Chapter 2 Axioms of Probability

Yingbo Li

Clemson University

MATH 4000 / 6000

Recap

ullet From n distinct items, number of ways to draw r of them

	without replacement	with replacement
order matters	n!/(n-r)!	n^r
order doesn't matter	$\binom{n}{r} = n!/(n-r)!r!$	see Ch1.6*

Binomial theorem

$$(a+b)^n = \sum_{k=0}^n \binom{n}{k} a^k b^{n-k}$$

Multinomial coefficient

$$\binom{n}{n_1, n_2, \dots, n_r} = \frac{n!}{n_1! n_2! \cdots n_r!}$$

Question

In a well shuffled deck of 52 cards, how many ways can the 4 Aces to be together?

Treat the 4 Aces together as one object, then the total number of objects are 49.

Also consider the number of permutations among the four aces: 4!

$$N = 49! \times 4!$$

Sample space

Definition

A sample space S is the set of all possible outcomes of an experiment.

Examples: 3 coin tosses $S = \{HHH,\,HHT,\,HTH,\,HTT,\,\\THH,\,THT,\,TTH,\,TTT\}$

One die roll $S = \{1,2,3,4,5,6\}$

Sum of two rolls $S = \{2,3,\dots,11,12\}$

Seconds waiting for bus $S = [0, \infty)$

Examples of sample spaces

Experiment is playing five rounds of Russian roulette
 Sample space is {D, LD, LLD, LLLD, LLLLD, LLLLL}.

Why is this different than coin flipping?

• Experiment is sequencing three nucleotides Sample space is {AAA, CCC, GGG, TTT, AAC, AAT, AAG, ...}.

Question

How big is this sample space? (Hint: there are four types of nucleotides.)

$$4 \times 4 \times 4 = 64$$

An event

Definition

An event E is any subset of the sample space S.

$$E \subset S$$

$$\label{eq:examples: 2 heads} \textbf{E} = \{ \textbf{HHT}, \, \textbf{HTH}, \, \textbf{THH} \}$$

Even number
$$E = \{2,4,6\}$$

$$< 2 \text{ minutes} \quad E = [0, 120)$$

- Impossible event: empty set $\emptyset \subset S$
- \circ $S \subset S$

Set theory

Let A, B be two events.

Definition

- **① Intersection** $A \cap B$: implies the event that both A and B occur
- **Q** Union $A \cup B$: implies the event that at least one of A or B occur
- **3** The **complement** of an event A denoted A^c (also notated A' or \bar{A}): $A^c = S \backslash A$ the event that A does not occur
- $oldsymbol{0}$ $A\subset B$ implies that the occurrence of A implies the occurrence of B

Venn diagram

More set theory

Definition

Two events A and B are **mutually exclusive** or **disjoint** if they have no outcomes in common, i.e. $A \cap B = \emptyset$.

Being a Clemson fan and a South Carolina fan is mutually exclusive.

Some rules

Commutative laws

$$A \cup B = B \cup A$$
, $A \cap B = B \cap A$

Associative laws

$$(A \cup B) \cup C = A \cup (B \cup C)$$

$$(A \cap B) \cap C = A \cap (B \cap C)$$

Oistributive laws

$$(A \cup B) \cap C = (A \cap C) \cup (B \cap C)$$

$$(A \cap B) \cup C = (A \cup C) \cap (B \cup C)$$

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Note: Think of union as addition and intersection as multiplication: (A + B)C = AC + BC

DeMorgan's Laws

$$(A \cup B)^c = A^c \cap B^c, \quad (A \cap B)^c = A^c \cup B^c$$

• Outline of proof (to the first equation): two steps Left \subset Right \iff For any $x \in (A \cup B)^c$, then $x \in A^c \cap B^c$. Right \subset Left \iff For any $x \in A^c \cap B^c$, then $x \in (A \cup B)^c$.

• DeMorgan's laws can be generalized to n events A_1, \ldots, A_n :

$$\left(\bigcup_{i=1}^{n} A_i\right)^c = \bigcap_{i=1}^{n} A_i^c, \quad \left(\bigcap_{i=1}^{n} A_i\right)^c = \bigcup_{i=1}^{n} A_i^c$$

Recap

- ullet Sample space S, event E
- Set operations: intersection, union, complement, subset, disjoint
- Rules: commutative, associative, distributive, DeMorgan's laws
- Hint: Venn Diagram is helpful

What is probability?

Given an experiment and a sample space S, the objective of probability is to assign to each event A a number P(A), called the probability of the event A, which will give a precise measure of the chance that A will occur.

What is P(A) of the following events (A's)?

- $oldsymbol{0}$ A = Clemson wins next year's NCAA football title.
- $oldsymbol{Q} A = {\sf Someone} \ {\sf in} \ {\sf this} \ {\sf class} \ {\sf room} \ {\sf wins} \ {\sf the} \ {\sf MegaMillion}.$
- \bullet A = You spin a quarter and it comes up heads.
- \bullet A = You spin a quarter and it stands up.
- \bullet A = At least two people in this class room have the same birthday.

Probability: Frequentist interpretation

- There are several possible interpretation of probability.
- There is not agreement, at all, in how probabilities should be interpreted
- There is (nearly) complete agreement on the mathematical rules probability must follow (axioms)
- Frequentist interpretation: The probability of event A is the proportion of times (frequency) that A occurs in an infinite sequence (or very long run) of separate tries of the experiment.

$$P(A) = \lim_{n \to \infty} \frac{\# \text{ times A happens}}{n}$$

- Often associated with Jerzy Neyman and Egon Pearson who described the logic of statistical hypothesis testing.
- John Maynard Keynes (1883-1946) commented on this: *In the long run, we are all dead.*

Probability: Bayesian interpretation

- ullet A *Bayesian* can pick whatever number they prefer for P(A), based on their own personal experience and intuition, provided that number is consistent with all of the other probabilities they choose in life.
- A Bayesian interprets probability as a subjective degree of belief: For the same event, two separate people could have differing probabilities.
- The Bayesian's view must: (1) conform to all other personal opinions;
 (2) change as new data arise according to Bayes' Rule.
- Bayesian interpretations of probabilities avoid some of the philosophical difficulties of frequency interpretations.
- \bullet Named after the 18^{th} century Presbyterian minister and mathematician Thomas Bayes.
- Largely popularized by revolutionary advance in computational technology and methods during the last twenty years.

Axiomatic Foundations of Probability

• The foundations of modern probability theory, the axiomatic basis, are laid by Andrey Kolmogorov in 1933.



- The axiomatic approach is not concerned with the interpretation of probabilities.
- Concerned only that probabilities are defined by a function satisfying the axioms.
- Kolmogorov (1903-1987) was one of the greatest mathematicians of the 20th century. This axiomatization was one of his "trivial" accomplishment.

Axioms of probability

Definition

Let P be a function that assigns a nonnegative real number to each event E of a sample space S. We call P a probability if

Axiom 1: non-negative

$$0 \le P(E) \le 1$$

Axiom 2: total one

$$P(S) = 1$$

Axiom 3: countable addition

$$P\left(\bigcup_{i=1}^{\infty} E_i\right) = \sum_{i=1}^{\infty} P(E_i)$$
, if $E_i \cap E_j = \emptyset$ for $i \neq j$

In particular, for k **disjoint** events E_1, \ldots, E_k ,

$$P\left(\bigcup_{i=1}^{k} E_i\right) = \sum_{i=1}^{k} P(E_i)$$

Propositions

Complement Rule:

$$P(A^c) = 1 - P(A)$$

Proof (hint: use Axiom 2 and Axiom 3)

•
$$P(\emptyset) = 0$$

Difference Rule:

$$P(B \cap A^c) = P(B) - P(A)$$
, if $A \subseteq B$

Proof (hint: use Axiom 3)

•
$$P(B) \ge P(A)$$
, if $A \subseteq B$

Proof (hint: use Axiom 1)

Inclusion-Exclusion: two events A, B (not necessarily disjoint)

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

Proof (hint: use Axiom 3 and Venn-diagram)

Inclusion-Exclusion example

Suppose that for a randomly selected student in a probability class,

- P(female) = 39%.
- P(math major) = 42%.
- P(female and math major) = 24%.

Find the probability that a student is either female or a math major.

Q Conditions: event $A = \{\text{female}\}, B = \{\text{math major}\},$

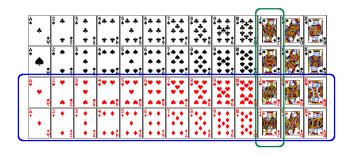
$$P(A) = 0.39, P(B) = 0.42, P(A \cap B) = 0.24$$

- **Question**: find $P(A \cup B)$.
- Formula: inclusion-exclusion

$$P(A \cup B) = P(A) + P(B) - P(A \cap B) = 0.39 + 0.42 - 0.24 = 0.57$$

Question

What is the probability of drawing a jack or a red card from a well shuffled full deck?



$$P(jack \ or \ red) = P(jack) + P(red) - \frac{P(jack \ and \ red)}{52}$$

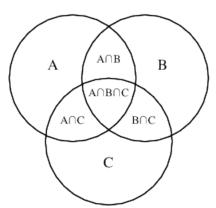
= $\frac{4}{52} + \frac{26}{52} - \frac{2}{52} = \frac{28}{52}$

Figure from http://www.milefoot.com/math/discrete/counting/cardfreq.htm .

Propositions

Inclusion-Exclusion: three events A, B, C (not necessarily disjoint)

$$P(A \cup B \cup C) = P(A) + P(B) + P(C) - P(A \cap B)$$
$$- P(A \cap C) - P(B \cap C) + P(A \cap B \cap C)$$



Question

Suppose that for a randomly selected student in a probability class,

- P(female) = 39%, P(math major) = 42%, P(vegetarian) = 3%.
- P(female and math major) = 24%, P(female and vegetarian) = 3%, P(math major and vegetarian) = 0%
- ullet P(female and math major and vegetarian) = 0%

Find the probability that a student is either female, a math major or a vegetarian.

- **Question**: find $P(A \cup B \cup C)$.
- Formula: inclusion-exclusion

$$P(A \cup B \cup C) = P(A) + P(B) + P(C) - P(A \cap B)$$
$$-P(A \cap C) - P(B \cap C) + P(A \cap B \cap C)$$
$$= 0.39 + 0.42 + 0.03 - 0.24 - 0.03 - 0 + 0 = 0.57$$

Recap

Three axioms of probability P

- $0 \le P(E) \le 1$
- P(S) = 1
- $P\left(\bigcup_{i=1}^{\infty} E_i\right) = \sum_{i=1}^{\infty} P(E_i), \text{ if } E_i \cap E_j = \emptyset \text{ for } i \neq j$

Propositions of probability

- $P(A^c) = 1 P(A)$
- $P(B \cap A^c) = P(B) P(A)$, if $A \subseteq B$
- $P(A \cup B) = P(A) + P(B) P(A \cap B)$
- $\bullet \ P(A \cup B \cup C)$

Sample spaces with equally likely outcomes

Suppose a sample space has N equally likely outcomes $\{1\},\ldots,\{N\}$, then

$$S = \{1\} \cup \ldots \cup \{N\}$$

Disjointness gives

$$1 = P(S) = P(\{1\}) + \ldots + P(\{N\}) = NP(\{i\}),$$

so for each $1 \le i \le N$,

$$P(\{i\}) = \frac{1}{N}$$

For event E in a sample space S with equally likely outcomes,

$$P(E) = \frac{\#(E)}{\#(S)}$$

Notation:

Cardinality - #(E) = number of elements in set E

Probability of rolling an even number with a six sided die?

$$E = \{2,4,6\} \text{ and } S = \{1,2,3,4,5,6\}$$

$$P(E) = 3/6 = 1/2$$

A couple has two kids, what is the probability that they are not both girls?

$$E = \{BB, GB, BG\} \text{ and } S = \{BB, GG, GB, BG\}$$

$$P(E) = 3/4$$

Question

Two fair four-sided dice are rolled. Two events:

$$A = \{ \text{sum of two rolls is 5} \}$$

 $B = \{ \text{minimum roll is 2} \}$

- Compute P(A) and P(B)
- ② Compute $P(A \cup B)$

Hint: sample space

1
$$P(A) = \frac{4}{16}, P(B) = \frac{5}{16}$$



$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$
$$= \frac{4}{16} + \frac{5}{16} - \frac{2}{16} = \frac{7}{16}$$

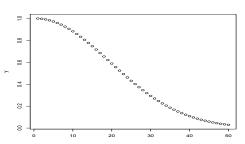
Example: birthday problem

Ignoring leap years, and assuming birthdays are equally likely to be any day of the year, what is the chance of no tie in birthdays among n students?

$$\#(\text{birthdays of }n\text{ people})=365^n$$

$$\#(\text{no match})=365\times364\times\cdots\times(365-n+1)$$

$$P(\text{no match})=\frac{365!}{(365-n)!\ 365^n}$$



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Birthday problem (cont.)

Question

For this class (n=34), P(no match)=20.5%. What is the chance of at least a tie in birthdays among 34 students?

$$P(\text{at least a tie}) = 1 - P(\text{no tie}) = 0.795$$

Example: randomly pair 4 keys $\{a, b, c, d\}$ with 3 locks $\{a, b, c\}$. Compute P(at least one match).

Let A denote the event that lock a and key a matches. Similarly, B, C.

$$P(A) = \frac{3 \times 2}{4 \times 3 \times 2}$$

$$P(A \cap B) = \frac{2}{4 \times 3 \times 2}$$

$$P(A \cap B \cap C) = \frac{1}{4 \times 3 \times 2}$$

• $P(\text{at least one match}) = P(A \cup B \cup C) =$

$$P(A) + P(B) + P(C) - P(A \cap B) - P(A \cap C) - P(B \cap C) + P(A \cap B \cap C)$$
$$= \frac{6}{24} \times 3 - \frac{2}{24} \times 3 + \frac{1}{24} = \frac{13}{24}$$