Lesson 9 At Home

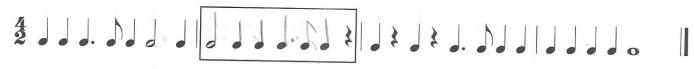
Listen to CD Track 9 to complete pages 33-34. Each example will be played three times.

SCALE	.5				
1. You v hear.	vill hear scales that are h	armonic minor, melodic	minor, or natural m	inor. Mark the scales t	that you
a	_ Harmonic Minor	Melodic Min	or	Natural Minor	
b	_ Harmonic Minor	✓ Melodic Min	or1	Natural Minor	
	R AND MINOR will hear a melody that is	major or minor. Mark th	e tonality that you h	near.	
N	Major M	inor			
		ND ACCOMPANIMEN the performance term and		yle that you hear.	
d	loloroso or _	con fuoco			
A	Alberti bass or	ostinato			
comp		ch example, mark the na	me and circle the no	ote in the right column	1 that
b	_ Minor 3rd _ Diminished 3rd _ Perfect 4th	9: c	9: c þo	• •	
c	Minor 3rd Minor 2nd Diminished 3rd	& c #0	&c .	00 0	
d. <u>\sqrt{}</u>	_ Minor 7th _ Perfect Octave (8th) _ Major 7th	&c o	o c	‡ o •)

Levels 4-7 Teacher Book, Pages 143-144

RHYTHM

5. You will hear a rhythm pattern. Draw stems, beams, and dots to complete the boxed notes.



TRIADS

6. You will hear triads. For each example, mark the quality and draw any missing accidentals before the notes. Do not change the roots.

a. Major Minor	0.0	b. Major	6
Diminished	9.4 8:	Minor Diminished	64 # :
Augmented		Augmented	

CHORD PROGRESSIONS

7. You will hear a chord progression. Mark the Roman numerals that represent the progression and draw the soprano note for each incomplete chord. The first chord is complete.



CADENCES

8. You will hear a chord progression. Mark the Roman numerals and cadence that you hear.

	i	iv	i	V	i	Authentic Cadence
\vee	i	V	i	iv	i	Plagal Cadence
	i	V	i	iv	V	Half Cadence

INTERVALS: MATCHING NAMES

9. Match each of the following augmented and diminished intervals with the major or perfect interval that sounds the same.

a. Diminished 3rd	Perfect Octave (8th)	1
b. Augmented 5th	6 Major 6th	
c. Diminished 6th	minor 6th	Snew
d. Augmented 7th	C Perfect 5th C	(
e. Diminished 7th	Major 2nd	