

Ying Li

liying1213@gmail.com • (347) 260-7168 • Brooklyn, NY

Objective

To obtain a full-time position in full-stack development with applying full-stack skills listed below.

Software Skills

Full-stack: HTML, CSS, JavaScript

Engineering: AutoCAD, Civil 3D, Revit, STAAD.Pro, MDX, Excel, Procore

Projects

One-Stop | Recipes and Grocery Delivery Web

Co-developer

Developed a website to provide an opportunity for users to find recipes and have the ingredients of the recipes deliverable to their door step.

Skills Applied: HTML | CSS | JavaScript | Third-party APIs

Daily Quiz | Limited Timing

Developer

Created quiz app with a timer to limit the time. The quiz will be done either the user is completed the quiz or the timer is up.

Skills Applied: HTML | CSS | JavaScript

Weather App

Designed a weather app that would allow user to search for location and check on the current weather as well as the weather five days ahead.

Skills Applied: HTML | CSS | JavaScript | Third-party APIs

Education

Rochester Institute of Technology

Rochester, NY

Bachelor of Science in Civil Engineering Technology

May 2021

Work Experience

Ostrow Electric Co.

Worcester, MA

Project Manager Assistant

January 2019 – August 2019

Revised construction drawing plans and created shop drawings using AutoCAD, researched product specifications to prepare submittals for contractor approvals in a timely manner and communicated with contractors during pre-bid walkthroughs to better understand the project conditions.

APD Engineering and Architecture, PLLC

Rochester, NY

Structural Intern

February 2021 – May 2021

Compared shop drawings with design drawings for structural steel joist, steel framing and decking design, assisted structural engineer with preparing project information and structural design calculations, and performed structural calculations on completing a building design project.

RIT Involvement

Static Course Grader

Professor's Assistant

January 2020 – May 2020

Evaluated students' homework and provided constructional feedback with reasonable gradings.