Assignment 4: Collaborating Together Introduction to Applied Data Science 2022-2023

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Assignment 4: Collaborating Together

Part 1: Contributing to another student's Github repository

In this assignment, you will create a Github repository, containing this document and the .pdf output, which analyzes a dataset individually using some of the tools we have developed.

This time, make sure to not only put your name and student e-mail in your Rmarkdown header, but also your Github account, as I have done myself.

However, you will also pair up with a class mate and contribute to each others' Github repository. Each student is supposed to contribute to another student's work by writing a short interpretation of 1 or 2 sentences at the designated place (this place is marked with **designated place**) in the other student's assignment.

This interpretation will not be graded, but a Github shows the contributors to a certain repository. This way, we can see whether you have contributed to a repository of a class mate.

Question 1.1: Fill in the github username of the class mate to whose repository you have contributed.

https://github.com/yingying171

(I don't have github partner)

Part 2: Analyzing various linear models

In this part, we will summarize a dataset and create a couple of customized tables. Then, we will compare a couple of linear models to each other, and see which linear model fits the data the best, and yields the most interesting results.

We will use a dataset called **GrowthSW** from the AER package. This is a dataset containing 65 observations on 6 variables and investigates the determinants of economic growth. First, we will try to summarize the data using the modelsummary package.

library(AER)
data(GrowthSW)

One of the variables in the dataset is revolutions, the number of revolutions, insurrections and coup d'etats in country i from 1965 to 1995.

Question 2.1: Using the function datasummary, summarize the mean, median, sd, min, and max of the variables growth, and rgdp60 between two groups: countries with revolutions equal to 0, and countries with more than 0 revolutions. Call this variable treat. Make sure to also write the resulting data set to memory. Hint: you can check some examples here.

Error in datasummary(GrowthSW, var.labels = c(growth = "Growth", rgdp60 = "Real GDP 1960"), : argume

```
# Writing the resulting dataset to memory
write.csv(summary_table, file = "summary_table.csv", row.names = FALSE)
```

```
## Error in eval(expr, p): object 'summary_table' not found
```

Designated place: type one or two sentences describing this table of a fellow student below. For example, comment on the mean and median growth of both groups. Then stage, commit and push it to their github repository.

Part 3: Make a table summarizing reressions using modelsummary and kable

In question 2, we have seen that growth rates differ markedly between countries that experienced at least one revolution/episode of political stability and countries that did not.

Question 3.1: Try to make this more precise this by performing a t-test on the variable growth according to the group variable you have created in the previous question.

```
# write t test here
t_test_result <- t.test(growth ~ treat, data = GrowthSW)
t_test_result</pre>
```

```
##
## Welch Two Sample t-test
##
## data: growth by treat
## t = 1.8531, df = 61.015, p-value = 0.06871
## alternative hypothesis: true difference in means between group 0 revolutions and group More than 0 r
## 95 percent confidence interval:
## -0.06182741 1.62566475
```

```
## sample estimates:
## mean in group 0 revolutions mean in group More than 0 revolutions
## 2.459985 1.678066
```

Question 3.2: What is the p-value of the test, and what does that mean? Write down your answer below.

Answer: The p-value of the Welch Two Sample t-test on the variable growth, comparing the group "0 revolutions" with the group "More than 0 revolutions", is 0.06871.

The p-value represents the probability of observing a test statistic as extreme as the one calculated (or more extreme) under the null hypothesis. In this case, the null hypothesis is that there is no difference in the mean growth rates between the two groups.

Since the p-value (0.06871) is greater than the commonly used significance level of 0.05, we do not have strong evidence to reject the null hypothesis. This means that we do not have sufficient evidence to conclude that there is a significant difference in the mean growth rates between countries with 0 revolutions and countries with more than 0 revolutions.

We can also control for other factors by including them in a linear model, for example:

```
\operatorname{growth}_{i} = \beta_{0} + \beta_{1} \cdot \operatorname{treat}_{i} + \beta_{2} \cdot \operatorname{rgdp} 60_{i} + \beta_{3} \cdot \operatorname{tradeshare}_{i} + \beta_{4} \cdot \operatorname{education}_{i} + \epsilon_{i}
```

Question 3.3: What do you think the purpose of including the variable rgdp60 is? Look at ?GrowthSW to find out what the variables mean.

Answer: Including the variable rgdp60 in the linear model serves the purpose of controlling for the effect of the initial level of real GDP (Gross Domestic Product) in 1960 on the growth rates.

Looking at ?GrowthSW, we can find information about the variables in the GrowthSW dataset. Specifically, the variable rgdp60 represents the real GDP per capita in 1960. By including this variable in the linear model, we aim to account for the potential influence of the initial economic conditions on the subsequent growth rates.

Controlling for rgdp60 allows us to isolate and examine the effect of the treat variable (representing the number of revolutions) on growth rates while taking into account the starting economic conditions of each country. This helps in determining whether the number of revolutions has an independent effect on growth rates beyond the influence of the initial GDP level.

We now want to estimate a stepwise model. Stepwise means that we first estimate a univariate regression growth_i = $\beta_0 + \beta_1 \cdot \text{treat}_i + \epsilon_i$, and in each subsequent model, we add one control variable.

Question 3.4: Write four models, titled model1, model2, model3, model4 (using the 1m function) to memory. Hint: you can also use the update function to add variables to an already existing specification.

```
# Model 1: Univariate regression
model1 <- lm(growth ~ treat, data = GrowthSW)

# Model 2: Adding rgdp60 as a control variable to model 1
model2 <- update(model1, . ~ . + rgdp60)

# Model 3: Adding tradeshare as a control variable to model 2
model3 <- update(model2, . ~ . + tradeshare)

# Model 4: Adding education as a control variable to model 3
model4 <- update(model3, . ~ . + education)

save(model1, model2, model3, model4, file = "stepwise_models.RData")</pre>
```

	(1)	(2)	(3)	(4)		
(Intercept)	2.460***	2.854***	0.839	-0.050		
	(0.400)	(0.751)	(1.045)	(0.967)		
treatMore than 0 revolutions	-0.782	-1.028	-0.415	-0.069		
	(0.491)	(0.633)	(0.647)	(0.589)		
rgdp60		0.000	0.000	0.000*		
		(0.000)	(0.000)	(0.000)		
tradeshare			2.233*	1.813*		
			(0.842)	(0.765)		
education				0.564***		
				(0.144)		
Num.Obs.	65	65	65	65		
R2	0.039	0.045	0.143	0.318		
R2 Adj.	0.023	0.014	0.101	0.272		
AIC	270.1	271.7	266.6	253.8		
BIC	276.7	280.4	277.5	266.9		
Log.Lik.	-132.069	-131.867	-128.319	-120.918		
F	2.532	1.446	3.403	6.989		
RMSE	1.85	1.84	1.74	1.55		
L D < 0.1 * D < 0.05 ** D < 0.01 *** D < 0.001						

+ p < 0.1, * p < 0.05, ** p < 0.01, *** p < 0.001

Now, we put the models in a list, and see what modelsummary gives us:

Question 3.5: Edit the code chunk above to remove many statistics from the table, but keep only the number of observations N, and the R^2 statistic.

	(1)	(2)	(3)	(4)			
(Intercept)	2.460***	2.854***	0.839	-0.050			
	(0.400)	(0.751)	(1.045)	(0.967)			
treatMore than 0 revolutions	-0.782	-1.028	-0.415	-0.069			
	(0.491)	(0.633)	(0.647)	(0.589)			
rgdp60		0.000	0.000	0.000*			
		(0.000)	(0.000)	(0.000)			
tradeshare			2.233*	1.813*			
			(0.842)	(0.765)			
education				0.564***			
				(0.144)			
Num.Obs.	65	65	65	65			
R2	0.039	0.045	0.143	0.318			
R2 Adj.	0.023	0.014	0.101	0.272			
AIC	270.1	271.7	266.6	253.8			
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Log.Lik.	-132.069	-131.867	-128.319	-120.918			
F	2.532	1.446	3.403	6.989			
RMSE	1.85	1.84	1.74	1.55			
. 0.1 * . 0.05 ** . 0.01 *** . 0.001							

+ p < 0.1, * p < 0.05, ** p < 0.01, *** p < 0.001

Question 3.6: According to this analysis, what is the main driver of economic growth? Why?

Answer: Based on the provided model summary table, we can analyze the coefficient estimates and their significance levels to identify the main driver of economic growth. The variables included in the models are the intercept, "treatMore than 0 revolutions," "rgdp60," "Tradeshare," and "education."

Looking at the coefficient estimates, we can observe the following:

"treatMore than 0 revolutions": The estimates are negative (-0.782, -1.028, -0.415, -0.069) in all four models. This suggests that countries with more than 0 revolutions have lower economic growth compared to countries with 0 revolutions.

"rgdp60": The estimates are all 0.000 except for the fourth model, where it is 0. This indicates that the variable "rgdp60" does not have a significant relationship with economic growth in the first three models.

"Tradeshare": The estimates are 2.233* and 1.813* (denoted by *). This suggests that an increase in "Tradeshare" is associated with higher economic growth. The significance levels indicate that this relationship is statistically significant in both models.

"education": The estimate is 0.564*** (denoted by ***), indicating a significant positive relationship between "education" and economic growth. This suggests that higher levels of education are associated with higher economic growth.

Based on this analysis, we can conclude that the main driver of economic growth can be "Tradeshare" which has a positive impact on economic growth. The positive coefficient estimate and its statistical significance are observed consistently across multiple models, which suggests a robust relationship. This consistency strengthens the argument for "Tradeshare" being a main driver of economic growth.

Question 3.7: In the code chunk below, edit the table such that the cells (including standard errors) corresponding to the variable treat have a red background and white text. Make sure to load the kableExtra library beforehand.

library(kableExtra)
library(modelsummary)

```
X
```

```
\label{table} $$ \operatorname{lim}_{table} \simeq \mathbb{I}_{centering \ begin{tabular}[t]{lcccc} \ toprule \& (1) \& (2) \& (3) \& (4) \\ \end{array} $$ \times \infty $$ \operatorname{lim}_{table} \simeq \mathbb{I}_{centering \ begin{tabular}[t]{lcccc} \ toprule \& (1) \& (2) \& (3) \& (4) \\ \end{array} $$
```

Question 3.8: Write a piece of code that exports this table (without the formatting) to a Word document.

```
install.packages("pander")
```

Error in contrib.url(repos, "source"): trying to use CRAN without setting a mirror

```
library(pander)

# Convert the modified table to a markdown table
markdown_table <- pandoc.table(model_table_modified)</pre>
```

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                                     \end{table}
##
# Write the markdown table to a Word document
writeLines(markdown_table, "model_summary.doc")
```

Error in writeLines(markdown_table, "model_summary.doc"): can only write character objects

The End