**Unit 1 Text B Generation Gap: U R 2 Old**

* **Discuss in pairs**

1. What is your understanding of generation gap?

2. Is generation gap present in your family? On what topics do you find your parents and you

hold different ideas?

3. How do you handle these differences in ideas?

* **Global reading**

**Identify the paragraph from which the information is derived.**

1. \_\_\_\_\_ Russell Hampton is somewhat knowledgeable about teenagers because of his job.
2. \_\_\_\_\_ Innovation has always caused social changes.
3. \_\_\_\_\_ Kids have invented their own language helped by the cellphone, e-mail, etc.
4. \_\_\_\_\_ An AT&T survey found the majority of children preferred a text to a phone call when communicating with parents.
5. \_\_\_\_\_ Some adults think it impolite for children to use hand-held devices while having a family dinner.

* **Read Paragraph 1-6**

**I. Answer the questions**

1. What does Russell Hampton do? (Para. 1)

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2. How did Katie react to her father’s comment about some movie star? (Para. 2)

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3. How do you think cellphone can “define” the children? (Para. 6)

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**II. Translation**

1. Russell Hampton knows a thing or two about teenagers. Or he thought as much until he was driving his 14-year-old daughter and two friends to a play last year in Los Angeles.

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1. Children increasingly rely on personal technological devices like cellphones to define themselves and create social circles apart from their families, changing the way they communicate with their parents.

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**III. Find the English phrases to match the following Chinese.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. 后排座 |  | 1. 发表评论 |  | 1. 翻白眼 |  |
| 1. 后视镜 |  | 1. 发短信 |  | 1. 常见场景 |  |
| 1. 社交圈 |  | 1. 除…之外 |  |  |  |

* **Read Paragraph 7-11**

**I. Answer the questions**

1. Innovation has always spurred broad societal changes. What is the innovation? What are the societal changes? (Para. 7)

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2. In what way could cellphone shape users’ identity and change their psyche? (Para. 9)

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3. What might be the pluses and minuses? (Para. 10)

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**II. Find the English phrases to match the following Chinese.**

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| --- | --- | --- | --- |
| 1. 约会 |  | 1. 提放的父母 |  |
| 1. 虚拟生活 |  | 1. 社会影响 |  |
| 1. 时区 |  | 1. 耗时的 |  |

* **Read Paragraph 12-24**

**I. Answer the questions**

1. What might be the **various gulfs?**

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1. Do you use inventive and private written language when texting, like POS? Give examples.

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**II. Translation**

1. Baby boomers who warned decades ago that their out-of-touch parents couldn’t be trusted now sometimes find themselves raising children who — thanks to the Internet and the cellphone — consider Mom and Dad to be clueless, too.

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1. Mr. Pence is well aware of how destabilizing cellphones, iPods and hand-held video game players can be to family relations.

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**III. Write down other meaning that is different from the one in textbook and then make a sentence.**

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| --- | --- | --- | --- | --- | --- |
| 1. shift *n.* |  | 1. gulf *n.* |  | 1. plain *adj.* |  |
| 1. dynamic *adj.* |  | 1. prompt *v*. |  | 1. alert *adj.* |  |

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| 1. He stopped, **shifting** his cane to his left hand.   Attitudes to mental illness have **shifted** in recent years. |
| 1. Hurricane Andrew was last night heading into the **Gulf** of Mexico. |
| 1. A **plain** carpet   The dress was **plain** but it hung well on her.  It was **plain** to him that… |
| 1. A **dynamic** and energetic leader   The most **dynamic** economic region |
| 1. **Prompt** action   You have been so **prompt** in carrying out all these commissions. |
| 1. Stay **alert**   The bark is **alert** to danger. |