

Violence against children in and around schools in Afghanistan

Violence against children is preventable, and the education sector can play a critical role in driving change through schools and school systems. This note summarizes the state of school related violence in Afghanistan, and highlights key data gaps.

Bullying refers to repeated emotional or physical aggressive behaviours including any form of isolating, rejecting or excluding from a group, or hitting, kicking, pushing by peers. GSHS 2014 indicates 42% of students experienced **bullying in the last 30 days**.¹



Sexual Violence takes different forms, and includes non-consensual completed or attempted sexual contact or acts of a sexual nature that do not involve physical contact, and any form of coercion into sexual situations. Available data indicates that 7% of females aged 15 to 19 **experienced sexual violence in their lifetime**.² Data on the location of the incident and the type of perpetrator are not available; therefore, it is not possible to determine whether sexual violence incidents occurred in schools. Additionally, data for boys is not available.



Corporal Punishment refers to any form of punishment involving physical force intended to cause pain or discomfort.



Data Gaps GSHS 2014 has data on student bullying. MICS 2022 provides data on corporal punishment by caretakers. MICS can be broken down by disability status, while other data cannot be disaggregated by LGBT+ or disability status.⁵ The table below denotes where data is available.

Type of Violence	Aged 6 to 12	Aged 13 to 22	2008 - 2012	2013 - 2018	2019 or after
Physical (Peers)		✓		GSHS	
Emotional (Peers)		✓		GSHS	
Sexual (Peers)					
Sexual (Teachers)					
Corporal Punishment (Teachers)		✓		DHS ^{2*}	
Corporal Punishment (Caretakers)	✓	✓			MICS

Afghanistan Compared to Other Countries

The graphs below include only countries with data from the same international survey, which means the data were collected from children of similar ages using the same questions. **Below are country averages.**



Bullying is...

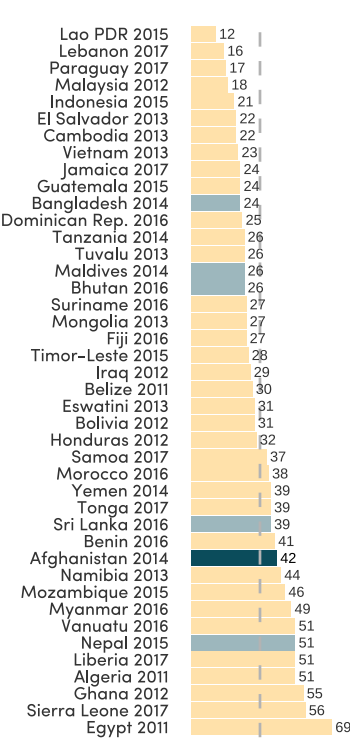
7 percentage points higher than the South Asia average, and 10 percentage points higher than average for low- and middle-income countries with data.

Bullying data by type is not available

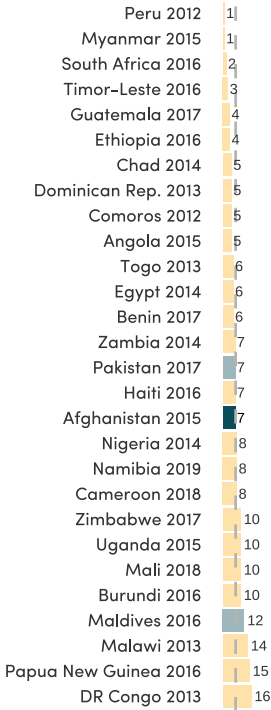
No Data

Sexual Violence is...

2 percentage points lower than the South Asia average, and about the same as the average for low- and middle-income countries with data.



GSHS 2014 (+/-) 3 years



DHS 2015 (+/-) 3 years

Corporal Punishment (Teachers)



Corporal Punishment (Caretakers)

Notes

- International surveys cover different forms of violence and do not use a standard definition of violence.
- This brief covers international survey data. We recommend complementing it with national surveys (e.g., household surveys) when available.
- The violence figures included in this brief are likely an underestimate, as many victims do not disclose their experiences of violence.⁶
- Country comparisons created with DHS, VACS, and GSHS data, include low- and middle-income countries within +/- 3 years of Afghanistan's survey round. Graphs created with MICS, TIMSS, PIRLS, PISA, PISA-D, and ERCE, include low- and middle-income countries with data on the same survey round.

Sources

1. Calculations using GSHS 2014. Surveyed students are in Standards 7 and 8.
2. Calculations using DHS 2015. Surveys women aged 15 - 19. While DHS asks about teacher perpetrators of physical violence, we exclude from our analysis as the age range does not reflect the period when children are most likely to experience corporal punishment. If the focus is on physical violence against women by teachers starting at age 15, DHS data can provide relevant insights.
3. Calculations using MICS 2022.
4. [End Corporal Punishment of Children](#), data accessed 2024. Note: "Some" represents cases where prohibition is stated for specific provisions (eg., [forms of corporal punishment or school levels](#)). Alternative Care refers to cases where a child's primary caregiver is not their parents (eg. foster care).
5. [Evans, Hares, Smarrelli, and Wu](#). CGD 2023.
6. [Smarrelli, Wu, Baago-Rasmussen, Hares, and Naker](#). CGD 2024.