# Violence against children in and around schools in Iran

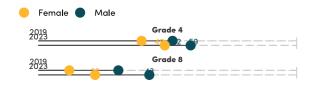


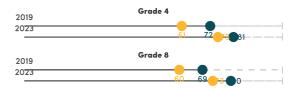
Violence against children is preventable, and the education sector can play a critical role in driving change through schools and school systems. This note summarizes the state of school related violence in Iran, and highlights key data gaps.

#### **Bullying**

**Physical bullying** refers to a pattern of repetitive aggressive behaviours involving hitting, kicking, pushing, and stealing or destroying personal belongings. 54% of 4th graders and 33% of 8th graders reported experiencing **physical bullying during the school year.**<sup>1</sup>

**Emotional bullying** includes any form of isolating, rejecting, excluding from a group, or any other non-physical form of hostile treatment. 78% of 4th graders and 77% of 8th graders reported experiencing **emotional bullying during the school year**.<sup>1</sup>





#### **Sexual Violence**

Sexual violence takes different forms, and includes non-consensual completed or attempted sexual contact or acts of a sexual nature that do not involve physical contact, and any form of coercion into sexual situations. <sup>2</sup>

#### **Corporal Punishment**

Corporal punishment refers to any form of punishment involving physical force intended to cause pain or discomfort.



#### Is corporal punishment banned in these settings...<sup>3</sup>



#### **Data Gaps**

PIRLS 2021 and TIMSS 2023 provide information about physical and emotional bullying from peers. Data cannot be broken down by disability or LGBTQ+ status. 4 The table below denotes where data is available.

Type of Violence	Aged 6 to 12	Aged 13 to 22	2008 - 2012	2013 - 2018	2019 or after
Physical (Peers)	✓	<b>√</b>		PIRLS, TIMSS	PIRLS, TIMSS
Emotional (Peers)	✓	✓		PIRLS, TIMSS	PIRLS, TIMSS
Sexual (Peers)					
Sexual (Teachers)					
Corporal Punishment (Teachers)					

Corporal Punishment (Caretakers)

### Iran

## **Compared to Other Countries**



No Data

The graphs below include only countries with data from the same international survey, which means the data were collected from children of similar ages using the same questions. **Below are country averages**.

Middle East and North Africa Other — Low/Middle Income Average

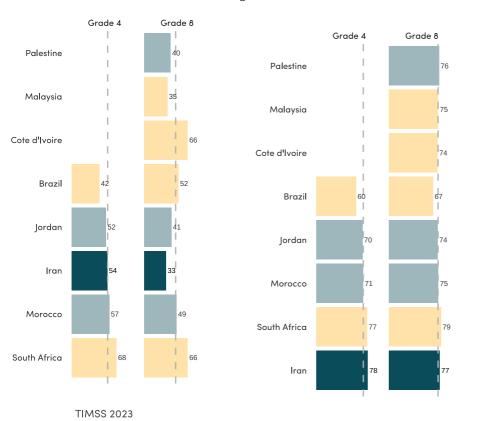
#### Physical Bullying is...

about the same as the middle-income average for 4th graders, and 15 percentage points lower for 8th graders.

#### **Emotional Bullying is...**

7 percentage points higher than the average for middle-income countries for 4th graders with data, and 2 percentage points higher for 8th graders.

#### Sexual Violence data is not available



TIMSS 2023

#### **Corporal Punishment (Teachers)**

#### **Corporal Punishment (Caretakers)**

#### **Notes**

- International surveys cover different forms of violence and do not use a standard definition of violence.
- This brief covers international survey data. We recommend complementing it with national surveys (e.g., household surveys) when available.
- The violence figures included in this brief are likely an underestimate, as many victims do not disclose their experiences of violence.<sup>5</sup>
- Country comparisons created with DHS, VACS, and GSHS data, include low- and middle-income countries within +/- 3 years of Iran's survey round. Graphs created with MICS, TIMSS, PIRLS, PISA, PISA-D, and ERCE, include low- and middle-income countries with data on the same survey round.

#### Sources

- 1. Calculations using TIMSS 2023.
- $2.\,Data\,for\,sexual\,violence\,against\,children\,includes\,VACS,\,DHS,\,and\,PISA-D.\\$
- 3. End Corporal Punishment of Children, data accessed 2024. Note: "Some" represents cases where prohibition is stated for specific provisions (eg., forms of corporal punishment or school levels). Alternative Care refers to cases where a child's primary caregiver is not their parents (eg. foster care).
- 4. Evans, Hares, Smarrelli, and Wu. CGD 2023.
- 5. Smarrelli, Wu, Baago-Rasmussen, Hares, and Naker. CGD 2024.