

Violence against children in and around schools in Senegal

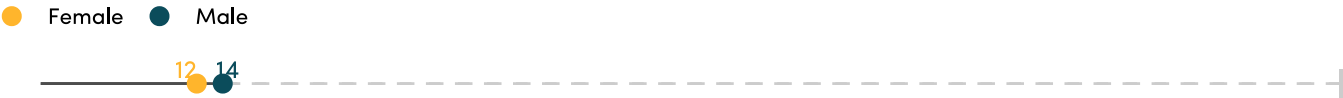
Violence against children is preventable, and the education sector can play a critical role in driving change through schools and school systems. This note summarizes the state of school related violence in Senegal, and highlights key data gaps.

Bullying refers to repeated emotional or physical aggressive behaviours including any form of isolating, rejecting or excluding from a group, or hitting, kicking, pushing by peers. Bullying data is not available.¹



Sexual Violence

Sexual violence takes different forms, and includes non-consensual completed or attempted sexual contact or acts of a sexual nature that do not involve physical contact, and any form of coercion into sexual situations. Available data indicate 13% of 15-year-old students experienced **sexual harassment by students or teachers in the last 4 weeks**.² Moreover, available data indicates that 2% of females aged 15 to 19 have experienced sexual violence in their lifetime.



Corporal Punishment

Corporal punishment refers to any form of punishment involving physical force intended to cause pain or discomfort.

Students who experienced corporal punishment from teachers (%)²



Caretakers who agree with using corporal punishment (%)



Children who experienced corporal punishment from caretakers (%)



Is corporal punishment banned in these settings...³



Data Gaps

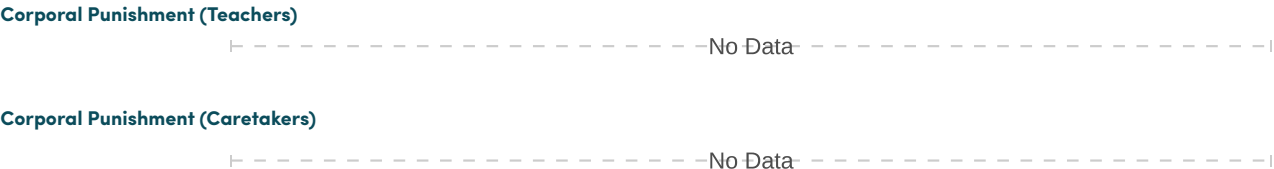
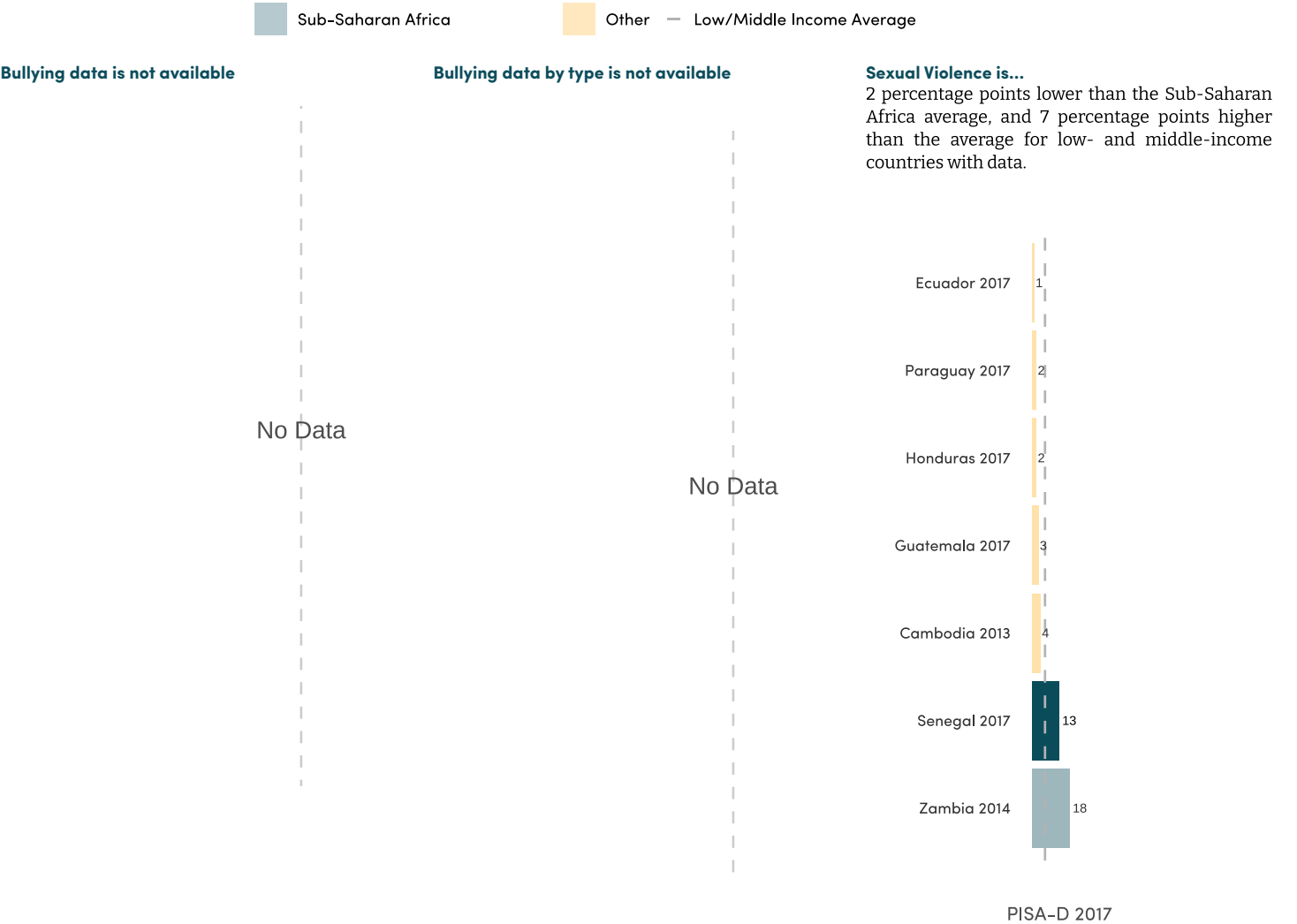
DHS (2018, 2019) provides physical violence data. PISA-D 2017 includes sexual violence data. Data cannot be broken down by disability or LGBTQ+ status. ⁴ The table below denotes where data is available.

Type of Violence	Aged 6 to 12	Aged 13 to 22	2008 – 2012	2013 – 2018	2019 or after
Physical (Peers)		✓		DHS ^{5*}	DHS ^{5*}
Emotional (Peers)					
Sexual (Peers)		✓		PISA-D	
Sexual (Teachers)		✓		PISA-D	
Corporal Punishment (Teachers)		✓		DHS ^{5*}	DHS ^{5*}
Corporal Punishment (Caretakers)					

Senegal

Compared to Other Countries

The graphs below include only countries with data from the same international survey, which means the data were collected from children of similar ages using the same questions. **Below are country averages.**



- Notes**
- International surveys cover different forms of violence and do not use a standard definition of violence.
 - This brief covers international survey data. We recommend complementing it with national surveys (e.g., household surveys) when available.
 - The violence figures included in this brief are likely an underestimate, as many victims do not disclose their experiences of violence.⁶
 - Country comparisons created with DHS, VACS, and GSHS data, include low- and middle-income countries within +/- 3 years of Senegal's survey round. Graphs created with MICS, TIMSS, PIRLS, PISA, PISA-D, and ERCE, include low- and middle-income countries with data on the same survey round.
 - PISA-D: Sexual Harassment is any unwanted or inappropriate language or touching of a sexual nature. It can be verbal, such as comments about someone's body, sexual remarks, or the spreading of rumors about a person. It can be physical, such as touching, rubbing, pinching or hugging in a sexual way. It can be a request for a sexual favour in return for something else.

Sources

1. Examples of surveys that include questions on bullying are PIRLS, PISA, TIMSS, and GSHS.
2. Calculations using PISA-D 2017.
3. End Corporal Punishment of Children, data accessed 2024. Note: "Some" represents cases where prohibition is stated for specific provisions (eg., forms of corporal punishment or school levels). Alternative Care refers to cases where a child's primary caregiver is not their parents (eg. foster care).
4. Evans, Hares, Smarrelli, and Wu. CGD 2023.
5. While DHS asks about teacher and peer perpetrators of physical violence, we exclude from our analysis as the age range does not reflect the period when children are most likely to experience corporal punishment. If the focus is on physical violence against women by teachers starting at age 15, DHS data can provide relevant insights.
6. Smarrelli, Wu, Baago-Rasmussen, Hares, and Naker. CGD 2024.