**Student Activity Guide: Sorting Algorithm Examination** Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit 2 Lesson 3

TO DO: rubric/questions/prompts for students to follow when examining another group’s algorithm

<PP> I added this sample rubric for a formatting guide

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criteria** | **5 – 4** | **3 – 2** | **1 - 0** | **Score** |
| Sharing and dividing work | Explanation of the sharing and dividing of work is clear and includes how and why the work was divided. | Explanation of the sharing and dividing of work is clear. | A clear explanation of the sharing or dividing of work in missing. |  |
| Coordination | Explanation of how work was coordinated is clear and includes rationales and strategies. | Explanation of how work was coordinated is clear. | The explanation of how the work was coordinated is not clear. |  |
| Analysis of collaboration | Analysis of the collaboration is detailed, specific, and insightful. | Analysis of the collaboration is detailed. | The analysis of the collaboration is unclear or lacks detail. |  |
| Benefits of collaboration | Explanation of the benefits of collaboration is clear, detailed, and insightful. | Explanation of the benefits of collaboration is clear. | The explanation of the benefits of collaboration is unclear or missing. |  |