Worksheet #6; date: 02/06/2018 MATH 53 Multivariable Calculus

- 1. Correction about scalar projections: It is SIGNED.
- 2. (Stewart 12.5.5) Find a vector equation and parametric equations for the line through the point (1,0,6) and perpendicular to the plane x+3y+z=5.
- 3. (Stewart 12.5.11) Find a parametric equation and a symmetric equation for the line through (-6, 2, 3) and parallel to the line

$$\frac{1}{2}x = \frac{1}{3}y = z + 1.$$

How does the symmetric equation of the new line compare to the old one?

4. (Stewart 12.5.19) Determine whether the lines L_1 and L_2 are parallel, skew, or intersecting. If they intersect, find the point of intersection.

$$L_1: \quad x = 3 + 2t, \quad y = 4 - t, \quad z = 1 + 3t$$

 $L_2: \quad x = 1 + 4s, \quad y = 3 - 2s, \quad z = 4 + 5s$

5. (Stewart 12.5.35) Find an equation of the plane that passes through the point (3,5,-1) and contains the line

$$x = 4 - t$$
, $y = 2t - 1$, $z = -3t$.

6. (Stewart 12.5.55) Determine whether the planes are parallel, perpendicular, or neither. If neither, find the angle between them. (Leave as inverse trigonometric functions where necessary.)

$$2x - 3y = z$$
, $4x = 3 + 6y + 2z$.

7. (Stewart 12.5.73) Find the distance between the given parallel planes

$$2x - 3y + z = 4$$
, $4x - 6y + 2z = 3$.

- 8. (Stewart 12.5.77) Show that the lines with symmetric equations x = y = z and x+1=y/2=z/3 are skew, and find the distance between these lines.
- 9. (Stewart 12.6.11) Use traces to sketch and identify the surface

$$x = y^2 + 4z^2.$$

10. (Stewart 12.6.37) Reduce the equation to one of the standard forms, classify the surface, and sketch it.

$$x^2 - y^2 + z^2 - 4x - 2z = 0.$$