

Yiwang Li

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Current position

PhD Candidate, University of California Riverside

Research interests

College readiness and persistence, student achievement, student mobility, equity of access to education, special education, teacher labor markets, and machine learning applications in education.

Education

2017-	Ph.D. in Education Policy Analysis and Leadership , University of California - Riverside
2021	M.A. in Research, Evaluation, Measurement, and Statistics , University of California - Riverside
2012-2016	B.S. in Education and Public Policy (Sociology Minor), Pennsylvania State University - University Park

Professional Experience

2018-2024	<i>Graduate Student Researcher</i> for multiple major research grants (NSF, IES, and Haynes) at UCR
2021-2023	<i>Instructor</i> at UCR
2021	<i>Researcher</i> for the Center for Social Innovation (CSI) at UCR
2018-2020	<i>Teaching Assistant</i> at UCR
2016-2017	<i>Data Analyst</i> for the New York City Department of Education (Office of Teacher Effectiveness)
2015	<i>Policy Intern</i> for the Talent Search Program – Federal TRIO Programs at Penn State
2015-2016	<i>Co-founder & Treasurer</i> for the Student Together in Education Policy (STEP) at Penn State

2013-2016 *Supervisor for the Information Technology Service at Penn State*
 2014-2016 *Lab Assistant for the IT Lab Consulting at Penn State*
 2012 *Elementary School Teacher*

Teaching

2023 *Instructor for **Introduction to Education Policy** (EDUC023) at UCR*
 2022 *Instructor for **Graduate Statistics and Programming** Bootcamp (mandatory for first-year PhD students with grants) at UCR*
 2021 *Instructor for **Educational Research Methods** (EDUC118) at UCR*
 2018-2020 *Teaching Assistant for Introduction to Education Policy (EDUC023) at UCR*
 2018 *Teaching Practicum at UCR*

Working Papers

Yiwan Li. (2024). *A Machine Learning framework to predict college readiness* (dissertation)

Yiwan Li. (2024). *A Hidden Markov Model Approach to Predict College Readiness* (dissertation)

Yiwan Li, Yulie Park, Xingyao Xiao. (2023). *Mapping books across curricula using representation learning*

Suneal Kolluri, Thomas M. Smith, **Yiwan Li**, Robert K. Ream, Cassandra M. Guarino. (2023). *Outliers for Equity: How Leaders Frame College Choice in California's Riverside County* (under review)

Cassandra M. Guarino, Anna Bargagliotti, **Yiwan Li**, Hana Kang, Thomas M. Smith. (2023). *Did the Common Core and its aligned computerized assessments affect the mathematics performance of students with special needs?* (under review)

Lucrecia Santibañez, Cassandra Guarino, Robert Ream, Hana Kang, **Yiwan Li.** (2023). *Variation in the Extent of School Mobility Among Vulnerable Students in California*

Cassandra Guarino, Lucrecia Santibañez, Robert Ream, Hana Kang, **Yiwan Li.** (2023). *Impact of school mobility on vulnerable students' academic, behavioral, and social-emotional outcomes*

Anna Bargagliotti, Cassandra Guarino, **Yiwan Li**, Robert Rovetti, Jelena Trajkovic, Christine Alvarado, Lisa Martin-Hansen. (2023). *Equity of Access to Computer Science: Factors Impacting the Characteristics and Success of Undergraduate CS Majors*

Thomas M. Smith, **Yiwan Li**, Cassandra M. Guarino, Anna Bargagliotti, Hana Kang. (2023).

Have Common Core State Standards and Aligned Assessments Narrowed the Poverty Gap in Mathematics Achievement?

Fang Yun, **Yiwan Li**. (2022). *The Contributing Factors to Anxiety and Depression among Chinese International Students during COVID-19*

Cassandra M. Guarino, **Yiwan Li**, Anna Bargagliotti, Thomas M. Smith, Hana Kang. (2021). *Racial Achievement Disparities in Mathematics Pre and Post the Common Core–Aligned Assessments*

Yiwan Li. (2020). *The effect of Janus v. AFSCME on teacher pay*

Conference Presentation

- 2023 "A Machine Learning framework to predict college readiness", American Educational Research Association (AERA), April 2023, Chicago
- 2023 "A Machine Learning framework to predict college readiness", Association for Education Finance and Policy (AEFP), March 2023, Denver
- 2023 "Mapping books across curricula using representation learning", American Educational Research Association (AERA), April 2023, Chicago
- 2023 "Have Common Core State Standards and Aligned Assessments Narrowed the Poverty Gap in Mathematics Achievement?", American Educational Research Association (AERA), April 2023, Chicago
- 2023 "Interplay of gender and self-management in mathematics performance when students are on the move", American Educational Research Association (AERA), April 2023, Chicago
- 2023 "Did the Common Core and its aligned computerized assessments affect the mathematics performance of students with special needs?", American Educational Research Association (AERA), April 2023, Chicago
- 2023 "Did the Common Core and its aligned computerized assessments affect the mathematics performance of students with special needs?", Association for Education Finance and Policy (AEFP), March 2023, Denver
- 2023 "Did the Common Core and its aligned computerized assessments affect the mathematics performance of students with special needs?", University of California Center for Research on Special Education, Disabilities, and Developmental Risk (UC SPEDDR), January 2023, Riverside
- 2022 "Mapping books across curricula using representation learning", Association for Education Finance and Policy (AEFP), March 2022, Denver
- 2022 "Mapping books across curricula using representation learning", Society for Research on Educational Effectiveness (SREE), September 2022, Arlington
- 2022 "Outliers for Equity: Choosing (and Not Choosing) College in California's Inland Empire", American Educational Research Association (AERA), April 2022, San Diego
- 2022 "Racial Achievement Disparities in Mathematics Pre and Post the Common Core–Aligned Assessments", American Educational Research Association (AERA), April 2022, San Diego
- 2022 "The Impact of Moving Across Schools on Academic, Social-Emotional, and Behavioral

	Outcomes for Students in California”, Association for Education Finance and Policy (AEFP), March 2022, Denver
2022	”Impact of school mobility on vulnerable students’ academic, behavioral, and social-emotional outcomes”, Association for Public Policy Analysis and Management (APPAM), November 2022, Washington DC
2021	”Variation in the Extent of School Mobility Among Vulnerable Students in California”, American Educational Research Association (AERA), April 2021, Online Conference

Research Grants Worked

2022-2024	<i>Graduate Student Researcher</i> for “Equity of Access to Computer Science: Factors Impacting the Success and Characteristics of Undergraduate CS Majors,” (PI: Dr. Cassandra Guarino), 2020-2023, NSF, \$1,498,000.
2020-2024	<i>Graduate Student Researcher</i> for “Uprooting Children: The Risks and Rewards of Mobility for Vulnerable Students in California’s Public Schools,” (PI: Dr. Cassandra Guarino), 2019-2023, NSF, \$694,964.
2020-2024	<i>Graduate Student Researcher</i> for “Uprooting Children: The Risks and Rewards of Mobility for Vulnerable Students in California’s Public Schools,” (PI: Dr. Cassandra Guarino), Institute of Education Sciences, \$594,219.
2017-2022	<i>Graduate Student Researcher</i> for “Examining Disparities in Mathematics Achievement to Promote Educational Equity,” (PI: Dr. Cassandra Guarino), 2018-2021, John Randolph Haynes and Dora Haynes Foundation, Major Research Grants, \$200,000.
2017-2022	<i>Graduate Student Researcher</i> for “Best Practices to Mitigate Remediation of Riverside County Students,” (PI: Dr. Thomas Smith), 2017-2020, John Randolph Haynes and Dora Haynes Foundation, Major Research Grants, \$199,895.

Service

2023	<i>Reviewer</i> for K-12 Standards, Accountability, and Assessment (AEFP 2024, Baltimore)
2023	<i>Reviewer</i> for the Technical Symposium on Computer Science Education (SIGCSE TS - ACM 2024, Portland)
2023	<i>Reviewer</i> for Division H - Section 1: Applied Research in Schools (AERA 2024, Philadelphia)
2023	<i>Reviewer & Subcommittee</i> for (inaugural) SOE Graduate Research Conference (SOE GRC 2023, Riverside)
2023	<i>Chair</i> for Division L - Section 9: Policy Implementation and Going to Scale (AERA 2023, Chicago)
2023	<i>Chair</i> for Division L - Section 5: Testing, Accountability and Data Use (AERA 2023, Chicago)
2023	<i>Chair</i> for SIG-Data-Driven Decision Making in Education (AERA 2023, Chicago)
2022	<i>Chair</i> for the Session 2.09 - New methods to improve policy and policy decision making (AEFP 2022, Denver)
2022	<i>Reviewer</i> for the Division L - Section 9: Policy Implementation and Going to Scale (AERA 2023, Chicago)

2022	Reviewer for the SIG-Data-Driven Decision Making in Education (AERA 2023, Chicago)
2022	Reviewer for the Division H - Section 1: Applied Research in Schools (AERA 2023, Chicago)
2022	Reviewer for the Division H - Section 2: Program Evaluation in Schools (AERA 2023, Chicago)

Software and Programming Languages

Experienced: Stata, Python, R

Proficient: SPSS, SAS, HLM, QGIS, LaTeX, Git, MySQL, HTML

Languages

Native: Mandarin Chinese

Fluent: English

Conversational: Bahasa Indonesia

Awards

2022-2023	Conference Travel Grants at UCR & AERA
2021	Selected for Gates Notes Deep Dive at Gates Foundation
2017-2021	Dean's Distinguished Fellowship at UCR
2015-2016	Dean's List at PSU

Professional Memberships

The American Educational Research Association (AERA)

The Association for Education Finance and Policy (AEFP)

The Society for Research on Educational Effectiveness (SREE)

Association for Public Policy Analysis & Management (APPAM)

Last updated: January 22, 2024