

# YIWEN ZHANG

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## EDUCATION

<b>University of Pittsburgh</b>	Pittsburgh, PA
• Ph.D in Psychology (Cognitive) with Quantitative Minor,	09/2019 – 05/2024
• M.S. in Psychology (Cognitive)	09/2019 – 05/2021
<b>Zhejiang University</b>	Hangzhou, China
• B.S. in Psychology, GPA 3.88/4.0 (honored graduation, ranked #1 in Department of Psychology)	2015 – 2019

## RESEARCH TOPICS

- I'm passionate about using randomized control experiments and computational models to investigate human learning and decision making, especially how people learn and make decisions from real-world observations.

## SELECTED EXPERIENCE

<b>Graduate Student Researcher, University of Pittsburgh</b>	<b>Sept 2019 – present</b>
<ul style="list-style-type: none"><li>• <b>Lead researcher on various projects on causal learning in real life.</b> Designed randomized control experiments to investigate human causal inference.</li><li>• Performed large-scale data analysis and computational modeling including <b>regression models, Bayes analysis and Reinforcement Learning algorithms</b>. Developed <b>computational models</b> of human behavior, used simulations to test different hypothesis of human causal inference.</li><li>• Developed a <b>smartphone-based app</b> and a time-scheduling-reminder system for users to complete the experiments remotely and in their daily life. Shared the experiment as <a href="#">a template</a> for designing, programming, and running Psychology experiments in the cloud, wrote tutorials and instructions.</li></ul>	
<b>UX Researcher Intern, Meta Platforms, Inc.</b>	<b>May 2022 – August 2022</b>
<ul style="list-style-type: none"><li>• Lead researcher on WhatsApp Feature Awareness Project. Designed <b>off-platform feature awareness surveys with 200+ questions including 60 main features</b> on WhatsApp and investigated users' perceived need, awareness, comprehension, and usage of the main features.</li><li>• Survey results helped the team to <b>address several important questions</b>: (1) which feature need to be prioritized for improve; (2) how feature awareness changed over time; (3) the behavior patterns of younger users and users with low digital literacy; (4) features awareness comparison between WhatsApp and competitor apps.</li><li>• Presented the research results to two cross functional teams and <b>helped them make decisions on feature improvement</b>.</li></ul>	

## PUBLICATIONS & POSTERS

- Zhang, Y.** & Rottman, B. M. (under revision/resubmission). Causal Learning with Interrupted Time Series Data. *Judgment and Decision Making*
- Zhang, Y.** & Rottman, B. M. (under resubmission). Casual Learning with Delays Up to 21 Hours. *Psychonomic Bulletin & Review*
- Willett, C. L., **Zhang, Y.** & Rottman, B. M. (under resubmission). Primacy and Recency over Long Timeframes. *Cognition*
- Zhang, Y.**, Rottman, B. M., & Collins, A. (in preparation). Set Size Effect on Reinforcement Learning over Long Timeframes.
- Zhang, Y.** & Rottman, B. M. (2021). Casual Learning with Delays Up to 21 Hours. *Proceedings of the 43<sup>rd</sup> annual conference of the cognitive science society*.
- Zhang, Y.** & Rottman, B. M. (2021). Casual Learning with Interrupted Time Series. *Proceedings of the 43<sup>rd</sup> annual conference of the cognitive science society*.

## SKILLS

- Research methods: A/B test design, Survey design, Lab studies, Smartphone Studies
- Stats expertise: Reinforcement Learning, Bayesian Modeling, Hierarchical and Mixed Effects Modeling, Categorical Data Analysis
- Working with data: R (tidyverse), Tableau, Python (numpy, pandas), d3.js, SQL, SPSS
- Web development: JavaScript, HTML/CSS, Vuejs, Flask, Github, Google Cloud, Google firestore
- Languages: English (proficient), Chinese (native)