

Yi Wang

Curriculum Vitae

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University of Arizona
School of International Languages, literatures, and Cultures
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EDUCATION

- Ph.D.** (2020 expected) University of Arizona
Chinese Linguistics, East Asian Studies Major
Second Language Acquisition and Teaching (SLAT) Minor
Anthropology & Linguistics Minor
Dissertation: *New Wave of Transnational Education in Global Context: An Ethnographic Study on Language Ideological Negotiation of Non-Anglophone Students in Multilingual Study abroad Context*
Committee: Drs. Wenhao Diao (Chair), Chantelle Warner, Qing Zhang
- M.A.** (2013) East China Normal University
Teaching Chinese as a Foreign/Second Language

RESEARCH INTERESTS

Second Language Acquisition, Sociolinguistics, Study Abroad, Multilingualism, Language Ideology, Qualitative Methods, Chinese Language Pedagogy, Digital Humanities, and ICTs in Teacher Education

Peer-Reviewed Publications

- 2019 Wenhao Diao, **Yi Wang**. Transcending Gender Taboos: Talk in the Dorm Among Female Study Abroad Students in China. *Chinese as a Second Language Research*. (Special Issue Proposal Accepted.)
- 2019 **Yi Wang**, Wenhao Diao. Topics in Everyday Discourse: Mandarin L2 Learners with their Chinese Peers. *Second Language Chinese Development*. Lexington Books. (Forthcoming in 2019.)
- 2018 **Yi Wang**. Third Language Acquisition: Evolving Perspectives. *Journal of Second Language Acquisition and Teaching*. Vol. 25. 64-81.
- 2018 Barbola Gaspar, Charlseal Timlin, **Yi Wang**. (Equal co-authorship). Technology Use in Collegiate Foreign Language Programs. *Journal of Second Language Acquisition and Teaching*. Vol. 25. 18-44.
- 2018 Wenhao Diao, **Yi Wang**, Anna Donovan, & Meg Malone. Interactional Development through Dinnertime Talk in Sanz, C., & Morale-Front, A. (Eds.), *The Routledge Handbook of Study Abroad Research and Practice*. Routledge.

Digital Humanities

2019 Wenhao Diao, **Yi Wang**. The DormTalk Corpus (<https://dormtalk.arizona.edu/>).

Other Publications

2019 **Yi Wang**. Review of the book *Racialized Identities in Second Language Learning: Speaking Blackness in Brazil* by Anya, U. *Frontiers: The Interdisciplinary Journal of Study Abroad*. (Under Review.)

2018 **Yi Wang**. Multilingualism in the Globalized World [Review of the book. *An Introduction to Multilingualism: Language in a Changing World* by Coulmas, F]. LINGUIST List.

Manuscripts in Preparation

2019 “‘There is no Reason for Me to Learn Chinese’: An Ethnographic Study of Negotiating Language Ideologies in the Multilingual Study Abroad Context”

“Speaking Mandarin or Dialect: A Socio-Cultural Account of Child Language Use in Mainland China”

“A Social Network Analysis of Language Use in the Multilingual Study Abroad Context”

Invited Talks

2018 **Yi Wang**. “Navigating and Presenting Your Research as a Graduate Student”. Invited Talk for *East Asian Brown Bag Lecture Series*, University of Arizona, Nov 14.

Yi Wang. “Thematic Coding: Using NVivo and Beyond in Qualitative Research”. Invited Guest Lecture for Course *Qualitative Methods in Applied Linguistics* (EAS/SLAT 577), University of Arizona, Nov 7.

Conference Presentations

2020 **Organized Panel**. Xinhua Liang, Jing Huang, Yufei Guo, **Yi Wang**. “Chinese Languages as Mother Tongues: Complexity in Practice and Ideologies”. Panel proposal accepted by *the 19th World Congress of Applied Linguistics (AILA)*. Groningen, the Netherlands, August 9-14.

Yi Wang. “An Ethnographic Study of Negotiating Language Ideologies in the Multilingual Study Abroad Context”. Paper to be presented at *the 19th World Congress of Applied Linguistics (AILA)*. Groningen, the Netherlands, August 9-14.

Wenhao Diao, **Yi Wang**. “Multiracial Chinese American Women Studying Abroad in China: Negotiating Race and Gender in Mandarin”. Panel proposal accepted by *the 19th World Congress of Applied Linguistics (AILA)*. Groningen, the Netherlands, August 9-14.

Yongjun Zhang, **Yi Wang**. “Speaking Mandarin or Dialect: A Socio-Cultural Account of Child Language Use in Mainland China”. Paper to be presented at *the 19th World Congress of Applied Linguistics (AILA)*. Groningen, the Netherlands, August 9-14.

Yi Wang. “An Ethnographic Study of Negotiating Language Ideologies in the Multilingual Study Abroad Context”. Paper to be presented at the *American Association for Applied Linguistics (AAAL)*. Denver, Colorado, March 29-31.

Yongjun Zhang, **Yi Wang.** “A Social Network Analysis of Language Use in the Multilingual Study Abroad Context”. Paper to be presented at the *American Association for Applied Linguistics (AAAL)*. Denver, Colorado, March 29-31.

Yi Wang. “Ideological Negotiation of Non-anglophone Students in English-medium Programs in China”. Paper to be presented at the Georgetown RoundTable (GURT) 2020. Washington D.C., March 13-15.

- 2019 **Yi Wang,** Wenhao Diao. “Topics in Everyday Discourse: American Students with their Chinese Peers”. Paper to be presented at the *American Council on the Teaching of Foreign Languages (ACTFL)*. Washington D.C., November 22-24.

Yi Wang. “Language Ideologies in the Multilingual Study Abroad Context”. 2019 Second Language Acquisition Forum (SLRF). East Lansing, Michigan, September 20-22.

Wenhao Diao, Linus Morales, **Yi Wang.** “Transcending Gender Taboos: Talk in the Dorm Among Female Study Abroad Students”. 2019 Second Language Acquisition Forum (SLRF). East Lansing, Michigan, September 20-22.

Yi Wang, Wenhao Diao. “Making Epistemic Stance in Verbal Conflicts: Interaction between L2 Learners of Mandarin and their Chinese Peers”. *The 16th International Pragmatics Conference*. Hong Kong, China, June 9-14.

Yi Wang. “L1 or L2 Influence? Acquisition of Zero Anaphora by Learners of Mandarin as an L3”. *27th Annual Student Showcase*, University of Arizona, February 13.

- 2018 **Yi Wang.** “Ideological Leanings of International English-medium Programs in China”. *The 11th Chinese Sociolinguistic International Symposium*. Changchun, China, July 13-15.

Yi Wang. “Navigating the Path: Language Ideologies among Long-term Study Abroad Students in China”. *2018 Annual Conference of the Chinese Language Teachers Association*. Washington DC, April 6-8.

Yi Wang. “Exploring Ideological Leanings and Tensions of English-medium Programs for Study Abroad Students in China”. *The American Association for Applied Linguistics 2018 Conference*. Chicago, Illinois, March 24-27.

Yi Wang. “Ideological Leanings and Tensions of English-medium Programs for Study Abroad Students in China”. *The 2018 Georgetown University Round Table on Languages and Linguistics (GURT): Approaches to Discourse*. Washington D.C., March 9-11.

Yi Wang. “Language Ideologies among Long-term Study Abroad Students in China”. *Sixth International Conference on the Development and Assessment of Intercultural Competence (ICC)*. Tucson, AZ, January 25-28.

- 2017 Wenhao Diao, **Yi Wang**, Xin He. “Solving Conflicts in Peer Interaction: American Students in China”. *American Council on the Teaching of Foreign Languages (ACTFL)*. Nashville, TN, November 17-19.

Yi Wang, Feng-Hsi Liu. “L1 or L2 Influence? Acquisition of Zero Anaphora by L1 Japanese Learners of L3 Chinese”. *Second Language Research Forum (SLRF)*. Columbus, OH, October 12-15.

Wenhao Diao, **Yi Wang**, Anna Donovan, Margaret Malone. “Developing Interactional Competence through Dinnertime Talk: The Case of American Students in Chinese Homestays”. *The 18th World Congress of Applied Linguistics (AILA)*. Rio de Janeiro, Brazil, July 23-28.

Yi Wang, Borbala Gaspar, Chelsea Timlin. “The Current State of Technology Training for Graduate Teaching Associates in Foreign Language Instruction”. *The Computer-Assisted Language Instruction Consortium (CALICO)*. Flagstaff, AZ, May 17-20.

Yi Wang. “The Design of the Self in an Imagined Community”. 2017 *SLAT Interdisciplinary Roundtable*. Tucson, AZ, February 24-25.

Yi Wang. “Developing Interactional Competence through Dinnertime Talk: The Case of American Students in Chinese Homestays”. *SLAT Colloquium*. Tucson, AZ, February.

- 2016 **Yi Wang**, Borbala Gaspar, Chelsea Timlin. “Enhancing Technology Use and Training in Foreign Language Instruction through the Technology Training Model”. *L2 Digital Literacies with Arizona Computer-Assisted Language Learning (L2DL)*. Tucson, AZ, October 3-8.

Yi Wang. “A Usage-based Account of the Emergence and Variation of the Constituent *dehua*”. *The 28th North American Conference on Chinese Linguistics (NACCL)*. Provo, UT, May 5-8.

Fellowships, Grants and Awards

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- 2019 COH Graduate Research Grant (\$5,000), University of Arizona
SILLC Travel Grant (\$1,000), University of Arizona
- 2018 Tao-Chung Ted Yao Memorial Award (\$750), The Chinese Language Teachers Association (CLTA)
GPSC Travel Grant (\$750), University of Arizona
GPSC Research and Project Grants (\$1,000), University of Arizona
- 2017 SLAT Travel Award (\$250), University of Arizona
First-Time Attendee Scholarship (\$200), ACTFL
SILLC Travel Grant (\$1,000), University of Arizona
GPSC Travel Grant (\$750), University of Arizona
- 2016 SILLC Travel Grant (\$1,000), University of Arizona
- 2015 SILLC Travel Grant (\$1,000), University of Arizona

Research Assistantships

- 2019 Research Assistant, University of California, Berkley (PI: Dr. Mark Kaiser)
Berkeley Language Center's Library of Foreign Language Film Clips (LFLFC)
- 2019 Research Assistant, University of Arizona (PI: Dr. Wenhao Diao)
CERCLL Fund Project. DormTalk: American Study Abroad Students in China
- 2017- Research Assistant, University of Arizona (PI: Dr. Wenhao Diao)
CERCLL Fund Project. A Sociolinguistic Inquiry of American Study Abroad in China

TEACHING INTERESTS

Language Courses: Chinese language courses at all levels;

East Asian Courses: East Asian Cultures and Languages, Chinese Popular Cultures, Chinese Films, and other courses related to regional studies;

Global Studies Courses: Transnational Education in Global Context, Study Abroad to and from East Asia;

Advanced-level Courses: Theoretical-oriented courses such as Second Language Acquisition, Sociolinguistics, Chinese Language Pedagogy, Study Abroad and Multilingualism; Methodological-based courses such as Qualitative Methods and Discourse Analysis

Teaching Experience

Summer Academic Positions Abroad—

Arizona in Hangzhou Study Abroad Program (Director: Dr. Albert Welter)

Seven-week Intensive Language & Religion Summer Program

2018 **Program Coordinator and Lead Instructor, in-charge-of Language Portion**

Course Taught

CHN 202 Intermediate Modern Chinese

CHN 404 Advanced Modern Chinese

Course Supervised

CHN 102 Introduction to Chinese Language

Arizona in Shanghai Summer Study Abroad Program (Director: Dr. Wenhao Diao)

Five-week Intensive Language Program

2017 **On-site Liaison Coordinator and Lead Instructor**

2016 **Lead Instructor**

Course Taught

CHN 201 Intermediate Modern Chinese

Course Supervised

CHN 102 Introduction to Chinese Language

CHN 202 Intermediate Modern Chinese

CHN 404 Advanced Modern Chinese

Teaching—

Lead Instructor, University of Arizona

- 2015- EAS 160 East Asian Languages and Culture (Winter 2017, 2019, Fully Online Course)
CHN 202 Intermediate Modern Chinese (Hybrid Seven-Week Intensive Course)
CHN 404 Advanced Modern Chinese (Hybrid Seven-Week Intensive Course)
CHN 201 Intermediate Modern Chinese (Five-Week Intensive Course)

Teaching Associate, University of Arizona

- 2015- EAS 150 Language, Love, and Life: Study Abroad to and from East Asia
RELI 160 Introduction to World Buddhism
CHN 101 Introduction to Chinese Language
EAS 160 East Asian Languages and Culture
EAS 245 Korean Popular Culture
EAS 222 Introduction to Zen Buddhism

Chinese Language Lecturer, East China Normal University, China

- 2013 Intermediate Chinese Language I & II

Chinese Language Lecturer, Hawkesdale P12 College, Victoria, Australia

- 2012 Chinese Languages at all levels
Chinese Language for Victorian Certificate of Education (VCE)

Chinese Language Lecturer, Council on International Education Exchange (CIEE), Shanghai Center, China

- 2010-2012 Beginning Level Chinese
Intermediate Level Chinese

Other Work Experience—

- 2013-2015 International Program Coordinator
Antai Economic and Management School, Shanghai Jiao Tong University, China

Teaching Materials Developed

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- 2019 DormTalk Task-based Teaching Materials (<https://dormtalk.arizona.edu/modules/>)

SERVICE

Journal and Conference Proposal Reviews—

- 2019 The 19th World Congress of Applied Linguistics (AILA)
Panel Organizer and Reviewer

The 2020 American Educational Research Association Annual Conference
(Strands: Second Language Acquisition; Qualitative Methods; Classroom Observation;
International Studies; Learning and Instruction)
- 2017 The 2018 American Association of Applied Linguistics Annual Conference

(Strand: Language and Ideology)

Grant Reviews—

2018- GPSC Research Grant, University of Arizona
2017- GPSC Travel Grant, University of Arizona

Other Service—

2019 Graduate Student Sub-Committee Member (AAAL GSC)
Grad Social Media Sub-Committee of the AAAL Graduate Student Council
2018 Graduate Student Sub-Committee Member (AAAL GSC)
Grad Event Sub-Committee of the AAAL Graduate Student Council
2017 Conference Volunteer
Computer Assisted Language Instruction Consortium (CALICO)

SCHOLARLY AFFILIATIONS

American Association of Applied Linguistics (AAAL)
American Association of University Supervisors, Coordinators, & Directors of Foreign
Language Programs (AAUSC)
American Educational Research Association (AERA)
American Council for the Teaching of Foreign Languages (ACTFL)
Modern Language Association (MLA)
The Chinese Language Teacher Association, USA (CLTA)

REFEREES

Available upon Request