

Yi Wang
Curriculum Vitae
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University of Arizona
School of International Languages, literatures, and Cultures
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Education

- 2020 (expected) Ph.D., Chinese Linguistics, East Asian Studies Major
 Second Language Acquisition and Teaching Minor
 University of Arizona
 Dissertation Committee: Wenhao Diao (Chair), Chantelle Warner,
 Qing Zhang
- 2013 M.A., Teaching Chinese as a Foreign/Second Language
 East China Normal University

Areas of Interest

Study Abroad, Sociolinguistics, Linguistic Anthropology, Multilingualism, Language Ideology, Chinese Language Pedagogy, Second Language Acquisition & Teaching, and ICTs in Teacher Education

Peer Reviewed Publications

- 2018 Wenhao Diao, **Yi Wang**, Anna Donovan, and Margaret Malone. Interactional Development through Dinnertime Talk: The Case of American Students in Chinese Homestays. *The Routledge Handbook of Study Abroad*. (Forthcoming)

Conference Presentations

- 2018 **Yi Wang**. "Navigating the Path: Language Ideologies among Long-term Study Abroad Students in China". *2018 Annual Conference of the Chinese Language Teachers Association*. Washington DC, April 6-8.
- Yi Wang**. "Exploring Ideological Leanings and Tensions of English-medium Programs for Study Abroad Students in China". *The American Association for Applied Linguistics 2018 Conference*. Chicago, Illinois, March 24-27.
- Yi Wang**. "Ideological Leanings and Tensions of English-medium Programs for Study Abroad Students in China". *The 2018 Georgetown University Round Table on Languages and Linguistics (GURT): Approaches to Discourse*. Washington D.C., March 9-11.

Yi Wang. “Language Ideologies among Long-term Study Abroad Students in China”. *Sixth International Conference on the Development and Assessment of Intercultural Competence (ICC)*. Tucson, AZ, January 25-28.

2017 Wenhao Diao, **Yi Wang**, Xin He. “Solving Conflicts in Peer Interaction: American Students in China”. *American Council on the Teaching of Foreign Languages (ACTFL)*. Nashville, TN, November 17-19.

Yi Wang, Feng-Hsi Liu. “L1 or L2 Influence? Acquisition of Zero Anaphora by L1 Japanese Learners of L3 Chinese”. *Second Language Research Forum (SLRF)*. Columbus, OH, October 12-15.

Wenhao Diao, **Yi Wang**, Anna Donovan, Margaret Malone. “Developing Interactional Competence through Dinnertime Talk: The Case of American Students in Chinese Homestays”. *The 18th World Congress of Applied Linguistics (AILA)*. Rio de Janeiro, Brazil, July 23-28.

Yi Wang, Borbala Gaspar, Chelsea Timlin. “The Current State of Technology Training for Graduate Teaching Associates in Foreign Language Instruction and the Introduction of the Six for Success Model (6FS): Promoting Digital Literacies and Creating a Network of Collaborators”. *The Computer-Assisted Language Instruction Consortium (CALICO)*. Flagstaff, AZ, May 17-20.

Yi Wang. “The Design of the Self in an Imagined Community”. 2017 *SLAT Interdisciplinary Roundtable*. Tucson, AZ, February 24-25.

Yi Wang. “Developing Interactional Competence through Dinnertime Talk: The Case of American Students in Chinese Homestays”. *SLAT Colloquium*. Tucson, AZ, February.

2016 **Yi Wang**, Borbala Gaspar, Chelsea Timlin. “Enhancing Technology Use and Training in Foreign Language Instruction through the Technology Training Model”. *L2 Digital Literacies with Arizona Computer-Assisted Language Learning (L2DL/AZCALL)*. Tucson, AZ, October 3-8.

Yi Wang. “A Usage-based Account of the Emergence and Variation of the Constituent *dehua*”. *The 28th North American Conference on Chinese Linguistics (NACCL)*. Provo, UT, May 5-8.

Work and Research Experience

Research—

2017 Research Assistant, University of Arizona
(Principal Investigator: Dr. Wenhao Diao)

Summer Academic Positions Abroad—

Arizona in Hangzhou Study Abroad Program (Director: Dr. Albert Welter)

2018 Program Coordinator and Instructor, in-charge-of Language Portion
Course to be Taught (Seven-week Hybrid Intensive Language Course)
 CHN202 Intermediate Modern Chinese
 CHN404 Advanced Modern Chinese

Arizona in Shanghai Summer Study Abroad Program (Director: Dr. Wenhao Diao)

2017 On-site Coordinator and Instructor, University of Arizona
2016 Instructor, University of Arizona
Course Taught (Five-week Intensive Language Course)
 CHN 201 Intermediate Modern Chinese

Teaching—

Teaching Associate, University of Arizona

2018 EAS 160 East Asian Languages and Culture
2017 EAS 160 East Asian Languages and Culture
 CHN101 Introduction to Chinese Language
 CHN 201 Intermediate Modern Chinese
2016 CHN101 Introduction to Chinese Language
 CHN 201 Intermediate Modern Chinese
 EAS 245 Korean Popular Culture
 EAS 222 Introduction to Zen Buddhism

Grants and Awards

2018 Research and Project Grants, Graduate & Professional Student Council
 Tao-Chung Ted Yao Memorial Award, CLTA-US
2017 Second Language Acquisition and Teaching (SLAT) Travel Award
 American Council on the Teaching of Foreign Languages (ACTFL) First Time
 Attendee Scholarship
 School of International Languages, Literatures and Cultures Travel Grant
 Graduate and Professional Student Council Travel Grant
2016 School of International Languages, Literatures and Cultures Travel Grant
2015 School of International Languages, Literatures and Cultures Travel Grant

Service

Journal and Conference Proposal Reviews

2017 American Association of Applied Linguistics Annual Conference
 (Strand: Language and Ideology)

Grant Reviews

2017- Graduate and Professional Student Council Travel Grant

Other

2018 Graduate Student Sub-Committee Member
 Grad Event Sub-Committee of the AAAL Graduate Student Council
2017 Conference Volunteer

Computer Assisted Language Instruction Consortium (CALICO)

Scholarly Affiliations

American Association of Applied Linguistics (AAAL)

American Association of University Supervisors, Coordinators, & Directors of Foreign Language Programs (AAUSC)

American Council for the Teaching of Foreign Languages (ACTFL)

Modern Language Association (MLA)

The Chinese Language Teacher Association, USA (CLTA)