

Yi Wang

Curriculum Vitae

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EMPLOYMENT

2020.8- Lecturer, Dept. of Russian and East Asian Languages and Cultures, Emory University

EDUCATION

Ph.D. 2020 University of Arizona, *East Asian Studies*
Minor in *Second Language Acquisition & Teaching/Linguistic Anthropology*

M.A. 2013 East China Normal University, *Teaching Chinese as a Foreign/Second Language*

RESEARCH INTERESTS

Second Language Acquisition, Sociolinguistics, Study Abroad, Multilingualism, Language Ideology, Qualitative Methods, Chinese Language Pedagogy, Digital Humanities, and ICTs in Teacher Education

Peer-Reviewed Publications

- 2020 Wenhao Diao and Yi Wang. Transcending Gender Taboos: Talk in the Dorm Among Female Study Abroad Students in China. *Chinese as a Second Language Research*. (Forthcoming).
- 2020 Yi Wang and Wenhao Diao. Topics in Everyday Discourse: Mandarin L2 Learners with their Chinese Peers. *Second Language Chinese Development*. Lexington Books. (Forthcoming)
- 2018 Yi Wang. Third Language Acquisition: Evolving Perspectives. *Journal of Second Language Acquisition and Teaching*. Vol. 25. 64-81.
- 2018 Barbola Gaspar, Charlea Timlin, and Yi Wang. Technology Use in Collegiate Foreign Language Programs. *Journal of Second Language Acquisition and Teaching*. Vol. 25. 18-44. (Equal co-authorship)
- 2018 Wenhao Diao, Yi Wang, Anna Donovan, and Meg Malone. Interactional Development through Dinnertime Talk in Sanz, C., & Morale-Front, A. (Eds.), *The Routledge Handbook of Study Abroad Research and Practice*. Routledge.

Digital Humanities

- 2019 Wenhao Diao and Yi Wang. The DormTalk Corpus (<https://dormtalk.arizona.edu/>).

Work in Progress

- 2022 Yi Wang and Wenhao Diao. “In a Foreign Bubble” while in China: Language Use among International Students during China’s Belt and Road. Springer.
- 2021 Wenhao Diao and Yi Wang. Multiracial Chinese American Women Studying Abroad in China; The Intersectionality of Race, Gender, and Language Learning. *Journal of Intercultural Communication Education*.
- 2021 Yi Wang. Review of the book *Chinese Literacy Learning in an Immersion Program* by Lv Chan. *Journal of Multilingual and Multicultural Development*.

Other Publications

- 2020 Yi Wang. Review of the book *Racialized Identities in Second Language Learning: Speaking Blackness in Brazil* by Anya, U. *Frontiers: The Interdisciplinary Journal of Study Abroad*. Vol. 32 Issue 2.
- 2018 Yi Wang. Multilingualism in the Globalized World [Review of the book. *An Introduction to Multilingualism: Language in a Changing World* by Coulmas, F]. LINGUIST List.

Invited Talks

- 2020 Yi Wang. “Thematic Coding: Using NVivo and Beyond in Qualitative Research”. Invited Guest Lecture for Course *Qualitative Methods in Applied Linguistics* (EAS/SLAT 577), University of Arizona.
- 2018 Yi Wang. “Navigating and Presenting Your Research as a Graduate Student”. Invited Talk for *East Asian Brown Bag Lecture Series*, University of Arizona, Nov 14.

Presentations

- 2021 Organized Panel. Xinhua Liang, Jing Huang, Yufei Guo, Yi Wang. “Chinese Languages as Mother Tongues: Complexity in Practice and Ideologies”. Panel at *the 19th World Congress of Applied Linguistics (AILA)*. Groningen, the Netherlands, August 9-14. (Postponed to 2021 due to COVID19)
- Wenhao Diao, Yi Wang. “Multiracial Chinese American Women Studying Abroad in China: Negotiating Race and Gender in Mandarin”. Panel proposal accepted by *the 19th World Congress of Applied Linguistics (AILA)*. Groningen, the Netherlands, August 9-14. (Postponed to 2021 due to COVID19)
- Yongjun Zhang, Yi Wang. “Speaking Mandarin or Dialect: A Socio-Cultural Account of Child Language Use in Mainland China”. Paper to be presented at *the 19th World Congress of Applied Linguistics (AILA)*. Groningen, the Netherlands, August 9-14. (Postponed to 2021 due to COVID19)
- 2020 Yi Wang. “A Social Network Analysis of Language Use in the Multilingual Study Abroad Context”. *Second Language Research Forum (SLRF) 2020*. Virtual Conference. Hosted by Vanderbilt University.

Yi Wang. "An Ethnographic Study of Negotiating Language Ideologies in the Multilingual Study Abroad Context". Paper to be presented at the *American Association for Applied Linguistics (AAAL)*. Denver, Colorado, March 29-31. (Cancelled due to COVID19)

Yongjun Zhang, Yi Wang. "A Social Network Analysis of Language Use in the Multilingual Study Abroad Context". Paper to be presented at the *American Association for Applied Linguistics (AAAL)*. Denver, Colorado, March 29-31. (Cancelled due to COVID19)

Yi Wang. "Ideological Negotiation of Non-anglophone Students in English-medium Programs in China". Paper to be presented at the Georgetown RoundTable (GURT) 2020. Washington D.C., March 13-15. (Cancelled due to COVID19)

- 2019 Yi Wang, Wenhao Diao. "Topics in Everyday Discourse: American Students with their Chinese Peers". Paper to be presented at the *American Council on the Teaching of Foreign Languages (ACTFL)*. Washington D.C., November 22-24.

Yi Wang. "Language Ideologies in the Multilingual Study Abroad Context". 2019 Second Language Acquisition Forum (SLRF). East Lansing, Michigan, September 20-22.

Wenhao Diao, Linus Morales, Yi Wang. "Transcending Gender Taboos: Talk in the Dorm Among Female Study Abroad Students". 2019 Second Language Acquisition Forum (SLRF). East Lansing, Michigan, September 20-22.

Yi Wang, Wenhao Diao. "Making Epistemic Stance in Verbal Conflicts: Interaction between L2 Learners of Mandarin and their Chinese Peers". *The 16th International Pragmatics Conference*. Hong Kong, China, June 9-14.

Yi Wang. "L1 or L2 Influence? Acquisition of Zero Anaphora by Learners of Mandarin as an L3". *27th Annual Student Showcase*, University of Arizona, February 13.

- 2018 Yi Wang. "Ideological Leanings of International English-medium Programs in China". *The 11th Chinese Sociolinguistic International Symposium*. Changchun, China, July 13-15.

Yi Wang. "Navigating the Path: Language Ideologies among Long-term Study Abroad Students in China". *2018 Annual Conference of the Chinese Language Teachers Association*. Washington DC, April 6-8.

Yi Wang. "Exploring Ideological Leanings and Tensions of English-medium Programs for Study Abroad Students in China". *The American Association for Applied Linguistics 2018 Conference*. Chicago, Illinois, March 24-27.

Yi Wang. "Ideological Leanings and Tensions of English-medium Programs for Study Abroad Students in China". *The 2018 Georgetown University Round Table on Languages and Linguistics (GURT): Approaches to Discourse*. Washington D.C., March 9-11.

Yi Wang. “Language Ideologies among Long-term Study Abroad Students in China”. *Sixth International Conference on the Development and Assessment of Intercultural Competence (ICC)*. Tucson, AZ, January 25-28.

- 2017 Wenhao Diao, Yi Wang, Xin He. “Solving Conflicts in Peer Interaction: American Students in China”. *American Council on the Teaching of Foreign Languages (ACTFL)*. Nashville, TN, November 17-19.

Yi Wang, Feng-Hsi Liu. “L1 or L2 Influence? Acquisition of Zero Anaphora by L1 Japanese Learners of L3 Chinese”. *Second Language Research Forum (SLRF)*. Columbus, OH, October 12-15.

Wenhao Diao, Yi Wang, Anna Donovan, Margaret Malone. “Developing Interactional Competence through Dinnertime Talk: The Case of American Students in Chinese Homestays”. *The 18th World Congress of Applied Linguistics (AILA)*. Rio de Janeiro, Brazil, July 23-28.

Yi Wang, Borbala Gaspar, Chelsea Timlin. “The Current State of Technology Training for Graduate Teaching Associates in Foreign Language Instruction”. *The Computer-Assisted Language Instruction Consortium (CALICO)*. Flagstaff, AZ, May 17-20.

Yi Wang. “The Design of the Self in an Imagined Community”. 2017 *SLAT Interdisciplinary Roundtable*. Tucson, AZ, February 24-25.

Yi Wang. “Developing Interactional Competence through Dinnertime Talk: The Case of American Students in Chinese Homestays”. *SLAT Colloquium*. Tucson, AZ, February.

- 2016 Yi Wang, Borbala Gaspar, Chelsea Timlin. “Enhancing Technology Use and Training in Foreign Language Instruction through the Technology Training Model”. *L2 Digital Literacies with Arizona Computer-Assisted Language Learning (L2DL)*. Tucson, AZ, October 3-8.

Yi Wang. “A Usage-based Account of the Emergence and Variation of the Constituent *dehua*”. *The 28th North American Conference on Chinese Linguistics (NACCL)*. Provo, UT, May 5-8.

Grants and Awards

2019	COH Graduate Research Grant (\$5,000), University of Arizona
2018	Tao-Chung Ted Yao Memorial Award (\$750), The Chinese Language Teachers Association (CLTA)
2018-2019	GPSC Research and Project Grants (\$2,000), University of Arizona
2017-2019	GPSC Travel Grant (\$2,250), University of Arizona
2015-2019	SILLC Travel Grant (\$5,000), University of Arizona
2017	SLAT Travel Award (\$250), University of Arizona
	First-Time Attendee Scholarship (\$200), ACTFL

TEACHING

Teaching—

Emory University

CHN202 Intermediate Chinese II

CHN303W Advanced Chinese for Heritage Learners

CHN401W Advanced Readings in Modern Chinese I

CHN404 Chinese Contemporary Literature

University of Arizona

CHN 101 Introduction to Chinese Language

EAS 160 East Asian Languages and Culture

CHN 201 Intermediate Modern Chinese

CHN 202 Intermediate Modern Chinese

CHN 402 Advanced Modern Chinese

East China Normal University, China

Intermediate Chinese Language I & II

Hawkesdale P12 College, Victoria, Australia

Chinese Languages at all levels

Chinese Language for Victorian Certificate of Education (VCE)

Council on International Education Exchange (CIEE), Shanghai Center, China

Beginning Level Chinese

Intermediate Level Chinese

Summer Academic Positions Abroad—

Arizona in Hangzhou Study Abroad Program 2018

Seven-week Intensive Language & Religion Summer Program

Program Coordinator and Lead Instructor, in-charge-of Language Portion

Arizona in Shanghai Summer Study Abroad Program 2016-2017

Five-week Intensive Language Program

On-site Liaison Coordinator and Lead Instructor

Other Work Experience—

International Program Coordinator 2013-2015

Antai Economic and Management School, Shanghai Jiao Tong University, China

SERVICE

Representative for Chinese, Emory College Language Center

Ad hoc Reviewer—

International Journal of Chinese Language Teaching (JCLT)

Conference Proposal Reviewer—

The 19th World Congress of Applied Linguistics (AILA)

The 2020 American Educational Research Association Annual Conference

The 2018 American Association of Applied Linguistics Annual Conference

Grant Reviewer—

GPSC Research Grant, University of Arizona

GPSC Travel Grant, University of Arizona

Other Service—

Graduate Student Sub-Committee Member (AAAL GSC) 2019-2020

Grad Social Media Sub-Committee of the AAAL Graduate Student Council

Graduate Student Sub-Committee Member (AAAL GSC) 2018-2019

Grad Event Sub-Committee of the AAAL Graduate Student Council

MEMBERSHIPS

American Association of Applied Linguistics (AAAL)

American Association of University Supervisors, Coordinators, & Directors of Foreign Language Programs (AAUSC)

American Educational Research Association (AERA)

American Council for the Teaching of Foreign Languages (ACTFL)

Modern Language Association (MLA)

The Chinese Language Teacher Association, USA (CLTA)