

Yi Wang
Curriculum Vitae
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University of Arizona
School of International Languages, literatures, and Cultures
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EDUCATION

Ph.D. 2020 (expected)	Chinese Linguistics, East Asian Studies Major Second Language Acquisition and Teaching Minor University of Arizona Dissertation Title: Language Ideologies in Multilingual Study Abroad Context Dissertation Committee: Drs. Wenhao Diao (Chair), Chantelle Warner, Qing Zhang
M.A. 2013	M.A., Teaching Chinese as a Foreign/Second Language East China Normal University

RESEARCH AND TEACHING INTERESTS

Study Abroad, Sociolinguistics, Linguistic Anthropology, Multilingualism, Language Ideology, Chinese Language Pedagogy, Second Language Acquisition & Teaching, Qualitative Methods, and ICTs in Teacher Education

PEER REVIEWED PUBLICATIONS

Wang, Y., Diao, W. Topics in Everyday Discourse: Mandarin L2 Learners with their Chinese Peers. *Second Language Chinese Development*. Lexington Books. (Abstract Accepted and Manuscript Submitted)

Wang, Y. (2018). Third Language Acquisition: Evolving Perspectives. Arizona Working Paper Vol. 25. 64-81.

Gaspar, B, Timlin, C, Wang, Y. (Equal co-authorship) (2018). Technology Use in Collegiate Foreign Language Programs. Arizona Working Paper Vol. 25. 18-44.

Diao, W., Wang, Y., Donovan, A., & Malone, M. (2018). Interactional Development through Dinnertime Talk in Sanz, C., & Morale-Front, A. (Eds.), *The Routledge Handbook of Study Abroad Research and Practice*. Routledge.

OTHER PUBLICATIONS

Wang, Y. Review of the book *Racialized Identities in Second Language Learning: Speaking Blackness in Brazil* by Anya, U. *Frontiers: The Interdisciplinary Journal of Study Abroad*. (Under Review)

Wang, Y. Multilingualism in the Globalized World [Review of the book *An Introduction to Multilingualism: Language in a Changing World* by Coulmas, F]. *LINGUIST List*. (Forthcoming)

TEACHING AND RESEARCH EXPERIENCE

Research—

2017-Now Research Assistant, University of Arizona
(Principal Investigator: Dr. Wenhao Diao)

Summer Academic Positions Abroad—

Arizona in Hangzhou Study Abroad Program (Director: Dr. Albert Welter)

Seven-week Intensive Language & Culture Summer Program

2018 **Program Coordinator and Lead Instructor, in-charge-of Language Portion**

Course Taught

CHN 202 Intermediate Modern Chinese

CHN 404 Advanced Modern Chinese

Course Supervised

CHN 102 Introduction to Chinese Language

Arizona in Shanghai Summer Study Abroad Program (Director: Dr. Wenhao Diao)

Five-week Intensive Language Program

2017 **On-site Director and Lead Instructor**

2016 **Lead Instructor**

Course Taught

CHN 201 Intermediate Modern Chinese

Course Supervised

CHN 102 Introduction to Chinese Language

CHN 202 Intermediate Modern Chinese

CHN 404 Advanced Modern Chinese

Teaching—

Lead Instructor, University of Arizona

Summer 2018 EAS 160 East Asian Languages and Culture (Online Course)

Teaching Associate, University of Arizona

2018 RELI 160 Introduction to World Buddhism

CHN 202 Intermediate Modern Chinese (Intensive Course)
 CHN 404 Advanced Modern Chinese (Intensive Course)
 EAS 160 East Asian Languages and Culture
 2017 EAS 160 East Asian Languages and Culture
 CHN101 Introduction to Chinese Language
 CHN 201 Intermediate Modern Chinese (Intensive Course)
 2016 CHN101 Introduction to Chinese Language
 CHN 201 Intermediate Modern Chinese (Intensive Course)
 EAS 245 Korean Popular Culture
 EAS 222 Introduction to Zen Buddhism

Chinese Language Lecturer, East China Normal University, China

2013 Intermediate Chinese Language I
 Intermediate Chinese Language II
 Intermediate Chinese Listening I

Chinese Language Lecturer, Hawkesdale P12 College, Victoria, Australia

2012 Chinese Languages at all levels
 Chinese Language for Victorian Certificate of Education (VCE)

Chinese Language Lecturer, Council on International Education Exchange (CIEE), Shanghai Center, China

2010-2012 Beginning Level Chinese
 Intermediate Level Chinese

Other Work Experience—

2013-2015 International Program Coordinator
 Antai Economic and Management School
 Shanghai Jiao Tong University, China

CONFERENCE PRESENTATIONS

2018 **Yi Wang.** “Ideological Leanings of International English-medium Programs in China”. *The 11th Chinese Sociolinguistic International Symposium*. Changchun, China, July 13-15.

Yi Wang. “Navigating the Path: Language Ideologies among Long-term Study Abroad Students in China”. *2018 Annual Conference of the Chinese Language Teachers Association*. Washington DC, April 6-8.

Yi Wang. “Exploring Ideological Leanings and Tensions of English-medium Programs for Study Abroad Students in China”. *The American Association for Applied Linguistics 2018 Conference*. Chicago, Illinois, March 24-27.

Yi Wang. “Ideological Leanings and Tensions of English-medium Programs for Study Abroad Students in China”. *The 2018 Georgetown University Round Table on Languages and Linguistics (GURT): Approaches to Discourse*. Washington D.C., March 9-11.

Yi Wang. “Language Ideologies among Long-term Study Abroad Students in China”. *Sixth International Conference on the Development and Assessment of Intercultural Competence (ICC)*. Tucson, AZ, January 25-28.

2017 Wenhao Diao, **Yi Wang**, Xin He. “Solving Conflicts in Peer Interaction: American Students in China”. *American Council on the Teaching of Foreign Languages (ACTFL)*. Nashville, TN, November 17-19.

Yi Wang, Feng-Hsi Liu. “L1 or L2 Influence? Acquisition of Zero Anaphora by L1 Japanese Learners of L3 Chinese”. *Second Language Research Forum (SLRF)*. Columbus, OH, October 12-15.

Wenhao Diao, **Yi Wang**, Anna Donovan, Margaret Malone. “Developing Interactional Competence through Dinnertime Talk: The Case of American Students in Chinese Homestays”. *The 18th World Congress of Applied Linguistics (AILA)*. Rio de Janeiro, Brazil, July 23-28.

Yi Wang, Borbala Gaspar, Chelsea Timlin. “The Current State of Technology Training for Graduate Teaching Associates in Foreign Language Instruction and the Introduction of the Six for Success Model (6FS): Promoting Digital Literacies and Creating a Network of Collaborators”. *The Computer-Assisted Language Instruction Consortium (CALICO)*. Flagstaff, AZ, May 17-20.

Yi Wang. “The Design of the Self in an Imagined Community”. 2017 *SLAT Interdisciplinary Roundtable*. Tucson, AZ, February 24-25.

Yi Wang. “Developing Interactional Competence through Dinnertime Talk: The Case of American Students in Chinese Homestays”. *SLAT Colloquium*. Tucson, AZ, February.

2016 **Yi Wang,** Borbala Gaspar, Chelsea Timlin. “Enhancing Technology Use and Training in Foreign Language Instruction through the Technology Training

Model”. *L2 Digital Literacies with Arizona Computer-Assisted Language Learning (L2DL/AZCALL)*. Tucson, AZ, October 3-8.

Yi Wang. “A Usage-based Account of the Emergence and Variation of the Constituent *dehua*”. *The 28th North American Conference on Chinese Linguistics (NACCL)*. Provo, UT, May 5-8.

GRANTS AND AWARDS

2018	Tao-Chung Ted Yao Memorial Award, CLTA-US Graduate and Professional Student Council Travel Grant Research and Project Grants, Graduate & Professional Student Council
2017	Second Language Acquisition and Teaching (SLAT) Travel Award American Council on the Teaching of Foreign Languages (ACTFL) First Time Attendee Scholarship School of International Languages, Literatures and Cultures Travel Grant Graduate and Professional Student Council Travel Grant
2016	School of International Languages, Literatures and Cultures Travel Grant
2015	School of International Languages, Literatures and Cultures Travel Grant

SERVICE

Journal and Conference Proposal Reviews

2017	American Association of Applied Linguistics Annual Conference (Strand: Language and Ideology)
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Grant Reviews

2018-	Graduate Student Research Grant
2017-	Graduate and Professional Student Council Travel Grant

Other

2018	Graduate Student Sub-Committee Member <i>Grad Event Sub-Committee of the AAAL Graduate Student Council</i>
2017	Conference Volunteer <i>Computer Assisted Language Instruction Consortium (CALICO)</i>

SCHOLARLY AFFLICTIONS

American Association of Applied Linguistics (AAAL)
American Association of University Supervisors, Coordinators, & Directors of Foreign

Language Programs (AAUSC)
American Council for the Teaching of Foreign Languages (ACTFL)
Modern Language Association (MLA)
The Chinese Language Teacher Association, USA (CLTA)

REFEREES

Available upon request