

# Set Identities

# Set Operations

- **Set Identities**

- Identity law
- Domination law
- Idempotent law
- Complementation law

$$A \cap U = A$$

$$A \cup \emptyset = A$$

$$A \cup U = U$$

$$A \cap \emptyset = \emptyset$$

$$A \cup A = A$$

$$A \cap A = A$$

$$(\overline{\overline{A}}) = A$$

## • Set Identities

- Commutative laws

$$A \cup B = B \cup A$$

$$A \cap B = B \cap A$$

- Associative laws

$$A \cup (B \cup C) = (A \cup B) \cup C$$

$$A \cap (B \cap C) = (A \cap B) \cap C$$

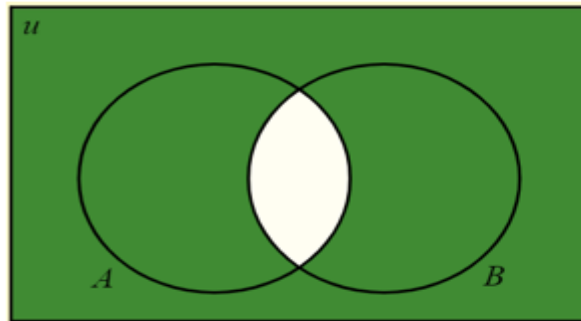
- Distributive laws

$$A \cup (B \cap C) = (A \cup B) \cap (A \cup C)$$

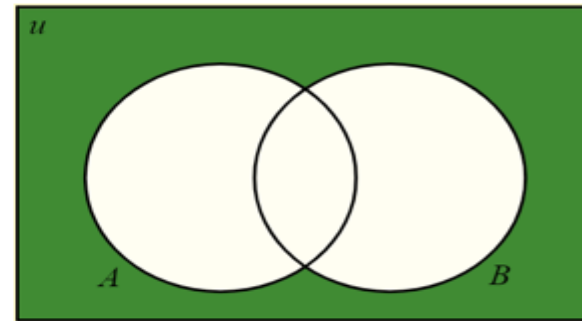
$$A \cap (B \cup C) = (A \cap B) \cup (A \cap C)$$

CC

## De Morgan's Law



$$(A \cap B)' = A' \cup B'$$



$$(A \cup B)' = A' \cap B'$$

- **Set Identities**

- Absorption laws

$$A \cup (A \cap B) = A$$

$$A \cap (A \cup B) = A$$

Complement laws

$$A \cup \bar{A} = U$$

$$A \cap \bar{A} = \emptyset$$



## Using Set Identities

- For all subsets A and B of a universal set U, prove that

- $(A - B) \cup (A \cap B) = A$

- **PROOF:**

$$\text{LHS} = (A - B) \cup (A \cap B)$$

$$= (A \cap B^c) \cup (A \cap B) \quad \text{(Alternative representation for set difference)}$$

$$= A \cap (B^c \cup B)$$

Distributive Law

$$= A \cap U$$

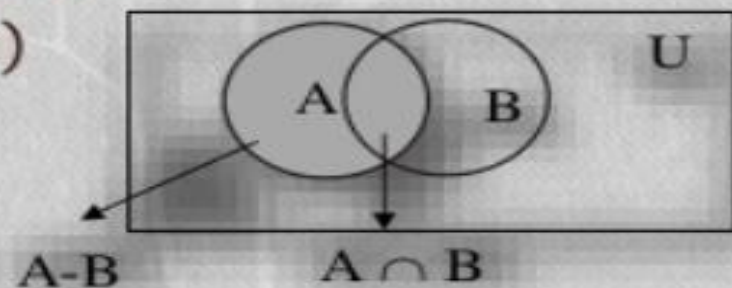
Complement Law

$$= A$$

Identity Law

$$= \text{RHS}$$

(proved)



## Using Set Identities

- For any two sets A and B prove that  $A - (A - B) = A \cap B$

### SOLUTION

$$\text{LHS} = A - (A - B)$$

$$= A - (A \cap B^c) \quad \text{Alternative representation for set difference}$$

$$= A \cap (A \cap B^c)^c \quad \text{Alternative representation for set difference}$$

$$= A \cap (A^c \cup (B^c)^c) \quad \text{DeMorgan's Law}$$

$$= A \cap (A^c \cup B) \quad \text{Double Complement Law}$$

$$= (A \cap A^c) \cup (A \cap B) \quad \text{Distributive Law}$$

$$= \emptyset \cup (A \cap B) \quad \text{Complement Law}$$

$$= A \cap B \quad \text{Identity Law}$$

$$= \text{RHS} \quad \text{(proved)}$$



## Set Operations

- Set Identities

- Prove that  $\overline{A \cup (B \cap C)} = (\bar{C} \cup \bar{B}) \cap \bar{A}$

$$\overline{A \cup (B \cap C)} = \bar{A} \cap \overline{(B \cap C)}$$

$$= \bar{A} \cap (\bar{B} \cup \bar{C})$$

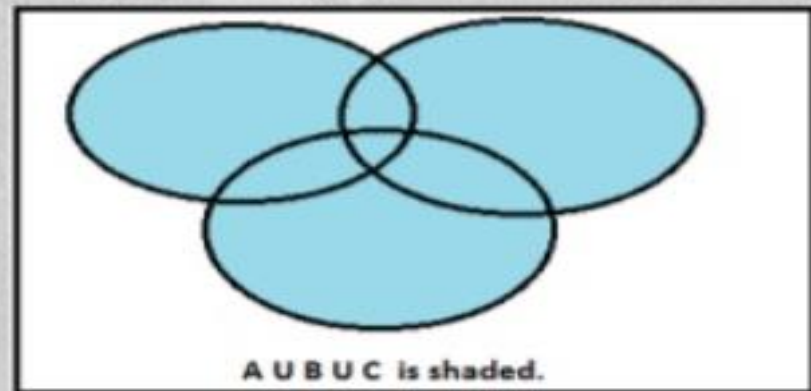
$$= (\bar{B} \cup \bar{C}) \cap \bar{A}$$

$$= (\bar{C} \cup \bar{B}) \cap \bar{A}$$

# Set Operations

- Generalized Unions and Intersections
- Generalized Unions
- The union of a collection of sets is the set that contains those elements that are members of at least one set in the collection.

$$\bigcup_{i=1}^n A_i = A_1 \cup A_2 \cup \dots \cup A_n$$



$A \cup B \cup C$  is shaded.

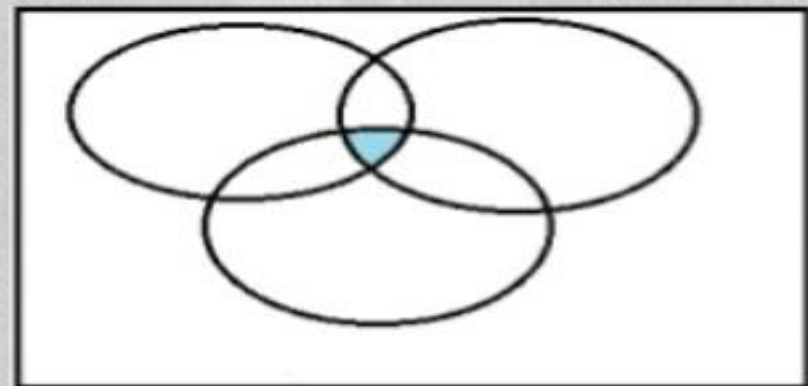
The union of A, B, And C



# Set Operations

- **Generalized Intersection**
- The intersection of a collection of sets is the set that contains those elements that are members of every set in the collection.

$$\bigcap_{i=1}^n A_i = A_1 \cap A_2 \cap \dots \cap A_n$$



The intersection of A, B, And C

## Set Operations

- Let A be the set of students who live within one mile of school and let B be the set of students who walk to classes. Describe the students in each of these sets
- a)  $A \cap B$
- **Ans :** The set of students who live within one mile of school and walk to classes .
- b)  $A \cup B$
- **Ans :** The set of students who live within one mile of school or walk to classes (or do both) .



## Set Operations

- c)  $A - B$
- **Ans :** The set of students who live within one mile of school but do not walk to classes.
- d)  $B - A$
- **Ans :** The set of students who walk to classes but live more than one mile away from school.
- **Suppose that  $A$  is the set of sophomores at your school and  $B$  is the set of students in discrete mathematics at your school. Express each of these sets in terms of  $A$  and  $B$ .**



## Set Operations

- a) the set of sophomores taking discrete mathematics in your school.
- **Ans :**  $A \cap B$
- b) the set of sophomores at your school who are not taking discrete mathematics.
- **Ans :**  $A - B$
- c) the set of students at your school who either are sophomores or are taking discrete mathematics.
- **Ans :**  $A \cup B$

## Set Operations

- d) the set of students at your school who either are not sophomores or are not taking discrete mathematics.
- **Ans :**  $A \cup B$
- **Let  $A=\{1,2,3,4,5\}$  and  $B=\{0,3,6\}$ . Find**
- a)  $A \cup B$
- **Ans :**  $\{0,1,2,3,4,5,6\}$
- b)  $A \cap B$
- **Ans :**  $\{3\}$



## Set Operations

- c)  $A - B$
- **Ans :**  $\{1, 2, 4, 5\}$
- d)  $B - A$
- **Ans :**  $\{0, 6\}$
- **Let  $A = \{a, b, c, d, e\}$  and  $B = \{a, b, c, d, e, f, g, h\}$ . Find**
- a)  $A \cup B$
- **Ans :**  $\{a, b, c, d, e, f, g, h\}$
- b)  $A \cap B$
- **Ans :**  $\{a, b, c, d, e\}$



## Set Operations

- Find the sets A and B if  $A-B=\{1,5,7,8\}$ ,  $B-A=\{2,10\}$ , and  $A\cap B=\{3,6,9\}$ .
- Ans :**  $A=\{1, 3, 5, 6, 7, 8, 9 \}$   
 $B=\{2, 3, 6, 9, 10\}$

