# Natural Language Processing with Deep Learning



# Class Plan

#### Course Materials

Materials from Stanford 224n (Chris Manning)

https://web.stanford.edu/class/cs224n/

• Papers (in the separate doc)

 Speech and Language Processing 3rd Edition, Dan Jurafsky and James H. Martin

https://web.stanford.edu/~jurafsky/slp3/ed3book.pdf

#### Grading

- Participation (10%):
  - Attendance
  - Interactions with professors during lectures and presentations and contributions during practical time are evaluated.
- Mid-term Exam (30%)
  - 8th week (Exact time will be announced separately)
- Project (40%)
  - Students work on team projects during the semester, replacing final grades. Details will be explained in the first hour
- Quiz (20%)

#### Course Overview

- 1. Word Embedding
- 2. Neural Networks
- 3. Dependency Parsing
- 4. Recurrent Neural Networks
- 5. Seq2Seq Model and Neural Machine Translation
- 6. Attention Mechanism
- 7. Transformer
- 8. Pretrained Language Models
- 9. Mid-term Exam
- 10. Question Answering
- 11. Representing and Using Knowledge in NLP
- 12. Chatbots and Dialog System
- 13. Natural Language Generation
- 14. Information Extraction
- 15. Project Report and Evaluation

#### Course Overview: 1st week

#### 1. Word Embeddings Term Project Handout:

- (1) Project Handout (Robust QA track)
- (2) Project Handout (IID SQuAD track)
- (3) End to End Question-Answering System Using NLP and SQuAD Dataset

#### **Suggested Readings:**

- (1) <u>Efficient Estimation of Word Representations in Vector Space</u> (original word2vec paper)
- (2) <u>Distributed Representations of Words and Phrases and their Compositionality</u> (negative sampling paper)

#### Additional Readings:

- (1) GloVe: Global Vectors for Word Representation (original GloVe paper)
- (2) Improving Distributional Similarity with Lessons Learned from Word Embeddings
- (3) Evaluation methods for unsupervised word embeddings
- (4) A Latent Variable Model Approach to PMI-based Word Embeddings
- (5) Linear Algebraic Structure of Word Senses, with Applications to Polysemy
- (6) On the Dimensionality of Word Embedding

# **NLP** Introduction

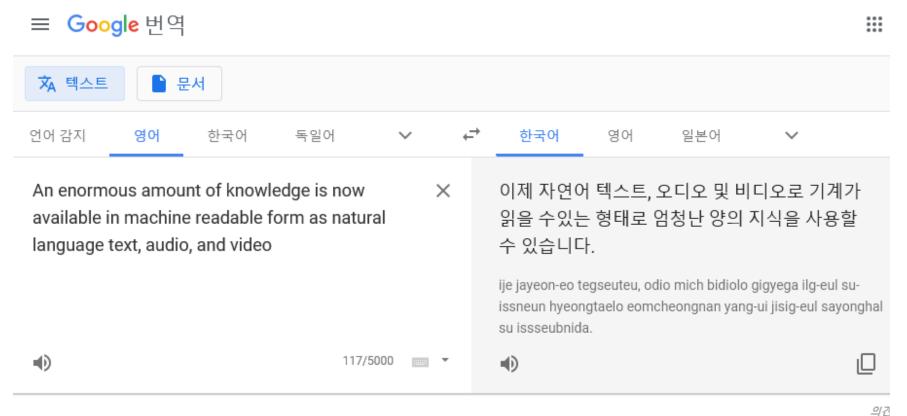
#### **Artificial Intelligence: Core Areas**

Class	Human function	Definition	Sub areas	
Natural Language /Speech Processing	MO	Supports machine-human dialogue by understanding the meaning of speech and text	Natural Language Processing, Conversational Systems, Q&A, Machine Translation, Speech Processing, Speech Recognition	
Computer Vision		Understanding the visual information of the surrounding environment and meaning	Object Recognition/Tracking, Image Search, Human Recognition/Understanding, Scene Understanding, Spatial Information Understanding, Image Improvement	
Data Analysis / Inference	££33	Deriving new facts based on logic/probability	Inference, prediction, planning, recommendation	
Robotics / Control	¶ <sup>©</sup> , ··;	Physical control technology that simulates human-like movements	operation control, movement control	
Machine Learning	350	Self-learning the basic characteristics of data	machine learning, deep learning, reinforcement learning	

#### NLP Applications



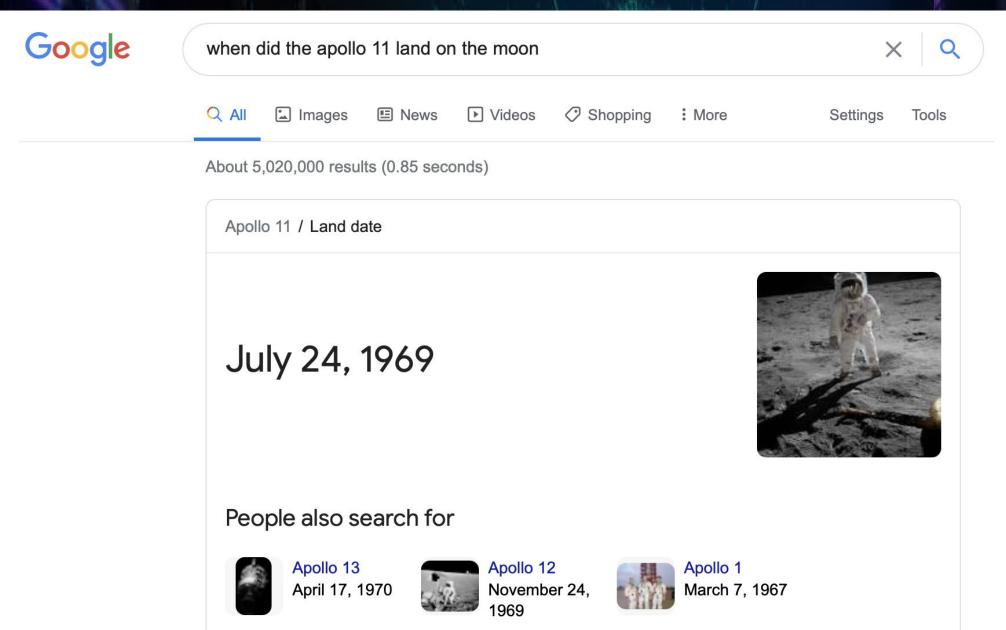
#### Machine Translation



## Question Answering



### Google's question answering system



#### Personal Assistant



## NLP: Requirement

- Effective handling of different characteristics of each language
- Common processing methods for different languages, genres, styles and forms
- Computational efficiency at build time and runtime
- Strong theoretical guarantee (e.g. **convergence**)
- High accuracy when judged by an expert

# Class Project

## Project: Question Answering

- Input: a paragraph and a question about that paragraph
- Output: answer

1. Building a QA system for the SQuAD dataset

#### 2. Robust QA

- unseen question answering datasets, along with a small training set of 128 examples for additional finetuning.
  - Note: you are allowed to use only DistilBERT [8] as the pre-trained transformer model

#### SQuAD

Question: Why was Tesla returned to Gospic?

Context paragraph: On 24 March 1879, Tesla was returned to Gospic under police guard for not having a residence permit. On 17 April 1879, Milutin Tesla died at the age of 60 after contracting an unspecified illness (although some sources say that he died of a stroke). During that year, Tesla taught a large class of students in his old school, Higher Real Gymnasium, in Gospic.

Answer: not having a residence permit

- Paragraphs in SQuAD are from Wikipedia
- Questions and answers were crowdsourced using Amazon Mechanical Turk
- SQuAD 2.0: some questions cannot be answered using the paragraph
- https://rajpurkar.github.io/SQuAD-explorer/explore/v2.0/dev/.

#### SQuAD: Answer Evaluation

- Every answerable SQuAD question has three answers provided
- Metrics
  - Exact Match (EM):
    - E.g. When the ground truth is 'Albert Einstein', EM for 'Einstein' is score is 0
  - F1 harmonic mean of precision and recall
    - E.g. 100% precision and 50% recall  $\rightarrow$  2×prediction×recall/(precision+recall) = 2\*50\*100/(100+50) = 66.67%.

#### Robust QA

- Every answerable SQuAD question has three answers provided
- Code provided: preprocessing the data and computing the evaluation metrics, and to train a fully-functional neural baseline
- You're not required to implement something original
- The best projects will pursue some originality with improvements over the baseline

#### Datasets & GitHub

Dataset	Question Source	Passage Source	Train	dev	Test
	in-domain	datasets			
SQuAD [5]	Crowdsourced	Wikipedia	50000	10,507	_
NewsQA [7]	Crowdsourced	News articles	50000	4,212	_
Natural Questions [6]	Search logs	Wikipedia	50000	12,836	-
	oo-domain	datasets			
DuoRC [9]	Crowdsourced	Movie reviews	127	126	1248
RACE [10]	Teachers	Examinations	127	128	419
RelationExtraction [11]	Synthetic	Wikipedia	127	128	2693

https://github.com/michiyasunaga/robustqa

#### Evaluation

- the creativity, complexity and technical correctness of your approach
- your thoroughness in exploring and comparing various approaches, the strength of your results,
- the effort you applied, and the quality of your write-up, evaluation, and error analysis
- Implementing a small number of things with good results and thorough experimentation/analysis is better than implementing a large number of things that don't work

# Evaluation Policy

Subject	Evaluation items		
Report writing	1. Is the project report well organized and written in an easy-to-under stand manner?	15	
	2. Are citations appropriate ?	10	
Achievement	1. What is the contribution of the work ?	10	
Acmevement	2. How much has it improved in terms of performance?	15	
	1. What is the originality in the research content and how much did it affect the performance improvement of the algorithm?	20	
Originality	2. Which part of the source codes are written by authors? Are those codes are critical to the the performance improvement of the algorith m?	20	
Dragantation	1. Is the presentation well prepared?	5	
Presentation	2. Does the presenter explain well simply and clearly?	5	
Total			