

Table 1 shows the quantitative results of teaching evaluation for ECON 2106: *Principles of Microeconomics* in Spring 2021. Each question in Table 1 was rated on a scale of 1-5 with 5 being strongly agree and 1 being strongly disagree. A higher value indicates a more positive response. Raw teaching evaluation is [here](#).

Table 1: Quantitative Student Feedback

Questions	Mean	St. Dev.
<u>Course:</u>		
The course was well organized.	4.514	0.742
The course objectives were clearly stated.	4.714	0.572
Overall, the course was excellent.	4.371	0.877
<u>Instructor:</u>		
The instructor was available outside of class (office hours, email, discussion boards, etc...) to answer questions.	4.685	0.529
The instructor stimulated student interest in the course material.	4.028	0.954
The instructor was enthusiastic about teaching this course.	4.457	0.852
The instructor was enthusiastic about teaching this course.	4.742	0.443
The instructor used class time effectively.	4.571	0.698
The instructor encouraged appropriate student participation in class.	4.285	0.925
The instructor presented ideas and concepts clearly.	4.285	0.957
Overall, the instructor was effective at teaching the subject matter.	4.457	0.885
<u>Grading, Course Assignments, Text, and Reading Materials :</u>		
The textbook, readings, and other materials were useful.	4.171	1.042
Assignments and activities were useful for helping me learn.	4.457	0.918
Homework, papers, and exams were returned within a reasonable period.	4.742	0.56
The exams were fair.	4.628	0.731
Feedback on graded homework and exams was valuable.	4.342	0.838
<u>Outcomes:</u>		
The course will be (or has been) of value to me.	4.457	0.885
I learned a lot in this course.	4.257	0.852
The course challenged me to think and learn.	4.200	0.900
Number of Responses	35/43	
Response Rate	81.395%	

Note: This table includes summary statistics of course evaluation for ECON 2106: *Principles of Microeconomics* in Spring 2021. Scores range from 1 (strongly disagree) to 5 (strongly agree). a higher value indicates a more positive response.

Table 2: Selected Written Feedback

Course as a whole: What was done well? How Could it be improved?	Instructor: What was done well? How could the instructor improve?
I think that the content was very well laid out and easy to understand. The instructor taught well and understandably.	I think the Instructor was overall very good with her lessons. They were coherent and she was open to any questions and wanted the class to succeed and learn.
It was honestly done very well, I wouldn't change it much. The homework was fair and clear, overall I learned a lot.	The instructor was very clear in all her explanations and taught the course well. She was very flexible as well, which was very nice.
Adaptation to an online medium performed extraordinarily well.	Instructor dealt with Zoom-bombers in an extremely quick and professional manner.
Class pace was nice.	Very easy to get in contact with.
I was pleasantly surprised how much I liked this course. I found the material interesting and challenging.	The instructor information was presented in an engaging and clear manner. She was available for office hours if I ever needed help. I have no suggestions for improvement.
Overall, this class allowed me to learn much more about microeconomics than I anticipated from taking macroeconomics, and the assigned homework definitely assisted in my knowledge of course material.	Overall, Professor Jeong did a great job of teaching the class, especially in being asked to explain a difficult concept, however, at times, her teaching pace differed a noticeable margin.
the course was super interesting and taught me things I will remember forever. This course brought a lot of value to my life	Professor Jeong was amazing. She knew exactly what she was talking about every time and was very good at making complex ideas seem simple. I would take every class with her if I could. every class she came prepared and encouraged us to participate and engage in conversation. You can tell Professor Jeong really cared about our learning and outcome.
The exams and assignments had very clear due dates and tested our knowledge very well.	Teaching us what we were going to be quizzed on.
This course was pretty simple but presented a lot of information. This course was set up for success for those who worked hard for it.	Dr. Jeong was pretty great in my opinion. The instructor was understanding, helpful, and flexible. Dr. Jeong made this course as easy as she could.
The teaching was great. The only way to improve the class is to return to in-person classes next semester.	Everything was done well.
Professor was really helpful and understanding	Her responsiveness and explanations were done well. Nothing really to improve
nothing! Great Class	Speak a bit louder, but that could be an issue with the size of the class. She was very understanding and open to discussion.
The overall structure of this course was great. We were given a clear teaching schedule, and I always knew where we were when covering topics in this course. The course and the concepts within the course isn't difficult, and sometimes it discourages people from fully participating. Perhaps, more hands on learning or providing incentives would help engagement.	The instructor is such a great, sweet person, and she genuinely cared about our success in this class. She is always responsive with emails, and she always made herself available to answering questions when necessary. She wrote practice problems for us to complete and encouraged us to answer them and participate in class. She made the resources available for us to refer back to and for us to succeed. Sometimes, lectures feel a bit repetitive because what we learn is already presented on the lecture slides. Thus, it could feel a bit boring and somewhat less engaging. But even then, the instructor still does explain everything and makes sure we fully understand everything before moving on. Overall, I enjoyed this course this semester.

Note: This table includes written comments from students of ECON 2106: *Principles of Microeconomics* in Spring 2021.