

Table 1 shows the quantitative results of teaching evaluation for ECON 2106: *Principles of Microeconomics* in Spring 2021. Each question in Table 1 was rated on a scale of 1-5 with 5 being strongly agree and 1 being strongly disagree. A higher value indicates a more positive response.

Table 1: Quantitative Student Feedback

Questions	Mean	St. Dev.
<u>Course:</u>		
The course was well organized.	4.514	0.742
The course objectives were clearly stated.	4.714	0.572
Overall, the course was excellent.	4.371	0.877
<u>Instructor:</u>		
The instructor was available outside of class (office hours, email, discussion boards, etc...) to answer questions.	4.685	0.529
The instructor stimulated student interest in the course material.	4.028	0.954
The instructor was enthusiastic about teaching this course.	4.457	0.852
The instructor was enthusiastic about teaching this course.	4.742	0.443
The instructor used class time effectively.	4.571	0.698
The instructor encouraged appropriate student participation in class.	4.285	0.925
The instructor presented ideas and concepts clearly.	4.285	0.957
Overall, the instructor was effective at teaching the subject matter.	4.457	0.885
<u>Grading, Course Assignments, Text, and Reading Materials :</u>		
The textbook, readings, and other materials were useful.	4.171	1.042
Assignments and activities were useful for helping me learn.	4.457	0.918
Homework, papers, and exams were returned within a reasonable period.	4.742	0.56
The exams were fair.	4.628	0.731
Feedback on graded homework and exams was valuable.	4.342	0.838
<u>Outcomes:</u>		
The course will be (or has been) of value to me.	4.457	0.885
I learned a lot in this course.	4.257	0.852
The course challenged me to think and learn.	4.200	0.900
Number of Responses	35/43	
Response Rate	81.395%	

Note: This table includes summary statistics of course evaluation for ECON 2106: *Principles of Microeconomics* in Spring 2021. Scores range from 1 (strongly disagree) to 5 (strongly agree). a higher value indicates a more positive response.