

YEEUN JEON

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SUMMARY

Customer-focused education professional with 5+ years of experience leading education technology implementation, curriculum strategy, and data-driven program improvement. Proven ability to execute implementation plans, support stakeholder adoption, and analyze performance data to drive measurable outcomes. Experienced in cross-functional collaboration, client communication, and managing multiple priorities in fast-paced environments.

EXPERIENCE

Algebra 1 Team Lead

West Mesquite High School

August 2022 – May 2025, Mesquite, TX

- Facilitated onboarding and technology integration sessions to foster adoption of state-aligned digital resources within the Algebra 1 curriculum environment.
- Executed comprehensive implementation plans tailored to instructional goals, ensuring curriculum alignment with state standards, facilitating stakeholder buy-in, and utilizing performance analytics to achieve measurable improvements in student outcomes.
- Managed the integration of digital learning platforms and educational technology, resulting in a 25% increase in student engagement and participation metrics.
- Championed internal adoption of digital learning platforms by educating stakeholders, addressing concerns, and driving measurable increases in engagement and utilization.

Administrative & Program Coordination (Emerging Leaders)

Mesquite ISD Emerging Leaders Program

August 2021 – May 2025, Mesquite, TX

- Managed an end-to-end implementation of a district leadership development program serving 70+ participants annually.
- Increased program adoption and participant satisfaction by 30% through targeted engagement strategies and data-informed improvements.
- Coordinated communication between educators, administrators, and district leadership to ensure seamless program delivery.
- Facilitated monthly workshops and mentorship sessions to cultivate interpersonal skills, leveraging digital collaboration tools to increase engagement scores by 40% over 12 months.

Algebra 1 and Advanced Algebra 2 Teacher

West Mesquite High School

July 2020 – May 2025, Mesquite, TX

- Designed and delivered comprehensive, data-driven instructional strategies for over 150 students annually, utilizing performance analytics and targeted interventions to achieve a 50% increase in learner competency over a three-year period.
- Conducted detailed gap analyses using Excel-based reporting systems and assessment dashboards to identify trends, recommend instructional adjustments, and drive measurable improvements in student mastery.
- Managed multiple concurrent initiatives—including curriculum development, technology integration, stakeholder communication, and performance tracking—while maintaining high levels of instructional effectiveness and organizational efficiency.
- Strengthened school community partnerships by leveraging communication platforms and ongoing collaboration to promote academic achievement.

EDUCATION

Bachelor of Science in Mathematics

Minor in Secondary STEM Education • UNIVERSITY OF TEXAS AT DALLAS • Richardson, TX • 05/2020 • 3.8

proficient in microsoft office (word, excel, outlook, powerpoint) for coordinating recruiting activities and preparing reports.

SKILLS

Education Technology Implementation

Client Onboarding & Program Adoption

Data Analysis & Performance Reporting

Curriculum & Instructional Strategy

Cross-Functional Collaboration

Adaptability

