# **Al Ethics Assignment**

# Part 1: Theoretical Understanding (30%)

Q1: Define algorithmic bias and provide two examples of how it manifests in Al systems.

**Algorithmic bias** refers to systematic and repeatable errors in AI systems that create unfair outcomes, often disadvantaging particular groups. It typically arises from biased training data, flawed assumptions, or discriminatory model designs.

## **Examples:**

- 1. **Hiring Systems** An Al tool trained on historical data that favored male applicants may learn to penalize resumes with female-coded language.
- 2. **Credit Scoring** Algorithms trained on financial histories may unfairly reduce creditworthiness scores for minorities due to historical inequities in loan approvals.

# Q2: Explain the difference between transparency and explainability in Al. Why are both important?

- **Transparency** refers to the openness of Al processes, such as how the system is built, what data it's trained on, and how decisions are made.
- **Explainability** refers to the ability to interpret and understand individual Al decisions in a human-comprehensible way.

Why both matter: Transparency builds trust and allows external scrutiny, while explainability empowers users and regulators to understand specific outcomes and challenge unfair decisions. Together, they support accountability and ethical compliance.

# Q3: How does GDPR (General Data Protection Regulation) impact Al development in the EU?

GDPR mandates strict **data protection and privacy** standards for AI systems operating in the EU. It impacts AI development by:

- Requiring informed consent for data collection and processing.
- Enforcing the right to explanation for automated decisions.
- Encouraging data minimization and purpose limitation.

This ensures AI respects individual rights and operates within ethical and legal bounds.

#### **Ethical Principles Matching**

| Principle          | Definition                                    |
|--------------------|---|
| B) Non-maleficence | Ensuring AI does not harm individuals or      |
|                    | society.                                      |
| C) Autonomy        | Respecting users' right to control their data |
|                    | and decisions.                                |
| D) Sustainability  | Designing AI to be environmentally friendly.  |
| A) Justice         | Fair distribution of AI benefits and risks.   |

# Part 2: Case Study Analysis

# **Case 1: Biased Hiring Tool (Amazon)**

#### **Bias Source:**

• **Training data** – Historical data reflecting gender biases in hiring practices led to penalization of resumes with female-associated terms.

# **Proposed Fixes:**

- 1. **Re-train the model** on a **balanced**, **de-biased dataset** that includes diverse candidates equally.
- 2. **Remove gender indicators** from features (e.g., names, pronouns, gendered activities).
- 3. Implement a fairness-aware algorithm, such as adversarial debiasing.

#### **Fairness Evaluation Metrics:**

- Disparate Impact Ratio
- Equal Opportunity Difference
- Demographic Parity

# Case 2: Facial Recognition in Policing

#### **Ethical Risks:**

- Wrongful arrests due to higher false positive rates for minorities.
- **Privacy violations** from mass surveillance.
- Loss of public trust in law enforcement and technology.

## **Policy Recommendations:**

- 1. Mandate **independent bias audits** before deployment.
- 2. Prohibit use in high-stakes scenarios (e.g., arrests) without human oversight.
- 3. Enforce strict consent and data handling policies.
- 4. Adopt **community transparency reports** and public accountability.

## Part 3: Practical Audit (25%)

## **COMPAS Dataset Audit (Summary Report)**

Toolkit Used: Al Fairness 360

**Dataset:** COMPAS Recidivism Dataset

**Goal:** Analyze racial bias in risk prediction scores.

# **Approach Summary:**

- Measured false positive rate and equal opportunity difference across racial groups.
- Visualized disparate impact ratios using Matplotlib.
- Used Al Fairness 360's BinaryLabelDataset and MetricFrame.

# **Key Findings:**

- The model had a significantly higher false positive rate for Black defendants.
- Equal opportunity difference indicated unfair advantage toward White individuals.
- **Disparate impact** was below the acceptable threshold (0.8), indicating racial bias.

# Remediation Steps:

- 1. Reweighing or adversarial debiasing pre-processing techniques.
- 2. Use fair classifiers (e.g., prejudice remover).
- 3. Implement **post-processing adjustments** like Reject Option Classification.

#### Part 4: Ethical Reflection

**Prompt:** Reflect on a personal project (past or future). How will you ensure it adheres to ethical Al principles?

## Reflection:

In a future project involving predictive analytics for student performance, I will apply ethical Al principles by:

- Ensuring data diversity across schools and demographics.
- Incorporating **fairness checks** using tools like Al Fairness 360.
- Making predictions explainable to educators and parents.
- Obtaining explicit consent for data collection.
- Designing the system to **enhance support**, not penalize students.

This will help foster a **trustworthy and equitable** system that truly benefits learners.