

GROUP ASSIGNMENT

TECHNOLOGY PARK MALAYSIA

CT127-3-2-PFDA

PROGRAMMING FOR DATA ANALYSIS

APU2F2409CS(CYB)

DATE ASSIGNED: 30 SEPTEMBER 2024

DATE COMPLETED: 9 NOVEMBER 2024

Group 7

No.	Student Name	TP Number		
1.	Chloe Tan Jia Xin	TP070759		
2.	Goh Yuan Kee	TP070126		
3.	Ng Zhe Shen	TP071625		
4.	Valen Christino	TP072897		

Table of Contents

1.0	Introduction	4
2.0	Data Preparation	5
2.	1 Data Import	5
2.	2 Data Cleaning	6
	2.2.1 Converting Duration (Year) column to hold only integer value	6
	2.2.2 Rounding the Credit_Amount(RM) column to 2 decimal places	6
	2.2.3 Fix the typo	7
	2.2.4 Function to get mode & Replace both NA values and blank spaces with the mode	7
2.	3 Data Pre-processing	8
2.	4 Data Exploration	. 10
3.0	Data Analysis	. 11
3.	1 The Impact of Saving Status on Good Credit Score	. 11
	3.1.1 How many Credit Amount <= 4000 is under "good" Class	. 11
	3.1.2 How many Status of Employment >= 7 is under "good" Class	. 12
	3.1.3 How many Status of Savings == "no known savings" is under "good" Class	. 13
	3.1.4 How many Credit History == "critical/order existing credit" in "good" Class	. 14
	3.1.5 Outcome of Initial Hypothesis and Conclusion	. 15
	3.1.6 Additional features	. 16
3.	2 The Impact of Employment on Good Credit Score	. 18
	3.2.1 Does Credit Amount Have an Impact on Good Credit Score	. 18
	3.2.2 Does Credit Amount and Employment have an Impact to Credit Score	. 19
	3.2.3 Does Credit Amount, Employment, and Savings have an Impact to Credit Score	. 20
	3.2.4 Does Credit Amount, Employment, Savings, and Credit History have an Impact to Cred	
	Score	
	3.2.5 Conclusion	
	3.2.6 Additional Features	
3.	3 The Impact of Savings on Good Credit Score	
	3.3.1 The Impact of Good Credit Score	
	3.3.2 The Impact of The_Statuses_of_Savings on Good Credit Score	
	3.3.3 The Impact of Credit_History on Good Credit Score	. 29
	3.3.4 The Impact of Credit_Amount on Good Credit Score	
	3.3.4 The Impact of Status_of_Emplyment on Good Credit Score	
	3.3.5 Outcome of Initial Hypothesis and Conclusion	
	3.3.6 Additional Analysis	. 34
	3.3.7 Additional features	. 36

3.4 The Impact of Credit History on Good Credit Score	. 38
4.0 Additional Analysis to Improve Prediction Accuracy	. 49
4.1 Adjusting the objective "Credit_Amount(RM)<=4000" to "Credit_Amount(RM)<=6000"	. 49
4.1.1 Impact on End Result	. 51
4.2 Age <= 60 as Second Prediction Factor	. 52
4.2.1 Replacing Credit History == "existing paid" with Age <= 60	. 53
4.3 Foreign_Worker == "yes" as Third Prediction Factor	. 54
4.3.1 Replacing Statuses_Of_Savings == "no known savings" with Foreign_Worker == "yes"	55
4.4 Status_of_Employment != "Unemployed"	. 56
4.5 Additional Features	. 58
5.0 Final Conclusion	. 59
6 O References	60

1.0 Introduction

In this assignment, we are given a dataset with 6000 rows (excluding header) and 22 columns called "credit_risk". This dataset contains credit-related information and characteristics of bank's customers, along with their credit score of either "good" or "bad".

As a group of data analysts, our goal is to create a prediction model that has high accuracy in predicting whether a customer has the tendency to have "good" credit score. To achieve this, we need to first identify the most significant factors in achieving a "good" credit. However, with so many raw data in the dataset, it is impractical to evaluate each instance of data one by one to find a common pattern. Instead, we will use RStudio as our data analysis tool to analyze the dataset.

So, to begin the analysis, we picked four columns from the dataset as factors in the prediction model to form our initial hypothesis. These columns are picked purely based on joint logical deduction and assumption of every group member. Our hypothesis states that customers with credit amount that are lesser than RM4000, status of employment being longer than 7 years, no known savings, and critical or existing credit history will indicate a "good" credit score.

Using a variety of techniques such as data exploration, manipulation, transformation, and visualization, we will observe and evaluate the outcome of each column. During the procedure, we expect that certain columns may not have that great of an impact in determining the category of customers' credit score. When instances like this occur, we will investigate other columns to find a suitable substitution. This process will be repeated until our prediction model achieves at least 70% accuracy. The accuracy is calculated using the formula: (Number of selected rows / 3000) x 100%. With a high accuracy credit score prediction model, we will be able to provide insightful recommendations to the bank's stakeholders.

2.0 Data Preparation

2.1 Data Import

The following screenshot shows the code to import the dataset into R Studio. The dataset is held by the variable called "dataset".

This is a portion of the output when trying to show the content of the dataset variable in console.

Con	sole	Terminal × Backgro	und Jobs ×									
R • R 4.4.1 · ~/ <i>⇒</i>												
> dataset												
	X	checking_status	duration	credit_history	purpose	credit_amount	savings_status	employment				
1	1	<0	12.000000	all paid	retraining	339.0000	<100	>=7				
2	4	<0	12.000000	all paid	retraining	339.0000	<100	>=7				
3	9	<0	12.000000	all paid	retraining	339.0000	<100	>=7				
4	10	>=200	12.000000	all paid	radio/tv	409.0000	>=1000	1<=X<4				
5	11	>=200	12.000000	all paid	radio/tv	409.0000	>=1000	1<=X<4				
6	13	>=200	12.000000	all paid	radio/tv	409.0000	>=1000	1<=X<4				
7	15	>=200	12.000000	all paid	radio/tv	409.0000	>=1000	1<=X<4				
8	18	>=200	12.000000	all paid	radio/tv	409.0000	>=1000	1<=X<4				
9	29	>=200	12.000000	all paid	radio/tv	409.0000	>=1000	1<=X<4				
10	35	0<=X<200	7.461352	all paid	education	433.0000	<100	<1				
11	37	0>-4>200	7 /61352	all naid	aducation	433 0000	/100					

2.2 Data Cleaning

2.2.1 Converting Duration (Year) column to hold only integer value

```
#Converting Duration(Year) column to hold only integer value
dataset$`Duration(Year)`=as.integer(dataset$`Duration(Year)`)
# convert to integer "Installment_Commitment_Count" (assignment_file[9])
dataset$Installment_Commitment_Count = as.integer(dataset$Installment_Commitment_Count)
# convert to integer "Residence_Since"
dataset$Residence_Since = as.integer(dataset$Residence_Since)
# convert to integer "Age"
dataset$Age = as.integer(dataset$Age)
#Existing_Credits = convert to integer
dataset$Existing_Credits = as.integer(dataset$Existing_Credits)
# Num_Dependents = convert to integer
dataset$Num_Dependents = as.integer(dataset$Num_Dependents)
```

Certain columns, like Duration(Year), Age, Existing_Credits, and so on were converted to integer type by using as. Integer (). This change allows us to perform mathematical operations on these values during analysis and make it look clear.

2.2.2 Rounding the Credit_Amount(RM) column to 2 decimal places

```
#Rounding the Credit_Amount(RM) column to 2 decimal places
dataset$`Credit_Amount(RM)`=round(dataset$`Credit_Amount(RM)`,2)
dataset$`Credit_Amount(RM)`
```

Credit_Amount(RM) column was rounded to two decimal places to maintain consistency and make the values easier to interpret by using round().

```
4594 3620
960 1163
2631 1503
1331 2278
937 1056
3349 1275
1437 4042
1922 2303
1505 1123
790 2570
1274 5248
8065 3275
2301 7511
1345 1101
1345 1101
1345 1201
1345 247
1492 2484
8484 2848
6842 3527
2397 454
1409 6579
print") --
3905
3573
1207
2302
6999
2930
2329
2600
947
10366
                                                                                        3622
2360
2273
1199
2820
1837
2116
7476
2580
1800
1228
                                                                                                                                                                                                              1209
8588
1311
5003
3124
2828
3832
8086
5595
6331
2500
3029
2223
1258
3016
3976
652
5800
14896
                                                                                                                                                                                                                                                                                                                                                 1418
2687
1374
2964
2133
2051
1444
888
1538
2528
6416
841
3535
1597
3780
1364
1382
2606
1817
1845
7166
1936
                                                                                                                                                                                                                                                                                                                                                                                    3518
585
3612
1546
2039
1300
1980
10222
2279
5324
1275
5771
3509
1795
1602
709
874
1592
12749
8358
3939
3959
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           1203
6350
1372
385
1808
1493
2241
1347
                                                                                                                               2631
1331
937
3349
1437
1922
                                                                                                                                                                                                                                                                                                        4686
2319
1928
2384
2671
1553
3973
1453
                                               662
1995
1927
918
1979
684
2080
926
433
                                                                                                                                                                                                                                                              3105
3552
1388
4526
3660
2346
2384
1377
1316
428
1480
717
2712
6761
7678
1169
2359
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    4370
1050
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          3609
2631
7596
4280
                                                                                                                                                                                                                                                                                                                                                                                                                                       4221
1478
                                                                                                                                                                                                                                                                                                                                                                                                                                                                              6361
5103
2969
1987
1285
3872
976
4165
4042
1322
4153
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          1297
9857
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               900
6527
2118
2603
1271
1940
9271
6681
1442
3595
3485
697
                                                                                                                                4530
1905
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    2862
1198
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         3651 975
1138 14027
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       1206
760
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             629
3380
                                                                             1800 1905
1228 790
2511 1274
2812 8065
3062 2301
15857 1345
1943 1559
2389 3331
2442 1829
3161 18424
6288 6842
                                                                                                                                                                                                                                                                                                                                                                                                                                     6560
6403
1555
5711
4272
3966
2235
3590
2186
                                                                                                                                                                                                                                                                                                        1882
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               6761
2214
2675
907
2327
3959
2181
3763
1747
133/
14179
3617
1221
1338
5179
2210
6614
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     11560
5045
6468
9283
11816
894
7814
1278
1867
                                               1797
1655
2892
1554
2993
2221
7824
2142
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 1393 691
1410 836
590 930
2375 1216
10875 1474
1422 6742
10477 1386
1049 10297
3590 2145
2831 1258
1845 4576
                                                                                                                                                                                                                                                                                                      1371
1549
731
1249
1343
8947
3345
1455
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       4933
7472
8335
1471
1940
2625
6872
1533
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          6313
7432
2611
4526
15672
4736
1919
                                                                                                                                                                                                                                                                                                                                                                                                                                       1366
3349
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                2002
2859
                                                                                                                                                                                                              1546 929
1715 2520
1743 3565
omitted 5000
                                                                                          6288
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   3621
7297
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              4113 10974
753 2427
                                                                                                                                                                                                                                                                                                                                                                                                                                     1514
2390
                                                                                                                                                                                                                                                                                                                                                                                                                                                                            7393
1736
```

This is the data frame that is shown after executing the rounding Credit_Amount(RM) column to 2 decimal places.

2.2.3 Fix the typo

```
# fix the typo in Credit_History column ("no credits/all paid" -> "no credits")
dataset[dataset=="no credits/all paid"] = "no credits"
# fix the typo in the dataset ( "500<=X<10000" -> "500<=X<1000") to make it make sense :D
dataset[dataset=="500<=X<10000"] = "500<=X<10000"</pre>
```

Some columns had inconsistent values due to typos. For example, "no credits/all paid" was changed to "no credits", and "500<=X<10000" was corrected to "500<=X<1000". These changes ensure consistency across the dataset.

2.2.4 Function to get mode & Replace both NA values and blank spaces with the mode

```
# Function to get the mode
  get_mode <- function(v) {
    uniq_v <- unique(v[!(is.na(v) | v == "")])  # Remove NA and blank spaces
    uniq_v[which.max(tabulate(match(v, uniq_v)))]  # Find the most frequent value
  }
  # Replace both NA values and blank spaces with the mode
  datasetSother_Payment_Plans[is.na(datasetSother_Payment_Plans) | datasetSother_Payment_Plans == ""] = get_mode(datasetSother_Payment_Plans)</pre>
```

A custom function get_mode() was created to find the most frequent value (mode) in a column. This mode was used to replace missing or blank values in the Other_Payment_Plans column. Replacing missing values with the mode helps retain data consistency without removing any entries.

2.3 Data Pre-processing

Data Pre-processing is crucial to any dataset as it ensures that the dataset that we are working with is accurate before being analysed. This ensures that the analysis done on the data is of the highest quality as well as preventing unnecessary errors.

Some of the functions that we used to examine and prepare our dataset are functions built into the RStudio such as: summary(), factor(), and str()

• summary()

The summary() function is a very useful tool for data pre-processing as it is used to generate a concise summary of the data that is referenced.

• factor()

This function is used to sorts the dataset allowing for a more thorough understanding of the data. However, this function only works on a specific column of the dataset and cannot be used on the entire dataset.

• str()

When used, this function provides a short summary of the dataset including: column name, datatype of each column, and the first few values of aech column

```
str(dataset)
'data.frame':
                      6000 obs. of 22 variables:
                                                  : int 0 1 2 3 4 5 6 7 8 9 ...
: chr "<0" "0<=X<200" "no checking" "<0" ...
: int 6 48 12 42 24 36 24 36 12 30 ...
 $ No.
 $ Checking Status
 $ Duration(Year)
 $ Credit_History
                                                  : chr "critical/order existing credit" "existing paid" "critical/order exist
ing credit" "existing paid" ...
                                                  : chr "radio/tv" "radio/tv" "education" "furniture/equipment" ...
 $ Purpose
                                                  : num 1169 5951 2096 7882 4870 ...

: chr "no known savings" "<100" "<100" "<100" ...

): chr ">=7" "1<=X<4" "4<=X<7" "4<=X<7" ...
 $ Credit_Amount(RM)
 $ The_Statuses_of_Savings
 $ Status_of_Employment(year_range): chr ">=7"
                                                  : int 4 2 2 2 3 3 3 2 2 4 ...

: chr "male single" "female div/dep/mar" "male single" "male single" ...

: chr "none" "none" "guarantor" ...
 $ Installment_Commitment_Count
 $ Confidential_Personal_Status
 $ Other_Party(type)
                                                  : int 4 2 3 4 4 4 4 2 4 2 ...

: chr "real estate" "real estate" "real estate" "life insurance" ...
 $ Residence Since
 $ Property_Magnitude
                                                  : int 67 22 49 45 53 35 53 35 61 28 ...

: chr "stores" "stores" "stores" "stores" ...

: chr "own" "own" "for free" ...
 $ Age
 $ Other_Payment_Plans
 $ Housing
                                                            2 1 1 1 2 1 1 1 1 2 ...
"skilled" "skilled" "unskilled resident" "skilled" ...
                                                  : int
: chr
 $ Existing_Credits
 $ Job
                                                  : int 1 1 2 2 2 2 1 1 1 1 ...

: chr "yes" "none" "none" "none" ...

: chr "yes" "yes" "yes" ...

: chr "good" "bad" "good" "good" ...
 $ Num_Dependents
 $ Own_Telephone
 $ Foreign Worker
```

Structure of data after data cleaning

```
factor(dataset$Credit_History)
 73
      # (Untitled) $
 72:31
      Terminal ×
                 Background Jobs ×
Console
[987] no credits
                                      existing paid
 [989] existing paid
                                      critical/order existing credit
 [991] critical/order existing credit all paid
 [993] existing paid
                                      existing paid
                                      existing paid
 [995] existing paid
 [997] existing paid
                                      existing paid
                                      critical/order existing credit
 [999] existing paid
 [ reached getOption("max.print") -- omitted 5000 entries ]
5 Levels: all paid critical/order existing credit ... no credits
```

Factor of the "Credit History" column of the data called "dataset" after data cleaning

```
> summary(dataset)
               Checking_Status
                                 Duration(Year) Credit_History
     No.
              Length:6000
                                 Min. : 4.0 Length:6000
Min.
1st Ou.:1500 Class :character
                                 1st Ou.:12.0 Class :character
Median :3000 Mode :character
                                 Median :19.0 Mode :character
       :3000
                                 Mean
                                        :21.9
Mean
3rd Qu.:4499
                                 3rd Qu.:27.0
     :5999
                                       :72.0
Max.
                                 Max.
  Purpose
                  Credit_Amount(RM) The_Statuses_of_Savings
Lenath:6000
                  Min. : 250
                                    Length:6000
                  1st Qu.: 1332
                                    Class :character
Class :character
Mode :character
                  Median : 2290
                                    Mode :character
                        : 3344
                   Mean
                   3rd Qu.: 4164
                   Max.
                         :18424
Status_of_Employment(year_range) Installment_Commitment_Count
Length:6000
                                Min.
                                       :1.000
                                1st Qu.:2.000
Class :character
Mode :character
                                Median :3.000
                                Mean :2.975
                                3rd Qu.:4.000
                                Max.
                                       :4.000
```

Summary of dataset after data cleaning

2.4 Data Exploration

Data Exploration is the explores the basic information of the dataset. This gives us a more thorough understanding of our dataset. Data Exploration can be done with many functions such as head(), tail(), names(), ncol(), nrow(), etc.

head() - prints the first few rows of the datasettail() - prints the last few rows of the dataset

ncol() - shows us the number of columns in the dataset nrow() - shows us the number of rows in the dataset

names() - provides us with a complete list of column names in the dataset

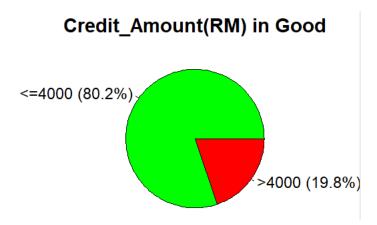
3.0 Data Analysis

3.1 The Impact of Saving Status on Good Credit Score

Name: Ng Zhe Shen (TP071625)

3.1.1 How many Credit Amount <= 4000 is under "good" Class

```
#Filter data for Class == "good"
good = dataset[dataset$Class == "good", ]
#Calculate the number of rows for Credit_Amount(RM) <=4000 and >4000
count = c(sum(good$`Credit_Amount(RM)`<=4000), sum(good$`Credit_Amount(RM)`>4000))
#Use tibble to visualize the Credit_Amount(RM) column in a table form
install.packages("tibble")
library(tibble)
tibble(`Credit Amount(RM)` = c("<=4000",">4000"),
        Count = count)
#Calculating the percentage
percentage = round(count/sum(count)*100, 1)
library(ggplot2)
#Pie chart for Credit_Amount(RM)
pie(count, label=paste(c("<=4000",">4000")," (",percentage,"%",")",sep=""),
    radius=1,main="Credit_Amount(RM) in Good",col=c("<mark>green</mark>","<mark>red</mark>"))
> #Filter data for Class == "good"
> good = dataset[dataset$Class == "good", ]
> #Calculate the number of rows for Credit_Amount(RM) <=4000 and >4000
> count = c(sum(good$`Credit_Amount(RM)`<=4000), sum(good$`Credit_Amount(RM)`>4000))
> tibble(`Credit Amount(RM)` = c("<=4000",">4000"),
          Count = count)
# A tibble: 2 \times 2
   Credit Amount(RM) Count
  <chr>
                          <int>
1 <=4000
                           <u>2</u>406
2 >4000
> |
```

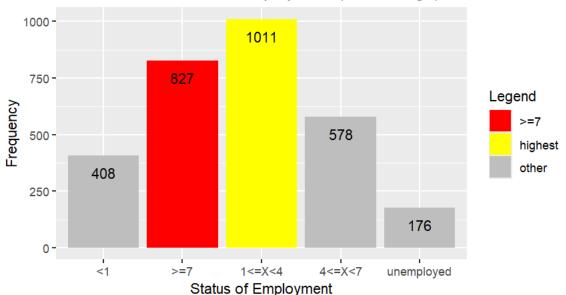


Based on the output, when Class == "good", there are 2406 people (80.2%) with credit amount of at most RM4000. This shows that credit amount has significant association with Class. Thus, this column aligns with the initial hypothesis.

3.1.2 How many Status of Employment >= 7 is under "good" Class

```
#Determine the highest frequency bar
highest_status <- names(table( goods`Status_of_Employment(year_range)`))[which.max(table(goods`Status_of_Employment(year_range)`))]
#Plot chart for Status_of_Employment(year_range)
ggplot(good, aes(x = `Status_of_Employment(year_range)`)) +
 == highest_status, "highest", "other")))) +
  labs(title = "Distribution of Status of Employment (Year Range) for Class 'Good'",
      fill = "Legend"
      x = "Status of Employment",
y = "Frequency")
> #Determine the highest frequency bar
> highest_status <- names(table(</pre>
   good$ Status_of_Employment(year_range) )) [which.max(table(good$ Status_of_Employment(year_range) ))]
  #Plot chart for Status_of_Employment(year_range)
 labs(title = "Distribution of Status of Employment (Year Range) for Class 'Good'",
    fill = "Legend",
        x = "Status of Employment",
        y = "Frequency")
```

Distribution of Status of Employment (Year Range) for Class 'Good'

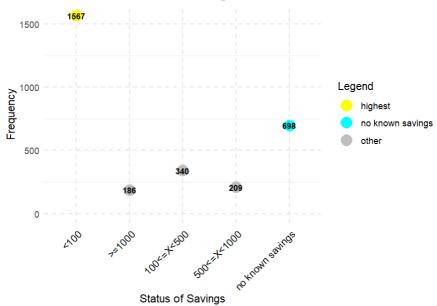


Based on the output, although the chosen condition in the initial hypothesis, Status of Employment \geq 7, has contributed a relatively high amount of data (827 out of 3000) towards the number of "good" Class, it is evidently not the condition with the highest amount of data, which is Status of Employment between 1 to 4 years (1011 out of 3000). So, Status of Employment 1<=X<=4 will be the better prediction factor to be considered.

3.1.3 How many Status of Savings == "no known savings" is under "good" Class

```
#Determine the highest value
highest_status = names(table(good$The_Statuses_of_Savings))[which.max(table(good$The_Statuses_of_Savings))]
# Create a dot plot
ggplot(good, aes(x = The\_Statuses\_of\_Savings))
 stat_count(geou, as(x = ine_statases_or_savings)) +
stat_count(geom = "point", aes(y = after_stat(count),
color = ifelse(The_Statuses_of_Savings == "no known savings", "no known savings",
          ifelse(The_Statuses_of_Savings == highest_status, "highest", "other"))),
  scale_color_manual(values = c("no known savings"="cyan", "highest"="yellow", "other"="grey")) +
  # Additional settings to expand the view
  "Status of Savings",
       y = "Frequency") +
  # Use theme_minimal and customize plot theme with theme()
  theme_minimal() +
  theme(
    panel.grid.major = element_line(color = "grey90", linetype = "dashed"),
plot.title = element_text(face = "bold", size = 14, hjust = 0.5, color = "darkblue"),
axis.text.x = element_text(angle = 45, hjust = 1, color = "black", size = 10)
```

Distribution of Status of Savings for Class 'Good'

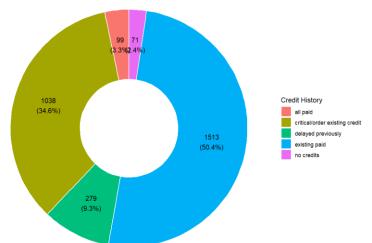


Looking at the graph, it is apparent that the initial hypothesis is flawed because it stated that Status of Savings is no known savings will result in high probability of "good" Class. In truth, it is Status of Savings < 100 that has the highest association with "good" Class (1567 compared to 698). Thus, the initial condition Status of Savings == "no known savings" will be replaced by Status of Savings < 100.

3.1.4 How many Credit History == "critical/order existing credit" in "good" Class

```
# Create a frequency table
credit_history_counts = as.data.frame(table(good$Credit_History))
colnames(credit_history_counts) = c("Credit_History", "Count")
credit\_history\_counts\$Percentage = round(credit\_history\_counts\$Count \ / \ Archive and Archive and Archive are also as a full credit\_history\_counts\$Count \ / \ Archive are also as a full credit\_history\_counts\$Count \ / \ Archive are also as a full credit\_history\_counts\$Count \ / \ Archive are also as a full credit\_history\_counts\$Count \ / \ Archive are also as a full credit\_history\_counts\$Count \ / \ Archive are also as a full credit\_history\_counts\$Count \ / \ Archive are also as a full credit\_history\_counts\$Count \ / \ Archive are also as a full credit\_history\_counts\$Count \ / \ Archive are also as a full credit\_history\_counts\$Count \ / \ Archive are also as a full credit\_history\_counts\$Count \ / \ Archive are also as a full credit\_history\_counts\$Count \ / \ Archive are also as a full credit\_history\_counts\$Count \ / \ Archive are also as a full credit\_history\_counts\$Count \ / \ Archive are also as a full credit\_history\_counts\$Count \ / \ Archive are also as a full credit\_history\_counts\$Count \ / \ Archive are also as a full credit\_history\_counts\$Count \ / \ Archive are also as a full credit\_history\_counts\$Count \ / \ Archive are also as a full credit\_history\_counts\$Count \ / \ Archive are a full credit\_history\_counts\$Count \ / \ Archive are a full credit\_history\_counts\$Counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_counts\_coun
                                                                                                        sum(credit_history_counts$Count)*100,1)
credit_history_counts
# Donut chart
ggplot(credit_history_counts, aes(x = 2, y = Count, fill = Credit_History)) +
    geom_col(width = 1, color = "white")
    coord_polar(theta =
    xlim(0.8, 2.5) +
labs(title = "Distribution of Credit History for Class 'Good'",
                fill = "Credit History") +
     theme_void() +
    theme(legend.position = "right")
> # Create a frequency table
> credit_history_counts = as.data.frame(table(good$Credit_History))
> colnames(credit_history_counts) = c("Credit_History", "Count")
> credit_history_counts$Percentage = round(credit_history_counts$Count /
                                                                                                           sum(credit_history_counts$Count)*100,1)
> credit_history_counts
                                          Credit History Count Percentage
                                                         all paid
                                                                                    99
                                                                                                              3.3
2 critical/order existing credit 1038
                                                                                                           34.6
                                delayed previously
                                                                                   279
                                                                                                             9.3
                                            existing paid 1513
                                                                                                           50.4
                                                    no credits
                                                                                     71
                                                                                                             2.4
> # Donut chart
> ggplot(credit_history_counts, aes(x = 2, y = Count, fill = Credit_History)) +
        geom_col(width = 1, color = "white") +
geom_text(aes(label=paste(Count,"\n(",Percentage,"%)",sep="")),position=position_stack(vjust=0.5)) +
         coord_polar(theta = "y") +
         x1im(0.8, 2.5) +
         labs(title = "Distribution of Credit History for Class 'Good'",
                     fill = "Credit History") +
         theme_void() +
         theme(legend.position = "right")
```

Distribution of Credit History for Class 'Good'



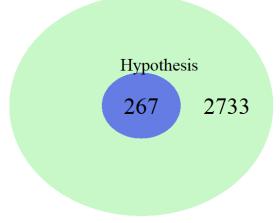
Based on the outcome, Credit History "critical/order existing credit" only represent 1038 instances of data out of the 3000 "good" Class. This category should not be considered into the prediction process as it only contributed 34.6% of the original data.

Though only 0.4% over half, Credit History is "existing paid" represents 1513 rows of data, making it the category with the highest amount of data. So, it will substitute the original factor in the hypothesis.

3.1.5 Outcome of Initial Hypothesis and Conclusion

```
#Visualization of Initial Hypothesis
install.packages("VennDiagram")
library(VennDiagram)
initial_hypothesis = nrow(dataset[(dataset$Class=="good") & (dataset$`Credit_Amount(RM)`<=4000) &</pre>
                                               (dataset$`Status_of_Employment(year_range)`=="1<=X<4") &
(dataset$The_Statuses_of_Savings=="<100") &</pre>
                                               (dataset$Credit_History=="existing paid"), ])
#Venn Diagram - Initial Hypothesis vs Total Good Class
draw.pairwise.venn(
  area1 = 3000,  # Tot
area2 = initial_hypothesis,
                               # Total "good" class
  cross.area = initial_hypothesis,
category = c("Total_Good_Class", "Hypothesis"),
  fill = c("lightgreen", "blue"), lty = "blank",
  cex = 2, cat.cex = 1.5, cat.pos = c(-20, 20), cat.dist = 0.02, scaled = TRUE
> library(VennDiagram)
Loading required package: grid
Loading required package: futile.logger
> initial_hypothesis = nrow(dataset[(dataset$Class=="good") & (dataset$`Credit_Amount(RM)`<=4000) &
                                                 (dataset$ Status_of_Employment(year_range) =="1<=X<4") & (dataset$The_Statuses_of_Savings=="<100") &
                                                 (dataset$Credit_History=="existing paid"), ])
> #Venn Diagram - Initial Hypothesis vs Total Good Class
> draw.pairwise.venn(
     area1 = 3000,  # Tot
area2 = initial_hypothesis,
                                 # Total "good" class
     cross.area = initial_hypothesis,
     category = c("Total Good Class", "Hypothesis"),
fill = c("lightgreen", "blue"),
lty = "blank",
     cex = 2, cat.cex = 1.5, cat.pos = c(-20, 20), cat.dist = 0.02, scaled = TRUE
(polygon[GRID.polygon.1], polygon[GRID.polygon.2], polygon[GRID.polygon.3], polygon[GRID.polygon.4], text[GRID.text.5], text[GRID.text.6], text[GRID.text.7], text[GRID.text.8])
```





After analyzing four columns that made up the initial hypothesis individually and making necessary adjustments to the chosen condition for each factor, it is time to visualize the outcome of the hypothesis when all four conditions are applied. Turns out, only 267 out of 3000 met all four conditions, which is an incredible low amount of data. The accuracy of this prediction model is merely 8.9%. So, improvements must be implemented, either by changing the condition of the columns or swapping out some of the columns with more suitable ones. More analysis will be carried out for other column to increase the prediction accuracy to at least 70%.

3.1.6 Additional features

- 1. **tibble()** Modern version of tradition data frame. Used to present data in a table.
- 2. **paste**() A function to concatenate multiple variables and Strings together. Used in pie chart to form the label.
- 3. **sep** = "" Argument in **paste**() function to specify the separator between elements in paste() is nothing.
- 4. **table**() A function to generate a table to store the frequency of each unique value appeared.
- 5. **which.max**() This function returns the index of the maximum value in a vector. Combined with **table**(), it can return the value with the highest frequency of appearance.
- 6. **ifelse**() Conditional function to categorize elements by whether a certain condition is met.
- 7. **labs**() Modify title, legend title, x-axis and y-axis title.
- 8. **stat_count()** Count the occurrence of each categorical value.
- 9. **geom = "point"** Argument in **stat_count()**. Specify the graph is a point graph.
- 10. **geom = "text"** Argument in **stat_count**(). Creates text label directly on top of each of the plot.
- 11. **after_stat()** Display result calculated by stat_count().
- 12. **vjust** Adjust the vertical alignment of the text
- 13. **font** face = "bold" Used in element text() to make text bold.
- 14. **expand_limits(y=0)** Ensure y-axis starts from 0.
- 15. **theme_minimal()** Remove most grid lines for a cleaner look of the graph.
- 16. **theme** Customize non-data elements e.g. grid lines, graph title, and axis text.
- 17. **panel.grid.major** Refer to the grid lines.
- 18. **element line()** Modify lines in the graph.
- 19. **linetype = "dashed"** Specify to replace solid lines with dashed lines.
- 20. **plot.title** Refer to the plot title.
- 21. **element text()** Modify text elements in the graph.
- 22. **face = "bold"** Argument in element_text to make the text bold.
- 23. **hjust** Adjust the horizontal alignment of the text.
- 24. **axis.text.x** Refer to the text on the x-axis.
- 25. **angle** Rotate text to the specified angle.
- 26. **geom_col()** Create bar chart using pre-determined value for height of the bars.

- 27. **coord_polar**() Convert a chart from Cartesian coordinates to polar coordinates, which will turn a bar chart into a donut chart.
- 28. **theta** = "y" Argument in coord_polar(), specify that bar heights are used to determine circular segment.
- 29. **xlim()** Set the display limit of x-axis (width in donut chart).
- 30. **theme_void**() Remove all background elements from the chart.
- 31. **legend.position = "right"** Set the position of the legend to the right side of the chart.
- 32. **draw.pairwise.venn**() Create Venn diagram with two sets.
- 33. **area1** Argument in **draw.pairwise.venn()**. Define the first circle.
- 34. **area2** Argument in **draw.pairwise.venn**(). Define the second circle.
- 35. **cross.area** Argument in **draw.pairwise.venn**(). Define the area where the two circles overlap.
- 36. **category** Argument in **draw.pairwise.venn**(). Label for each circle.
- 37. **lty** Argument in **draw.pairwise.venn**(). Set the line type of the circles.
- 38. **cex** Argument in **draw.pairwise.venn**(). Set font size for the value of the circles.
- 39. cat.cex Argument in draw.pairwise.venn(). Set font size for the label of the circles.
- 40. cat.pos Argument in draw.pairwise.venn(). Set position of the label for each circle.
- 41. **cat.dist** Argument in **draw.pairwise.venn**(). Set the distance between the circle and label.
- 42. **scaled = TRUE** Argument in **draw.pairwise.venn**(). When "TRUE", the size of each circle is automatically set using their corresponding value.

3.2 The Impact of Employment on Good Credit Score

Name: Valen Christino (TP072897)

3.2.1 Does Credit Amount Have an Impact on Good Credit Score

```
graph 1 violin graph of credit amount on good credit score
summary_credit = dataset %>%
  group_by(Class) %>%
  summarise(
     min_age = min( Credit_Amount(RM)`, na.rm = TRUE),
q1_age = quantile(`Credit_Amount(RM)`, 0.25, na.rm = TRUE),
median_age = median(`Credit_Amount(RM)`, na.rm = TRUE),
q3_age = quantile(`Credit_Amount(RM)`, 0.75, na.rm = TRUE),
max_age = max(`Credit_Amount(RM)`, na.rm = TRUE),
.groups = 'drop' )
     min_age = min(`Credit_Amount(RM)`
                                                      na.rm
ggplot(dataset, aes(x = Class, y = `Credit_Amount(RM)`)) +
geom_violin(trim = TRUE, fill = "vellow") +
geom_boxplot(width = 0.1, aes(fill = Class)) +
  geom_text(data = summary_credit, aes(x = Class, y = min_age, label = round(min_age, 1)),
    vjust = -0.5, color = "blue") +
geom_text(data = summary_credit, aes(x = Class, y = ql_age, label = round(ql_age, 1)),
    vjust = -0.5, color = "blue") +
geom_text(data = summary_credit, aes(x = Class, y = median_age, label = round(median_age
    vjust = -0.5, color = "blue") +
geom_text(data = summary_credit, aes(x = Class, y = median_age, label = round(median_age)
    vjust = -0.5, color = "blue") +
geom_text(data = summary_credit)
                                                          = Class, y = median_age, label = round(median_age, 1)),
  = Class, y = q3_age, label = round(q3_age, 1)),
                                                            Class, y = max_age, label = round(max_age, 1)),
  ggplot(dataset, aes(x = Class, y = `Credit_Amount(RM)`)) +
  geom_violin(trim = TRUE, fill = "yellow") +
     geom_boxplot(width = 0.1, aes(fill = Class)) +
     geom_text(data = summary_credit, aes(x = Class, y = q1_age, label = round(q1_age, 1)),
    vjust = -0.5, color = "blue") +
     ggtitle("Credit Amount Violin graph")
```

Figure 3.2.1(1 & 2): code for violin graph & console output

From the diagram, it appears that Credit Amount doesn't have a significant impact on credit score although we do see that most of the good credit score tend to have a lower Credit Amount compared to the bad credit score, averaging RM200 lower as well as having the majority being less than 4000, so we take the majority of good credit score to be <= RM4000 and use it in the next data.

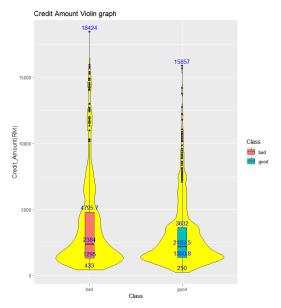


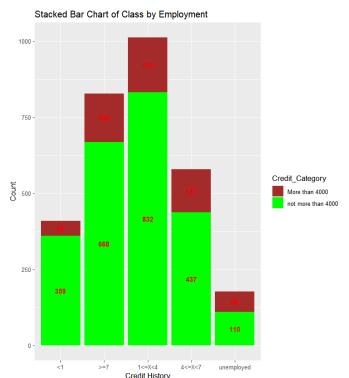
Figure 3.2.1(3): violin graph of Credit

Amount

3.2.2 Does Credit Amount and Employment have an Impact to Credit Score

```
# employment
# Filter the dataset for Class "good"
good_data = filter(dataset, Class == "good")
# Create a new variable 'Objective1' based on the objective
"More than 4000"))
# summarize data
credit_employment = summarise(
  ggplot(credit_employment, aes(x = `Status_of_Employment(year_range)`, y = Count, fill = Credit_Category)) +
  geom_bar(stat = "identity") +
scale_fill_manual(values = c("not more than 4000" = "green", "More than 4000" = "brown")) +
labs(title = "Stacked Bar Chart of Class by Employment",
        x = "Credit History",
y = "Count") +
  geom_text(data = credit_employment,
              aes(label = round(Count, 1)),
              position = position_stack(vjust = 0.5),
              size = 3.5,
color = "red",
fontface = "bold")
 ggplot(credit_employment, aes(x = `Status_of_Employment(year_range)`, y = Count, fill = Credit_Category)) +
   geom_bar(stat = "identity") +
    geom_bar(stat = identity ) +
scale_fill_manual(values = c("not more than 4000" = "green", "More than 4000" = "brown")) +
labs(title = "Stacked Bar Chart of Class by Employment",
    x = "Credit History",
    y = "Count") +
    geom_text(data = credit_employment,
               aes(label = round(Count, 1)),
               position = position_stack(vjust = 0.5),
               size = 3.5,
color = "red",
fontface = "bold")
```

Figure 3.2.2(1 & 2): code for stacked bar chart & console output



that employment has a can see significant majority in ">= 7 years" and "1<=x<=4 years" with " $1 \le x \le 4$ years" having the most share of the data and unemployed having the smallest share. This suggests that people who have good credit score tend to have an employment status of either ">= 7 years" or "1<=x<=4 years", with only a minority having the status "unemployed".

From the Stacked Bar Chart, we

Figure 3.2.2(3): stacked bar chart of employment category

3.2.3 Does Credit Amount, Employment, and Savings have an Impact to Credit Score

```
# savings
good_data_after_credit_amount = filter(dataset, Class == "good", `Credit_Amount(RM)` <= 4000)</pre>
good_data_after_employment_and_credit_amount =
       filter(good_data_after_credit_amount,
                                                                                                                           `Status_of_Employment(year_range)` == ">=
                                     `Status_of_Employment(year_range)`
                                                                                                                                                       "1<=X<4"
 # summarize the newly filtered data
rounding for the first first of the first first first first of the first 
theme(axis.text.x = element_text(angle = 45, hjust = 1))+
      position = position
vjust = -0.5,
size = 3.5,
color = "red",
fontface = "bold")
    position = position_dodge(w = 0.9),
vjust = -0.5,
size = 3.5,
color = "red",
                                          fontface = "bold")
```

Figure 3.2.3(1 &28): code for clustered bar chart & console output

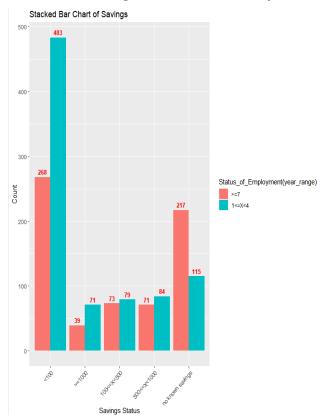


Figure 3.2.3(3): clustered bar chart of Savings Status

Based on the graph, we can conclude that savings status does have a significant impact on credit score. It shows that having a lower savings status ultimately leads to better Credit Score as we can see from the trend of having most of the data on either "no known savings" or "<100".

With that in mind, around half of the total data is concentrated on "<100" making it stand out the most. The employment status "1<=X<4" can also be concluded to have a better impact on Credit Score as in almost all saving statuses it can be seen as having larger numbers apart from the "no known savings category".

3.2.4 Does Credit Amount, Employment, Savings, and Credit History have an Impact to Credit Score

Figure 3.2.4(1 & 2): code for pie chart & console output

*Note: the "good_data_after_credit_amount" variable is a reference to the previous variable in 3.2.3

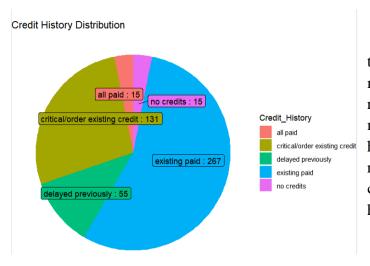


Figure 3.2.4(3): pie chart of Credit History

As we can see from the graph, the credit history of existing paid is the majority with more than 50% of the remaining data. This suggests that most people with good credit score have existing credits and successfully repaid it on time while people with "no credits" or "all paid" are likely to not have a good credit score.

3.2.5 Conclusion

these are the selected categories from our hypothesis:

- employment " $1 \le X \le 4$ "
- credit amount <= 4000
- saving status "< 100"
- credit history = "existing paid"

The result of this analysis is that our original hypothesis is already wrong, we predicted that saving status of "no known savings" and employment of ">=7" would have the highest probability of having a good credit score. But instead, when we did the analysis, we found that the saving status of "<100" and employment of "1<=X<4".

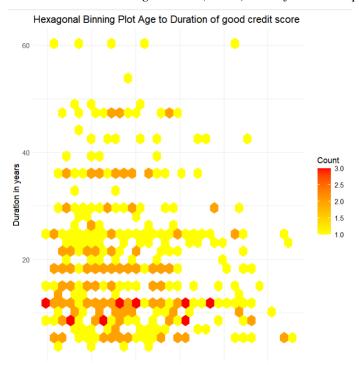
With a result of 267, we have an 8.9% accuracy rate on our prediction. Suggesting that we need to revise some of the categories that we chose as it didn't have a large enough impact to get the desired results of a high percentage in the number of good credit score data.

3.2.5 Additional Analysis

1) Hex Bin Plot of Age and Duration to Class

```
# age to duration of employment using geom_hex
summary_age_duration = summarise(
  group_by(good_data, Age, `Duration(Year)`),
Count = n(), .groups = 'drop'
ggplot(summary\_age\_duration, aes(x = Age, y = `Duration(Year)`)) +
  geom_hex(bins = 30) + # You can adjust the number of bins
  scale_fill_gradient(low = "yellow", high = "red") +
labs(title = "Hexagonal Binning Plot Age to Duration of good credit score",
       x = "Age",
       y = "Duration in years",
       fill = "Count") + # Legend title
  theme_minimal()
> ggplot(summary_age_duration, aes(x = Age, y = `Duration(Year)`)) +
     geom_hex(bins = 30) + # You can adjust the number of bins
     scale_fill_gradient(low = "yellow", high = "red") +
     labs(title = "Hexagonal Binning Plot Age to Duration of good credit score",
          x = "Age",
          y = "Duration in years",
          fill = "Count") + # Legend title
     theme_minimal()
```

Figure 3.2.4(1 & 2): code for hex bin plot & console output



Out of curiosity, I tried to make a hex bin diagram to see what it would look like to compare two numerical columns this diagram shows that most people on the good credit score list are those whose age are from 20-50 and have a duration of less than 40. The "good_data" that is used here is referring to the good_data declared in the previous code in 3.2.2.

Figure 3.2.4(3): hex bin plot comparing age and duration to good credit score

2) Pie Chart of purpose column that are of class "good"

Figure 3.2.4(4 & 5): code for pie chart & console output

For this additional analysis, I looked at the purpose column to see if there was anything that could help in the hypothesis.

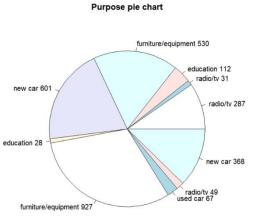


Figure 3.2.4(6): pie chart of purpose column

3) Clustered Bar Chart of "Checking Status" to class

Figure 3.2.4(7 & 8): code for pie chart & console output

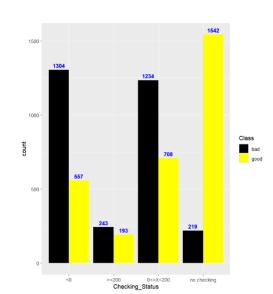


Figure 3.2.4(6): clustered bar chart of checking status

This is a graph showcasing the "Checking_Status" column. It shows that most of the good credit score is in "no checking" status and most of the bad credit score is in either the "<0" or "0<=X<200" status while ">=200" status has very little occurrences in both.

3.2.6 Additional Features

- 1) hexbin package a package in RStudio that lets you analyze data using hexagonal binning(aggregating data into hexagonal bins)
- 2) dplyr package a package in RStudio that is widely used for data manipulation and transformation
- 3) ggrepel package an extension of the ggplot2 package which lets you improve placements of text labels and annotations
- 4) %>% (pipe operator) an operator that takes the output of one function and uses it as input for the next function
- 5) group_by() a main feature of the dplyr package, allows you to specify multiple columns to group, returns a data structure that is compatible with most other dplyr functions
- 6) summarise() allows you to summarize the data into small aggregations
 7) geom_violin() allows you to display the density of data at different values
- 8) geom_label_repel() part of the ggrepel package, it helps to avoid overlapping texts
- 9) label = specifies the text that is supposed to be displayed
- 10) vjust = is an aesthetic parameter that allows the adjusting of text labels in the graphs
- 11) ggtitle() is used to add a title to the plot that is created
- 12) filter() is used to quickly filter data based on your requirement, is also very readable compared to the alternative ways
- 13) ifelse() a function that allows you to evaluate a condition and return different values according to the condition
- 14) mutate() part of the dplyr package, allows operation on columns and create new columns based on calculations or transformations
- 15) n() used to count the number of rows in a group when performing dplyr functions such as summarize()/group_by()/mutate()
- 16) .groups = is used to control the grouping structure of the output from dplyr functions
- 17) scale_fill_manual() allows you to manually set the fill colors for different groups or categories in a plot

- 18) labs() is used to set or modify labels in a graph
- 19) position = "dodge" an argument to make the geom_bar() function return a clustered bar graph
- 20) fontface = is used to control the fonts of text in the graph
- 21) theme() is used to customize the appearance of elements of the graph
- 22) axis.text.x a component of the theme() function, is used to control the x axis rotation of text elements
- 23) element_text() allows the custom text creation in a plot
- 24) angle = is used in element_text() function as an argument to specify the rotational angle of text
- 25) hjust = is used to control the horizontal position of text elements
- 26) position_dodge() is used to adjust positions of overlapping elements in a graph
- 27) position_stack() is used to create adjust bar charts in the stacked bar chart form
- 28) paste() is used to format strings for display
- 29) show.legend = an argument to configure if you can see the legend of a graph
- 30) coord_polar() allows you to create polar coordinates that can help create pie charts
- 31) theme_void() an additional funcion you can use to remove all background elements of a graph
- 32) geom_hex() a function to create hexagonal binning plot
- 33) theme_minimal() creates a minimalist theme for the graph

3.3 The Impact of Savings on Good Credit Score

Name: Goh Yuan Kee (TP070126)

3.3.1 The Impact of Good Credit Score

```
#column Q-V
#Customers with 1) low credit amount (0-4000), 2) long term employment(>=7), 3)no known savings,
#4) critical/order existing credit history tends to have a good credit score.
dataset[dataset$Class=="good", ]
nrow(dataset[dataset$Class=="good",]) #3000
```

Analysis of Class == "good" Filter

First, the team decided to choose "good" filter for column Class. This is due to the reason that focusing on the "good" credit class allows the following analysis to be more meaningful by linking specific financial and demographic characteristics directly to credit outcomes. The filter for Class == "good" resulting in a total of 3000 entries.

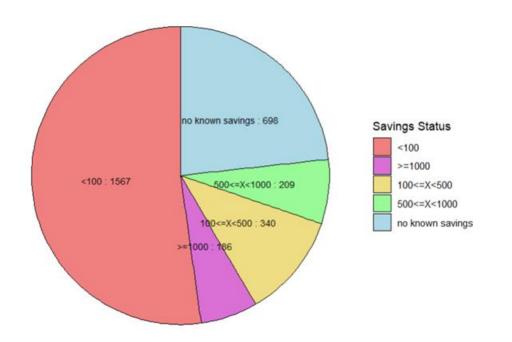
3.3.2 The Impact of The_Statuses_of_Savings on Good Credit Score

```
# The_Statuses_of_Savings (no known saving) under good class
savings_data <- dataset %%
filter(Class == "good") %%
group_by(The_Statuses_of_Savings) %%
summarise(count = n())

# Custom colors for each savings status level
custom_colors <- c(
    "no known savings" = "lightblue",
    "<100" = "lightcoral",
    "500<<x<1000" = "lightcoral",
    "500<<x<21000" = "lightcolenrod",
    ">=1000" = "orchid")

# Pie chart for The_Statuses_of_Savings
savings_pie <- ggplot(savings_data, aes(x = "", y = count, fill = The_Statuses_of_Savings)) +
geom_bar(width = 1, stat = "identity", color = "black") +
coord_polar("y") +
labs(title = "Savings Status in Good Credit Class (Pie Chart)", fill = "Savings Status") +
geom_text(aes(label = paste(The_Statuses_of_Savings, ":", count)),
    position = position_stack(vjust = 0.5), size = 3, color = "black") +
theme_void() +
theme_void() +
theme(legend.position = "right")
savings_pie
```

Savings Status in Good Credit Class (Pie Chart)



<100 #1567

Analysis of The_Statuses_of_Savings == "<100" Filter

Based on the pie chart above, the "<100" is selected over "no known saving" that the teams decided for the hypothesis which is 1567 individuals are on "<100". In contrast, "no known saving" which was chosen for the hypothesis, includes only 698 individuals, which is significantly lower.

3.3.3 The Impact of Credit_History on Good Credit Score

```
#Filter dataset to include only "good" credit class and count occurrences of each Credit History type credit_history_data < dataset %% filter(Class == "good") %% count(Credit_History)

# View the count data to ensure it only includes the "good" class print(credit_history_data)

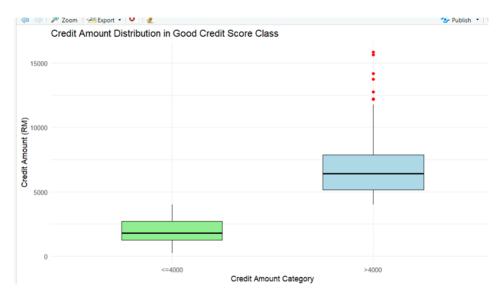
# Bar chart for Credit History in Good Credit Score Class credit_history_bar <- gpplot(credit_history_data, aes(x = Credit_History, y = n, fill = Credit_History)) + geom_bar(stat = "identity", width = 0.7, color = "lack") + labs(title = "Credit History bistribution in Good Credit Score Class", x = "Credit History", y = "Count") + geom_text(aes(label = n), vjust = -0.3, color = "lack") + # Adds count labels above each bar scale_fill_manual(values = c( "critical/order existing paid" = "palegreem", "no credits" = "lackgoue", "on credits" = "lackgoue", "fully paid" = "palegreem", "fully paid" = "paregreem", "fully paid = "paregreem", "fully paid" = "paregreem", "fully paid", "fully paregreem", "fully paid = "paregreem", "fully paid = "paregreem", "fully paregreem", "fully paregreem", "fully paregreem", "full
```

Existing paid

Analysis of Credit_History == "existing paid" Filter

Based on the bar chart above, the teams chose "critical/order existing credit" as the hypothesis for Credit_History. The selection of "Existing paid" was favored over "critical/order existing credit" in which "Existing paid" is 1513 and "critical/order existing credit" is 1038 which is smaller than "Existing paid".

3.3.4 The Impact of Credit_Amount on Good Credit Score

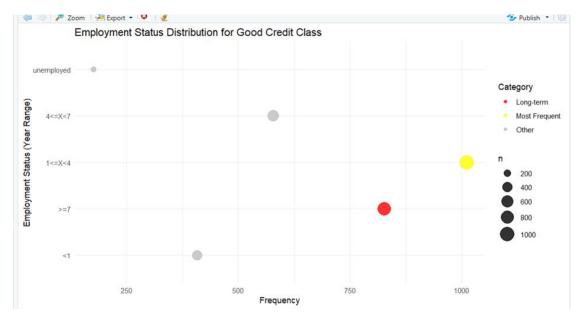


<=4000

Analysis of Credit_Amount(RM) <= 4000 Filter

Based on the box plot shown above, "<=4000" is more than ">=4000". This is because the whiskers extend to the minimum and maximum values of the data, excluding outliers. The upper whisker for the >4000 category is much longer, indicating that there are higher credit amounts in this category. Additionally, the red dots represent outliers, which are significantly higher than the rest of the data points in this category.

3.3.4 The Impact of Status_of_Emplyment on Good Credit Score

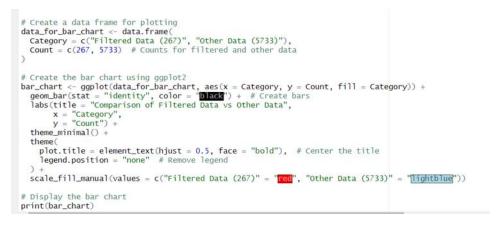


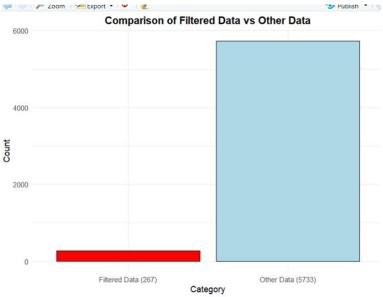
1 <= x < 4

Analysis of Status_of_Employment(year_range) == "1<=x<4" Filter

Based on the dot plot above, " $1 \le X \le 4$ " is more than ">=7" which was decided by the teams for the hypothesis. This is due to the fact that the larger the dot is, the higher the value is.

3.3.5 Outcome of Initial Hypothesis and Conclusion





After applying all filters — good credit class, savings less than RM100, "existing paid" credit history, credit amount ≤ RM4000, and employment between 1 to 4 years — the combined dataset yielded only 267 individuals, representing just 8.9% of the original good credit class entries. This outcome highlights that while each factor aligns with maintaining good credit, they do not collectively define the majority. The low percentage indicates that a broader range of conditions or alternative filters may need to be considered to effectively capture a more significant portion of good credit holders in the dataset. Further analysis with additional or adjusted criteria could increase the predictive accuracy of identifying good credit status.

Conclusion:

Based on the final combined conclusion, the filtered criteria yielded only 237 entries, which is significantly lower than expected and represents less than 60% of the total "good" credit class. This outcome highlights a gap between our initial hypothesis and the actual data trends. Given this low value, our team has decided to explore alternative columns and criteria in order to develop a more accurate and representative model. By adjusting our approach, we aim to increase the percentage to over 70%, thus improving the reliability of our findings and achieving a more comprehensive understanding of the factors associated with maintaining a good credit score.

3.3.6 Additional Analysis

For counting percentages

The analysis of the data reveals that the percentage of filtered data is 4.45%, while the percentage of other data is 95.55%. As observed, the percentage of filtered data is significantly below the threshold of 70%, which is considered low. To improve this situation and achieve a higher percentage of filtered data, the team has decided to modify the criteria used for filtering the data.

Furthermore, it is important to note that the sum of the percentages for both categories equals to 100%, confirming the accuracy of the percentage calculations.

Trying to find another column

Trying for Job==skilled column under class==good

This is the output which is 1893 that seems good.

Trying for Housing ==own under class == good

This is the output which is 2282.

Combined Job and Housing under class == good

```
# Count the number of records that meet the criteria nrow(dataset[(dataset$Class == "good") & (dataset$'Job' == "skilled") & (dataset$'Housing' == "own"), ])#1477
```

This is the output that consider bad which is 1477. Due to this output, it is not suitable continue do for 4 of the hypotheses.

3.3.7 Additional features

- 1. **group by()** Groups a data frame by one or more variables for subsequent operations.
- 2. **summarise**() Reduces a data frame to summary statistics.
- 3. **ggplot()** Initializes a ggplot object for creating visualizations.
- 4. **geom_bar()** Creates a bar chart.
- 5. **geom_boxplot()** Creates a box plot.
- 6. **coord_polar()** Converts a Cartesian plot to polar coordinates, often used for pie charts.
- 7. **labs**() Modifies titles and labels for the plot.
- 8. **scale_fill_manual()** Manually sets the fill colors for different categories in a plot.
- 9. **theme_minimal**() Applies a minimal theme to the plot, reducing clutter.
- 10. **theme**() Customizes non-data elements of the plot, such as text and grid lines.
- 11. **element_text()** Modifies text elements in the plot, such as font size and style.
- 12. **vjust** Adjusts the vertical position of text labels.
- 13. **hjust** Adjusts the horizontal position of text labels.
- 14. **ncol**() Returns the number of columns in a data frame.
- 15. **summary**() Provides a summary of the data frame, including statistics for each column.
- 16. **View()** Opens a spreadsheet-style data viewer for the data frame.
- 17. **geom_point()** Creates a scatter plot.
- 18. **geom** col() Creates a bar chart using pre-determined values for the height of the bars.
- 19. **theme_void()** Removes all background elements from the plot.
- 20. **legend.position** Specifies the position of the legend in the plot.
- 21. **alpha** Adjusts the transparency of elements in the plot.
- 22. **geom_boxplot**() Creates a box plot to visualize the distribution of a continuous variable.
- 23. **ifelse**() Conditional function to categorize elements by whether a certain condition is met.
- 24. **tabulate()** Creates a frequency table of the values in a vector.
- 25. **pull**() Extracts a single column as a vector.
- 26. cat() Concatenates and prints strings and values.
- 27. paste() Concatenates strings with an optional separator.
- 28. %>% The pipe operator from dplyr, chaining multiple functions together.

- 29. **ggplot2**()- R package for creating customizable data visualizations using a layered approach.
- 30.**dplyr**()-R package for efficient data manipulation and transformation.

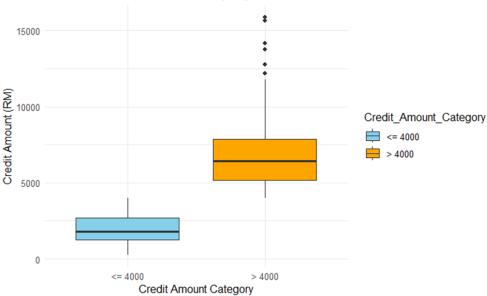
3.4 The Impact of Credit History on Good Credit Score

Name: Chloe Tan Jia Xin (TP070759)

3.4.1 The Impact of Credit_Amount on Good Credit Score

```
# Load required libraries
library(ggplot2)
library(dplyr)
# Calculate the counts for "good" class with Credit_Amount(RM) <= 4000 and > 4000
count_4000_or_less <- nrow(dataset %>% filter(Class == "good" & `Credit_Amount(RM)` <= 4000))#2406
count_above_4000 <- nrow(dataset %>% filter(Class == "good" & `Credit_Amount(RM)` > 4000))#594
   Create a new column for categorizing Credit_Amount(RM) into "<= 4000" and "> 4000"
dataset <- dataset %>%
  mutate(Credit_Amount_Category = ifelse(`Credit_Amount(RM)` <= 4000, "<= 4000", "> 4000"))
# Create the box plot using ggplot2
ggplot(dataset %>% filter(Class = "good"), aes(x = Credit_Amount_Category, y = 'Credit_Amount(RM)', fill = Credit_Amount_Category)) +
   geom_boxplot() + # Box plot
labs(title = "Distribution of Credit Amount(RM) for Class 'Good'",
    x = "Credit Amount Category", y = "Credit Amount (RM)") +
   theme_minimal(
   theme(plot.title = element_text(hjust = 0.5, face = "bold")) scale_fill_manual(values = c("<= 4000" = "skyblue", "> 4000"
> # Load required libraries
> library(ggplot2)
> # Calculate the counts for "good" class with Credit_Amount(RM) <= 4000 and > 4000
> count_4000_or_less <- nrow(dataset %>% filter(Class == "good" & `Credit_Amount(RM)` <= 4000))#
> count_above_4000 <- nrow(dataset %>% filter(Class == "good" & `Credit_Amount(RM)` > 4000))#594
                                                                                                                                    <= 4000))#2406
   # Create a new column for categorizing Credit_Amount(RM) into "<= 4000" and "> 4000"
     ataset <- dataset %-%
mutate(Credit_Amount_Category = ifelse(`Credit_Amount(RM)` <= 4000, "<= 4000", "> 4000"))
   # Create the box plot using ggplot2
ggplot(dataset %% filter(Class == "good"), aes(x = Credit_Amount_Category, y = `Credit_Amount(RM)`, fill = Credit_Amount_Category)) +
```

Distribution of Credit Amount(RM) for Class 'Good'

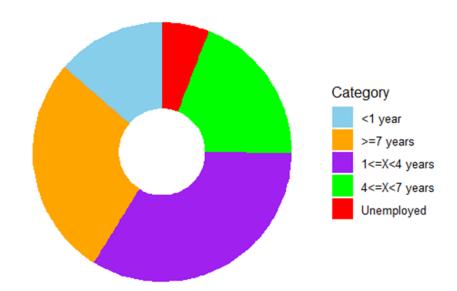


From the analysis above, there is approximately 2406 people have a credit amount of <=4000 while remaining 594 have a credit amount of exceeding RM4000. This indicates that most of the people in Class == "good" have a credit amount within the <=4000 range. Therefore, we will be using the majority of good credit score, which is <=4000 for the next analysis.

3.4.2 The Impact of Status_Of_Employment on Good Credit Score

```
# Load required libraries
library(ggplot2)
library(dplyr)
# Calculate the counts for each employment status
count_less_than_1 <- nrow(dataset[(dataset$Class == "good") & (dataset$`Status_of_Employment(year_range)` == "<1"),]) # 408
count_7_or_more <- nrow(dataset[(dataset$Class == "good") & (dataset$`Status_of_Employment(year_range)` == ">=7"),]) # 827
count_1_to_4 <- nrow(dataset[(dataset$Class == "good") & (dataset$`Status_of_Employment(year_range)` == "1<=X<4"),]) # 1011
count_4_to_7 <- nrow(dataset[(dataset$Class == "good") & (dataset$`Status_of_Employment(year_range)` == "4<=X<7"),]) # 578
count_unemployed <- nrow(dataset[(dataset$Class == "good") & (dataset$`Status_of_Employment(year_range)` == "unemployed"),]) # 176
 # Create a data frame with the counts for each employment status
employment_data <- data.frame(
  Category = c("<1 year", ">=7 years", "1<=X<4 years", "4<=X<7 years", "Unemployed"),
  Count = c(count_less_than_1, count_7_or_more, count_1_to_4, count_4_to_7, count_unemployed)</pre>
# Create the donut chart
      theme(plot.title = element_text(hjust = 0.5, face = "bold"))
     # Set x aesthetic to create a hole in the center (donut effect) scale_xcontinuous(limits = c(1, 2.5)) +
      # Custom colors for each segment
     scale_fill_manual(values = c("<1 year" = "skyblue",
">=7 years" = "orange"
"1<=X<4 years" = "purp
"4<=X<7 years" = "purp
                                                                            "Unemployed" = "To
     # Load required libraries
 > library(ggplot2)
> library(dplyr)
  > # Calculate the counts for each employment status
 > # Calculate the counts for each employment status
> count_less_than_1 <- nrow(dataset[(dataset$Class == "good") & (dataset$ Status_of_Employment(year_range) == "<1"),]) # 408
> count_7_or_more <- nrow(dataset[(dataset$Class == "good") & (dataset$ Status_of_Employment(year_range) == ">-7"),]) # 827
> count_1_to_4 <- nrow(dataset[(dataset$Class == "good") & (dataset$ Status_of_Employment(year_range) == "1<=X<4"),]) # 1011
> count_4_to_7 <- nrow(dataset[(dataset$Class == "good") & (dataset$ Status_of_Employment(year_range) == "4<=X<7"),]) # 578
> count_unemployed <- nrow(dataset[(dataset$Class == "good") & (dataset$ Status_of_Employment(year_range) == "unemployed"),]) # 176
  > # Create a data frame with the counts for each employment status
      # Create a data frame with the counts for each employment status employment_data <- data.frame(
Category = c("<1 year", ">=7 years", "1<=X<4 years", "4<=X<7 years", "Unemployed"),
Count = c(count_less_than_1, count_7_or_more, count_1_to_4, count_4_to_7, count_unemployed)
      # Create the donut chart
     # Create the donut chart
ggplot(employment_data, aes(x = 2, y = Count, fill = Category)) +
geom_bar(stat = "identity", width = 1) +  # Bar chart
coord_polar("y", start = 0) +  # Convert to polar coordinates (circular)
labs(title = "Distribution of Employment Status for Class 'Good'") +
theme_void() +  # Remove axis and grid
theme(plot.title = element_text(hjust = 0.5, face = "bold")) +
          # Set x aesthetic to create a hole in the center (donut effect) scale_xcontinuous(limits = c(1, 2.5)) +
```

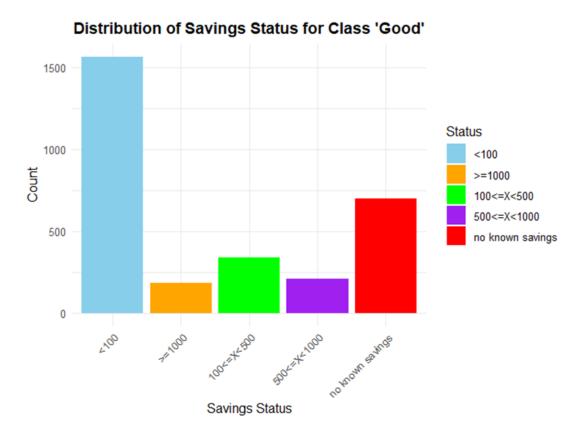
Distribution of Employment Status for Class 'Good'



According to the analysis, the status of employment "1<=X<4 years" has the highest majority of data compared to the other categories. Although our initial hypothesis, which is status of employment ">=7", also contributes a decent amount of data, the status of employment "1<=X<4" would be most ideal. As for the remaining statuses of employment, "<1", "4<=X<7" and "unemployed" contribute lesser to the "good" class data.

3.4.3 The Impact of Status_Of_Savings on Good Credit Score

```
# Load required libraries
library(ggplot2)
library(dplyr)
# Calculate the counts for each category of 'The_Statuses_of_Savings' for 'good' class count_lessthan_100 <- nrow(dataset %>% filter(Class == "good" & `The_Statuses_of_Savings` == "<100")) count_1000_or_more <- nrow(dataset %>% filter(Class == "good" & `The_Statuses_of_Savings` == ">=1000"
count_100_to_500 <- nrow(dataset %>% filter(Class == "good" & `The_Statuses_of_Savings` == "100<-X<500"))
count_500_to_1000 <- nrow(dataset %>% filter(Class == "good" & `The_Statuses_of_Savings` == "500<-X<1000"))
count_no_savings <- nrow(dataset %>% filter(Class == "good" & `The_Statuses_of_Savings` == "no known savings"))
# Create a data frame with the counts for each savings status
savings_data <- data.frame(
    Status = c("<100", ">=1000", "100<=X<500", "500<=X<1000", "no known savings"),
    Count = c(1567, 186, 340, 209, 698)</pre>
# Create the bar chart
ggplot(savings_data, aes(x = Status, y = Count, fill = Status)) +
geom_bar(stat = "identity") + # Bar chart with heights proportional to count
labs(title = "Distribution of Savings Status for Class 'Good'",
    x = "Savings Status", y = "Count") +
    theme_minimal()
    theme(axis.text.x = element_text(angle = 45, hjust = 1)) + |
scale_fill_manual(values = c("<100" = "skyblue", ">=1000" = "orang"
"100<=X<500" = "green", "500<=X<1000"
"no known savings" = "red"))
> # Load required libraries
> library(ggplot2)
> library(dplyr)
> # Calculate the counts for each category of 'The_Statuses_of_Savings' for 'good' class
> count_lessthan_100 <- nrow(dataset %>% filter(Class == "good" & `The_Statuses_of_Savings` == "<100"))
> count_1000_or_more <- nrow(dataset %>% filter(class == "good" & `The_Statuses_of_Savings` == ">=1000"))
> count_100_to_500 <- nrow(dataset %>% filter(Class == "good" & `The_Statuses_of_Savings` == "100<=X<500"))
> count_500_to_1000 <- nrow(dataset %>% filter(Class == "good" & `The_Statuses_of_Savings` == "500<=X<1000"))
> count_no_savings <- nrow(dataset %>% filter(Class == "good" & `The_Statuses_of_Savings` == "no known savings"))
 > # Create a data frame with the counts for each savings status
 > savings_data <- data.frame(
+ Status = c("<100", ">=1000", "100<=X<500", "500<=X<1000", "no known savings"),
        Count = c(1567, 186, 340, 209, 698)
 > # Create the bar chart
```



As we can see from the graph, the data that stands out most with the highest relevance to the "good" class is the Status of Savings "<100". This finding contradicts our initial hypothesis, which is the Status of Savings "no known savings" being the highest majority with the "good" class data. Thus, it would be preferrable to adjust the analysis and use the Status of Savings "<100" for a better prediction.

3.4.3 The Impact of Credit_History on Good Credit Score

```
# Credit Aistory | Scale | Aistory |
```

Distribution of Credit History for Class 'Good' no credits existing paid critical/order existing credit all paid critical/order existing credit all paid

Based on the dot plot, Credit_History "existing paid" holds the highest share with 1513 entries, making it the leading category in the "good" class data. On the other hand, Credit_History "critical/other existing credit" totals up to 1038 entries, making it considerably lower. Because of its lesser share, using the Credit_History "existing paid" in our analysis would be optimal for a more influential prediction in the "good" class.

800

Count

1200

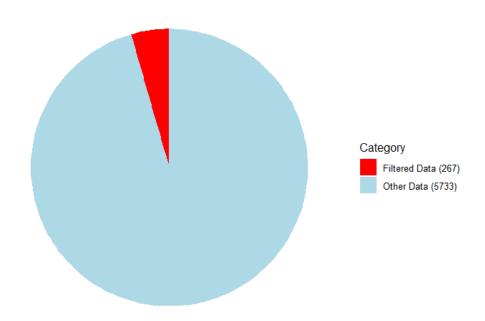
400

0

3.4.4 The Impact of Credit_Amount, Status_Of_Employment, Status_Of_Savings, and Credit_History on Good Credit Score

```
# FINAL CONCLUSION FOR FIRST HYPOTHESIS
nrow(dataset[(dataset$Class=="good") & (dataset$The_Statuses_of_Savings=="<100") &</pre>
                  \label{lem:condit_Amount(RM)'<=4000) & (dataset$`Status\_of_Employment(year\_range)`=="1<=X<4") & (dataset$`Credit_History` = "existing paid"),])
# Load required library
library(ggplot2)
# Create a data frame for plotting
bar_data <- data.frame(
  Category = c("Filtered Data (267)", "Other Data (5733)"),
Count = c(267, 6000 - 267)
# Create the pie chart using ggplot2
ggplot(bar_data, aes(x = "", y = Count, fill = Category)) +
  geom_bar(stat = "identity", width = 1) +  # Bar chart
  coord_polar("y", start = 0) +  # Convert to pie chart
  labs(title = "Total Good Class") +
  theme_minimal() +
  theme(
    plot.title = element_text(hjust = 0.5, face = "bold"),  # Center the title
     axis.title.x = element_blank(),
                                                                   # Remove x-axis title
    axis.title.y = element_blank(),
axis.text = element_blank(),
                                                                     # Remove y-axis title
                                                                    # Remove axis text
     axis.ticks = element_blank(),
                                                                     # Remove axis ticks
    panel.grid = element_blank()
                                                                     # Remove grid lines
  scale_fill_manual(values = c("Filtered Data (267)" = "red", "Other Data (5733)" = "lightblue"))
> # Load required library
> library(ggplot2)
> # Create a data frame for plotting
> bar_data <- data.frame(</pre>
     Category = c("Filtered Data (267)", "Other Data (5733)"),
      Count = c(267, 6000 - 267)
+
+ )
> # Create the pie chart using ggplot2
> ggplot(bar_data, aes(x = "", y = Count, fill = Category)) +
+ geom_bar(stat = "identity", width = 1) +  # Bar chart
+ coord_polar("y", start = 0) +  # Convert to
+ labs(title = "Total Good Class") +
                                                                       # Convert to pie chart
      theme_minimal() +
      theme(
        plot.title = element_text(hjust = 0.5, face = "bold"), # Center the title
+
                                                                               # Remove x-axis title
        axis.title.x = element_blank(),
        axis.title.y = element_blank(),
                                                                               # Remove y-axis title
        axis.text = element_blank(),
                                                                               # Remove axis text
        axis.ticks = element_blank(),
                                                                               # Remove axis ticks
        panel.grid = element_blank()
                                                                               # Remove grid lines
      scale_fill_manual(values = c("Filtered Data (267)" = "red", "Other Data (5733)" = "lightblue"))
```

Total Good Class



Conclusion:

The graph above shows the final result of the Impact of Credit_Amount, Status_Of_Employment, Status_Of_Savings, and Credit_History on Good Credit Score. After analysing four columns with "good" class separately and applying all four conditions, it can be concluded that our original hypothesis is wrong. Having the result to be only at 267 out of 3000, we barely have an 8.9% of accuracy in our prediction. Because of the low impact on predicting a good credit score, this indicates that we need to reassess our initial conditions in our hypothesis. Either by replacing the columns with completely different ones or changing the conditions of the column, it will be necessary for further analysis to get our desired results in good credit score data.

3.4.5 Additional Features

- 1. **Dplyr package** A package in R for data manipulation, providing functions like mutate(), filter(), select(), and more for data processing tasks.
- 2. **mutate()** A function from the dplyr package that adds new variables or modifies existing variables in a data frame.
- 3. **ifelse**() A function that tests a condition and returns one value if true and another if false, used for conditional transformations.
- 4. **filter**() A dplyr function used to subset data based on specific conditions or criteria.
- 5. %>% The pipe operator from the magrittr package (part of dplyr) that allows you to pass the output of one function as the input to the next function in a chain.
- 6. **geom_point** A ggplot2 function used to create a scatter plot by adding points to the plot.
- 7. **labs**() A function in ggplot2 to modify the labels of the plot, including title, x and y axes, and legend.
- 8. **theme_minimal()** A function in ggplot2 that applies a minimalist theme to a plot by reducing most background elements.
- 9. **scale_fill_manual**() A function in ggplot2 used to manually specify the colors for filling aesthetic mappings in a plot.
- 10. **coord_polar**() A function in ggplot2 used to transform a Cartesian plot into polar coordinates (for example, in pie charts).
- 11. **theme_void()** A function in ggplot2 that removes all background elements, grid lines, and axes, creating a clean, minimal plot.
- 12. **scale_x_continuous**() A function in ggplot2 to control the x-axis scale, typically for continuous numeric variables.
- 13. **face = "bold"** An argument used in element_text() to make the text bold.
- 14. **hjust** An argument used in element_text() to control the horizontal alignment of text elements, where 0 is left, 0.5 is centered, and 1 is right-aligned.
- 15. **plot.title** A reference to the title of the plot, which can be customized in theme() to adjust appearance.
- 16. **element_text()** A function in ggplot2 used to modify text elements in a plot, such as font size, color, and style.
- 17. **axis.text.x** A reference to the x-axis text labels, which can be customized using theme() to adjust the text appearance on the x-axis.

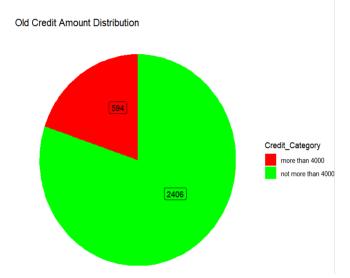
- 18. **angle** An argument used to rotate text elements, such as axis labels, in element_text().
- 19. **geom_point** A ggplot2 function used to add points to a plot, typically for scatter plots or other point-based visualizations.
- 20. **axis.text.y** A reference to the y-axis text labels, which can be customized using theme() to adjust the appearance of the y-axis labels.
- 21. **theme**() A function in ggplot2 used to customize non-data elements of a plot, such as axis labels, grid lines, and title.
- 22. **panel.grid** A reference to the grid lines of the plot, which can be modified in theme() using panel.grid.major and panel.grid.minor.
- 23. **axis.ticks** A reference to the ticks on the plot's axes, which can be customized (e.g., to remove ticks) using theme().
- 24. **category** Refers to categorical data or a categorical aesthetic in a plot, often used to group data or define different visual elements based on category.
- 25. **geom_bar()** creates bar charts to display the count of categorical data.

4.0 Additional Analysis to Improve Prediction Accuracy

4.1 Adjusting the objective "Credit_Amount(RM)<=4000" to "Credit_Amount(RM)<=6000"

For the original selection of credit amount <= 4000 it looked like the following:

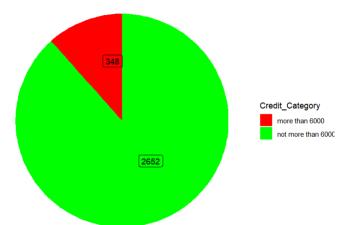
```
Credit_Amount_data_old = mutate(good_data, Credit_Category
                                                  ifelse(`Credit_Amount(RM)` <= 4000.</pre>
                                                            "not more than 4000", "more than 4000"))
# summarize data
credit_old = summarise(
  group_by(Credit_Amount_data_old, Credit_Category),
  Count = n(), .groups = 'drop')
\label{eq:ggplot} \begin{split} & \text{ggplot(credit\_old, aes}\,(x = \texttt{"", y} = \text{Count, fill} = \text{Credit\_Category})) \,\, + \\ & \text{geom\_bar}(\text{stat} = \texttt{"identity", width} = 1) \,\, + \end{split}
  coord_polar("y") + # Convert bar chart to pie chart labs(title = "Old Credit Amount Distribution") +
  scale_fill_manual(values = c("not more than 4000" = "green", "more than 4000" = "red")) +
   geom_label_repel(aes(label = paste(Count)),
                            position = position_stack(vjust = 0.5),
                            show.legend = FALSE)+
  theme_void()
> ggplot(credit_old, aes(x = "", y = Count, fill = Credit_Category)) +
+ geom_bar(stat = "identity", width = 1) +
+ coord_polar("y") + # Convert bar chart to pie chart
+ labs(title = "Old Credit Amount Distribution") +
     scale_fill_manual(values = c("not more than 4000" = "green", "more than 4000" = "red")) +
     geom_label_repel(aes(label = paste(Count));
                            position = position_stack(vjust = 0.5),
                            show.legend = FALSE)+
     theme_void()
```



The original selection covered 2406 data which is approximately 80.2%. Since we felt that this was not enough, we decided to increase the scope of Credit_Amount(RM) to <= 6000. The impact can of this change can be seen below.

Following the decision, we adjusted our scope to have Credit_Amount(RM) be no more than 6000 instead of 4000 and ended up with the following:

New Credit Amount Distribution



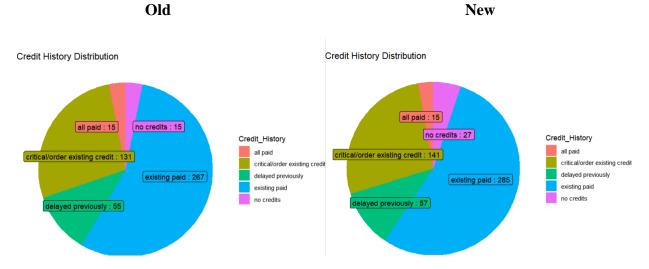
This is the result of the change. We can see that this change added 246 to the initial grouping of data which is the Credit Amount column.

Using the new change, this results in 2652 (~88.4%) data getting selected from 3000 instead of the original 2406 which is a good start.

4.1.1 Impact on End Result

Following the first change, we can see the end result to be like the following:

```
good_data = filter(dataset, Class == "good")
good_data_after_credit_amount1 = filter(dataset, Class == "good", `Credit_Amount(RM)` <= 6000)</pre>
good_data_after_employment_credit_amount_and_savings1 =
  filter(good_data_after_credit_amount1,
           Status_of_Employment(year_range)`
          The_Statuses_of_Savings ==
                                       "<100"
credit_employment_savings_history1 <- good_data_after_employment_credit_amount_and_savings1 %>%
  group_by(Credit_History) %>%
  summarise(count = n(), .groups = 'drop')
ggplot(credit_employment_savings_history1, aes(x = "", y = count, fill = Credit_History)) +
 geom_bar(stat = "identity", width = 1) +
geom_label_repel(aes(label = paste(Credit_History, ":", count)),
                    position = position_stack(vjust = 0.5),
                    show.legend = FALSE)+
  coord_polar("y") + # Convert bar chart to pic
labs(title = "Credit History Distribution") +
                       # Convert bar chart to pie chart
  theme_void()
> ggplot(credit_employment_savings_history1, aes(x = "", y = count, fill = Credit_History)) +
     geom_bar(stat = "identity", width = 1) +
geom_label_repel(aes(label = paste(Credit_History, ":", count)),
                        position = position_stack(vjust = 0.5),
                        show.legend = FALSE)+
     coord_polar("y") + # Convert bar chart to pie chart
                    "Credit History Distribution") +
    labs(title =
     theme_void()
```



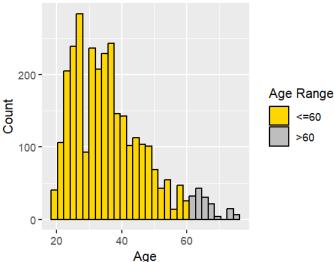
From this we can see that we managed to increase the result from 267 to 285 which is a good start to our adjustments, but the most impactful changes will be coming up in the next few changes.

4.2 Age <= 60 as Second Prediction Factor

```
#Histogram for Age
ggplot(good, aes(x = Age)) +
  geom_histogram(color = "<mark>black</mark>", aes(fill = ifelse(Age <= 60, "<=60", ">60"))) + scale_fill_manual(values = c("<=60" = "<mark>gold</mark>", ">60" = "<mark>grey</mark>")) +
   labs(fill = "Age Range") +
   labs(title = "Distribution of Age",
         x = "Age",
         y = "Count")
#Chi-square to see if the distribution is even
observed = table(good$Age)
chisq.test(observed, p = rep(1/length(observed), length(observed)))
> #Histogram for Age
> #fistogram for Age
> ggplot(good, aes(x = Age)) +
+ geom_histogram(color = "black", aes(fill = ifelse(Age <= 60, "<=60", ">60"))) +
+ scale_fill_manual(values = c("<=60" = "gold", ">60" = "grey")) +
     labs(fill = "Age Range") +
labs(title = "Distribution of Age",
 + x = "Age",

+ y = "Count")

`stat_bin()` using `bins = 30`. Pick better value with `binwidth`.
> #Chi-square to see if the distribution is even
> observed = table(good$Age)
> chisq.test(observed, p = rep(1/length(observed), length(observed)))
           Chi-squared test for given probabilities
data: observed
X-squared = 1828, df = 52, p-value < 2.2e-16
         Distribution of Age
```

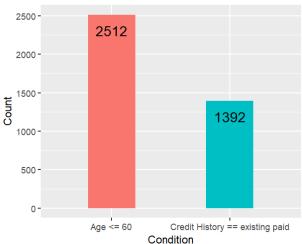


Looking at the Age column, which was never analyzed before, we realized that this column has great potential. Using the Chi-square test, the p value is $2.2e^{-16}$ (0.00000000000000000022), which is far lower than 0.5. This outcome indicates that the distribution of data in this column is not evenly distributed. This is also proven by looking at the shape of the graph, as it spiked to the highest at the left, and slowly decline towards the right side. After thoughtful discussion, we decided to set the condition of this column to "Age <= 60" to maximize data prediction accuracy.

4.2.1 Replacing Credit History == "existing paid" with Age <= 60

```
#Class = "good", Credit Amount <= 6000, Credit History == "existing paid"
good_ca_ch
#Class = "good", Credit Amount <= 6000, Age <= 60
good_ca_age = nrow(good[(good$`Credit_Amount(RM)`<=6000) &</pre>
                              (good$Age<=60), ])
good_ca_age
#Difference between the two
ch_vs_age = data.frame(Category = c("Credit History == existing paid", "Age <= 60"),
                          Count = c(good_ca_ch, good_ca_age))
ggplot(ch_vs_age, aes(x = Category, y = Count, fill = Category)) +
  geom_bar(stat = "identity", width = 0.4) +
  geom_text(aes(label = Count), vjust = 2, color = "black", size = 5) +
  labs(title = "Age <= 60 VS Credit History == existing paid",
       x = "Condition",
y = "Count") +
  theme(legend.position = "none")
> #Class = "good", Credit Amount <= 6000, Credit History == "existing paid"
> good_ca_ch
[1] 1392
> #Class = "good", Credit Amount <= 6000, Age <= 60
> good_ca_age = nrow(good[(good$`Credit_Amount(RM)`<=6000) &</pre>
                                (good$Age<=60), ])
> good_ca_age
[1] 2512
> #Difference between the two
> ch_vs_age = data.frame(Category = c("Credit History == existing paid", "Age <= 60"),
                            Count = c(good_ca_ch, good_ca_age))
> ggplot(ch_vs_age, aes(x = Category, y = Count, fill = Category)) +
+ geom_bar(stat = "identity", width = 0.4) +
     geom_text(aes(label = Count), vjust =2, color = "black", size = 5) +
    labs(title = "Age <= 60 VS Credit History == existing paid", x = "Condition",
          y = "Count") +
    theme(legend.position = "none")
```

Age <= 60 VS Credit History == existing paid



By replacing Credit History == "existing paid" in the original hypothesis with Age \leq 60, the prediction accuracy increases by almost twofold – from 46.40% (1392/3000) to 83.73% (2512/3000). Hence, Age \leq 60 will continue to serve as the second factor for our prediction.

4.3 Foreign Worker == "yes" as Third Prediction Factor

```
#Foreign_Worker
# Load necessary library
library(ggplot2)
# Count rows where Foreign_Worker == "yes" and Class == "good" count_yes <- nrow(dataset[dataset$Foreign_Worker == "yes" & dataset$Class == "good", ]) #2868
# Count rows where Foreign_Worker == "no" and Class == "good" count_no <- nrow(dataset[dataset$Foreign_Worker == "no" & dataset$Class == "good", ]) #132
# Create a data frame with the counts
counts_df <- data.frame(
   Foreign_Worker = c("yes", "no"),
   Count = c(count_yes, count_no)</pre>
# Display the counts
print(counts_df)
# Create a horizontal bar chart
ggplot(data = counts_df, aes(x = Count, y = Foreign_Worker, fill = Foreign_Worker)) +
geom_bar(stat = "identity") +
geom_text(aes(label = Count), hjust = -0.3) +
labs(title = "Count of Foreign Worker Status in Good Credit Class", x = "Count", y = "Foreign Worker Status") +
scale_fill_manual(values = c("[ightblue", '[ightgreen"]")) +
theme_minimal()
  > #Foreign_Worker
> # Load necessary library
> library(ggplot2)
>
     # Count rows where Foreign_Worker == "yes" and Class == "good"
count_yes <- nrow(dataset[dataset$Foreign_Worker == "yes" & dataset$Class == "good", ]) #2868</pre>
    # Count rows where Foreign_Worker == "no" and Class == "good"
count_no <- nrow(dataset[dataset$Foreign_Worker == "no" & dataset$Class == "good", ]) #132</pre>
  > # Create a data frame with the counts
> counts_df <- data.frame(
+ Foreign_Worker = c("yes", "no"),
+ Count = c(count_yes, count_no)
     Foreign_Worker Count
   be treate a norizontal par chart

ggplot(data = counts_df, aes(x = Count, y = Foreign_Worker, fill = Foreign_Worker)) +

geom_bar(stat = "identity") +

geom_text(aes(label = Count), hjust = -0.3) +

labs(title = "Count of Foreign Worker Status in Good Credit Class", x = "Count", y = "Foreign Worker Status") +

scale_fill_manual(values = c("lightblue", "lightgreen")) +

theme minimal()
                                                                                     Foreign_Worker Status in Class == 'Good'
                                                                                                                                                                                                                                                              2868
      yes
 Foreign Worker Status
                                                                                                                                                                                                                                                                              Foreign_Worker
                                                                                                                                                                                                                                                                               no
        no
                                      132
                                                                                                     1000
                                                                                                                                                                                   2000
                                                                                                                                                                                                                                                                  3000
```

As we can see from the graph, the column "Foreign_Worker" has a notable impact on achieving good credit score. With a result of 2868 in the "good" class, it is clear that this column strongly contributes to increasing the result. Although this column has not been analyzed, the data could play an important role in our final results.

Count

4.3.1 Replacing Statuses Of Savings == "no known savings" with Foreign Worker == "yes"

```
# Load necessary library
library(ggplot2)
# Count for Foreign_Worker and Statuses_Of_Savings
count_foreign_worker <- nrow(dataset[dataset$Class =</pre>
# Create data frame with the counts
count_data <- data.frame(
   Category = c("Foreign_Worker == 'yes'", "Statuses_Of_Savings == 'no known savings'"),</pre>
  Count = c(count_foreign_worker, count_savings_status)
# Create the bar chart
ggplot(count_data, aes(x = Category, y = Count, fill = Category)) +
geom_bar(stat = "identity") +
geom_text(aes(label = Count), vjust = -0.2, size = 4) +
  labs(title = "Comparison of Foreign Worker vs. No Known Savings",
    x = "Category",
    y = "Count") +
  > # Load necessary library
> library(ggplot2)
> # Create data frame with the counts
> count_data <- data.frame(
+ Category = c("Foreign_Worker == 'yes'", "Statuses_Of_Savings == 'no known savings'"),
+ Count = c(count_foreign_worker, count_savings_status)
> # Create the bar chart
> #gplot(count_data, aes
+ geom_bar(stat = "ider
+ geom_text(aes(label :
  Comparison of Foreign Worker vs. No Known Savings
                        2387
   2000
   1500
 Count
                                                                                   Foreign Worker == 'yes'
                                                                                   Statuses_Of_Savings == 'no known savings
   1000
                                                       516
   500
                 Foreign_Worker == 'yes'
                                         Statuses_Of_Savings == 'no known savings'
```

From the graph, we can see that the count for Foreign_Worker == "yes" is much higher, with a result of 2387, compared to the Statuses_Of_Savings == "no known savings", only having 516 rows in the "good" credit score. Hence, it is most suitable to replace Statuses_Of_Savings with Foreign_Worker as it will give higher accuracy rate of our analysis conducted.

4.4 Status of Employment != "Unemployed"

After applying the new combination of columns (`Class == "good"`, `Credit Amount (RM) <= 6000`, `Foreign Worker == "yes"`, Age <=60 and `Status of Employment != "unemployed"`), we obtained a significantly better result than previous attempts. The new criteria yielded 2294 records that meet these conditions, indicating a much larger subset of "good" credit cases.



This outcome suggests that this combination of factors may be more effective in predicting a "good" credit score. By visualizing these results in a bar chart, we can clearly see the increased count of records that fit the new conditions compared to other data. This improvement supports our hypothesis and shows potential for a more accurate model for identifying customers with good credit scores.

The new conclusion will be:

Class == good

Credit amount <= 6000

 $Age \le 60$

Foreign worker == yes

Status of Employment != unemployed

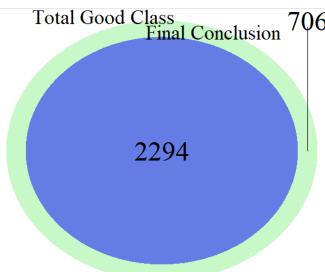
Using these adjusted conditions could ultimately lead to more reliable predictions, aligning closer to our goal of achieving a predictive model with greater than 70% accuracy.

4.5 Additional Features

1. **chiq.test()** – Performs chi-squared contingency table tests and goodness-of-fit tests.

5.0 Final Conclusion

```
#Final Conclusion
final_conclusion = nrow(good[(good$`Credit_Amount(RM)`<=6000) &</pre>
                                           (good$Age <= 60) &
                                            (good$Foreign_Worker == "yes") &
                                            (good$`Status_of_Employment(year_range)`!= "unemployed"), ])
final_conclusion
#Venn Diagram for final conclusion
draw.pairwise.venn(
  area1 = 3000,
                             # Total "good" class
  area2 = final_conclusion,
  cross.area = final_conclusion,
  category = c("Total Good Class", "Final Conclusion"),
fill = c("lightgreen", "blue"),
  1ty = "blank",
  cex = 2, cat.cex = 1.5, cat.pos = c(-20, 20), cat.dist = 0.02, scaled = TRUE
> #Final Conclusion
  final_conclusion = nrow(good[(good$`Credit_Amount(RM)`<=6000) &</pre>
                                          (good$Age <= 60) &
                                          (good$Foreign_Worker == "yes") &
                                          (good$`Status_of_Employment(year_range)`!= "unemployed"), ])
> final conclusion
[1] 2294
  #Venn Diagram for final conclusion
> draw.pairwise.venn(
+ area1 = 3000, # T
+ area2 = final_conclusion,
                             # Total "good" class
    cross.area = final_conclusion,
category = c("Total Good Class", "Final Conclusion"),
fill = c("lightgreen", "blue"),
lty = "blank",
    cex = 2, cat.cex = 1.5, cat.pos = c(-20, 20), cat.dist = 0.02, scaled = TRUE
(polygon[GRID.polygon.154], polygon[GRID.polygon.155], polygon[GRID.polygon.156], polygon[GRID.polygon.1
57], text[GRID.text.158], text[GRID.text.159], lines[GRID.lines.160], text[GRID.text.161], text[GRID.tex
t.1621)
```



After extensive analysis, we managed to identify columns with low impact as well as columns with significant impact to the amount of selected data as substitution. The final conclusion that we've made is customers with **Credit Amount less or equals to RM6000**, at the **Age of at most 60 years old, is a Foreign Worker, and not unemployed** will have **good** credit score. With this new conclusion, our credit score prediction model managed to achieve 76.47% accuracy.

6.0 References

- Alboukadel. (n.d., November 13). *GGPlot Legend Title, Position and Labels*. Datanovia. https://www.datanovia.com/en/blog/ggplot-legend-title-position-and-labels/
- Bobbitt, Z. (2022, August 11). *How to Use hjust & vjust to Move Elements in ggplot2*. Statology. https://www.statology.org/hjust-vjust-ggplot2/
- chisq.test: Pearson's Chi-squared Test for Count Data. (n.d.). RDocumentation. https://www.rdocumentation.org/packages/stats/versions/3.6.2/topics/chisq.test
- draw.pairwise.venn: Draw a Venn Diagram with Two Sets. (n.d.). RDocumentation.

 https://www.rdocumentation.org/packages/VennDiagram/versions/1.7.3/topics/draw.p

 airwise.venn
- ggplot2. Create Elegant Data Visualisations Using the Grammar of Graphics. (n.d.). https://ggplot2.tidyverse.org/
- ggplot2 axis titles, labels, ticks, limits and scales. (n.d.). R CHARTS. https://r-charts.com/ggplot2/axis/
- *Pie Charts in R.* (n.d.). DataCamp. https://www.datacamp.com/doc/r/pie