



Course Introduction

核心英语基础



Learning Objectives



To improve your listening, speaking and reading

To expand your vocabulary

To encourage critical thinking

To cultivate emotional attitudes and values



Learning Mode



Every week, you need to:

Before class: do self-learning at online platform

Address of the Online Platform (中国大学MOOC) :

Password:

* Login your DUT account and join this course

(请**参考QQ群文件**进行选课，线上任务**攒到期末突击分数受影响**)

During class: learn and discuss with teacher and classmates via Tencent Meeting
(腾讯会议) or in the classroom

After class: 1. Recite Words (Word Lists 1-7 (finish 1 list every 2 weeks) & words in reading materials discussed in class)

2. Finish online exercises



Assessment



	考查形式	占总成绩比例	时间
线上	慕课视频观看 个数 和 时长	20%	每周进行
	慕课讨论不低于 5个		
线下	单词测试（ 每2周1次 ）	10%	偶数周进行
	听力测试1	5%	第八周
	听力测试2	5%	第十五周
	团队工作汇报（presentation）	10%	从第三周开始
	团队课堂表现(针对别组Presentation的讨论评价及相关团队合作工作)	10%	每周考察
	口语测试	10%	第十六周
	期末测试	30%	考试周



Presentation Topics



-The whole class is divided into 12 groups with each group having 2-3 students.

-Every group takes one topic to make a presentation on the certain week.

-Each presentation should be no more than 10 mins. (没有完全固定的模式，包容鼓励个性化的presentation)

Topic	Week
Dedication	W3
Rules	W4
Balance	W5
Integrity	W6
Changes	W7
Habits	W8
Time	W9
Regrets	W10
Loss	W11
Sacrifice	W12
Value	W13
Wisdom	W14



What is your life story?

Based on the criteria, reflect on the sample speeches, making comparison between ours and the samples to polish, revise ours.



Speaking Criteria



Speaking Criteria	Specific items	Score (10 points)
Task response	Number of words (150 words), pronunciation, intonation, Important figures, opinion+facts, Make comparisons where relevant.	0.5
		0.5
		1.5
		1.5
Lexical diversity	Accuracy, Diversity (synonyms, change of part of speech...).	1
		1
Grammatical range	Grammatical accuracy, Complex sentences.	1
		1
Cohesion and Coherence	Logic, Transitional method (linking words, phrases, sentences...).	1
		1



MY STORY (James Clear)



On the final day of my sophomore year of high school, I was hit in the face with a baseball bat. As my classmate took a full swing, the bat slipped out of his hands and came flying toward me before striking me directly between the eyes. I have no memory of the moment of impact.

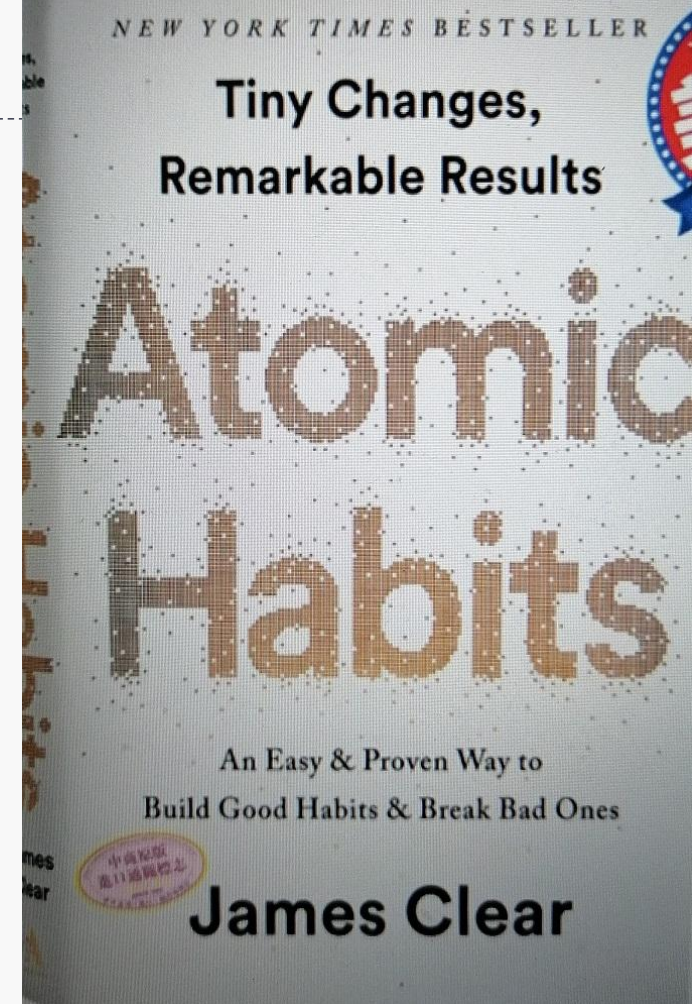
Atomic Habit

best seller of New York Time, Wall Street Journal



MY STORY

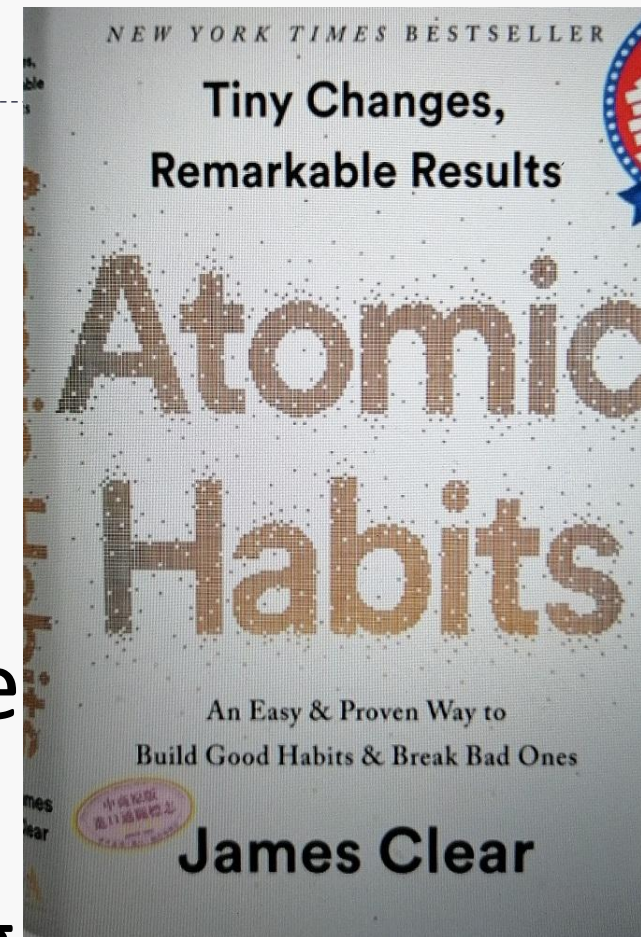
The bat smashed into my face with such force that it crushed my nose into a distorted U-shape. The collision sent the soft tissue of my brain slamming into the inside of my skull. Immediately, a wave of swelling surged throughout my head. In a fraction of a second, I had a broken nose, multiple skull fractures, and two shattered eye sockets.





MY STORY

When I opened my eyes, I saw people staring at me and running over to help. I looked down and noticed spots of red on my clothes. One of my classmates took the shirt off his back and handed it to me. I used it to plug the stream of blood rushing from my broken nose. Shocked and confused, I was unaware of how seriously I had been injured.









Word List 1 (supplement)



subliminal, subtitle, submarine, subconscious

prosperous-prosperity (n)

immigration-emigration

leadership, partnership, friendship, relationship, kinship

intermediate, international, interchangeable

invade-invasion, divide-division, provide-provision

optional- compulsory

enable, encourage, enlarge, enslave, shorten, strengthen, broaden, widen (V)

secure-insecure-security (n) sense of security

fair-unfair- fairness (n)

*****本页不在wordlist 表里的单词只是帮助同学拓展构成法，内化举一反三，不强迫背诵

Assignments

1. Recite Word List 1
2. Watch online videos 1.0 1.1 1.2
3. Revise *My Story* (小组为单位, 课前提交一、二稿文本给课代表)