#### SUMMARY (BY MANJEET YADAV)

This analysis is done for X Education to select the most promising leads, i.e., the leads that are most likely to convert into paying customers. This requires building a model wherein we need to assign a lead score to each of the leads such that the customers with higher lead score have a higher conversion chance and the customers with lower leads score and a lower conversion chance.

Approach for the Analysis and Logistic regression model building and evaluation:

### Inspecting data:

- Shape of dataset.
- Information of dataset.
- o Descriptive statistics of numeric columns.

### • Exploratory Data Analysis:

- Data Wrangling:
  - Checking and handling duplicate records.
  - Checking the null value percentage and dropping the variables having null value percentage more than 50%.
  - Dropping the variables which are not useful for analysis like Prospect ID and Lead Number.
  - Checking the null values in Lead Quality variable and imputing the null values with "Not Sure" category as this variable seems important.
  - Dropping the redundant columns like 'Asymmetrique Activity Index',
    'Asymmetrique Profile Index', 'Asymmetrique Activity Score', 'Asymmetrique
    Profile Score' as 45% of the records are missing and imputation won't give
    promising result.
  - Similarly, checking all other variables one by one and imputation done accordingly.
  - Identified extreme outliers, that can potentially skew results when analysing and handled accordingly.
  - Identified discrepancies and either explained or removed them.
  - Considered "Select" as a null value.
  - Extracted insights from the data.

# Data Pre-processing:

- Dummy encoding:
  - Transforming categorical columns to dummy variables.
- Feature Scaling:
  - Normalizing numeric columns.
- o Train-Test Split:
  - Split dataset in the ratio 70:30.

#### Model Building:

Automated approach:

Used Recursive Feature Elimination to get the top 15 relevant features first.

# O Manual approach:

 Checked Variance Inflation Factor and p-values to further drop insignificant predictors.

#### • Model Validation:

- o The model includes statistically significant and important features.
- The goodness of fit is measured by Log-likelihood and Pearson chi-squared measures.

#### Model Evaluation:

- Visualized Confusion Matrix.
- Found the optimum cut-off threshold as 0.2, and plotted their respective accuracy, sensitivity and specificity of the model.
- Metrics obtained on train dataset:
  - Sensitivity: 0.86
  - Specificity: 0.94
  - False Positive Rate: 0.05
  - Positive Predictive Value: 0.91Negative Predictive Value: 0.91
  - F1 Score: 0.88Accuracy: 0.91
- Metrics obtained on test dataset:
  - Sensitivity: 0.84
  - Specificity: 0.95
  - False Positive Rate: 0.05
  - Positive Predictive Value: 0.90
  - Negative Predictive Value: 0.91
  - F1 Score: 0.87
  - Accuracy: 0.91
- Plotted Receiver Operating Characteristic and calculated the Area Under Curve: 0.95 for both train and test dataset.
- From the precision recall curve, 0.25 is the optimum point to take as a cutoff probability. We can check our accuracy using this cutoff too.

# Assigning lead score:

- Lead Score = 100 \* ConversionProbability
- This needs to be calculated for all the leads from the original dataset (train + test)

### • Summary:

- Features having positive impact on conversion probability in decreasing order of impact:
  - Tags Lost to EINS
  - Tags\_Closed by Horizzon
  - Tags\_Will revert after reading the email
  - Tags\_Busy

- Lead Source\_Welingak Website
- Last Notable Activity\_SMS Sent
- Lead Origin\_Lead Add Form
- Features having negative impact on conversion probability in decreasing order of impact:
  - Lead Quality\_Worst
  - Lead Quality\_Not Sure
  - Tags\_switched off
  - Tags\_Ringing
  - Do Not Email
- Focusing on the above predictors, X Education can aim to select the most promising leads.