

Module Brief - Additional Information

Note:

Please note that the information in this brief is tentative as faculty could still be in the process of developing or refining their module details.

Module Code and Title	YHU3335 Phenomenology and Existentialism
Module Description <i>The 100 word course description from Course Catalogue will be made available to students. Please provide additional information if you wish.</i>	<p>This course provides an overview of the main thinkers and ideas of the phenomenology and existentialist movements. It examines the establishment of Husserl's phenomenology as a new philosophical method and studies the systems of his most influential heirs, their critical reception of him and their own development of phenomenology: Heidegger's fundamental ontology, Sartre's existentialist turn, and Merleau-Ponty's return to the primary experience of the body.</p>
Learning Objectives	<p>On successful completion of the course you should be able to:</p> <ol style="list-style-type: none"> 1. Have a working knowledge of the key innovations, themes and concepts of the thinkers in the phenomenology and existentialist movements. 2. Carry out close critical and analytical readings of complex philosophical works. 3. Think critically about texts and apply your knowledge to other texts and objects. <p>This course satisfies the following requirements in the Majors:</p> <ul style="list-style-type: none"> • Philosophy: Skills: Problems; Traditions: European; Historical: New.
Modes of Learning & Teaching <i>Please provide details of the learning activities learners will participate in etc.</i>	<p>Seminars will be devoted primarily to the discussion of the main arguments in the primary texts of the different thinkers. As a course in the history of philosophy it is essential to familiarise yourself with the weekly assigned reading, to come to seminar prepared with questions raised by the reading, both clarifications and objections, and to participate in student led seminar discussion.</p>
Assessment Criteria <i>Please provide details of the assessment methods or what proportion of the overall grade is composed by each component of assessment</i>	<p>In-class participation: 20%</p> <p>Written assignments: 80%</p> <ul style="list-style-type: none"> - Seminar Exercises, worth 20% - Five Preparations, worth 25%^[1-5] - A Final paper, worth 35%
Required Reading List	All readings are available online or will be provided as pdfs.
Reading List (additional/supplementary)	<p>Husserl, 1931, <i>Cartesian Meditations</i>, 1982, selection.</p> <p>Husserl, 1936, <i>The Crisis of the European Sciences</i>, 1970, selections.</p> <p>Heidegger, 1927, <i>Being and Time</i>, 1962, selections.</p> <p>Sartre, 1943, <i>Being and Nothingness</i>, 1956, selections.</p> <p>Merleau-Ponty, 1945, <i>The Phenomenology of Perception</i>, 1962, Selections.</p>

	De Beauvoir, 1947, <i>The Ethics of Ambiguity</i> , 1948, selections. Camus, 1942, <i>The Myth of Sisyphus</i> , 1979, selections.
Any other Information	