

Yale-NUS Module Brief - Additional Information for Students

Note:

Please note that the information in this brief is tentative as instructor could be in the ongoing process of developing or refining their module details.

Module Code and Title	YSS2240		
Module Description <i>The 100 word course description from Course Catalogue will be made available to students. Please provide additional information if you wish.</i>	The gender gap in household labour, employment opportunities, wages, and promotion prospects is a global issue, affecting women in rich and poor countries. This gender gap has knock-on effects on a host of social, economic, health, and political outcomes in these countries. This module will explore the factors contributing to this global issue and its consequences, drawing on studies from feminist sociologists, anthropologists, geographers, and economists.		
Learning Objectives	<ol style="list-style-type: none">1. An understanding of women’s work and labour in its global and local forms2. A recognition of how gendered processes shape the way that we understand and value different kinds of work3. An appreciation of canonical work from a variety of social science disciplines that deal with the gender gap in work		
Modes of Learning & Teaching <i>Please provide details of the learning activities learners will participate in etc.</i>	The format of this course consists of two 1.5-hour discussion sessions each week. The Monday sessions will begin with: (1) a sharing of women and work-related news from around the world. This will be followed by (2) a mini lecture given by me on the topic of the week, and (3) group discussions about the assigned readings for that section led by a pair of students on a rotating basis. The student-led facilitations should last no more than 45 minutes. (4) We will then wrap up the week’s lessons. The Thursday sessions will follow a similar format however we will begin the class with reflections on current global work-related issues as they <i>link</i> to everyday observations, encounters and experiences & vice versa. Occasionally an expert guest lecturer on the weekly topic will be invited.		
Assessment Criteria <i>Please provide details of the assessment methods or what proportion of the overall grade is composed by each component of assessment</i>	1	Course Participation	20 %
	2	Individual Assessment: Visual/Sensory Diary (4 entries)	20 %
	3	2 Paired In-class Presentations and Facilitations	20 %
	4	Individual Fieldwork-informed Essay	40 %
		Total Assessment:	100 %
	1. Course Participation (20%)		
	All students are expected to participate actively in the seminar, in any online exercises, discussions and tasks set up on the seminar’s Canvas page, and as advertised via announcements and other forms of communication. Students are strongly encouraged to pose their own questions about the weekly topic and respond to other students' contributions. Students are expected to come to each class fully prepared, having read the assigned reading(s) for that session and having prepared discussion questions/comments. Course participation can take various forms. It can include speaking up in class and		

	<p>contributing to small and large group discussions. But it can also include active listening and sharing relevant news stories and other material outside of class via Canvas.</p> <p>2. Individual Assessment (20%) I invite each of you to keep a visual/sensory-diary (analog/digital) to record your reflections, thoughts, emotions, with regards to with our course content in general, and with regards to different readings, specifically. Typed/handwritten notes, doodles, collages, cartoons, comics, (mind-)maps, photography, visual essays, poetry, sonic art, and other creative documentation are welcome. Do submit at least 2 curated entries to me by week 6. By the end of the semester please submit another 2 entries. Each visual entry should not be longer than half a page, each video/audio entry should be no longer than 2minutes. 5% per entry.</p> <p>3. Paired In-class Presentation and Facilitation (20%) You can choose to work in the same pair or a different pair for the two presentations.</p> <p>4. Individual Written Assignment (40%) Woman's Work-Life Interview. I invite you to interview a woman family/household member, relative, friend or stranger about how she/they have experienced the 'working world' across their life-course (if the interviewee is more senior, or has nonetheless experienced a wealth of life-course related events) and/or across national, occupational, gendered, classed, ableist, racialized and/or other economic contexts. Interviews should not last more than 1.5 hours. Please submit the transcript of the interview along with a 4000 word paper exploring and analysing some of the emergent themes.</p>
Required Reading List	<ol style="list-style-type: none"> 1. Mills, Mary Beth. "Gender and inequality in the global labor force." <i>Annual Review of Anthropology</i> 32, no. 1 (2003): 41-62. 2. Engels, Friedrich. <i>The origin of the family, private property and the state</i>. Verso Books, (2021): 44-89. 3. Duffy, Mignon. "Doing the dirty work: Gender, race, and reproductive labor in historical perspective." <i>Gender & Society</i> 21, no. 3 (2007): 313-336. 4. Freidan, Betty. 'The Problem that has No Name', <i>The feminine mystique</i> WW Norton & Company, (2010). 15-42. 5. Gough, Margaret, and Mary Noonan. "A review of the motherhood wage penalty in the United States." <i>Sociology Compass</i> 7, no. 4 (2013): 328-342. 6. Hochschild, Arlie and Anne Machung. "'Marriage in the Stalled Revolution'" and "The Working Wife as Urbanizing Peasant" in <i>The second shift: Working families and the revolution at home</i>. Penguin. (2012): 11-22; 250-268.

7. Crabb, Annabel. "What's a Wife Worth?" in *Wife Drought, The*. Random House Australia. (2015): 158 –186.
8. Hochschild, Arlie R. "Love and Gold" in ed. Ehrenreich, Barbara, and Arlie R. Hochschild. *Global Woman: Nannies, Maids, and Sex Workers in the New Economy*. New York: Metropolitan Books. (2003):15-30.
9. Lan, Pei-Chia. "Deferential surrogates and professional others: Recruitment and training of migrant care workers in Taiwan and Japan." *Positions: East Asia Cultures Critique* 24, no. 1 (2016): 253-279.
10. Loveless, Juanita. "Bewitching Through Begrimed" in Gluck, S. B. (ed), *Rosie the riveter revisited: Women, the war, and social change*. Plume. (1988): 124-150.
11. Ong, Aihwa. "The Modern Corporation: Manufacturing Gender Hierarchy", *Spirits of resistance and capitalist discipline: Factory women in Malaysia*. Suny Press. (2010): 141-178.
12. Hochschild, Arlie. "Between The Toe And The Heel; Jobs and Emotional Labor" *The managed heart*. University of California press. (2012): 137-161.
13. Hochschild, Arlie. "Gender, Status, and Feeling" *The managed heart*. University of California press. (2012): 162-184.
14. Acker, Joan. "Hierarchies, jobs, bodies: A theory of gendered organizations." *Gender & society* 4, no. 2 (1990): 139-158.
15. McDowell, Linda. "The Culture of Banking: Reproducing Class and Gender Divisions", *Capital culture: Gender at work in the city* (Vol. 65). John Wiley & Sons, (2011) [1997]: 117-134.
16. Winslow, Sarah, and Shannon N. Davis. "Gender inequality across the academic life course." *Sociology Compass* 10, no. 5 (2016): 404-416.
17. Freeman, Carla. 'Fashioning Femininity and "Professional" Identities: Producing and Consuming Across Formal and Informal Sectors', *High tech and high heels in the global economy*. Duke University Press. (2000): 213-252.
18. Sundari, Anitha, Ruth Pearson and Linda McDowell, 'From Grunwick to Gate Gourmet: South Asian Women's Industrial Activism and the Role of Trade Unions', *Revue Française de Civilisation Britannique*, <http://journals.openedition.org/rfcb/1790>; DOI: <https://doi.org/10.4000/rfcb.1790> (2018):1-26.

	<p>19. Abeyasekera, Aasha. L. Silence and invisibility: The gender dimensions of women's activism in higher education in Asia. In <i>Handbook on Gender in Asia</i>. Edward Elgar Publishing. (2020): 408-425.</p> <p>20. Rao, Aliya Hamid. "Why Do Unemployed Women do Even More Housework?" <i>Crunch Time: How Married Couples Confront Unemployment</i>, University of California Press. (2020): 171-206.</p> <p>21. Hochschild, Arlie. "Rent-A-Mom", <i>So How's the Family?.</i>, University of California Press. (2013): 117-132</p> <p>22. Arslan, Ayşe. "Labour informality, patriarchal gender regimes and neoliberalism in Turkey", <i>Handbook on gender in Asia</i>. Edward Elgar Publishing. (2020): 167-184.</p> <p>23. Dodson, Belinda. "Gender, mobility and precarity: The experiences of migrant African women in Cape Town, South Africa." <i>Gender, Work and Migration</i>, Routledge, (2018): 99-117.</p> <p>24. Walby, Sylvia. 'Alternative Futures', <i>The future of feminism</i>. Polity. (2011): 147-162</p> <p>25. Blackburn, Robert M., Jennifer Jarman, and Girts Racko. "Understanding gender inequality in employment and retirement." <i>Contemporary Social Science</i> 11, no. 2-3 (2016): 238-252.</p>
<p>Reading List (additional/supplementary)</p>	<p>Note: Only the 2 presenters leading the seminar will be directed to the ONE additional reading from this list below. As a pair of students will lead the discussions only twice in a semester, each student will therefore be invited to read only TWO readings listed below.</p> <p>Chatzidakis, Andreas, Jamie Hakim, Jo Litter, and Catherine Rottenberg. "Caring Economies" <i>The care manifesto: The politics of interdependence</i>. Verso Books, 2020: 71-84.</p> <p>Steinem, Gloria. "'I was a Playboy Bunny", <i>Outrageous acts and everyday rebellions</i>. Macmillan, 1995: 22-69.</p> <p>Johnson, Lesley, and Justine Lloyd. "Only a Housewife", <i>Sentenced to everyday life: Feminism and the housewife</i>. Berg, 2004: 1-21.</p> <p>Correll, Shelley J., Stephen Benard, and In Paik. "Getting a job: Is there a motherhood penalty?." <i>American journal of sociology</i> 112, no. 5 (2007): 1297-1338.</p> <p>Adkins, Lisa, and Eeva Jokinen. "Introduction: Gender, living and labour in the fourth shift." <i>NORA—Nordic Journal of Feminist and Gender Research</i> 16, no. 3 (2008): 138-149.</p>

	<p>Ramdas, Kamalini. "Is blood thicker than water? Single Indian Singaporean women and the geographies of 'being' family." <i>Gender, Place & Culture</i> 22, no. 2 (2015): 255-270.</p> <p>Parreñas, Rhacel. "Gender and Intergenerational Relations", <i>Servants of Globalization</i>. Stanford University Press, Stanford, CA: Stanford University Press. 2020: 85- 116.</p> <p>Constable, Nicole. "Reproductive labor at the intersection of three intimate industries: Domestic work, sex tourism, and adoption." <i>positions: east asia cultures critique</i> 24, no. 1 (2016): 45-69.</p> <p>Pearson, Ruth. "Reflections on women and Third World industrialisation in the late twentieth century." <i>Feminist visions of development: Gender analysis and policy</i>, Routledge. (1998): 171-189.</p> <p>Fuentes, Annette, Carlos Fuentes, and Barbara Ehrenreich. 'East Asia: The "Oriental Girls"', <i>Women in the global factory</i>. Vol. 160, no. 1. South End Press, (1983): 16-26.</p> <p>Mankekar, Purnima, and Akhil Gupta. "Intimate encounters: Affective labor in call centers." <i>positions: east asia cultures critique</i> 24.1 (2016): 17-43.</p> <p>Dyer, Sarah, Linda McDowell, and Adina Batnitzky. "The impact of migration on the gendering of service work: The case of a West London hotel." <i>Gender, Work & Organization</i> 17, no. 6 (2010): 635-657.</p> <p>Sandberg, Cheryl. 'Internalizing the Revolution'; 'The Leadership Ambition Gap'; 'Sit at the Table'; 'Success and Likeability', <i>Lean In: Women, Work and the Will to Lead</i>. WH Allen: UK. 2013: 12-38.</p> <p>Sandberg, Cheryl. "The Myth of Doing It All"; "Let's Start Talking About It", <i>Lean In: Women, Work and the Will to Lead</i>. WH Allen: UK. 2013: 122-159.</p> <p>Blackmore, Jill. "Disciplining academic women: Gender restructuring and the labour of research in entrepreneurial universities." <i>Through a glass darkly: The social sciences look at the neoliberal university</i> (2014): 179-194.</p> <p>Radhakrishnan, Smitha. "Family: Gendered "Balance" and the Everyday Production of the Nation", <i>Appropriately Indian. Gender and Culture in a New Transnational Class</i>. Duke University Press. (2011): 145-172.</p> <p>Broadbent, Kaye., Michele Ford. "Women and Labour Organizing in Asia: Diversity, autonomy and activism", In Kaye Broadbent and Michele Ford (Eds.), <i>Women and Labour Organizing in Asia: Diversity, Autonomy and Activism</i>, London and New York: Routledge. (2008): 1-14.</p>
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	<p>Elmhirst, Rebecca. "Labour politics in migrant communities: Ethnicity and women's activism in Tangerang, Indonesia'." <i>Labour in Southeast Asia: Local Processes in A Globalised World</i>, London: Routledge Curzon and International Institute of Social History (2004): 387-406.</p> <p>Rao, Aliya Hamid. "Dinner Table Diaries", <i>Crunch Time: How Married Couples Confront Unemployment</i>, University of California Press. (2020): 89-115.</p> <p>Lois, Jennifer. "The temporal emotion work of motherhood: Homeschoolers' strategies for managing time shortage." <i>Gender & Society</i> 24, no. 4 (2010): 421-446.</p> <p>Conor, Bridget, Rosalind Gill, and Stephanie Taylor. "Gender and creative labour." <i>The Sociological Review</i> 63 (2015): 1-22.</p> <p>Lokot, M., & Bhatia, A. (2020). Unequal and Invisible: A Feminist Political Economy Approach to Valuing Women's Care Labor in the COVID-19 Response. <i>Frontiers in Sociology</i>, 5, 88. [1-4] & Sarker, Mou Rani. "Labor market and unpaid works implications of COVID-19 for Bangladeshi women." <i>Gender, Work & Organization</i> (2020): 1-8.</p>
Any other Information	<p>Mondays, 14:30 to 16:00 (Room: ERC-SR9, UTown)</p> <p>Thursdays, 14:30 to 16:00 (Room: ERC-SR9, UTown)</p> <p>Fridays, 14:30- 16:30 (Zoom); 15-min appointments via: https://chandsomaiah.youcanbook.me/</p>
Instructor Profile & Contact Please provide brief profile and email contact if instructor's profile info is not available on Yale-NUS Website -Faculty .	<p>Dr Chand Somaiah (she/her)</p> <p>Research Fellow, Asia Research Institute</p> <p>AS8, #07-47, 10 Kent Ridge Crescent</p> <p>Phone: 6516 8785</p> <p>aribcs@nus.edu.sg</p>