



Erasmus+



KINDERGARTENS

DIFFERENCES, VALUES & EDUCATIONAL GOALS

WALDORF KINDERGARTENS

- Learning through empathy and creative play
- Kids are imitating the positive behavior of the adults
- Learning language with songs, poems, movement games and daily stories
- Big connection to nature -> Only toys out of nature sources that can be transformed imaginatively to fit a wide variety of purposes
- Developed by Rudolf Steiner, an Austrian philosopher



STÄDTISCHE KINDERGARTENS

- The focus is on the child and its family
- Children sometimes can decide themselves where and they want to play
- Financed by the local community



CONFESSIONAL KINDERGARTENS

- Open for all
- Tries to teach Christian Values and basics by singing church songs and listening to bible stories
- First confessional kindergartens in 19th Century
- Confessional kindergartens in Gladenbach:
 - >Kindergarten Regenbogen (protestant)
 - >Kindergarten Arche Noah (katholic)
- Financed by the local community



INTEGRATIVE KINDERGARTENS

- Main focus = Mixing disabled children with normal children
- Very high tolerance
- By that they want to overcome any obstacles for disabled children and their integration in upcoming education



THANK YOU FOR
YOUR ATTENTION!

By Cedric & Jannis

DIESES PROJEKT WURDE MIT UNTERSTÜTZUNG DER
EUROPÄISCHEN KOMMISSION FINANZIERT. DIE
VERANTWORTUNG FÜR DEN INHALT DIESER
VERÖFFENTLICHUNG (MITTEILUNG) TRÄGT ALLEIN DER
VERFASSEN; DIE KOMMISSION HAFTET NICHT FÜR DIE
WEITERE VERWENDUNG DER DARIN ENTHALTENEN
ANGABEN.