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2(a)	<b>1 mark</b> per bullet point to <b>max 2</b> <ul style="list-style-type: none"><li>To make sure the team members feel valued</li><li>To get the best work out of the team</li><li>To enable them to work well together</li><li>To enable them to create the best product for the client</li></ul>	<b>2</b>																									
2(b)	<b>1 mark</b> per bullet point to <b>max 3</b> <ul style="list-style-type: none"><li>The rules / past moves / decision making algorithms of the game will be stored</li><li>The AI program is trained, by playing many times</li><li>AI will look (ahead) at possible moves</li><li>... and/or analyse the pattern of past choices</li><li>... and choose the move most likely to be successful</li><li>Computer could learn how to improve // learn from previous mistakes</li><li>... by storing the positive/negative result of choices</li><li>... and changing its future choices</li></ul>	<b>3</b>																									
2(c)	<b>1 mark</b> for each correct column <table><tr><th>Statement</th><th>Free Software Foundation</th><th>Open Source Initiative</th><th>Shareware</th><th>Commercial Software</th></tr><tr><td>The user can edit the source code</td><td>✓</td><td>✓</td><td></td><td></td></tr><tr><td>The user <b>must</b> always pay before being able to use the software</td><td></td><td></td><td></td><td>✓</td></tr><tr><td>The user can redistribute the software</td><td>✓</td><td>✓</td><td>✓</td><td></td></tr><tr><td>The user always gets a trial period</td><td></td><td></td><td>✓</td><td></td></tr></table>	Statement	Free Software Foundation	Open Source Initiative	Shareware	Commercial Software	The user can edit the source code	✓	✓			The user <b>must</b> always pay before being able to use the software				✓	The user can redistribute the software	✓	✓	✓		The user always gets a trial period			✓		<b>4</b>
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7(a)	<b>1 mark per bullet point to max 2</b> <ul style="list-style-type: none"> <li>• Program libraries store pre-written functions and routines</li> <li>• The program library can be referenced/imported</li> <li>• the functions/routines can be called in her own program</li> </ul>	<b>2</b>
7(b)(i)	<b>1 mark per bullet point to max 4; max 3 from each section</b> <p>Interpreter:</p> <ul style="list-style-type: none"> <li>• Use an interpreter while writing the program</li> <li>• ... to test/debug the partially completed program</li> <li>• ... because errors can be corrected and processing continue from where the execution stopped // errors can be corrected in real time // errors are identified one at a time</li> </ul> <p>Compiler:</p> <ul style="list-style-type: none"> <li>• Use the compiler after the program is complete</li> <li>• ... to create an executable file</li> <li>• Use the compiler to repeatedly test the same (completed) section</li> <li>• ... without having to re-interpret every time // compiler not needed at run-time</li> </ul>	<b>4</b>
7(b)(ii)	<b>1 mark per correct tool to max 2</b> <p>e.g.</p> <ul style="list-style-type: none"> <li>• Breakpoints</li> <li>• Single stepping</li> <li>• Report windows</li> </ul>	<b>2</b>

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4(a)	<p><b>1 mark per bullet point to max 3</b></p> <p>e.g.</p> <ul style="list-style-type: none"> <li>• He has ethical guidelines to follow</li> <li>• ... so clients/other staff know the standards being applied</li> <li>• ... so he does not have to decide what is ethical it's written down</li> <li>• Clients / staff know he is reputable</li> <li>• ... recognition of his skills / knowledge</li> <li>• ... there may be a test / requirements for entry</li> <li>• They provide help and support</li> <li>• ... for example if he needs legal advice</li> <li>• They run training courses</li> <li>• ... to keep his skills up-to-date</li> </ul>	<b>3</b>
4(b)(i)	<p><b>1 mark per bullet point to max 2</b></p> <p>e.g.</p> <ul style="list-style-type: none"> <li>• He can tell the manager he has not used it</li> <li>• ... and how he will get up-to-date</li> <li>• He can perform his own research on how to use it</li> <li>• He can explain to the manager that he needs additional training</li> <li>• He can(ask the manager to book on a training course</li> <li>• He can ask for a mentor / to shadow someone</li> <li>• He can practice at home before starting</li> </ul>	<b>2</b>
4(b)(ii)	<p><b>1 mark for each correct tool</b></p> <p>e.g.</p> <ul style="list-style-type: none"> <li>• Colour coding // pretty printing</li> <li>• Auto-complete</li> <li>• Auto-correct</li> <li>• Context sensitive prompts</li> <li>• Expand and collapse code blocks</li> </ul>	<b>3</b>
4(c)	<p><b>1 mark per bullet point to max 2</b></p> <p>e.g.</p> <ul style="list-style-type: none"> <li>• He didn't act in best interest of product</li> <li>• ... because the product might fail because he didn't report the error</li> <li>• He didn't act in best interest of client</li> <li>• ... because if the product does not work then they have been let down because he didn't report the error</li> <li>• He didn't act in the best interest of the profession</li> <li>• ... he is letting his profession down because he didn't report the error</li> <li>• He didn't act in best interest of the company</li> <li>• ... not correcting the error early could lead to later problems</li> </ul>	<b>2</b>

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5(a)	<p><b>1 mark</b> for 1 correct line, <b>2 marks</b> for 2 correct lines, <b>3 marks</b> for 3 or 4 correct lines, <b>4 marks</b> for all 5 correct lines</p> <table><thead><tr><th>IDE feature</th><th>Description</th></tr></thead><tbody><tr><td>Context-sensitive prompt</td><td>Executes one line of the program and then stops</td></tr><tr><td>Dynamic syntax check</td><td>Underlines or highlights statements that do not meet the rules of the language</td></tr><tr><td>Breakpoint</td><td>Outputs the contents of variables and data structures</td></tr><tr><td>Single stepping</td><td>Stops the code executing at a set line</td></tr><tr><td>Report window</td><td>Displays predictions of the code being entered</td></tr></tbody></table>	IDE feature	Description	Context-sensitive prompt	Executes one line of the program and then stops	Dynamic syntax check	Underlines or highlights statements that do not meet the rules of the language	Breakpoint	Outputs the contents of variables and data structures	Single stepping	Stops the code executing at a set line	Report window	Displays predictions of the code being entered	4
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5(b)	<p><b>1 mark</b> each:</p> <ul style="list-style-type: none"><li>• Open Source Initiative</li><li>• Free Software Foundation</li></ul>	2												

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1	<p><b>1 mark</b> for each licence correctly identified</p> <table><thead><tr><th>Software licence</th><th>Description</th></tr></thead><tbody><tr><td>Shareware</td><td>A limited version of the game could be released and downloaded by anybody, but users would need to pay to unlock additional features</td></tr><tr><td>Open Source</td><td>A licence <b>must</b> be purchased to use the software</td></tr><tr><td>Commercial</td><td>The software <b>cannot</b> be downloaded from the Internet</td></tr><tr><td></td><td>The original source code is made available for other developers who can then modify and improve the software</td></tr></tbody></table>	Software licence	Description	Shareware	A limited version of the game could be released and downloaded by anybody, but users would need to pay to unlock additional features	Open Source	A licence <b>must</b> be purchased to use the software	Commercial	The software <b>cannot</b> be downloaded from the Internet		The original source code is made available for other developers who can then modify and improve the software	3
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7(a)	<p><b>1 mark</b> per bullet point for each justification, to <b>max 2</b></p> <p><b>Either</b> Unethical</p> <ul style="list-style-type: none"> <li>• Marina knowingly produces a solution that is not as efficient as it could be</li> <li>• ...and this does not enhance the reputation of the person/company</li> <li>• Reference to IEEE standards <u>in context</u></li> </ul> <p><b>Or</b> Ethical</p> <ul style="list-style-type: none"> <li>• Marina acts in the best interests of the employer to complete a working product on time</li> <li>• ...that is more likely to be correct as the coding is simpler</li> <li>• Reference to IEEE standards <u>in context</u></li> </ul>	<b>2</b>
7(b)	<p><b>1 mark</b> per bullet point for each justification, to <b>max 2</b></p> <p><b>Either</b> Unethical</p> <ul style="list-style-type: none"> <li>• Doug has a management responsibility</li> <li>• ...to be fair to his colleagues</li> <li>• ...but is showing a lack of personal integrity by applying pressure</li> <li>• Reference to IEEE standards <u>in context</u></li> </ul> <p><b>Or</b> Ethical</p> <ul style="list-style-type: none"> <li>• Doug is trying to act in the best interests of his employer/client</li> <li>• ...and may be asking employees to voluntarily offer to work additional hours</li> <li>• ...he may be paying them extra</li> <li>• Reference to IEEE standards <u>in context</u></li> </ul>	<b>2</b>
7(c)	<p><b>1 mark</b> per bullet point for each justification, to <b>max 2</b></p> <p><b>Either</b> Unethical</p> <ul style="list-style-type: none"> <li>• Debbie may be breaking company policy discussing current projects // confidentiality</li> <li>• ...and has a duty to act in the best interests of his company</li> <li>• ...and should have raised her concerns internally</li> <li>• Reference to IEEE standards <u>in context</u></li> </ul> <p><b>Or</b> Ethical</p> <ul style="list-style-type: none"> <li>• Debbie may feel that in the public interest the problem should be discussed</li> <li>• ...to ensure that a safety critical system is fully tested</li> <li>• ...so as to prevent potential loss of life</li> <li>• Reference to IEEE standards <u>in context</u></li> </ul>	<b>2</b>

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3(a)(i)	<p><b>1 mark</b> per bullet point to <b>max 2</b></p> <p>Product:</p> <p>For example:</p> <ul style="list-style-type: none"> <li>• Ensure product is of a high standard</li> <li>• Ensure product meets requirements</li> <li>• Ensure the product is delivered within time</li> <li>• Ensure the product is delivered within budget</li> <li>• Ensure product development is well-documented</li> <li>• Ensure product is tested thoroughly // free of bugs</li> </ul>	<b>2</b>
3(a)(ii)	<p><b>1 mark</b> per bullet point to <b>max 2</b></p> <p>Colleagues:</p> <p>For example:</p> <ul style="list-style-type: none"> <li>• Need to be fair// do not show any prejudices</li> <li>• To be supportive of colleagues</li> <li>• Work together as a team</li> <li>• Listen to each other's ideas</li> <li>• Assist colleagues in professional development</li> <li>• Fully credit the work of other members of the team</li> <li>• Make colleagues aware of expected standard ways of working</li> </ul>	<b>2</b>
3(b)	<p><b>1 mark</b> for naming licence, <b>1 mark</b> for description to <b>max 2</b> per licence</p> <ul style="list-style-type: none"> <li>• <b>Commercial</b> / proprietary...</li> <li>• ...Software is sold for a fee therefore giving the client the income</li> <li>• <b>Shareware</b>...</li> <li>• ...Free for a trial period / limited features, and then users must pay for it</li> </ul>	<b>4</b>