

Question	Answer	Marks
9(a)	<p>One mark for each correct marking point (Max 2)</p> <ul style="list-style-type: none"> • Imperative languages use variables • ... which are changed using (assignment) statements • ... they rely on a method of repetition / iteration. • The statements provide a sequence of commands for the computer to perform • ... in the order written / given • ... each line of code changes something in the program run. 	2
9(b)	<p>One mark for each correct marking point (Max 2)</p> <ul style="list-style-type: none"> • Instructs a program on what needs to be done instead of how to do it • ... using facts and rules • ... using queries to satisfy goals. • Can be logical or functional • Logical - states a program as a set of logical relations • Functional – constructed by applying functions to arguments / uses a mathematical style 	2

Question	Answer	Marks										
9(c)	<p>One mark for each correct programming paradigm (Max 4)</p> <table><tr><th>Program code example</th><th>Programming paradigm</th></tr><tr><td><pre>male(john). female(ethel). parent(john, ethel).</pre></td><td>Declarative</td></tr><tr><td><pre>FOR Counter = 1 TO 20 X = X * Counter NEXT Counter</pre></td><td>Procedural / imperative</td></tr><tr><td><pre>Start: LDD Counter INC ACC STO Counter</pre></td><td>Low-level / assembly</td></tr><tr><td><pre>public class Vehicle { private speed; public Vehicle() { speed = 0; } }</pre></td><td>Object oriented / (OOP)</td></tr></table>	Program code example	Programming paradigm	<pre>male(john). female(ethel). parent(john, ethel).</pre>	Declarative	<pre>FOR Counter = 1 TO 20 X = X * Counter NEXT Counter</pre>	Procedural / imperative	<pre>Start: LDD Counter INC ACC STO Counter</pre>	Low-level / assembly	<pre>public class Vehicle { private speed; public Vehicle() { speed = 0; } }</pre>	Object oriented / (OOP)	4
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2	<p>One mark for each single correct line from Programming Paradigm to Description</p> <div><div><p>Programming Paradigm</p><div><div>Declarative</div><div>Imperative</div><div>Low-level</div><div>Object oriented</div></div></div><div><p>Description</p><div><div>Programs using the instruction set of a processor</div><div>Programs based on events such as user actions or sensor outputs</div><div>Programs using the concepts of class, inheritance, encapsulation and polymorphism</div><div>Programs with an explicit sequence of commands that update the program state, with or without procedure calls</div><div>Programs that specify the desired result rather than how to get to it</div></div></div></div>	4

Question	Answer	Marks
2(a)	<code>type(caracal, wild).</code> <code>hair(caracal, short).</code>	2
2(b)	<code>persian</code>	1
2(c)(i)	<code>type(Pet, domestic).</code>	1
2(c)(ii)	<code>spots(WildSpotty, yes)</code> <code>,type(WildSpotty, wild).</code>	2

Question	Answer	Marks
7(a)	<p>1 mark per point</p> <p>Acrylic has attribute <code>Soft</code> of type <code>BOOLEAN</code></p> <p>Wool has attribute <code>WoolType</code> with suitable data type</p> <p>Acrylic and Wool have method <code>YarnInfo()</code></p> <p>Acrylic, Wool and Mix at least one inherit (one arrow correct) from Yarn ...</p> <p>... Acrylic, Wool and Mix all inherit (all arrows correct) from Yarn</p> <pre> classDiagram class Yarn { Name: STRING Colour: STRING BatchCode: STRING Weight: INTEGER NumberBalls: INTEGER Type: STRING Constructor() EditNumberBalls() YarnInfo() } class Acrylic { Soft: BOOLEAN Constructor() YarnInfo() } class Wool { WoolType: STRING Constructor() YarnInfo() } class Mix { Percentage: INTEGER Constructor() YarnInfo() } Yarn < -- Acrylic Yarn < -- Wool Yarn < -- Mix </pre>	5

Question	Answer	Marks
7(b)	<p>Properties max 2:</p> <ul style="list-style-type: none"> • the data items / attributes • the data types // characteristics • defined in a class <p>Methods max 2:</p> <ul style="list-style-type: none"> • the procedures/ functions / programmed instructions in a class / super class / base class • ... implementing the behaviours • ... that act on the properties / attributes <p>Inheritance max 2:</p> <ul style="list-style-type: none"> • Methods and properties / attributes contained in one class/ super class / base class • Are made available to / reused by another class/ derived class 	6

Question	Answer	Marks
11(a)	<p>One mark for each correct OOP term definition:</p> <ul style="list-style-type: none"> • Instance – an occurrence of an object // a specific object based on the class // an instantiation of a class. • Inheritance – the capability of defining a new class of objects that has all the attributes and methods from a parent class. • Polymorphism – allows the same method to take on different behaviours depending on which class is instantiated // methods can be redefined for derived classes. 	3

Question	Answer	Marks
11(b)	<p>One mark for each point:</p> <ul style="list-style-type: none"> • Car and ENDCLASS • Four declarations – must use the identifiers used in the assignments • Constructor header – must use <u>CarBodyType</u> • Two assignments – must use <u>CarMake</u> • Constructor identifier for the car model and the identifier in the Model assignment statement match <pre> CLASS Car PRIVATE Make : STRING PRIVATE Model : STRING PRIVATE BodyType : STRING PRIVATE Fuel : STRING PRIVATE NumberBuilt : INTEGER PUBLIC PROCEDURE NEW (CarMake : STRING, CarModel : STRING, CarBodyType : STRING) Make ← CarMake Model ← CarModel BodyType ← CarBodyType Fuel ← "" NumberBuilt ← 0 ENDPROCEDURE getFuel() getNumberBuilt() ENDCLASS </pre>	5