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6m • Edited • 🌐

Last week, I had the opportunity to serve as a panel member for recruiting adjunct professors at a renowned engineering college here in Pune.

Only a couple of candidates demonstrated decent communication skills in English, while the rest struggled. Almost all of them faced difficulties in explaining the fundamentals of the subjects they had taught or were planning to teach, despite holding higher degrees from some of India's top institutions (guess?).

If this is the state of incoming faculty at top metro colleges, I can't imagine what the situation is like in other cities and states across the country.

💡 Possible solution: Continuous assessment of faculty quality.



💡 Here's a principle that feels both intuitive and implementable: "Teachers should at least clear the exam that their students are appearing for, every year." 💡

For example:

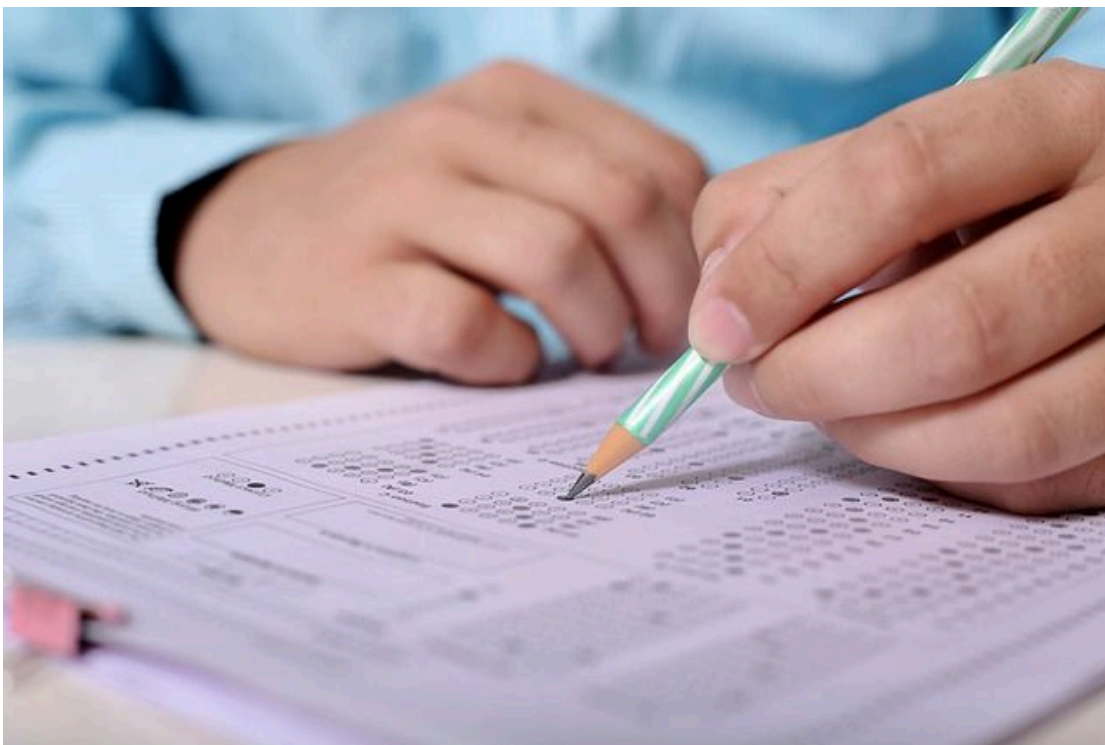
- ➡ All school teachers should pass the 10th standard exam.
- ➡ All college professors should pass CET/JEE for their specific stream.
- ➡ All engineering college faculty should clear GATE in their respective branch.

→ etc... You get the point.

Ideally, they should take these exams alongside students. These exams should also be open to everyone.

Sounds right? impractical? Or do you have other ideas?

#FacultyQuality #EducationReform #ContinuousAssessment
#Teachers #HigherEducation #mvpbuzz #gde #college #teachers
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