Career Guidance Course

Ready Refs

- Career Template source:
 - https://80000hours.us2.list-manage.com/track/click?u=aba12f58bbe8075560abdc5b7&id =632449f8f9&e=413e7f9fe5
- Key parts of the career planning template:
 - What does a fulfilling, high-impact career look like for you? (What are your career goals?)
 - Clarify your views of which global problems are the most pressing
 - Generate ideas for longer-term paths
 - Clarify your strategic focus
 - Determine your best-guess next career step
 - Plan to adapt
 - Get feedback, investigate key uncertainties, and make a judgment call
 - Put your plan into action
- Starter reading https://80000hours.org/key-ideas/?source=email&uni_id=0

My thoughts

- Role: Distiller: Al/Maths/Algorithms/Papers educational content beautiful animations
- Role models: Chris Olah, Grant Sanderson, Theorem of Beethoven, Brian Amedde
- IKIGAI:
 - What the world needs: Good, explanatory, beautiful, engaging education content
 - Big gap in education quality and reach,
 - This generation, though has wider exposure, lacks quality content, which would take out the need for good teachers. Self learning will bring scale.
 - Videos with animations, not language specific with authorship via NFT
 - What you like: Love explaining things, simplistically, own terms, schedule
 - Being empathetic and artistic, the teaching content will be more effective.
 - Personally fulfilling, giving back to society, side passive income for me
 - Tilak planned to pick chalk after 40, like dnyaneshwar from classes to masses.
 - Like Freedom and Fame now, less of Fortune is ok.
 - What you are good at: Teaching, Programming, Art and sense of Aesthetics
 - Did many corporate as well as semester long courses, various subjects.
 - Social endeavors like Meetups are being successfully run.
 - What world pays for: Anyone will give anything to get kids/self educated.
 - Sustainable forever, can be individual, remote, global-portable.

- Videos will be pre-reads for classes now on. Good demand.
- Passive income, forever as the topics are needed for many years
- Principles
 - No need to find what your passion is, find what's valuable/useful to others.
 - Specific Knowledge by Naval Ravikant
 - Untrainable: Programming, Art, Animation, AI is unique combination
 - Experience through apprenticeship: taught for many years.
 - Accountability and branding: good local brand and good LinkedIn network
 - Leverage: programming leverage so no coast, only passive income
 - You can choose only 2 out of {Fame| Freedom| Fortune}, 3rd gets chosen.
 - Google: Fame and Fortune, no Freedom (hectic work)
 - Icertis: Freedom and Fortune (just ok), no Fame.
 - Teaching: Fame and Freedom, no Fortune (ok if US or corporate)
- Neurological Levels

Identity[Who]: Innovator, Global Impact-Brand, Aesthetic-Ascetic, INFJ-Advocate

Beliefs & Values [Why]: Empathy, Integrity, Simplicity, Minimalist, Giving-back

Competency [How]: Teacher-Classes-Masses, Build/Invent automation tools/solutions,

Action [What]: Leverage visual medium AR/VR for illiterates, AI ML 4 Big data, Digitization

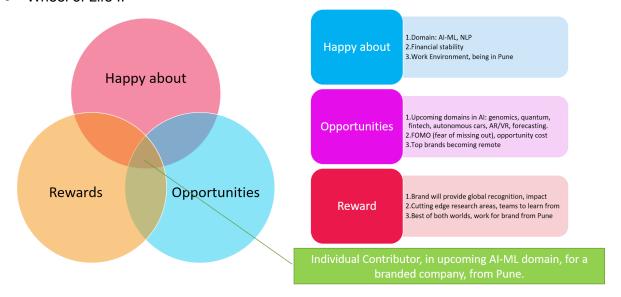
Environment [Where]: RnD, smart folks around, less pressure, remote-online-or-Pune

Wheel of Life II



*2 points for each bullet. Bold are done so far.

Wheel of Life II



Week 1

Clarify what a high-impact and fulfilling career looks like for you

- Positive impact (considered 'impartially')
 - Increasing wellbeing in the long term for all
 - My take: lofty goal, need to start small and step-by-step, local to global
- Personal fulfillment
- Fulfillment of other moral values...
- Priorities
 - Freedom: time to be alone (INFJ need), for family parents, do own things
 - Fame: global impact, fulfillment, respect to last till end. Teaching = IKIGAI.

• Fortune: basic things are taken care of. But don't work for free, get equitable payment, for donation and paying it forward.

Morals

- Pune based, for parents and kids education
- If job, will donate all the earnings from side gigs
- Educational content creation as the next career, less of Teaching yourself.
 - Problem the work addresses: Global Education
 - How pressing is it?: Dire state of teaching and learning, in general
 - How large or important is the problem?: global, more in poor countries
 - How neglected is it by others? Lots of efforts going on, still unsolved
 - How solvable is it?: solvable, new technologies and social communication
 - o Opportunity: Educational content creation with Animation, huge demand.
 - How effective is the specific opportunity for addressing the problem?
 - Being a global, offline content creation, infinitely scalable
 - Be individual or small content creation company, from home
 - Build math, ai explaining animations, content, prep courses
 - How effective is the intervention that you'd be working on?
 - Need to find niche as there are a whole lot similar players
 - Animated content could be USP, language independent, global
 - Wow!! Looking not for success but wonder. Khan Academy like
 - How many resources might this opportunity 'leverage' toward this intervention?
 - Technological: manim has entry barrier, beautiful but tedious
 - Communication or social media for reach
 - NFT videos, proven ownership and passive \$\$
 - Personal fit: Love beautiful things
 - How well are you able to take advantage of the opportunity?
 - Been an Al, ML, Math, CAD teacher for long, so eligible
 - Willing to learn and be good at Manin as a skill
 - Like beautiful, graceful things
 - How likely are you to excel based on your skills, experience, and other 'career capital'?
 - Manim is hard to learn, programmatic so not many will venture
 - Understanding research papers, like Distll, is possible for me
 - How well does it match your strengths?
 - Past teaching experience
 - Technological programming prowess
 - Artistic Aesthetic inclinations for animations
 - Will you be motivated in the long run?
 - Global impact
 - Wow effect, respect
 - Sustainable, passive income
- When will I consider achievement

- o A sense of meaning or helping others: 'n' global subscribers to my courses
- A sense of achievement: people getting jobs, thanking feedbacks
- o Engaging work with autonomy: own terms, timings, from home
- Supportive colleagues: role models inspire, learn new Al ML from others
- Sufficient 'basic conditions' such as fair pay and non-crazy working hours

Week 2

Identify the global problems you think are most pressing

Week 3

Make a shortlist of longer-term career paths you can pursue to address those problems

Week 4

Clarify your strategic focus (e.g. should you focus now on building skills or opportunistically using the skills you have?)

Week 5

Make a shortlist of ideas for your next career steps

Week 6

Write out nearby alternatives and backup options

Week 7

Note your key uncertainties and investigate your plan

Week 8

Decide the next actions you'll take to get started