



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

<b>1.Name of the Institution</b>	
	<b>S.R. COLLEGE OF PROFESSIONAL STUDIES, AMBABAI, JHANSI</b>
• Name of the Head of the institution	<b>Dr. ASHISH KUMAR GUPTA</b>
• Designation	<b>PRINCIPAL</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>05102331199</b>
• Mobile No:	<b>9889030776</b>
• Registered e-mail	<b>srcps.principal@gmail.com</b>
• Alternate e-mail	<b>hodagbiotech@gmail.com</b>
• Address	<b>SIXTEEN KM AMBABAI GWALIOR ROAD JHANSI UTTAR PRADESH</b>
• City/Town	<b>JHANSI</b>
• State/UT	<b>UTTAR PRADESH</b>
• Pin Code	<b>284419</b>
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	
• Type of Institution	<b>Co-education</b>
• Location	<b>Rural</b>

• Financial Status	<b>Self-financing</b>				
• Name of the Affiliating University	<b>Bundelkhand University Jhansi</b>				
• Name of the IQAC Coordinator	<b>Dr. ASHISH KUMAR GUPTA</b>				
• Phone No.	<b>05102331199</b>				
• Alternate phone No.					
• Mobile	<b>9936674885</b>				
• IQAC e-mail address	<b>srcps.principal@gmail.com</b>				
• Alternate e-mail address	<b>hodagbiotech@gmail.com</b>				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.srcps.in/aqar-report-2020-21.aspx">http://www.srcps.in/aqar-report-2020-21.aspx</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.srcps.in/AcademicCalendar.aspx">http://www.srcps.in/AcademicCalendar.aspx</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>2.57</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>
<b>6.Date of Establishment of IQAC</b>			<b>07/08/2017</b>		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>NA</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			<b>Yes</b>		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"><li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li></ul>	Yes	
<ul style="list-style-type: none"><li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li></ul>	<a href="#">View File</a>	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes	
<ul style="list-style-type: none"><li>If yes, mention the amount</li></ul>	NA	
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Contribution in Research and Academic Development for faculty and students: IQAC is involved in the Research Development and Capacity Building of faculty and students by organizing workshops, seminars, FDPs, and webinars. The body also encourages faculty to engross in quality research work and publications. IQAC also organizes sensitization programs and training for faculty to integrate ICT in teaching-learning and promote the use of ICT. Departmental seminars and projects were also enthused and included as a part of the evaluation system at undergraduate. It also organizes periodic internal and external Academic Audit systems for faculty to enhance their functional efficiency of research and academics. IQAC is involved in transparent and efficient scrutiny of CAS forms and organizing meetings for promotion. 2. Contribution to the development of curriculum and implementation of NEP2020 and MoU for skill and academic purposes: In the session 2021-22, IQAC played a vital role in the upgradation of the curriculum by designing and implementing the National Education syllabus 2020 and skill course syllabus. It ensures effective implementation of the teaching learning process by implementing effective monitoring and evaluation mechanism. IQAC also provided training to faculty and students related to designing and implementing learner-centric activities to enhance the learning process. Need-based coaching classes, remedial and tutorial classes were also organized for students. IQAC developed the mechanism of implementation of vocational and skill courses by arranging hands-on training, field visits, on-the-job training for students in industrial set ups. IQAC also organized guest lecturers from the industry and was involved in imparting soft</p>		

skill training programs. It also contributed to encouraging departments to sign MoU from different organizations, non-government organizations, educational institutes, and industries to support and strengthen the development of the college. It also encouraged faculty members to implement innovative practices in their departments, thus maintaining a culture of quality and continuous.

3. Contribution in the development and preparing the action plan for the Innovation Cell: IQAC developed the innovative cell in the college and prepared the action plan of different activities to be conducted under the banner of the Innovation Cell. IQAC stimulated entrepreneurship skills among students by organizing an exhibition cum sale of products designed by them. The body also contributed to the setup of the Innovation Cell in college. The main objective of the cell was to inculcate the skill and knowledge regarding different mechanisms of the start-up by organizing workshops, webinars and field visits to incubation centres.

4. Contribution in developing innovations in Environment friendly practices: IQAC promotes innovative extension and environment-friendly activities such as green audit system, plantation at the district level and state level, community development programs, Swachchatta Abhiyan, road safety awareness campaign, Mahila Shakti mission etc. It also followed the environment-friendly action plan such as paper recycling, green audit of the college campus, paperless education in B.Sc. as a pilot project, development of manure pit, rainwater harvesting, carpooling

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Orientation programme	Successfully organized a Workshop/ Teacher Orientation Programme
NAAC grade change through appeal	Grade has been changed ,B+ from C
Workshops for students	workshop has been done for BCA and BBA students
Up gradation of College online SIM software	It has been done with added new features
Farming of medicinal plant	It has been done by agriculture students
Start new projects such mushroom cultivation,hydroponic system,vermicompost unit	All projects successfully completed by the students
Infrastructure Developments	<ul style="list-style-type: none"> <li>• Construction of the Students Union Room completed</li> <li>• Upgradation of Sports Facilities by making Assault course</li> <li>• Construction of Pisciculture Pond for Research and Dissection</li> <li>• Covered Parking for staff</li> <li>• 9 Pre-Loaded Tablets in the Library for students</li> <li>• Beautification through Reuse, Recycling and Reduce</li> </ul>
Cultural event /Youth Festival/ Inter College competition etc	PANACHE cultural tech fest has been done
Orientation programme on Implementation of New Education Policy 2020	Successfully organized a Workshop/ Teacher Orientation Programme on the Implementation of New Education Policy 2020 Under the banner of NEP Bundelkhand University Jhansi
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
<b>IQAC of College</b>	<b>04/01/2021</b>
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
<b>2020</b>	<b>23/04/2022</b>
<b>15. Multidisciplinary / interdisciplinary</b>	
<b>NA</b>	
<b>16. Academic bank of credits (ABC):</b>	
<b>NA</b>	
<b>17. Skill development:</b>	
<b>NA</b>	
<b>18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>NA</b>	
<b>19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
<b>NA</b>	
<b>20. Distance education/online education:</b>	
<b>NA</b>	

## Extended Profile

### 1. Programme

1.1 **130**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1 **557**

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 120

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 158

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 21

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 23

Number of Sanctioned posts during the year

## Extended Profile

### 1.Programme

1.1	130
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	557
Number of students during the year	

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Data Template	<a href="#">View File</a>

2.2	120
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	158
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	21
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>



3.2	23
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	16
Total number of Classrooms and Seminar halls	
4.2	78.79
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	80
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

##### Curriculum Planning

The institute's College Level Academic Committee and Department Level Academic Committee jointly develop action plans and monitor effective implementation of the curriculum. The planning is done well before the commencement of the semester in the following pattern

- Preparation of academic calendar as per the directions of the University
- Allocation of workload by considering subject preferences of the faculty, faculty profile and their subject options.
- Designing an appropriate Teaching Learning Process (TLP) on semester and annual basis by integrating various methods of TLP like conventional teaching, Interactive Teaching Learning (ITL), Experiential Learning and Supplementary Teaching Learning Methods.

- Devising subject wise Course files, Session Plans including Modules, sub modules and interactive teaching learning activity schedule consisting allocation of sessions for all the methods of TLP.
- Preparation of schedules for the conduct of internal examinations and student assignments as per the University Almanac.
- Preparation of time table considering the lecture sessions and interactive teaching learning (ITL) activities allotted for each subject.
- Design of a comprehensive student academic manual in the form of student hand book for each semester and year program wise.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.srcps.in/Syllabus.aspx">http://www.srcps.in/Syllabus.aspx</a>

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The calendar outlines the semester class work schedule, internal examination schedule and external examination schedule. The head of the department finalizes the course allocation for the faculty members based on their choice and area. The faculty members prepare the lesson plan before the commencement of semester, indicating the topics to be covered lecture wise including the evaluation process for each subject and it is duly reviewed by the one of the senior faculty in the department and approved by the head of the department. It is then, made available to the students. Timetable in-charge of each department prepares the timetable as per the guidelines of respective statutory bodies for the number of lectures for each subject prior to the commencement of the semester and year. The performance of the students is assessed on a continuous basis by conducting two mid exams as per the Bundelkhand University norms per semester and year where the average is taken of both. In addition to the tests, assignments, mini-projects and quiz are also the part of Continuous Internal Evaluation. The evaluated answer books are returned to the students and an opportunity is given to the students to discuss the evaluation with the teacher

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.srcps.in/docs/2020-21_BBA_BCA_BSc_Agri_AC_Odd_Sem.pdf">http://www.srcps.in/docs/2020-21_BBA_BCA_BSc_Agri_AC_Odd_Sem.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**2**

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NA

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

### 1. Human Value and Ethics

Human value and ethics is the optional subject of our course curriculum but it is opted by the students due to Basic human values refer to those values which are at the core of being human. The values which are considered basic inherent values in humans includetruth, honesty, loyalty, love and peace.

2. It is the optional subject of our course curriculum but it is opted by the students due to Yoga is an ancient practice that builds strength and awareness and brings together the mind and body.

### 3. Business Law and Ethics

This course shall introduce the laws and ethical standards which are necessary for managers to conduct business and introduces the law and ethical framework of business.

### 4. Professional Ethics

The course shall comprise of ethical practice in the discipline of project business administration and its implementation. This course shall enable the students to understand the characteristics of interpersonal ethics.

5. Environmental Science Environmental Sciences is a part of our course with an emphasis on emerging areas of environment such as water, air, soil pollution and control, climate change, resource conservation, waste management, rainwater harvesting and environmental impact assessment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

59

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

158

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students**  
**Teachers**  
**Employers**  
**Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

#### 1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.srcps.in/docs/agar-report-2020-21/1.4.2.pdf">http://www.srcps.in/docs/agar-report-2020-21/1.4.2.pdf</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

240

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

87

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students scoring greater than 60% are recognized as advanced learners and are provided with more learning opportunities like access to various Colleageal repositories, book banks, and registration to online courses etc. They are encouraged to participate in workshops, seminars, conferences within and out of the College to showcase their talents. Advanced learners have scope to experiment and go beyond the course. Top performers are recognized and awarded as per Colleageal norms.

Students scoring between 60% to 45% are categorized average learners with mediocre talents and are motivated to enhance their skills by continuous mentoring and guidance by the faculty during or after class. These students are mainly motivated to improve subject knowledge, communication and presentation skills to bring their confidence.

Students scoring below 45% are categorized as low learners. Remedial classes and mentoring sessions are organized to bring the slow learners at par with the other students of the class. The performance of slow learners is also monitored through continuous evaluation system through extra classes. They are provided with additional inputs like reading material, question banks to enhance their abilities. Different time slots are allotted for all the group of students for mentoring and various activities for advancement.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)



Number of Students	Number of Teachers
557	21

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The instructional design is a comprehensive module of conventional teaching, Interactive Teaching Learning, Experiential Learning and Supplementary learning modules. Experiential learning activities are designed to enhance the learning abilities of the students with practical application of the concepts. As a part of experiential learning the College offers summer internships and mini projects to the students.
- The Research and Development Committee of the College plans organizes and monitors the progress of students' internships and projects. This committee guides the students on summer internships. Students undergo summer internship during their vacation between the second and third year for BBA, BCA and B.Sc (Hon.) Agriculture. The students are encouraged to participate in the internships with various Organizations.
- R&D cell allots students with internal guide from among the faculty to guide and monitor the project work. The presentations on progress of the project work is scheduled in advance and communicated to the students. Necessary suggestions and modifications are given to improve the quality of the project and finally a Project report is submitted to Coordinator.
- Industrial visits are arranged in order to provide live exposure to recent trends in the relevant field. Students also take up minor projects in industries for procuring hands-on training.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.srcps.in/AcademicsActivity.aspx#Academic">http://www.srcps.in/AcademicsActivity.aspx#Academic</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled Teaching-Learning methods and tools are used to increase the participative approach of the students. The college recognized this well in advance and established essential facilities not only in designed E Classrooms but in laboratories also, wherever necessary, to promote ICT enabled teaching and learning. College has smart class rooms with projectors. The college uses Multimedia resources such as - Power point presentation for delivering lectures, video to cater to the complex concepts. During pandemic different faculty members communicate with students with the help of WhatsApp group. Teaching learning process was done with the help of different digital platforms as Zoom, GoogleMeet, MicrosoftTeam. E-content in different forms as ppt, educational videos, Moocs etc were prepared. The advantages of these ICT enabled online platforms are that it allows students to learn at their own pace and give them additional practice if required. Institute organized a national level conference to provide platform for presenting their ideas and inculcate and enhance participative learning. The institute has developed ICT with upto date maintained computer laboratory. The students have free access to it. The entire campus is Wi-Fi enabled and the faculties and students make use of such resources to update their knowledge base.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.srcps.in/GeoImages.aspx">http://www.srcps.in/GeoImages.aspx</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

142

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments are conducted as per the Bundelkhand University examination pattern for BBA, BCA and Ag courses and accordingly every semester, assignments are given and two internal examinations are conducted for the students.

At the start of every academic session there is an orientation program for new students, in which there is a special session on internal assessment. Syllabus, question pattern and evaluation system is shared with the students by their respective subject teachers and mentors. There is an internal examination committee which makes time table, rules and regulations with the coordination of university. Each and every important information regarding internal and external examination dates, class tests, seminar presentation, practical and tutorials etc are shared with concern students through notice board whatsapp groups and college website. Internal exams were conducted offline as well as online during corona lockdown. After examination respective teachers evaluates answer sheets. Assessment process is very transparent and answer are make public and discussed with students in class rooms. If the students are not satisfied with their evaluation they can ask queries and claim a reevaluation. There is a student grievance redressal cell and suggestion boxes in the college for the help of students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.srcps.in/StudentResults.aspx">http://www.srcps.in/StudentResults.aspx</a>

### 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

A fair transparent & responsible evaluation system is very necessary for the institution & society. College has a well structured grievance redressal cell chaired by Principal along with representatives from the Academic Committees and Examination Cell Members, wherein all issues related to evaluation can be discussed. Proper information is the key for examination. There is an examination committee to deal with exam related process. Committee coordinates with university through letters & makes all necessary arrangement for the exam. Students are well informed of exam schedule, pattern, syllabus, mark/ credit division etc through their mentor, subject teacher, notice board, whatsapp groups & college website. To deal with internal examination there is an internal examination committee. Making all necessary arrangements like rules, exam dates, curriculum, pattern, mark distribution etc. Online & offline mode of examination is also decided by the committee according to pandemic situation. Solving student's exam related problem is concern of committee. Grievances redressal cell also resolve students issues. Teachers gave special attention to slow learners in classes. To making whole exam system transparent, answer sheets are shown to students for their satisfaction. For weaker students there are remedial classes to improve their skill & performance. Students can ask for revaluation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.srcps.in/AcademicCalender.aspx">http://www.srcps.in/AcademicCalender.aspx</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At the beginning of the course, in the orientation sessions the students are informed about the PO's and PSO's for the programs. The College achieve PO's, PSO's by giving training for the students in communication skills, soft skills, aptitude skills, analytical skills, technical skills and personality development programs by using the in-house faculty and external experts.

The program outcomes, program specific outcomes and course

outcomes are framed by the departments reflecting the vision, mission and strategies of the college considering Academic excellence, Research potency, scope of extension activities, human values, livelihood generation and recent trend in job market. Emphasis is laid on the importance and the need to attain the outcomes. It is communicated to the students by the respective course teachers and also through induction program of the department. Hard copy of syllabus and learning outcomes are made available in each Department. Soft copy of its is also uploaded on the website of the college. The program outcomes, program specific outcomes and course outcomes are basically professional accomplishment-- interrelated knowledge, disciplinary knowledge , depth of learning , skills, attitude and personality trait that are expected to be attained by the students during the completion of their course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.srcps.in/Programecourseoutcome.aspx">http://www.srcps.in/Programecourseoutcome.aspx</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcome Attainment Analysis is performed by the Programme Assessment Committee based on the above inputs and the Report is presented to the academic committee. The measurement of attainment of program outcomes is quantified by assessing the student's performance in internal exams, Assignments, External Examinations and various extra activities.

The implementation of the Curriculum and evaluation are monitored by the University Authorities, the institutional administration under supervision of Principal. The college Internal Examination Committee deals with the implementation of the evaluation reforms and identifying the areas of strength and weaknesses of the students through the results of internal assessment and providing them help through remedial classes. Each department conducts activities like Monthly Unit Tests, Surprise class tests, Field Survey, Educational excursions, Seminars, Career Counselling Programmes, Personality Development Programmes. Various competitions at college level, Health Awareness Programs,

Departmental competitions for adding values to students learning experiences. To develop community and social responsibilities and awareness many programs are organized by NSS. Effective and efficient Mentoring programme is being run under which each teacher is providing personal guidance and counselling to the student. Last but not least, during the lockdown period also all the activities, teaching, assessment and student counselling were conducted online

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.srcps.in/Programecourseoutcome.aspx">http://www.srcps.in/Programecourseoutcome.aspx</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

148

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://www.srcps.in/docs/aqar-report-2020-21/2.6.3.pdf">http://www.srcps.in/docs/aqar-report-2020-21/2.6.3.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.srcps.in/docs/aqar-report-2020-21/2.7.1.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research

**projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

NA

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year****3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">NA</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

1



File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College, as a part of its social responsibility, is contributing towards the overall development of the neighboring areas by adopting several villages like Ambabai, Gopalpura,

Chirula,Bhojla. Nature Club, NSS organizes plog runs and Plantation Drives, Covid 19, Road Safety & Aids Awareness. Both the Units of NSS organize camps to create awareness on social issues, sanitation, health and hygiene, Village surveys, Women's Cell through Mission Shakti worked for women's Empowerment. The college tries to create awareness, social responsibility and environmental consciousness through talks, Guest lectures, Group Discussions, Nukkad Nataks, Rallies, Poster making, Quiz, Debates, Speeches, Seminars, Slogan Making, Awareness, Educational Tours, Surveys, Workshops and Adult Education. First Aid Committee organized Health check-up camps for students and villagers. The ultimate aim and objectives of the college is to serve society, either as a source of formal education for girls or as the informal mode of education for the neighboring society. So we can assure with satisfaction that our college is achieving the eclectic perspective of education. Our agriculture students aware the farmers about the organic farming and to start small projects such vermicompost production, poultry farm and mushroom cultivation to increase the income of farmers .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

**community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

03

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

231

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is having a land of 20.25 acre with a built up area of 3240 Sq.m and instructional. The institution ensures adequate availability and optimal utilization of physical infrastructure. The College campus has U.G. courses in 3 Program such B.Sc (Hon.)Ag,BCA and BBA. There are total of 14 classes for teaching classes have adequate size and have enough lighting, air ventilation and good ambiance. There are 5 labs and three computer lab. College has seven smart rooms with LED projectors and whiteboards. In two seminar room (video conferencing room), an interactive board with a digital podium is available. A modern and well-equipped multipurpose hall with podium, two LCD projectors and white screens of 150 sitting capacity. Other rooms are Gym,

Departmental room, common room, NAAC room, store room, NSS, Yoga, Girls common room, Boys common room, exam control room, Library, T & P room. Reading room, Bathroom, glamour room, Day Care, 2 Canteen, Video Conference room, , Playground, Parking, Cycle Stand, Neki ki Diwar, store room, Administrative office, E-suvidha and Guest Room

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.srcps.in/GeoImages.aspx">http://www.srcps.in/GeoImages.aspx</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has well equipped facilities for sports (both indoor & outdoor) and cultural activities. The institution has gymnasium and yoga centre apart from Hand ball Court, Badminton Court, Football, Volley Ball Court, Cricket Pitch, Kabbadi ground, Kho-Kho, Athletics (Race, Javelin, and Discus throw, shot-put) and indoor hall for Table Tennis facilities, carom & chess which are open to students and staff during college hours. Other facilities include Gym and meditation center. The various equipment presents are Treadmill with a digital monitor, Exerbike, Steeper, Dumbell and Mats for yoga. In the undergraduate program, the compulsory subject of physical and sports education is included by the university. The institution organizes annual sports meet which is widely participated by students and staff. The institution is equipped with multipurpose hall and Video-conferencing room equipped with modern facilities like podium, screen, and projectors. The institution has literary & cultural committee, a departmental and cultural committee. The College organizes Annual Function at the grand level and provides opportunities students to showcase their talent.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.srcps.in/CulturalActivity.aspx">http://www.srcps.in/CulturalActivity.aspx</a> <a href="http://www.srcps.in/SportsActivities.aspx">http://www.srcps.in/SportsActivities.aspx</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.srcps.in/GeoImages.aspx">http://www.srcps.in/GeoImages.aspx</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Process of Library automation is performed by using Software for Institutional Management Software Package which is an Integrated Library Management System (ILMS) with Barcode Scanner that supports all in- house operations of the library.

It has the following modules.

The Digital Library is equipped with three Desktop systems to access E-journals & E-books available for the convenience of the users. E-resources such as E-Shodh Sindhu, NDL (National digital Library) for huge collection of e-Learning resources with a single window search facility. NPTEL Facility (National Program on Technology Enhanced Learning) to access video lectures. The institution maintains following communities: Case Studies, e-books, e-journals, DELNET, Handbooks, Journals Content, Newsletters Question Papers, Software's, Spoken English, and Syllabus.

**Remote Access:** It also ensures the college students and faculty to access web based library resources from home or other computers using the library proxy server if they have valid user name provided by library and internet access

**Physical access:** To provide physical access to the library users the library policy is designed by the institution. It involves issue of library cards, the rules regarding checkout procedures, the time limit for loan periods, the closing policies and return procedures, renewals, overdue notices and refund policies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.srcps.in/docs/agar-report-2020-21/4.2.1.pdf">http://www.srcps.in/docs/agar-report-2020-21/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1.6

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

113

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The team of these administrators regularly maintains the completing network sources and also maintains the hardware and software of the institution. The computer terminals in the computer center are connected to LAN with high speed internet service to meet the requirements of faculty, students and administrative staff. Wi-Fi connectivity is provided to the entire campus with the speed of 70Mbps and LAN connectivity with 10Mbps. The networking of all departments is made through Optical Fiber cables and networking of all computer systems within the departments is provided through CAT 5/6 cables. The college is having two air conditioned seminar and conference halls with LCD projectors, connected through internet for organizing guest lectures, workshops and seminars. The institution is also having e-resources, website, campus automation systems which are protected with secure firewalls and antivirus to avoid the risk of intrusion. The institution procured 20 web cameras to monitor all



academic activities. Video conferencing facility is available for interaction with experts from all over the globe. Faculty members and students are making use of LCD, NPTEL and Moodle server for their teaching and learning processes. Dedicated servers are available for the Center, Administrative Office, Examination Cell, Library and individual departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.srcps.in/OnlineEdu.aspx">http://www.srcps.in/OnlineEdu.aspx</a>

#### 4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are college level committees that look after the various aspects of the utilization and maintenance of all the facilities and infrastructure. Annual Physical stock verification of all laboratory's equipment, office equipment, furniture, computers, departmental and central library is conducted by different committees constituted by head of institution and report is registered in specific stock register. The college has set generator to provide full power backup. Regular Fire instrument refilling, Water tank cleaning, drinking water testing, computer maintenance and photocopy machine maintenance is being conducted for smooth functioning of college activities. Regular cartridge filling and computer maintenance is done. The college has network administrator and other personnel to check and updates the college website. For safety of college premise, security camera (CCTV) is installed and security guard for day and night is appointed through external source. The college had a Building and Infrastructure Committee to look after the renovation of building and approval of proposals regarding improvements of facilities in the college. System admin department also handles need-based installation of computer facilities in the college. System admin department controls the Internet and biometric security systems. Regular Cleaning and mopping work is done by of House Keeping Department.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

## 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

#### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

123

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

37

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="http://www.srcps.in/docs/agar-report-2020-21/5.1.3.pdf">http://www.srcps.in/docs/agar-report-2020-21/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

06

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

06

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Students constitute a major stakeholder in the institutional growth. SRCPS always strives to build a relation of mutual respect and inculcate a sense of pride amongst them for their own institute. With this intent, our institution facilitates the students' participation, representation and engagement in various administrative, co-curricular and extracurricular activities. Every department of the college forms its own department council to provide equal opportunities to all the students in various academic and administrative activities. These department councils arrange various co-curricular activities for the students. The

college administration directs all the administrative committees to elect students as members of the committees to ensure the students' representation in all walks of the college for events such as Panache (Cultural event) and Velocity (Sports activities). These elected students participate in all the meetings of the committees and impart their valuable suggestions, too for the betterment of facilities in the college. College of Professional Studies also Run 3 internal clubs like Music club , literary club and Robotics club where the student sharpen their technical and cultural skills .The college also has one unit each of NCC and two units of NSS which organize camps and other activities throughout the year for the students.

File Description	Documents
Paste link for additional information	<a href="http://www.srcps.in/CulturalActivity.aspx">http://www.srcps.in/CulturalActivity.aspx</a> <a href="http://www.srcps.in/SportsActivities.aspx">http://www.srcps.in/SportsActivities.aspx</a> <a href="http://www.srcps.in/SocialResponsibilityActivity.aspx">http://www.srcps.in/SocialResponsibilityActivity.aspx</a> <a href="http://www.srcps.in/AcademicsActivity.aspx">http://www.srcps.in/AcademicsActivity.aspx</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

351

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni cell creates bond between the institute and the passed out students. This also helps to create the image of the institute outside at regional and national level. SRCPS takes a great care of their passed out or aluminized students. The cell consists of five members including Coordinator whose whole sole responsibility is to manage the flow of information with the alumnus and to interact them. The cell maintains the data of alumnus and about their developments. The cell sends wishes and greetings on behalf the institute on different occasions and on their birthdays. Every year alumni meet is organized by institute at grand level. All alumnis of the institute are invited through mail or on call. In alumni meet suggestions and experiences are shared by alumnus. There is a cultural programme in meet where alumnus enjoys and shares their memories. The meet is led by a dinner and interaction. The institute also provides opportunities to pass out students to work in the institute and shows trust in them. The alumnus of the institute helps their juniors in getting job and gives their valuable guidance. In the session 2020-21, the alumni meet was organised in online mode on 11,12March,2020.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Effective leadership in accordance with the vision and mission is clearly reflected through the progressive governance of our institution. Our vision is to provide low-cost but quality higher



education to the rural area students of economically weaker sections of the area, in order to bridge the rural-urban divide and, thus, bring about holistic development and an interactive environment. The college is fully equipped with smart rooms, a computer lab, a WiFi campus and has competent faculty to provide leadership and management at various levels. The administration promotes the use of technology and motivates the faculty to update their professional skills. Co-curricular activities also reflect strong leadership qualities. The student council that is formed in every department to cultivate the quality of leadership and to make them self-reliant, represents the issues and welfare of its respective bodies to the authorities. The college leadership maintains regular and active interaction with all stakeholders during the whole span of an academic session. Mentoring of the students is also a part of the governance of the institution. The student centric approach, constructive leadership and the quest for excellence help the institution to achieve its mission.

File Description	Documents
Paste link for additional information	<a href="http://www.srcps.in/About.aspx">http://www.srcps.in/About.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Top Management gives ample academic and administrative freedom to the principal and faculty. The administrative and academic functions are carried by the Principal independently with regular reporting to the Management Council. The faculties are also given freedom to participate in the decision-making process through department-level committees, college-level committees and participate in Governing Council also as faculty nominees. The committees are headed by a faculty member nominated as coordinator and assisted by three to four faculty nominees. Students are also encouraged to participate in the department level committees and Cells such as Anti Ragging Committee, Sports Committee and Cultural committee. The cells and committees prepare activity schedules, plans for organizing events and celebrations as per the prescribed norms of functioning.

The institution practices decentralization and participative management through the active involvement of both teaching and teaching staff in policies' making. Effective leadership

formulates a number of committees like IQAC, Examination, Student Welfare, Parent Teacher Associations, Alumni, Scholarship, Grievance Redressal Cell etc. to implement the policies and to establish the liability of each individual involved. Proctorial Board, Swachhta Committee, Alumni and Student Council exemplify the functionality of participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

SRCPS has a unique culture of aiming high and accomplishing the same through its continuous pursuit for excellence. Amicability in its strategic plans, objectives and perspective plans. The Strategic plans and perspective plans are developed in consultation with various stakeholders of the institution, experts from industry and academics, Principal, Heads of the departments keeping in view the perspectives of the institution. These plans are reviewed from time to time to check the practicality and achievements. 1. To be recognized as an institution of excellence in academics.

2. To undertake meaningful research

3. To contribute significantly towards students progression

4. To collaborate and partner with industry

5. To create unique outreach in the national platforms

6. To serve the society through extension and community service

7. To nurture global citizens with elevated human values

Perspective Plan Based on the strategic plans, the institution has a perspective plan of development which was developed. This plan is made as per the requirements of the learners and with a view to cater to the needs of the institution and the society at large. 1. Academics 2. Students progression 3. Administration 4. Research 5. Infrastructure 6. Industry interface 7. Institutional Excellence

## 8.Social Responsibility

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is a constituent of SRCPS. The Management interacts with the Principal and the Governing Council regularly and ensures that there is a free flow of communication to enable smooth functioning of the organization. The Principal of the college heads both academic and administrative functions and is the overall head of the institution. The Management provides necessary administrative and academic freedom to the Principal to encourage independent thought and leadership at the institution level. The institution is having a well designed Hand Book for College that describes the activities and functions of the Principal's of Management Colleges.

The institution has an Organizational Procedure Manual (OPM) designed by SRCPS and communicated to all the group colleges. The Manual clearly defines the rules, regulations, procedures and guidelines for various activities of the institution like recruitment, service, promotion, resignation for the Human Resource Management of the Organization. It also describes the policies and guidelines for the effective functioning of the institution in the areas of administration, finance and other areas of functioning. IQAC is established in 2017 to ensure that quality is maintained in all functional aspects of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://www.srcps.in/CodeofConduct.aspx">http://www.srcps.in/CodeofConduct.aspx</a> <a href="http://www.srcps.in/docs/SRCPS%20STAFF%20CODE%20OF%20CONDUCT.pdf">http://www.srcps.in/docs/SRCPS%20STAFF%20CODE%20OF%20CONDUCT.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

### Welfare measures for teaching staff

- The institution offers a special retention allowance ranging from Rs.1000-Rs.3000 in addition to the regular salary to the faculty members who have completed 5 and more years of service with the organization.
- The college has provided CL, ML and EL leave
- College is providing group medical insurance to all the staff members.
- The college has provided a free CUG-SIM to all HODs and staff at free of cost with the 4G facility.
- The institution provides sabbatical leave to the faculty with a minimum service of two years, who want to proceed for higher education.

- The institution also offers a facility to carry out research with part-time work facility.
- Reimbursement of travel expenses and registration charges are provided for attending National and International .

#### Welfare measures for non-teaching staff

- The college provides a facility of Provident Fund (P.F.) to the employees whose earning is less than Rs. 21,000/- P.M.
- The institution provides sabbatical leave to the staff with a minimum service of two years, who want to proceed for higher education.
- The college provides free uniform to all the sub-staff
- The college has provided CL, ML and EL leave

File Description	Documents
Paste link for additional information	<a href="http://www.srcps.in/docs/SRCPS%20STAFF%20CODE%20OF%20CONDUCT.pdf">http://www.srcps.in/docs/SRCPS%20STAFF%20CODE%20OF%20CONDUCT.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

#### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

##### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

- This part of performance appraisal system is aimed at getting an understanding from the Head of the institution about the individual faculty regarding appearance & bearing; discipline & regularity; communication skills; general

conduct & social behavior; reactiveness (willingness to accept additional responsibilities); contribution to the institution and dependability. The Head of the Institution will rate the faculty on a 10 point scale for each of these dimensions.

- Feedback received from students is also another effective technique to assess the performance of the teachers.
- The NonTeaching staff will submit the Self-Assessment filled-in proforma to the office superintendent on which Assistant Registrar (AR) will place his remarks and forward to the Principal upon which decision will be taken by the Principal for a constructive action.
- The outcome of performance appraisal is promotion and incentives which is done by the HR as per recommendation of principal
- Non-Teaching: The performance appraisal of non- teaching staff is executed by the Principal based on their skill and efficiency and they are advised to enhance their work if required.

File Description	Documents
Paste link for additional information	<a href="http://www.srcps.in/docs/SRCPS%20STAFF%20CODE%20OF%20CONDUCT.pdf">http://www.srcps.in/docs/SRCPS%20STAFF%20CODE%20OF%20CONDUCT.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The external audit is performed by Auditor and certified by the Chartered Accountant and same will be submitted to the Corporate Office. Since the inception till today, no major deviations are recorded by the auditors and minor deviations if any are rectified as per the standard accounting guidelines during audit period itself.

The college has a finance committee for internal audit. The mechanism for the audit is as per the directions and guidelines are given by the standard accounting norms, UGC, and higher education department of state government. The team monitors the purchase and expenses incurred from funds generated through fees and other grants. The college prepares budget every year taking



into account the various components such as,

1.Maintenance and Construction of buildings. 2.The salary for teaching & non-teaching staff. 3.Research and Development activities. 4.Sponsoring faculty members for seminars, workshops, and conferences. 5.Purchase of books and subscribing to journals in the library. 6.Payment of internet bill, electricity bills, and telephone bills. 7.Cash/Awards given to the students for their best achievements. 8.Conducting various college functions such as Panache (Tech fest), Velocity (Sports activities), Induction Day and farewell function, etc.,.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Sources of income

The tuition fees collected from the students is the major source of income for the institution. The student expenses fee as stipulated by the state government is another source of income. The management also provides need-based institutional loans from time to time to support the financial needs of the college. The institution also applies for funding from various nongovernment



agencies for sponsoring of the events like seminars, workshops etc. Philanthropists are also pursued for donations and contributions. Alumni members are also pursued for fund raising for the institution. In addition to the above, sponsorships from individuals and corporate are sought for the organization of cultural events and fests.

#### Preparation of budget

Before the commencement of the financial year, every department submits a proposal for probable expenditure to be met from the purchase of equipment, computers, furniture, stationery and other consumables required for the forthcoming session. The expenditure mainly consists of Salary payments for teaching faculty and non-teaching staff, procuring equipment, Purchase books and journals, Updation of classroom facilities, Infrastructure augmentation to create additional facilities apart from recurring expenditure. The prepared budgets are reviewed by the Finance committee and the Principal before forwarding the same to the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College has formally established an Internal Quality Assurance Cell on 07/08/ 2017 chaired by management. The IQAC acts as a catalyst for the development of the Institution. It also helps the Institution to maintain a favorable learning environment. It has been instrumental in introducing quality parameters in different academic and administrative policies of the Institution

#### Quality Assurance Strategies

- Introduce 12B-2F in upcoming Year
- Introduce new PG courses for students welfare and enhance research skills
- Development and adoption of innovative teaching-learning methods
- Motivating the faculty to pursue qualitative research

- Implementation of ICT tools and resources in teaching-learning
- Introduction and implementation of e-learning through various online platforms
- Infrastructure development to meet the present day requirements
- Promoting creative thinking among students through internships and short-term assignments
- To monitor progress of various departments and bodies periodically
- To ensure quality in every component of work

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been instrumental in providing necessary guidance in teaching-learning processes, Infrastructure development, as well as updation of technologies and other parameters of quality in the institution.

The college IQAC updates itself regularly by going through the circulars, announcements and guidelines given by various accreditation bodies and regulatory authorities like UGC and NAAC from time to time. The contents are carefully analyzed and incorporated into the teaching-learning processes, and other methodologies of institutional functioning. The IQAC has suggested Interactive Teaching Learning Methodology for enriching the quality in the institution.

1. IQAC Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements in our college.
2. IQAC always monitor ISO Certification of our college
3. IQAC cell will be modified as per NAAC guideline

Courses are allocated on the basis of preferences and areas of expertise of the faculty members. Due to coronavirus that affected the session, 50% of the course was taught online utilizing a

variety of tools to ensure that the teaching and learning process ran well. Various pedagogical methods were initiated such as access to study material on the website & e-content, project-based learning, workshops, expert talks and the use of projectors.

File Description	Documents
Paste link for additional information	<a href="http://www.srcps.in/docs/aqar-report-2020-21/1.4.1.pdf">http://www.srcps.in/docs/aqar-report-2020-21/1.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.srcps.in/NAAC/IOAC%20CELL%20REGISTER.pdf">http://www.srcps.in/NAAC/IOAC%20CELL%20REGISTER.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To achieve the goal of gender equity, institution provides measures like Curriculum for gender sensitization. A workshop for maintaining menstrual hygiene and oral health has been organized under the banner of women empowerment Program. Women Cell in

college strives to provide safety and security to the girl students through organizing nukkad nataks and other cultural and social activities, extension lectures on various issues related to women safety and identity as well as discussions among them. Two sanitary napkin vending machines, separate common room and day care centre have already been functioning in the college campus.

To spread awareness about education in middle age women of nearby villages, campaign on women literacy, has been carried out by our students. Their mental and physical health is ensured through Yoga practice and counseling sessions with experts. We have Women Grievances Redressal Cell as well, to take care of the harassment related issues, if any. Our Student welfare Cell provides financial help for meritorious poor students. Simultaneously, we arrange counseling and problems solving sessions with the eminent personalities of the society like MLA of the area, women IPS, BlockPramukh and many more in our best efforts to make our girls, feel secured.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.srcps.in/docs/aqar-report-2020-21/7.1.1.pdf">http://www.srcps.in/docs/aqar-report-2020-21/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.srcps.in/docs/aqar-report-2020-21/7.1.1.pdf">http://www.srcps.in/docs/aqar-report-2020-21/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system**

## Hazardous chemicals and radioactive waste management

College ensures proper waste disposal through many ways like Soak pit for human solid waste disposal, display of waste segregation charts, compost pits and color-coded dustbins placed in college.

However we are reissuing the file covers to the students and reusing the back sides of used A4 sheets to practice recycling of papers. For napkin disposal, our students use Incinerators installed in the college. Students and faculty are well instructed to put their electronic waste in the separate room of the college and teachers regularly aware students about their environmental responsibilities. All the drains of wastewater in college are diverted to recharge pits for underground water recharge and condensed AC water is used to water the plants. We have push button taps and double flush toilets and we keep a regular check-up of our RO water coolers as well , to save wastage of water. All the very less biomedical waste collected in college, is properly disposed off in separate tank. We don't use radioactive and hazardous chemicals, but if used in future, will be properly disposed off. All waste material of plants use for vermicompost and waste management unit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://www.srcps.in/docs/aqar-report-2020-21/7.1.3.pdf">http://www.srcps.in/docs/aqar-report-2020-21/7.1.3.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit**  
**3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-**

**B. Any 3 of the above**

reading software, mechanized equipment

## 5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies  
of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

SRCPS is a broad-based institution in which students and teachers of all castes, communities, regions and religions interact with one another without any discrimination. On various occasions, such as orientation program, 15 August, 26 January, Gandhi Jayanti, Lohri , Teachers' Day, Panache and Sports Week, all of them celebrate them with enthusiasm and fervor. To promote equality and social justice, various committees such as OBC, SC/ST and Minority welfare committees are effectively working in our college.

**Holi festival:** On the occasion of Holi festival, a good get-together is arranged in all departments in which teachers and students not only interact light-heartedly and freely but warmly hug one another after applying colored powder.

**Teachers' Day:** On 5th September, the birthday of Dr Radhakrishnan, our former President of India and a great educationist, Teachers' Day is celebrated in all departments. Motivational lectures are arranged for teachers and students. In order to create a good, healthy atmosphere, teachers and students exchange comic poems and jokes. They also organize different activities like singing of songs and performing of dances.



File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Many programs were held under the aegis of 'Azadi ka Amrit Mahotsav' in the College so that students would be aware about the glorious Indian Freedom Movement.

Circulars and notices: From time to time, the college issues circulars and notices reminding the teachers, employees and students about their rights and duties.

Orientation programme: In the beginning of the session, an orientation programme is arranged for the freshers informing them of do's and don'ts of the college.

Ragging: In the beginning of the session, incidents of ragging are reported in newspapers in various institutions but SRCPS is free from any such activities. Ragging is heavily punishable and notices in bold letters are displayed all over the campus.

Independence and Republic days: On Independence and Republic Days, the Chairman of the college, administrators, teachers and students emphasize the point that the strength of the country depends on performing one's constitutional obligations and duties towards the institution, the city, the state and the country. Lectures are delivered on this subject

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts** A. All of the above



periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Each and every national day is celebrated on the campus of professional studies with great enthusiasm and fervor. All students, faculty members and management of SRCPS equally participate in celebrating these festivals. National days like Independence Day (15 August), Republic Day (26 January), Gandhi Jayanti (2 October), and various jayantis like those of Neta ji Subhaschandra Bose jayanti and Vivekanand are celebrated well. Birthdays of great personalities like Jawahar Lal Nehru, and Dr A.P.J. Abdul Kalam are celebrated by garlanding their photos, offering flowers and organizing lectures on various facets of their personalities so that the students know their contributions to the country and get inspiration from them. On National days, programmes begin in the morning and everyone gathers in front of the Library Hall or in the Conference Hall for Flag Hoisting ceremony by the Chairman of the institution. National anthem is sung by all participants. Motivational speeches are delivered by dignitaries of the college to encourage students in particular contributing towards the development of the college. An opportunity is also given to the students to share their views.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**BEST PRACTICE- I TITLE OF THE PRACTICE: digiSRCPS**

**OBJECTIVES OF THE PRACTICE:**

- Promote the objective of Digital India mission.
- Ensure transparency in all types of work.
- Make teaching more effective with the use of visual medium.
- Increase the participation of students who are otherwise unable to ensure physical presence in college continuously.
- Overcome challenges of less than adequate facilities/books in library through promotion of e-Library, IFLIBNET/DELNET.
- Provide doorstep internet/photocopy facilities through eSuvidha Kendra.
- Minimize the use of paper through the use of iPads and iPencil.
- Reading contents to be provided through pre-loaded tablets

**TITLE OF THE PRACTICE: Eco-Friendly Initiative**

**OBJECTIVES OF THE PRACTICE:**

- Environment consciousness among all the stakeholders
- Green auditing to reduce carbon footprint
- Eco-friendly method for the health of campus soil by Vermicompost Unit
- Establishment of bore well recharge pits to recharge groundwater
- Maintain the flora of the College
- Increase expenditure on green practices
- MoUs for recycling, especially paper waste
- Flex and signboards to green environmental awareness among

**students**

- Establishment of Herbal Garden
- Installation of solar panel
- e-Waste and Solid Waste management system made available 24×7 by uploading recording of class lectures which can be accessed from anywhere

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is constantly striving to provide high-quality higher education to rural area students while also expanding their learning opportunities and empowering them. This is consistent with our college's vision to provide low cost quality higher education to the rural area students of socio-economically weaker sections of the area in order to bridge the rural urban divide and thus bring about holistic national development. It is reflected in our teaching learning process, for which we have dedicated faculty members who are passionate about nurturing students' growth. The environment is highly favorable for development, and students are given plenty of opportunities to learn and develop their abilities so they may participate in real life. Related to holistic national development, regular talks and extension lectures are conducted for interaction with the experts and professionals so that the societal issues can be addressed. The pursuit of excellence is ingrained in our college administration and manifests itself in a number of ways. The college believes in fostering a research culture in departments and encourages faculty and students for innovative thinking. It aids in the development of students' research mindsets and character-building in order to become tomorrow's nation builders.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

##### Curriculum Planning

The institute's College Level Academic Committee and Department Level Academic Committee jointly develop action plans and monitor effective implementation of the curriculum. The planning is done well before the commencement of the semester in the following pattern

- Preparation of academic calendar as per the directions of the University
- Allocation of workload by considering subject preferences of the faculty, faculty profile and their subject options.
- Designing an appropriate Teaching Learning Process (TLP) on semester and annual basis by integrating various methods of TLP like conventional teaching, Interactive Teaching Learning (ITL), Experiential Learning and Supplementary Teaching Learning Methods.
- Devising subject wise Course files, Session Plans including Modules, sub modules and interactive teaching learning activity schedule consisting allocation of sessions for all the methods of TLP.
- Preparation of schedules for the conduct of internal examinations and student assignments as per the University Almanac.
- Preparation of time table considering the lecture sessions and interactive teaching learning (ITL) activities allotted for each subject.
- Design of a comprehensive student academic manual in the form of student hand book for each semester and year program wise.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://www.srcps.in/Syllabus.aspx">http://www.srcps.in/Syllabus.aspx</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The calendar outlines the semester class work schedule, internal examination schedule and external examination schedule. The head of the department finalizes the course allocation for the faculty members based on their choice and area. The faculty members prepare the lesson plan before the commencement of semester, indicating the topics to be covered lecture wise including the evaluation process for each subject and it is duly reviewed by the one of the senior faculty in the department and approved by the head of the department. It is then, made available to the students. Timetable in-charge of each department prepares the timetable as per the guidelines of respective statutory bodies for the number of lectures for each subject prior to the commencement of the semester and year. The performance of the students is assessed on a continuous basis by conducting two mid exams as per the Bundelkhand University norms per semester and year where the average is taken of both. In addition to the tests, assignments, mini-projects and quiz are also the part of Continuous Internal Evaluation. The evaluated answer books are returned to the students and an opportunity is given to the students to discuss the evaluation with the teacher

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://www.srcps.in/docs/2020-21_BBA_BCA_BSc_Agri_AC_Odd_Sem.pdf">http://www.srcps.in/docs/2020-21_BBA_BCA_BSc_Agri_AC_Odd_Sem.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NA

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### 1. Human Value and Ethics

Human value and ethics is the optional subject of our course curriculum but it is opted by the students due to Basic human values refer to those values which are at the core of being human. The values which are considered basic inherent values in humans include truth, honesty, loyalty, love and peace.

2. It is the optional subject of our course curriculum but it is opted by the students due to Yoga is an ancient practice that builds strength and awareness and brings together the mind and body.

#### 3. Business Law and Ethics

This course shall introduce the laws and ethical standards which are necessary for managers to conduct business and introduces the law and ethical framework of business.

#### 4. Professional Ethics

The course shall comprise of ethical practice in the discipline of project business administration and its implementation. This course shall enable the students to understand the characteristics of interpersonal ethics.

5. Environmental Science Environmental Sciences is a part of our course with an emphasis on emerging areas of environment such as water, air, soil pollution and control, climate change, resource conservation, waste management, rainwater harvesting and environmental impact assessment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

59

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

158

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>



<b>1.4 - Feedback System</b>	
<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<b>No File Uploaded</b>
<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://www.srcps.in/docs/aqar-report-2020-21/1.4.2.pdf">http://www.srcps.in/docs/aqar-report-2020-21/1.4.2.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of sanctioned seats during the year</b>	
<b>240</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

87

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students scoring greater than 60% are recognized as advanced learners and are provided with more learning opportunities like access to various Colleageal repositories, book banks, and registration to online courses etc. They are encouraged to participate in workshops, seminars, conferences within and out of the College to showcase their talents. Advanced learners have scope to experiment and go beyond the course. Top performers are recognized and awarded as per Colleageal norms.

Students scoring between 60% to 45% are categorized average learners with mediocre talents and are motivated to enhance their skills by continuous mentoring and guidance by the faculty during or after class. These students are mainly motivated to improve subject knowledge, communication and presentation skills to bring their confidence.

Students scoring below 45% are categorized as low learners. Remedial classes and mentoring sessions are organized to bring the slow learners at par with the other students of the class. The performance of slow learners is also monitored through continuous evaluation system through extra classes. They are provided with additional inputs like reading material, question banks to enhance their abilities. Different time slots are allotted for all the group of students for mentoring and various activities for advancement.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
557	21

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

- The instructional design is a comprehensive module of conventional teaching, Interactive Teaching Learning, Experiential Learning and Supplementary learning modules. Experiential learning activities are designed to enhance the learning abilities of the students with practical application of the concepts. As a part of experiential learning the College offers summer internships and mini projects to the students.
- The Research and Development Committee of the College plans organizes and monitors the progress of students' internships and projects. This committee guides the students on summer internships. Students undergo summer internship during their vacation between the second and third year for BBA, BCA and B.Sc (Hon.) Agriculture. The students are encouraged to participate in the internships with various Organizations.
- R&D cell allots students with internal guide from among the faculty to guide and monitor the project work. The presentations on progress of the project work is scheduled in advance and communicated to the students. Necessary suggestions and modifications are given to improve the quality of the project and finally a Project report is submitted to Coordinator.
- Industrial visits are arranged in order to provide live exposure to recent trends in the relevant field. Students

also take up minor projects in industries for procuring hands-on training.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.srcps.in/AcademicsActivity.aspx#Academic">http://www.srcps.in/AcademicsActivity.aspx#Academic</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT enabled Teaching-Learning methods and tools are used to increase the participative approach of the students. The college recognized this well in advance and established essential facilities not only in designed E Classrooms but in laboratories also, wherever necessary, to promote ICT enabled teaching and learning. College has smart class rooms with projectors. The college uses Multimedia resources such as - Power point presentation for delivering lectures, video to cater to the complex concepts. During pandemic different faculty members communicate with students with the help of WhatsApp group. Teaching learning process was done with the help of different digital platforms as Zoom, GoogleMeet, MicrosoftTeam. E-content in different forms as ppt, educational videos, Moocs etc were prepared. The advantages of these ICT enabled online platforms are that it allows students to learn at their own pace and give them additional practice if required. Institute organized a national level conference to provide platform for presenting their ideas and inculcate and enhance participative learning. The institute has developed ICT with upto date maintained computer laboratory. The students have free access to it. The entire campus is Wi-Fi enabled and the faculties and students make use of such resources to update their knowledge base.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.srcps.in/GeoImages.aspx">http://www.srcps.in/GeoImages.aspx</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )****2.3.3.1 - Number of mentors****21**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality****2.4.1 - Number of full time teachers against sanctioned posts during the year****21**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****9**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

142

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments are conducted as per the Bundelkhand University examination pattern for BBA, BCA and Ag courses and accordingly every semester, assignments are given and two internal examinations are conducted for the students.

At the start of every academic session there is an orientation program for new students, in which there is a special session on internal assessment. Syllabus, question pattern and evaluation system is shared with the students by their respective subject teachers and mentors. There is an internal examination committee which makes time table, rules and regulations with the coordination of university. Each and every important information regarding internal and external examination dates, class tests, seminar presentation, practical and tutorials etc are shared with concern students through notice board whatsapp groups and college website. Internal

exams were conducted offline as well as online during corona lockdown. After examination respective teachers evaluates answer sheets. Assessment process is very transparent and answer are make public and discussed with students in class rooms. If the students are not satisfied with their evaluation they can ask queries and claim a reevaluation. There is a student grievance redressal cell and suggestion boxes in the college for the help of students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.srcps.in/StudentResults.aspx">http://www.srcps.in/StudentResults.aspx</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

A fair transparent & responsible evaluation system is very necessary for the institution & society. College has a well structured grievance redressal cell chaired by Principal along with representatives from the Academic Committees and Examination Cell Members, wherein all issues related to evaluation can be discussed. Proper information is the key for examination. There is an examination committee to deal with exam related process. Committee coordinates with university through letters & makes all necessary arrangement for the exam. Students are well informed of exam schedule, pattern, syllabus, mark/ credit division etc through their mentor, subject teacher, notice board, whatsapp groups & college website. To deal with internal examination there is an internal examination committee. Making all necessary arrangements like rules, exam dates, curriculum, pattern, mark distribution etc. Online & offline mode of examination is also decided by the committee according to pandemic situation. Solving student's exam related problem is concern of committee. Grievances redressal cell also resolve students issues. Teachers gave special attention to slow learners in classes. To making whole exam system transparent, answer sheets are shown to students for their satisfaction. For weaker students there are remedial classes to improve their skill & performance. Students can ask for revaluation.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://www.srcps.in/AcademicCalender.aspx">http://www.srcps.in/AcademicCalender.aspx</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

At the beginning of the course, in the orientation sessions the students are informed about the PO's and PSO's for the programs. The College achieve PO's, PSO's by giving training for the students in communication skills, soft skills, aptitude skills, analytical skills, technical skills and personality development programs by using the in-house faculty and external experts.

The program outcomes, program specific outcomes and course outcomes are framed by the departments reflecting the vision, mission and strategies of the college considering Academic excellence, Research potency, scope of extension activities, human values, livelihood generation and recent trend in job market. Emphasis is laid on the importance and the need to attain the outcomes. It is communicated to the students by the respective course teachers and also through induction program of the department. Hard copy of syllabus and learning outcomes are made available in each Department. Soft copy of its is also uploaded on the website of the college. The program outcomes, program specific outcomes and course outcomes are basically professional accomplishment-- interrelated knowledge, disciplinary knowledge , depth of learning , skills, attitude and personality trait that are expected to be attained by the students during the completion of their course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.srcps.in/Programecourseoutcome.aspx">http://www.srcps.in/Programecourseoutcome.aspx</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>



2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Programme Outcome Attainment Analysis is performed by the Programme Assessment Committee based on the above inputs and the Report is presented to the academic committee. The measurement of attainment of program outcomes is quantified by assessing the student's performance in internal exams, Assignments, External Examinations and various extra activities.

The implementation of the Curriculum and evaluation are monitored by the University Authorities, the institutional administration under supervision of Principal. The college Internal Examination Committee deals with the implementation of the evaluation reforms and identifying the areas of strength and weaknesses of the students through the results of internal assessment and providing them help through remedial classes. Each department conducts activities like Monthly Unit Tests, Surprise class tests, Field Survey, Educational excursions, Seminars, Career Counselling Programmes, Personality Development Programmes. Various competitions at college level, Health Awareness Programs, Departmental competitions for adding values to students learning experiences. To develop community and social responsibilities and awareness many programs are organized by NSS. Effective and efficient Mentoring programme is being run under which each teacher is providing personal guidance and counselling to the student. Last but not least, during the lockdown period also all the activities, teaching, assessment and student counselling were conducted online

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://www.srcps.in/Programecourseoutcome.aspx">http://www.srcps.in/Programecourseoutcome.aspx</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

148

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://www.srcps.in/docs/aqar-report-2020-21/2.6.3.pdf">http://www.srcps.in/docs/aqar-report-2020-21/2.6.3.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.srcps.in/docs/aqar-report-2020-21/2.7.1.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

NA

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	<a href="#">NA</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	No File Uploaded

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year**

**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College, as a part of its social responsibility, is contributing towards the overall development of the neighboring areas by adopting several villages like Ambabai, Gopalpura, Chirula, Bhojla. Nature Club, NSS organizes plog runs and Plantation Drives, Covid 19, Road Safety & Aids Awareness. Both the Units of NSS organize camps to create awareness on social issues, sanitation, health and hygiene, Village surveys, Women's Cell through Mission Shakti worked for women's Empowerment. The college tries to create awareness, social responsibility and environmental consciousness through talks, Guest lectures, Group Discussions, Nukkad Nataks, Rallies, Poster making, Quiz, Debates, Speeches, Seminars, Slogan Making, Awareness, Educational Tours, Surveys, Workshops and Adult Education. First Aid Committee organized Health check-up camps for students and villagers. The ultimate aim and objectives of the college is to serve society, either as a source of formal education for girls or as the informal mode of education for the neighboring society. So we can assure with satisfaction that our college is achieving the eclectic perspective of education. Our agriculture students aware the farmers about the organic farming and to start small projects such vermicompost production, poultry farm and mushroom cultivation to increase the income of farmers .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

231

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is having a land of 20.25 acre with a built up area of 3240 Sq.m and instructional. The institution ensures adequate availability and optimal utilization of physical infrastructure. The College campus has U.G. courses in 3 Program such B.Sc (Hon.)Ag,BCA and BBA. There are total of 14 classes for teaching classes have adequate size and have enough lighting, air ventilation and good ambiance. There are 5 labs and three computer lab. College has seven smart rooms with LED projectors and whiteboards. In two seminar room (video conferencing room), an interactive board with a digital podium is available. A modern and well-equipped multipurpose hall with podium, two LCD projectors and white screens of 150 sitting capacity. Other rooms are Gym, Departmental room, common room,NAAC room, store room, NSS, Yoga, Girls common room ,Boys common room, exam control room, Library, T & P room. Reading room, Bathroom, glamour room, Day Care, 2 Canteen, Video Conference room, , Playground, Parking, Cycle Stand, Neki ki Diwar, store room, Administrative office, E-suvidha and Guest Room

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.srcps.in/GeoImages.aspx">http://www.srcps.in/GeoImages.aspx</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has well equipped facilities for sports (both indoor & outdoor) and cultural activities. The institution has gymnasium and yoga centre apart from Hand ball Court, Badminton Court, Football, Volley Ball Court, Cricket Pitch, Kabbadi ground, Kho-Kho, Athletics (Race, Javelin, and Discus throw, shot-put) and indoor hall for Table Tennis facilities, carom & chess which are open to students and staff during college hours. Other facilities include Gym and meditation center. The various equipment presents are Treadmill with a digital monitor, Exerbike, Steeper, Dumbell and Mats for yoga. In the undergraduate program, the compulsory subject of physical and sports education is included by the university. The institution organizes annual sports meet which is widely participated by students and staff. The institution is equipped with multipurpose hall and Video-conferencing room equipped with modern facilities like podium, screen, and projectors. The institution has literary & cultural committee, a departmental and cultural committee. The College organizes Annual Function at the grand level and provides opportunities students to showcase their talent.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.srcps.in/CulturalActivity.aspx">http://www.srcps.in/CulturalActivity.aspx</a> + <a href="http://www.srcps.in/SportsActivities.aspx">http://www.srcps.in/SportsActivities.aspx</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

10



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.srcps.in/GeoImages.aspx">http://www.srcps.in/GeoImages.aspx</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Process of Library automation is performed by using Software for Institutional Management Software Package which is an Integrated Library Management System (ILMS) with Barcode Scanner that supports all in- house operations of the library.

It has the following modules.

The Digital Library is equipped with three Desktop systems to access E-journals & E-books available for the convenience of the users. E-resources such as E-Shodh Sindhu, NDL (National digital Library) for huge collection of e-Learning resources with a single window search facility. NPTEL Facility (National Program on Technology Enhanced Learning) to access video

lectures. The institution maintains following communities: Case Studies, e-books, e-journals, DELNET, Handbooks, Journals Content, Newsletters Question Papers, Software's, Spoken English, and Syllabus.

**Remote Access:** It also ensures the college students and faculty to access web based library resources from home or other computers using the library proxy server if they have valid user name provided by library and internet access

**Physical access:** To provide physical access to the library users the library policy is designed by the institution. It involves issue of library cards, the rules regarding checkout procedures, the time limit for loan periods, the closing policies and return procedures, renewals, overdue notices and refund policies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://www.srcps.in/docs/agar-report-2020-21/4.2.1.pdf">http://www.srcps.in/docs/agar-report-2020-21/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**1.6**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

113

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The team of these administrators regularly maintains the completing network sources and also maintains the hardware and software of the institution. The computer terminals in the computer center are connected to LAN with high speed internet service to meet the requirements of faculty, students and administrative staff. Wi-Fi connectivity is provided to the entire campus with the speed of 70Mbps and LAN connectivity with 10Mbps. The networking of all departments is made through Optical Fiber cables and networking of all computer systems within the departments is provided through CAT 5/6 cables. The college is having two air conditioned seminar and conference halls with LCD projectors, connected through internet for organizing guest lectures, workshops and seminars. The institution is also having e-resources, website, campus automation systems which are protected with secure firewalls and antivirus to avoid the risk of intrusion. The institution procured 20 web cameras to monitor all academic activities. Video conferencing facility is available for interaction with experts from all over the globe. Faculty members and students are making use of LCD, NPTEL and Moodle server for their

teaching and learning processes. Dedicated servers are available for the Center, Administrative Office, Examination Cell, Library and individual departments.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.srcps.in/OnlineEdu.aspx">http://www.srcps.in/OnlineEdu.aspx</a>

#### 4.3.2 - Number of Computers

80

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are college level committees that look after the various aspects of the utilization and maintenance of all the facilities and infrastructure. Annual Physical stock verification of all laboratory's equipment, office equipment, furniture, computers, departmental and central library is conducted by different committees constituted by head of institution and report is registered in specific stock register. The college has set generator to provide full power backup. Regular Fire instrument refilling, Water tank cleaning, drinking water testing, computer maintenance and photocopy machine maintenance is being conducted for smooth functioning of college activities. Regular cartridge filling and computer maintenance is done. The college has network administrator and other personnel to check and updates the college website. For safety of college premise, security camera (CCTV) is installed and security guard for day and night is appointed through external source. The college had a Building and Infrastructure Committee to look after the renovation of building and approval of proposals regarding improvements of facilities in the college. System admin department also handles need-based installation of computer facilities in the college. System admin department controls the Internet and biometric security systems. Regular Cleaning and mopping work is done by of House Keeping Department.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

123

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

37

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and**

**A. All of the above**

<b>hygiene) ICT/computing skills</b>	
File Description	Documents
Link to institutional website	<a href="http://www.srcps.in/docs/agar-report-2020-21/5.1.3.pdf">http://www.srcps.in/docs/agar-report-2020-21/5.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>
<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
06	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
06	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State



**government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

Students constitute a major stakeholder in the institutional growth. SRCPS always strives to build a relation of mutual respect and inculcate a sense of pride amongst them for their own institute. With this intent, our institution facilitates the students' participation, representation and engagement in various administrative, co-curricular and extracurricular activities. Every department of the college forms its own department council to provide equal opportunities to all the students in various academic and administrative activities. These department councils arrange various co-curricular

activities for the students. The college administration directs all the administrative committees to elect students as members of the committees to ensure the students' representation in all walks of the college for events such as Panache (Cultural event) and Velocity (Sports activities). These elected students participate in all the meetings of the committees and impart their valuable suggestions, too for the betterment of facilities in the college. College of Professional Studies also Run 3 internal clubs like Music club , literary club and Robotics club where the student sharpen their technical and cultural skills .The college also has one unit each of NCC and two units of NSS which organize camps and other activities throughout the year for the students.

File Description	Documents
Paste link for additional information	<a href="http://www.srcps.in/CulturalActivity.aspx">http://www.srcps.in/CulturalActivity.aspx</a> <a href="http://www.srcps.in/SportsActivities.aspx">http://www.srcps.in/SportsActivities.aspx</a> <a href="http://www.srcps.in/SocialResponsibilityActivity.aspx">http://www.srcps.in/SocialResponsibilityActivity.aspx</a> <a href="http://www.srcps.in/AcademicsActivity.aspx">http://www.srcps.in/AcademicsActivity.aspx</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

351

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni cell creates bond between the institute and the passed out students. This also helps to create the image of the institute outside at regional and national level. SRCPS takes a great care of their passed out or aluminized students. The cell consists of five members including Coordinator whose whole sole responsibility is to manage the flow of information with the alumnus and to interact them. The cell maintains the data of alumnus and about their developments. The cell sends wishes and greetings on behalf the institute on different occasions and on their birthdays. Every year alumni meet is organized by institute at grand level. All alumnis of the institute are invited through mail or on call. In alumni meet suggestions and experiences are shared by alumnus. There is a cultural programme in meet where alumnus enjoys and shares their memories. The meet is led by a dinner and interaction. The institute also provides opportunities to pass out students to work in the institute and shows trust in them. The alumnus of the institute helps their juniors in getting job and gives their valuable guidance. In the session 2020-21, the alumni meet was organised in online mode on 11,12March,2020.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Effective leadership in accordance with the vision and mission is clearly reflected through the progressive governance of our

institution. Our vision is to provide low-cost but quality higher education to the rural area students of economically weaker sections of the area, in order to bridge the rural-urban divide and, thus, bring about holistic development and an interactive environment. The college is fully equipped with smart rooms, a computer lab, a WiFi campus and has competent faculty to provide leadership and management at various levels. The administration promotes the use of technology and motivates the faculty to update their professional skills. Co-curricular activities also reflect strong leadership qualities. The student council that is formed in every department to cultivate the quality of leadership and to make them self-reliant, represents the issues and welfare of its respective bodies to the authorities. The college leadership maintains regular and active interaction with all stakeholders during the whole span of an academic session. Mentoring of the students is also a part of the governance of the institution. The student centric approach, constructive leadership and the quest for excellence help the institution to achieve its mission.

File Description	Documents
Paste link for additional information	<a href="http://www.srcps.in/About.aspx">http://www.srcps.in/About.aspx</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Top Management gives ample academic and administrative freedom to the principal and faculty. The administrative and academic functions are carried by the Principal independently with regular reporting to the Management Council. The faculties are also given freedom to participate in the decision-making process through department-level committees, college-level committees and participate in Governing Council also as faculty nominees. The committees are headed by a faculty member nominated as coordinator and assisted by three to four faculty nominees. Students are also encouraged to participate in the department level committees and Cells such as Anti Ragging Committee, Sports Committee and Cultural committee. The cells and committees prepare activity schedules, plans for organizing events and celebrations as per the prescribed norms of functioning.

The institution practices decentralization and participative management through the active involvement of both teaching and teaching staff in policies' making. Effective leadership formulates a number of committees like IQAC, Examination, Student Welfare, Parent Teacher Associations, Alumni, Scholarship, Grievance Redressal Cell etc.to implement the policies and to establish the liability of each individual involved. Proctorial Board, Swachhta Committee, Alumni and Student Council exemplify the functionality of participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

SRCPS has a unique culture of aiming high and accomplishing the same through its continuous pursuit for excellence. Amicability in its strategic plans, objectives and perspective plans. The Strategic plans and perspective plans are developed in consultation with various stakeholders of the institution, experts from industry and academics, Principal, Heads of the departments keeping in view the perspectives of the institution. These plans are reviewed from time to time to check the practicality and achievements. 1. To be recognized as an institution of excellence in academics.

2. To undertake meaningful research

3. To contribute significantly towards students progression

4. To collaborate and partner with industry

5. To create unique outreach in the national platforms

6. To serve the society through extension and community service

7. To nurture global citizens with elevated human values

Perspective Plan Based on the strategic plans, the institution has a perspective plan of development which was developed .This

plan is made as per the requirements of the learners and with a view to cater to the needs of the institution and the society at large. 1. Academics 2.Students progression 3.Administration 4.Research 5.Infrastructure 6.Industry interface 7.Institutional Excellence 8.Social Responsibility

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is a constituent of SRCPS. The Management interacts with the Principal and the Governing Council regularly and ensures that there is a free flow of communication to enable smooth functioning of the organization. The Principal of the college heads both academic and administrative functions and is the overall head of the institution. The Management provides necessary administrative and academic freedom to the Principal to encourage independent thought and leadership at the institution level. The institution is having a well designed Hand Book for College that describes the activities and functions of the Principal's of Management Colleges.

The institution has an Organizational Procedure Manual (OPM) designed by SRCPS and communicated to all the group colleges. The Manual clearly defines the rules, regulations, procedures and guidelines for various activities of the institution like recruitment, service, promotion, resignation for the Human Resource Management of the Organization. It also describes the policies and guidelines for the effective functioning of the institution in the areas of administration, finance and other areas of functioning. IQAC is established in 2017 to ensure that quality is maintained in all functional aspects of the institution.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://www.srcps.in/CodeofConduct.aspx">http://www.srcps.in/CodeofConduct.aspx</a> <a href="http://www.srcps.in/docs/SRCPS%20STAFF%20CODE%20OF%20CONDUCT.pdf">http://www.srcps.in/docs/SRCPS%20STAFF%20CODE%20OF%20CONDUCT.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

#### Welfare measures for teaching staff

- The institution offers a special retention allowance ranging from Rs.1000-Rs.3000 in addition to the regular salary to the faculty members who have completed 5 and more years of service with the organization.
- The college has provided CL, ML and EL leave
- College is providing group medical insurance to all the staff members.
- The college has provided a free CUG-SIM to all HODs and staff at free of cost with the 4G facility.
- The institution provides sabbatical leave to the faculty with a minimum service of two years, who want to proceed for higher education.



- The institution also offers a facility to carry out research with part-time work facility.
- Reimbursement of travel expenses and registration charges are provided for attending National and International .

#### Welfare measures for non-teaching staff

- The college provides a facility of Provident Fund (P.F.) to the employees whose earning is less than Rs. 21,000/- P.M.
- The institution provides sabbatical leave to the staff with a minimum service of two years, who want to proceed for higher education.
- The college provides free uniform to all the sub-staff
- The college has provided CL, ML and EL leave

File Description	Documents
Paste link for additional information	<a href="http://www.srcps.in/docs/SRCPS%20STAFF%20CODE%20OF%20CONDUCT.pdf">http://www.srcps.in/docs/SRCPS%20STAFF%20CODE%20OF%20CONDUCT.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year



0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	No File Uploaded

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

- This part of performance appraisal system is aimed at

getting an understanding from the Head of the institution about the individual faculty regarding appearance & bearing; discipline & regularity; communication skills; general conduct & social behavior; reactivity (willingness to accept additional responsibilities); contribution to the institution and dependability. The Head of the Institution will rate the faculty on a 10 point scale for each of these dimensions.

- Feedback received from students is also another effective technique to assess the performance of the teachers.
- The NonTeaching staff will submit the Self-Assessment filled-in proforma to the office superintendent on which Assistant Registrar (AR) will place his remarks and forward to the Principal upon which decision will be taken by the Principal for a constructive action.
- The outcome of performance appraisal is promotion and incentives which is done by the HR as per recommendation of principal
- Non-Teaching: The performance appraisal of non- teaching staff is executed by the Principal based on their skill and efficiency and they are advised to enhance their work if required.

File Description	Documents
Paste link for additional information	<a href="http://www.srcps.in/docs/SRCPS%20STAFF%20CODE%20OF%20CONDUCT.pdf">http://www.srcps.in/docs/SRCPS%20STAFF%20CODE%20OF%20CONDUCT.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The external audit is performed by Auditor and certified by the Chartered Accountant and same will be submitted to the Corporate Office. Since the inception till today, no major deviations are recorded by the auditors and minor deviations if any are rectified as per the standard accounting guidelines during audit period itself.

The college has a finance committee for internal audit. The mechanism for the audit is as per the directions and guidelines are given by the standard accounting norms, UGC, and higher

education department of state government. The team monitors the purchase and expenses incurred from funds generated through fees and other grants. The college prepares budget every year taking into account the various components such as,

1.Maintenance and Construction of buildings. 2.The salary for teaching & non-teaching staff. 3.Research and Development activities. 4.Sponsoring faculty members for seminars, workshops, and conferences. 5.Purchase of books and subscribing to journals in the library. 6.Payment of internet bill, electricity bills, and telephone bills. 7.Cash/Awards given to the students for their best achievements. 8.Conducting various college functions such as Panache (Tech fest), Velocity (Sports activities), Induction Day and farewell function, etc.,.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Sources of income

The tuition fees collected from the students is the major source of income for the institution. The student expenses fee

as stipulated by the state government is another source of income. The management also provides need-based institutional loans from time to time to support the financial needs of the college. The institution also applies for funding from various nongovernment agencies for sponsoring of the events like seminars, workshops etc. Philanthropists are also pursued for donations and contributions. Alumni members are also pursued for fund raising for the institution. In addition to the above, sponsorships from individuals and corporate are sought for the organization of cultural events and fests.

#### Preparation of budget

Before the commencement of the financial year, every department submits a proposal for probable expenditure to be met from the purchase of equipment, computers, furniture, stationery and other consumables required for the forthcoming session. The expenditure mainly consists of Salary payments for teaching faculty and non-teaching staff, procuring equipment, Purchase books and journals, Updation of classroom facilities, Infrastructure augmentation to create additional facilities apart from recurring expenditure. The prepared budgets are reviewed by the Finance committee and the Principal before forwarding the same to the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College has formally established an Internal Quality Assurance Cell on 07/08/ 2017 chaired by management. The IQAC acts as a catalyst for the development of the Institution. It also helps the Institution to maintain a favorable learning environment. It has been instrumental in introducing quality parameters in different academic and administrative policies of the Institution

#### Quality Assurance Strategies

- Introduce 12B-2F in upcoming Year
- Introduce new PG courses for students welfare and enhance research skills
- Development and adoption of innovative teaching-learning methods
- Motivating the faculty to pursue qualitative research
- Implementation of ICT tools and resources in teaching-learning
- Introduction and implementation of e-learning through various online platforms
- Infrastructure development to meet the present day requirements
- Promoting creative thinking among students through internships and short-term assignments
- To monitor progress of various departments and bodies periodically
- To ensure quality in every component of work

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been instrumental in providing necessary guidance in teaching-learning processes, Infrastructure development, as well as updation of technologies and other parameters of quality in the institution.

The college IQAC updates itself regularly by going through the circulars, announcements and guidelines given by various accreditation bodies and regulatory authorities like UGC and NAAC from time to time. The contents are carefully analyzed and incorporated into the teaching-learning processes, and other methodologies of institutional functioning. The IQAC has suggested Interactive Teaching Learning Methodology for enriching the quality in the institution.

1. IQAC Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements in our college.

2. IQAC always monitor ISO Certification of our college
3. IQAC cell will be modified as per NAAC guideline

Courses are allocated on the basis of preferences and areas of expertise of the faculty members. Due to coronavirus that affected the session, 50% of the course was taught online utilizing a variety of tools to ensure that the teaching and learning process ran well. Various pedagogical methods were initiated such as access to study material on the website & e-content, project-based learning, workshops, expert talks and the use of projectors.

File Description	Documents
Paste link for additional information	<a href="http://www.srcps.in/docs/aqar-report-2020-21/1.4.1.pdf">http://www.srcps.in/docs/aqar-report-2020-21/1.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.srcps.in/NAAC/IQAC%20CELL%20REGISTER.pdf">http://www.srcps.in/NAAC/IQAC%20CELL%20REGISTER.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

**INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

To achieve the goal of gender equity, institution provides measures like Curriculum for gender sensitization. A workshop for maintaining menstrual hygiene and oral health has been organized under the banner of women empowerment Program. Women Cell in college strives to provide safety and security to the girl students through organizing nukkad nataks and other cultural and social activities, extension lectures on various issues related to women safety and identity as well as discussions among them. Two sanitary napkin vending machines, separate common room and day care centre have already been functioning in the college campus.

To spread awareness about education in middle age women of nearby villages, campaign on women literacy, has been carried out by our students. Their mental and physical health is ensured through Yoga practice and counseling sessions with experts. We have Women Grievances Redressal Cell as well, to take care of the harassment related issues, if any. Our Student welfare Cell provides financial help for meritorious poor students. Simultaneously, we arrange counseling and problems solving sessions with the eminent personalities of the society like MLA of the area, women IPS, Block Pramukh and many more in our best efforts to make our girls, feel secured.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.srcps.in/docs/agar-report-2020-21/7.1.1.pdf">http://www.srcps.in/docs/agar-report-2020-21/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://www.srcps.in/docs/agar-report-2020-21/7.1.1.pdf">http://www.srcps.in/docs/agar-report-2020-21/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation**

**A. 4 or All of the above**



<b>Use of LED bulbs/ power efficient equipment</b>	
File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

College ensures proper waste disposal through many ways like Soak pit for human solid waste disposal, display of waste segregation charts, compost pits and color-coded dustbins placed in college.

However we are reissuing the file covers to the students and reusing the back sides of used A4sheets to practice recycling of papers. For napkin disposal, our students use Incinerators installed in the college. Students and faculty are well instructed to put their electronic waste in the separate room of the college and teachers regularly aware students about their environmental responsibilities. All the drains of wastewater in college are diverted to recharge pits for underground water recharge and condensed AC water is used to water the plants. We have push button taps and double flush toilets and we keep a regular check-up of our RO water coolers as well , to save wastage of water. All the very less biomedical waste collected in college, is properly disposed off in separate tank. We don't use radioactive and hazardous chemicals, but if used in future, will be properly disposed off. All waste material of plants use for vermicompost and waste management unit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://www.srcps.in/docs/aqar-report-2020-21/7.1.3.pdf">http://www.srcps.in/docs/aqar-report-2020-21/7.1.3.pdf</a>
Any other relevant information	<a href="#">View File</a>



<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3.Pedestrian Friendly pathways</b></li> <li><b>4.Ban on use of Plastic</b></li> <li><b>5.landscaping with trees and plants</b></li> </ol>	<b>A. Any 4 or All of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>	<b>C. Any 2 of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**SRCPS is a broad-based institution in which students and teachers of all castes, communities, regions and religions interact with one another without any discrimination. On various occasions, such as orientation program, 15 August, 26**

January, Gandhi Jayanti, Lohri , Teachers' Day, Panache and Sports Week, all of them celebrate them with enthusiasm and fervor. To promote equality and social justice, various committees such as OBC, SC/ST and Minority welfare committees are effectively working in our college.

**Holi festival:** On the occasion of Holi festival, a good get-together is arranged in all departments in which teachers and students not only interact light-heartedly and freely but warmly hug one another after applying colored powder.

**Teachers' Day:** On 5th September, the birthday of Dr Radhakrishnan, our former President of India and a great educationist, Teachers' Day is celebrated in all departments. Motivational lectures are arranged for teachers and students. In order to create a good, healthy atmosphere, teachers and students exchange comic poems and jokes. They also organize different activities like singing of songs and performing of dances.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Many programs were held under the aegis of 'Azadi ka Amrit Mahotsav' in the College so that students would be aware about the glorious Indian Freedom Movement.

**Circulars and notices:** From time to time, the college issues circulars and notices reminding the teachers, employees and students about their rights and duties.

**Orientation programme:** In the beginning of the session, an orientation programme is arranged for the freshers informing them of do's and don'ts of the college.

**Ragging:** In the beginning of the session, incidents of ragging are reported in newspapers in various institutions but SRCPS is free from any such activities. Ragging is heavily punishable

and notices in bold letters are displayed all over the campus.

**Independence and Republic days:** On Independence and Republic Days, the Chairman of the college, administrators, teachers and students emphasize the point that the strength of the country depends on performing one's constitutional obligations and duties towards the institution, the city, the state and the country. Lectures are delivered on this subject

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Each and every national day is celebrated on the campus of professional studies with great enthusiasm and fervor. All students, faculty members and management of SRCPS equally participate in celebrating these festivals. National days like Independence Day (15 August), Republic Day (26 January), Gandhi Jayanti (2 October), and various jayantis like those of Neta ji Subhaschandra Bos jayanti and Vivekanand are celebrated well. Birthdays of great personalities like Jawahar Lal Nehru, and Dr A.P.J. Abdul Kalam are celebrated by garlanding their photos, offering flowers and organizing lectures on various facets of their personalities so that the students know their contributions to the country and get inspiration from them. On National days, programmes begin in the morning and everyone gathers in front of the Library Hall or in the Conference Hall for Flag Hoisting ceremony by the Chairman of the institution. National anthem is sung by all participants. Motivational speeches are delivered by dignitaries of the college to encourage to students in particular contributing towards the development of the college. An opportunity is also given to the students to share their views.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**BEST PRACTICE- I TITE OF THE PRACTICE: digiSRCPS**

**OBJECTIVES OF THE PRACTICE:**

- Promote the objective of Digital India mission.
- Ensure transparency in all types of work.
- Make teaching more effective with the use of visual medium.
- Increase the participation of students who are otherwise unable to ensure physical presence in college

continuously.

- Overcome challenges of less than adequate facilities/books in library through promotion of e-Library, IFLIBNET/DELNET.
- Provide doorstep internet/photocopy facilities through eSuvidha Kendra.
- Minimize the use of paper through the use of iPads and iPencil.
- Reading contents to be provided through pre-loaded tablets

**TITLE OF THE PRACTICE: Eco-Friendly Initiative**

**OBJECTIVES OF THE PRACTICE:**

- Environment consciousness among all the stakeholders
- Green auditing to reduce carbon footprint
- Eco-friendly method for the health of campus soil by Vermicompost Unit
- Establishment of bore well recharge pits to recharge groundwater
- Maintain the flora of the College
- Increase expenditure on green practices
- MoUs for recycling, especially paper waste
- Flex and signboards to green environmental awareness among students
- Establishment of Herbal Garden
- Installation of solar panel
- e-Waste and Solid Waste management system made available 24x7 by uploading recording of class lectures which can be accessed from anywhere

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is constantly striving to provide high-quality higher education to rural area students while also expanding their learning opportunities and empowering them. This is consistent with our college's vision to provide low cost

quality higher education to the rural area students of socio-economically weaker sections of the area in order to bridge the rural urban divide and thus bring about holistic national development. It is reflected in our teaching learning process, for which we have dedicated faculty members who are passionate about nurturing students' growth. The environment is highly favorable for development, and students are given plenty of opportunities to learn and develop their abilities so they may participate in real life. Related to holistic national development, regular talks and extension lectures are conducted for interaction with the experts and professionals so that the societal issues can be addressed. The pursuit of excellence is ingrained in our college administration and manifests itself in a number of ways. The college believes in fostering a research culture in departments and encourages faculty and students for innovative thinking. It aids in the development of students' research mindsets and character-building in order to become tomorrow's nation builders.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- Academic Audit to be conducted
- Green Audit to be conducted
- Apply for 12B 2 F affiliations
- Introduce new PG Courses
- Construction of open-stage theatre
- Creation of Logo for IQAC
- MoU with ESKON for overall development of students
- New value-added courses to be introduced
- Online student satisfaction survey
- Organization of National Seminar on NEP-2020
- Organization of Job fairs and placement drives
- Participation in university-level sports competition
- Patent and Copyright filing Plagiarism Workshop and Adoption of new plagiarism policy of college
- Publication of Magazine in e-Book Form
- Registration of all faculties, students on ABACUS-UP
- Construction of building
- Starting of SRCPS monthly news channel on YouTube
- Teacher Training workshops

- FDP for newly appointed faculties
- Upgradation of Labs, Sports facility and Library