Roll No.	
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Total No. of Questions: 9] (1109)

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[Total No. of Printed Pages: 4

BCA UG (CBCS) RUSA IIIrd Semester Examination

3602

COMPUTER ORGANIZATION

BCA-0303

Time: 3 Hours]

[Maximum Marks: 70

Note: Attempt five questions in all, selecting one question each from Units I, II, III and IV. Q. No. 9 is compulsory.

Unit-I

- 1. (a) Convert the following:
 - (i) $(147)_{10} = ()_8$
 - (ii) $(3456.A7)_{16} = ()_8$
 - (iii) $(5674.6)_8 = ()_2$
 - (b) Perform the arithmetic operations (+42) + (-13) and (-42) (-13) in binary using signed 2's complement representation for negative numbers. 5,5
- 2. (a) Explain the use of parity bit in error detection codes. How is it generated?
 - (b) Explain Hamming code with suitable example. 5,5

C - 742

(1)

Turn Over

			A	00			7			6.				ò				4.	è	'n
(c) ABC*/D-EF/+	(b) ABCDE*/-+	(a) ABCDE+*-/	reverse polish notation to infix notation :	8. Convert the following arithmetic expression from	(b) Interrupts	(a) Addressing modes	7, Write short notes on the following:	Unit-IV		What do you mean by Instruction Cycle ? Explain	bring an operand into a processor register?	memory are needed for each type of instruction to	address instructions? How many references to	What is the difference between a direct and indirect	Unit-III	(b) 4-bit Adder-Subtractor	(a) Arithmetic Logic Shift unit.	4. Write short notes on the following:	Adder-Subtractor in full detail.	3. What are Arithmetic Microoperations? Explain Binary
10					5.5				10		10					5.5			10	5
					J. T	•			-	l la							٠			
) (-c)				Table .				30		The Party of the P										9. (A) Attempt
): -			(vii) In F	Select the	((vi) A st	3	3	State whe	(iv) The		(iii) The		\equiv		Θ	Ε	Atte
(C)	(a) A	A*B	15 F	the		store	infon	A st	of ne	Progr	whel	The	octal	The	spec	The	meth	<u>-</u>	Fill in th	npt :

Compulsory Question

all parts.

e blanks:

- hod the operands are stored in the case of, zero-address instruction
- ify the operand value is addressing mode, where you directly
- decimal number (567.76) is equal to number (......)8.
- ther the statement is True or False : (25.1 2's complement of -68 is
- ext instruction. ram Counter (PC) holds the address (True/False)
- mation in such a manner that the item ack is a storage device that stores d first is the first item retrieved.

(True/False)

correct option :

- +C*D is written as : Reverse Polish Notation, expression
- \B*CD*+ (b) A*BCD*+
- \B*CD+*
- (d) A*B*CD+

C-742

Turn Over

(vii	i) The addressing m specify the opera	node, where you directly not value is :	ly
	(a) Immediate		
0.0	(c) Definite		
(IX)		trol words corresponding	g
	to a control seque		
	(a) Command wo	ra	
	(b) Control word		
	(c) Coordination v	vord	
	(d) Generation wo	rd	
(x)	Floating point re	presentation is used to	
	store :		
	(a) Boolean Value	S	
	(b) Whole number	S	
	(c) Real integers		
	(d) Integers	1×10)=10
(B) Exp	lain the following 2	5 to 30 words:	
(i)	Hamming code		0.0
(ii)	BCD arithmetic	A STATE OF THE PARTY OF THE PAR	Γ
(iii)	Three-address instr	uctions	
(iv)	10s complement		
(v)	Full Adder	4×	5=20
740		100	4 .
-142		1 - 9	5 to 100.
	(4)	- 29	87

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BCA (CBCS) RUSA IIIrd Semester Examination
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COMPUTER ORGANIZATION BCA-0303
Time: 3 Hours [Maximum Marks: 70
Note: - Attempt five questions in all, selecting one question each from Units-I, II, III and IV. Q. No. 1 (Part-A) is compulsory. Part-A (Compulsory Question)
1. (A) Attempt all questions:
Fill in the blank spaces:
(i) The floating point representation of a number has two parts
(ii) Complements of numbers are used in digital computers for logical manipulation and operation.
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	(iii) Control word has bits.	1	(B)	Answer the following in 25 to 50 words:	
	(iv) The Stack Pointer SP points at the of the stack.	1.		(i) How alphanumeric representation is done in a computer ?	
	State whether the statement is True <i>or</i> False : (v) Prefix notation is same as Polish Notation,		17.0	(ii) Write a short note on logic micro- operations.	
	(True/False) (vi) A software interrupt is initiated by	1		(iii) Explain the terms microinstruction and micro program.	
	executing an instruction. (True/False)	1		(iv) Explain relative addressing mode.	
	Answer the following MCQs by selecting the most appropriate option :			(v) Explain the working of Half-Adder. 4x5	5=20
	(vii) Which logic circuit would you use for addressing memory ?	4		Part–B Unit–I	
	(a) Full Adder (b) Multiplexer (c) Decoder (d) DMA circuit	Í	2. (i)	Convert the following numbers to the bases indicated below:	
	(viii) Where the result of an arithmetic and logical operation are stored?			(a) $(7968)_{10} = (?)_8 = (?)_2 = (?)_{10}$ (b) $(478.5)_{10} = (?)_2 = (?)_8$	3,2
	(a) In Accumulator (b) In Cache Memory (c) In ROM	E	(ii) ,	Perform the subtraction with the following unsigned decimal numbers by taking 10's complement of the subtrahend.	
	(d) In Instruction Registry	1 📑		(a) 5250-1321 -	
	(ix) An exception condition in a computer	-		(b) 1753-8640	5
	system caused by an event external to the CPU is known as :		3. (i)	What do you mean by BCD arithmetic? Give an example to explain it.	
	(a) Halt (b) Process (c) Interrupt (d) None of these	1	(ii)	Discuss error detection code used in the parity bit,	5 5
C-57	9 (2)		C-57		5,5 Over
				to the second second second	

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(E) As mUnit-Hill of carent. (E)

4.	(i)	What do you mean by Register Transfer ?	
		Discuss. Thirt we in the	
	(ii) :	Give the construction of Bus System with three-	
		state buffers.	4,6
5.	(i)	Explain the working of 4-bit Binary Adder.	
	(ii)	Write a short note on Arithmetic Logic Shift	
		Unit, The presentables with the transfer (vi)	4,6
		Unit-III to go Unit-III to minigate (v)	
6.	(i)	What is an Instruction Code? What are its	
		Parts ?	
	(ii)	Explain the common Bus System which transfers	e u
		information between registers and memory.	4,6
7.	(i)	What is an Instruction Cycle? Discuss its	
		phases.	
	(ii)	How Register-Reference instructions are	
		recognized ? Explain.	5,5
		Unit-IV	
8.	(i)	Give the circuit diagram of CPU and also	
		explain its working.	
	(ii)	What is a Control Word? Name its fields.	7,3
9.	(i)	Discuss the Instruction Formats of a computer	
		system.	
	(ii)	Differentiate between Implied and Immediate	
		modes of addressing.	6,4
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