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2+ years
/
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3+ years of teaching experience - DSA.

Ques 1. Given N , count all the factors of N [$N \geq 1$]

What is a factor?

$\rightarrow n \rightarrow n$ should completely divide N .

$$N \% n = 0$$



$$N = 10$$

1, 2, 5, 10
0 factors

$$N = 36$$

1, 2, 3, 4, 6, 9, 12, 18, 36
9 factors.

To: Everyone ^

Type message

Simple Approach / Brute Approach

```

int factors(N) {
    int count = 0
    for(int i=1; i<=N; i++) {
        if(N/i == 0) {
            count++;
        }
    }
    return count
}
  
```

Iterations \rightarrow no. of time the loop runs.
 $i \rightarrow [1 \dots N]$
 N iterations

General Assumption

10^8 iterations in 1 sec
 $N = 10^9$

10^8 iterations \rightarrow 1 sec
 10^9 " \rightarrow $\frac{1}{10^8} \times 10^9 = 10$ sec

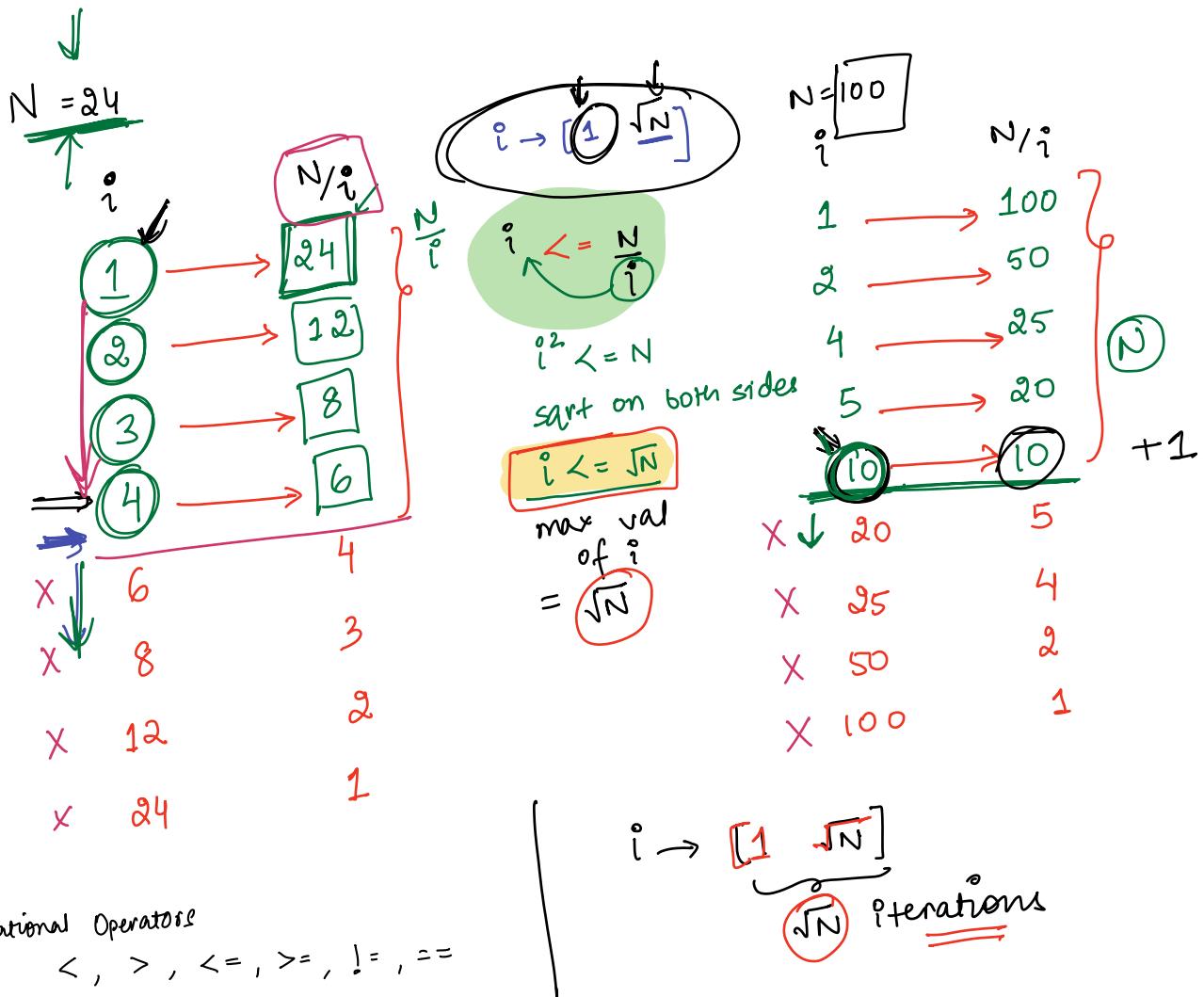
5 pencils $\rightarrow 10$ Rs
 25 pencils $\rightarrow \left(\frac{10}{5}\right) \times 25 = 50$ Rs.

$N \approx 10^{18}$
 10^8 iterations \rightarrow 1 sec
 10^{18} iterations $\rightarrow \frac{1}{10^8} \times 10^{18} = 10^{10}$ sec
 ≈ 317 years.

You → kids → grand kids → 4th → 5th

Optimisation

Given a, b, N → ve + nos.
 given $a * b = N$, $b = N/a$
 $\{a, b\}$ are the factors of N
 $\{a, \frac{N}{a}\}$ are the factors of N
 factors appear in pairs



Optimised code

```
int factors( int N ) {  
    int count = 0  
    for( int i = 1 ; i <=  $\sqrt{N}$  ; i++ ) {  
        if ( N % i == 0 ) {  
            if( i == N/i ) {  
                count = count + 1  
            } else {  
                count = count + 2  
            }  
        }  
    }  
    return count  
}
```

$$i = 10$$

$$N = 100$$

$$\frac{N}{i} \rightarrow \frac{100}{10} = 10$$

$$i * i \leq N$$

$$N = 25$$

$$i = 5$$

$$N/i$$

$$5$$

$$25/5$$

$$N \approx 10^{18}$$

$$\sqrt{N} = 10^9 = 10s$$

Ques 2: Given a no. N , check whether it's prime or not.

prime no. : has exactly 2 different factors

21 is not a prime because it has factors other than itself.

(N) → counting no. of factors



N is prime or not

```
if (count == 2) {  
    return true  
}  
return false
```

```
int factors ( int N ) {  
    int count = 0  
    for ( int i = 1 ; i <=  $\sqrt{N}$  ; i++ ) {  
        if ( N % i == 0 ) {  
            if ( i == N / i ) {  
                count = count + 1  
            } else {  
                count = count + 2  
            }  
        }  
    }  
}
```

5 → 1 & 5 only

2 → 1 & 2 only

15 → has factors other than 1 & 15.

$$\begin{array}{r} \text{N = 12} \\ \hline \hline \text{Count = 6} \end{array}$$

```

    if (count == 2) {
        return true
    }
    return false
}

```

 HW
 Try it on
the code

Sum of first N natural nos.

$$\rightarrow \frac{N(N+1)}{2}$$

Aditya

$$\begin{aligned}
 S &= 1 + 2 + 3 + 4 + \dots + 98 + 99 + 100 \\
 S &= 100 + 99 + 98 + 97 + \dots + 3 + 2 + 1 \\
 2S &= 101 + 101 + 101 + 101 + \dots + 101 + 101 + 101
 \end{aligned}$$

$$2S = 100 \times 101$$

$$S = \left\| \frac{100 \times 101}{2} \right\|$$

$$\begin{aligned}
 S &= 1 + 2 + 3 + 4 + \dots + (N-3) + (N-2) + (N-1) + N \\
 S &= N + (N-1) + (N-2) + (N-3) + \dots + (N+1) + (N+1) + (N+1) + (N+1)
 \end{aligned}$$

$$2S = N \times (N+1)$$

$$S = \frac{N(N+1)}{2}$$

Gauss

\downarrow
 Q. sum of first N whole nos.
 $0, 1, 2, \dots, N-1$
 $\frac{[0 \ N-1]}{N \text{ nos.}}$

\downarrow
sum of first N-1 natural nos.

$$S = \frac{N \times (N+1)}{2}$$

$$= \frac{(N-1) \times N}{2}$$

Whole starts from 0

$$\begin{aligned}
 [1 \ N] &\rightarrow N \\
 [0 \ N] &\rightarrow N+1 \\
 [1 \ N-1] &\rightarrow N-1 \\
 [0 \ N-1] &\rightarrow N
 \end{aligned}$$

- first 2 whole nos.
\$\{0, 1\}\$
- first 3 whole nos.
\$\{0, 1, 2\}\$
- first N whole nos.
\$\{0, 1, \dots, N-1\}\$

Ques. Given N , tell no. of times we need to divide N by 2 till it reaches 1.

$$N=2 \quad : \quad \frac{2}{2} \rightarrow 1 \quad : \quad 1$$

\downarrow
 2^1

$$\log_2 2 = 1$$

$$N=4 \quad : \quad \frac{4}{2} \rightarrow \frac{2}{2} \rightarrow 1 \quad : \quad 2$$

\downarrow
 2^2

$$\log_2 4 = 2$$

$$N=8 \quad : \quad \frac{8}{2} \rightarrow \frac{4}{2} \rightarrow \frac{2}{2} \rightarrow 1 \quad : \quad 3$$

\downarrow
 2^3

$$\log_2 8 = 3$$

$$N=15 \quad : \quad \frac{15}{2} \rightarrow \frac{7}{2} \rightarrow \frac{3}{2} \rightarrow 1 \quad : \quad 3$$

\downarrow

$$\log_2 15 = 3.9$$

$$N=16 \quad : \quad \frac{16}{2} \rightarrow \frac{8}{2} \rightarrow \frac{4}{2} \rightarrow \frac{2}{2} \rightarrow 1 \quad : \quad 4$$

\downarrow
 2^4

$$\log_2 16 = 4$$

$$N=27 \quad : \quad \frac{27}{2} \rightarrow \frac{13}{2} \rightarrow \frac{6}{2} \rightarrow \frac{3}{2} \rightarrow 1 \quad : \quad 4$$

\downarrow

$$\log_2 27 = 4.7$$

$$N=50 \xrightarrow[8 \text{ steps}]{\text{divide by 2}} \boxed{1} \Rightarrow \log_2 50 = 5.64 = 5$$

$$\frac{50}{2} \rightarrow \frac{25}{2} \rightarrow \frac{12}{2} \rightarrow \frac{6}{2} \rightarrow \frac{3}{2} \rightarrow 1 \quad \text{log}_2 N$$

$$\log_2 2^5 = 5$$

$$\log_a a^x = x$$

$$\log_5 5^{10} = 10$$

$$\log_7 7^3 = 3$$

Amazon MCQ question

Given a perfect square ($N \geq 1$), find square root
of N .

$$N=25 \rightarrow 5$$

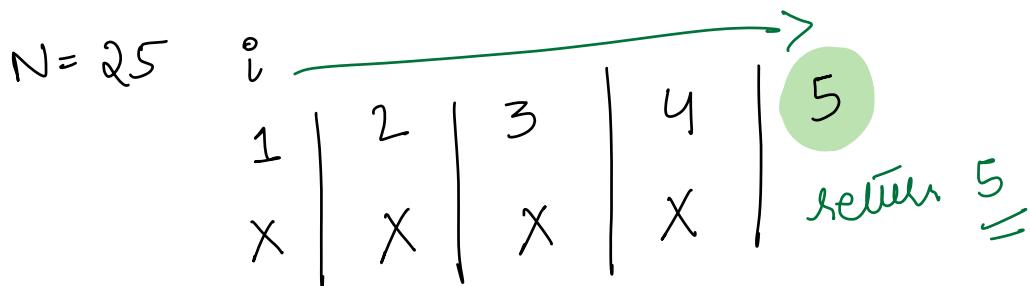
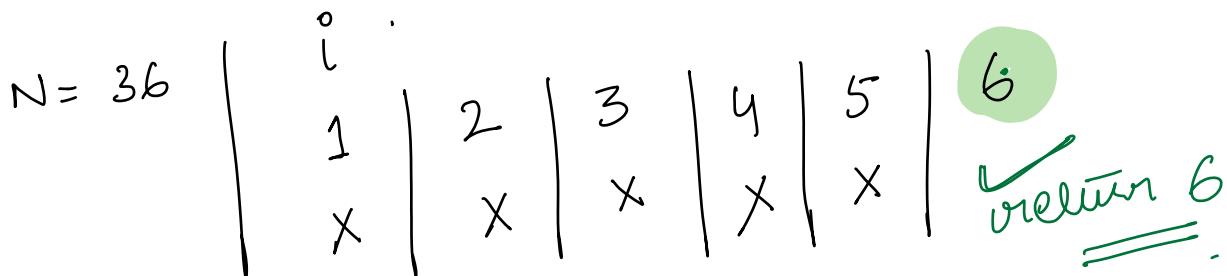
$$N=100 \rightarrow 10$$

$\rightarrow N=40$ ✗ invalid i/p

```

int sqrt (N) {
    for (i = 1; i <= N; i++) {
        if (i * i == N) {
            return i
        }
    }
}

```



 Don't worry, we'll all scenarios that we're not taking right no in coming up sessions.

$$N \rightarrow \boxed{\sqrt{N}}$$

$$[1 \quad N]$$

$$N=100 \quad [1 \quad 100]$$

mid

$$[1 \quad 100]$$

50

$$50 \times 50 > 100$$

$$[51, 52, 53, \dots, 100]$$

$$[1 \quad 49]$$

25

$$25 \times 25 > 100$$

$$[26, 27, 28, \dots, 49]$$

$$[1 \quad 24]$$

12

$$12 \times 12 > 100$$

$$[13, 14, \dots, 24]$$

$$[1 \quad 11]$$

6

$$6 \times 6 < 100$$

$$[1, 2, \dots, 5]$$

$$[7 \quad 11]$$

9

$$9 \times 9 < 100$$

$$[7, 8]$$

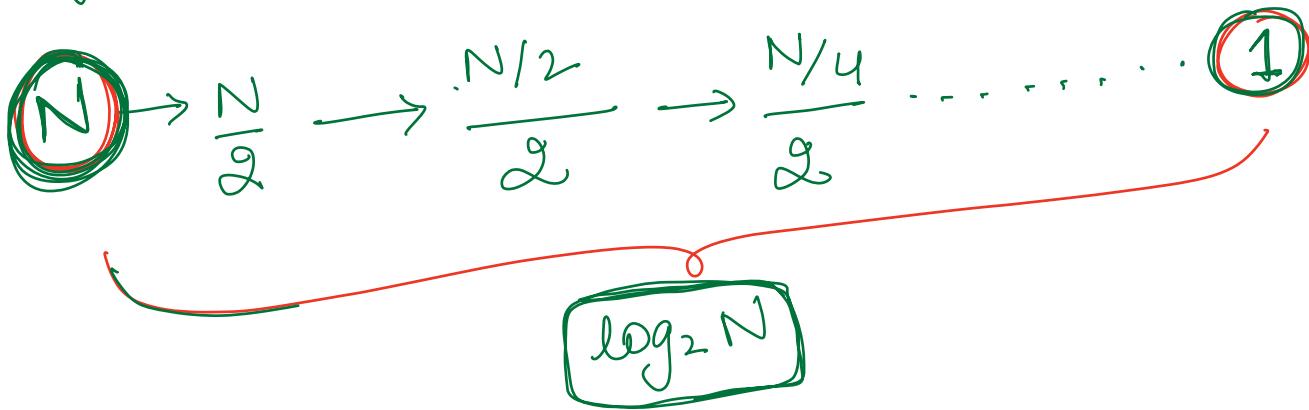
$$[10 \quad 11]$$

10

$$10 \times 10 = 100$$

0

Ignored one of the leaf everytime



The diagram illustrates powers of 2 and their logarithms:

- $N = 2^{30}$ is shown with a yellow oval containing 2^{15} .
- $N = 2^{60}$ is shown with a yellow oval containing 2^{30} .
- \sqrt{N} is shown with a yellow oval containing 2^{15} .
- $\log_2 N$ is shown with two equations:
 - $\log_2 2^{30} = 30$ (in a yellow oval)
 - $\log_2 2^{60} = 60$ (in a yellow oval)
- A large yellow bracket on the right side groups the values 30 and 60, with a vertical red arrow pointing upwards from the bottom of the bracket towards the value 1 in the top diagram.

Intermediate Content

Time Complexity → 2 sessions

Arrays → 6 sessions

- 1) Intro
- 2) Prefix Sum
- 3) Carry Fwd
- 4) Subarray / Sliding Window
- 5) 2D matrix
- 6) Interview Problems.

Bit Manip → 2 sessions

Maths & Arrays : 2 sessions

Sorting / Strings / Hashmap : 4

Recursion : 3 sessions

Subset / Subsequence

linked list Basics.