

Documentation of Project Implementation for IPP 2017/2018

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Script parse.php:

Script implements a parser which loads source code from standard input (STDIN), and proceeds with syntax analysis and lexical analysis following the rules of IPPcode18 language.

Input:

Input is parsed by finite-state machine line after line. Each line is split into characters and parsed. Parsing is split into 6 stages (0 to 5) each representing different part of the process. Stage 0 to 3 are used to create instruction, arg1, arg2 and arg3, stage 4 ignores comments and stage 5 represents the end of possible instruction. If there is more characters once in stage 5, then it results in an error.

Main functions:

- `analyze (instruction, arg1, arg2, arg3)` – checks whether instruction matches operation codes of IPPcode18 language, instruction is a result of input parsing. Does this by matching the instruction to a reference list of IPPcode18's instructions.
- `analyzeArgs (case, arg1, arg2, arg3)` – uses custom functions to check validity of all arguments for operation code groups defined by the case, there are 8 case groups based of a IPPcode18 specifications

Custom functions:

- `issymbol(arg)`, `iscontant(arg)`, `istype(arg)`, `islabel(arg)`, `isvar(arg)`
– in all cases `arg` is split into array of characters which are parsed and checked for validity

Output:

Script outputs valid XML representation of the source code to the standard output (STDOUT), to achieve this is uses library `Array2XML` for easier creation of the XML elements.

Error codes:

- 21 – lexical or syntactical error was found in STDIN
- 10 – wrong script arguments

Script interpret.py:

Script implements an interpreter which reads a source file and produces a result by using standard input and output. In this case I don't use any special library only the ones available on school server.

Input:

Since source file is expected to be in XML format file, it is parsed by a `xml.etree.ElementTree` library, then checked for any lexical or syntactical errors. Result of this parsing is a list of instructions, each of class `Instruction` which match IPPcode18 specification.

Classes:

- class Instruction – contains variables order, opcode, child_count and 3 pairs of argN_type, argN_value, where N is argument position from 1 to 3. On its creation all variables are filled with data provided by the initial parsing.
- class IPPvariable – contains variables type and value, where type is IPPcode18's variable type and value is IPPcode18's variable value. It is used to store IPPcode18's variables

Main functions:

- analyze_instruction_args (instruction_to_check, case) – checks whether instruction matches operation codes of IPPcode18 language, instruction is a result of input parsing. Process is very similar to the one in parse.php.
- parse_string (string) – parses the string which may contain Unicode values, replaces these with characters representing the Unicode value and returns the string
- main() – is not only the entry point into interpret.py, but also contains an entire interpretation itself. This was not the bright move, but once I realized it is too big and not easy to understand, it was already too late for a change.

Custom functions:

- custom_isstring(arg_value), custom_isbool(arg_value), custom_isint(arg_value), istype(arg_value), isvar_or_label(arg_value) – in all cases arg_value is split into array of characters which are parsed and checked for validity

Output:

Script outputs the result of the interpreted IPPcode18.

Error codes:

- 31- not valid source file – error in XML formatting
- 32 – lexical or syntactical error was found in XML file
- 52-58 – problem during interpretation
- 10 – wrong script arguments

Script test.php:

Script implements automated testing of scripts parse.php and interpret.py. Doesn't use any special frameworks.

Output:

Output of this script is in HTML format. Contains a table with information on which tests passed or failed, their exit codes and the overall number of passed/ failed tests. If forwarded into file, it can be open in any web browser.