



# YOHANEN DINAGDE EJETA

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🌐 **Website:** <https://github.com/yohanen>

🌐 **LinkedIn:** <https://www.linkedin.com/in/yohanen2021>

**Passport:** EP6827085 **Gender:** Male **Date of birth:** 06/05/2000 **Place of birth:** Guder, Ethiop  
ia **Nationality:** Ethiopian

## ABOUT ME

A tech-driven **Bachelor of Computer Application (BCA)** graduate passionate about building impactful web solutions and advancing in machine learning. Proficient in full-stack development with hands-on experience using **CodeIgniter, MERN stack, and databases**. Recognized for teamwork, critical thinking, and a strong desire to contribute to global innovation through internships, remote jobs, or scholarship opportunities.

## WORK EXPERIENCE

**EasyShiksha (HawksCode Software Pvt. Ltd.)**

**City:** New Delhi | **Country:** India

[ 03/06/2024 – 26/07/2024 ] **Full Stack Developer Intern – MERN Stack**

- Built web applications using MongoDB, Express, React, and Node.js.
- Delivered quality features and met deadlines effectively.
- Demonstrated solid technical problem-solving and collaboration skills.

**Uttaranchal University, Dehradun**

**City:** Dehradun | **Country:** India

[ 10/04/2023 – 20/08/2023 ] **Client Relationship Management-Intern**

- Supported CRM and Admissions Manager in daily operations.
- Gained communication, organizational, and team management experience.
- Recognized for proactive support and professionalism.

## EDUCATION AND TRAINING

[ 01/08/2022 – 27/05/2025 ] **Bachelor of computer Application (BCA)**

**Uttaranchal University** <https://www.uudoon.in/>

**City:** Dehradun | **Country:** India | **Final grade:** CGPA: 7.92

Gained strong skills in programming, databases, and web development. completed internships and a full-stack project using CodeIgniter.

[ 05/06/2021 – 13/05/2022 ] **Software Engineering Program**

**Alx Ethiopia** <https://ethiopia.alxafrica.com>

**City:** Addis Ababa | **Country:** Ethiopia |

Completed hands-on training in software engineering and collaborative coding projects.

[ 06/08/2018 – 13/05/2021 ] **Preparatory School (Grade 11-12)**

**Guder Secondary School**

**City:** Guder | **Country:** Ethiopia | **Field(s) of study:** Natural Science | **Final grade:** Average: 89.18%

Excelled in science stream with strong academic performance

and leadership roles.

[ 03/08/2015 – 26/05/2017 ]

## Secondary School(Grade 9-10)

### Guder Secondary School

**City:** Guder | **Country:** Ethiopia | | **Final grade:** Average: 87.74%

Maintained consistent academic performance and participated in school activities.

## LANGUAGE SKILLS

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**Mother tongue(s):** Afan oromo

**Other language(s):**

**Amharic**

**LISTENING** C2 **READING** C2 **WRITING** C1

**SPOKEN PRODUCTION** C2

**English**

**LISTENING** C2 **READING** C1 **WRITING** C1

**SPOKEN PRODUCTION** C1 **SPOKEN INTERACTION** C1

**Hindi**

**LISTENING** A1 **READING** A1 **WRITING** A1

**SPOKEN PRODUCTION** A1 **SPOKEN INTERACTION** A1

*Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Proficient user*

## SKILLS

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### Soft Skills

Adaptability | Critical Thinking | Problem Solving | Communication | Teamwork | Creativity | Time Management | Project Management | Leadership | Responsibility

### Technical Skills

PHP | JavaScript | MYSQL | Python | HTML5 | Social Media | Microsoft Office | CodeIgniter | CSS | Github

## PROJECTS

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[ 08/01/2025 – 14/05/2025 ]

### Smart School Management System (Web Application)

**Tech Stack:** PHP (CodeIgniter), MySQL, HTML, CSS

- Developed a dynamic platform with Admin, Teacher, Student, and Parent dashboards.
- Parents can securely track student attendance, marks, academic reports, and communicate with class teachers and school admin.
- Teachers and Admin can send and receive messages with parents through the system.
- Fully implemented role-based access, responsive design, and secure database operations.
- Applied MVC architecture for scalable and organized code structure.

**Link:** <https://github.com/yohanen>

## HOBBIES AND INTERESTS

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**Cycling & Outdoor Activities**

**Volunteering & Community Work**

**Learning New Languages**

**Watching Movies**

**Web Development & UI Design**

**Tech Blogging & Research**

## HONOURS AND AWARDS

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- [ 09/06/2020 ] **Certificate of Achievement Awarding institution:** Guder Secondary School
- I received an acknowledgment for participating in a teacher's club focused on teaching mathematics.
- Link:** [https://drive.google.com/file/d/198aWnNgCBzoGb69ToJna7FntDwTNeiHl/view?usp=drive\\_link](https://drive.google.com/file/d/198aWnNgCBzoGb69ToJna7FntDwTNeiHl/view?usp=drive_link)
- [ 22/03/2025 ] **Certificate of Completion Awarding institution:** Transformation Academy
- Rock Star Virtual Assistant Training
- Link:** [https://drive.google.com/file/d/1nw7oC7Go-fzxTOEZWtHc\\_rxwYZrlq53E/view?usp=drive\\_link](https://drive.google.com/file/d/1nw7oC7Go-fzxTOEZWtHc_rxwYZrlq53E/view?usp=drive_link)
- [ 08/04/2025 ] **Certificate of Achievement Awarding institution:** Mind Luster
- I successfully completed Microsoft Word Advanced level.
- Link:** [https://drive.google.com/file/d/1EE6d5YSU8-8dGfoywD1Lpovzs8yl-ohB/view?usp=drive\\_link](https://drive.google.com/file/d/1EE6d5YSU8-8dGfoywD1Lpovzs8yl-ohB/view?usp=drive_link)

## VOLUNTEERING

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- [ 10/07/2021 – 15/04/2022 ] **Traffic Group** Guder, Ethiopia
- I participated in a voluntary activity which was designed to reduce the traffic accident in our district.
- Link:** [https://drive.google.com/file/d/18QP4WotHLyfo3OsTT4pe8FYigKNfFto0/view?usp=drive\\_link](https://drive.google.com/file/d/18QP4WotHLyfo3OsTT4pe8FYigKNfFto0/view?usp=drive_link)
- [ 16/09/2021 – 11/10/2021 ] **Green Legacy** Guder, Ethiopia
- I volunteered in the three-week-long Green Legacy initiative in our district to help prevent soil erosion.
- Link:** [https://drive.google.com/file/d/1IPGjLYx-B\\_-nk1Wn0l4UZtkLXBY0w1t-/view?usp=drive\\_link](https://drive.google.com/file/d/1IPGjLYx-B_-nk1Wn0l4UZtkLXBY0w1t-/view?usp=drive_link)
- [ 11/09/2018 – 04/06/2020 ] **HIV AIDS CLUB** Guder, Ethiopia
- Promoted HIV/AIDS awareness through school and community outreach, peer education, and advocacy activities to reduce stigma and encourage prevention.
- Link:** [https://drive.google.com/file/d/1mheDewTE1nv-cWoRREuVjytsn45-Eo0h/view?usp=drive\\_link](https://drive.google.com/file/d/1mheDewTE1nv-cWoRREuVjytsn45-Eo0h/view?usp=drive_link)