

# Chi-Squared Tests

## $\chi^2$ Goodness of Fit and Independence Tests

Yolymatics Tutorials

[www.yolymaticstutorials.com](http://www.yolymaticstutorials.com)

November 3, 2025

*Professional Mathematics Education*

# Overview

- 1 Chi-Squared Distribution
- 2 Goodness of Fit Test
- 3 Goodness of Fit: Practice Problems
- 4 Test of Independence
- 5 Independence: Practice Problems
- 6 Chi-Squared Tables and Critical Values
- 7 Summary

# The Chi-Squared Distribution

## Definition

The chi-squared statistic is used to test hypotheses about categorical data by comparing observed frequencies with expected frequencies.

## Formula:

$$\chi^2 = \sum \frac{(O_i - E_i)^2}{E_i}$$

where  $O_i$  = observed frequency,  $E_i$  = expected frequency

## Properties:

- Always non-negative ( $\chi^2 \geq 0$ )
- Depends on degrees of freedom ( $\nu$ )
- Right-skewed distribution
- As  $\nu$  increases, distribution approaches normal

# Hypotheses and Decision Rules

## Hypothesis Testing Framework:

- $H_0$ : Null hypothesis (no association/good fit)
- $H_1$ : Alternative hypothesis (association exists/poor fit)

## Decision Rule:

- Calculate test statistic:  $\chi^2_{calc}$
- Find critical value from tables:  $\chi^2_{crit}(\alpha, \nu)$
- If  $\chi^2_{calc} > \chi^2_{crit}$ : Reject  $H_0$  (significant result)
- If  $\chi^2_{calc} \leq \chi^2_{crit}$ : Do not reject  $H_0$  (insufficient evidence)

## Conditions for Validity:

- All expected frequencies  $E_i \geq 5$
- Independent observations
- Random sampling

# Goodness of Fit Test

## Purpose

Tests whether observed data follows a specified theoretical distribution or ratio.

## Degrees of Freedom:

$$\nu = n - 1 - p$$

where  $n$  = number of categories,  $p$  = number of parameters estimated

## Hypotheses:

- $H_0$ : The data fits the specified distribution
- $H_1$ : The data does not fit the specified distribution

## Applications:

- Testing fairness of dice/coins
- Genetic ratio verification

## Practice Problem 1: Fair Die Test

A die is rolled 300 times with the following results:

Face	1	2	3	4	5	6
Observed	43	49	56	45	52	55

Test whether the die is fair at the 5% significance level.

# Problem 1: Working Space

## Practice Problem 2: Blood Type Distribution

A medical study claims blood types are distributed as: O(45%), A(40%), B(11%), AB(4%). In a sample of 500 people:

Blood Type	O	A	B	AB
Observed	234	197	52	17

Test this claim at the 1% significance level.

## Problem 2: Working Space

## Practice Problem 3: Uniform Distribution

Test whether the following data follows a uniform distribution over 5 categories. Use  $\alpha = 0.05$ .

Category	1	2	3	4	5
Frequency	78	92	84	76	90

# Problem 3: Working Space

## Practice Problem 4: Binomial Distribution

A coin is tossed 200 times. Test whether it is fair at the 5% level.

Outcome	Heads	Tails
Observed	118	82

## Problem 4: Working Space

## Practice Problem 5: Day of Week Births

Hospital records show births on different days. Test if births are equally likely on any day ( $\alpha = 0.05$ ).

Day	Mon	Tue	Wed	Thu	Fri	Sat	Sun
Births	84	78	92	88	90	65	63

# Problem 5: Working Space

# Test of Independence (Contingency Tables)

## Purpose

Tests whether two categorical variables are independent or associated.

## Degrees of Freedom:

$$\nu = (r - 1)(c - 1)$$

where  $r$  = number of rows,  $c$  = number of columns

## Expected Frequency Formula:

$$E_{ij} = \frac{(\text{Row}_i \text{ total}) \times (\text{Column}_j \text{ total})}{\text{Grand total}}$$

## Hypotheses:

- $H_0$ : The two variables are independent
- $H_1$ : The two variables are not independent (associated)

## Practice Problem 6: Gender and Subject Preference

Test for association between gender and subject preference at  $\alpha = 0.05$ .

	Mathematics	Science	Arts	<b>Total</b>
Male	65	55	40	160
Female	45	65	70	180
<b>Total</b>	110	120	110	340

## Problem 6: Working Space

## Practice Problem 7: Smoking and Disease

Investigate the relationship between smoking status and lung disease. Test at  $\alpha = 0.01$ .

	Smoker	Non-Smoker	<b>Total</b>
Disease Present	78	32	110
No Disease	122	268	390
<b>Total</b>	200	300	500

# Problem 7: Working Space

## Practice Problem 8: Education Level and Income

Test whether education level is independent of income bracket ( $\alpha = 0.05$ ).

	Low	Medium	High	<b>Total</b>
No Degree	85	62	23	170
Bachelor's	45	78	57	180
Postgraduate	20	60	70	150
<b>Total</b>	150	200	150	500

# Problem 8: Working Space

## Practice Problem 9: Age and Technology Adoption

Test for association between age group and smartphone adoption at  $\alpha = 0.05$ .

	Smartphone User	Non-User	<b>Total</b>
18-35 years	184	16	200
36-55 years	138	62	200
56+ years	78	122	200
<b>Total</b>	400	200	600

# Problem 9: Working Space

## Practice Problem 10: Treatment Effectiveness

A clinical trial tests two treatments. Determine if treatment type affects outcome ( $\alpha = 0.01$ ).

	Improved	No Change	Worsened	<b>Total</b>
Treatment A	82	48	20	150
Treatment B	95	32	23	150
<b>Total</b>	177	80	43	300

# Problem 10: Working Space

# Chi-Squared Distribution Table

**Critical values for common significance levels:**

df ( $\nu$ )	$\alpha = 0.10$	$\alpha = 0.05$	$\alpha = 0.025$	$\alpha = 0.01$	$\alpha = 0.005$
1	2.706	3.841	5.024	6.635	7.879
2	4.605	5.991	7.378	9.210	10.597
3	6.251	7.815	9.348	11.345	12.838
4	7.779	9.488	11.143	13.277	14.860
5	9.236	11.070	12.833	15.086	16.750
6	10.645	12.592	14.449	16.812	18.548
7	12.017	14.067	16.013	18.475	20.278
8	13.362	15.507	17.535	20.090	21.955
9	14.684	16.919	19.023	21.666	23.589
10	15.987	18.307	20.483	23.209	25.188

**Note:** Reject  $H_0$  if  $\chi_{calc}^2 > \chi_{crit}^2(\alpha, \nu)$

# Key Concepts Summary

## Chi-Squared Test Statistic

$$\chi^2 = \sum \frac{(O_i - E_i)^2}{E_i}$$

### Goodness of Fit

- Tests fit to distribution
- $\nu = n - 1 - p$
- Single variable
- Compares observed vs theoretical

### Test of Independence

- Tests association
- $\nu = (r - 1)(c - 1)$
- Two variables
- Uses contingency tables

### Essential Conditions:

- All expected frequencies  $\geq 5$
- Independent observations
- Random sampling

# Thank You

Questions?

**Yolymatics Tutorials**

[www.yolymaticstutorials.com](http://www.yolymaticstutorials.com)

*Professional Mathematics Education*