

Practice Problems

Real-World Applications

z-tests • t-tests • Mean Comparisons

Yolymatics Tutorials

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## Z-Tests

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# Problem 1: Quality Control — Battery Life

## Scenario

A battery manufacturer claims their AA batteries last 50 hours on average. A quality control inspector tests 100 batteries and finds a mean life of 48.5 hours. The population standard deviation is known to be  $\sigma = 6$  hours.

At the 5% significance level, test whether the actual mean battery life is less than claimed.

## Tasks:

- 1 State  $H_0$  and  $H_a$
- 2 Calculate the test statistic
- 3 Find the critical value or p-value
- 4 Make your decision
- 5 Write a conclusion in context

## Problem 1: Workspace

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## Problem 1: Workspace (continued)

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## Problem 2: Healthcare — Weight Loss Program

### Scenario

A weight loss clinic claims their program results in an average weight loss of 15 pounds over 3 months. A researcher samples 80 participants and finds they lost an average of 16.2 pounds. The population standard deviation is  $\sigma = 5.5$  pounds.

At the 1% significance level, test if the actual mean weight loss differs from 15 pounds.

### Tasks:

- 1 State  $H_0$  and  $H_a$  (two-tailed test)
- 2 Calculate the test statistic
- 3 Find the critical values or p-value
- 4 Make your decision
- 5 Interpret in context

## Problem 2: Workspace

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## Problem 2: Workspace (continued)

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## Problem 3: Education — Student Performance

### Scenario

The national average score on a standardized math test is 520 with a standard deviation of 95. A new teaching method is implemented in a school district. After one year, 150 students take the test and achieve a mean score of 542.

At the 5% significance level, does the new teaching method improve test scores?

### Tasks:

- 1 Identify why this is a z-test
- 2 State hypotheses
- 3 Calculate z-statistic
- 4 Find p-value
- 5 Conclusion

## Problem 3: Workspace

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## Problem 3: Workspace (continued)

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## Problem 4: Business — Customer Satisfaction

### Scenario

A retail chain's customer satisfaction score has historically averaged 72 (out of 100) with  $\sigma = 12$ . After implementing a new customer service training program, they survey 200 customers and get a mean score of 74.8.

Test at  $\alpha = 0.10$  whether satisfaction has increased.

### Tasks:

- 1 Set up one-tailed test
- 2 Compute test statistic
- 3 Determine critical region
- 4 Decision and interpretation

## Problem 4: Workspace

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## Problem 4: Workspace (continued)

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## Problem 5: Manufacturing — Product Dimensions

### Scenario

A factory produces metal rods that should be 10 cm long. The production process has a known standard deviation of 0.15 cm. A quality inspector measures 64 rods and finds a mean length of 10.04 cm.

At the 5% level, test if the production process is meeting the 10 cm specification.

### Tasks:

- 1 Choose appropriate hypotheses (two-tailed)
- 2 Calculate z-statistic
- 3 Find rejection region
- 4 Make decision
- 5 What should the factory do?

## Problem 5: Workspace

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## Problem 5: Workspace (continued)

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## Problem 6: Environmental Science — Water Quality

### Scenario

Safe drinking water should have a pH of 7.0. Historical data shows water pH in a region has  $\sigma = 0.4$ . After industrial development, 100 water samples are tested with a mean pH of 6.85. At the 1% significance level, test if the water pH has decreased from 7.0.

### Tasks:

- 1 State hypotheses
- 2 Compute z-statistic
- 3 Find p-value
- 4 Decision at  $\alpha = 0.01$
- 5 Practical interpretation

## Problem 6: Workspace

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## Problem 6: Workspace (continued)

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## T-Tests

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## Problem 7: Medical — Blood Pressure Medication

### Scenario

A pharmaceutical company tests a new blood pressure medication on 25 patients. Before treatment, patients had an average systolic BP of 145 mmHg. After 3 months, the mean is 138 mmHg with a sample standard deviation of 12 mmHg.

At the 5% level, test if the medication significantly reduces blood pressure.

### Tasks:

- 1 Explain why this is a t-test (not z-test)
- 2 State  $H_0$  and  $H_a$
- 3 Calculate t-statistic
- 4 Find critical value ( $df = 24$ )
- 5 Conclusion

## Problem 7: Workspace

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## Problem 7: Workspace (continued)

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## Problem 8: Agriculture — Crop Yield

### Scenario

A farmer claims that using a new fertilizer increases corn yield from the historical average of 180 bushels per acre. He tests it on 16 plots and gets a mean of 192 bushels with sample standard deviation  $s = 22$  bushels.

At the 5% significance level, test the farmer's claim.

### Tasks:

- 1 Set up one-tailed test
- 2 Calculate t-statistic
- 3 Find p-value or critical value ( $df = 15$ )
- 4 Decision
- 5 Is the fertilizer effective?

## Problem 8: Workspace

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## Problem 8: Workspace (continued)

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## Problem 9: Psychology — Sleep Study

### Scenario

Adults typically sleep 7 hours per night. A psychologist suspects college students sleep less. She surveys 30 students and finds they sleep an average of 6.2 hours with  $s = 1.5$  hours.

Test at the 1% level whether college students sleep significantly less than 7 hours.

### Tasks:

- 1 Hypotheses for one-tailed test
- 2 Compute t-statistic
- 3 Find critical value ( $df = 29$ ) at  $\alpha = 0.01$
- 4 Make decision
- 5 Interpret for the psychologist

## Problem 9: Workspace

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## Problem 9: Workspace (continued)

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## Problem 10: Finance — Investment Returns

### Scenario

An investment advisor claims a portfolio will generate 8% annual returns. You analyze 12 years of data and find a mean return of 6.5% with sample standard deviation 3.2%.

At the 5% level, test if the actual return is different from 8%.

### Tasks:

- 1 Two-tailed hypotheses
- 2 Calculate t-statistic
- 3 Find critical values ( $df = 11$ )
- 4 Decision
- 5 Should you trust the advisor's claim?

## Problem 10: Workspace

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## Problem 10: Workspace (continued)

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## Problem 11: Education — Reading Speed

### Scenario

A reading program claims to increase reading speed from an average of 250 words per minute. After completing the program, 20 students are tested with mean speed 275 wpm and  $s = 45$  wpm.

At the 10% level, test if the program increases reading speed.

### Tasks:

- 1 State hypotheses
- 2 Calculate t-statistic
- 3 Determine p-value or critical value ( $df = 19$ )
- 4 Decision at  $\alpha = 0.10$
- 5 Program effectiveness?

## Problem 11: Workspace

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## Problem 11: Workspace (continued)

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## Problem 12: Retail — Store Foot Traffic

### Scenario

A store typically has 500 customers per day. After a renovation, they track daily customer counts for 18 days: mean = 535,  $s = 68$  customers.

Test at the 5% level if foot traffic has increased.

### Tasks:

- 1 Explain why t-test is appropriate
- 2 Set up test (one-tailed)
- 3 Calculate t-statistic
- 4 Find critical value ( $df = 17$ )
- 5 Was renovation successful?

## Problem 12: Workspace

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## Problem 12: Workspace (continued)

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## Mean Comparisons (Two-Sample Tests)

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## Problem 13: Education — Teaching Methods Comparison

### Scenario

Two teaching methods are compared. Method A is used with 35 students (mean score = 78,  $s_1 = 12$ ). Method B is used with 40 students (mean score = 82,  $s_2 = 10$ ).

At the 5% level, test if there's a significant difference between the methods.

### Tasks:

- 1 State  $H_0 : \mu_1 = \mu_2$  vs  $H_a : \mu_1 \neq \mu_2$
- 2 Calculate pooled standard deviation
- 3 Compute t-statistic for two samples
- 4 Find critical value
- 5 Which method is better?

## Problem 13: Workspace

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## Problem 13: Workspace (continued)

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## Problem 14: Healthcare — Drug Comparison

### Scenario

Drug A ( $n=50$ ): reduces pain score by mean of 4.2 points,  $s_1 = 1.8$ . Drug B ( $n=45$ ): reduces pain score by mean of 3.5 points,  $s_2 = 1.5$ .

Test at the 1% level if Drug A is more effective than Drug B.

### Tasks:

- 1 One-tailed hypotheses
- 2 Calculate two-sample t-statistic
- 3 Determine degrees of freedom
- 4 Find critical value at  $\alpha = 0.01$
- 5 Decision and recommendation

## Problem 14: Workspace

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## Problem 14: Workspace (continued)

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## Problem 15: Business — Marketing Campaign

### Scenario

Company tests two ad campaigns. Campaign 1 reaches 60 people with mean engagement time 45 seconds ( $s_1 = 12$ ). Campaign 2 reaches 55 people with mean 52 seconds ( $s_2 = 15$ ).

At the 5% level, test if Campaign 2 generates more engagement.

### Tasks:

- 1 Set up appropriate test
- 2 Calculate test statistic
- 3 Find p-value or critical value
- 4 Decision
- 5 Which campaign should they use?

## Problem 15: Workspace

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## Problem 15: Workspace (continued)

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## Problem 16: Sports Science — Training Programs

### Scenario

Program A: 28 athletes improve 100m sprint time by mean 0.8 sec ( $s_1 = 0.3$ ). Program B: 32 athletes improve by mean 0.6 sec ( $s_2 = 0.25$ ).

Test at 5% level if there's a difference in program effectiveness.

### Tasks:

- 1 Two-tailed test setup
- 2 Compute pooled variance
- 3 Calculate t-statistic
- 4 Degrees of freedom and critical values
- 5 Conclusion

## Problem 16: Workspace

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## Problem 16: Workspace (continued)

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## Problem 17: Manufacturing — Assembly Lines

### Scenario

Line A: 40 products made with mean time 15.2 min ( $s_1 = 2.1$ ). Line B: 38 products made with mean time 14.5 min ( $s_2 = 2.4$ ).

At 10% level, test if Line B is faster than Line A.

### Tasks:

- 1 One-tailed hypotheses
- 2 Calculate test statistic
- 3 Find critical value at  $\alpha = 0.10$
- 4 Make decision
- 5 Should they switch to Line B?

## Problem 17: Workspace

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## Problem 17: Workspace (continued)

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## Problem 18: Environmental — Pollution Levels

### Scenario

City A ( $n=25$ ): mean air quality index 85,  $s_1 = 18$ . City B ( $n=30$ ): mean air quality index 92,  $s_2 = 20$ .

Test at 5% level if there's a significant difference in air quality between cities.

### Tasks:

- 1 State hypotheses
- 2 Two-sample t-test calculation
- 3 Determine critical region
- 4 Decision
- 5 Interpretation



## Problem 18: Workspace

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## Problem 18: Workspace (continued)

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## Problem 19: Technology — Battery Life Comparison

### Scenario

Brand X batteries ( $n=50$ ): mean life 42 hours,  $s_1 = 6$ . Brand Y batteries ( $n=48$ ): mean life 45 hours,  $s_2 = 7$ .

At 1% level, test if Brand Y lasts significantly longer.

### Tasks:

- 1 One-tailed test setup
- 2 Calculate pooled standard error
- 3 Compute t-statistic
- 4 Critical value and decision
- 5 Recommendation

## Problem 19: Workspace

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## Problem 19: Workspace (continued)

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## Problem 20: Retail — Customer Spending

### Scenario

Store location A: 65 customers spend mean \$48 ( $s_1 = 12$ ). Store location B: 58 customers spend mean \$52 ( $s_2 = 15$ ).

Test at 5% level if spending differs between locations.

### Tasks:

- 1 Two-tailed hypotheses
- 2 Calculate test statistic
- 3 Find p-value or critical values
- 4 Decision
- 5 Business implications

## Problem 20: Workspace

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## Problem 20: Workspace (continued)

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## Mixed Practice

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## Problem 21: Comprehensive — Restaurant Wait Times

### Scenario

A restaurant chain advertises average wait time of 20 minutes. Regional manager samples 45 customers: mean = 22.5 min,  $s = 8$  min.

Also, they compare two locations: Location 1 ( $n=30$ , mean=23,  $s_1 = 7$ ) vs Location 2 ( $n=35$ , mean=21,  $s_2 = 9$ ).

### Tasks:

- 1 Test if actual wait time exceeds 20 min (use t-test,  $\alpha = 0.05$ )
- 2 Compare the two locations (two-sample test,  $\alpha = 0.05$ )
- 3 Write recommendations

## Problem 21: Workspace

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## Problem 21: Workspace (continued)

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## Problem 21: Workspace (continued 2)

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## Problem 22: Comprehensive — Salary Analysis

### Scenario

National average salary for a position is \$55,000 ( $\sigma = \$8,000$ ). Company A surveys 100 employees: mean = \$57,200.

Compare Company A (above data) with Company B: 80 employees, mean = \$54,500,  $s_2 = \$7,500$ .

### Tasks:

- 1 Test if Company A pays above national average (z-test,  $\alpha = 0.01$ )
- 2 Compare salaries between companies (appropriate test,  $\alpha = 0.05$ )
- 3 Interpret results

## Problem 22: Workspace

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## Problem 22: Workspace (continued)

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## Problem 22: Workspace (continued 2)

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## Problem 23: Real-World — Clinical Trial

### Scenario

A new therapy is tested. Control group ( $n=42$ ): improvement score mean 15 ( $s_1 = 5$ ).  
Treatment group ( $n=38$ ): improvement score mean 19 ( $s_2 = 6$ ).

Additionally, compare treatment results to historical standard of 16 points.

### Tasks:

- 1 Compare treatment vs control groups ( $\alpha = 0.05$ )
- 2 Test treatment group vs historical standard ( $\alpha = 0.05$ )
- 3 Is the new therapy effective?

## Problem 23: Workspace

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## Problem 23: Workspace (continued)

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## Problem 23: Workspace (continued 2)

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## Problem 24: Real-World — Website Performance

### Scenario

Website should load in under 3 seconds. Test 200 page loads: mean = 3.2 sec,  $\sigma = 0.8$  sec.

After optimization: Design A ( $n=50$ , mean=2.7,  $s_1 = 0.6$ ) vs Design B ( $n=55$ , mean=2.5,  $s_2 = 0.7$ ).

### Tasks:

- 1 Test if current site exceeds 3 sec (z-test,  $\alpha = 0.01$ )
- 2 Compare optimized designs ( $\alpha = 0.05$ )
- 3 Which design should they implement?

## Problem 24: Workspace

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## Problem 24: Workspace (continued)

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## Problem 24: Workspace (continued 2)

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## Problem 25: Challenge — Complete Analysis

### Scenario

A company wants to analyze employee productivity before and after a new policy.

**Before:** Historical data shows mean 100 units/day,  $\sigma = 15$  (large dataset).

**After (small sample):** 20 employees measured: mean 108,  $s = 18$ .

**Departments:** Dept A ( $n=25$ , mean=110,  $s_1 = 16$ ) vs Dept B ( $n=22$ , mean=105,  $s_2 = 20$ ).

### Complete analysis:

- 1 Test if productivity increased overall
- 2 Compare departments
- 3 Write executive summary

## Problem 25: Workspace

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## Problem 25: Workspace (continued)

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## Problem 25: Workspace (continued 2)

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## Problem 25: Workspace (continued 3)

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Keep testing those hypotheses!