

# Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers)
General	Alan B. Campbell	This is propagandistic indoctrination: anti-male, -Caucasian
General	Alan B. Campbell	Use of jargon is ridiculous and overwhelming to most
Chapter 3: UC- Approved Course Outlines Overview p. 21	Alan B. Campbell	Key Terms: <i>Capitalism, Colonialism, Imperialism, Patriarchy, White Supremacy, Institutional, Privilege, Hierarchy, Hegemony, Power, Systemic, Oppression</i> . Grouping these terms seems to imply that they will all be oppressive concepts that must be resisted. It is counterproductive to have such a radical point of view, especially since we currently have a government called democratic capitalism, with many institutions that have a hierarchy--yes, even the schools.
General	Alan B. Campbell	Teaching Ethnic Studies takes time away from teaching language communication.
General	Alan B. Campbell	This is blue-sky thinking, to set up a structure but not

California Department of Education, June 2019