Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

| Chapter of Model Curriculum | Your Name and Affiliation | Comment (include page and line numbers where applicable) |
|---|---------------------------|--|
| Chapter 2: | Inessa Polushkin | Page 2 of Glossary terms of Boycott, Divestment and Sanctions (BDS) |
| Sample Course Models pages 234, 237, 242, 256, and 264-269 | Concerned parent | I respectfully request the removal of BDS and other anti-Israel bias from the model curriculum. As a Jew who came to the United States as a political refugee from the Soviet Union and as a parent to two American-born Jewish teenagers, I strongly believe that the proposed curriculum would seed more hate and renewed persecution of the Jews. I urge the state to instead add lessons about American Jews as an ethnic group, including those who fled the Holocaust, oppression in the Middle East, and discrimination in the former Soviet Union. |
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California Department of Education, June 2019