

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary of terms	Brad & Robyn Halpern City Councilman, Citizens	<p>BDS, by its very nature, is based upon its own version of hate and racism if both viewpoints are not disclosed.</p> <p>Additionally the sample lessons for the curriculum prevent teachers from sharing the Israeli side of the argument, thereby exacerbating the very thing (racism) this curriculum is supposedly designed to calm: bigotry, racism, hate.</p> <p>The proposed curriculum does not provide the Israeli point of view, or criticism of Palestinian leaders, thus greatly slants the message and perspective.</p> <p>The introduction of the curriculum states its goal as: giving teachers the opportunity to aid the eradication of bigotry, hate, racism. This goal <u>cannot</u> be achieved if students are not presented with viewpoints from both sides of this ongoing bitter divide.</p>

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Bibliography	Brad & Robyn Halpern City Councilman, Citizens	<p>Arguably the Jews have been the most persecuted and victimized group from racism in world history; yet the Bibliography does not include anything on historical or current about the Holocaust, Antisemitism, Oppression in the Middle East, or Nazi Germany,.</p> <p>Are students in California to be exposed to issues of race and hatred, with goals of inclusion... yet not to be exposed this antisemitism ???</p> <p>This Bibliography is negligent is not providing appropriate information and coverage of the issues listed above, and shameful if allowed to remain excluded from the Bibliography.</p>
Glossary of terms,	Brad & Robyn Halpern City Councilman, Citizens	<p>The concept and description of “Culturally responsive/relevant teaching,” is great; although the rest of the glossary descriptions are misdirected and fall far short of this curriculum’s intent.</p> <p>Sadly, this curriculum is littered with bias and nondisclosure against sharing the story of bigotry and hate toward Jews and Israel. Its implementation supplants minds with beliefs based on one-sided depictions; whereas omissions create unfounded ignorance toward racism and inclusion.</p>