

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Page 2 of Glossary	Jaden Penhaskashi (I apologize in advance for the incorrect format. Please read this anyways, I really would like my opinion to be heard!)	Including information about BDS in curriculum will promote hate against Jewish minority groups, creating a type of bias in the minds of the students. This is due to students learning about different countries boycotting trade with Israel due to differences of religion. My jewish community and myself promote a peaceful society where everyone loves each other no matter their views or religion. However, adding this information can sway the opinion of many students to have less respect for jews, therefore causing more division. Along with discussing BDS, in the second document in the pages I gave there are also mentions of anti-Israel views, which can also create biases against Zionists (people who believe Israel should be a state). If the district argues that they are including the views of all groups including those that promote BDS, I understand. However, I strongly recommend also including the American Jews as an ethnic group in order to stay along your theme of inclusion. Under this topic, I beg you to add lessons on those who fled the Holocaust, oppression against Jews in the Middle East, and discrimination in the former Soviet Union.
Page 234, 242, 256, 268-269 of Curriculum		