

## Public Input–2020 Ethnic Studies Model Curriculum May 2019 Draft

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Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Timothy Huey, formerly of EBAYC, an Oakland Unified School District after school provider</i>	<i>I support the inclusion of Arab American studies as part of the ethnic studies curriculum in California. As referenced on page 1, Arabs and Pacific Islanders are particularly marginalized communities that are not well represented in current course offerings. This means there is an impactful gap in exposure to different ethnic groups and cultures for California students.</i>