

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

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General	<i>Audrey Kadis</i> Boston, MA 02135	<p>In a country in which there are 3 times as many crimes committed against Jews than against any other religious group, it is worse than irresponsible to omit anti-Semitism from an Ethnic Studies Curriculum. Anti-Semitism is the oldest form of discrimination going back 2,000 years and continues to rear its ugly head today. Not a day goes by without a news story of Jews and their property being assaulted. I note the following areas that should be reviewed.</p> <p>Glossary, page 2, lines 30-40</p> <p>Sample Course Models page 234, lines 4956-4958 and 4964</p> <p>Sample Course Models page 235, lines 4970, 4972, and 4974</p> <p>Sample Course Models page 241, lines 5138, 5143-5144</p> <p>Sample Course Models page 242, lines 5157-5163</p> <p>Sample Course Models page 268, line 5792</p> <p>Sample Course Models page 268-9, lines 5802-5803</p> <p>Sample Course Models page 269, lines 5820-5821</p> <p>Sample Course Models page 278, line 6008</p>
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California Department of Education, June 2019