

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Introduction and Overview	<i>Stephen P Huffman</i> <i>No organization. I'm a retired business person. I have four grandchildren of color.</i>	Lines 306 & 307 I am a capitalist. I had a corporate career. I own stocks and bonds issued by companies. In the referenced lines you group capitalism as a form of power and oppression along with racism and anthropocentrism, among other evils. Do we want to tell our children that capitalism is <i>ipso facto</i> evil? Yes, it has been used to oppress people of color. At the same time many such people have benefited from the opportunities that good private-sector jobs provide. What about people of color who <i>are</i> capitalists? Is a socialist society somehow less oppressive? I think you need to give this language more thought.