

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Nick Cockcroft</i> <i>25 year resident of San Francisco.</i>	<b>I'm just back from Paris, where about half local the population is of African descent. But you'd have to visit to know that – even collecting racial demographic data in France is illegal. The idea is to create a color-blind society where people aren't "black" or "white", but simply French. Judging by the large number of mixed-race couples and children I saw there, the system works pretty well.</b>  <b>Instead of spending tax dollars hypersensitizing children to their "ethnicity", I suggest we follow the French model. Hypersensitization breeds racism and separatism, and wastes valuable classroom hours that could be used to close the "achievement gap" mentioned in the Overview.</b>