

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
general	Elaine Bauer	As a Jewish American, it is appalling that there is no mention of Jewish Americans and the Anti-Semitism, immigration patterns that is our history due to the persecution throughout time and most importantly the Holocaust. Anti-Semitism is still occurring in the U.S. There have been Anti-Semitic acts in Orange County, CA in the past few years. To include topics of Anti-Arab history and terrorism against Arabs, and make absolutely no mention of all the Anti-Semitism that the Jewish people have endured, is unacceptable. If the goal is teaching about ethnicities and what they have endured, then you must include a fair and accurate representation of their history. The only mention of Israel is clearly anti-Israel (calling for boycott, divest, and sanction against Israel), and this is clearly unacceptable. This just promotes more anti-Israel, Anti-Semitic sentiments in this country and creates a dangerous environment for Jewish people.