

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	William Spaulding	I am concerned that this program, as outlined, will serve to be a divisive program that will inflame ethnic, cultural and racial differences rather than bring students from these different groups together. It also seems to be driven by a certain left leaning academic approach rather than an objective non-biased approach. This left leaning academic approach is value laden in such a way that students who may have a different point of view will be marginalized and made to feel wrong for not having the same values of the program's authors. I also question whether a program like this will actually benefit students academically which should be the prime focus of their elementary and high school education – to prepare them for college and the work place rather than prepare them to be social justice warriors.

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