

**Public Input Template–2020 Ethnic Studies Model Curriculum
May 2019 Draft**

--Lacks Balance--

SBE's "Guidelines for Ethnic Studies Curriculum" and CDE's "History and Social Science Framework for California Public Schools" require that all students be taught a "balanced" curriculum." The Guidelines also call for materials that give a "cultural understanding of how different groups have struggled and worked together."

Chapter of Model Curriculum	Your Name and Affiliation	Comment
"Chapter 2"	Claire Chedekel	<p><u>This part is not balanced:</u> Judaism is not included as a religion.</p> <p><u>Suggested revision:</u> Add a separate curriculum on Jews. Judaism is the religion of the ethno-religious tribal group of the Jewish people with a shared language and homeland (Judea and Samaria which is now Israel). They have endured enslavement repeatedly throughout history, pogroms, the Holocaust.</p> <p>Page and line numbers: ...page(s):3...line(s): 61.; pg 40-41</p>
"Chapter 2"	Claire Chedekel	<p><u>This part is not balanced:</u> Jewish Social Movements have been left out.</p> <p><u>Suggested revision:</u> Include:</p> <ul style="list-style-type: none"> - Invest in Peace – US organization working toward Israeli and Palestinian peace. http://investinpeace.org/ - HIAS – US organization started by the Jewish community nearly 100 years ago to assist refugees and new immigrants to the US and now assists many groups fleeing persecution. https://www.hias.org/history "Founded as the Hebrew Immigrant Aid Society in 1881 to assist Jews fleeing pogroms in Russia and Eastern Europe, HIAS has touched the life of nearly every Jewish family in America and now welcomes all who have fled persecution." - Women Wage Peace. Works for peace between Israelis and Palestinians. https://womenwagepeace.org.il/en/ <p>Page and line numbers: ...page(s): 35, 39...line(s): 676, 754</p>
"Chapter 2"	Claire Chedekel	<p><u>This part is not balanced:</u> Omission of Zionism and Jews and Judaism as a religion and as an ethnic minority.</p> <p><u>Suggested revision:</u> Add Judaism and Zionism which is the indigenous Israelites/Hebrews/Jews right to self-determination and to return of descendants living in N. Africa, Africa, Europe, the Mediterranean, the Americas, Middle East and Asian countries permanently to their homeland Israel.</p> <p>Page and line numbers: ...page(s) pg 35 ...line(s): line 686x</p>

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"Chapter 2"	Claire Chedekel	<p><u>This part is not balanced:</u> Jewish refugees and immigration is missing.</p> <p><u>Suggested revision:</u> Add the Jews of the Middle East and North Africa who immigrated to California when they were expelled or fled from persecution and discrimination.</p> <p>Page and line numbers: ...page(s): 40 ...line(s): 771</p>
"Chapter 2"	Claire Chedekel	<p><u>This part is not balanced and so needs to be revised:</u> East Indians and Filipinos</p> <p><u>Suggested revision:</u> Add East Indians who migrated to California in large numbers seeking a better life in the US. Add Filipino immigration to California that occurred over many decades.</p> <p>Page and line numbers: ...page(s): 40 ...line(s): 771</p>

--Inaccurate--

By law, teachers must "impress upon the minds of the pupils the principles of ... truth [and] avoid ... falsehood." CA Ed Code Section 233.5(a). "All instructional materials ... shall be...accurate, objective..." CA Ed Code Section 60045(a). "...only instructional materials which...accurately portray the cultural and racial diversity of our society..." are to be used. CA Ed Code Section 60040. CDE's "History and Social Science Framework for California Public Schools" requires that instructional materials "present accurate, detailed content" including primary sources which must convey "an accurate and thorough sense of the period" and narratives which present "an accurate and vivid picture of the times."

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"Chapter 2"	Claire Chedekel	<p><u>This part is inaccurate:</u> There is not a country called "Israel/Palestine." Israel is not predominantly Arab-speaking and is not a member of the Arab League.</p> <p><u>Suggested correction:</u> Israel is a country where the primary language is Hebrew.</p> <p>Page and line numbers: ...page(s): 237, 241 ...line(s): 5030 and 5138</p>