

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
general	Nina Neulight, parent of High School students	There is an omission of the many contributions and struggles that Jews have endured. They should have much more “fair” representation in the ESMC. When the ESMC does mention Jews, it is done in a seemingly biased fashion.
Appendix, general		There is no discussion or mention of Anti-semitism. There should be. It should be listed in the glossary and clearly discussed – particularly when there are so many anti-semitic acts today being witnessed and unfortunately conducted by high school students and the community at large.