From: Miriam Moran

Sent: Monday, August 10, 2020 1:15 PM **To:** Ethnic Studies; [email redacted]

Cc: [email redacted]

Subject: [EXTERNAL] Include Antisemitism and the Middle Eastern-American Experience

Hello,

My name is Miriam Moran, and I am a public school educator living and working in San Jose. I also am a descendant of Egyptian Jews who had to flee the country due to antisemitism.

I would like to thank the California Department of Education for working so hard to improve the Ethnic Studies Model Curriculum. In keeping with AB 2016's objective of "preparing pupils to be global citizens with an appreciation for the contributions of multiple cultures," my community, and the more than 60% of other Middle Eastern groups in California deserve equal representation and inclusion in the Ethnic Studies Model Curriculum.

When the primary reference of Jews in the revised Ethnic Studies curriculum is in the context of our communities being the beneficiaries of white privilege – my Middle Eastern Jewish community, which is comprised of multiple immigrants and people of color, is completely erased. I fear this unit will contribute to the dangerous antisemitic trope that, "Jews Have Too Much Power." Furthermore, this reference ignores the experiences of European Jews who continue to be personally impacted by violent white-supremacy, genocide, and acts of antisemitism.

Here are my requests:

- All references to Middle Eastern people in the curriculum should include, specifically name, and
 teach on the diverse groups of Mizrahi Jews, Coptic Christians, Kurds, Iranians, Assyrians, and other
 minority groups from the region who together represent 60% of California's Middle Eastern
 population and have asked for inclusion. In order for the curriculum to avoid an essentialist
 understanding of Arabs and the Middle East, and in order to be well balanced, each group should be
 equally and equitably represented in the Ethnic Studies Curriculum.
- I would like to see the next draft of the curriculum include the lesson plan, "<u>Antisemitism and Middle Eastern-American Jews</u>" produced by the organization, JIMENA: Jews Indigenous to the Middle East and North Africa, as it will provide students with high-quality instruction on contemporary issues of antisemitism, bigotry, and the Middle Eastern-American Jewish experience.
- The ESMC should make clear that under the "broadly defined umbrella of Asian Studies" are Mizrahi
 Jews and other Middle Eastern and North African (MENA) groups which represent ~60% of CA's
 MENA population. California Department of Education's Chapter 3 agrees: appropriate topics in the
 Asian section of Ethnic Studies courses are "the unique experiences of Arabs and other Middle
 Easterners."

Thank you for your time.

Sincerely,

Miriam Moran