

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

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Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Introduction-Overview	David Saffan	Page 1, line 8. <i>Hxstorically</i> ? Really? An <i>X</i> instead of an <i>I</i> , as if the ‘his’ of history is somehow related to the English word ‘his’? The word ‘history’ comes from Latin <i>historia</i> , which comes from Greek <i>istoria</i> . It has NOTHING to do with the English word ‘his.’ <i>Educators</i> put this together? The use of such spelling hijinks is going to create a generation of students who will think that the word ‘history’ is actually spelled that way because it originally reflected only the history of men! The people who put this together need to rethink their whole approach. You don’t improve “hxstory” by manipulating reality and promoting ignorance (even of the linguistic origin of a word) to serve your own agenda!