

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

<p>Chapter of Model Curriculum</p> <p>Glossary Page 2 Line 30</p>	<p>Your Name and Affiliation</p> <p>PHILLIP GORDON</p>	<p>The presentation of the BDS movement is biased and inconsistent with the curriculum's stated goal of teaching tolerance. The ESMC's support of the BDS movement in the curriculum ironically hurts the very groups it is purported to help. Presenting a biased and slanted account of the BDS movement misstates the intent of the movement and fuels hatred and intolerance. The authors of the ESMC are also abusing the trust of students in presenting false and inaccurate information and will themselves be responsible for generating hatred and intolerance.</p> <p>The ESMC is disrespectful of both Jews and Israel and the authors are duplicitous in presenting false information to student as the truth.</p>
<p>Glossary Page 2 Line 30</p>		<p>The presentation of the BDS movement is biased and inconsistent with the curriculum's stated goal of teaching tolerance. The ESMC's support of the BDS movement in the curriculum ironically hurts the very groups it is purported to help. Presenting a biased and slanted account of the BDS movement misstates the intent of the movement and fuels hatred and intolerance. The authors of the ESMC are also abusing the trust of students in presenting false and inaccurate information and will themselves be responsible for generating hatred and intolerance.</p>