

Public Input Template–2020 Ethnic Studies Model Curriculum

May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary and Bibliography	Kymberly Spector	page 1 - omitting a definition of anti-Semitism , and page 2 for including a definition for BDS (Boycott, Divestment and Sanctions).
Arab American Studies Outline	Kymberly Spector	Page 234 4956 Line Direct Action Front for Palestine and Black Lives Matter 4957 Call to Boycott, Divest, and Sanction Israel 4958 Comparative Border Studies: Palestine and Mexico
Arab American Studies Outline	Kymberly Spector	Page 242 lines 5157-61 the ESMC uses politically biased language to refer to the founding of Israel
Arab American Studies Outline	Kymberly Spector	pages 268-69 lines 5802-03 it uses the anti-Semitic trope of Jewish control of the media to baselessly accuse Israel of colonizing land.