

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
"General"	Fred Self	<p>This whole document is problematic and looks like an attempt to brainwash children with ideological biases. It is divisive and unbalanced. Curriculum such as this should be created in an objective manner. I urge the Department of Education to reject this draft and convene experts that can create a curriculum that encourages critical thinking and objective teaching of history.</p> <p>Curriculum guidelines like this are the reason families are interested in charter schools.</p>
1. critique empire and its relationship to white supremacy, racism, patriarchy, cisheteropatriarchy, capitalism, ableism, anthropocentrism, and other forms of	Self	<p>Equating capitalism to the source of societal oppression is wrong. Capitalism has done more to lift the world out of poverty than anything else in human history.</p> <p>Classes such as this should be based on an objective history or at the minimum provide different and balancing perspectives.</p>

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power and oppression at the intersections of our society;		

California Department of Education, June 2019