Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Curriculum	Tama Ma Oantla	Florida the many and time more hards) have Maile commonweal hards
[Enter the	Terry McCarthy	[Include the page and line number(s) here—Write your comment here]
Chapter	Representing myself	
Number here,	, 0 ,	
or just		
"General" for a		
comment that		
applies to the		
entire		
document.]		
Overview		Line 20-25 Ethnic study course should cover all ethnic and racial groups and not
		just people of color. People of color should include whites.
General		General comment- This course should cover how peoples of different nations are
comment		affected by racial and ethnic discrimination. This might cover Black on black
		discrimination in Africa, China Phillipino discrimination, etc.
Overview		Line 31 Poor whites are also affected by these issues and should be covered in
		this text.

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Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
		Line 39 and onward- This is a generalization re all peoples of color. The educational achievement gap differs substantially by different peoples of color and also affects white groups. This is obviously a biased statement.
General		This course has an obvious bias based on this overview.

California Department of Education, June 2019