

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary	Eric Kingsley	There is no mention of anti-Semitism, yet on page two there is a definition of BDS.
Sample Course Materials	Eric Kingsley	Page 235, There is a call to Boycott Israel as well as direct action for Palestine and Black Lives Matter, blurring those two very different movements. Then additionally there is a blurring of the Border Studies Israel and Palestine.
Sample Course Materials	Eric Kingsley	On page 242 there is politically charged language that veers into anti-Semitic tropes of Jewish control of the media regarding the founding of Israel. There is an attack on Israel for colonizing the land that has no basis in historical fact.

California Department of Education, June 2019