

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Kyle Davis</i>	I commend the desire to promote diversity and especially in the educational system to help students learn to engage with others who are not like themselves. However, due to the ideological uniformity of this material, the curriculum actually undercuts this goal. This curriculum was created by people of one ideological background who are promoting their particular ideological view through this curriculum. Thus, it is not teaching students critical thinking skills by which they may competently evaluate the <i>varied</i> ideologies that they will encounter in their communities. Please choose a different curriculum that allows students to engage with and humbly evaluate a variety of ideological approaches to these topics. During my time in CA public schools we actually learned to think critically and engage ideas. This curriculum is an attempt to indoctrinate students with a very narrow single ideology and will not help students engage our diverse communities and world.