

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>[Enter the Chapter Number here, or just “General” for a comment that applies to the entire document.]</i>	Jesse Bornstein Representing my family and the legacy of my parents all of who have been and continue to be active participants in the fight for social justice dating back to post-WWII.	<p><b><i>[Include the page and line number(s) here–Write your comment here]</i></b></p> <p>Please include the significant contributions people of Jewish heritage have made and continue to make to the civil rights movement. Jews have a long history as leaders and supporters in the fight against racial and religious prejudice in this country.</p> <p>Please include in the curriculum acknowledgement that Anti-Semitism is an issue dating back millennia and is ongoing.</p> <p>Please include a balanced view of Israel, its people and its history – as well as its current political administration. Please consider Israel's policies within a regional context and acknowledge that despite its current serious policy flaws, it remains in many ways a beacon of freedom and democracy in a part of the world where human rights in general and women's rights and LGBTQ rights in particular are non-existent.</p>