

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	<i>[Enter Your Name]  [Enter the agency, organization, or business that you represent, if applicable.]</i>	<i>[Include the page and line number(s) here–Write your comment here]</i>
General	Suher Adi	As an Arab American who is a product of California k-12 public schools, and then the UC system as a UC Berkeley Alumni I am extremely happy to hear about the ethnic studies curriculum in its current form. It spans the histories of all communities within California and ensures all students are able to study their histories. I fully support the inclusion of Arab American studies as part of the ethnic studies curriculum in California. I know had I had this sort of ability to see myself as part of this country from a younger age, I would have felt encouraged to continue studying history throughout school, a subject I was fond of but could no longer take seriously due to the lack of cultural competency in my world history courses that explained the Arab world. This education is invaluable and I am excited for future generations of Californians who will have a comprehensive education through this curriculum.

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Page 1	Suher Adi, Arab American Institute	I support the inclusion of Arab American studies as part of the ethnic studies curriculum in California. As referenced on page 1, Arabs and Pacific Islanders are particularly marginalized communities that are not well represented in current course offerings.
Page 233	Suher Adi, Arab American Institute	I support the objectives listed on page 233 which clearly outline the benefits of teaching the diverse history of Arabs and Arab Americans as a way to challenge xenophobia and discrimination and to create a welcoming environment for marginalized students.
Page 236	Suher Adi, Arab American Institute	Including a history of migration to the US (page 236) is necessary for any marginalized community, and in particular for Arab Americans at this time. Teaching this history will help create a bridge between migrant communities and celebrate a rich history of a growing population.

California Department of Education, June 2019