Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name	Comment (include page and line numbers where applicable)
	and Affiliation	
	Joann Hulkower	pages 2, 234, 237, 242, 256, & 264-269
pages 2 "BDS" in GLOSSARY, 234, 237, 242, 256, & 264-269 & GENERAL		
		COMMENT 1: I beseech you to include lessons about another targeted American ethnic group – the Jewish People, including but not limited to, Holocaust survivors (so as not to erase history by omission), and those who successfully fled Europe, oppression in the Middle East, and discrimination in the former Soviet Union. COMMENT 2: BDS promotes hatred, division and lack of understanding. I also urgently implore you to remove BDS (likening the situation to South Africa) and other anti-Israel bias. The definition is factually incorrect and this is an issue that will cause unnecessary tension between parents and teachers, and among students who lack true understanding of a current political situation.
p 34 "Whiteness" in Glossary	Joann Hulkower	To label someone's skin color, as is done in the glossary when a definition is given for "whiteness" will cause tensions and hatred in classrooms beyond imagination. The child with the fair skin will likely be taunted and blamed for the
		color of their skin. I can't imagine that the label "blackness" would be acceptable so why would the label, "whiteness" be okay?

California Department of Education, June 2019