Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
1	J. C. Lockhart	Lines 297-307 (p.13): "Guiding Principle" 1 of the draft calls for Ethnic Studies to "cultivate the holistic well-being of all participants, especially Native People/s and people of color". It seems to me that if "division is antithetical to Ethnic Studies" and this instruction is in fact intended to help "white students become stronger advocates and allies for equity" then the end of the sentence should be removed and the well-being of all participants should be cultivated equally without regard to national origin or color, remembering that discrimination and oppression can affect people of any ancestry and respecting the rights of all Californians pursuant to Art. I, Sec. 31 of the California Constitution. "Guiding Principle" 4 could also be rewritten to clarify that while capitalism may help whoever is currently in power stay there, it is not racist per se.
General	II	Line 310 (p.13) and generally: If you want to reduce the extent to which "parents or community members are hostile to the field", "Guiding Principle" 6 should be modified to insert "nonviolent" after "connect ourselves to past and contemporary" and before "resistance movements" so the Principle reads "connect ourselves to past and contemporary nonviolent resistance movements" and any and all encouragement or support for citing murderers and terrorists as "potentially significant figures", "liberation warriors", or otherwise implying their behavior should be valued in a civilized society should be removed from the entire document.

California Department of Education, June 2019