## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to <a href="mailto:ethnicstudies@cde.ca.gov">ethnicstudies@cde.ca.gov</a>. You may contact Kenneth McDonald, Education Programs Consultant, at <a href="mailto:kmcdonal@cde.ca.gov">kmcdonal@cde.ca.gov</a> with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Paula S. Newman	I strongly support the substance and recommendations of letter of July 29, 2019 from the California Legislative Jewish Caucus to Soomin Chao, chair of the Department of Education Instructional Quality Commission ( <a href="https://drive.google.com/file/d/1_LNvdDqJa0A-ougc9deePJ-XyB7JurNz/view">https://drive.google.com/file/d/1_LNvdDqJa0A-ougc9deePJ-XyB7JurNz/view</a> This is especially important given the current rash of anti-Semitic phenomena in the US including the physical attacks, serious slurs and misrepresentations by two members of the US congress (Ilhan Omar and Rashida Tlaib), the split in the Women's March essentially because of anti-semitism, the growing strength of BDS on US campuses (whose stated goals go far beyond halting west bank settlements), and some less well-known occurrences.  (And I apologize for the brevity of this note. I did not become aware of the "model curriculum" document until yesterday)

California Department of Education, June 2019