

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Rita Carlin Hipp</i>	<p>I was excited to hear that California was going to introduce a new ethnic studies curriculum, only to then be horrified to learn the curriculum is hard line to the point of being laughable (for instance, Capitalism certainly creates problems, but it is not a wholly evil system and it is certainly not equivalent to white supremacy).</p> <p>In addition, the new curriculum marginalizes Jews. Jews at worship were murdered in San Diego county just months ago -- what were the creators of this curriculum thinking to leave anti-Semitism off the list of types of hatred that Californians have suffered? The curriculum goes on to present a very one-sided view of the Boycott, Sanctions, Divestments movement (BDS). The Israeli/Palestinian conflict is infinitely more complicated than BDS suggests, and prominent Palestinian activists (like Bassem Eid) do not support it as a solution to any of the regions problems.</p> <p>California can do better than this hot mess. Our children deserve to be taught better than this, and our citizens of all ethnicities and backgrounds deserve to feel they are welcome and safe in our great state.</p>