

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	L. Ragonas	I am struck by the general exclusion of Jewish people from the curriculum, and mis-information and one-sided information regarding the arab-israeli conflict. There is barely a mention of Jewish people, and nothing about the long history of immigration here, the different communities of Jewish people in California and across the US. No discussion of anti-Semitism, the Holocaust, Israel as something other than “the displacement of arabs”, etc. It is hurtful to read through the curriculum especially because (overt) anti-Semitism has been on the rise for the past few years and more and more people don’t know what the Holocaust was or what it means to be Jewish.
Glossary		p.2. My comments apply here too, and to include a one-sided view of “BDS” is shameful.
Sample curr.		pp. 234, 237, 242, 256, 264-269. Same comments. Makes me scared to live here that this would even be an option for the curriculum.