

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

| Chapter of Model Curriculum | Your Name and Affiliation | Comment (include page and line numbers where applicable)   |
|-----------------------------|---------------------------|--|
| Glossary/Bibliography       | Jennifer Goosenberg       | Page 2 – Section B re BDS should be removed or should include information that explains its anti-semitic underpinnings to give full context.                             |
| General                     | Jennifer Goosenberg       | Add lessons about American Jews as an ethnic group, including those who fled the Holocaust, oppression in the Middle East, and discrimination in the former Soviet Union |
| General                     | Jennifer Goosenberg       | I object to the ESMC as currently drafted for supporting the BDS movement and failing to mention anti-Semitism as an example of bigotry                                  |

California Department of Education, June 2019