

Public Input Template–2020 Ethnic Studies Model Curriculum

Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Liora Forman-Echols West Hills CA</i>	Excludes the Jewish Community Omits Anti Semitism as a form of bigotry Openly promotes hateful boycotts against Israel
P 234	<i>Liora Forman-Echols West Hills CA</i>	BDS depictions
P 234	<i>Liora Forman-Echols West Hills CA</i>	False equivalence between Israel's efforts to halt terrorism and US-Mexico border policies
P 237	<i>Liora Forman-Echols West Hills CA</i>	Language that implies Israel-Palestine as a whole is an Arab country
P 242	<i>Liora Forman-Echols West Hills CA</i>	Frame the Palestinian narrative of the 1948 war as fact, no alternative perspective
P 256, 264-269	<i>Liora Forman-Echols West Hills CA</i>	Anti israel poem re Jews controlling the media to manipulate the public, common anti-Semitic trope

California Department of Education, June 2019