Public Input Template-2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Chapter 2: Sample Course	Richard Bennett Salles; I AM A HEBREW- AMERICAN.	PLEASE please remove BDS and other anti-Israel bias from the model curriculum. It only sounds/seems like Israelis are oppressors and occupiers when their
Models	7 W. L. (1.07 W.)	situation is taken wildly out of context. Get real, their neighbors want them dead. They haven't been thru enough? They've got no_place else to go! The
Pages 234, 237, 242, 256, and 264-269		Arabs have 19 other countries to call home. If you hate Jews, own it and just say it; don't try to paint Israel as something other than "Blessed life boat" for the last remaining Jews on Earth (thank God).

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Glossary and Bibliography Page 2	Richard Bennett Salles; I AM A HEBREW- AMERICAN	PLEASE please remove of BDS and other anti-Israel bias from the model curriculum. It only sounds/seems like Israelis are oppressors and occupiers <i>when their situation is taken wildly out of context.</i> Get real, their neighbors want them dead. They haven't been thru enough? They've got no_place else to go! The Arabs have 19 other countries to call home. If you hate Jews, own it and just say it; don't try to paint Israel as something other than "Blessed life boat" for the last remaining Jews on Earth (thank God).

California Department of Education, June 2019