

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Randall Wolman	Document seems to ignore any Jewish ethnicity or anti-Semitic issues, yet regularly relates to Islamophobia and anti-Arab or anti-Muslim issues. Document demonizes Israel but rarely mentions any other nation in a negative way. Document refers to the Boycott, Divest, and Sanction (BDS) movement in the Glossary as a positive social movement, again demonizing Israel as an apartheid nation. Demonizing Israel and discussing BDS are outside the bounds of ethnic studies as no other nation is mentioned in a similar way anywhere in the curriculum. On page 234, 268, and 269, anti-Israel statements and rap songs are shown. This course is for ethnic studies in the United States. It negatively mentions a single nation other than the United States, which is not related to the course. Meanwhile, it never mentions Jews as a group that endures discrimination or violence, while mentioning it for many other groups.