

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Sample Course Models – topics on page 234	Lori Heering – Orange County California tax payer and parent	Topics on page 234 – focus on the BDS movement – this cannot be taught without the relevant history of anti-Semitism and the horror and persecution it has wrought throughout the last 2 centuries in Europe and the Middle East.
Glossary	Lori Heering – Orange County California tax payer and parent	Omission of definition of anti-Semitism – you cannot teach an UNBIASED curriculum which includes the BDS movement without teaching and defining anti-Semitism.
Pages 268-269	Lori Heering – Orange County California tax payer and parent	The use of the anti-Semitic trope of Jewish control of the media to baselessly accuse Israel of colonizing land.
Page 242	Lori Heering – Orange County California tax payer and parent	The use of politically biased language to refer to the founding of Israel (lines 5157-61)

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California Department of Education, June 2019