

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary for curriculum	Robert Schiller	[The glossary includes a definition of Boycott, Divestment and Sanctions against Israel. It merely parrots BDS talking points while offering no critical perspectives about this campaign of hate, which SEEKS TO END ISRAELS EXISTANCE.
General	Robert Schiller	I urge the state to add lessons about American Jews as an ethnic group,, including those who fled the holocaust, oppression in the middle east and discrimination in the former soviet union.
P234	Robert Schiller	Promotes a false equivalence between Israel's efforts to stop terrorists from entering communities to murder innocent people, and US policies on the border with Mexico.
P 234	Robert Schiller	It encourages teachers to highlight BDS and PRO BDS group called Direct Action for Palestine, but no voices critical of their perspective. It is biased.
p. 242	Robert Schiller	It Frames the Palestinian narrative of the 1948 War as fact, with no alternative perspectives.