

From: George
Sent: Friday, August 9, 2019 11:37 PM
To: Ethnic Studies
Subject: Review of ethnic studies for K-12

I do not find this curriculum beneficial to any of our public education students. The material does not include a complete and full accountability of who we are as United State citizens. —Americans American government / civics and American History was the curriculum to guide and teach the student about our rights and duties as a U.S. citizen and how we formed the government and nation we have today. The Ethnic Studies curriculum as described only emphasizes just one part and only a select few groups of people. Why limit it to a select few?

As an educator it is one of our duties to develop a student to be not only a life long learner but to help them think critically. A student can not develop those skills unless an educator encourages all sides of an issue be thoroughly researched before coming to a conclusion, especially to then suggest to the student to make an impact in the community in which they live. — all sides need to be researched without prejudice before an action is implemented.

Many questions came to mind as I was reading the review—here are a few of them — Where are the positive role models in each “ethnic” group? How did these individuals/ groups overcome the odds to succeed. Wouldn't this give those students a sense of hope?

What about how America has given freedom to so many people and continues to fight for equality for all— never experienced before in the history of the world. Capitalism and our values have played a vital role. Yes, we have made mistakes but to only emphasize those mistakes only creates a sense of hopelessness or bitterness. It separates and divides us— As US citizens we share common values and a cultural heritage as well as our unique qualities as human beings. Wouldn't that show the students a common bond of who we are as Americans.

A melting pot of many different ethnicities.

To only instruct one side is indoctrination and is dangerous we must get back to giving our students an education which includes a complete picture of all the facts so students can think on their own— that will empower our future leaders.

Respectfully submitted ,
Linda Morris
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