

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary	Jeff Gornbein, UCLA <i>Comments do not represent UCLA</i>	It is of great concern that the BDS movement is defined and discussed in an entirely one sided manner favoring only the Palestinian narrative. This implies that there is no controversy, only that one side is admirable and the other is not. It is clearly taking sides.
Arab Am Studies		There seems to be little or no mention of non Muslim experiences in this section. It does not mention Coptic, Bahai, Kurdish, Mizrachi Jewish or Yazidi peoples. The language is not very inclusive or supportive.

California Department of Education, June 2019