

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	<i>[Enter Your Name] [Enter the agency, organization, or business that you represent, if applicable.]</i>	<i>[Include the page and line number(s) here–Write your comment here]</i>

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Gen	GAIL DEMARIO	<p>The proposed curriculum doesn't include Jews although they have historically been the most persecuted minority. I propose including Jews' experiences might begin to do away with blatant anti-Semitism based on pre-supposed ideas about Jews. All over the world Jews have experienced extermination, lack of access to land, education & travel along with deportation & confiscation of belongings. My own experiences with LAUSD have made me think that the educators and curriculum planners should also learn about Jews. The principal of Hale Jr. High said to me that, "another pushy Jewish mother thought her kid was gifted." He didn't know I was Jewish. And that wasn't my only experience.</p> <p>I volunteered & then taught Bi-lingual in the 80's - 90's and found no prejudice or ugliness among the students. It all came from Administration and teachers. I believe the most important thing school can do is remove the division of students according to race, ethnicity, income and/or politics. I believe it is vitally important to allow children to develop friendships and relationships naturally rather than the constantly pointing out of differences according to color, race, ethnicity, etc. My daughter was completely unaware of the differences among her friends. She was far more concerned with trying to understand Algebra. We need to spend less time on gender i.d. and racial i.d. and more time on Math, Science and the Arts. I hope my comments will be taken seriously since I spent all the years my daughter was in school volunteering or teaching. My opinions are based on years of experience.</p>