

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
5140, 5141, 5142,	Marc Camras, Former educator 5 th -graduate school	An ethnic studies curriculum that includes an entity governed by terrorists and a curriculum that discriminates against Jews by not including them and derides the Jewish state, which is the only a democracy in the middle east makes me conclude that the folks putting together your ethnic studies curriculum are anti-Semites and racists. Comparisons between Palestinians and African Americans can only be made by people who don't know history, or would choose to focus on African Americans who committed terrorist acts in the US. The fact that you consider lumping together Mexico with Palestine for border studies is absurd. If you do support terrorists and terrorist entities, than give equal time to Iranians, Syrians, and Lebanese terrorist organizations so you can really capture how much you don't value human life and human ideals. If your goal is to create more generations of people who hate Jews, than acknowledge that is what your curriculum intends to do. DISGRACEFUL

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