

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	<i>[Enter Your Name] [Enter the agency, organization, or business that you represent, if applicable.]</i>	<i>[Include the page and line number(s) here–Write your comment here]</i>
General	Robert Snyder	I find the nearly complete lack of discussion of the Jewish-American experience appalling, as well as a great disservice to the intended student audience, and the American Jewish community. The contributions of the Jewish-American community and the waves of immigration starting with the Revolutionary War are too innumerable and important to even start to list. The lack of discussion of anti-semitism is likewise an egregious oversight, given the indelible nature right up to the present day of bigotry and discrimination against Jewish Americans
Arab immigration		Line 4992 The references to Nakba and Palestine War of 1948 are clear misrepresentations of historical reference and insulting, to say the very least.

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Arab Immigration		Line 5241 to 5245. The implications here are so patently false, bordering on libelous, as to be laughable. There is absolutely NO evidence whatsoever to support such a conclusion

California Department of Education, June 2019