

**Public Input Template–2020 Ethnic Studies Model Curriculum
May 2019 Draft**

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Isabel Storey Santa Monica, CA	<p>California’s proposed ethnic studies curriculum needs to be substantially revised to reflect the many groups that make up our diverse state.</p> <p>In particular, this draft fails to cover communities such as American Jews, Armenians, Greeks, Hindus and Koreans.</p> <p>Surprisingly, it excludes the word “anti-Semitism” from the glossary while appropriately including “Islamophobia.” Also, the use of the term “Nakba” to describe the creation of Israel is biased and should be replaced with a neutral term.</p> <p>It should not be up to communities to request or demand inclusion – as was the case with Pacific Islanders, Central Americans and Arab Americans. It’s up to the drafters of this curriculum to reflect the diversity of our state.</p> <p>In particular, by capturing the sweep of the Arab American experience, and not the Jewish, this curriculum risks fueling prejudice and bigotry rather than alleviating it.</p>