## May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to <a href="mailto:ethnicstudies@cde.ca.gov">ethnicstudies@cde.ca.gov</a>. You may contact Kenneth McDonald, Education Programs Consultant, at <a href="mailto:kmcdonal@cde.ca.gov">kmcdonal@cde.ca.gov</a> with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]	[Enter Your Name] [Enter the agency, organization, or business that you represent, if applicable.]	[Include the page and line number(s) here—Write your comment here]
General	David B. Goldberg California Teachers Association	I very much appreciate the effort put into developing this model curriculum. The author's use of an explicitly anti-racist framework is something that will have a profound impact in the classrooms. I am sure that students across this state would benefit by learning about their own history and that of their classmates. I also understand that no single curriculum can capture all of our experiences and I look forward to seeing how others, inspired by this curriculum, can continue to make sure our students learn about the complexities of our collective history.

## Public Input Template-2020 Ethnic Studies Model Curriculum Page 2 of 2

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)

California Department of Education, June 2019