Public Input Template-2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

| Chapter of Model Curriculum | Your Name and Affiliation | Comment (include page and line numbers where applicable) |
|-----------------------------------|---------------------------|---|
| General | John Scott Alston | Generally speaking I'm opposed to teaching that capitalism is a "form of power and oppression," "patriarchy," "racism," "white supremacy," and "ableism". The public school system should teach facts, not opinions or ideologies. Rather than demonizing a system that has advanced more people (all ethnic groups) than any other system, instruct the <u>facts</u> about tyranny, socialism (which leads to tyranny), monarchs, etc. The family is responsible for the moral upbringing of children, not the government. |
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California Department of Education, June 2019