

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	<i>[Enter Your Name]</i> <i>[Enter the agency, organization, or business that you represent, if applicable.]</i> <i>Diane Scheiman (parent of San Francisco public school graduate)</i>	<i>[Include the page and line number(s) here–Write your comment here]</i> Page 234 4957 • Call to Boycott, Divest, and Sanction Israel (So with 200 countries, why is only one called out? Do you really believe no other countries have an Anti Arab sentiment. You knowingly or unknowingly have become a backer of BDS!) Pages 242 5157-5161 The largest single group was Palestinian, as hundreds of thousands of Palestinians had been displaced in the Nakba (Arabic for "Catastrophe," the term used to describe the dispossession and dispersal of many Palestinian Arabs from the new state of Israel in the 1948 Palestine War). (Do you <u>also</u> mean Israel's War for Independence? Page??? Where's the section on Anti-Semitism? (one of many articles...(https://www.nytimes.com/2019/04/04/world/europe/antisemitism-europe-united-states.html

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California Department of Education, June 2019