

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Request to remove BDS and other anti-Israel bias from the model curriculum	Emily Rothstein	<p>p. 2 of the Glossary &amp; Bibliography; pages 234, 237, 242, 256, and 264-269 of the sample course models outline.</p> <p>I respectfully urge the state to add lessons about American Jews as an ethnic group, including those who fled the Holocaust, oppression in the Middle East, and discriminations in the former Soviet Union. It is vitally important to promote inclusion in all of our public schools and not promote hate or division. To support one side over the other without presenting both sides of the argument does not allow the students to engage in a healthy discussion of this vitally important issue of our time and creates future bias towards Israel and the Jewish people.</p>