

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Alfonso Directo Jr., Resident of the City of LA</i>	I support the inclusion of Ethnic Studies as a prerequisite to earning educational promotion, certificates, diplomas, credentials, or degrees. I personally benefited from the agency-building effect of an ethnic studies assignment in a creative studies elective course that I took while an engineering undergraduate student at UC Irvine between 2002 and 2007. I often wonder how to expand such impacts on second-generation people, like myself, beyond the college classroom; and this requirement would serve as a great first step to expanding that impact for a more inclusive society. I have siblings who have not completed college and who I believe could have similarly benefited from ethnic studies courses. I support including ethnic studies in one form or another from preschool to post-graduate school curriculum.

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California Department of Education, June 2019