

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General = Ethnic Studies curriculum	<i>Sharon K. Livny</i>	<p>As a high school social studies teacher, I am extremely concerned about the new Ethnic Studies curriculum being introduced to California public schools. Although I am a liberal Democrat, I am also a strong supporter of Israel and I believe that much of the anti-Israel comments are often biased, unfair, and — indeed — anti-Semitic.</p> <p>Secondly — again as a liberal Democrat — I follow the news carefully. One of my major concerns is how the moderate and left liberals have been hogtied by identity politics. During the 1960s I was a strong supporter of the Civil Rights Movement, but now I am more concerned about the polarization of our political rhetoric and I feel that the constant emphasis on different “groups” is a misrepresentation of the majority, who identify as Americans, above all. We need to get back to the idea of a “melting pot” and not add fuel to the fire of political divisiveness.</p>