

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
		Page 242 – you are perpetrating another myth about Jewish control of the media. This bias does not teach anything except hate and bigotry.
General	Jeffrey Goss, Valley Beth Shalom	Page 1 – It's shameful to omit the definition of antisemitism.
		Page 2 – you defined BDS but not antisemitism?
		Page 234 – Topic 4956 – Promoting Palestine and Black Lives Matter while not educating our students as to antisemitism is misleading and hurtful to the Jewish community.
		Page 234 – Topic 4957 – Supporting the BDS movement is not what should be taught to our students. Teaching our students to understand both sides of this conflict is what is necessary.
		Page 234 – Topic 4958 – comparing the border wall in Israel, to protect men, women and children from suicide bombers is VERY different from building a wall between the US and Mexico. The comparison is laughable, at best.