

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
general	Brian Crosby	After looking over the materials, as an educator I find this curriculum inappropriate in that it has too much of a political slant, telling students how to think rather than have an open discussion. Also, there is no mention of anti-Semitism which has spiked in recent years, including the incident in Poway. Hatred towards Jewish people who have much smaller numbers in California than other minority groups, is a major oversight by those putting the curriculum together. If such an Ethnic Studies course is mandated for every student in the state, they ALL groups which have hate crimes need to be included. Associating capitalism with oppression is more opinion than fact and should not be taught that way. Public schools should enforce objectivity in their lessons not slant facts towards certain people's opinions.

Public Input Template—2020 Ethnic Studies Model Curriculum

Page 2 of 2

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)

California Department of Education, June 2019