

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Ch 2	Alex Dolgin - self	<p>Pg 234: Boycott Divestment & Sanctions of Israel is illegal under US Federal law due to its discriminatory nature. It hurts all Israelis and Palestinians. Even Abbas, Palestinian president, opposes BDS. It has no place in an Ethnic studies handbook, except to showcase how bigoted and destructive to everyone opponents of Israel are.</p> <p>Pg 242: Nakba (Catastrophe) is a politically charged term which ignores the details of the war which was initiated <u>against</u> the nascent Jewish state by all of the neighbors in an attempt to kill it.</p> <p>Pg: 268 – Anti-semitic trope that Jews control the media. Denies Israel is a country by calling it a colony. <i>For every free political prisoner, an Israeli colony is expanded For each greeting, a thousand houses were demolished They use the press so they can manufacture, but when my sentence is judged, reality presents itself</i></p>
General	Alex Dolgin	<p>The <u>majority</u> of religious hate crimes in America, 58.1% are against Jews – FBI statistics. Yet, nowhere in the curriculum is this mentioned. These hate crimes are fueled by prejudices that are covered for other ethnic groups, but conspicuously anti-Semitic canards are absent.</p>

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California Department of Education, June 2019