

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Page 2 – glossarybibliographyesmc Page 234,237,242,256 and 264-269 - samplecoursemodelsesmc	<i>Scott C. Silver</i> <i>Concerened Parent</i>	My wife and I, who is an educator in North Hollywood, respectfully request the removal of BDS and other anti-Israel biased curriculum from the current sample course model. It is offense to me, my family and does not portray an accurate representation of the entire conflict in the region. We also urge the board to add lessons on American Jews as an ethnic group as they are by far one of the most persecuted and vilified peoples in history. Any conversation about ethnic studies needs to just turn to history to find the scapegoat of nearly every society throughout history

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