

Public Input Template—2020 Ethnic Studies Model Curriculum

May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonald@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Sara Gitig Goldman	Parent
[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]	[Enter Your Name] [Enter the agency, organization, or business that you represent, if applicable.]	Pages 234, 237, 242, 256, 264-269 Please remove BDS and other anti-Israel bias from the Model curriculum California should add lessons about American Jews as an ethnic group, including those who fled the Holocaust, oppression in the Middle East and discrimination in the former Soviet Union. There are always two sides to every story and if the you intend to teach one side it is your obligation to include the other side.

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Chapter of Model Curriculum	Rebecca Gitig	Parent of 2 children
[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]	[Enter Your Name] [Enter the agency, organization, or business that you represent, if applicable.]	Pages 234, 237, 242, 256, 264-269 Please remove BDS and other anti-Israel bias from the Model curriculum California should add lessons about American Jews as an ethnic group, including those who fled the Holocaust, oppression in the Middle East and discrimination in the former Soviet Union. There are always two sides to every story and if the you intend to teach one side it is your obligation to include the other side.

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Chapter of Model Curriculum	Elina Tilipman Gitig	Parent of 1 child
[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]	[Enter Your Name] [Enter the agency, organization, or business that you represent, if applicable.]	Pages 234, 237, 242, 256, 264-269 Please remove BDS and other anti-Israel bias from the Model curriculum California should add lessons about American Jews as an ethnic group, including those who fled the Holocaust, oppression in the Middle East and discrimination in the former Soviet Union. There are always two sides to every story and if the you intend to teach one side it is your obligation to include the other side.

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Chapter of Model Curriculum	Michael Giting	Parent of 1 child
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Chapter of Model Curriculum	Eric Gitting	Parent of 2 children
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Chapter of Model Curriculum	Mark Gitting grandparent of 4 children	
[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]	[Enter the agency, organization, or business that you represent, if applicable.]	<p>Pages 234, 237, 242, 256, 264-269</p> <p>Please remove BDS and other anti-Israel bias from the Model curriculum California should add lessons about American Jews as an ethnic group, including those who fled the Holocaust, oppression in the Middle East and discrimination in the former Soviet Union.</p> <p>There are always two sides to every story and if the you intend to teach one side it is your obligation to include the other side.</p>

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Chapter of Model Curriculum	Maria Giting Former teacher and grandparent of 4 children	
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