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State Superintendent  
of Public Instruction

Mr Tony Thurmond, Superintendent of Public Instruction.  
California Department of Education  
1430 N Street  
Sacramento, CA 95814

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Re: California Department of Education's Model Curriculum for teaching Ethnic Studies in grades K-12.

Dear Mr Thurmond:

I have carefully reviewed all 300+ pages of the last public posting of the draft for California Department of Education's Model Curriculum for teaching Ethnic Studies in grades K-12.

This document is wholly inconsistent with the principles you yourself have posted, reflecting your intentions and priorities on the State website.

The entire document stinks of a crusade to idolizes convicted criminals, especially murders and mass murderers, treated uniformly as heroes and role models to be emulated, and construes appropriate law enforcement measures as inherently brutal, racist, and oppressive.

Here are a few examples:

- The list of "Potential Significant Figures" on p 50 includes **convicted peace officer killers Mumia Abu Jamal and Assata Shakur.**

**Mr. Jamal**, still in prison, remains a popular figure in some circles. In 2015 a New Jersey teacher sued the school board for firing her after she had her class write "get well" letters to him in prison.

**Ms. Shakur** is living in Cuba, having escaped from prison; she remains on the FBI's most wanted list.

- On p. 80 it suggests **Oscar Lopez Rivera and Lolita Lebron** as notable figures.

**Mr. Rivera** was the leader of clandestine paramilitary organization that carried out more than 130 bomb attacks in the US from 1974 to 1983.

**Ms Lebron** was convicted of multiple counts of attempted murder and other crimes after leading an assault on the United States House of Representatives in 1954 which wounded 5 Congressmen.

- On pages 69-74, the materials present lessons explicitly **praise prison rioters**. These include the inmates who rioted and **killed correctional officers** at the Attica prison in 1971. **The goal of the lesson is explicitly that "students empathize with Attica prisoners." Students are to be graded on how well they sympathize with the killers.**
- There are also songs and praise for **George Jackson**, a Soledad prison inmate who murdered a corrections officer, then later led an escape from San Quentin prison where he and his co-conspirators **killed a number of correctional officers before he was killed by a guard.**
- **Pages 62-67 teach the systematic vilification of legitimate and badly need law enforcement s "Police Brutality." All if it reflects the radical party-line doctrine that police work is inherently racist and oppressive, and presenting only propaganda supposedly supportive of this infamous outlook.** In point of fact, law enforcement has yet to be consulted about any of this, nor has any draft of this infamous proposal even been directed by any State agency to any California law enforcement authority (except, very recently, through my own personal efforts).
- **In the African American section, casually listed as an "African American spiritual and religious tradition", are the Hebrew Israelites, members of which group recently rampaged through a kosher market in Jersey City, murdering Jewish, white and Latino victims for their cause.**

The point of view consistently expressed throughout this document tries to enlist ethnic populations into the drafters' brazen code of systematic and sustained violence. It is identical to the outlook of Middle East terrorists around the world, consistently identifying wanton killers of civilians as the ultimate goal for personal achievement. The only difference is that in the State's draft, legitimate law enforcement is anathematized, identified as legitimate if not required targets for assassination, in place of the West in the Middle Eastern version. Can it really be possible that the State of California will *require* students to be mandatorily indoctrinated into this Hezbollah-style outlook? Does the Dept. of Education not know the extent of State and local resources dedicated to protecting the public from exactly this gang mentality? How many ethnic lives were ruined by the identical preaching, in its time, of Malcolm X? How is it possible that California farmed out the drafting work to a notorious gang whose goals and methods would make Lenin blanch?

How would legitimate law enforcement be possible if this rant reflects the official policy of the State?

Please prevent California from adopting terrorism as its official educational policy.

Thank you for your consideration,

Michael G. Adelberg

