

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum		Comment (include page and line numbers where applicable)
[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]	Sandra B. Silverstein	Chapter 1. Course overview: The field critically grapples with the various power structures and forms of oppression, including, but not limited to, white supremacy, race and racism, sexism, classism, homophobia, islamophobia, transphobia, and xenophobia, that continue to impact the social, emotional, cultural, economic, and political experiences of Native People/s and people of color. Why is anti-semitism not included in this listing. The shooting at the Poway synagogue shows that it is certainly alive and well. Or doesn't murder count as racism?

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		P. 234: 237,237,242, 256, 264. 269. The Nakbah is mentioned but not the Holocaust. The Implication is that Jews came to Palestine with the motives of European Imperialists. While BDS participation is freedom of speech, there is more than one view of the motives of BDS. While Palestinian organizations are mentioned, Jewish organizations like J Street and Voice for Peace, supportive of Palestinian rights, are not. While I acknowledge that the Palestinian conception of the establishment of the State of Israel should and must be acknowledged and honored, the United Nations resolution 180 is also a part of the picture. Is this history or herstory, or an anti Israel polemic?