

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>“General” for a comment that applies to the entire document.</i>	Samuel C. Wolf	<p>In the few instances where the curriculum actually acknowledges Jews, it does so in a denigrating and discriminatory manner.</p> <p>The curriculum encourages students to study the Boycott, Divest and Sanction movement as one of various worthy “social movements.” It defines BDS as “a global social movement that currently aims to establish freedom for Palestinians living under apartheid conditions. Inspired by tactics employed during the South African anti-apartheid movement, the Palestinian-led movement calls for the boycott, divestment, and sanctioning of the Israeli government until it complies with International law.” Nowhere does it acknowledge that this is a controversial movement with many opponents, or that it also would cut off Israeli scholars; it is written as though <b><u>there is one truth and one truth only for students to learn about this.</u></b></p>