

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Chapter 2: Sample Course Models	Kaozong Mouavangsou	Page 41, line 789 – I want to thank the writers of this model curriculum for including the various Southeast Asian ethnic groups affected by the Viet Nam War. However, since we do live in California it also important to mention Lu-Mien as well.
General	Kaozong Mouavangsou	I fully support the Ethnic Studies Model Curriculum, especially with the core courses (Arab American studies, African American studies, Asian American Pacific islander studies, Native American Studies, and Chican@ studies). The absence of these courses reinforced what is <i>valuable</i> and <i>not</i> , in our K-12 education. These courses are essential for everyone (including those who identifies and do not identity with the listed racial categories) in order to have a comprehensive knowledge of our U.S. history and better serve our diverse communities. Only through learning about one another can we and our future generations be able to work together.