

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Page 233	Emma Liss, Jewish Voice for Peace Bay Area	I support the objectives listed on page 233 which clearly outline the benefits of teaching the diverse history of Arabs and Arab Americans as a way to challenge xenophobia and discrimination and to create a welcoming environment for marginalized students.
General	Emma Liss, Jewish Voice for Peace Bay Area	Part of creating a welcoming, productive, and fruitful environment in classrooms means making sure all students feel represented and welcome in the content of their studies. Adding an Ethnic Studies program that covers the Arab and Arab-American experience means that students of Arab backgrounds will be able to bring their whole selves to their studies.