

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary  Sample Course Model	<i>MaryLynne Gyster, Sinai Temple member</i>	<b>Page 2 – BDS definition: BDS is anti-Israel and this definition misrepresents the full conflict. This should be removed.</b>  <b>Pages 234, 237, 242, 256, 264-269 – See above comment.</b>  <b>In addition, lessons needed to be added explaining American Jews as an ethnic group. Lessons are also needed to talk about the discrimination of Jews over time including during the Holocaust, in the Middle East, in the Soviet Union, and today.</b>