

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	<i>Michael Rozeff</i> <b>Emeritus Professor Finance, SUNY at Buffalo</b>	<b>Prof. George Reisman's book "Capitalism" gives an accurate understanding of capitalism. This curriculum does not.</b>  <b>The curriculum is totally improper in ALL other respects too. It should be shredded. A revolutionary group has produced this trash, designed to brainwash children. There is a lot to be said for studying areas like Black History, but not this way. Bobby Seale is hardly comparable to Frederick Douglas or to black capitalists like Arthur G. Gaston, or to black figures in many fields of science and art. Forget about instilling new forms of pronouns and changing words to eliminate his, her, or whatever. This is the most ludicrous and crazy idea to come along in a long time. This curriculum has the goal of reducing appreciation of factors that have objectively made America a GREAT country, and of destroying values that are essential. These are to be replaced by uselesss, counter-productive ideas that surely do not benefit the students.</b>