

From: dikla
Sent: Sunday, August 11, 2019 11:40 AM
To: Ethnic Studies
Subject: Request for revisions or a significant rewrite of ESMC

Dear Instructional Quality Commission of the California Board of Education,

I am Dikla Carmel Hurwitz extremely concerned by the recommended unbalanced Ethnic Studies Model Curriculum. I support the idea of teaching an ethnic studies class, but request you to make major revisions or a significant rewrite of the Ethnic Studies Model Curriculum, consistent with the recommendations from the California Legislative Jewish Caucus letter, Stand With Us, Jimena, Amcha and others.

As a teacher at Stanford university, I know first-hand what might be the consequences of eliminating one point of view. I support diversity and inclusion, but pops a curriculum that "erases American Jewish experiences flaws to discuss antisemitism, reinforce negative stereotypes about Jews, and would institutionalize the teaching of anti-anti-semitic stereotypes in our public schools.

I ask you to make major revisions or a significant rewrite of the Ethnic Studies Model Curriculum to address these concerns.

Best,
Dikla

Dikla Carmel Hurwitz CPCC, PCC