

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Fred Kuhns FRK Consulting	Page 234, lines 4957 and 4958: It seems inappropriate to teach the boycott, divest, sanction (BDS) movement without including other information about the complex disputes in the Middle East. The “Palestine and Mexico” comparative border study topic also deals with controversial issues without bringing in enough background material.
		Page 242, line 5159: Describing the conflict in 1948 as “the Nakba” is one-sided. Other viewpoints should be included.
		General: there is no discussion of anti-Semitism in the document.
		General: there is no reference to Jewish immigration or Jewish Americans. California in particular has been home to numerous Jewish scholars, scientists, inventors, entrepreneurs, writers, actors and politicians who have made major contributions to the state and the country.
		General: in discussing immigration and refugees, there is no mention of Jewish refugees. California became home to many Jewish refugees fleeing oppression before and after World War II.
		General: there is no discussion of Armenian immigration, the Armenian genocide, nor the contributions to California’s history by prominent Armenian-Americans.

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