

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
pages 234, 237, 242, 256, and 264-269	Guy Lahav	This curriculum is meant to teach diversity and minority, but there is no mention of the jews or antisemitism. There is also no mention of the great things that Israel does for its Palestinian neighbors, such as health aid and employment
Page of the glossary and bibliography		BDS is an anti Israel movement which claims apartheid even though there are several arabs living inside Israel borders that live and free life, but there are no Israelis that live within arab/palestenian borders because they would get murdered. A pro terrorist movement, fueled by hate should not be taught in our schools