

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary & Bibliography	Linda Rosenblatt, retired educator	Page 1 of 22 Anti-semitism is not included in the glossary despite the fact that there is an increase in anti-Semitism attacks. Jews are an ethnic group who from this document appear to be invisible. Jews as a culture have a language, literature, music, food, religion, and have been marginalized for centuries.
Glossary & Bibliography	Linda Rosenblatt, retired educator	Armenians....missing Like anti-semitism, Armenians have experienced genocide and have a culture and ethnicity.
Glossary & Bibliography	Linda Rosenblatt, retired educator	No mention of the Jewish-American experience yet highlights the BDS movement. In fact the largest amount of space is devoted to BDS. Why?
Glossary & Bibliography	Linda Rosenblatt, retired educator	Capitalism is cloaked in editorial rhetoric and opinion.
Glossary & Bibliography	Linda Rosenblatt, retired educator	Genocide...Why is it not fully described rather than sending students to seek out an explanation from the United Nations.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary & Bibliography	Linda Rosenblatt, retired educator	Missing.....Biracial So many of our California students are bi-racial yet there is no mention of the term. Why?
Glossary & Bibliography	Linda Rosenblatt, retired educator	Social Justice is poorly defined. Social Justice is not redistribution of wealth but the ability for the Justice to be handed down without prejudice. It is an ideal worthy of working toward
Glossary & Bibliography	Linda Rosenblatt, retired educator	Liberation is identifies by 2 movements only, Black Power and BDS. Again. WHY? To liberate is to set free

California Department of Education, June 2019