

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

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Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<u>General</u>	Hope E. Goldberg, PhD Diplomate, ABPP-CN	<p>I am a board certified, fellowship-trained, clinical neuropsychologist. My comments on the model curriculum are based on over 20 years of clinical experience assessing and treating children and adolescents from a wide range of highly diverse cultural, ethnic, racial, socioeconomic, religious, academic, and experiential backgrounds, as well as results of methodologically sound, peer-reviewed, published research in the fields of psychology, neuroscience, cognition, learning, social psychology, and sociology.</p> <p>I have grave concerns that the model curriculum—as currently constructed—will be counterproductive. It focuses on grievances of four specific minority groups commonly referred to as “people of color” (Hispanx/Latinx, African-American/Black/Brown, Native and Indigenous Americans, and Muslim/Arab-Americans) but excludes the experiences of other historically oppressed minority groups who have immigrated in search of political safety and economic opportunity. displaced, persecuted, and attacked, including</p> <p>A limited focus on a small subset of oppressed minority groups constrains and polarizes thinking, encourages “us vs them” group identification, and will not produce the (presumably desired result of) decreasing bias, stereotyping, and divisiveness.</p> <p>A healthy educational model avoids taking a narrow perspective. It encourages the development of critical thinking and thoughtful problem solving strategies that can be creatively employed to improve society functioning. It avoids “blaming” that fosters maladaptive attitudes and behaviors (i.e. stereotyping, prejudice, resentment, anger, and aggression).</p> <p>Thank you for considering my input.</p>

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