## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to <a href="mailto:ethnicstudies@cde.ca.gov">ethnicstudies@cde.ca.gov</a>. You may contact Kenneth McDonald, Education Programs Consultant, at <a href="mailto:kmcdonal@cde.ca.gov">kmcdonal@cde.ca.gov</a> with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Karen Indiviglia	I object to the use of terminology such as white supremacy, oppression, and describing capitalism as something evil. Also the respelling of words such as history and woman is absolutely ridiculous. Those words have been used for centuries. Changing the spelling doesn't do anything but confuse people. I would also like to voice my opinion that this be an elective and parents can opt out. It should not be mandatory. There is definitely a liberal anti-white slant in the overview, I can't imagine what would be taught to our children when teachers add their own interpretations and viewpoints.

California Department of Education, June 2019