

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	<i>[Enter Your Name] [Enter the agency, organization, or business that you represent, if applicable.]</i>	<i>[Include the page and line number(s) here–Write your comment here]</i>

Public Input Template–2020 Ethnic Studies Model Curriculum

Page 2 of 2

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Alondra Salazar , Chicanxs Unidxs	<p>An ethnic studies curriculum should be transparent and inclusive of the histories of all marginalized communities. Some of the main reasons people have fought for ethnic studies is to spread knowledge and raise awareness about histories that are not typically taught in the classroom. So to omit the history of any community would be to silence that entire community yet again. This is what people are doing when they advocate for the omission of the history of Palestine from the Ethnic Studies curriculum. This is wrong and unjust. This form of silencing is violent because it promotes the erasure of that history and ultimately screams that this community does not matter. Pushing out the history of Palestine highlights that people are fine and comfortable with the violence and atrocities Palestinians experience in their homeland every day at the hands of the Israeli government. Palestinians are murdered every day. There is clear evidence of this. To deny this is to deny a truth. To deny this and exclude Palestinian history is to align with the heinous erasure that Palestine is experiencing through colonization and murder. Keep Palestine history in our ethnic studies curriculum.</p> <p>Link to article about violence in Palestine: https://www.hrw.org/world-report/2019/country-chapters/israel/palestine</p>