

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDo

nald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Daniel Linck  Personal	The curriculum's core failing is that it presents as theory a system of analyzing and critiquing power structures that is itself a poorly tested hypothesis. The model curriculum, and the language contained therein, is rooted in very specific perspectives that, while having merit at times, assert an extraordinarily normative view of history and society. To elevate these highly charged views to co-equal status with other analytical frameworks, let alone to provide them primacy of place in the state's educational mandates, would be a grievous failure.