

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

| Chapter of Model Curriculum | Your Name and Affiliation | Comment (include page and line numbers where applicable) |
|-----------------------------------|---------------------------|---|
| Glossary and Bibliography Section | Sophy Singer | page 1 for omitting a definition of anti-Semitism, and page 2 for including a definition for BDS (Boycott, Divestment and Sanctions). |

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|-----------------------------|---------------------------|---|
| Sample Course Models | Sophy Singer | <p>in the Arab American Studies Outline; several problematic topics on page 234: Line Direct Action Front for Palestine and Black Lives Matter</p> <ul style="list-style-type: none">• Call to Boycott, Divest, and Sanction Israel• Comparative Border Studies: Palestine and Mexico• In the same section, on page 242, the ESMC uses politically biased language to refer to the founding of Israel (lines 5157-61) and on pages 268-69 (lines 5802-03) it uses the anti-Semitic trope of Jewish control of the media to baselessly accuse Israel of colonizing land. |