

# Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary	Linda Halbur – concerned citizen	Pg. 2, Line 44-46: The glossary entry for Capitalism should be defined without a negative bias. The discussion of what is good or bad about it should be done elsewhere.
Outline/Overview	Linda Halbur – concerned citizen	Pg. 20, Line 449: Capitalism should not be treated as a form of oppression. A discussion of what capitalism is and its pros and cons is appropriate, but capitalism should not be demonized. The curriculum should certainly not bash capitalism without a balanced discussion of what the alternatives are, and the pros and cons of those systems. Many of the things in our current economic system that disadvantage ethnic minorities are things like occupational licensing laws, which interfere with “free trade” and therefore are not a valid piece of capitalism.

California Department of Education, June 2019