

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
[Enter the Chapter Number here, or just “General” for a comment that applies to the entire document.]	Bill Gersten-individual	Pages 2, 234, 237, 242, 256, and 264-269.

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		I am horrified to learn that the well found anti-semitic and anti-Israel biased and violent movement of BDS would even be considered in this country for anything, let alone being taught to our children. As the U.S. Congress recently and almost unanimously held, this movement is born of hate and prejudice, and at its core is anti-semitic and anti-Israel. What haters of Jews and Israel are trying to teach our children and future students is a rewrite of history, and to fill our children with their hate. It is at their core based on their organization's statements and actions. It is perhaps best evidenced by its drafters and proponents, noted and publicized haters of the Jewish people and our democratic ally Israel. Their hate, lie-filled propaganda should be rejected outright by any decent societal institution, particularly when it comes to the teaching and framing of young minds. There is no place in our society for these people, and their avowed espousal of hate and violence should be rejected resoundingly. .