

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
2		Pages 234, 237, 242, 256, and 264-269 please remove all mention of BDS from the curriculum. BDS, in the words of its founder, has the goal of the eradication of Israel as a Jewish homeland of self-determination. https://twitter.com/americanzionism/status/1133374479068008448 . Please remove all anti-Israel and pro-BDS incitement. Anti-Israel incitement on US college campuses has already been associated with the rise of raw anti-Semitism and physical attacks on Jewish students on those same campuses https://amchainitiative.org/campus-antisemitism-report-8-8-18pr/ . It is reasonable to conclude the same would happen in public schools. Jews as an ethnic group should be included as an oppressed group, having suffered two thousand years of oppression and violence. Thank you.
Glossary and Bibliography		2 Please see comments on BDS above. BDS should be removed from the glossary.