

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Jonah Schnel</i>	I am beyond stunned by the lack of balance within the sample curriculum for the new Ethnic Studies program. The lack of detail regarding Anti-Semitism in the United States is such a substantial void, it's shocking. Talk about not seeing the forest through the trees! This is even more blatant when things like Boycott, Divest, and Sanction are provided discussion in the draft curriculum. Our Jewish community's collective experience as American Jews, inclusive of my own (unfortunate) experience of Anti-Semitism within the California public-school system I attended, is something that needs highlighting in a fair and unbiased way. Directly connected to the Anti-Semitic issues not addressed is also a depiction of Israel that is unfair and hateful. This is totally unacceptable.