

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Jackie Zev, self	<p>I think that the stated goal of the Ethnic Studies Model Curriculum, “to enable students to develop a deep appreciation for cultural diversity and inclusion, and aids in the eradication of bigotry, hate, and racism” is admirable. I therefore find it surprising and deeply disturbing that the posted curriculum completely omits any discussion of antisemitism. I am further disturbed by anti-Semitic language in the Arab-American section of the curriculum. Far from aiding in the eradication of bigotry and hate, this curriculum promotes it, in its language and one-sided portrayal of the Arab-Israeli conflict.</p> <p>I join with others in urging you to remove anti-Semitic stereotypes, BDS, and all anti-Israel bias from the curriculum. Furthermore, I urge you to add lessons about Jews as an ethnic group and antisemitism as a form of racism. This should include American Jews who fled the Holocaust, oppression in the Middle East, the history of discrimination against Jews in America, and the current rise of hate crimes against Jews.</p> <p>Thank you for listening to me.</p>