

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	<i>[Enter Your Name]  [Enter the agency, organization, or business that you represent, if applicable.]</i>	<i>[Include the page and line number(s) here–Write your comment here]</i>
Glossary and Bibliography		Pg. 1 for omitting a definition of anti-Semitism Pg. 2 for including a definition for BDS Boycott, Divestment and Sanctions)

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Sample Course Models		<p>Problematic Topics on page 234</p> <ul style="list-style-type: none"><li>-Line direct action front for Palestine and Black Lives Matter</li><li>-Call to Boycott, Divest, and Sanction Israel</li><li>-Comparative Boarder Studies: Palestine and Mexico</li></ul> <p>Page 242</p> <ul style="list-style-type: none"><li>-ESMC uses politically biased language to refer to the founding of Israel (lines 5157-61 and on pages 268-69 (lines 5802-03) it uses the anti-Semitic trope of Jewish control of the media to baselessly accuse Israel of colonizing land</li></ul>
General		<p>This includes one sided criticism of Israel, along with the exclusion of any discussion of the contributions of Jewish Californians to the state and any discussion of anti-Semitism.</p>