## , Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to <a href="mailto:ethnicstudies@cde.ca.gov">ethnicstudies@cde.ca.gov</a>. You may contact Kenneth McDonald, Education Programs Consultant, at <a href="mailto:kmcdonal@cde.ca.gov">kmcdonal@cde.ca.gov</a> with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Marvin A. Glazer, a resident of San Jose, California	Perhaps it is just an oversight, but it seems that the Ethnic Studies Model Curriculum ignores the challenges that have been faced, and are still faced, by Jewish Americans. Anti-semitism remains an evil to be reckoned with today, as it did when Jews first immigrated to the U.S., as is most recently evidenced by the killings that took place at the Chabad synagogue in Poway, California this past April, and at the Tree of Life synagogue located in the Squirrel Hill neighborhood of Pittsburgh, Pennsylvania in October 2018.

California Department of Education, June 2019