

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Chap 1 Line 245-246	<i>Liz Harrold San Diego Resident</i>	<b>K-12 is not appropriate for the kind of materials presented. Grades 9-12 course work, as in the original curriculum, is more suitable</b>
Chap 1 32-38		<b>The use of overly politically correct language is too complicated and difficult to understand for an adult, let alone K-12, or even 9-12. Newspeak.</b>
Glossary & General		Even more Newspeak: Hxrstory and more. This is resistance language.
General Ch 2		The emphasis on resistance and numerous examples of violent resistance and violent depictions in music encourage rebellion at large and even violence.
Glossary & General		Anti-Semitism is not represented.
General & Glossary		Numerous listings of capitalism in a negative context need to be removed. We are a free people living in a capitalist economy – it's part of the reason people immigrate They leave socialist and communist countries and come here for the freedom and to earning a living.

California Department of Education, June 2019 **PLEASE: We need kids who can read, write, excel in science & math.**