

Public Input Template—2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Public Input Template–2020 Ethnic Studies Model Curriculum

Page 2 of 4

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
--------------------------------------------	----------------------------------	-----------------------------------------------------------------

Public Input Template–2020 Ethnic Studies Model Curriculum

Page 3 of 4

General	Daniel Signer, taxpayer	<p>Pages 234, 237, 242, 256, 264-269</p> <p>This proposed curriculum shows, at best an indifference, and at worst, hostility toward the American Jewish experience and community. The curriculum fails and is inappropriate in three ways:</p> <p>1) It erases American Jewish history by failing to include Jews in a meaningful way. How one can teach about California's history, without talking about the contributions of Jewish-Americans is beyond me. Take for example, California's most famous and beloved industry, entertainment. This industry that employs huge numbers of Californians was built by Jewish entrepreneurs.</p> <p>2) It neglects any discussion of anti-Semitism, especially at a time when half of all hate crimes in this country are directed at Jews, despite Jews making up only 1.4% of the country's population. And let's be clear, Judaism is not merely a religion, but an ethnic group (identifiable as distinct from white Europeans in DNA testing). With the rise of white nationalism and hate in this country, ignoring their most common target is unconscionable.</p> <p>3) Not only does the curriculum ignore Jews, it actually will serve to promote hate against them. It incorporates harmful anti-Jewish stereotypes in its completely inappropriate and biased criticism of Israel in a curriculum intended to focus on American ethnic groups. The singling out of criticism of Israel has been clearly established to be veiled hate by experts, including many of this country's anti-discrimination organizations and non-profits. BDS is a dog whistle used to drum up hate against Jews, including Jewish <u>Americans</u>, despite having nothing to do with the supposed complaints. It is no different than internment camps for Japanese Americans as punishment for the actions of a foreign country's government during World War 2 or blaming all Muslims for 9/11.</p>
---------	-------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

Public Input Template–2020 Ethnic Studies Model Curriculum

Page 4 of 4

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)

California Department of Education, June 2019