

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
	Stan Schatt	Line 366 This is typical anti-zionist rhetoric to label all Israelis as neocolonists without any even-handed treatment. Line 453 It is not a RACIAL conflict, but whoever put this curriculum together is not interested in discussing the complex middle east situation but only in presenting one side.
	Stan Schatt	The idea of offering BDS as a solution and making the entire middle east conflict a case of the good Palestinians against the evil Israelis is far left rhetoric of the worst kind.
	Stan Schatt	This entire curriculum is entirely prejudiced on the side of the far left and anti-Israel. It stokes anti-Semitism and should not be implemented.