

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Chapter 2: Sample Course Models	Amir Darom	<b>[Page 234, line 4957–BDS should not be a part of any curriculum unless the purpose is only to show how wrong it is to boycott a state is]</b> Page 237, line 5030 – there is no such thing as “Israel-Palestine” Page 242, line 5160 – there are two sides to that “Nakba” story, the one mentioned here outlines only one side. This will give students the wrong impression regarding the events that happened around that time (i.e. how all Arab nations launched an attack on Israel right after it declared its independence, which was backed by a UN decision in 1947). Pages 268-269, lines 5794-5804 – this verse calls for uprising and aggression against Israel, this should not be taught in any school.