

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Richard Weston	Glossary and Bibliography, page 2, lines 30 – 40 refers to an organization that promotes the goal of eliminating Israel as a Jewish state and insists on blaming the conflict entirely on one side – Israel, without willingness to acknowledge any wrongdoing on the part of Palestinians. BDS promotes an agenda of hate and exclusion toward a single ethnic group, rather than one of tolerance and inclusion.
		Chapter 2: Sample Course Models, pages 234, 237, 242, 256, and 264-269. There is a glaring omission of any mention whatsoever about American Jews as an ethnic group, including those who fled the Holocaust, oppression in the Middle East, and discrimination in the former Soviet Union. Such lessons should be added to the curriculum so that there is a fair and balanced point of view available.
		As a parent I am concerned that my children receive fair and balanced information based on a full understanding of the facts, as opposed to one-sided skewed information that favors one group and disparages another.