

Public Input Template–2020Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary and Bibliography	Dr. David Feldman (aerospace engineer), Dr. Revital Feldman (ob/gyn)	Page 2 lines 30-40: Arab citizens of Israel are allowed to vote, and Arabs are members of Israel's parliament and its Supreme Court, so claims that Israel is an apartheid country are simply false. The ultimate goal of BDS is to destroy Israel, and including one-sided, anti-Israel BDS propaganda in the model curriculum is not appropriate.
Arab American Studies Course Outline	Same as above	Pages 234, 237, 242, 256, 264-269, like the glossary, are tendentious, unequivocally condemning Israel without even attempting to present any contrasting viewpoint. This presentation is biased and distorted.