

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Matthew Watson</i> Temple Beth Hillel Member	Page 1 omits a definition of antisemitism; and page 2 includes a definition for BDS (Boycott, Divestment and Sanctions). Page 242 uses politically biased language referring to the founding of Israel (lines 5157-61); and pages 268-69 (lines 5802-03) uses the antisemitic trope of Jewish control of the media to baselessly accuse Israel of colonizing land. I'm part of an interfaith marriage, my wife being jewish. We've have raised our children in the jewish faith. The curriculum goes against what we've been teaching our children regarding tolerance. Recently my daughter experienced antisemitism from a lift driver. It is very import to include the Jews and antisemitism in the curriculum.

Public Input Template–2020 Ethnic Studies Model Curriculum
Page 2 of 2

California Department of Education, June 2019