

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation Joani Share	Comment (include page and line numbers where applicable)
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	<i>[Enter Your Name] [Enter the agency, organization, or business that you represent, if applicable.]</i>	<i>[Include the page and line number(s) here—Write your comment here]</i> Please remove BDS and other anti-Israel bias from the model curriculum. It is extremely important to included lessons about American Jewish people as an ethnic group. Many American Jews are from regions in the world that are not European, and thus are also people of color. Please remember that the Jewish people were in Israel centuries ago, and are not colonialists.
Pg 2		Please think about Jewish people who are under constant attack
Pgs 234, 237		Many American Jews included those who fled the Holocaust in Germany
Pgs 242, 256		Many American Jews escaped oppression in the Middle East
Pgs 264-269		Many American Jews left the former Soviet Union due to discrimination