

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary & Bibliography Arab American Studies Outline General	Lisa E. Stone ADL	<p>p.1: It seems odd to not include a definition of anti-Semitism, especially since p.2: includes a definition for BDS</p> <p>p.242: Clearly politically biased language is used to refer to Israel's founding (lines 5157-61). p. 268-69: Saying Jews control the media is an old, clearly anti-Semitic trope. Saying Israel colonized land without including a context (namely of why, how and in relation to other countries) is bad history.</p> <p>GENERAL COMMENT: There are more than enough mistakes of prejudice is not outright bias to tarnish the whole curriculum. I join all those asking you to save the model curriculum by carefully removing examples of anti-Semitism and any other bias, and re-writing as necessary.</p>