

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Kevin Crane – Californian citizen	First comment is to keep the ethnic studies in the English language and not includes faddish social-science lingo like “hxrstory”. It is unnecessary and reader will not take the ethnic studies seriously.
General		Second comment, the guideline narrative in the model seems to attack one race to try to uplift the other races. This method of teaching is not the best way to teach ethnic studies. It is identity politics.
General		Third comment, the guideline cites controversial people for example, W.E.B> DuBois and his contributions to that he made to Planned Parenthood in solving Black poverty.
General		Fourth comment, the guideline attacks capitalism, an economic system that has lifted more people out of poverty than any other. The system can be tamed, but no other economic system comes close in creating wealth.
General		Fifth comment, the guideline is written with too much ideological bias and misrepresentation. The guideline is a step back for ethnic studies and not a step forward.