

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
	Steven C. Spronz, citizen	
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	Page 1	Page 1 omits a definition of antisemitism, and Page 2 includes an incorrect definition for BDS (Boycott, Divestment and Sanctions). BDS, although attempted to be couched in neutral terms, has as its purpose and effect the delegitimization of the peoplehood of the Jewish people, and therefore the contributions the Jewish people have made to the United States and the State of California.
	Page 242 (but also Pages 234, 237, 256 and 264-269)	Page 242 uses politically biased language referring to the founding of Israel (lines 5157-5161); and Pages 268-269 (lines 5802-5803) uses the antisemitic trope of Jewish control of the media to baselessly accuse Israel of colonizing land.
	GENERAL	Imperative to add lessons about the history of American Jews as an ethnic group and to point out that the largest number of hate crimes in the United States are committed against American Jews.
	GENERAL	Education is not political. Education is not indoctrination. The purpose of education is to teach students to think critically and independently using all the facts so that students can reach their own conclusions.