

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary	<i>Jack Peter</i>	Page 2 lines 30-40 – <i>this definition of the Boycott, Divestment, and Sanctions (BDS) Movement only repeats their talking points while offering no critical perspectives about this campaign of hate, which seeks to end Israel's existence</i>
Arab American Studies Course Outline	Jack Peter	Page 234 line 4956 – Conflates Direct Action for Palestine with black Lives Matter, two distinct movements with different goals and concerning different discriminated groups
Arab American Studies Course Outline	<i>Jack Peter</i>	Pages 234 lines 4956 and 4957 – BDS and a pro-BDS group, Direct Action for Palestine are highlighted but no mention of significant criticisms of these groups from individuals and governments.
Arab American Studies Course Outline	<i>Jack Peter</i>	Page 234 line 4956 – promotes a false equivalence between Israel's efforts to stop terrorism from entering civilian communities and U.S policies on the border with Mexico

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Arab American Studies Course Outline	<i>Jack Peter</i>	Page 237 line 5030 – Implies Israel-Palestine as a whole is an Arab country
THE HISTORY OF ARAB IMMIGRATION TO THE UNITED STATES	<i>Jack Peter</i>	Page 242 lines 5158-5161 – provides the Palestinian narrative of the 1948 War as fact, with no alternative perspectives
Further Resources	<i>Jack Peter</i>	Page 256, lines 5477-5494, and Pages 264-269 - Encourages teachers to use poems featuring harsh criticism of Israel, but no content offering a positive perspective about Israel, and no content with criticism of Palestinian leaders.
General	<i>Jack Peter</i>	There is no content highlighting discrimination against Jews, discrimination which has gone on for thousands of years, and is currently on the rise