

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
chapter 2	Karen Greenberg, resident of CA, UCLA grad, Jew	page 2 and 3, including capitalism as a form of oppression. Capitalism has allowed my family to have a decent life in the USA as opposed to real oppression in Europe before WWI and WWII. It is the basis for the greatest country on earth that attracts millions of people from all over the world to have a better life. Do not include capitalism as oppression.
chapter 2	same as above	page 233 and 234. Anti-Israel bias in curriculum as evidenced by including BDS, the Arab movement to economically isolate and ultimately destroy Israel. Why would you include this horrible activity? Will you teach that Israel is a friend and ally of the US, that Israel has produced many lifesaving inventions and drugs, that Israel has produced many Nobel prize winners? This also creates anti-Semitism as many US Jews support Israel and become vilified on college campuses. This just brings anti-Semitism to the public school system and institutionalizes it.
chapter 2	same as above	In general this curriculum teaches children to hate kids of European descent, and it teaches kids of European descent to hate themselves. Instead of a unifying curriculum, this is a divisive curriculum. Instead of teaching how people came to this country and overcame problems, it wallows in problems. Nowhere else in the world is there the diversity of the USA and, of course, it is a culture shock for the first generation. The curriculum should teach about how the

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
		<p>melting pot of the USA has given everyone a better life. Why else would people come here if they weren't looking for a better life? And if there's a better place on earth, why didn't they go there? There must have been something really awful about the country they lived in to leave everything behind and come here, and something wonderful about this country. This is your chance to teach kids how to get along with each other, not to vilify European descent people. This curriculum is a complete disservice to the students and the people who live here. In summary, it is very scary.</p>

California Department of Education, June 2019