

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Chapter 2	<i>Nicole Wyll – interested parent</i>	<ul style="list-style-type: none"> <li>• The identification of the country of Israel as “Israel-Palestine” and then as “Palestine/Israel.” (Line 5033 on page 237 and Line 5141 on page 241)</li> <li>• The definition of Nakba as the dispossession and dispersal of many Palestinian Arabs from the new state of Israel in the 1948 Palestine War (Line 5162 on page 242).</li> <li>• The lyrics of rapper Busta Rhyme’s song “Arab Money,” Arab rapper Narcy’s song in response “The Real Arab Money”, and the subsequent resolution, apology and reconciliation between the two singers.</li> <li>• Lesson Plan: Hip Hop as Resistance (Line 5407 on page 253 to Line 5479 on page 256)</li> <li>• Busta Rhyme’s song “Arab Money” <a href="#">Click here</a></li> <li>• Narcy’s song “The Real Arab Money” (Line 5614 on page 261 to 5693 on page 264)</li> <li>• Busta Apologizes for Releasing Arab Money (Line 5580 on page 260 to 5612 on page 261)</li> </ul> <p>- <b>The overall tenor of the Arab-American lesson plan seems to approach the Arab-Israel conflict only from one side. For example, it does not address the very real concerns Israeli’s, both Arab and</b></p>

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		<p>non-Arab alike, have regarding the violence perpetrated by Palestinians against Israeli's.</p> <ul style="list-style-type: none"><li>- This curriculum seems to ignores the racism and bigotry against the Jews, and in fact encourages the “Boycott Israel” movement without any additional perspective.</li></ul>

California Department of Education, June 2019