

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Chapter 1	Dale Gieringer, PhD, Oakland taxpayer	The neologism “hxrstory” is based on false and misleading etymology. The first syllable of history has nothing to do with sexual identification. It derives from the Greek historia, a feminine noun meaning investigation. Students should indeed be taught to investigate the past, not accept cutesy, unpronounceable, present-ist neologisms.
Chapter 2	Dale Gieringer, PhD, Oakland taxpayer	The suggested curriculum neglects to mention important systems of power including socialism/communism, democracy, and monarchy, which have their own histories of involvement in minority repression and/or slavery. The list of potential significant figures is notably short of countervailing minority voices such as Thomas Sowell, Walter Williams, etc.
General	Dale Gieringer, PhD, Oakland taxpayer	This curriculum is obviously politically slanted and needs fundamental revisions to meet acceptable standards for use in public schools.