

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Medea Kalognomos	Comment (include page and line numbers where applicable) SEE BELOW
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i> <b>GENERAL</b>	<b>Retired Educator, Glendale Unified School District.</b>	<i>[Include the page and line number(s) here– SEE BELOW]</i>

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<b>Ethnic Studies Model Curriculum AB331</b>	<b>Retired Educator, Glendale Unified School District.</b>	<p>The proposed Ethnic Studies Model Curriculum is a profound example of respect, acceptance and acknowledgement for the ethnic mosaic that is the fiber of our nation. I would like to express my gratitude to you for your leadership on this issue.</p> <p>However, some ethnic groups such as the Armenians are omitted from the curriculum. The Armenian immigrants and their contributions are part of our nation's history which spans for over 400 years starting with Martin the Armenian in Virginia in 1618, to Governor George Deukmejian in 1983, to Reddit's Alexis Ohanian in 2019.</p> <p>Their story which includes many waves of immigration due to discrimination, persecution, massacres, and genocide should be included in the Ethnic Studies Curriculum as well as their most positive contributions to our country as productive and loyal citizens.</p> <p>At the present, a large number of Armenian students attend Los Angeles, Glendale and Pasadena Unified Scholl Districts. They deserve to have their story told and a rightful place in the development and history of their country.</p> <p>As educational leaders we must rise above all issues of political pressures and teach history truthfully and inclusively to the future generations.</p> <p>Thank you for the opportunity to share our thoughts with you and thank you for your consideration.</p>

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California Department of Education, June 2019