

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	<i>[Enter Your Name] [Enter the agency, organization, or business that you represent, if applicable.]</i>	<i>[Include the page and line number(s) here—Write your comment here]</i> See next page
	Anne Khefter	Glossary , pages 234,237,242,256,264-269

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		Regarding the BDS movement and other references that seem to show an anti-Israel bias. This really is irrelevant in an American ethnic studies class. The BDS movement is about the Palestinians trying to destroy Israel through world economic pressure. It is hateful and destructive and if the goal of this course is to promote harmony and understanding, there is no place for this. It would also be nice if you can talk about the contribution of Jewish people to America, for example they were at the forefront of African-American human rights, and discuss holocaust survivors who came to America- their challenges and their contributions.

California Department of Education, June 2019