

# Public Input Template–2020 Ethnic Studies Model Curriculum

## May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	<i>[Enter Your Name]  [Enter the agency, organization, or business that you represent, if applicable.]</i>	<i>[Include the page and line number(s) here—Write your comment here]</i>
General		Overall, Korean Americans are underrepresented throughout this draft even though they make up a significant portion of California's diverse demographics. It seems Koreans are incorporated with Chinese or Japanese American history whereas the other two groups are distinctly represented.

		<p>I would like to express my sincere gratitude towards California's intellectual investment in the Ethnic Studies to bring more people's history into K-12 curriculum and beyond. As a recent immigrant and a history teacher at a California's public school, I have always acknowledged the desperate need of the official state mandated guidelines for this area. However, I felt that my ethnicity, Korean, was underrepresented and misunderstood even though we make up a significant portion of California's diverse demographics.</p>