

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
samplecourse modelsesmcd oc	Sam Hopstone, California resident in Fresno	<p>I searched the document for the word “Israel.” it is used 7 times. 1 occurrence (page 49 of the sample course models) is in reference to African-American Spiritual and Religious Traditions. The other 6 occurrences (pages 248, 252, 256, 257, 274, 284) are in reference to the Paliestinian people that live in or immigrated from Israel.</p> <p>It appears that Israel is never mentioned as the homeland of the Jewish people for the past 6 millennia. I see multiple problems here:</p> <p>1 Israel is a small country, and all ethnicities residing there are minorities on the global stage. Only the Palestinians are mentioned. This is not fair or acceptable.</p> <p>2 Israel’s government is predominantly made up of Jews. This is an exception to the surrounding governments in the Middle East, a region composed of predominantly Arab countries. The fact that Israel is a sovereign nation and is touted by the United States as a democratic ally in the Middle East, a politically unstable region, is never mentioned. This is not fair or acceptable.</p>

California Department of Education, June 2019