

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
		SEE BELOW - PAGE 2
General	<i>Calvin Lakin San Diego, CA</i>	<p>I am vehemently opposed to this new "Ethnic Studies" curriculum being proposed. If you do not see the TREMENDOUS bias and political objective in this course study, than you're not being honest and are unfit to be pushing such an agendized, indoctrinating course study. It's such an unbalanced presentation that it can rightly be called educational malpractice.</p> <p>The general demonization and minimization of western culture is itself, incredibly dishonest. To generalize one set of ideas, history, culture (The West) as "bad" while deeming another set to "good" and honorable and decent (every other culture) is itself, surprisingly illiterate; especially when it's such a mainstay practice in American Education today. Intellectual honesty and integrity looks at all sides and shows both the best and the worst and ALLOWS INDIVIDUALS to reach their own conclusions. This course seeks to indoctrinate precisely because it fails to do exactly that; and it's deliberate, which essentially makes it unethical. in my opinion it is deeply so.</p> <p>Currently, especially in California, Public Education has SO failed to produce even a modicum of literacy and proficiency at all test levels, that to fail its primary duty, while pushing this agendized course, is absolutely</p>

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		dishonest and violation of the public trust. Teach children to read and write and cultivate critical thinking skills, i.e., how to think; and you won't have to indoctrinate them into what to think.

California Department of Education, June 2019