

Public Input Template–2020Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Respectfully requesting the removal of BDS and other anti-Israel bias from the model curriculum	Judith Cohen	<p>Page 2 of “Glossary and Bibliography” Pages 234, 237, 242, 256 and pages 264-269 of “Samplecoursemodelsesmc”</p> <p>I urge the state of California, where I reside and have been paying taxes for the past 32 years, to add lessons about American Jews as an ethnic group, including those who fled the Holocaust, oppression in the Middle East, and discrimination in the former Soviet Union. As an RN who works in the public health sector, I see many American Jews from the former Soviet Union who fled that repressive regime to find refuge in the USA. They suffer from anxiety and depression. The same goes for Jews from Iran who fled that country after the Iranian revolution in 1979. In addition: to not include the recent surge in anti-Semitism and the physical threat to Jewish students in some American colleges is equal to the bias you are trying to eliminate in your curriculum.</p>
		For more information about the recent surge in anti-Semitism on college campuses, please read: https://www.insidehighered.com/news/2018/12/05/anti-semitic-incidents-surge-college-campus-after-pittsburgh-synagogue-shooting
		Respectfully, Judith Cohen RN

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California Department of Education, June 2019