Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

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General	Ariana Thompson-	As a researcher and a parent, I support the inclusion of Arab American
	Lastad, PhD	studies as part of the ethnic studies curriculum in California. As
	Public school parent	referenced on page 1, Arabs and Pacific Islanders are particularly
	Tublic School parent	
		marginalized communities that are not well represented in current
		course offerings.
		Specifically, I support the objectives listed on page 233 which outline
		the benefits of teaching the diverse history of Arabs and Arab
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		Americans as a way to challenge xenonophobia and discrimination and
		to create a welcoming environment for marginalized students.
		In addition, including a history of migration to the US (page 236) is
		necessary for any marginalized community, and in particular for Arab
		Americans at this time. Teaching this history will help create a bridge
		between migrant communities and celebrate a rich history of a growing
		population.

California Department of Education, June 2019