

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General - Appendices	Gail Jensen-Bigknife	I have reviewed the Ethnic Studies Curriculum, especially the Appendices and am concerned by what I read. It appears to me that the Board is heading in the direction of revisionist history and political advocacy rather than historical education. Our children should not be lead to a specific ideological leaning, especially to identity politics. They should be learning critical thinking skills to allow them to evaluate and reach their own conclusions. Every child has the potential to reach their own greatness and victimhood needs to stop. Identity politics leads to victimhood. Please reconsider this curriculum and move toward true historical education.