

From: Judith Lynn
Sent: Tuesday, August 11, 2020 2:59 PM
To: Ethnic Studies
Subject: [EXTERNAL] Re: comment on item 2

please also include

- comparisons between violent and nonviolent action groups,
- the amount of damage to property (monetary) as well as physical damage in any examples you give to students
- include any suggestions by Chief James Craig of Detroit police, they have been quite successful
- include any suggestions from former sheriff of Milwaukee David Clarke, also successful
- include failures of leadership, both local and federal. note that the Black Lives Matter started in response to a case that occurred when Barack Obama was president. With better leadership, this could have been nonviolent.
- note the results of the federal investigations at Ferguson and other places in terms of findings of wrongdoing or innocence of the police

With kind regards,
Judith Lynn
[phone number redacted]

On Tuesday, August 11, 2020, 8:39:16 AM PDT, Judith Lynn wrote:

more comments added
this is very poorly done and very biased.

consider positive approach and more equal approach to all communities.

consider studying crime in general, and economic opportunity.
Why are there few/no immigrants to Cuba? explore and discuss this matter?

With kind regards,
Judith Lynn

On Monday, August 10, 2020, 1:42:11 PM PDT, Judith Lynn wrote:

this is a very poorly prepared lesson plan, and is clearly racist and antagonistic.
I have provided few comments,