Public Input Template-2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Manuel R Melendez. CA Resident, born and raised.	Overall, this model curriculum is great if you want to demonize California's non-liberal base. Our State is diverse, however, the CADOE should not advance an agenda that is inaccurate (capitalism and patriarchy as forms of oppression, lines 306-308). The Dept of Ed has the responsibility to teach our children, not brainwash them to become adults that favor socialism and oppression from the government tyranny that the Founding Fathers parted ways with. California has become nearly intolerable with regards to its political agendas. Leftist policies enacted by a liberal, supermajority legislature want no views except their own expressed. I adamantly state my dissatisfaction with this proposed model and hope that my voice is heard. Capitalism is what has made this country great and allowed so many to build successful lives for them and their families. It has created a system of individuals that are not dependent on the government for assistance and that drives those in power absolutely insane. This proposal is insane and I pray that I never see the say where this model (or anything like it) is approved and implemented.

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California Department of Education, June 2019