

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Rochelle Gause, California Parent	I appreciate the goals listed on page 233 and the inclusion of a diverse history of Arabs and Arab Americans as a way to challenge xenophobia and discrimination and to create a welcoming environment for marginalized students. With the rampant Islamophobia in our country it is such an important time to share the history and cultural of Arab Americans.
Glossary and	Rochelle Gause, California Parent	I was happy to see reference to the BDS movement in the glossary and in a sample lesson plan. U.S. history has many examples of the power of boycott and divestment to achieve social justice throughout history from the Montgomery bus boycott to the Farmworker grape boycott. I fear pro-Israel groups will pressure you into removing reference to this important justice movement with false claims of anti-semitism and that breaks my heart. Please stand strong! Here is a link to more information on this silencing effort nationally: https://palestinelegal.org/redefinition-efforts Thanks for all you do for the education of our children!