



KOREAN AMERICAN CENTER

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 from Korean American Center

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
	<i>Tammy Kim</i> <i>Korean American Center/Korean Community Services</i>	Overall suggestion to include Korean American as part of the overall American Experience. With the first Korean to become a naturalized American Citizen, Phillip Jaison in 1890, the first married couple, Dosan Ahn Chang Ho and Helen Lee arrived in 1902, and the mass wave of immigrants arrived in 1903, Korean Americans have become a thriving part of this county's progress and prosperity, serving as a significant mediator for the strong economic, political, and cultural alliance between United States and Korea. The United States is home one of the largest diaspora of Koreans in the world.
United 5: Our Communities Page 14, Line 498		Page 14 487 Additional films which contributed to stereotypes of Asian American woman: The World of Suzie Wong Asian American Men: Sixteen Candles with the charter of Long Duc Dong

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Unit 4 My Stereotypes Page 14 487		Page 14 487 Additional films which contributed to negative stereotypes of Asian American woman: The World of Suzie Wong Asian American Men: Sixteen Candles with the charter of Long Duc Dong
Unit 3 Page 21, Line 805		Page 21, Line 805 Students will explore Korean Americans early pioneers, such as Dosan Ahn Chang Ho and freedom fighters who came to the United States during Japanese colonization of Korea. While Japanese-Americans were wrongfully interned by the United Government, Imperial Japan kidnapped Korean girls as sex slaves, used Koreans as forced laborers, forced Korean boys and men to serve in the Japanese Imperial Army, and used Korean prisoners as human guinea pigs in medical experiments.
Unit 3 Page 30		Page 30, Line 1194 Korean Americans. California has one of the largest populations of Koreans outside of Korea. Los Angeles County and Orange County are #1 and #2 for the largest Korean population in the United States.
Unit 6 page 40		Page 40, Line 1630 Students will explore the reasons first mass immigration of Korean immigrants to Hawaii in 1903. Students will use critical reasoning skills to analyze the effects of policies to separate the various Asian communities by plantation owners.

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Unit 6, Page 40 Line 1642		Page 40, Line 1642 Students will examine the LA Riots of 1992, which impacted the Korean American. Students will examine the situations leading up to the riots and analyze the cause and effects. Students will explore how the model minority myth played into the devastation that occurred in the Korean American community. Students will use critical reasoning skills to understand how the events affected the realities of Korean Americans in the political process.
The US becomes a world power		Page 95, 3866 Students will understand the connection between American Imperialist ambitions in the Philippines and how that impacted Korea's colonization of Japan. Which in turn impacted immigration to the United States. In 1905, there were nearly 10,000 Koreans. Students will analyze the affects of Manifest Destiny and how it impacted Asia, particularly Korea. In 1884 when the first US Missionaries arrived and became the model of success of Manifest Destiny.