

**From:** Penny Rosenwasser

**Sent:** Wednesday, January 20, 2021 9:03 PM

**To:** Ethnic Studies

**Subject:** [EXTERNAL] Please Return Arab American Curriculum to Ethnic Studies

To Whom it May Concern:

I'm a white Jewish teacher and Kehilla synagogue member; I've taught an anti-semitism / anti-arabism class at City College of San Francisco for 12 years with a Palestinian colleague and I've published an award-winning book about anti-Semitism.

As we just saw on January 6, white nationalism is the *main* purveyor of U.S. anti-Semitism, so I'm especially thankful that the Nazi Holocaust is taught. However criticism of Israel is **not** anti-semitic.

It's *also* vital for the Palestinian and Arab narratives to be taught--so that Arab American students see *their* histories reflected. In my classroom, it's thrilling to watch students learn from hearing Jewish *and* Palestinian narratives -- they thrive from inclusion and learn to become allies. This is what transformative education is about. Please don't deny them this; please include the Arab American lesson plan submitted by members of the original ESMC advisory committee.

Sincerely,

Penny Rosenwasser, Ph.D.