

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
2	Nina Wouk	<p>Glossary P2 – The laudatory definition of BDS makes it appear far less controversial than it is. “Apartheid conditions’ is not an accurate description of the plight of Palestinians in either Israel or not-quite-Palestine. See Wikipedia for a more balanced approach:</p> <p>https://en.wikipedia.org/wiki/Boycott,_Divestment_and_Sanctions</p>
234,237,264-269 & general	Nina Wouk	<p>Sample Course Models does not include Jews as an ethnic group, or more appropriately a collection of ethnic groups, similar to Native Americans or Arab Americans in that respect. It should. P 234: ‘Call to Boycott, Divest and Sanction Israel’ and ‘Comparative border studies: Palestine and Mexico’ arguably do not belong in a discussion of Arab or Muslim Americans at all. Israel is a foreign country on the other side of the world, of largely symbolic value to anyone on this continent. P 237: ‘Israel-Palestine’ is not a country. Israel is a country and Palestine would like to be one. Hyphenating them is a compromise that obscures the reality. P 264-269: The song doesn’t belong in a curriculum unless it focuses on Middle Eastern politics and can put it in a less partisan context. There is a difference between exploring the lives of Americans of different ethnicities, who are all present and able to consult their own experience, and including material about events that those present cannot experience and evaluate for themselves.</p>
General	Nina Wouk	<p>‘A deep appreciation for cultural diversity and inclusion’ and ‘the eradication of bigotry, hatred and racism’ are necessary goals. They are not consistent with this curriculum leaving out Jewish Americans, and presenting Jews only as Israeli villains. Jewish Americans are being threatened by the same white supremacists that target everyone else who isn’t white enough for Richard Spencer. All the threatened communities need to learn about each other, and how to stand up for each other. Hang together or hang separately.</p>