

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

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Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Abe Queller</i>	<p>Page 233 line 4920 – Page 287 line 6194</p> <p>Hello,</p> <p>I have read your sample curriculum for Ethnic Studies and I am strongly opposed to it.</p> <p>Aside from the fact that it ignores Jewish Americans as an ethnics group (which is the subject to increasing attacks), it shows a clear bias against Jews and the State of Israel.</p> <p>Can you explain why a discussion of the Arab ethnic group involves topics such as the Direct Action front for Palestine, the BDS (voted against in Congress) and a study of the borders of Palestine and Mexico? What does Ilhan Omar have to do with the American Arab ethnic group?</p> <p>It seems that the authors of this curriculum have a broader agenda: education of a new generation towards antisemitism and resentment of the state of Israel.</p> <p>I urge you to adopt a curriculum that educates our youth for respect of ALL ethnic groups, including the Jewish community in an unbiased and balanced way.</p> <p>Best Regards,</p> <p>Michael Shoklapper US citizen and California resident</p>

California Department of Education, June 2019