

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Cheryl Arutt, PsyD Clinical and Forensic Psychologist currently in private practice	<p>As a psychologist and educator who taught Intercultural/Diversity courses at the Doctoral level at CSPP-LA and who holds a BA from UCLA in Gender Studies, I commend the effort to begin teaching ethnic studies. However, a course such as this must include anti-bigotry and social justice for Jews as well as other marginalized groups.</p> <p>By conspicuously omitting anti-Semitism and appearing to take sides in a way that fails to acknowledge the Jewish experience, this curriculum fails to achieve the anti-bigotry and anti-hatred goals it purports to endorse. In fact, my concern is that the curriculum, as it stands, will tacitly or overtly be taken to endorse anti-Semitism, even as it attempts to identify hate groups, hate crimes and intolerance against other groups of people. This is unacceptable.</p> <p>Please bring in some consultants to help address these major issues with your curriculum, perhaps from the Wiesenthal Center? to assist with the necessary changes before adopting the Ethnic Studies program. Thank you for hearing my concerns. We do not wish to further inflame “isms” as we try to solve these important problems and educate our children to appreciate and respect differences.</p>