

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation Sondra Goldstein PhD	Comment (include page and line numbers where applicable)
[Enter the Chapter Number here, or just “General” for a comment that applies to the entire document.]	Sondra Goldstein PhD Licensed Psychologist PSY4182	<p>Page 2 – BDS presented only from a Palestinian viewpoint. There is no statement of opposition to BDS as evidenced by the recent US Senate resolution opposing BDS.</p> <p>Page 234 There is no opposing viewpoint stating that BDS is harmful to Israel and is an obstacle to peace between Israel and Palestine.</p> <p>Page 234 false equivalence between Israel’s efforts to stop terrorists from entering communities and murdering innocent people, and US policies on the border with Mexico</p> <p>Page 237 Unclear language that implies “Israel-Palestine” as a whole is an Arab country</p> <p>Page 242 Falsely presents only the Palestinian narrative of 1948 war as fact, with no other perspectives such as those of Israel, Britain or the US</p> <p>Pages 256, 264-269: Encourages teachers to present a poem with harsh criticism of Israel, but no content offering a positive perspective about Israel or criticism of Palestinian leaders and their encouragement of terrorism against innocent Israel citizens</p> <p>Also, please add lessons about American Jews as an ethnic group including those Jews who fled the Holocaust, oppression in the middle</p>

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		East and Ethiopia, and discrimination in Soviet Union. Please teach students that Israel is the only democracy in the Middle East, and Israel allows all citizens to vote. Their democratic political system includes Arabs, Ethiopians, and Africans in Knesset and other government positions. There is no discrimination based on race or ethnicity in Israel.

California Department of Education, June 2019