

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
I don't see any chapter titles in the Sample Course Models document	Dennis Korteuer Ph. D. Emeritus, Dept. of History California State University, Long Beach (I do not represent the university, this is include only for identification)	I want to applaud your inclusion of Arab Americans in the proposed curricula. I understand that there has been quite a backlash against this inclusion and I want to make it clear that I think that with the presence and growth of Islamophobia in the United States Inclusion of the stories of Arab Americans is more important than ever. I am addressing here pages 252-259, "Arab-American Studies Course Outline" including immigration and labor on pages 262-264. I particularly like the section of immigrant narratives on pages 265-268 , the Activity on Arab-American Settlement beginning on page 269 and finally the section on Hip-Hop as resistance beginning on page 273. I hope that you will be able to include all the sections on Arab Americans in the revisions you have been ordered to make. Finally, I find your definition and description of the Boycott, Divestment and Sanctions movement in the glossary to be accurate. Thank you.