

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Renee Caldie, CA tax-payer	<p>As a parent, and a former teacher, the best approach to widening a child's perspective comes from providing children to study a range of ideas ( that means a variety of ideologies and perspectives, especially ones in contrast), and allowing them to choose a side, to dispute and debate those ideas, and through this process to sharpen their research and thinking skills. If we, as parents and citizens, want to raise children who ultimately think and decide for themselves, then we need to provide curriculum that allows for that.</p> <p>This curriculum fails to do that in so many ways.</p> <p>They deserve curriculum that emphasizes the often ugly, deep-rooted and complex facts of racial and ethnic history, one that presents and respects differences of opinion, and encourages respectful, open, and sincere discussion on difficult issues.</p> <p>We can do better for our children here in California.</p>