

Public Input Template–2020 Ethnic Studies Model Curriculum

May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers)
[Page 2, 234, 237, 242, 256, and 264-269]	Jeffrey K. Seitelman, MD, PhD Adult and Child Psychiatry jeffseitelman@verizon.net Faculty, New Center for Psychoanalysis, Newport Psychoanalytic Center, Inst. for Contemporary Psychoanalysis and UCal (Irvine) Med Center Psychiatry (Not speaking for either)	Add lessons about American Jews as an ethnic group, the Holocaust, oppression in the Middle East, and dis Soviet Union as well as the history of Jewish exclusion and anti-semitism in the United States up from Colonial this day, Jewish status as “non-Christian” is used as a religious hatred against them; the belief that Jews are bankers, all communists, control all the media (movies trying to take over all of society, etc. is spread as reason certain jobs, professions, clubs, neighborhoods, etc. T experienced in our country, state and history in California a documented and not to be excluded from Ethnic Studies.

California Department of Education, June 2019