From: Jaspreet Kaur

Sent: Monday, March 30, 2020 10:08 PM

To: Ethnic Studies

**Subject:** Sikh Inclusion in CA Ethnic Studies Model Curriculum

Dear Ethnic Studies Model Curriculum Advisory Committee,

I am writing today to request the meaningful inclusion of Sikhism in the California Ethnic Studies Model Curriculum for entry into the public record.

My name is Jaspreet Kaur and I have been a resident of California for 20 years. I live in Fremont and have two children who attend Washington High School in Fremont Unified School District in Grades 10 and 11. I have been an active member of my community and involved in local schools where I help teach students about Sikhism.

I am extremely disappointed that the Sikh community, which has been an integral part of California's history and economy since the early 1900s, is not represented in a meaningful way in the initial Ethnic Studies Model Curriculum draft.

There are approximately 250,0000 Sikhs in California. A report by the Sikh Coalition found that turbaned Sikhs are bullied at a rate double the national average. I wish to reiterate that the inclusion of Sikhism, the world's fifth largest religion, in the model curriculum in a meaningful way, is an essential step in overcoming ignorance and in reducing bullying and harassment.

## Specifically, I request:

- 1. A detailed lesson plan about the Sikh American community to be inserted into the Ethnic Studies Model Curriculum.
- More specific examples throughout the Ethnic Studies Model Curriculum that focus on the
  myriad of positive Sikh contributions made over 125 years in California, to balance the current
  language's focus on the hateful backlash against Sikhs in the context of post-9/11
  Islamophobia.

The Sikh Coalition and the Jakara Movement will be in communication with you soon, specifying the details of these requests. I ask that the recommendations made in their forthcoming letter be incorporated into the final Ethnic Studies Model Curriculum on my behalf.

Yours sincerely, Jaspreet Kaur