

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Chapter 2: Sample Course Models	Alison Scholtz	<p>Page 2 of the Glossary/Bibliography, as well as pages 234, 237, 242, 256, and 264-269 of Chapter 2: Sample Course Models.</p> <p>I find the representation of Israel in this model to be incomplete and biased. A textbook should include a true recount of events, to be sure — in this case the Palestinian origins of the land now occupied by Israelis. Just as a textbook should include the genocide of Native Americans that followed the Lewis and Clark expedition, or the slaughter of the Aborigines in Australia as the British settlers colonized. But to teach an explicitly anti-Israel stance in current times, to express an opinion about the actions our leaders or the leaders in the middle east should take moving forward — that's a political stance. That's for students to develop on their own, not to be taught.</p>

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California Department of Education, June 2019