Public Input Template-2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

template or the public input process. contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may Department of Education and Instructional Quality Commission can reference the content of the document when Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California

Chapter of Model	Your Name and Affiliation	Comment (include page and line numbers where applicable)
[Enter the	[Enter Your Name]	[Include the page and line number(s) here-Write your comment here]
Chapter Number here,	Enter the agency,	
or just "General" for a	that you represent, if	
comment that applies to the	applicable.	
entire		
document.]		
Chapter 3	A. Michele Sverven, OUHSD	P4 line 110-112 Students are not trained professionals so should not plant teach in t
		p17-18 lines 371-393 Some of the concepts can be easily turned inflammation.
		Beware that you don't violate. Ed Code so tions 6 mys -1-mus-
		600018 as 11x11 anthonomials of tradenta for 5 m/m
		Instructional Materials for Social Content 7012 8dition

California Department of Education, June 2019 P18 line 391-393 Remove the last sentence regarding the nevalication of colonialism." This is inflammatory.