

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary and Bibliography	Kenneth Jacoby, California resident.	Page 2 – BDS-apartheid conditions (inflammatory, politically motivated, one-sided term)
Chapter 2: Sample Course Models		Pages 234, 237, 242, and 268 – There is no such thing/country as Palestine currently and no such thing a “Palestinian” Arab back in 1948. The term is a relatively modern invention. If ever there is a peaceful settlement, there could be a “Palestine” someday; but not presently.
General		For an attempt to teach the effect of oppression on non-white communities in the U.S., there is a lot of biased judgement regarding Israel’s role the middle east conflict. BDS is a tactic to engage Americans and other developed country citizens to support the Arab cause which is to ultimately “push all the Jews to the sea”. (This has been openly stated this way many times.) The source of this tactic is due to resentment of having a Jewish state, Israel, in the middle east, period. “Apartheid conditions” is a politically-charged falsehood spread to incite an emotional response to support the Arab cause. If BDS was a tactic used against multiple countries, it should be taught. But currently, it is only used against one country by certain people; this screams of bias, a cornerstone of discrimination, and ultimately, turns to oppression.

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General		There is no inclusion of the oppression of the Jewish community in the U.S. and around the world.

California Department of Education, June 2019