

## **Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft**

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

<b>Chapter of Model Curriculum</b>	<b>Your Name and Affiliation</b>	<b>Comment (include page and line numbers where applicable)</b>
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Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<p>[Enter the Chapter Number here, or just “General” for a comment that applies to the entire document.]</p>	<p>Gerald Arcuri</p>	<p>I have read the Ethnic Studies Model Curriculum and the enabling legislation and guidelines. I find that the first draft of the Curriculum goes well beyond the intent of both the legislation and the guidelines.</p> <p>First of all, the first draft includes modules on gender and radical gender theory. Please explain what connection there is between Ethnic Studies and gender. Please explain how the Department of Education can be considering teaching as fact theories about gender which are highly controversial outside academia and utterly unproven.</p> <p>Secondly – and this is quite apparent – the curriculum is being used as a vehicle to propagandize for extreme leftist political viewpoints regarding race, economics and identity. This is not education. This is a highly skewed version of reality that will be used to indoctrinate high school children into the way of thinking espoused by progressivist academics and activists.</p> <p>The entire first draft should be abandoned as a crass attempt to use public schools for political purposes. The intent of the original legislation was to introduce high school children to positive ways to view diversity in our culture, not to shame certain economic systems and ethnicities in order to advance a one-sided politico-social agenda. The draft is unabashedly bigoted and racist to its core. To introduce this curriculum into the public high schools and make it mandatory for graduation is a form of clear educational fascism. STOP and start over.</p> <p>Give the citizens - the people and parents of the State of California – a real opportunity to address the mandates of the legislation by offering them an honest, simple, and objective draft curriculum and adequate time to coment methos</p>

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		comment. The comment period was opened in June 2019 with very little public notice. This WORD document format is not accessible easily nor is it user-friendly.

California Department of Education, June 2019