

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Paul Kujawsky, former LAUSD teacher	This model curriculum betrays a pronounced anti-Israel bias. Most Jewish students have a positive relationship with the Jewish State. As a result, this curriculum violates its own guidelines (https://www.cde.ca.gov/ci/cr/cf/ethnicguidelines.asp), which include: “ <i>Be inclusive</i> , creating space for all students regardless of race, ethnicity, class, gender, sexuality, or citizenship, to learn different perspectives.” (Emphasis added.)
Glossary and bibliography	Paul Kujawsky, former LAUSD teacher	Page 2: The definition of the Boycott, Divestment and Sanctions movement is one-sided and tendentious, masking the intent of the BDS movement’s founders to destroy Israel. The apartheid charge is false. This narrative ignores the Palestinians’ share of responsibility for a complex problem with no simple solutions.
Chapter 2	Paul Kujawsky, former LAUSD teacher	Page 234: Israel’s efforts to stop terrorists from entering the country to murder Jews cannot reasonably be compared with U.S. efforts to enforce its immigration laws.
Chapter 2	Paul Kujawsky, former LAUSD teacher	Page 242: The events of 1948 in Israel/Palestine are not just a “Naqba” for the Palestinians. It is also Israel’s War of Independence, giving the Jewish people freedom from oppression and sovereignty in its historic homeland for the first time in nineteen hundred years. Giving students only the Palestinian perspective is propaganda, not education.

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General	Paul Kujawsky, former LAUSD teacher	There is not a single lesson devoted to the American Jewish community, despite its long history in this country, its manifold achievements and contributions, its participation in the Civil Rights Movement and other movements that have improved America, and the positive example it gives of a discriminated-against minority that has nevertheless become successful and integrated into American society. This erasure of the Jews in America is unconscionable.
General	Paul Kujawsky, former LAUSD teacher	It appears that this ethnic studies curriculum is intended to propagate a political orthodoxy, rather than inculcate critical thinking. If so, better that it not be taught at all.

California Department of Education, June 2019