

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Sam Aronow</i>	<p>This curriculum is anti-semitic. Not only does it instruct teachers to promote anti-semitic tropes in order to discredit Israel as a legitimate entity, it notably excludes anti-semitism from its exhaustive survey of bigotry at a time when anti-semitic attacks are peaking in America.</p> <p>In so doing, this curriculum draft extolls a worldview in which Jews– anywhere– are not a minority, not othered, and not under threat, nobut a generic oppressor to be overcome. It privileges other minority groups over Jews as if we are not “deserving” of sympathy or understanding.</p> <p>Jewish Californians are already under threat. Adopting this draft will make that threat state policy. And if there is a place for discussion concerning Israel in California’s high schools, it should be in history class, not ethnic studies.</p>

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