

**From:** Sharon Dahl  
**Sent:** Saturday, August 17, 2019 12:40 PM  
**To:** Ethnic Studies <EthnicStudies@cde.ca.gov>  
**Subject:** Anti-Semitic curriculum

Dear faculty members,

After watching a newscast about your ethnic studies course, I have to agree that inclusion in the classroom is very important. Discrimination that Jews face in the US should also be included in a course about discrimination in the US.

The Holocaust is not the only form of oppression the Jews have faced and the forms of discrimination that Jews face in the US are numerous. There exists out-right anti-Semitism. There are derogatory terms for Jews that are still used by some people. I have personally heard "Jew" used as a verb. My own sister was told that she isn't Caucasian because she is Jewish. There are stereotypes that all Jews are rich, that they control the media, the banks, the government.

It wasn't so long ago that this country had quotas for Jewish admission. Only a small percentage of Jews were allowed in certain universities and colleges and only a certain number of Jews were allowed to immigrate even during the Holocaust.

There is a rise in hate crimes throughout the country. Twelve people were murdered just last October in Pittsburgh in a synagogue. When white supremacists marched in Charlottesville, they chanted "Jews will not replace us." People are being attacked on the streets, on buses and on subways just for being Jewish. There is a strong need to discuss these problems.

Since the goal of your course is personal empowerment, there are enough positive things about Jewish individuals and the Jewish religion that can be taught. Learning about 'the Other' is a great way to acceptance.