

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
See right column for specific references to the curriculum	Laurie Coyle Public Television Producer	<p><i>I support the inclusion of Arab American studies as part of the Ethnic Studies curriculum in California. As referenced <b>on page 1</b>, Arabs and Pacific Islanders are particularly marginalized communities that are not well represented in current course offerings. It is time for them to be recognized and included in curriculum offerings.</i></p> <p><i>I support the objectives listed on <b>page 233</b> which outline the benefits of teaching the diverse history of Arabs and Arab Americans as a way to challenge xenophobia and discrimination and to create a welcoming environment for students whose community and historical narratives have been made invisible by current curriculum offerings.</i></p> <p><i>Including a history of migration to the US (<b>page 236</b>) is necessary for any marginalized community, and in particular for Arab Americans at this time of rising anti-Arab attitudes and Islamophobia. Teaching this history will help create a bridge between migrant communities and celebrate a rich history of a growing population.</i></p>