

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

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Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

| Chapter of Model Curriculum | Your Name and Affiliation | Comment (include page and line numbers where applicable) |
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| <i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i> | <i>[Dr. Saili S. Kulkarni] [San Jose State University]</i> | [Page 19, Line 461-462] Crenshaw's work did not account for ability and dis/ability as part of the intersectional framework originally. It was later added by critical scholars of dis/ability as an identity (Erevelles and Minear, 2010) General Comment: I would like to see a better integration of dis/ability as an identity and xsectional identity marker throughout the overview. |
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