

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
[Glossary and Bibliography.]	<p><i>Peter C. Herman</i></p> <p><i>[Enter the agency, organization, or business that you represent, if applicable.]</i></p>	<p><i>[Include the page and line number(s) here–Write your comment here]</i> I am writing to object to the deeply slanted and inaccurate proposals in the Ethnic Studies Curriculum. It is one thing to create courses that illuminate the ethnic experience in America. It is quite another to proposes courses that foment hate, which is what this does with its elision of Jews and hostile treatment of Israel. It is simply not true that the BDS movement “is a global social movement that currently aims to establish freedom for Palestinians living under apartheid conditions.” First, it is not a very popular movement, and second, the purpose of the BDS movement is to “establish freedom,” but to eradicate the state of Israel. As Omar Barghouti, the founder of the BDS movement says, ““A Jewish state in Palestine in any shape or form cannot but contravene the basic rights of the indigenous Palestinian population and perpetuate a system of racial discrimination that ought to be opposed categorically....Definitely, most definitely we oppose a Jewish state in any part of Palestine. <i>No Palestinian, rational Palestinian, not a sell-out Palestinian, will ever accept a Jewish state in Palestine</i> (my emphasis, see this video: https://vimeo.com/75201955).</p>

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Page 2 of 2

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Chapter 2: Sample Course Models		The anti-Jewish bias of this document is evident from the elision of Jews, but the inclusion of Arab-Americans, within Ethnic Studies. Jews are obviously an ethnic group, and equally obviously their experience in America should be studied. There is no reason for their exclusion other than Anti-Semitism. In sum, this document reeks of bias. It should be scrapped, and the process started over again.

California Department of Education, June 2019