

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary Page 2 lines 30-40	Dr. Barbara Schick, PhD	Claims purpose of BDS is to, "establish freedom for Palestinians living under apartheid conditions". Gives BDS platform without giving critical perspectives about this campaign of hate, which seeks to end Israel's existence & can lead to racist anti-semitism .
Sample lesson plan, Page 234, line 4957	Dr. Barbara Schick, PhD	Encourages teachers to highlight BDS and a pro-BDS group called Direct Action for Palestine, without examining their perspectives. Ignores the freedoms Arabs have in Israel that they are denied in many Arab and Moslem countries

Public Input Template–2020 Ethnic Studies Model Curriculum

Page 2 of 4

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Sample lesson plan, Page 234	Dr. Barbara Schick, PhD	Unfairly promotes an equivalence between Israel's efforts to stop terrorists from entering communities to murdering innocent people, and U.S. policies on the border with Mexico
Sample lesson plan, Page 237, lines 5024-5032	Dr. Barbara Schick, PhD	Implies that "Israel-Palestine" is the official name of a country and that it is an Arab country without mentioning that it is a homeland of the Jews, which constitute a majority
Sample lesson plan, Page 242, lines 5157-5161	Dr. Barbara Schick, PhD	States the Palestinian narrative of the 1948 War as fact, with no alternative perspectives backed up by history and international law
lesson plan, P 256, lines 5477-81 & P 264 line 5642 thru P 270 line 5834	Dr. Barbara Schick, PhD	Poem harshly criticizing Israel, without offering a positive perspective about Israel or criticism of Palestinian leaders
Overall Comment	Dr. Barbara Schick	The <u>Introduction</u> of the proposed curriculum states that, "The implementation of Ethnic Studies presents an opportunity for teachers to... enable students to develop a deep appreciation for cultural diversity and

Public Input Template–2020 Ethnic Studies Model Curriculum

Page 3 of 4

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		inclusion, and aids in the eradication of bigotry, hate, and racism." Despite this stated goal, the curriculum does not feature a single lesson about the Jewish community, mentioning Jews only in passing. With anti-semitism rising and ignorance about the Jewish people still a major problem in our society, the exclusion of Jews from this curriculum is deeply disappointing. Furthermore the regurgitating of misleading and false historical facts with regard to Israelis and Palestinians, without presenting both sides can only add to more bigotry, misunderstanding hate, racism and violence. Bigotry, misunderstanding, hate, racism and violence that can spread to other ethnic groups and conflicts.
General Comment	Dr. Barbara Schick	I urge you to add lessons about American Jews as an ethnic group, including those who fled the Holocaust, oppression in the Middle East, and discrimination in the former Soviet Union. As well as the bigotry, racism, hate, discrimination, and violence Jewish immigrants and refugees experienced in the US.

Public Input Template–2020 Ethnic Studies Model Curriculum

Page 4 of 4

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		Violence against Jews is raising its head in the US again, and your curriculum will encourage this unless it is unbiased, truthful, historically accurate, and well-rounded. Wishing you the best in this huge undertaking

California Department of Education, June 2019