

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation Mona Balogh	Comment (include page and line numbers where applicable)
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	<i>[Mona Balogh]  [Enter the agency, organization, or business that you represent, if applicable.]</i>	<i>[Include the page and line number(s) here—Write your comment here]</i>
Glossary		I don't see any entries for 'Jewish' as a cultural/ethnic group There is an entry for the BDS movement which is racist against Jews and Israel. There is no balance to include any entry about Israel. There is an entry for 'Islamophobia' but no balance for 'anti-semitism'
Sample curriculum		p. 235 Several people listed here are quite anti-semitic and should be identified, such as Linda Sarsour, Rashida Tlaib, and Ilhan Omar Also, there is no teaching of many other ethnicities such as Chinese, Japanese, or Korean immigrants Also, there is no teaching of the Jewish Holocaust, which should be taught to balance the Arab and Muslim narrative

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California Department of Education, June 2019