Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Richard M. Grant	This curriculum appears to be more propaganda than a factual
General	Individual and personal	presentation. It is biased and attempts to tell or sway the student in a particular political and social direction. It does not attempt to broaden a student's prospective. The social movements students are directed to are one-sided – obviously affected by the views of its authors rather than a more neutral presentation. It is anti-semitic, referring in a positive way to the BDS movement without mentioning the views of those that disagree with it or its tactics. It neglects to mention Jews as an ethnic minority deserving of protection when attacks on Jews have increased dramatically over the past years. It seems to equate capitalism with oppression – and although certainly the way it is practiced today as unfettered capitalism (as opposed to the capitalism of Adam Smith – who said capitalism must serve society), does indeed contribute to oppression. But that is not true capitalism – there are other views.
		curriculum is an embarrassment to the CA Dept of Education and should be torn up and discarded as the one-sided and biased screed that it is. It treads a dangerous path!

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California Department of Education, June 2019