

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary Page 2: Boycott Divestment and Sanctions, and General	<i>Naomi Shapira</i>	Glossary page 2 - I strongly disagree with the curriculum including a pro-BDS chapter. This is offensive to the large Jewish community in California and has no place in public education. The BDS movement is politically divisive, and the description of how it will be presented is biased and clearly anti-Israel. It accuses Israel of apartheid, which is an offensive propaganda trope used against the only democratic state that doesn't violate human rights in the middle east. Furthermore, this curriculum, whose stated purpose is to educate about ethnic minorities, does not present Jews as a historically oppressed minority – but only includes anti-Israel tropes with no regard to the Jewish community's history. The description of BDS in the proposed curriculum is one-sided and does not present both sides of the argument regarding BDS and Israel (hence making it anti-Israel propaganda). If this curriculum is passed, it will promote more division and antisemitism, during a time when antisemitism is on the rise. I will have to re-consider sending my children to public school in California if this is the direction in which our school system is going.