

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation Nancy Jacobson	Comment (include page and line numbers where applicable) The program misrepresents the Israeli Palestinian conflict. BDS is misrepresented. Jews have been victims of ethnic cleansing which is not mentioned.
Glossary	<i>private citizen</i>	[Include the page and line number(s) here–Write your comment here] Glossary Page 2 misrepresents the definition of BDS. BDS does not recognize the difference between Israel, the West Bank and Gaza. BDS sees the entire territory as Palestinian. This is untrue. Israel is not an apartheid state.
Overall document and Introduction		Jews are a small minority, and have suffered discrimination as well as ethnic cleansing as recent as the Holocaust in the 20 th century. The world Jewish population was cut in half by the Holocaust and none of this is even mentioned in the curriculum. Therefore the overall program seems to be biased instead of objectively educational.
Pg. 242 etc.	Private citizen	Once again the curriculum is one-sided. Why isn't Jewish migration even mentioned? This is told from an arab perspective. Who has written this curriculum? The one-sided view is dangerous in that it can indoctrinate students without a full understanding of complex situations.