

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Removal of BDS and other anti-Israel bias from the model curriculum	Victoria Miller - Educator	Jews have been the most oppressed people in the history of the World. Very disturbed by the proposed inclusion of BDS which has been shown to be racist with no prospective or critical voices. (p 234).
Removal of BDS and other anti-Israel bias from the model curriculum	Victoria Miller - Educator	Falsely equates Israel stopping terrorists from entering their country with US policies with Mexico (P. 234).

Public Input Template–2020 Ethnic Studies Model Curriculum

Page 2 of 2

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Removal of BDS and other anti-Israel bias from the model curriculum	Victoria Miller - Educator	Refers to Israel-Palestine as a whole is an Arab country. Jews in Israel are the indigenous people with 3,000 years of heritage and claim to the land. This seems to be negated with this proposed curriculum language (pg 237).
Removal of BDS and other anti-Israel bias from the model curriculum	Victoria Miller - Educator	Frame the Palestinian narrative of the 1948 War as fact, with no alternative perspectives (p. 242).
Removal of BDS and other anti-Israel bias from the model curriculum	Victoria Miller - Educator	Encourage teachers to use a poem featuring harsh criticism of Israel, but no content offering a positive perspective about Israel or criticism of Palestinian leaders (p. 256, 264-269).