Public Input Template–2020 Ethnic Studies Model Curriculum
May 2019 Draft
(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
[*Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.*]	[*Enter Your Name*] [*Enter the agency, organization, or business that you represent, if applicable.*]	[***Include the page and line number(s) here**–Write your comment here*]
Glossary and Bibliography Page	Heidi Lauer	Page **1** omits a definition of antisemitism; and page **2** includes a definition for BDS (Boycott, Divestment and Sanctions).
Sample Course Models		pages 234, 237, 242, 256, and pages 264-269; Page **242** uses politically biased language referring to the founding of Israel (lines 5157-61); and pages **268-69** (lines 5802-03) uses the antisemitic trope of Jewish control of the media to baselessly accuse Israel of colonizing land.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General		I am concerned about the anti-semitic nature of the proposed curriculum and that the California Department of Education proposes biased content. Curriculum should be balanced and objective, not disfavoring groups that are a part of our society

California Department of Education, June 2019