

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Benjamin Pollock</i>	This curriculum presents itself as helping students to deepen their appreciation for cultural diversity and aid in eradicating bigotry, hate and racism. But the curriculum excludes anything about American Jews, who are the target of the most hate crimes of any ethnic/religious group in the US after the African-American community according to the latest FBI statistics. American Jews can not be considered "privileged" when they must post armed guards in front of their synagogues, religious schools and community institutions.
234		Teachers are encouraged to highlight the Boycott Divestment and Sanctions movement against Israel, and Direct Action for Palestine, while providing no critical views of their perspectives. A false equivalence is promoted that equates Israel's efforts to stop terrorists from crossing its borders to murder innocent people, and U.S. policies on the border with Mexico.
237		Ambiguous language is used to imply that "Israel-Palestine" as a whole is an Arab country.

242		The Palestinian narrative of the 1948 War is presented as fact without explaining that for the Jews it was a war for self-determination and independence.
256, 264-269		Encourages teachers to use a poem harshly critical of Israel, but offers no positive perspective about Israel or criticism of Palestinian leaders
Glossary		BDS is described in laudatory fashion without any discussion of alternative view, such as that its goal may be the eradication of Jewish sovereignty, thereby denying the Jewish people the right to self-determination in their historic homeland.

California Department of Education, June 2019