

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	<i>[Enter Your Name] [Enter the agency, organization, or business that you represent, if applicable.]</i>	<i>[Include the page and line number(s) here–Write your comment here]</i>
1		Lines 27-31. Anti-semitism should be on this list,
2		Line 684 BDS is not an American social movement; should not be on this list
2,		Line 4957 Call to Boycott, Divest, and Sanction Israel – BDS has been condemned by the US government as an anti-semitic movement. Why is this curriculum promoting it?

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Glossary		Line 30 <i>Boycott, Divestment and Sanctions</i> – see above; should not be a part of this course. “Palestinians living under apartheid conditions” – incorrect; there is no apartheid in Israel.
General		The document singles out Israel – Palestine conflict – which is not a part of the American history at all. This complex conflict is described from one side only, without offering a different perspective.
General		The curriculum does not feature any lessons on Jewish community,
General		Antisemitism is not discussed in the curriculum despite its alarming growing rate and its prevalence among religion-based hate crimes.
General		Not talking about the Jewish community, not talking about anti-Semitism, singling out Israel-Palestine conflict and describing it from one-side only, and promoting BDS, this curriculum does not achieve its stated goal of “enable students to develop a deep appreciation for cultural diversity and inclusion”

California Department of Education, June 2019