

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	Kenna Veatch	<i>[Include the page and line number(s) here—Write your comment here]</i> Main comments about the Overview. <ol style="list-style-type: none">1. This Overview uses inflammatory language. Rather, we should continue to focus on learning the history of California and the ways we have corrected the hurts done to the Native Americans and Mexicans.2. Emphasis should be on fair treatment of each person as an individual with his or her skills, personality and passions. Each person is unique. However, this curriculum puts individuals in "boxes" (by gender, religion, and sexuality). Each child should treat others as he or she wants to be treated. The motto is "No Bullying". Education should prepare each child to live in a social community. Children need to learn communicative skills and how to get along in a society. Each person has worth because they are humans, not because of ethnicity.

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	Kenna Veatch	3. Each child should accept himself or herself as she was born. Boys should be proud that they are born as boys, and girls should be proud that they are girls. Societies and cultures over the millennia were organized into male-female groups. Children know the differences and would be confused with this teaching. They would not be able to understand the transgender beliefs, and neither would youth going through an emotional roller coaster ride. A child or youth with emotional difficulties need the help of a counselor. This curriculum confuses the child and would harm the child. State Law unfortunately interferes with the parent and counselor to help their child. Some doctors warn that surgery cannot be reversed, and they feel deep hurt for the minor who wants reversal surgery but cannot receive their natural body back. This is the responsibility of the parent and medical community to help the minor, not the State's responsibility. THE SCHOOL'S RESPONSIBILITY IS TO TEACH COURTESY AND MANNERS TO PREPARE THE YOUTH TO BE SUCCESSFUL IN SOCIETY.