## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to <a href="mailto:ethnicstudies@cde.ca.gov">ethnicstudies@cde.ca.gov</a>. You may contact Kenneth McDonald, Education Programs Consultant, at <a href="mailto:kmcdonal@cde.ca.gov">kmcdonal@cde.ca.gov</a> with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Chapter 4. Glossary & Bibliography	Changsook Woo Korean Consulate Education Center in San Francisco	[ page 7, line number 244] I am asking Korean should be included especifically between Chinese, Japanese and Southeast Asian-etc.
Chapter 4. Glossary & Bibliography	Changsook Woo Korean Consulate Education Center in San Francisco	[ page 21, line number 807-808] 6 total should be corrected to 7 total and I hope Korean Americans should be added to the Japanese Americans, African Americans, Chinese Americans, Mexican Americans, Native Americans, Jewish Americans.
		It will be better, I hope, that you add Korean Americans before Japanese Americans.

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Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Chapter 4. Glossary & Bibliography	Changsook Woo Korean Consulate Education Center in San Francisco	[ page 31, line number 1230-1234] Social justice campaign which include Comfort women issue will broaden students' horizon in term of human rights especially during the war. Students can also learn and think about humanity and human rights during the class. And they will have some opportunities to consider their career paths in the near future. "What am I going to do devote myself to? Or what makes for people to live in dignity? Which one is more important, knowledge or action? etc
		Comfort women issue is not only one community's issue but also global issue. Accordingly it should be considered as a global concern.

California Department of Education, June 2019