

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary and Bibliography page.	<i>Rafael Carburaru</i> <b>Citizen in Valley Village, CA</b>	Page 1 omits a definition of antisemitism; and page 2 includes a definition for BDS (Boycott, Divestment and Sanctions) which does not reflect the contrasting points of view on this topic.
pages 234, 237, 242, 256, and pages 264-269 in the sample course models	<i>Rafael Carburaru</i> <b>Citizen in Valley Village, CA</b>	Page 242 uses politically biased language referring to the founding of Israel (lines 5157-61); and pages 268-69 (lines 5802-03) uses the antisemitic trope of Jewish control of the media to baselessly accuse Israel of colonizing land.