## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to <a href="mailto:ethnicstudies@cde.ca.gov">ethnicstudies@cde.ca.gov</a>. You may contact Kenneth McDonald, Education Programs Consultant, at <a href="mailto:kmcdonal@cde.ca.gov">kmcdonal@cde.ca.gov</a> with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Lee Goodman-Gargagliano, Teacher at Berkeley Adult School	I am writing to urge the department to include Arab studies in the curriculum. Arab people are particularly marginalized, demonized and stereotyped in our society. I believe the CDE has a responsibility to provide students with a humanist grounding in Arab history and experience in order to combat bullying and hate directed at Arab students, and to help foster a sense of pride in one's history for Arab students who may be suffering from bullying.

California Department of Education, June 2019