

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
1	Don Brownlee	p. 8 line 172 limiting ethnic studies to the original fields is unnecessarily restrictive. This model curriculum should include all ethnic groups that have a relatively unique history and culture. This limit marginalizes ethnic groups from whom there is much to learn, such as Armenian studies or Jewish studies.
General	Don Brownlee	The curriculum is almost devoid on offering students analytical tools and practical skills for interactions with diverse ethnic groups. If you've taken an Asian American Studies class how are you better prepared to interact and communicate with an Arab-American?