

## **Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft**

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

# Public Input Template—2020 Ethnic Studies Model Curriculum

Page 2 of 2

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Arab American Studies Course Outline	Ori Balaban	<p>4956 - Direct Action Front for Palestine and Black Lives Matter</p> <p>4957 - Call to Boycott, Divest, and Sanction Israel</p> <p>4958 - Comparative Border Studies: Palestine and Mexic</p> <p>Page 234</p> <p>I strongly oppose The Ethnic Studies Model Curriculum referring to Palestinians and sanctions on Israel—not only for its shocking omission of any mention of Jewish Americans or anti-Semitism, or its blatant anti-Israel bias and praise of BDS, but also for its clear attempt to politically indoctrinate students to adopt the view that Israel and its Jewish supporters are part of ‘interlocking systems of oppression and privilege’ that must be fought with ‘direct action’ and ‘resistance.</p> <p>The section on BDS presents “a single viewpoint on an extraordinarily complex international political dispute” and “singles out Israel—the world’s only Jewish state—for special critique and condemnation that is both out of context and factually inaccurate. The curriculum meant to help alleviate prejudice and bigotry but is instead marginalizing Jewish students and fueling hatred and discrimination against the Jewish community.</p> <p>The curriculum does not offer an Israeli Jewish perspective on the Middle East conflict.</p>