Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Gil Berkovich-Parent and Husband to a California Educator	I respectfully request the removal of BDS and other hate filled anti-Israel bias from this model curriculum. As a parent of two children and husband of a California educator, I value inclusion and the presentation of other perspectives. American Jews are an ethnic group that should be included in your curriculum and not delegitimized and demonized by hate groups like the BDS movement which promote division and ultimately seek to end Israel's existence. The curriculum needs to add lessons about American Jews as an ethnic group who fled the Holocaust, oppression in the Middle East, and the former Soviet Union. There are no alternative perspectives on your lesson plans other than those that feature harsh criticism of Israel and no criticism of Palestinian leaders. In the introduction to the curriculum it states your wish is to "develop a deep appreciation for cultural diversity and inclusion, and aid in the eradication of bigotry, hate and racism." Based on this draft of the curriculum, which does not feature a single lesson about Jews and does nothing to address ignorance and rising antisemitism, there is an obvious disconnect between your stated goals and what this curriculum achieves.

California Department of Education, June 2019