

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	[Pei-te Lien] [Department of Political Science, UC Santa Barbara]	<b>[Include the page and line number(s) here–Thank you so much for a genuine attempt to create a balanced and inclusive model curriculum, even if as an Asian American, I certainly would like to make sure students learn of key ethnic events such as Chinese exclusion, Japanese internment, Filipino labor movement, and Korean protests in the aftermath of Sa-I-Gu.]</b>
4	same	Very useful and accessible glossary. Wonder if we can include terms like “affirmative action,” “ethnocentrism,” “terrorism,” and “white nationalism,” so that students can have a better grasp of what’s going on in current American politics.