

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	David Lewis (self)	<p>Although I fully agree that Muslims and Arabs are often unfairly stereotyped, and it is good that the curriculum makes an attempt to address this issue, there are many other groups that are often stereo typed and discriminated against, but the curriculum seems to place a significantly higher emphasis on discussing Muslim/Arad stereotypes, and does not discuss much African American, Hispanic, and Jewish stereo types. I did not see any mention of antisemitism, for example.</p> <p>I notices that the curriculum mentions that some of the immigrants from the Ottoman Empire were not Arabs or Muslims, and give the example of Jews, but I did not see anything about the massive numbers of Jewish immigrants from Eastern Europe, before and after World War two, fleeing antisemitism, and abject poverty caused by anti-Semitic policies.</p> <p>The curriculum appears to be one-sided on Israeli/Palestine issues. Often Anti-Israel is used as a proxy for anti-Jewish, and this curriculum does nothing to counter that. There is no reference to Israel's legitimate defense concerns and of Israel's attempts to negotiate peace. BDS and similar organization are mentioned, which have some significant segments that have anti-Semitic</p>

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		tendencies, but there does not seem to be any reference to this. It is unfortunate: since Trump took Office anti-Semitic hate crimes have been up significantly, particularly against Jewish organizations, as a result of white supremists feeling emboldened, while BDS and similar groups also have been establishing a reputation for antisemitism, and it is my impression that although the curriculum may have been well intentioned, it would likely unwittingly further antisemitism, by being essentially silent on the issue.

California Department of Education, June 2019