

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Page 234	Rebecca Buckley, Mother of children ages 1, 3 and 6 in Long Beach, CA	I am concerned about comparisons between border policies concerning Palestine and Mexico. This Comparative Border study may seek to draw unfair comparisons not based on history and fact. Many times the complex story of the founding of Israel and the many wars that followed can be over simplified by groups attempting to make certain political points for their own purposes without including the context vital to a students full understanding of the events surrounding the founding of the state of Israel including the importance of Israel as a haven for Jews who had just lived through the Holocaust. I would recommend that a panel of well qualified historians without political biases revisit the language surrounding Israel in its entirety.