

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary	Joel Wiesen, citizen	Glossary, page 2: The glossary definition of the BDS movement is very misleading. The definition does not say that its goal is the destruction of Israel, as can be seen in this Al Jazeera article on one of the co-founders of BDS: https://www.aljazeera.com/news/2019/04/denies-entry-bds-founder-omar-barghouti-190411174724070.html . The glossary definition also does not mention that the US House of Representatives overwhelmingly passed a resolution opposing BDS in July of this year (2019).
Sample Lesson #4	Joel Wiesen, citizen	The last line of page 277 of the 299 page long file with sample lesson plans recommends the CAIR website as a source of information for students. But CAIR is associated with Hamas, a terrorist organization that is on the US Department of State list of terrorist organizations: https://www.state.gov/foreign-terrorist-organizations/ CAIR itself was an unindicted coconspirator in the terror-finance trial against the Holy Land Foundation and its former officials (see: https://www.investigativeproject.org/1854/doj-

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		cairs-unindicted-co-conspirator-status-legit and https://nypost.com/2015/12/04/cair-is-americas-top-enabler-of-terror/)
General	Joel Wiesen, citizen	The whole curriculum is misleading. No where does it mention Hamas or other Palestinian groups targeting Israeli homes and schools when firing rockets at Israel. No where does it mention Hamas being on the State Department's list of terrorists. The whole curriculum is unbalanced and misleading and will do the students and teachers who use it a disservice, encouraging hatred of Israel rather than promoting a problem solving approach to a centuries old problem in the middle east: religious and ethnic warfare and oppression by Muslims and Christians.