

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
4	Suzanne Jacobs	Page 2, lines 30-40. Please remove. Israel is not apartheid.
2	Suzanne Jacobs	Page 234, line 4956. No anti-BDS perspective.
2	Suzanne Jacobs	Pg 234, line 4958. Israel is trying to protect innocents from being killed.
2	Suzanne Jacobs	Page 237, line 5030. "Israel-Palestine" identified as an Arab country. Incorrect.
2	Suzanne Jacobs	Page 242, lines 5158-5161. Arab narrative, no differing perspective.
2	Suzanne Jacobs	Page 256, 264-269. Anti-Israel, with no differing perspective.

California Department of Education, June 2019