

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Sample course models	<i>Terry McCarthy</i> 408 888 1088 <i>No affiliation</i>	Line 923 and all of African American Studies Outline- This outline gives no background as to the positive steps initiated by the US population and government to improve the situation of Black Americans from the time of the Civil War to now. From the late 1960's until now there have been a tremendous improvements in attitude, and acceptance. Yes there is a ways to go, but recognition of the efforts made by many in the US would paint a less biased picture.
		Line 2780-Presenting full why/why not arguments, are quite helpful for discussion and appropriate in more of the model curriculum.