

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
[Ch. 1]	[Jessica Champlin] [Active, informed parent of 2 elementary children.]	[Pg 1, line 22–What is xdisciplinary? Define this term. How was this term conceived? Why are we accepting its use?]
Ch 1		Pg 1, line 7- What is hxrstory? Define term. How was this term conceived? Why are we accepting its use?
Ch. 1		Pg 13, line 306-308 – capitalism is defined as form of oppression; capitalism is the opposite of oppressive in allowing private citizens to own and control the economy instead of an oppressive government being in control i.e. Communism Replace capitalism with communism or socialism

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Page 2 of 2

ation, June 2019 4. critique empire and its relationship to white supremacy, racism, patriarchy, cisheteropatriarchy, capitalism, ableism, anthropocentrism, and other forms of power and oppression at the intersections of our society;