Public Input Template–2020 Ethnic Studies Model Curriculum
May 2019 Draft
(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Chapter 2	*Fadi Saba,* **President, Luther Burbank Education Association, San Jose, CA**	**As a teacher and education leader with a Single Subject Social Studies and a Multiple Subject California teaching credentials, over 16 years of teaching, and as an Arab American, I support the Ethnic Studies Model Curriculum including Arab American studies, and urge you to keep the Asian American section as presented.** • *I support the inclusion of Arab American studies as part of the ethnic studies curriculum in California. As referenced on page 1, Arabs and Pacific Islanders are particularly marginalized communities that are not well represented in current course offerings.* • *I support the objectives listed on page 233 which clearly outline the benefits of teaching the diverse history of Arabs and Arab Americans as a way to challenge xenonophobia and discrimination and to create a welcoming environment for marginalized students.* • *Including a history of migration to the US (page 236) is necessary for any marginalized community, and in particular for Arab Americans at this time. Teaching this history will help create a bridge between migrant communities and celebrate a rich history of a growing population.*

California Department of Education, June 2019