

From: David Lipsky
Sent: Thursday, January 28, 2021 3:12 PM
To: Ethnic Studies <EthnicStudies@cde.ca.gov>
Subject: [EXTERNAL] Ethnic Studies Model Curriculum

To whom it may concern,

As an educator and journalist (I've received both the National Magazine and the GLAAD Award; the GLAAD gave me more pride) I am surprised and disturbed by the proposed state Ethnic Studies curriculum.

An example:

As a result of the outpouring of criticism of the first ESMC draft, in August 2019, Superintendent Thurmond ordered a revision. A second draft was completed in August 2020 and was immediately criticized for simply moving objectionable material to the appendices and footnotes. In the current, third draft, released in December, some of the most offensive material was actually moved back in. For example, an historical resource was added with the following description of prewar Zionism: "the Jews have filled the air with their cries and lamentations in an effort to raise funds and American Jews, as is well known, are the richest in the world."

I've never read anything quite like it before. And fail to understand how inculcating a large and impressionable student body with stereotypes will help them to understand the destructiveness of all stereotyping.

Sincerely,

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