Public Input Template-2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may Department of Education and Instructional Quality Commission can reference the content of the document when Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California template or the public input process.

Chapter of Model	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Curriculum		
[Enter the	[Enter Your Name]	[Include the page and line number(s) here-Write your comment here]
Chapter Number here	[Enter the agency,	
or just	organization, or business	
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applies to the		
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document.]		
Glossary	Samuel Hiatt	Glossary Page 2 lines 29 -40. Please remove the inclusion of BDS. This
		movement encourages hate and demonization of Israel. BDS presents a
		distorted picture of Arab-Palestinian life in Israel. Please remove other anti Israel
		references on pages 234, 237, 242, 256, 264-269.
		The Arab-Palestinian people have suffered unjustified discrimination here in the
		United States and around the world. BDS wants to destroy and cripple Israel as
		it exists today.
General		I encourage the state to add lessons about the hatred towards American Jews.
		Many of these people fled persecution from pogroms, the Holocaust,
		discrimination in the Soviet Union and oppression in Middle Eastern countries.