

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>General</i>	<i>John Tormey</i> Resident of the State	The Study appears to set up a conflict between Whites and other ethnic Groups. There are too many instances to site them all, but “White supremacy”, Colonialism, definition of Capitalism etc. One could use “fatherless families” also. I would much prefer an ethnic program that emphasized the future rather than the past. Common goals of all woven into one’s own identity could be a positive. I question the comments on Ethnic Studies success as it now exits. Ethnic Studies could include how each group could play a part to improve Society because of their unique cultures Black, White, Native American, Latino, Asian and emphasize the positives of each not the sins of one.