From: Joanie Schirm

**Sent:** Tuesday, August 13, 2019 8:58 AM

To: Ethnic Studies

**Subject:** Public Comment

Good luck on your worthy endeavor. Regards, Joanie Schirm, Orlando, Florida

Joanie Holzer Schirm

Author - MY DEAR BOY: A WWII Story of Escape, Exile, and Revelation

Watch: Book trailers: My Dear Boy silver award winner eLit Awards

The Secret History:

**GROWING BOLDER show backstory** re MY DEAR BOY: h

**Orlando Sentinel**:

Listen:

WMFE / NPR 90.7 Friends Talking Faith – Joanie Holzer Schirm interview

WMFE (NPR affiliate) 90.7 Intersection w/Matthew Peddie:

**Marc Bernier Show:** 

**WOCA Radio interview:** 

**Read: Salon magazine:** 

**Orlando Sentinel:** 

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## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

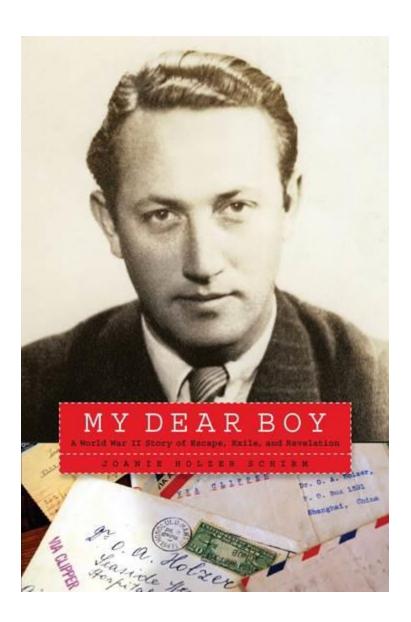
Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to <a href="mailto:ethnicstudies@cde.ca.gov">ethnicstudies@cde.ca.gov</a>. You may contact Kenneth McDonald, Education Programs Consultant, at <a href="mailto:kmcdonal@cde.ca.gov">kmcdonal@cde.ca.gov</a> with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
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## Public Input Template-2020 Ethnic Studies Model Curriculum Page 2 of 2

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Joanie Schirm, Florida Non- Fiction Author; Speaker on topics of Holocaust, Refugees/Displaced Persons/Human Rights www.joanieschirm.com	I applaud California for again taking the lead in education by creating a blueprint for Ethnic Studies which allows for a broad approach to a multi-faceted complex issue. As an author, I've spent more than a decade researching and writing stories about my Czech Jewish father who became a refugee after the Nazi occupied his homeland, first fleeing to China and later Long Beach, CA before settling in Florida. His collection of 400 WWII letters by 78 writers, photos and vintage film, oral interviews and other primary sources allow for students to read and listen to the past and relate it to stories they are hearing every day in the news about displaced persons. I suggest that your program encourage educators to continue to use non-fiction literature, primary sources from the past and ensure they are tied to current day situations. In the sound bite world of today, attention is gained through resonance and relevance. Displacement is a topic which will grow in this world from not only ethnic persecution and nationalism but climate change migrants, and more.

California Department of Education, June 2019



## Other Books:

## ADVENTURERS AGAINST THEIR WILL -

Global Ebook award winner: Best Biography

"A brilliant and compelling account of men and women caught in the turbulence of war..."

Madeleine Albright, Former U.S. Secretary of State

Described in *Essentials of Holocaust Education* - **Teachers: Lesson Plans** in English Lesson Plans in German: International Tracing Service (ITS):