

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Arlene J. Ring California State University Fullerton</i>	<b>It is imperative that this be included in the framework. I teach 3<sup>rd</sup>-year college students who have never heard about the removal of American citizens to Mexico in the 1930s, or who never understood why their great-uncles asked every Japanese person that they met, “Where was your family?” It is critical that we include the histories and cultural memories of ALL Americans in our educational system. We are American because of, not in spite of, these histories.</b>