

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>“General” for a comment that applies to the entire document.</i>	<i>Steven Ross Concerned Parent</i>	Boycott, Divestment and Sanctions (BDS) against Israel is just wrong. This is promoting a direct attack against Israel. There is no legitimate research support the claims made. (p. 2, section B)
		<p>Encourage teachers to highlight BDS and a pro-BDS group called Direct Action for Palestine, but no voices critical of their perspectives (p. 234).</p> <p>Promote a false equivalence between Israel's efforts to stop terrorists from entering communities to murder innocent people, and U.S. policies on the border with Mexico (p. 234).</p> <p>Use unclear language that implies "Israel-Palestine" as a whole is an Arab country (p. 237).</p> <p>Frame the Palestinian narrative of the 1948 War as fact, with no alternative perspectives (p. 242).</p> <p>Encourage teachers to use a poem featuring harsh criticism of Israel, but no content offering a positive perspective about Israel or criticism of Palestinian leaders (p. 256, 264-269).</p>