

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation Sharyn Obsatz	Comment (include page and line numbers where applicable)
General		You should clarify that Israel is a country where Jewish refugees from the Middle-East and Northern Africa comprise the majority of the Jewish population. Israel is not an example of White privilege or European dominance. Rather, it should be discussed in context with other countries in the Middle East and North Africa, including the treatment of Palestinians in Jordan, Egypt, Lebanon, etc... and whether those other Middle-Eastern countries have granted full citizenship privileges to Palestinians in their countries.
General		Anti-Semitism also has a long history in California and must be included in the curriculum, including historical examples and recent examples, such as the Santa Diego County synagogue mass shooting and the Nazi graffiti in Santa Monica, the San Fernando Valley, etc....
General		I am distressed about the lack of a section about the Jewish minority in California, including the Russian and Persian Jewish refugees who fled religious persecution to settle here.