

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
	Becca Polk, Teacher in Vermont	This curriculum is exactly what we need in this time, when families are being ripped apart and weapons produced that can decimate the planet. In this time it is even more important that we learn about how people are working in solidarity to see our common struggles. For this reason, I urge you to not back down to pressure from people to take out the struggle for Palestinian rights. This is crucial for young students to be able to learn about different ways to resist and fight for justice. Please keep the section about Boycott, Divestment, and Sanctions Movement for Palestine.

California Department of Education, June 2019