

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Treatment of Jews and Middle East conflict	<i>Gregory Kosinovsky, PhD. Parent of California Public school students</i>	<b>The curriculum excludes Jews AS AN ETHNIC GROUP entirely – an outrageous omission that can only be explained by outright antisemitism. It further concentrates on the Middle East conflict in a deceptive, lying, and manipulative manner. The establishment of the independent Jewish State – in a land that has been continuously Jewish for the past 3200 years – is referred to as a “Catastrophe” (“Nakba”). It maliciously and anti-Semiticly omits the forced displacement of Jewish refugees from Arab lands -- were these Jewish communities lived LONGER than the surrounding Arabs. The total number of these Jewish refugees (and the land expropriated from them) was significantly greater than the number of “Palestinians” displaced from Israel.</b>