Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

General Jon-Erik G. Storm, JD Teacher Nipomo High School Just 100 days ago, a man entered a synagogue in California and shot worshippers because—and only because—they were Jewish. Yet this proposed standard includes nothing to education students about antisemitism. Sadly and ironically, the proposed content already includes matter that is in itself antisemitic inasmuch as the so-called "Boycott, Divestment, and Sanctions" movement is a crypto-antisemitic movement in the sheep's clothing of a social justice movement. My students deserve better. Pages include page numbers: 2, 234, 237, 242, 256, and 264-269.	Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
	General	Teacher	Just 100 days ago, a man entered a synagogue in California and shot worshippers because—and only because—they were Jewish. Yet this proposed standard includes nothing to education students about antisemitism. Sadly and ironically, the proposed content already includes matter that is in itself antisemitic inasmuch as the so-called "Boycott, Divestment, and Sanctions" movement is a crypto-antisemitic movement in the sheep's clothing of a social justice movement. My students deserve better.

California Department of Education, June 2019