

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
2	Katherine Hanna, Teacher	Overall- I think the curriculum is well thought out and very much needed.
		Pg 234-onward; Arab American chapter is very important addition. As an Arab American, I found that it parallels my experience and that of my immigrant ancestors. I know there are some people who object to sharing the Palestinian experience because they want to equate it with anti-Semitism. That is a racist construct. As an educator myself, I feel it's important for people to be able to share their own narratives, in all their complexity, and for students to understand they must think critically after diving deep into those conflicting narratives to formulate their own thinking. This is a most important skill for students in a democracy. I applaud your efforts with this curriculum.