

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Michael Lyon Public Health Justice Collective	<p>I support the inclusion of Arab American studies as part of the ethnic studies curriculum in California. As referenced on page 1, Arabs and Pacific Islanders are particularly marginalized communities that are not well represented in current course offerings.</p> <p>I have a number of friends from Detroit, where immigrant Arabs and Arab-Americans were a significant and important part of auto industry workers, as they are in Germany and France. My daughter-in-law grew up in an enclave of Turkish auto-workers outside Stuttgart, and she felt that her community was never recognized although it greatly contributed to the economy. In fact, Arab autoworkers were oppressed. In 1961, 600 Algerians in Paris suburbs were killed by nationalists.</p>
Page 233	Michael Lyon Public Health Justice Collective	<p>I support the objectives listed on page 233 which clearly outline the benefits of teaching the diverse history of Arabs and Arab Americans as a way to challenge xenophobia and discrimination and to create a welcoming environment for marginalized students.</p>

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Page 236	Michael Lyon Public Health Justice Collective	Including a history of migration to the US (page 236) is necessary for any marginalized community, and in particular for Arab Americans at this time. Teaching this history will help create a bridge between migrant communities and celebrate a rich history of a growing population.
	Michael Lyon	

California Department of Education, June 2019