

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
general	<i>David Schillinger, MD</i>  - <b>Very concerned parent</b>	<b>Pg 2; line 30 of the glossary</b> <b>Sample course model: 234;237;242;256;260-269</b> <b>I applaud Arab education in the school system to combat Islamaphobia and promote cultural diversity. However, I do not see similar attempts to teach Jewish education in the curriculum.</b> <b>I do not support comments regarding the BDS movement – antisemitism by another name; a movement Congress has uniformly stood against.</b> <b>Additionally, to develop a curriculum that does define, teach and educate regarding antisemitism continues to support an expanding level of divisiveness tearing through our country. The FBI reports a greater than 50% increase in antisemitic attacks over the past 2 years. The horrors and the lessons of the holocaust should never be forgotten.</b> <b>I support Arab education but not at the expense of others.</b>