## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to <a href="mailto:ethnicstudies@cde.ca.gov">ethnicstudies@cde.ca.gov</a>. You may contact Kenneth McDonald, Education Programs Consultant, at <a href="mailto:kmcdonal@cde.ca.gov">kmcdonal@cde.ca.gov</a> with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Mary Lou Finley, Co-Chair of the San Diego County Central Committee of the Peace and Freedom Party of California	It's necessary for Ethnic Studies to be a graduation requirement for all California high school students to create the curriculum that will educate our students about the diverse cultures and their contributions to our society which is the only way to prepare them to live and be positive, productive members of the richly diverse world we live in. We also need to include Ethnic Studies in the general curriculum for all students from Pre-Kindergarten to post-graduate students in order to ensure that all members of our society are treated with the respect, honor, and dignity that every human being deserves. This is absolutely imperative for us to face and resolve the many problems that face us.

California Department of Education, June 2019