

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Ellen Brotsky Berkeley, California Jewish Voice for Peace</i>	<i>[Include the page and line number(s) here—Write your comment here:</i> <i>As a Jewish American, I support the inclusion of Arab American studies as part of the ethnic studies curriculum in California. Islamophobia and anti-Arab sentiment is a big problem in today's society, and educating young people about the reasons why Arabs have immigrated to the United States and how they participate in our society is crucial to combatting Islamophobia. There is absolutely no connection between educating about Arab-Americans, including Palestinians, and anti-semitism, despite what pro-Israel organizations may claim.</i>
p.233		<ul style="list-style-type: none"> <i>I support the objectives listed on page 233 which clearly outline the benefits of teaching the diverse history of Arabs and Arab Americans as a way to challenge xenophobia and discrimination and to create a welcoming environment for marginalized students.</i>