

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	<i>[Enter Your Name] [Enter the agency, organization, or business that you represent, if applicable.]</i>	<i>[Include the page and line number(s) here—Write your comment here]</i>
Glossary	Marc Brenman	Many entries in the glossary are grossly discriminatory against Israel, and are overwhelming Leftist in nature. They are not academic, objective, or neutral, and instead contain far left political messages.
Chap. 1, line 7	Marc Brenman	This chapter uses the silly word "hxrstory," taking political correctness to a new height of dumbness. It will help make California laughing stock.
Chap. 1, line 22	Marc Brenman	In usages like "xdisciplinary," the document becomes silly and once against exposes the State of California to ridicule.
Chap. 1, line 40	Marc Brenman	In usages like "recontextualized," the document engages in pomo litcrit language that no one except insiders will understand.

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Page 2 of 2

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Chap. 1 overall	Marc Brenman	The entire chapter needs to be rewritten so that it meets standard academic standard, is neutral, objective, and does not have a political or deconstructionist bias.

California Department of Education, June 2019

Comments on proposed California Dept of Education Ethnic Studies Model Curriculum, continued

The sample course models continue the Leftist bias of the Introductory Chapter. They need to be rewritten to reflect standard academic scholarship, without a political bias. The samples are full of accusations like oppression and heteropatriarchy/cis-heteropatriarchy. They read more like brainwashing and propaganda than like an academic curriculum. It also uses language like Misogynoir, that are only understandable to the people who wrote the document. Overall, this proposed document needs to be withdrawn and rewritten by neutral objective people who are not biased in favor or against any particular group. That includes not being biased in favor of Leftist deconstructionist ideas, and not biased against Jews.

I am a former Division Director of the Office for Civil Rights of the US Department of Education, former Executive Director of the Washington State Human Rights Commission, and author of several books and numerous articles on civil and human rights topics.

Marc Brenman

San Francisco, CA