

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
2	<i>Victoria Becker Nurse Practitioner</i>	Page1 Arab and Pacific Islanders are underrepresented and marginalized communities in California and for that reason should be specifically included in this ethnic studies curriculum.
2	Victoria Becker Nurse Practitioner	Page 233. In the current climate of heightened white supremacy in particular anti Arab racism it is important to include the teaching of the history of Arabs and Arab Americans in California's public schools to combat this increasingly vitriolic form of discrimination.
2	Victoria Becker Nurse Practitioner	Page 236, It is important to teach a history of the migration Arab Americans, a marginalized group, to help create a bridge between migrant groups. It is especially important to include this history of Arab Americans because of the heightened anti Arab racism now pervasive in the media and fueled by a rise in white nationalist ideology, encouraged by the current republican administration.