Public Input Template-2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please emailthis document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
8thn Gtvd Maiel Cu.vrlc-Ulurvi	l Gail Rollman	page 2 and also pages 234, 237, 242, 256, and 264-269 Iam opposed to this curriculum and urge my home state of California to add lessons about American Jews as an ethnic group, including those who fled the Holocaust, oppression in the Middle East, and discrimination in the former Soviet Union. It is vital as a state that we value inclusion. BDS promotes hate and division. That is not what our state, my home state for almost 60 years is all about. I urge you to address this immediately. I work with many teenagers that attend public California schools and it saddens me to think that our state doesn't hold inclusion at the top of its list of priorities. At a time when the country and our state needs to stand together, it is imperative that California take care of this right away. I thank you for making this a priority.
		Please remove BBS and other anti-". £ aeA tab furn the model CUYn6 u, JVV

California Department of Education, June 2019