

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General/pg 233/pg 236	<i>Kaedan Peters</i> History teacher with	I support the inclusion of Arab American studies as part of the ES curriculum. Including the history outline on pg 233 and 236 is essential in combatting xenophobia and discrimination of Arab communities. Palestinians in particular must have their history taught, and being critical of Israel and the oppression of Palestinian people is NOT the same thing as anti-Zionism. Please do not remove these sections from the curriculum.