

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

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Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary & Bibliography	<p><i>Cynthia Ahlgrim</i></p> <p><i>Former CA Public School Educator</i></p> <p><i>Masters in Education Curriculum & Instruction: Emphasis in Technology</i></p>	<p>Page 2 Line 30-40 “Definition of BDS” is biased and opinionated. It is sadly ironic that this curriculum, which insinuates a purpose of promoting ethnic understanding and tolerance is including items that are divisive and as of August 6, 2019 actually against current United States Government Policy regarding this Anti-Semitic Boycott.</p> <p>On August 6, 2019 H.Res.246 overwhelmingly was passed! 398 members supported the resolution, with 17 voting against it, 16 of them from the Democrats.</p> <p>The American-Israel Public Affairs Committee (AIPAC) posted a statement commending Congress for passing the resolution.</p> <p>"BDS disguises its true intentions under the banner of 'human rights,' yet it hypocritically ignores human rights abuses against Palestinians in other countries across the Middle East, as well as the widespread abuses perpetrated by Palestinian leaders against their own people," the organization tweeted.</p> <p>There is nothing noble about a boycott to discriminate against our democratic ally. We applaud the 350 representatives – 175 Democrats and 175 Republicans – who have co-sponsored H.Res.246 and called BDS what it is: anti-Israel, anti-peace and damaging to U.S. interests.”</p> <p>Therefore this particular Glossary Entry among other items, which are being searched out, reveal the underlying agenda of this curriculum to be Biased & Possibly Treasonous.</p>
		More comments to follow

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