

From: Joe Nalven
Sent: Thursday, January 21, 2021 3:18 PM
To: Ethnic Studies
Subject: [EXTERNAL] Fwd: News item 3rd draft of ESMC in Times of San Diego

Please find my comment to the 3rd draft of the Ethnic Studies Model Curriculum with specific Chapter and line references and proposed revisions. Additional supporting material is provided below.

Chapter/Line Number(s) Revision	Original	Proposed
Chapter 0 Preface, Lines 40-45	(2) be written in language that is inclusive and supportive of multiple users, including teachers (single and multiple-subject), support staff, administrators, and the community, and encourage cultural understanding of how different groups have struggled and worked together, highlighting core ethnic studies concepts such as equality and equity, justice, race ^[1] and racism ^[2] , ethnicity ^[3] and bigotry, indigeneity, etc.,	<i>(2) be written in language, BOTH NARRATIVE AND STATISTICAL, that is inclusive and supportive of multiple users, including teachers (single and multiple-subject), support staff, administrators, and the community, and encourage cultural understanding of how different groups have struggled and worked together, highlighting core ethnic studies concepts such as equality and equity, justice, race and racism , ethnicity, bigotry, indigeneity, AS WELL AS PROGRESS TOWARDS INTERRACIAL ATTITUDES AND BEHAVIOR. etc.</i>

The changes are supported in detail in my published OpEds that make these understandable to ordinary residents of California.

Joseph Nalven, Ph.D.
University of San Diego
Poway, California
[email redacted]

Opinion: The Struggle to Produce an Ethnic Studies Curriculum in Multiracial California

<https://timesofsandiego.com/opinion/2020/12/29/the-struggle-to-produce-an-ethnic-studies-curriculum-in-multiracial-california/>