

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>General</i>	<i>Raymond Berger, PhD Professor (Retired) California State Univ, Long Beach</i>	<p><b>[Include the page and line number(s) here—Write your comment here]</b></p> <p>General Comment: The Ethnic Studies Curriculum must include consideration of historical and contemporary anti-Semitism.</p> <p>It should also educate students about the nature and history of the Jewish experience, including the Holocaust as well as the ethnic cleansing of Jews and other minorities from the Middle East.</p> <p>BDS is a highly politicized and anti-Semitic effort that should not be promoted. It is plain wrong to label Israel as an apartheid state when it is clearly not and when anti-Jewish and anti-Christian apartheid is widely practiced in the Middle East outside of Israel.</p> <p>The Curriculum should delete all instances of pro-BDS and anti-Israel bias. These elements constitute political indoctrination and thus are opposed to the very purpose of this Curriculum.</p> <p>Problematic pages include page numbers: 2, 234, 237, 242, 256, and 264-269.</p>