

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

<b>Chapter of Model Curriculum</b>	<b>Your Name and Affiliation</b> Daniel Dunkelman	page 2: <b>B Remove BDS from the Curriculum, is based on hate and is an obvious anti-Semitic tactic. The same tactic was used against my parents (holocaust survivors)in Europe ,they were stripped of all of their rights al of their belongings and all their humanity. Now the same tactics are used against the only democratic State in the Middle East, were all religions and believes could be freely expressed, where a Judge of the powerful Israeli supreme court is an arab /israeli. Where the BDS affects Arabs as well as Israelis .</b>
<i>[Enter the Chapter Number here, or just “General” for a comment that applies to the entire document.]</i>	Daniel Dunkelman	<b>234-237-242-256-264-269,</b>  <b>add lessons about American Jews as an ethnic group, including those who fled the Holocaust, oppression in the Middle East(practically no Jews are left in any Arab country), and discrimination in the former Soviet Union. As well as the discrimination and expulsions of Jews from Spain and Portugal by the Inquisition ,and further persecution of the Jews in the Caribbean .</b>

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