

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary and Bibliography	Susan Ehrlich, Ph.D.	Page 1 fails to present a definition of antisemitism while page 2 presents a definition for the Boycott, Divestment & Sanctions movement [BDS]
General		Page 242 employs politically biased language referring to the founding of Israel [lines 5157-61] and pages 268-269 [lines 5802-03] uses antisemitic trope of Jewish control of the media and baselessly accuses Israel of colonizing land.
		I would urge the model curriculum to include lessons on the history of American Jews, an ethnic group, terribly persecuted throughout history, and to avoid succumbing to a one-sided, politically-driven narrative.