

Public Input Template–2020 Ethnic Studies Model Curriculum

May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum		Your Name and Affiliation Joanne Sivak	Comment (include page and line numbers where applicable)
[Enter the Chapter Number here, or just “General” for a comment that applies to the entire document.]		[Enter Your Name] [Enter the agency, organization, or business that you represent, if applicable.]	<p>[Include the page and line number(s) here—Write your comment here]</p> <p>After reading your model curriculum regarding Ethnic Studies, I am requesting the removal of BDS and other anti-Israel bias from the model curriculum. Also urge inclusion of lessons of American Jews as an Ethnic group including those who fled the Holocaust and discrimination and oppression of the Middle East and in the former Soviet Union.</p> <p>A Pro-Palestinian bias and total criticism of Israel in several sample lesson plans does not afford a full and honest perspective of both groups. This is not an honest rendering of history. Lessons need to present both perspectives.</p>
General Comments on entire document.			<p>Pages referenced supporting comments:</p> <p>Page 2 Page 234 Page 237 Page 242 Page 256 Pages 264-269</p>