Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Laura Michael	An Armenian-American component must be included in the Ethnic Studies Model Curriculum to highlight the contributions of the large population of Armenian-Americans in California. An aspect of the Armenian-American experience is the focus of my children's book, <i>Under the Light of the Moon</i> , which has been adopted by various California public school districts in order to teach this important history. Including examples of both "mirrors and windows" in our model curriculum is imperative so that Armenian-American students can make connections to their identities as well as feel validated and so that students of non-Armenian descent can also make connections between the similarities of Armenian-Americans and their own ethnicities. Furthermore, Armenian-American's have contributed so much to our society throughout several waves of immigration whether it is through agriculture in the Central Valley, politics (former CA governor George Deukmejian), the arts (published author William Saroyan), science (Raymond Damadian, inventor of the MRI) and many more. Lastly, the ANCA-WR Education Committee is committed to drafting a sample Armenian-American model that would meet these very important needs.
	Green Dot Public Schools	
	Published Children's Author – Under the Light of the Moon (2018)	

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California Department of Education, June 2019