

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
	Mary C. Zahller No Affiliation	This document contains so many errors and so much objectional material that it is impossible to enumerate them all. I particularly object to the study (Handout B) in which students are directed to step forward or backward depending on their various personal characteristics and experiences. This exercise is an invasion of the students' privacy and subjects them to embarrassment and humiliation. ALL the students are subjected to this mistreatment. They are publicly designated as "victims" or "oppressors" (both categories are negative stereotypes) through no fault of their own. This robs them of their individual dignity in front of their teachers and their peers. Certain personal characteristics are obvious (skin color, hair), but others are private, and nobody's business outside the individual student's family.