

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Yana Kriseman</i>	<b>I am a California resident and my child goes to a California public school. I am very concerned and frightened by the treatment of Jewish people in this curriculum. While addressing racism, homophobia, islamophobia, this curriculum deliberately omits discussion of anti-semitism. It also openly promotes anti-Semitic propaganda under the veil of anti-Zionism. Claiming that Jews/Israelis control the media is fascist, neo-nazi propaganda. Anti-semitism is a growing threat across the world and here in California. Two terror attacks against synagogues were committed in the last year. Anti-semitic hate crimes are rising. On campuses in California universities, anti-semitism is thriving. Not long ago, a Stanford college student was denied a leadership position because of her "dual loyalties" as a Jew. Not long before that, swastikas were spray painted at Jewish fraternities at UC Davis. Not addressing these dangerous issues with the curriculum will help create future generations of anti-semites who will see their hatred of Jews as justified.</b>

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California Department of Education, June 2019