

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	<i>Nori Gleeman, California resident</i>	<b><i>[Include the page and line number(s) here—Write your comment here]</i></b>
General		<p>The Ethnic Studies Model Curriculum does not include references to the significant contribution of Jews to California's history, politics, culture and government.</p> <p>The curriculum, including the Glossary, omits references to antisemitism.</p> <p>The curriculum supports the antisemitic BDS movement and casts some of its promoters as role models.</p>

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Page 2 of 3

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Glossary, page 2, lines 30-40		The curriculum supports the antisemitic BDS movement.
Sample Course Models page 234, lines 4956-4958 and 4964		The curriculum supports the anti-Semitic Direct Action Front for Palestine Movement and BDS movements and casts some of its promoters as role models.
Sample Course Models page 235, lines 4970, 4972, and 4974		The curriculum casts some of its promoters of antisemitic movements as role models.
Sample Course Models page 241, lines 5138		There is no modern state of “Palestine/Israel”. This is factually incorrect.
Sample Course Models page 268, line 5792		The Ethnic Studies Model Curriculum is biased to support the antisemitic BDS movement, for example by showcasing “I love you Free Palestine”

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Page 3 of 3

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Sample Course Models page 268-9, lines 5802-5803		The curriculum supports the antisemitic views of Israel as an aggressor and casts some of its promoters as role models.
Sample Course Models page 269, lines 5820-5821		The curriculum supports the antisemitic views of Israel as an aggressor and casts some of its promoters as role models.

California Department of Education, June 2019