Public Input Template-2020 Ethnic Studies Model Curriculum May 2019 Draft

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the documentwhen reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

https://www.cde.ca.gov/ci/cr/cf/esmcpubliccomment.asp

Your Name and Affiliation

	Curriculum		
•	Chapter-2	Sara Benchohra	I agree with Page 1 as it clearly indicates that Arabs and Pacific Islanders are marginalized communities that haven't been represented
		Previous memener of Associated Students in San Mateo	in courses in k-12. Page 233// Arab and Arab American have dealth with xenophobia and discrimination - including the studies in the curriculum will allow student to feel welcome in public schools.

Comment (include page and line numbers where applicable)

California Department of Education, June 2019

Chapter of Model