

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Richard L. Fausett]</i> Retired citizen of California; parent	<i>[The Curriculum is very one sided and if used shows no good things done by the citizens of the U.S. A. To the extent children rely on this they are quite liable to feel they have no hope of succeeding. It makes no reference to the historical fight to improve the lot of minorities and the poor</i>
Ch. 3 line305		Definition of Power is racially charged and not consistent with normal definitions of the word
CH 3 lines 306-8		Can't you get a quote from someone other than a first term congressperson. How about Martin Luther King or anyone better known than a person of this caliber.
I gave up, this does a terrible disservice to the minority community.		

California Department of Education, June 2019