

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<b>General</b>	Marcia Klein Jewish Federation	I have come to understand that there is a biased definition of the BDS movement in the new draft curriculum guide, as well as the absence of mention of several Middle Eastern ethnicities that live in California, including Mizrahi Jews. As you seek to refine the document and its guidelines, please consider that some important information has been left out—information that can directly impact how students form opinions and begin to understand the strife of many peoples here in this nation. BDS must be represented from both a pro and con perspective. And please consider, would you ever want your own ethnic narrative erased from the learning and lectures our next generation will be exposed to? Please strive for more coverage, of more peoples, instead of limited, hateful (and damaging) tropes. Thank you.