

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary	Henry Shillet	Page 1 OMITS the term “anti-semitism” while Page 2 (starting at line 30) expounds about “BDS”
Sample Course Models	Henry Shillet	Page 269 (line 5803) alludes to Jewish control of the media, one of the most virulent anti-Semitic canards.
General	Henry Shillet	This course is supposed to celebrate the various ethnic groups that form our rainbow of diversity. Jews have a long, storied history of positive contributions to the ethnic mix of our community. However, not only does the curriculum seek to hide these positive contributions, it makes no mention of the anti-semitism that has plagued the Jewish community; in fact, it perpetuates anti-semitic tropes and stereotypes!