

**From:** Roberta Gold  
**Sent:** Friday, August 9, 2019 5:22 PM  
**To:** Ethnic Studies  
**Subject:** Ethnic Studies curriculum

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Write “General” if your comment isn’t about one specific chapter.	<b>Type your name in this column</b> <b>Roberta Gold</b> <b>Educator</b>	<b><i>Judaism is NOT an ethnicity! Jews are as ethnically diverse as Christians. Israel is an ethnically diverse country. Therefore, this issue has no place in “Ethnic Studies”.</i></b>  <b><i>The BDS movement is purely Anti-Semitic and politically motivated.</i></b>
Glossary		<b><i>Page 2, lines 29-40</i></b> – This section features a definition which clearly promotes the Boycott, Divestment, and Sanctions (BDS) Movement against Israel. It claims the purpose of BDS is to “establish freedom for Palestinians living under apartheid conditions.” It then parrots more one-sided BDS talking points, offering no critical perspectives about this campaign of hate, including that its true purpose, as <a href="#">stated</a> by its co-founder and leading activists, is to end the existence of Israel, the only Jewish state.