

Public Input Template—2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Avery Foley	<p>[Include the page and line number(s) here—Write your comment here]</p> <p>While I believe it is important for students to engage with history, including the ugly and nasty parts of history, this curriculum in its current form, is not an appropriate way of doing that. There is no critical thinking taught; there are no differing perspectives given; there is no room for discussion or thoughtful wrestling with complex historical issues. Rather, this is an exercise in groupthink—an attempt to get all students to think the same way on an issue. Certainly history, and the moral decisions made throughout it, are more complex than the one-sided version given throughout this curriculum.</p> <p>Also, the curriculum is filled with a ridiculously complex vocabulary that is of no use to anyone, let alone teenagers. This is the view of one particular group of people, not the view of the majority of Americans, and certainly not one that most parents want their children taught.</p> <p>We want our children to be taught to think critically, evaluate ideas for themselves, and form conclusions based on their own critical examination of all</p>

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		sides of an issue. That builds a healthy society of thinkers, not a society of copycats who have been spoon-fed what to believe. Please seriously revise this curriculum and produce something California can be proud of; something that will inspire a generation to think critically, to wrestle with complex issues honestly, and respect those who come to different views on the issue.

California Department of Education, June 2019