

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
page 2 of the glossary/bibliography (BDS), as well as pages 234, 235, 237, 242, 256, and 264-269 of the sample course model	<i>Brendon Kelly</i> <i>Parent</i>	I'm shocked and saddened to see an obviously anti-Jewish agenda being considered for adoption within our public school systems. If the goal is to vilify and incite even violence against American Jews – then mission accomplished. But as a parent of young, Jewish children, I would rather leave California than have our family subjected to further discrimination and hate. The fact that blatant antisemitism is even being considered as part of any school curriculum is completely unacceptable. Have we learned nothing from history?
BDS		Glossary/ p.234 BDS supporters know very well that a demand for the right of return for ancestors and descendants (5-7m people) would spell the end of Israel as a Jewish state, and lead to immense terrorism if not outright warfare. It is a foolish and insupportable demand. Additionally BDS founder Omar Barghouti has expressed support for terrorism, promoted anti-Semitic conspiracy theories and regularly demonizes Israel. He opposes the Jewish right to self-determination and Israel's very existence, openly calling for its destruction as a Jewish state.

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		The above is just one example in one section – pages 234, 235, 237, 242, 256, and 264-269 provide additional bias and anti-Israel / anti-Jewish examples. Please remember and consider that indoctrinating antisemitism was a core principle in teaching children under the Nazi regime.
Missing		What is (unsurprisingly) missing from the curriculum are lessons about American Jews as an ethnic group, including those who fled the Holocaust, oppression in the Middle East (both historically and in present day), and discrimination in the former Soviet Union – not to mention current day discrimination in the Europe and the USA (which is on the rise).
		I urge you to please take this matter seriously, what we teach – or fail to teach - our children can have long-lasting, detrimental effects on our collective society.