

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
ETHNIC STUDIES	Francesca McCaffery The Children's Lifesaving Foundation	I have heard that the concept of anti-Semitism, and the plight of the Jewish population in the 20 <sup>th</sup> century and in previous centuries, is being absolutely deleted from the current "Ethnic Studies" curriculum, and I am outraged. One of my oldest friends was an 87-year old Holocaust survivor - Gedalia Arditti, a Greek immigrant from Salonika, Greece who lost his entire family during WWII. He came to America, had two children who graduated UCLA, and was a joyful, contributing member to society. America is made up of wonderful Jewish people who have helped build all facets of our culture and economic structure. Future generations <b>MUST</b> understand what happens when hatred takes hold, and what happens when an entire race of people is scapegoated for political and emotional means- both. The <b>COMPLETE</b> Jewish history, (or at least a <b>VERY</b> accurate overview) including extensive coverage of the Holocaust and the events leading up to it, <b>MUST</b> be included in the upcoming Ethnic Studies curriculum. Thank you for your time...

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California Department of Education, June 2019