## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to <a href="mailto:ethnicstudies@cde.ca.gov">ethnicstudies@cde.ca.gov</a>. You may contact Kenneth McDonald, Education Programs Consultant, at <a href="mailto:kmcdonal@cde.ca.gov">kmcdonal@cde.ca.gov</a> with any questions regarding this template or the public input process.

| Chapter of  | Your Name and Affiliation  | Comment (include page and line numbers where applicable)   |
|---|--|--|
| Model   |  |  |
| Curriculum  |  |  |
| [Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.] | [Enter Your Name] [Enter the agency, organization, or business that you represent, if applicable.] | [Include the page and line number(s) here—Write your comment here]   |
| General<br>(Page 1 of the<br>introduction<br>for example)   | Lee Grober   | I'm immediately turned off by the spelling of "hxrstory" and "hxrstories" throughout, and the implication that demonization of males and the "establishment " will surely be a part of the curriculum. Sadly, American Civics have been gutted from our schools, and we now have a generation of students who have little understanding of how our government works. The arts have also been greatly diminished in our schools, and they provide a wonderful platform for bringing diverse populations together while exploring different ethnic viewpoints and experiences. |

California Department of Education, June 2019