Public Input Template–2020 Ethnic Studies Model Curriculum
May 2019 Draft
(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Page 2 of the glossary, as well as pages 234, 237, 242, 256, and 264-269	*Christian Christiansen, citizen, former teacher, NorthCreek Academy*	The content of these pages while describing struggles some, does not include the perspective of others. To wit, were I teaching, I would want to include both sides of every debate, namely, Palestinian and Israeli voices, a balanced view of the BSD, and include American Jews as an ethnic group—there would be much reason to study reasons for marginalization during late 19th and early 20th centuries with regard to immigration in particular. I would want to encourage dialogue that delves into the US/Mexico border and the Israel/Palestine border rather than promoting a top-down approach to the conflicts and misunderstandings in these parts of the world and let exploration of the ideas be governed by fact. Studying one group ought not come as a result of having excluded the other. As a Cal grad, I always tried to find the other side of the coin and I would love others to learn to do the same in California schools. Thank you.

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