

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>General</i>	<i>Ronald Oudiz, California resident</i>	<p>The proposed curriculum is biased. Instead of promoting inclusivity, this curriculum encourages divisiveness by exploiting the crisis on the border, denigrating the memory of 9/11, and manipulating the struggles of African Americans to deliver anti-Israel and antisemitic messages with suggested coursework such as Comparative Border Studies: Palestine and Mexico; Direct Action Front for Palestine and Black Lives Matter; Call to Boycott, Divest, and Sanction Israel; and Terrorism Against Arabs: Arab American and Civil Liberties post-9/11</p> <p>The curriculum also pits Jews against other ethnic groups, evokes age-old stereotypes, and explicitly excludes Jews as an ethnic minority, despite an unprecedented rise in antisemitic attacks in the US. The drafted curriculum references a Jewish businessman in relation to success and property rights, an insinuation that Jews are responsible for Arab displacement after the “Nakba.”</p> <p>This curriculum is an embarrassment to fair and balanced high school instruction and should not be allowed to be used in our California educational curriculum.</p>