

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

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Chapter of Model Curriculum	Your Name and Affiliation Nancy S. Wasserman California Public School Teacher and Administrator (Retired)	Comment (include page and line numbers where applicable) See general comment below:
[Enter the Chapter Number here, or just “General” for a comment that applies to the entire document.] General Comment	[Enter Your Name] [Enter the agency, organization, or business that you represent, if applicable.] California Public School Teacher and Administrator (Retired) Ross Valley School District	<i>Include the page and line number(s) here—Write your comment here</i> General Comment: Despite the significant contributions of Jews to California’s history, politics, culture, and government – and our community’s longstanding struggle against hatred and discrimination – the ESMC erases the Jewish experience. The exclusion is offensive and inconsistent with the purpose of ethnic studies to promote inclusion and tolerance. <ul style="list-style-type: none"> • This is indefensible in light of rising antisemitism in America and especially on college campuses. • The ESMC omits antisemitism. • This is also inconsistent with, and in contrast to, the attention it devotes to Islamophobia. The most recent available FBI statistics record 938 antisemitic incidents and 273 Islamophobic incidents. • The curriculum denigrates both Israel and Jews. • The curriculum supports the antisemitic BDS movement.

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California Department of Education, June 2019