

**From:** SALLY FOX  
**Sent:** Friday, July 24, 2020 10:21 PM  
**To:** Ethnic Studies  
**Subject:** [EXTERNAL] Soomin Chao

Dear Soomin Chao,

I am concerned about the proposed ethnic studies curriculum with a not so hidden anti-Semitic agenda. This has been long coming. At Chico State U., in the 80s, classes led by a least one top Jewish scholar/professor was usually interrupted by skin heads loudly ingesting their phlegm (through their noses) nonstop. The university admin had at least one visible anti-Semite (a woman who was constantly posing) sometimes stalking and harassing Jewish students. And some faculty were anti-Semitic. I eventually went to court and lost my case over the terrible treatment of Jews.

San Francisco State had similar problems minus the stalker but with a few anti-Semites who were teachers. Two renowned Jewish scholars, Dr. Jules Tygiel and Moses Rischen had to be polite to anti-Semitic students who incessantly harassed and interrupted the class. At UC Berkeley, some of the TA's were abusive to Jewish students, but that could be because they were just unprofessional. I went to court, and lost my case. A year or so later, another group of students went to court, and they won their case about the prevailing, on campus anti-Semitism.

At Cañada College, students heckled Jewish students and faculty. They also heckled Asian faculty. I recall, as a substitute teacher, the regular teacher demanded I show an obscene movie for a lesson which he had selected for an economics class. I had already worked as a temp at the Institute of Business and Economic Research on the UC Berkeley campus for summer work years earlier and knew this had nothing to do with economics. Jewish teachers are often put in the worst light, and at times, have to do additional work on behalf of their supervisors because Jewish people are likely to have had a better education (despite all the interruptions and ostracism) and more experience than their supervisors. I tried to speak to the president of the school. I then wrote several letters and sent emails to the head Chancellor of all Community colleges in California. I also telephoned, to no avail. No one responded.

I think in public education in California, Jewish students are often singled out and ostracized. Staff from the Oriental Language Dept. at Berkeley (none of whom were Chinese) attended anti-Israeli rallies in the school plaza where Palestinians would chant, "Death to Israel" and I am pretty sure a couple of the faculty members were carrying pro-Palestinian signs but the rallies held were in the context of the destruction of Israel. Somehow, in front of Dwinelle, someone or persons put up/hung a big sheet with the words painted, "Death to Israel". And Berkeley wonders why everyone isn't banging at their door to give Berkeley donations.

In public schools, administration has learned, an avenue to gain popularity might require marginalizing Jewish faculties' productivity and

ingenuity. This is light of downsizing and more focus on turning to the tech industry for software or online learning practice. So the art of collusion is not a facet of minds melding, it's the maintenance of a malfunctioning hierarchy leading to a trickle down, racialized nudge-nudge, wink-wink dynamic. I recall listening to an aide in public education ranting about a darling young boy who is half Jewish. I was shocked to hear her ongoing negativity and she became abusive toward me when I defended him. Public education needs ethnic studies, about celebrating spiritual plurality as opposed to more anti-Semitism.

Best regards,  
Sally A. Fox