

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Barbara Motz	The Jewish American experience needs to be included in this curriculum. The rise of white supremacy groups that target Jews and Jewish institutions make the need to include this material all the more pressing. It will also help to encourage religious tolerance for all groups.
Intro (page 13)	Barbara Motz	The relationship of capitalism to imperialism is complicated and debatable. Yet this curriculum treats it as a factual relationship. While unfettered capitalism has many problems, ethnic studies is not an economic course and treating the topic without a meaningful understanding of economics and alternative systems is not a well-rounded education. It needs a more detailed explication than an “ethnic studies” course will give it. It should be eliminated or taught with much more useful information provided.