

From: Tasha Jenkins  
Sent: Wednesday, August 14, 2019 11:25 AM  
To: Ethnic Studies  
Subject: Feedback on 2020 Ethnic Studies Curriculum

As an educator, I am deeply concerned about the proposed new Ethnic Studies curriculum which seems to omit the oppression of the indigenous people of Israel, the Jews.

I am disturbed that the most oppressed minority in the history of the World does not seem to have any lessons devoted to it. How can a curriculum whose stated purpose is to “aid in the eradication of bigotry, hate, and racism” not have any lessons devoted to this minority? Worse yet, it is misrepresented as an oppressor without any context (i.e. glossary of BDS ... claims Israel forces Palestinians to live in apartheid conditions).

In light of the current rise in hate crimes against the Jews in this country, please reconsider how Israel and the oppression and racism against the Jews is portrayed and please include lessons to highlight their victimhood (oppression in the Middle East, fleeing the Holocaust, discrimination in the former USSR,...) in this curriculum.

Best,  
Victoria Miller

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Removal of BDS and other anti-Israel bias from the model curriculum	Victoria Miller - Educator	Jews have been the most oppressed people in the history of the World. Very disturbed by the proposed inclusion of BDS which has been shown to be racist with no prospective or critical voices. (p 234).
Removal of BDS and other anti-Israel bias from the model curriculum	Victoria Miller - Educator	Falsely equates Israel stopping terrorists from entering their country with US policies with Mexico (P. 234).
Removal of BDS and other anti-Israel bias from the model curriculum	Victoria Miller - Educator	Refers to Israel-Palestine as a whole is an Arab country. Jews in Israel are the indigenous people with 3,000 years of heritage and claim to the land. This seems to be negated with this proposed curriculum language (pg 237).

**Public Input Template–2020 Ethnic Studies Model Curriculum**

Page 2 of 3

<b>Chapter of Model Curriculum</b>	<b>Your Name and Affiliation</b>	<b>Comment (include page and line numbers where applicable)</b>
Removal of BDS and other anti-Israel bias from the model curriculum	Victoria Miller - Educator	Frame the Palestinian narrative of the 1948 War as fact, with no alternative perspectives (p. 242).
Removal of BDS and other anti-Israel bias from the model curriculum	Victoria Miller - Educator	Encourage teachers to use a poem featuring harsh criticism of Israel, but no content offering a positive perspective about Israel or criticism of Palestinian leaders (p. 256, 264-269).