

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

<b>Chapter of Model Curriculum</b>	<b>Stephanie Ripps/public school parent</b>	<b>After review of this draft of the ethnic studies curriculum, I, as a public school parent, was taken aback by the omission of discussion of the great obstacles faced and contributions the Jewish community has made to California and this country. In addition, there was clear anti-Jewish bias in the proposed document and discussions of controversial political moments regarding foreign populations – like BDS and the mention of Palestine/Israel – should absolutely NOT be any part of a guide to ethnic studies for California kids.</b>
	<i>Stephanie Ripps/public school parent</i>	<b><i>Pg. 1 – there is no mention/definition of anti-semitism</i></b> <b>Pg. 2 BDS – this is a very controversial political movement that involves complex issues outside of the United States. It feels completely inappropriate to bring up BDS at all in this course and I believe all mention of this movement should be removed since it is not a course about Middle East politics.</b>

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		<p>Pg. 234 – again, mention of Palestine, BDS or anything like that is not appropriate. This is a complex issue that belongs only in a class about the Middle East where these complex issues where many points of view can be properly studied. Here, it feels like propaganda that is being taught.</p> <p><b>268-69</b> (lines 5802-03) uses the antisemitic trope of Jewish control of the media to baselessly accuse Israel of colonizing land.</p> <p>GENERAL COMMENT: This proposed curriculum has left out the Jewish experience entirely, does not address anti-semitism while it spends large amounts of time on other ethnicities, and – even more troubling – seems to promote views about movements like BDS which concern foreign countries and populations and should not be part of this curriculum unless that course is centered on properly studying Israel and the complexities of the Middle East. Like many concerned parents, I would like to see this curriculum re-done so that it is inclusive of the important Jewish experience and amended so that it does not unfairly propagandize about complex foreign affairs issues such as BDS.</p>

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California Department of Education, June 2019