

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General.]	<i>Professor Raul Artal-Mittelmark, M.D. Holocaust Survivor</i>	<p>While the goal of introducing Ethnic Studies to our California Schools is admirable, I must take a very strong stand against the total omission of any reference to the Jewish experience in America, to the long standing persecution of the Jews, and to Anti-Semitism. I am a Holocaust survivor, I was born in a Nazi slave labor camp, many of my relatives were murdered because of anti-Semitism.</p> <p>Between 1933-1940 more than 1,400 anti Jewish laws were passed in Germany, resulting in the death of 6 million innocent victims.</p> <p>By ignoring anti-Semitism and the Holocaust the California Board of Education curriculum is clearly on the footsteps of Nazi Germany anti-Jewish stand.</p> <p>Furthermore, by providing misleading, biased, inaccurate history, and by advocating positions of anti-Semitic organizations such as the BDS, it inflames young minds and could result in increased anti-Semitic and violent actions against the Jewish people.</p> <p>I strongly protest the currently proposed biased and anti-Semitic curriculum.</p>