

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Chapter 2 & 3	Laura Preuss	<i>I strongly support the inclusion of Arab American studies as part of the ethnic studies curriculum in California. I believe that key concepts and definitions such as those found on pg. 3 of Chapter 1 and pg. 19 of Chapter 3's sample course outlines are imperative for teaching California's students about xenophobia and discrimination. This kind of curriculum is necessary for understanding how the historical lineages of power and oppression connect to events in today's society, and creating a more inclusive classroom for all students, particularly those who have been traditionally marginalized by the nation's education system.</i>