

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

General	Carol Morecki-Oberg, Ph.D. Emerita, University of La Verne	
<i>[Enter the Chapter Number here, or just “General” for a comment that applies to the entire document.]</i>	<i>[Enter Your Name]</i> <i>[Enter the agency, organization, or business that you represent, if applicable.]</i>	The ESMC must include actual historical evidence of the unique and exquisite and positive contributions the Jewish people have made to the state of California. This needs to include appropriate political figures who have influenced and supported education including those who supported the Mendez family in 1947 when they won the rights for a free and appropriate public education for their children.
		The terms anti-semitism must be included in the glossary with the definition used by the ADL and Museum of Tolerance
		Any denigration of any minority group, including the Jewish people must be erased from this document. For example, referring to song lyrics that state that “Israelis use the press so they can manufacture...”is a classic anti-Semitic trope that must not be included in this document
		This document can in no way support the BDS movement, in any way shape or form. There is no place for this to be included where the document is signaling

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		out Israel and Jews as institutions and people who should be boycotted. Again, classic Anti-semitic trope and narrative.

California Department of Education, June 2019