Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Maria van Beurden Cahn, Education Specialist of NIOD, Institute for War, Holocaust and Genocidestudies, Amsterdam The Netherlands	Commenting on the lines 19 till 79. The definition. It leaves out the worst and the one thing that covers all, THE reason why a model for a curriculum for Ethic Studies is put up and that is the worst of human behavior: GENOCIDE. • Teaching good behavior is grounded in what we (as adults) know is the worst behavior and what possibly may develop into the worst in the wrong context and circumstances. So please write in the umbrella that covers the whole. The very well written examples of the groups are included into the model for a curriculum but left out is the GENOCIDE PARADIGM. The genocidal paradigm has all the elements, from there the mentioned examples are perfect to connect a world of imagination.

California Department of Education, June 2019