

**Public Input Template–2020 Ethnic Studies Model Curriculum  
May 2019 Draft**

**--Israel--**

Chapter of Model Curriculum	Your Name and Affiliation	Comment
"Chapter 2"	Diana Nhuch	<p>CDE's "History-Social Science Content Standards for California Public Schools" require students to "understand how the forces of nationalism developed in the Middle East, how the Holocaust affected world opinion regarding the need for a Jewish state, and the significance and effects of the location and establishment of Israel on world affairs."</p> <p><u>This part does not comply with the Content Standards on the Middle East and so needs to be revised:</u></p> <p><u>Suggested correction:</u> We call for the removal of the call to Boycott, Divest and Sanction Israel. Omar Baghrouti the founder of the BDS movement is a Palestinian who lives in Israel with every right as a citizen. He received a masters at the University of Tel Aviv in philosophy and is now pursuing his PHD. And yet he calls Israel an Apartheid State. He is against a two state solution, which the goal is the end of Israel as a Jewish state. "From the river to the see Palestine will be free" is his chant. This chant is the most pervasive and demonic chant since the Nazis. It calls not only for the destruction of a country, but also getting rid of the people living in it. The hypocrisy of the BDS is that Baghrouti calls for the boycott, divestment and sanctions but he has no problem using for his own advancement, all that Israel has to give.</p> <p><u>If you want to teach about BDS it should be not an emotional or political driven class, but showing how a movement was created with the goal of the destruction of a whole people.</u></p> <p><b>Page and line numbers:</b> ...page(s):234 ...line(s): 4957</p>

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