

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

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Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	<i>[Enter Your Name]</i> <i>Leonard Dorin – tutor for grades K-8.</i>	<p><b>Page 2, 234, 237, 242, 256, 264-69. Your outline is very biased. It appears to deal with the Arab (Muslim) immigrants to the US. However, from the late 1800s to 1924 approximately, millions of European flooded this country. The Slavs worked in factories and contribution to the growth of our industrial strength, the Irish became the backbone of many cities police, fire and government workers, then there are all other European ethnicities and their contributions. The Jews have to be acknowledged because of the broad influence they had on Jazz, education, and in building businesses. I see a heavy emphasis on the Arab/Muslim movement to the US, but what you present is totally disproportionate to their contribution and their numbers.</b></p> <p><b>Your outline is not balanced and fair and I would hope that you will reconsider your approach to this important topic.</b></p>