

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Ethnic Studies Model Curriculum	Jeffrey Cohen, concerned citizen	Specifically page 2 of the Glossary document pertaining to BDS. The wording alone of this particular paragraph does not paint a fair picture of the goals of the BDS Movement. In reality, the BDS movement is anti-Israel and anti-semitic. The implication is that Israel is the attacker of the Palestinian people and that those people are innocent. After a small amount of research it is easy to learn that this is far from a one-sided conversation. It is against our democratic ideals and values to remove the ability of people to have discussions on important topics, but this movement seeks to do just that. It is not in line with the values of the great State of California.
General	Jeffrey Cohen, concerned citizen	If there must be a portion of the curriculum that discusses the Palestinian and Israeli conflict, I would urge the Commission to consider adding a portion of the course related to American Jewry as an ethnic group, specifically those who fled the horrors of the Holocaust, oppression in the Middle East and many other countries such as the USSR.