

Public Input Template–2020 Ethnic Studies Model Curriculum

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(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Glossary, Page 2, Lines 30-40)	I find this curriculum extremely biased and certainly not American. Promoting only the Palestine side of the debate, using anti-Israel songs, books and articles is beyond “fairness.” The idea of teaching, promoting BDS in California schools is absolutely incredible and terribly flawed. Will this curriculum take into account what the Jewish people have given to the world regarding music, scientific discoveries, medical innovations, building of hospitals, universities? The curriculum is dangerous and will do nothing more than promote even more anti-symmetric violence and bigotry. As a Christian, I am ashamed that California would support this type of blatant misinformation. If anything, now is a time to enhance students’ understanding and overall sensitivity toward the Jewish community. A report issued by the Anti-Defamation League detailed a shocking 67% increase in incidents
General	Mary Anna Jeppe US Citizen	The Proposed Curriculum is Severely Flawed and Unfit for Use