

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
ESMC	JULIET ROTHMAN	<p>As a citizen, a parent, and a grandparent, I am horrified by the omission of issues related to anti-semitism, BDS, and anti-Zionism in your proposed curriculum. I have grandchildren who have been harassed as Jews both in both the UC and the Cal State system, and grandchildren in the lower grades who are choosing to keep their religious identity private in order to protect themselves. While teaching at Cal, I have had students approach me for advice regarding BDS and anti-semitism they have experienced.</p> <p>To omit these issues is, in itself, an anti-semitic act on the part of the planners. Please address this ongoing and increasing problem and include these issues in your curriculum.</p> <p>PS – Teaching diversity and ethic studies was my field and I know it is a very challenging on. I do fully understand this – but I believe the idea of these programs is to be Inclusive not Exclusive!!</p> <p>Thank you -</p>