Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]	[Enter Your Name] [Enter the agency, organization, or business that you represent, if applicable.]	[Include the page and line number(s) here—Write your comment here]
General	Edward T. Chang Professor of Ethnic Studies UC Riverside	Page 7 Line #244 – Korean immigrant labor and settlement not included at all. This is very troubling and must include Korean immigration as part of California history
General		Page 14, Line 501 – Korean Americans not included. In the aftermath of Los Angeles civil unrest of 1992, Korean American merchants suffered "triple oppression" (economic, psychological, and media distortion). Korean Americans have emerged as one of the most visible and important group in California in terms of race relations and multiracial coalition building
General		Page 21, Line 806-808 – Again Korean Americans are not represented. Please see above comments

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General		Page 31, Line 1231-1234 – The issue of Sex slaves (Comfort Women) during World War II should be addressed to discuss universal values of human rights and women's rights.
General		Page 40, Line 1633-1634 – Korean immigrant labor should be included. Why only Filipino and Japanese? Please explain why, how, whom decided to include only Filipino and Japanese.

California Department of Education, June 2019