From: [email redacted]

Sent: Thursday, January 21, 2021 10:47 AM

To: Ethnic Studies

Subject: [EXTERNAL] comment(ing)...

Regarding the proposed California Ethnic Studies Model Curriculum:

As you well know, the word, curriculum, is derived from a Latin word, meaning "to run the race/to run the course."

The question is--or should be--what race, or course, do we want California's students to run--now and in the future?

The word race, however, has a far different meaning in more modern times; the concern must be just how peoples of varying

backgrounds and origins are (going to be) perceived during students' years of schooling.

Currently, the Model seems to single out--or even equate--Jewishness with "white [racial] privilege." Figures who have

promoted anti-Semitism use such "racial distinctions" to divide people into (such) "otherness." Jewish people are certainly, by

numbers, whether in the U.S. or the world, a minority, not unlike many other minorities in many ways. I would hope that

the Model's language will portray Jews in ways, however, that define--and promote the values in--diversity itself.

Thank you,

Bill Younglove, Ed.D. (UCLA, '83, Curriculum and the Study of Schooling) Educator (in 57th year as a grade 6-graduate school classroom teacher)