

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
See page numbers	Laura Klein (self employed teacher)	Pages 2, 234, 237, 242, 256, 264-269 I am very concerned and dismayed about inclusion of material in a public school curriculum that promotes the BDS movement, and omits antisemitism as a form of bigotry. The BDS movement promotes division and hatred, not peace and inclusion. Antisemitism is one of the oldest, most persistent forms of prejudice, and needs to be included in any curriculum dealing with marginalized communities. Please remove any anti-Israel material from the curriculum. It would be appropriate to include lessons in prejudice against American Jewry (which is on the rise today) as well as the history of Jewish refugees from the Holocaust and from oppression in the former Soviet Union. Thank you.