

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

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Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	<i>[Enter Your Name]</i> <i>[Enter the agency, organization, or business that you represent, if applicable.]</i>	<i>[Include the page and line nu</i>

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pages 2 “BDS” in GLOSSARY, 234, 237, 242, 256, & 264-269 & GENERAL	Jami Castel, Teacher	<p>pages 2, 234, 237, 242, 256, &amp; 264-269</p> <p>COMMENT 1: I beseech you to not label the Jewish People, including the Jewish People, as a hate group – the Jewish People, including the Jewish People, include a rich history by omission), and the Middle East, and discrimination against the Jewish People.</p> <p>COMMENT 2: I also urgently im</p> <p>Africa) and other anti-Israel bias that will cause unnecessary tensions that will cause unnecessary tensions who lack true understanding of a</p>
p 34 “Whiteness” in Glossary	Jami Castel, Teacher	<p>To label someone’s skin color, a “whiteness” will cause tensions child with the fair skin will likely can’t imagine that the label “black” “whiteness” be okay?</p>