Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Ch 2	Asra Ziauddin Jefferson Union High School District	I support the inclusion of Arab American studies as part of the ethnic studies curriculum in California. As referenced in chapter 2, page 1, lines 17-25, Arabs and Pacific Islanders are particularly marginalized communities that are not well represented in current course offerings. Including a history of migration to the US (chapter 2, page 236, lines 4986 - 4990) is necessary for any marginalized community, and in particular for Arab Americans at this time. Teaching this history will help create a bridge between migrant communities and celebrate a rich history of a growing population. I teach AP World History and College Prep World History in a diverse high school in Daly City, CA. We have a number of students who identify as Arab American that have been impacted by the Muslim ban (as their families are Yemeni). Supporting an inclusive curriculum that includes topics such as Arab American history would allow students across the board, and particularly Arab identifying students, to see themselves reflected in curriculum. In a political climate that is exceedingly hostile to Arab Americans and immigrant Arabs, positive messages are necessary to combat the damage that federal legislation and mainstream stereotyping have done.

California Department of Education, June 2019