

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
1	Larry Mandell	30, why is there no discussion of the violent nature of the Palestinians and their refusal to compromise on territory
	Larry Mandell	Lines 4956 and 4957 These topics seem to be calls to action rather than informational on the issues that confront Arab Americans. Of note, there isn't any similar chapter on problems faced by American Jews and anti-Semitism
	Larry Mandell	Lines 5157 -5160 fail to note that the UN created the State of Israel through the Balfour Declaration and that the "Palestine War" was started by Arabs intent on destroying the fledgling State of Israel