

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Ofer Gayer</i>	<p>The curriculum lists BDS, “Direct Action Front for Palestine”, and comparing the Israeli and Mexican borders.</p> <p>Glossary lists BDS as a socialist movement and sets “Palestinians living under apartheid” as a fact, then continues to draw a comparison between SA and Israel.</p> <p>While the situation for many Palestinians is difficult and terrible, there is no room for this distorted one-sided view of a complex and horrible conflict.</p> <p>Let us not confuse between that and BDS. BDS as a movement is an extreme political that drives a clear racist and hateful agenda.</p> <p>Let me refer you to the words of Canada’s Justin Trudeau:  <a href="https://www.youtube.com/watch?v=rtFT9cD8L5I">https://www.youtube.com/watch?v=rtFT9cD8L5I</a></p> <p>And some additional input from Bassem Eid, a Palestinian human rights activist:  <a href="https://en.wikipedia.org/wiki/Bassem_Eid">https://en.wikipedia.org/wiki/Bassem_Eid</a>  <a href="https://www.youtube.com/watch?v=CglKVDXXYds">https://www.youtube.com/watch?v=CglKVDXXYds</a></p> <p>There is nothing between “Ethnic Studies” and a one-sided criticism of the Israel-Palestinian conflict. A misinformed single viewpoint of this complex conflict will</p>

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		only result in increasing the conflict and generating more misdirected hate. As a left-wing bay area resident who has devoted most of his life advocating for peace and love between Israelis and Palestinians, I ask you to reconsider and remove these topics from the curriculum.

California Department of Education, June 2019