

enerPublic Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
general	Tal Samet – representing self	<p>I'm at shock by the proposed Sample courses lack of education regarding Jewish people in America, and the misrepresentation of Israel and Jewish in the proposed curriculum.</p> <p>Israel and Jewish are only discussed and analyzed in the context of the Israeli-Palestine conflict. It is similar to teaching about the U.S by looking on the Vietnam war. There is so much more to the Jewish people tradition and heritage in the U.S.A. However, it is totally over looked. What about adding course to the curriculum regarding Jewish contribution to the U.S and educate how to identify racism and ante schematic and stand against them. With anti-semitic incidents on the rise I would believe that will be an important issue in a liberal country like California. As a family, we already had few anti-semitic incident at school, and I would think that will be a golden opportunity to address that.</p> <p>As a parent to a student who will attend a public high school I'm truly worried by the hate and anti-Semitic narrative in the proposed courses regarding "Call for Boycott, divest, and sancation Israel". As a matter of fact, many states in the U.S. made it illegal to Boycott Israel because of the anti-semitic agenda underlying the BSD movement. I wonder who were your sources when you decided on these courses. Instead we have course that teach about the BSD – which anti-semitic movement that is supported by terrorist money. There</p>

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		<p>is no other course in your curriculum that is calling to boycott a country and I have to wonder, why is Israel being singled out? The other course suggested on the Palestine conflict are no better, comparing the Palestinian movement to Black life matter is just insulting. My aunt was executed by a Palestinian terrorist. Are you seriously compering terror actions to “Black Life Matter”, or you totally ignoring the terror actions?. There is no justification for such courses in your agenda. I call to remove all course regarding the Israeli-Palestine conflict from the curriculum until a sincere study is made, including Israeli and Jewish organizations, reviewing the material presented. To concluded, I’m horrified by the though that my daughter will be expose to anti-semitic content as part of the public school system and I call upon you to ensure that no such thing is done, and to bring a balance picture, that will also celebrate the contribution of the Jewish people to the US.</p>

California Department of Education, June 2019