

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary and Bibliography	Benjamin Bizar-Stanton, J.D., Ph.D.	On page 1 you omit any definition of Anti-Semitism yet in the document you include other forms of discrimination to other groups of people, which, in and of itself is a form of discrimination.
Sample Course Models: Arab American Studies Outline	Benjamin Bizar-Stanton, J.D., Ph.D.	On page 234 you call for Boycott, Divestment, and Sanction of Israel. This is an outright demonstration of political bias and, combined with the politically biased language on page 242 (line 5157-61: using politically biased language to refer to the founding of Israel; and line 5802-03: using Anti-Semitic tropes of Jewish people controlling the media) is another demonstration of Anti-Semitism in your proposed document.