

**Public Input Template—2020 Ethnic Studies Model Curriculum
May 2019 Draft**

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Comment (include page and line numbers where applicable)]

There are many Jewish people in California & Israel who deserve to be portrayed as peaceful & decent people who have a rich history .Many have ties to Israel. or live there who want peace but live in fear for their lives due aggressive attacks from surrounding populations of people who want their land & do not respect their history or their belief the land given to them by their God.. There are also a population of Jewish people who are Messianic believers in Christ who join with non Jewish believers living peaceful & loving lives reaching out to their neighbors with benevolence & ethnic sensitivity in Israel & California., as well as around the US, Some of the writings in the model curriculum have negative & racist comments & opinions about Jewish people both in their history & those living in California. There needs to be some revision & a second look at opinions expressed to correct prejudice in some of the practiced agenda being propagated by the BDS & others writing against Israel in this document.

Your Name and Affiliation

Carolynn Simonson, LCSW, licensed, currently retired.

Chapter of Model Curriculum

Pg 2, curriculum history teachers could propagate containing errors, & questionable suggestions about Israel's history & biased criticism of their actions by BDS & their one sided opinions/perspective of Israel, pgs. 234, 237, 242, 256, 264-269. Teachers could stimulate antisemitism & social actions without a check & balance of the facts & other points of view or truth about ways to see Israel & help to resolve serious conflicts.

with some of the peoples around them, some who hate them. & continue to attack & speak ill of them.

California Department of Education, June 2019