

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Paul Rill	History – A continuous, systematic narrative of past events as relating to a particular people, country, period, person, etc. No where in the definition is there anything stated that relates to gender. The changes appear to create an issue that does not exist. Spelling alternatives must be used only in terms of electives where parents and students have an opt out choice.
General	Paul Rill	Homophobia is related to sexual preference and is not related to Ethnic Studies. Gender Identity is related to sexual identity and not related to Ethnic Studies. Both of these subjects can be studied in a sexuality course that is an elective. Parents and students should have the option to opt out.
General	Paul Rill	This document appears to have a clear political agenda. At Colleges and Universities, Ethnic Studies are electives and should remain this way for tax payer funded public schools.