

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	<i>Jaime Y. Tamrakar, MFA.</i>	<p><b><i>[Include the page and line number(s) here–Write your comment here]</i></b></p> <p>I do not support the overall presentation of the ideas of Capitalism as an oppressor expressed in the Ethnic Studies Model Curriculum. They are one-sided, narrow-minded, and completely ignore positive aspects of capitalism such as how it ended the conquest era, not only here, but worldwide. Here, we are no longer <i>required</i> to be born into status or to murder and pilferage to become rich. Now we have a legal way to become educated, get a job and experience, climb up, etc. No murdering, stealing, or conquering required.</p> <p>Just like anti-vaccination groups have lost perspective on how horrible diseases were before the advent of vaccinations, people who have an overly one-sided negative slant on capitalism have completely lost sight of long term history and how things have vastly improved because of capitalism.</p> <p>I urge the state of California to revise this curriculum.</p>

