

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Chapter 2: Sample Course Models	<i>Rachel Vogel</i>  <i>Concerned citizen</i>	pp. 234, 237, 242, 256, 264-269  Please remove reference to “BDS” and other anti-Israel propaganda. Public schools are not the appropriate forum for injecting political views that are biased to one side. This is a complex issue and the current curriculum proposals take sides with the Palestinians, do not represent the complexity of the region’s history, and do not present the Israeli position or the fact that Jews are a historical oppressed minority. They will promote anti-Semitism based on ignorance and disguised as historical fact.
“Glossary and Bibliography”	Rachel Vogel  Concerned citizen	p. 2 Please remove reference to “BDS” and other anti-Israel propaganda. Public schools are not the appropriate forum for injecting political views that are biased to one side. This is a complex issue and the current curriculum proposals take sides with the Palestinians, do not represent the complexity of the region’s history, and do not present the Israeli position or the fact that Jews are a historical oppressed minority. They will promote anti-Semitism based on ignorance and disguised as historical fact.