

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Chapter 2	Ariel Hanohov	<p>[Page 233-235] The sample topics outlined are written in a manner that reflect singular points of view and, by doing so, omit relevant and inclusive facts and circumstances. For example, the over-emphasis of the Israeli Palestinian conflict and the definition of the Boycott, Divestment and Sanctions (BDS) in the Model Curriculum are both framed entirely from the vantage of proponents of BDS and fail to adhere to curriculum guidelines that require content to be taught in a manner that is “<i>balanced</i>”, “<i>inclusive</i>”, and reflective of “<i>different perspectives</i>.”</p> <p>Additionally, the topics do not represent a foundational framework necessary to properly educate students in a manner that is without bias and one that will provide them historical context needed to form opinions independent of that bias. It lacks cultural competence, nuance, and sensitivity to student demographics.</p>