## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to <a href="mailto:ethnicstudies@cde.ca.gov">ethnicstudies@cde.ca.gov</a>. You may contact Kenneth McDonald, Education Programs Consultant, at <a href="mailto:kmcdonal@cde.ca.gov">kmcdonal@cde.ca.gov</a> with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers
General	Howard Rodgers	Please kindly accept this general comment. I was informed about this have time to read the proposed curriculum. If the proposed curriculur acceptable to the boycotting of Israel or not including the denouncing my comments. If I'm wrong, please disregard.  What troubles me is that I was raised with the idea that we should be everyone, regardless of race, color, origin, religious beliefs, sexual orie this is now obsolete and we need to treat different people differently. We need to judge everyone on their actions and not their origins. To t Israel, the only democratic country in the Middle East, I ask, do you ha Unlike Israel, China does not have freedom of speech, tortures their p totalitarian state. Are you promoting boycotting them? On the other I promotes freedom. History shows us that boycotting countries and callead to war.  The idea of tolerating anti-Semitism and boycotting Israel sickens me alash out at those promoting this new curriculum, I can't play their gan say that they are terribly misguided and sincerely hope that they will I this horrible mindset so that we can promote tolerance, understandin If you've read this long diatribe, you have my thanks.