

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
[General]	[Denver Disciple Korean School]	[Page 7 of 205, line 244] Korean immigration and Korean Independence movement in the States during WWII should be commented.
[General]	[Denver Disciple Korean School]	[Page 21 of 205, line 805-808] Korean immigration has long history and big population enough to be taught.
[General]	[Denver Disciple Korean School]	[Page 31 of 205, line 1230-1234] Issue of Japanese war sex slave women is to be commented.
[General]	[Denver Disciple Korean School]	[Page 40 of 205, line 1633-1635] Korean settlement in agricultural labor in Hawaii during the 1900's