

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
	Janet Williams Community Church of Poway, Outreach Board	I am a Christian but believe we need to encourage cultural and religious diversity. I'm concerned that the proposed curriculum does not meet that goal. Anti-Semitism has been growing and the curriculum needs to study it's issues as well as other forms of hatred and bias. Examples are as follows:
		A glossary for the proposed curriculum includes a definition of Boycott, Divestment and Sanctions (BDS) movement against Israel. It claims the purpose of BDS is to "establish freedom for Palestinians living under apartheid conditions but doesn't counter with other perspectives.
		p.234 Encourage teachers to highlight BDS but no voices critical of their perspective. p. 256 Encourages teachers to use a poem critical of Israel but no content offering a positive perspective about Israel There is not sufficient information about anti-Semitism.