

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Mark Franco</i>	As a UCLA alumni, LAUSD alumni and university student who has taken 12 ethnic studies courses in the Department of Chicana/o Studies at UCLA, I wholly approve of the document as an ethnic studies model curriculum. This curriculum model is consistent with analytical and critical social analysis present at the university level and within college curriculums. As a high school student, I wish I could have taken an ethnic studies course and this model would provide any student in California a critical lens to analyze social phenomenon applicable to ethnic groups today. This curriculum is comprehensive in nature, it is because of this that the curriculum model should be preserved as is without omission. I believe that an omission of any curricular units present in the current version would be a disservice to the wide array of critical analyses and vantage points that we as students of California are accustomed to.

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California Department of Education, June 2019