

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

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Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	<i>[Enter Your Name]  [Enter the agency, organization, or business that you represent, if applicable.]</i>	<i>[Include the page and line number(s) here—Write your comment here]</i>
General	Ruby Rodriguez (Student at the University of California, Berkeley)	This is a great step forward to empowering individuals that have been marginalized by the educational system. However, I want to emphasis that it will be important to make sure that schools are able to deliver the task to teachers that are competent in the subject. In other words, it will be important that those that are teaching ethnic studies to students are obviously certified to teach but, most importantly, that they are passionate about the subject. In practice, it will be crucial for ethnic studies to be taught by competent individuals because they will be the ones in the classrooms teaching the students.