## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

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Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to <a href="mailto:ethnicstudies@cde.ca.gov">ethnicstudies@cde.ca.gov</a>. You may contact Kenneth McDonald, Education Programs Consultant, at <a href="mailto:kmcdonal@cde.ca.gov">kmcdonal@cde.ca.gov</a> with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]	[Enter Your Name] [Enter the agency, organization, or business that you represent, if applicable.]	[Include the page and line number(s) here—Write your comment here]
General	Sam Josephson	Where are the sections on Israel, Jews and the Hebrew religion? Where are their contributions to medicine, technology, music, and the arts displayed? How could such a small group of people win so many Nobel Awards?
Pg.234, Line 4957	Sam Josephson	How did the BD&S group get their views in against Israel?
Pg.242, line 5158	Sam Josephson	The Palestinians who left Israel in 1948 were ordered to do so by Egypt, Iran, Syria, Saudi Arabia, and Jordan. These Arab countries caused their own NAKBA when they tried to kill all the Jews and erase the state of Israel. If I remember correctly, a few thousand Israelis defeated a few million Arabs.

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California Department of Education, June 2019