

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Public Input Template–2020 Ethnic Studies Model Curriculum

Page 2 of 3

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General Comment	Larry Kaplan	<p>Having read the overview and the first couple of hundred pages of the main text and several critiques of the Draft Ethnic Studies Model Curriculum I agree with and find the following comments and concerns worth your consideration:</p> <ol style="list-style-type: none">1) The letter titled “83 Organizations Urge Safeguards Against Political Indoctrination in ESMC” dated August 7, 2019 and addressed to Soonim Chao (attached)2) The letter dated August 6, 2019 from the ADL addressed to Soomin Chao, (attached)3) The LA Times Editorial dated August 4, 2019 3am titled “Editorial: California’s proposed new ethnic studies curriculum is jargon-filled and all-too-PC” (https://www.latimes.com/opinion/story/2019-08-02/californias-new-ethnic-studies-curriculum)4) The Jewish News Syndicate article “Proposed anti-Israel ethnic studies curriculum in California has Jewish community on alert”, dated August 2, 2019 (https://www.jns.org/proposed-anti-israel-ethnic-studies-curriculum-in-california-high-schools-has-jewish-community-on-alert/)5) The Calmatters article by Elizabeth Castillo published August 8, 2019 titled “Is California’s ethnic studies plan too politically correct even for California?” (https://calmatters.org/education/k-12-education/2019/08/ethnic-studies-curriculum-california/?utm_source=CALmatters+Newsletter&utm_campaign=c21f2d9cd3-WHATMATTERS_NEWSLETTER&utm_medium=email&utm_term=0_faa7be558d-c21f2d9cd3-150242257)6) The letter dated July 29, 2019 from the California Jewish Caucus addressed to Soomin Chao, (attached)

Public Input Template–2020 Ethnic Studies Model Curriculum
Page 3 of 3

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
		7) The letter dated August 7, 2019 from the California Legislative LGBTQ Caucus addressed to Soomin Chao, (attached)
Glossary	Larry Kaplan	<p>Line</p> <p>322 I can find no dictionary with a definition of resistance that includes "oppressive force"</p> <p>The use of "pseudo-scientists" appears to deny the history of science and how science has</p> <p>312 evolved over the centuries</p> <p>305 Please reference definition - can not find another source that defines praxis as a cyclical process.</p> <p>300 Control is vague and begs the question.</p> <p>On the face of "Net worth by race" the phrase would be an objective measure of net worth as distributed across racial groups. The concept of disparity or inequality are assumed, and if exist,</p> <p>277 should be evident in the numbers</p> <p>254,</p> <p>291 Why are these two definitions not similarly written?</p>