

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
	Dr. Dulce María Gray, Professor of English, Global Studies, and Gender and Women's Studies, West Valley College	<p>This is a general comment about the proposed ethnic studies curriculum. Thank you! It's about time. I am pleased and relieved that CA is finally doing what is right for its increasingly diverse students and for tomorrow's voters. I have reviewed the documents that you provide, and although there is always room for improvement, I believe that this curriculum is an excellent start. I hope that all those involved in making sure that Governor Newsom signs continue to be engaged and encouraged.</p> <p>One last thought: I don't see much representation of or inclusion of the diverse constituencies in the "Latinx" community. I encourage that the entire curriculum be revised so that it is clearly obvious that Latinos are very diverse and that the umbrella label "Latino/a/x" elides a host of other identities, histories, and intersections.</p> <p>The same comment applies to "Asian" since that seems buried in the curriculum. The multiplicity of experiences and histories have to be revealed and acknowledge, even if only as a survey.</p>