

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Jeromie Gridley</i>	I strongly oppose this curriculum as do many of my peers. Aiming to rewrite the English language using words like “Hxrstory” instead of “History”?! or discriminatory terms such as Cisheteropatriarchy?! This type of language promotes sexism and that Caucasian people are white supremacists. This is not education, but indoctrination.
		Capitalism is not racist and should not be taught as such.
		Promoting of protests such as sit in, die in, boycott, sanctioning Israel?!
		Much of this curriculum exposes children to divisive bigotry and seems as if there is a strong political agenda at work here. The curriculum is biased, discriminatory and teaches selective racism. Keep your political agenda out of the education system please and instead teach from an unbiased standpoint.

California Department of Education, June 2019