

Public Input Template–2020 Ethnic Studies Model Curriculum

May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Julie Steele private individual	<p>First, this entire curriculum is Jew-hating. It might as well have been written by the Muslim Brotherhood. Invite the Jewish Caucus and Jewish leaders to participate in a completely new revamped draft.</p> <p>Secondly, the entire draft is pro-illegal immigrant and anti-citizen. Whose country do you represent: every country in the world, or the United States of America?</p> <p>Thirdly, the curriculum is completely biased according to your opinions. Make it neutral and let the students come to their own conclusions.</p>
The Muslim Ban Executive Order 13769	Julie Steele private individual	<p>Do not title it “Muslim Ban.” That is your opinion, not fact. For instance, it did not ban Muslims from Indonesia, India, Pakistan, Bangladesh, Nigeria, Egypt. The majority of Muslims from around the world were still welcome.</p> <p>It only suspended entry for 90 days of those from countries who did not meet adjudication standards under U.S. immigration law: Iran, Iraq, Libya, Somalia, Sudan, Syria, and Yemen.</p> <p>Call it by its formal name: “Executive Order 13769” or “Protecting the Nation from Foreign Terrorist Entry into the United States.” Let the students come to their own assessment of its meaning.</p>

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Call to Boycott, Divest, and Sanction Israel	Julie Steele private individual	<p>This call is completely one-sided. Learn history:</p> <p>Israel gained control of the Palestinian territory in <i>defensive</i> wars. Israel was originally granted this territory by the League of Nations; thus, they hold the most current legal title to the Palestinian territory. If a country gains land, originally granted to it, in a defensive war, it is not “occupying” the territory.</p> <p>In 1948, Israel was invaded by 5 Arab armies. It was a defensive war.</p> <p>In 1967, the <i>Egyptians</i> blocked the Tiran straits for Israeli ships, which was a <i>casus belli</i> (an act that justifies going to war). Israel fought against Egypt, Jordan, and Syria. Then Iraq, Saudi Arabia, Kuwait, Algeria, and other countries contributed troops and arms. So, it was at least 8 countries against 1: defensive war.</p> <p>In 1973, Israel was jointly attacked by Egypt and Syria, on the Jewish most holy day of Yom Kippur. Defensive war.</p>