

From: Lauren Bandari
Sent: Thursday, August 15, 2019 11:35 AM
To: Ethnic Studies
Cc: jordancunningham; senator.monning
Subject: Public comment on

Hello

On behalf of the Jewish Community Center-Federation of San Luis Obispo, I am submitting the public comment form regarding the first draft of the Ethnic Studies Curriculum.

We are encouraged to know that a new proposal is being drafted, and support the learning of diverse perspectives and peoples in our CA educational system. That being said, we want to highlight the specific issues - the omission of the American Jewish experience, and the vilification and delegitimization of the state of Israel, in the first proposed curriculum.

Thank you for your good work and consideration.

Lauren Bandari

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Lauren Bandari
Executive Director
JCC-Federation of SLO

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary and Bibliography	Lauren Bandari, Jewish Community Center - Federation of San Luis Obispo	The proposed curriculum omits a definition of anti-Semitism, and on page 2 includes a definition for BDS (Boycott, Divestment and Sanctions), a movement that seeks to vilify and delegitimize the existence of the state of Israel.
Sample Course Models		Problematic topics include on page 234: 4956. Line Direct Action Front for Palestine and Black Lives Matter 4957. Call to Boycott, Divest, and Sanction Israel 4958. Comparative Border Studies: Palestine and Mexico

Public Input Template–2020 Ethnic Studies Model Curriculum

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		On page 242, the ESMC uses politically biased language to refer to the founding of Israel (lines 5157-61) and on pages 268-69 (lines 5802-03) it uses the anti-Semitic trope of Jewish control of the media to baselessly accuse Israel of colonizing land.

California Department of Education, June 2019