

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary & Bibliography	<i>Mara Brandes – concerned citizen</i>	<b>Page 1 – wrongfully omits definition of anti-Semitism</b>
Glossary & Bibliography	<i>Mara Brandes – concerned citizen</i>	<b>Page 2 – should not include a definition for BDS</b>
Sample Course Models, Arab American Studies Outline	<i>Mara Brandes – concerned citizen</i>	Page 234 – 4596: Line Direct Action Front for Palestine and Black Lives Matter  4957: Call to Boycott, Dives and Sanction Israel  4958: Comparative Border Studies: Palestine and Mexico
Sample Course Models, Arab American Studies Outline	<i>Mara Brandes – concerned citizen</i>	Page 242 – the ESMC uses politically biased language to refer to the founding of Israel (lines 5157-61) and on pages 268-269 (lines 5802-3) it uses the anti-Semitic trope of Jewish control of the media to baselessly accuse Israel of colonizing land.