

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	<i>[Enter Your Name] [Enter the agency, organization, or business that you represent, if applicable.]</i>	<i>[Include the page and line number(s) here–Write your comment here]</i>
Chapter 2	Michael Shaff, private citizen	Pages 49-50: I suggest adding the names of African Americans who clearly attained success, Benjamin O. Davis, Colin Powell, Jackie Robinson, Clarence Thomas, Thurgood Marshall. There are ample resources on them. The suggested list is heavy on people who resorted to violence to rebel. The alternative of achievement within the system should be emphasized.
		Pages 61-68: This unit is inflammatory and one-sided. To the extent that there are actual incidents of proven police misconduct, was the subject police officer disciplined? There is no way to tell from this unit.

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		<ul style="list-style-type: none"> • Page 118: “Interpersonal racism is what white people do to people of color up close—the racist jokes, the stereotypes, the beatings and harassment, the threats, the whole range of personal acts of discrimination. “ Stereotype much? Only white people exhibit those behaviors? See FBI 2017 Hate Crime Statistics: • 48.6 percent were victims of crimes motivated by their offenders’ anti-Black or African American bias. • 17.1 percent were victims of anti-White bias. • 10.9 percent were victims of anti-Hispanic or Latino bias. • 6.3 percent were victims of anti-American Indian or Alaska Native bias. • 4.5 percent were victims of bias against a group of individuals in which more than one race was represented (anti-multiple races, group). • 3.3 percent were victims of anti-Asian bias. • 2.6 percent were victims of anti-Arab bias. • 0.4 percent (18 individuals) were victims of anti-Native Hawaiian or Other Pacific Islander bias. • 6.4 percent were victims of anti-Other Race/Ethnicity/Ancestry bias. <p>https://ucr.fbi.gov/hate-crime/2017/tables/table-1.xls</p>
Page 192		<p>“This caused a period of time called the Killing Fields in which 10% of the population was killed.” Really? How about a simple declaratory sentence. Pol Pot was a terrible communist despot who ordered the slaughter of over 1,000,000 innocent people, over 10% of the Cambodian population. Don’t blame the US for Pol Pot’s genocide. That was all on the Khmer Rouge.</p>

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Page 268		Is Shadia Mansour, a rapper from South London, really the most effective source of information on the Arab American experience? Is CAIR?

California Department of Education, June 2019