

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

### General

**Howard Sugar**  
**California retired resident**

The Proposed Curriculum is Severely Flawed and Unfit for Use

The proposed Ethnic Studies Curriculum, developed by the California Department of Education, is deeply flawed and unfit for use. As outlined below, these flaws include the pervasive use of material falsehoods, misrepresentations, and the exclusion of necessary facts and foundational information. It is apparent that the authors' bear a predatory purpose: to systematically facilitate the development of anti-Israel perspectives among impressionable students. This matter is particularly insulting and outrageous given that California's Jewish and Israeli-American communities have gone to great lengths to make the truth readily accessible to our broader community. Indeed, the pool of instructive resources and relationships at the disposal of educational administrators and state policymakers is vast. Any objective observer of the proposed curriculum can readily gather its systematic employment of demonization, delegitimization and double standards – each of which can indicate anti-Semitism. Sadly, even the mere proposition of this curriculum brings into doubt the intellectual standards and moral character of many who are involved in California's educational system.

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