

# Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Christopher Tate (parent)</i>	<p><b>I object in the strongest possible terms to this so-called model curriculum. The liberal bias is overwhelming and offensive.</b></p> <p><b>You attempt to portray capitalism in a negative light, by listing it alongside “patriarchy,” “racism,” white supremacy” and “ableism.” This is not the place to argue the strengths or weaknesses of capitalism, but under no circumstances should an economic system be listed with such other terms.</b></p> <p><b>This so-called model curriculum is riddled with typographical errors, falsehoods, and clear ideological biases. Please remember the role of an educator is not to push an agenda, but to present a rational, factual, and objective view of history and facts.</b></p> <p><b>In conclusion, the document presented as a model curriculum is very clearly pushing a very liberal agenda. The content seems to favor social justice and political correctness over fact and actual historical events.</b></p> <p><b>Ethnic studies can be a worthwhile topic if presented as an actual study, not as a tool to push a liberal agenda. Your attempts to push a liberal social agenda only cheapen the topic and lessen the value of Ethnic Studies.</b></p>