

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

| Chapter of Model Curriculum  | Your Name and Affiliation                   | Comment (include page and line numbers where applicable)   |
|--|---|--|
| <i>“General” for a comment that applies to the entire document</i> | Steve Lohmeyer<br>Granite Hills High School | <p><b>Capitalism</b> — which has created more wealth, personal comfort and well-being than all the other isms combined — is equated with <b>racism</b> and characterized as a “<b>form of power and oppression.</b>”</p> <p><b>Israel</b> is singled out for special critique and condemnation and <b>anti-Semitism is ignored.</b></p> <p><b>Critical thinking</b> is not equated with careful research, logic and discernment, but with <b>activism</b> and <b>politicized direct action.</b></p> <p>This promotes <b>ideological indoctrination, not education.</b></p> |