

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Chapter 1	Naomi Goegan	This esoteric jargon is embedded with leftist, radical ideology which is one sided and highly controversial among citizens of California and the rest of the nation. This type of language invention has no place in mainstream, public California schools. p. 1 hxrstory ¹ , ¹ Throughout this model curriculum, language is used that deliberately offers an alternative to traditional wording that could have a particular context within the dominant culture. More information about these terms can be found in the Glossary.
		My thoughts can be best described by this LA Times article: https://www.latimes.com/opinion/story/2019-08-02/californias-new-ethnic-studies-curriculum
		I believe it is wrong for California to source a mainstream public state curriculum required for graduation only from one side of the spectrum from radical Marxist activists. Teach kids to think, not brainwash them to one sided ideology.
		We can do better than this for the children of California!

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California Department of Education, June 2019