Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
page 2 of this document, as well as pages 234, 237, 242, 256, and 264-269 of this document.	Eli Safaie-Kia	Please remove all anti-Israel bias from this framework. As a student currently in 12 th grade, I want to be able to feel comfortable sending my future children to the schools I grew up in without the fear of them being taught hatred for their own identity. This section of the curriculum is partisan and demonizes the State of Israel, an ally and partner of the United States. Being a proud Californian and Israeli-American, I would never want to feel hated or discriminated against at my public school, and the inclusion of anti-Israel bias in curriculum would threaten my safety as a minority student. According to the ADL, anti-Semitic and anti-Israel hate crimes are the most frequent hate crime in the US and are only rising. It should be California leading the way on stopping this, not fueling it. As a student who has participated with the California Association of Student Council's Student Advisory Board on Education and a student who has started their own national student leadership organization, I intend to use all available platforms to bring attention to this blatant discrimination in California educational framework until it is resolved. I also hope to see the addition of lessons about American Jews as an ethic group, including those who fled the Holocaust, oppression in the Middle East, and discrimination in the former Soviet Union.

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		Thank you for your efforts in taking this matter seriously.

California Department of Education, June 2019