

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Chapter 2 and General	Linda Tubach, instructor for "Teaching about the Arab World and Islam", LAUSD salary point class (for teachers' professional development) and director of United Teachers LA's Collective Bargaining Education Project	<p>As a member of the 2008-09 CDE's History/Social Science Curriculum Framework Committee (our revisions to the narrative were finally adopted in 2016), I am extremely impressed with this draft for Ethnic Studies Model Curriculum! It is thorough, relevant and much-needed by our students in California. The content will engage our students like no other curricula, and the sample lessons in Chapter 2 represent the best interactive pedagogies to promote critical thinking and empathy. Congratulations to the Advisory Committee!</p> <p>In addition, I want to support the Sample Course on Arab-Americans, in particular for addressing Islamophobia, Palestine, the nakba, and the boycott, divestment and sanctions movement. These subjects are vital for understanding and peacefully resolving the conflicts in the Middle East. I wholeheartedly support this draft.</p>

California Department of Education, June 2019