

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

| Chapter of Model Curriculum | Your Name and Affiliation | Comment (include page and line numbers where applicable) |
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| Page 1 omits a definition of antisemitism; and page 2 includes a definition for BDS | Marla Landis – Jewish Federation of Greater Los Angeles | <p>Page 242 uses politically biased language referring to the founding of Israel (lines 5157 – 61); and pages 268-69 (lines 5802-03) uses the antisemitic trop of Jewish control of the media to baselessly accuse Israel of colonizing the land.</p> <p>As a taxpayer who sent 3 children to public school, a grandmother whose grandchildren will attend public schools, a mother of a teacher and most importantly a person who believes that all people, no matter of race, ethnicity or religion should be treated with respect and dignity. This curriculum does not do that, and I urge you to re-evaluate and change it.</p> <p>My interest and concern is to include a rich history of Jewish life in America and the experiences of Jews as an ethnic minority group.</p> |
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