

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Paul Zeko, Teacher-El Rancho Unified School District	Very concerned that entire document and curriculum will only further widen racial and cultural divide in America. Promotes differences and focuses upon identities as opposed to universal human condition. Values what can't be controlled over what can be.
		Lines 162-163: Suggests that all white students need “help” to become advocates for equity?
		Lines 518-522: Insulting notion that white teachers need to “work through assignments...to begin the process of constructively situating oneself in relationship to Ethnic Studies.”
		Lines 306-309: Just terrible imposition of one viewpoint. Does nothing to help our students with critical thinking. I'd fail my journalism students for statements like this.