

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
	<i>Dan Levinson</i> parent of school aged children in California	I am a parent of school aged children and I am deeply troubled and concerned by the proposed anti-Israel ethnic-studies curriculum for California. This blatant anti-Israel biased curriculum neglects to include Jews as an ethnic minority, and promotes aggression against Israel, which in turn can create a racist, unsafe learning environment and the marginalization of Israeli-American and Jewish-American students.
Glossary and Bibliography		Page 2
Chapter 2: Sample Course Models		pages 234, 237, 242, 256, and 264-269