

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary	Susan Stern	Page 2. BDS.BDS promotes hate and is divisive. It does not promote dialogue. Israel is an inclusionary society that provides assistance to other parts of the world in emergency situation, brings technology and innovation to the world, is strong on women's rights.
Sample Lesson Plans		p.234.Encourage teachers to highlight BDS and a pro-BDS group called Direct Action for Palestine, but no voices critical of their perspectives Promote a false equivalence between Israel's efforts to stop terrorists from entering communities to murder innocent people, and U.S. policies on the border with Mexico.
Sample Lesson Plans		P237. Use unclear language that implies "Israel-Palestine" as a whole is an Arab country.
Sample Lesson Plans		p.242. Frame the Palestinian narrative of the 1948 War as fact, with no alternative perspectives.

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Sample Lesson Plans		p. 256, 264-269. Encourage teachers to use a poem featuring harsh criticism of Israel, but no content offering a positive perspective about Israel or criticism of Palestinian leaders.
General		I do not see a single lesson plan about the Jewish community that is also a part of our society. As the mother of a daughter who was confronted verbally with vehemently anti-Jewish harangue in middle school in San Diego and drawings of swastikas, I am appalled at the absence of discussion about the growth of anti-Semitism in our communities, not to mention the proliferation of propaganda without real discussion. We are a family with holocaust survivors and tragically many who did not survive. BDS precludes discussion. Anti-Semitism is on the rise and needs to be addressed at all levels of education.

California Department of Education, June 2019