

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Chapter 1	Richard Need	I believe there is too much emphasis on supposed oppressions committed by whites on oppressed groups (minorities) without a balancing acknowledgement of the contributions of whites. Whites have created a country that, in spite of its defects, continues to attract immigrants in large numbers.
Chapter 2	Richard Need	Line 121 uses the word “despite” incorrectly. It should not be followed by “of”. My greater concern in the proposed sample course models is the emphasis on victimhood and on the support of a “progressive” political agenda. For example, I don’t believe it will, ultimately, be helpful to dwell on the dream of reparations for slavery.
General	Richard Need	In the interest of enabling all ethnic groups to cooperate there should be less negativity and more focus on opportunities and accomplishments in each ethnic group. In my opinion there is far too much effort to place blame for all the ills on whites and to ignore the advances made possible by whites.

Public Input Template—2020 Ethnic Studies Model Curriculum

Page 2 of 2

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)

California Department of Education, June 2019