## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to <a href="mailto:ethnicstudies@cde.ca.gov">ethnicstudies@cde.ca.gov</a>. You may contact Kenneth McDonald, Education Programs Consultant, at <a href="mailto:kmcdonal@cde.ca.gov">kmcdonal@cde.ca.gov</a> with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Kerry Call Parent and teacher	This model and guideline for instruction is over the top. Not all all parents share the same values or ideas that this model is promoting. This model pushes it's ideology and not in a way that allows our young, easily impressed learners to hear information, evaluate, and form their own opinions without being ridiculed or labeled a bigot or racist. These ideals are being forced on teachers, students and California's citizens. I do not believe this is a "guideline." I believe this is simply another way extremely progressive educators to indoctrinate our kids! They are pushing their opinions and beliefs on their students, other educators and society as a whole. Education should be about students eventually becoming independent, critical thinkers, who form their OWN opinions based on unbiased, neutral information. Stop indoctrinated our students and forcing your personal agendas!

California Department of Education, June 2019