

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
.] General	<i>Marilyn Yassin Former administrator in CA, grandmother of children in CA schools</i>	Page 234, lines 4957: Call to Boycott, Divest, and Sanction Israel Page 234, lines 4958: Comparative Border Studies: Palestine and Mexico Page 242, Lines 5157-61: Politically biased language to refer to the founding of Israel Pages 268-69: anit-Semitic trope of Jews controlling the media Glossary and Bibliography Section, page 1: Omitting a definition of anti-Semitism Glossry: page 2: Including a definition of BDS