

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable) 234, 237, 242, 256 264-269
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	Jennifer Reyes Parent LBUUSD	<i>[Include the page and line number(s) here–Write your comment here]</i> This curriculum unfairly depicts Israel as the enemy, only focusing on the Arabs. It totally discounts the American Jew experience and doesn't mention anti-semitism, only reinforcing this thought pattern by solely focusing on Palestine. By taking this stance, this curriculum institutionalizes the teaching of anti-Jewish stereotypes which is the opposite effect of the desired outcome

Public Input Template–2020 Ethnic Studies Model Curriculum
Page 2 of 2

California Department of Education, June 2019