

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Jan P Mongoven (retired California teacher)	This curriculum is impossible to understand without developing/forcing an entirely new vocabulary on citizens. It is shamelessly politically correct and a needless waste of our youngsters' time. Compared to other states, California wallows at AVERAGE or BELOW AVERAGE in math, English, and science. Why waste valuable minutes of a child's day with your blatant attempt at indoctrination? Seriously folks, capitalism is to be viewed upon as exploitative to people of color? Let's throw another log on the racial fires already consuming our country! Shoving this down our children's throats takes precious time away from IMPORTANT subjects (like STEM). California parents and citizens deserve better from our schools. Pass this garbage – allow it to become a part of the K-12 curriculum – and parents will vote with their feet. They'll pull their students out of our public schools and move them into private, parochial or home schools. Go back to the drawing board!