

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>General</i>	<i>Carol M. Matheis Attorney at Law</i>	<p><b>These comments are in addition to my comments previously filed earlier today:</b></p> <p><b>I would like to add that the popular culture and academia today seeks to pretend there has been no progress since the Enlightenment in the world, specifically in the United States. A civil war was fought in which 500,000 people perished, to abolish slavery. The first black person was elected to Congress in 1870, the first black senator, in 1875. The first woman, in 1917, over 100 years ago. It is interesting to note that all these “firsts” were Republicans, because the popular belief, being taught in the schools, I might add, are that between the two popular political parties in the U.S., the Democrats are supposedly more “progressive.”</b></p> <p><b>I could go on listing the “firsts,” which mostly all happened before I was born. The first woman LAPD officer served and retired before I was born, 62 years ago. You wouldn’t know it from the popular media and academia. Deeds, not words. Facts, not fiction. That is what needs to be taught.</b></p>

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Page 2 of 2

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		The denial of the progress in this country, in terms of ethnic rights (and in all other areas of the society, like science, medicine, technology, etc.) that is being taught to children appears to be an intentional act to sow discord and dissent in the society. It is reminiscent of the cultural revolution in China during the Mao era. That would also be a good thing to teach children about.