

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
(Line 5033 on page 237 and Line 5141 on page 241)	<i>Edward and Michelle McGrath</i>	<ul style="list-style-type: none"> The identification of the country of Israel as “Israel-Palestine” and then as “Palestine/Israel.” <p>This is an outrageous suggestion as the country is recognized as Israel by the United States.</p>
(Lines 4956 – 4958 on page 234)	<i>Edward and Michelle McGrath</i>	<p>Direct Action Front for Palestine and Black Lives Matter</p> <p>Call to Boycott, Divest, and Sanction Israel</p> <p>Comparative Border Studies: Palestine and Mexico</p> <p>These suggested topics for student reports are ridiculous. This is pure liberal brainwashing. The fact that Israel is singled out in so many of these topics reveals that this is just thinly veiled anti-Semitism. How come no other country’s borders are up for debate? The boycott, divest and sanction Israel movement is all about destroying the one of the only democratic countries in the Middle East.</p>

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Page 2 of 2

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(Line 5162 on page 242)	<i>Edward and Michelle McGrath</i>	<ul style="list-style-type: none">The definition of Nakba as the dispossession and dispersal of many Palestinian Arabs from the new state of Israel in the 1948 Palestine War. <p>This idea is straight out of the PLO/Hamas talking points. This whole course is just propaganda and shouldn't be foisted on teenagers who don't understand the historical context of these events.</p>

California Department of Education, June 2019