## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to <a href="mailto:ethnicstudies@cde.ca.gov">ethnicstudies@cde.ca.gov</a>. You may contact Kenneth McDonald, Education Programs Consultant, at <a href="mailto:kmcdonal@cde.ca.gov">kmcdonal@cde.ca.gov</a> with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Haya Handel	[Include the page and line number(s) here— As a first generation American Jew and proud graduate of the Los Angeles Unified School System (where I went to a very diverse campus), I am shocked by the exclusion of Antisemitism from your ethnic studies Model Curriculum as well as the inclusion of the promotion of the BDS movement and singling out of Israel for special critique. I refer to the very well written letter from the California Legislative Jewish Caucus as a more succinct and thorough summary of my feelings. In sum, however, I question what the goal is of this curriculum — to me the goal should be a coming together of all groups in greater understanding. I feel that your goal is the creation of animosity and division.

## Public Input Template-2020 Ethnic Studies Model Curriculum Page 2 of 2

California Department of Education, June 2019