

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Scott Washington, Citizen who isn't a democrat mongoloid.	<p><b>[Include the page and line number(s) here–Write your comment here]</b></p> <p>Page 1 line 22 – Where are the inclusion of white ethnicities?</p> <p>Page 2 line 37&amp;40 – Diversity isn't a strength, this has been proven with studies, so I'm interested in how you plan to have teachers 'show students' said lie. Dismantle white supremacy? What about black supremacy? Latino supremacy? This is shaping up to be an anti-white racist course, not an "ethnic studies" course.</p> <p>Page 4 line 87 – Nice, more anti-white teaching. Only white supremacy is racist, I guess.</p> <p>Page 26 lines 504, 509, 515, 521, 526 – Out of the five examples the only two rich children are white. Noticing a trend yet?</p> <p>Page 27 line 532 – How is shaming children about their backgrounds supposed to teach history?</p> <p>Page 118 (no lines) – "Interpersonal racism is what white people do to people of color up close" Do I really have to say why this is wrong and racist?</p>

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		Page 184 line 3818 – Anti-white, racist lies. White criminality is ignored? You think this something to teach to children?