

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
	Martha Pastcan, former teacher	p. 256 Please include more positive perspective of Israel. They have taken in Ethiopians and other groups fleeing percecution and integrated them into their country.
		There are no bombs or suicide terrorists at our southern border with Mexico, so to give that as an example of why a wall is needed with Gaza and the West Bank seems not to make sense.
		It might be equitable to include Jews as an ethnic group in the United States since mention of several other ethnic groups are in this curriculum.