

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

| Chapter of Model Curriculum | Your Name and Affiliation | Comment (include page and line numbers where applicable) |
|-----------------------------|---------------------------|--|
| General | <i>Sharmet Rivera</i> | Page 2 of Glossary and Bibliography as well as pages 234, 237, 242, 256 & 264-269 of Chapter 2: Sample Course Models – I encourage the state to add lessons about American Jews as an ethnic group including those who fled the Holocaust, oppression in the Middle East, and discrimination in the former Soviet Union. BDS promotes hate & division and must not be allowed in the curriculum as it is antisemitic. |
| | | The BDS Movement does not recognize Israel's right to exist as the Jewish homeland, it creates a false narrative and singles out one country, Israel, this is antisemitism, BDS is antisemitic. |
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