

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Ken erickson /citizen	Agenda concern – how can graduates and instructors compete and be positively constructive in the real world if they spend so much time on non-core social justice programs. This encourages a vast wasteland of people who can add nothing to the bread and butter world we live in. They don't farm, manufacture, provide meaningful services, but rather spend large amounts of taxpayer dollars to create twitter mongering snowflakes who are consumed with identifying evil in harmless traditions and new insight into how hurtful consuming juicy fruit gum is to a specific ancient eskimo living in a hut 500 miles outside of Unalaska village limits so all books referring to juicy fruit must be redacted for the next school year.