

Public Input Template–2020 Ethnic Studies Model Curriculum

May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
	<i>Rabbi Rick Schechter</i> <i>Temple Sinai of Glendale</i>	
		Page 1 omits a definition of anti-Semitism
		Page 2 includes a definition for BDS
		Page 242 (lines 5157-61) uses politically biased language referring to the founding of Israel
		Pages 268-69 (lines 5802-03) uses the antisemitic trope of Jewish control of the media to baselessly accuse Israel of colonizing land.
		<p>In general, I am concerned that the draft curriculum according to the California Legislative Jewish Caucus:</p> <ol style="list-style-type: none"> 1. Neglects the American Jewish experience 2. Omits anti-Semitism as a form of bias and hatred 3. Does not sufficiently reflect Jewish ethnic and cultural identity 4. Unfairly calls Israel out for condemnation <p>I want to encourage the California Department of Education to add lessons about the history of American Jews as an ethnic group. This curriculum will impact my children and thousands of children in the community. May it be in as positive and accurate way as possible. Thank you.</p>