## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to <a href="mailto:ethnicstudies@cde.ca.gov">ethnicstudies@cde.ca.gov</a>. You may contact Kenneth McDonald, Education Programs Consultant, at <a href="mailto:kmcdonal@cde.ca.gov">kmcdonal@cde.ca.gov</a> with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
234,237,242,256, 264-269	Moira Tenzer	I agree with the Los Angeles Times Editorial staff as well as the California Jewish Caucus. When it comes to BDS and the Palestinian/Israeli issue, there seems to be no room for a full discussion of this nuanced issue. This seems like something that needs to be taught in college by a professor with a full grasp of the issue and not a high school teacher. I am all for teaching tolerance; but let's not create intolerance while doing it.

California Department of Education, June 2019