

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Susan Drapkin 34 year retired teacher with LAUSD 1 year with Los Angeles Valley College	Comment (include page and line numbers where applicable)
[Enter the Chapter Number here, or just “General” for a comment that applies to the entire document.]	Glossary  <b>General</b>	<p><b>BDS Movement – Your explanation of the movement left off one of the purposes of the movement: The destruction of Israel. I refer you to their charter. How does this movement support the ideals of Ethnic Studies??</b></p> <p><b>The new model does not fulfill the ideals of ethnic studies, whereby the many diverse members of America see themselves and the contributions they have made to make the dream a reality for all. Some of the lessons are constructive, but there are glaring examples of propaganda. It seems that new people hired at CDE have brought their agenda with them. No where in the document is there any mention of the process of logic. Having grown up in Boyle Heights, teaching in Watts, Hollywood High and the Valley, I have always provided opportunities for all my students to know themselves through art, literature, history and politics and to share that knowledge with others. I also taught them to QUESTION, READ ALL OPINIONS and TO CHALLENGE IDEAS. This curriculum ignores these tenets. I am disappointed. Needs more work.</b></p>

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California Department of Education, June 2019