

From: Saeed Niku
Sent: Monday, August 5, 2019 12:26 PM
To: Ethnic Studies
Subject: Commenting on Ethnic Studied curriculum for California

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Saeed Niku</i> <i>Retired faculty member</i>	<p>The proposed curriculum for ethnic studies in California is unfortunately a model of discrimination and an opposite to inclusion. While it tries to promote diversity and inclusion for all ethnic groups and other identities, it promoted boycott and sanctions of only and only one group, namely Jews in general, and Israelis in particular. It is unfair, it is counter to what we all should stand for. It disregards the history, the facts, and only relies on the narrative of one side. The perpetrators of this BDS are in fact mostly faculty of ethnic studies, women and ender studies, and historians.</p> <p>The model of California should be based on fairness, on real historical facts, and on the presentation of fact from both sides of the issue, not</p>

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		<p>myths. Labeling Israel an apartheid country is absolutely unfair and untrue. All you need s to travel to Israel to see for yourself, not rely on misrepresentation of one side.</p> <p>This refers to pages 2, 234, 237, 242, 256, and 264-269 of the document.</p>