

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	<i>Polina Zhitomirsky</i>	<i>[Include the page and line number(s) here—Write your comment here]</i>
	<p>The proposed curriculum is full of hidden anti-Semitism. Most of the topics obviously have been suggested by anti-Israel pro Arabic people:</p> <p>Direct Action Front for Palestine and Black Lives Matter</p> <p>Call to Boycott, Divest, and Sanction Israel</p> <p>Comparative Border Studies: Palestine and Mexico</p> <p>viii. Boycott, Divestment, and Sanctions Movement for Palestine</p> <p>"The largest single group was Palestinian, as hundreds of thousands of Palestinians had been displaced in the Nakba (Arabic</p>	

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		<p>for “Catastrophe,” the term used to describe the dispossession and dispersal of many Palestinian Arabs from the new state of Israel in the 1948 Palestine War)!”</p> <p>I am in shock. Where are the Jewish names of the proposed co-authors of this curriculum? It’s a shame to feed into the already on the rise antisemitism.</p> <p>The curriculum pits Jews against other ethnic groups, evokes age-old stereotypes, and explicitly excludes Jews as an ethnic minority, despite an unprecedented rise in antisemitic attacks in the US. The drafted curriculum only mentions Jews four times, including a reference to a Jewish businessman in relation to success and property rights, an insinuation that Jews are responsible for Arab displacement after the “Nakba,” and more.</p>

California Department of Education, June 2019