

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Maggie Freed, Personal comments</i>	<p>The curriculum does not feature a single lesson about the Jewish community, mentioning Jews only in passing. With anti-Semitism rising and ignorance about the Jewish people still a major problem in our society, the exclusion of Jews from this curriculum is deeply disappointing.</p> <p>I urge you to remove the discussion of BDS and other anti-Israel bias from the curriculum, or include balancing material, as there is considerable controversy about this both within and without the Jewish and general community</p> <p>I also urge you to add lessons about American Jews as an ethnic group, including those who fled the Holocaust, oppression in the Middle East, and discrimination in the former Soviet Union.</p>
Glossary, Page 2		Description of BDS is very one-sided.
Sample Course Models, p. 234, 237, 242, 256, and 264-269		Do not include only Arab-American material that focuses on Palestinians without unbiased discussion of Arabs and Jews/Israeli-Americans.