## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to <a href="mailto:ethnicstudies@cde.ca.gov">ethnicstudies@cde.ca.gov</a>. You may contact Kenneth McDonald, Education Programs Consultant, at <a href="mailto:kmcdonal@cde.ca.gov">kmcdonal@cde.ca.gov</a> with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
2	Mildred Tinkler	Page 1, line 19. Jewish Americans should be included in the curriculum.
2	Mildred Tinkler	Page 1, line 30. This course should help students learn about the American Jews as an ethnic minority, including those who fled the Holocaust, oppression in the Middle East and discrimination in the Soviet Union.and frequent target of racism, especially today with anti-semitism rising. This is a form of bigotry.

California Department of Education, June 2019