

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Ethnic studies proposition	<i>Danielle Avraham</i>	<b>4949 - This curriculum is pro-BDS, neglects to include Jews as an ethnic minority, and promotes aggression against Israel, which in turn can create an unsafe learning environment and the marginalization of Israeli-American and Jewish-American students.</b>
Ethnic studies proposition	Danielle Avraham	4950- This curriculum is pro-BDS, neglects to include Jews as an ethnic minority, and promotes aggression against Israel, which in turn can create an unsafe learning environment and the marginalization of Israeli-American and Jewish-American students.
Ethnic studies proposition	Danielle Avraham	4951 - This curriculum is pro-BDS, neglects to include Jews as an ethnic minority, and promotes aggression against Israel, which in turn can create an unsafe learning environment and the marginalization of Israeli-American and Jewish-American students.
Ethnic studies proposition	Danielle Avraham	4952 - This curriculum is pro-BDS, neglects to include Jews as an ethnic minority, and promotes aggression against Israel, which in turn can create an unsafe learning environment and the marginalization of Israeli-American and Jewish-American students.

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Page 2 of 3

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Ethnic studies proposition	Danielle Avraham	4953 - This curriculum is pro-BDS, neglects to include Jews as an ethnic minority, and promotes aggression against Israel, which in turn can create an unsafe learning environment and the marginalization of Israeli-American and Jewish-American students.
Ethnic studies proposition	Danielle Avraham	4954 - This curriculum is pro-BDS, neglects to include Jews as an ethnic minority, and promotes aggression against Israel, which in turn can create an unsafe learning environment and the marginalization of Israeli-American and Jewish-American students.
Ethnic studies proposition	Danielle Avraham	4955 - This curriculum is pro-BDS, neglects to include Jews as an ethnic minority, and promotes aggression against Israel, which in turn can create an unsafe learning environment and the marginalization of Israeli-American and Jewish-American students.
Ethnic studies proposition	Danielle Avraham	4956 - This curriculum is pro-BDS, neglects to include Jews as an ethnic minority, and promotes aggression against Israel, which in turn can create an unsafe learning environment and the marginalization of Israeli-American and Jewish-American students.
Ethnic studies proposition	Danielle Avraham	4957 - This curriculum is pro-BDS, neglects to include Jews as an ethnic minority, and promotes aggression against Israel, which in turn can create an unsafe learning environment and the marginalization of Israeli-American and Jewish-American students.
Ethnic studies proposition	Danielle Avraham	4958 - This curriculum is pro-BDS, neglects to include Jews as an ethnic minority, and promotes aggression against Israel, which in turn can create an unsafe learning environment and the marginalization of Israeli-American and Jewish-American students.
Ethnic studies proposition	Danielle Avraham	4959 - This curriculum is pro-BDS, neglects to include Jews as an ethnic minority, and promotes aggression against Israel, which in turn can create an unsafe learning environment and the marginalization of Israeli-American and Jewish-American students.

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Page 3 of 3

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Ethnic studies proposition	Danielle Avraham	4960 - This curriculum is pro-BDS, neglects to include Jews as an ethnic minority, and promotes aggression against Israel, which in turn can create an unsafe learning environment and the marginalization of Israeli-American and Jewish-American students.
Ethnic studies proposition	Danielle Avraham	4961 - This curriculum is pro-BDS, neglects to include Jews as an ethnic minority, and promotes aggression against Israel, which in turn can create an unsafe learning environment and the marginalization of Israeli-American and Jewish-American students.
Ethnic studies proposition	Danielle Avraham	4962 - This curriculum is pro-BDS, neglects to include Jews as an ethnic minority, and promotes aggression against Israel, which in turn can create an unsafe learning environment and the marginalization of Israeli-American and Jewish-American students.
Ethnic studies proposition	Danielle Avraham	4963 - This curriculum is pro-BDS, neglects to include Jews as an ethnic minority, and promotes aggression against Israel, which in turn can create an unsafe learning environment and the marginalization of Israeli-American and Jewish-American students.