

## **Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft**

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

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Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Douglas Johnson</i> <i>No affiliation</i>	<p>This proposed curriculum would make the former Soviets proud. It erases history, ignores facts, creates a new language for its propaganda, and has as its primary focus brainwashing rather than educating.</p> <p>Where socialism, communism and dictatorship have left the world starving, an agricultural entrepreneur working in a capitalist system created a hearty, healthy form of grain that grows almost everywhere and largely wiped out large-scale hunger in the world. The proposed curriculum mentions nothing about this, and demonizes capitalism and exults communism (which is dictatorship by another name) and socialism.</p> <p>Where communism and dictatorships create elites living off the work of their slaves, capitalism is the only system with healthy middle classes and true opportunity for lower- and middle-class residents to rise up to upper class through hard work and merit. The proposed curriculum mentions nothing about this, and demonizes capitalism and exults communism (which is dictatorship by another name) and socialism.</p> <p>Where Israel is the only country in the entire Middle East that allows Palestinians to vote for President/Prime Minister (the Palestinian Authority does not hold elections anymore), the proposed curriculum goes out of its way to promote anti-Semitic organizations founded and supported by the terrorist organization Hamas (and indirectly by Hamas's financial backer, the terrorist government of Iran).</p> <p>Time to put real leaders in charge of developing the curriculum, not a bunch of propagandists desperately longing to justify the years they spent earning degrees based on lies and fake history.</p> <p>Junk the proposed curriculum. Start over, or (even better!) leave it to the counties and school districts to decide what is appropriate and needed for their students!</p>