

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary and Bibliography	Robin Lilien, California Concerned California Resident	The glossary omits the definition of Anti-Semitism which is hatred of Jews. Jews are the most frequently targeted religious group when hate crimes are committed. This is true in California and nationally as well. You can do better.
Glossary and Bibliography	Robin Lilien, California Concerned California Resident	The glossary includes an incomplete and inaccurate definition of BDS. I question why it is included at all. BDS is an Anti-Semitic movement cloaked as criticism of Israel. At its core is the total destruction of the State of Israel and the elimination of the Jewish people from their historic homeland. You can do better for the students of California

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Sample Course Models	Robin Lilien, California Concerned California Resident	<p>Arab American Studies Outline  P234 Line 4956 Direct Action Front for Palestine and Black Lives Matter  Line 4957 Call to Boycott Divest and Sanction Israel  <b>The campaign to delegitimize Israel is being waged across the globe:</b> The Boycott, Divestment and Sanctions movement (BDS), which rejects Israel’s right to exist as a Jewish state, is the most prominent effort to undermine Israel’s existence. The BDS campaign is rampant with misinformation and distortion. ADL.org has developed an in-depth analysis to expose the illegitimacy of the BDS movement. You should read it. You can do better for the students of California.</p> <p>Line 4958 Comparative Border Studies: Palestine and Mexico  At its core this is a ridiculous comparison. It is also nonsense to compare a peaceful boarder between legitimate nations and the security wall erected by Israel to protect its citizens (Muslims, Christians and Jews and others) from the people who seek the destruction of Israel and the elimination of the Jewish people. You can do better for the students of California.</p>
Sample Course 66Models	Robin Lilien, California Concerned California Resident	<p>Arab American Studies Outline  P242 Lines 5157 – 5161 This is politically biased language to explain the founding of Israel. You should do your research and present a factual explanation. The founding of the state of Israel is an historic fact. You can do better for the students of California.</p>

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Sample Course Models	Robin Lilien, California Concerned California Resident	Arab American Studies Outline P268-269 It is an Anti-Semitic trope that Jews control the media. This is a baseless, offensive claim to accuse Israel of colonizing land. Read the short recent history of Israel. The state is only 71 years old and has never had a whole year of peace. It is in a hostile neighborhood. Yet it has developed advances in technology, medicine, science, water resources and other accomplishments from which we all benefit in the state of California. You can do better for the students of California.

California Department of Education, June 2019