

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General, Ethnic Studies Model Curriculum	<i>Elizabeth Vitanza</i> Parent, Benjamin Franklin Magnet Elementary, Glendale Unified School District French Teacher, Marlborough School, Los Angeles, CA	This is a general comment in support of the Ethnic Studies model curriculum. This content is essential for any student to learn. As the parent of a child in a dual-immersion language program (German), adding an ethnic studies framework makes clear sense to me. Moreover, as someone who holds a Ph.D. in French and Francophone Studies from UCLA, I can say that learning about colonialism, migration, diaspora, and slavery in graduate school was an eye-opening experience. I wish that I had been educated in these concepts much earlier in my life. I hope my son has this opportunity and that this framework is adopted.