

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
2	Jon Brick	<p>Page 2. This is absolutely unbelievable. This is essentially encouraging students to riot (dismantle, resistance) based on race. You are encouraging racism with this nonsense. All races have made contributions to this country. Where in this curriculum are the overwhelming number of positive contributions that citizens of European decent have made to this country ? You need to completely trash this entire ethnic studies model and start over. I'm not suggesting that you ignore or gloss over the racial injustices that have occurred during this country's history. Our history is filled with them and students should learn about them. But the emphasis needs to be on continuing, and improving upon the progress that has been made in race relations, not presenting a picture like we are back in 1965 again and active revolt is required. That sort of mindset only makes things worse. Better to encourage students to move toward a society where the color of their skin truly does not matter. That a society where everyone is treated equally (including white people) is a much stronger society.</p> <p>Also the whole thing with capitalism being evil is also absolutely absurd. You completely missed the mark with document.</p>