

# Public Input Template–2020 Ethnic Studies Model Curriculum

## May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Sample Course Models – page 234	Sharon Barnett	There are several problematic topics on this page as follows:  Line 4956: Line Direct Action Front for Palestine and Black Lives Matter  Line 4957: Call to Boycott, Divest, and Sanction Israel  Line 4958: Comparative Border Studies: Palestine and Mexico
Sample Course Models – page 242	Sharon Barnett	Lines 5157-61: ESMC uses <b>politically biased language</b> to refer to the founding of Israel
Sample Course Models – pages 268-269	Sharon Barnett	Lines 5802-5803: uses the <b>anti-Semitic trope of Jewish control of the media</b> to baselessly accuse Israel of colonizing land.
Glossary and Bibliography: page 1 and 2	Sharon Barnett	This section omits a definition of anti-semitism, yet includes a definition for BDS (Boycott, Divestment and Sanctions)