

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

| Chapter of Model Curriculum | Your Name and Affiliation | Comment (include page and line numbers where applicable) |
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| General | <i>Don Austin</i> <i>Palo Alto Unified School District</i> | <p>It is disturbing that a course designed to identify and correct bias directed to historically underrepresented people is vetted during the summer months with a cumbersome comment document requiring technology skills lacking in many disadvantaged communities.</p> <p>As the August 15th deadline for comments approaches, the content of this “model” curriculum is starting to circulate throughout our community. Our Board of Education has had no opportunity to review or comment on the curriculum with a summer “dead” period. Our PTA was unaware of the content and has no opportunity to hold meaningful dialogues over the summer.</p> <p>The curriculum is flawed in many ways, including a clear political slant and agenda. Members of our Jewish community are outraged and need to be heard. They are not alone. The document has inconceivable errors for something sure to be scrutinized.</p> <p>The Palo Alto Unified School District will continue to develop our Ethnic Studies curriculum and will not look to the “model” course as a guide.</p> |

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California Department of Education, June 2019