

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Alexander J Mandel, Parent of California Students</i>	<p><b>I respectfully requesting the removal of BDS and other anti-Israel and anti-Semitic bias from the model curriculum on pages 234, 237, 242, 256, and 264-269 as well as from the Glossary page 2 lines 30 through 40.</b></p> <p><b>I strongly urge the state to add lessons about American Jews as an ethnic group, including those who fled the Holocaust, oppression in the Middle East, and discrimination in the former Soviet Union as well as those who assisted the formation of this country.</b></p> <p><b>I would like emphasize the value of inclusion and how BDS promotes hate and division by spreads falsehoods about Jews and Israel.</b></p> <p><b>This new proposed curriculum make me, as a parent of school children, feel marginalized, unimportant, threatened, and targeted by those who seek to silence or remove me and my family from California. My son, a current middle school student, has experienced first-hand the effects of this anti-Semitism. This course will only exacerbate these problems, which I believe is contrary to what your goals are.</b></p>