## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to <a href="mailto:ethnicstudies@cde.ca.gov">ethnicstudies@cde.ca.gov</a>. You may contact Kenneth McDonald, Education Programs Consultant, at <a href="mailto:kmcdonal@cde.ca.gov">kmcdonal@cde.ca.gov</a> with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	Scott Landsbaum	It is impossible to comprehend an Ethnic Studies curriculum that completely omits Jews as an ethnic group and their experience, anti-Semitism, the Holocaust, emigration to the United States, experience of discrimination in the United States, etc., etc. This omission is anti-Semitic.
Numerous		"Israel-Palestine" and "Israel/Palestine" is not a country. Israel is an independent country recognized throughout the world. The refusal to identify it as such is anti-Semitic.

California Department of Education, June 2019