

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary and Bibliography	Wes Hoffmaster	Page 1-22 - Why is there a glossary? It is much more effective to use plain English, so we do not have to look at a constructed dictionary to understand the word being used. We can <u>all</u> understand English. It is recommended that the words that need to be defined in your glossary be replaced with plain English. You have already done this in your glossary! I will feel less marginalized if you do this.
Glossary and Bibliography	Wes Hoffmaster	Page 1 - Accompliceship- the process of building relationships grounded in trust and accountability with marginalized people and groups. Being an accomplice involves attacking colonial structures and ideas by using one's privilege and giving up power and position in solidarity with those on the social, political, religious, and economic margins of society. This is in contrast to the contested notion of allyship which is often performative, superficial, and disconnected from the anticolonial struggle.

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		<p>Beto O'Rourke has done this and looks foolish.</p> <p>Use the word "accomplice". Modify it as necessary in your text to make your point.</p> <p>Delete the word "allyship" from your definition. The sentence associated with it adds nothing to the definition which is recommended to be deleted.</p>
2020 Ethnic Studies Model Curriculum	<i>Wes Hoffmaster</i>	<p>The Whole Curriculum. This curriculum is antithetical to the whole concept of the United States. Please develop this idea regarding the United States as a country and culture. Specifically, the United States is based on the idea of "From One Many". The curriculum must explain why it is diverting from the concept of unity and emphasizing the concept of disunity as the curriculum emphasizes the various ethnicities, races, genders, etc. instead of the whole. With out this "Melting Pot", the United States is will diminish. It should be noted that the concept of "from one many" is not racist. Please note that our diversity is in our unity. There is no hate in unity.</p>
Glossary and Bibliography	<i>Wes Hoffmaster</i>	<p><i>Capitalism</i>- an economic and political system in which industry and trade are based on a "free market" and largely controlled by private companies instead of the government. Within Ethnic Studies, scholars are often very critical of the system of capitalism as research has shown that Native people and people of color are disproportionately exploited within the system. In a capitalist economy,</p>

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		<p>surplus value (profit) is generated from human labor and everything is commodified.</p> <p>The above definition is extremely prejudicial. Capitalism is not a political system. It is simply economic. Please replace the entire above definition with the one below.</p> <p>Capitalism is an economic system based on the private ownership of the means of production and their operation for profit. Characteristics central to capitalism include private property, capital accumulation, wage labor, voluntary exchange, a price system and competitive markets. In a capitalist market economy, decision-making and investments are determined by every owner of wealth, property or production ability in financial and capital markets, whereas prices and the distribution of goods and services are mainly determined by competition in goods and services markets.</p> <p>At least replace the definition in the glossary with the following:</p> <p><i>Capitalism</i>- an economic system in which industry, labor and trade are based on a free market.</p>

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		<p>Note that in a capitalist system, governmental controls are much less intrusive than in a socialist economic system giving the individual (<u>all</u> individuals) much more freedom to make their own economic decisions. Also note that the editorial comments of the writers are not included regarding the criticisms of capitalism in this definition .</p>
Glossary and Bibliography	<i>Wes Hoffmaster</i>	<p><i>Social justice-</i> The equitable distribution of resources (<i>rights, money, food, housing, education, etc.</i>) to every individual regardless of ethnicity, class, gender, sexual orientation, religion, language, or nationality.</p> <p>Sounds like Utopia. Where do I sign up!</p> <p>Last time I checked Utopia does not exist. I suppose the closest to this system is communism. But since there is no incentive to improve or invest, there is stagnation and misery...or wait for it ... <u>Utopia</u>. It should be noted that USSR failed.</p> <p>Social Justice is not a viable concept. Justice is viable. Delete the idea of social justice and its definition from your curriculum.</p> <p><u>In Fact - Rewrite this curriculum!</u></p>

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California Department of Education, June 2019