From: Dana Newman

**Sent:** Wednesday, September 30, 2020 4:57 PM **To:** Ethnic Studies < Ethnic Studies @cde.ca.gov > **Subject:** [EXTERNAL] Comments on ESMC draft

Hello - I'd like to make comments on the current Ethnic Studies Model Curriculum draft. Specifically, I request the following be part of any final curriculum:

- It should include lesson plan on Jewish Americans that recognizes the diversity of the community including Ashkenazi, Sephardic, and Mizrachi Jews, as well as Jews of color. Additionally, lesson plans on Arab Americans should also refer to Jewish Americans of Middle Eastern and North African descent.
- 2. It should include an accurate definition of antisemitism such as the one developed by the International Holocause Remembrance Alliance that was adopted by the U.S. State Department in 2010.
- 3. It should include lessons about antisemitism.

These topics are not sufficiently included in the current draft and, on the contrary, the current draft actually includes an antisemitic bias. Any curriculum for CA public schools that is focused on ethnic studies that does not cover the Jewish culture is a weak ethnic studies curriculum. Beyond this, it would be incredibly irresponsible and dangerous to promote any anti-semetic bias to California high school students, especially during these challenging times when antisemetic beliefs and acts are on the rise.

Thank you for your prompt attention to this matter.

Regards, Dana Newman