

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
	Rick and Caron Qualls	We commend the desire to promote diversity. However, due to the ideological uniformity of this material, the curriculum actually undercuts this purpose. This curriculum was created by people of one ideological background who are promoting their particular ideological view through this curriculum. Thus, it is not teaching students critical thinking skills by which they may competently evaluate the <i>varied</i> ideologies that they will encounter in their communities. Please choose a different curriculum that allows students to engage with and evaluate a variety of ideological approaches to these topics.