

## Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
Glossary and Bibliography B29 thru B40	Jonathan Kaye  Parent of four children and tax payer	The demonization and blatant bias against Israel is outrageous. The bibliography for the BDS movement, presented without context or counter viewpoint, is upsetting and insulting. Referring to Israel as 'apartheid' is a lie that will indoctrinate young minds to hate Israel. The explanation of the BDS goals without explaining the many legislative efforts and compelling anti-boycott arguments, further entrenches the bias. I will never permit my children to learn this curriculum in its current form. There are many, many other examples in other parts of the proposed curriculum that need modification to provide a counter-balanced pro-Israel perspective. The complete negation of the contribution and challenges facing California Jews also needs to be remedied.