

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
General	<i>Cindy M. Jacobson</i>	With California school children performing well below students in other states on standardized tests, I believe basic skills of reading, math, and critical thinking skills should be the main focus in school.
General		This curriculum is filled with far-left propaganda. Capitalism is vilified and labeled a form of power and oppression. This kind of rhetoric is not a thoughtful economic analysis of different economic and political structures.
General		This entire curriculum focuses on the negative – the oppression of minorities – and creates more division and antagonism while demonizing white people and our country.
General		It is blatantly anti-Semitic.
Glossary and Bibliography		Pg 1: no mention of anti-Semitism, even though most hate crimes in this country are against Jews. pg 2: promotes BDS
Sample Course Models		Terrorists of all sorts – Palestinians, a Puerto Rican bomber and Lolita Lebron whose attack on Congress left 5 Congressmen shot – are uncritically praised. Students are encouraged to take action in the same way.