

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
All	Carolyn Torres, 7 th grade world history teacher.	I support the model curriculum in its entirety. I have taught 10 th grade and 7 th grade world history. I can tell you that even within courses that are supposed to be about the world, there is lack of curriculum that centers the experiences of people of color in the global south. I spend countless hours looking for resources that will affirm my diverse students. If I didn't I would be left with a limited perspective of world history. I have facilitated professional development around Ethnic and Gender studies that I have incorporated in to my world history courses. All students should have access to Ethnic Studies curriculum and not be reliant on a teacher to infuse her courses. This model curriculum has already helped with areas that I have limited lesson plans on, for example the Pacific Islander and Muslim communities and histories. Hiding from tense discussion is not the way to educate our youth. This model curriculum is way over due and it would be an injustice to not adopt it.