

Public Input Template–2020 Ethnic Studies Model Curriculum May 2019 Draft

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to ethnicstudies@cde.ca.gov. You may contact Kenneth McDonald, Education Programs Consultant, at kmcdonal@cde.ca.gov with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Gary Fouse Private citizen	I find the definition of BDS in your glossary (p2) to be very one-sided.
[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]	Gary Fouse	<p>In general, your items pertaining to the Israel-Palestinian conflict are pure anti-Israel talking points. I strongly feel that the way you propose to handle this topic will contribute to increased anti-Semitism, which our Jewish students will have to bear.</p> <p>In addition, there is so much in this document that is pure leftist indoctrination of our children. Since when do opinions become standard curriculum?</p>