

**Public Input Template–2020 Ethnic Studies Model Curriculum**  
**May 2019 Draft**

(Download and use to provide specific recommendations)

Include the chapter of the model curriculum, the page number, and line number(s) to ensure that the California Department of Education and Instructional Quality Commission can reference the content of the document when reviewing your comments. Please email this document as a Word document to [ethnicstudies@cde.ca.gov](mailto:ethnicstudies@cde.ca.gov). You may contact Kenneth McDonald, Education Programs Consultant, at [kmcdonal@cde.ca.gov](mailto:kmcdonal@cde.ca.gov) with any questions regarding this template or the public input process.

Chapter of Model Curriculum	Your Name and Affiliation	Comment (include page and line numbers where applicable)
<i>[Enter the Chapter Number here, or just "General" for a comment that applies to the entire document.]</i>	<i>[Enter Your Name]</i> <i>[Enter the agency, organization, or business that you represent, if applicable.]</i>	<i>[Include the page and line number(s) here–Write your comment here]</i>
		I'm strongly opposed to the Ethnic Studies Model Curriculum. As the curriculum stands, it will teach dangerous unfounded opinions as facts at our California schools. As an immigrant from Mexico, I find it astounding that the curriculum plans to teach that capitalism is a "system of power" comparable to white supremacy and patriarchy. On the contrary, capitalism has allowed many Hispanics and minorities to obtain financial independence, create jobs within their local community, and be able to support their own families. Millions of immigrants seek opportunities in the U.S. because it's

## Chapter 2

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opportunities in the state because it is the land where they can be self-made through a capitalist economic system. Instead of teaching that capitalism is an oppressive “system of power”, the CA Department of Education should be teaching the facts about every economic system and have the students make up their own minds of what they believe is the best for our society. This will allow them to think critically, develop their analytical skills, and consider various view points different than their own.

In addition, “elevating” women’s rights issues such as reproductive health issues will greatly harm our children by teaching them that abortion is right that empowers women. This will teach young girls that killing their own children is perfectly acceptable. Abortion kills millions of women every year, not just in the U.S., but throughout the world. If the Ethnic Studies Model Curriculum champions justice, they should instead be teaching how abortion harms women by killing them prior to their birth. Many immigrants and Hispanics favor capitalism in our state. If this curriculum goes into effect, it will create a more distrust in the Hispanic community toward government of the State of California.


California Department of Education, June 2019