from some countries; Safdari et al. (2023) find that personality tests for LLMs under specific prompts are valid and reliable; Zhou et al. (2023); Lin et al. (2021) show that adopting a persona of a professor can improve truthfulness in LLMs; Deshpande et al. (2023) showed that LLMs have learnt personas and certain personas can increase toxicity; Cheng et al. (2023) showed that we can use persona to measure stereotypes in LLMs. Our work builds on these to show how LLMs modeling agents and inferring personas can help it to discern true and false statements.

## 6 CONCLUSION

We introduce a hypothesis of how LLMs can model truthfulness: *persona hypothesis* — LLMs can group agents that share common features into personas that can be used to distinguish true from false statements, and generalize agent behavior beyond the context in which it was observed during training. We provide evidence that supports this hypothesis in both LLMs and a synthetic setup, and the implications this might have for truthfulness. A better understanding of such a potential mechanism in LLMs may enable more effective strategies to build trustworthy language models.

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## A ALPACA PROMPTS

To prompt Alpaca in a 0-shot setting, we adapt the prompt used by the original Alpaca authors to finetune the model (Taori et al., 2023) for question answering. We also use this prompt for our probing and finetuning experiments.

```
### Instruction:
Answer the following question
### Input:
{question}
### Response:
```

where {question} is the placeholder for the question. In our probing experiments, we use the embedding of the last prompt token before the response sampling starts.

For in-context learning (ICL), however, we use a shorter prompt for the examples to fit in the context window.

```
Q: {example question 1}
A: {example answer 1}
```