UNIVERSITY of **HOUSTON**
FACULTY COURSE EVALUATION REPORTS

Administered By: Measurement and Evaluation Center

COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Spring 2021   **Instructor: Kim,Yongkwang   Instruction Mode: Asynchronous Online**
POLS3312-26351   Arguments, Data, Politics

Section 1 Instructor

		Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	9	77.8	22.2	0.0	0.0	0.0		4.78	0.44	1740	4.61	0.68			
2) The instructor presented the course in a clear, logical and organized manner.	9	77.8	22.2	0.0	0.0	0.0		4.78	0.44	1731	4.42	0.88			
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	9	55.6	33.3	0.0	11.1	0.0		4.33	1	1625	4.28	1.01			
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	9	66.7	33.3	0.0	0.0	0.0		4.67	0.5	1696	4.35	0.92			
5) The instructor was well prepared for class.	9	77.8	22.2	0.0	0.0	0.0		4.78	0.44	1687	4.44	0.87			
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	9	77.8	22.2	0.0	0.0	0.0		4.78	0.44	1729	4.37	0.94			
7) The grading practices were clear, consistently followed and fair.	9	77.8	22.2	0.0	0.0	0.0		4.78	0.44	1731	4.37	0.95			
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	9	77.8	22.2	0.0	0.0	0.0		4.78	0.44	1719	4.38	0.93			
9) The teaching assistant was receptive to questions.	5	80.0	20.0	0.0	0.0	0.0	4	4.8	0.45	1210	4.15	1.02			
10) The teaching assistant was available for assistance to students.	4	75.0	25.0	0.0	0.0	0.0	4	4.75	0.5	1196	4.13	1.02			

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	88.9	11.1	0.0	0.0	0.0	9	4.89	0.33	1743	4.09	1.04			
12) The overall quality of this course is	77.8	11.1	11.1	0.0	0.0	9	4.67	0.71	1743	4.03	1.05			
13) This instructors availability for individual assistance is	77.8	11.1	11.1	0.0	0.0	9	4.67	0.71	1740	4.07	1.04			
14) This instructors demonstration of respect for students is	88.9	0.0	0.0	0.0	0.0	9	4.78	0.67	1737	4.28	0.97			

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come	100.0	0.0	0.0	0.0	0.0

more than ten minutes late?

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	100.0	0.0	0.0	0.0	0.0

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	0.0	11.1	11.1	77.8	0.0	0.0

	Required course	Required, but would have taken it anyway	Interest in the subject	Other
18) Reason I enrolled in this course:	55.6	11.1	22.2	11.1

	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other
19) My major is in:	55.6	0.0	0.0	44.4

	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken
20) Compared to other courses at the same level, the amount of work I did was:	0.0	11.1	55.6	22.2	11.1

	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never
21) How often did you miss class?	0.0	0.0	0.0	0.0	100.0

	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00
22) In what range does your current GPA fall?	0.0	0.0	22.2	22.2	55.6

Section 5 Distance Education

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics			Dist Edu Stats		
	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	N	Mean	Std Dev	N	Mean	Std Dev	N	Mean	Std Dev	N	Mean	Std Dev
23) Course Objectives were clearly indicated in the syllabus or somewhere online	88.9	11.1	0.0	0.0	0.0		9	4.89	0.33	1631	4.56	0.7						
24) The quizzes/tests and/or assignments were related to the lectures and course material	88.9	11.1	0.0	0.0	0.0		9	4.89	0.33	1628	4.44	0.87						
25) Grading criteria for this course was clear	88.9	11.1	0.0	0.0	0.0		9	4.89	0.33	1621	4.41	0.87						
26) The instructor or TA provided timely feedback and was available to discuss my progress	83.3	16.7	0.0	0.0	0.0	3	6	4.83	0.41	1386	4.2	1.02						
27) The technology used to deliver this course was helpful [beneficial] to learning the material	87.5	12.5	0.0	0.0	0.0	1	8	4.88	0.35	1582	4.26	1						
28) Technical assistance was available when I needed it	60.0	40.0	0.0	0.0	0.0	4	5	4.6	0.55	1367	4.22	0.94						

Section 6 Students' Comments

Mean= 5 point scale, higher scores desirable
N, Mean=The college statistic data for items 11 through 14 include Distance Education.