COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Spring 2020 Instructor: Kim,Yongkwang Instruction Mode: Face to Face

POLS3316-17740 Stats for Political Scientists

Section 1 Instructor

		Relative Frequency Distribution of Response						Section Statistics		Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	7	85.7	14.3	0.0	0.0	0.0		4.86	0.38	2032	4.52	0.78	17693	4.64	0.67
2) The instructor presented the course in a clear, logical and organized manner.	7	85.7	14.3	0.0	0.0	0.0		4.86	0.38	2024	4.26	1.08	17651	4.44	0.91
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	7	85.7	14.3	0.0	0.0	0.0		4.86	0.38	1985	4.3	1.01	17334	4.53	0.82
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	7	100.0	0.0	0.0	0.0	0.0		5	0	2016	4.27	1.04	17549	4.49	0.84
5) The instructor was well prepared for class.	7	100.0	0.0	0.0	0.0	0.0		5	0	2009	4.32	1.04	17425	4.49	0.87
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	7	85.7	14.3	0.0	0.0	0.0		4.86	0.38	2018	4.19	1.14	17615	4.46	0.89
7) The grading practices were clear, consistently followed and fair.	7	71.4	28.6	0.0	0.0	0.0		4.71	0.49	2018	4.19	1.13	17618	4.41	0.95
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	7	100.0	0.0	0.0	0.0	0.0		5	0	1995	4.25	1.06	17542	4.42	0.93
9) The teaching assistant was receptive to questions.	3	100.0	0.0	0.0	0.0	0.0	4	5	0	1291	4.03	1.09	12213	4.27	0.99
10) The teaching assistant was available for assistance to students.	3	100.0	0.0	0.0	0.0	0.0	4	5	0	1265	4.02	1.08	12012	4.26	0.99

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	71.4	28.6	0.0	0.0	0.0	7	4.71	0.49	2036	4.02	1.14	17721	4.23	0.99
12) The overall quality of this course is	57.1	42.9	0.0	0.0	0.0	7	4.57	0.53	2031	3.92	1.16	17693	4.17	1.02
13) This instructors availability for individual assistance is	71.4	14.3	14.3	0.0	0.0	7	4.57	0.79	2032	3.98	1.13	17688	4.27	0.97
14) This instructors demonstration of respect for students is	71.4	28.6	0.0	0.0	0.0	7	4.71	0.49	2030	4.21	1.08	17644	4.46	0.87

Section 3

	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
15) How often did the instructor come	100.0	0.0	0.0	0.0	0.0

more than ten minutes late?					
	Never	**Very Seldom**	**Quarter of the time**	**About half the time**	**More than half the time**
16) How often did the instructor either cancel or not show up to teach?	85.7	14.3	0.0	0.0	0.0

Section 4 Student Information

	Freshman	**Sophomore**	**Junior**	**Senior**	**Graduate**	**Post Baccalaureate**
17) Classification:	14.3	42.9	42.9	0.0	0.0	0.0

	Required course	**Required, but would have taken it anyway**	**Interest in the subject**	**Other**
18) Reason I enrolled in this course:	71.4	28.6	0.0	0.0

	This department	**Another department in the College of Liberal Arts and Social Sciences**	**Natural Sciences and Mathematics**	**Other**
19) My major is in:	85.7	14.3	0.0	0.0

	Much less than in most courses I have taken	**Somewhat less than in most courses I have taken**	**About the same as in most courses I have taken**	**Somewhat more than in most courses I have taken**	**Much more than in most course I have taken**
20) Compared to other courses at the same level, the amount of work I did was:	0.0	0.0	71.4	28.6	0.0

	More than half of the time	**About half of the time**	**About a quarter of the time**	**Only a few times**	**Never**
21) How often did you miss class?	0.0	0.0	0.0	28.6	71.4

	<2.0	**2.00 - 2.49**	**2.50 - 2.99**	**3.00 - 3.50**	**3.51 - 4.00**
22) In what range does your current GPA fall?	0.0	0.0	0.0	57.1	42.9

Section 5 Emergency Remote Teaching and Learning Items

	Relative Frequency Distribution of Response						**Section Statistics**			**Dept. Statistics**			**College Statistics**		
	N	**Strongly Agree**	**Agree**	**Neutral**	**Disagree**	**Strongly Disagree**	**NA**	**Mean**	**Std. Dev.**	**N**	**Mean**	**Std. Dev.**	**N**	**Mean**	**Std. Dev.**
23) The curriculum changes made to the course during the remote learning period enabled me to continue learning during the COVID-19 pandemic.	7	71.4	14.3	0.0	14.3	0.0		4.43	1.13	1984	4.08	1.13	17184	4.28	1
24) The online learning tools used in this course were sufficient for me to continue learning during the COVID-19 pandemic.	7	71.4	14.3	0.0	14.3	0.0		4.43	1.13	1981	4.09	1.12	17133	4.3	0.97
25) The assessment methods (e.g., tests, quizzes, assignments) used in this course during the COVID-19 pandemic were appropriate.	7	71.4	28.6	0.0	0.0	0.0		4.71	0.49	1980	4.08	1.15	17109	4.31	0.98

Section 6 Students' Comments

Mean= 5 point scale, higher scores desirable