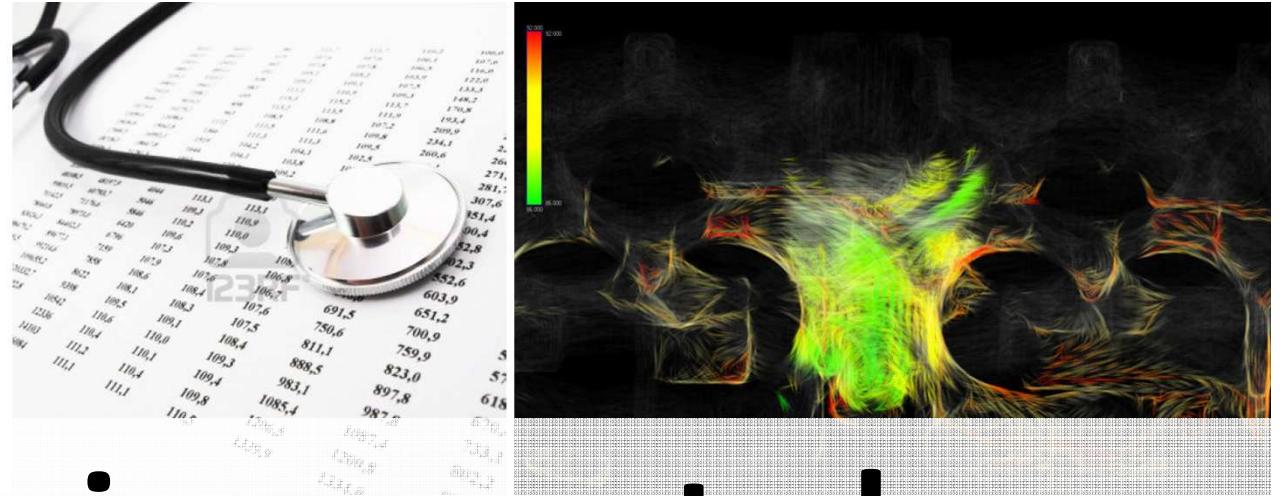
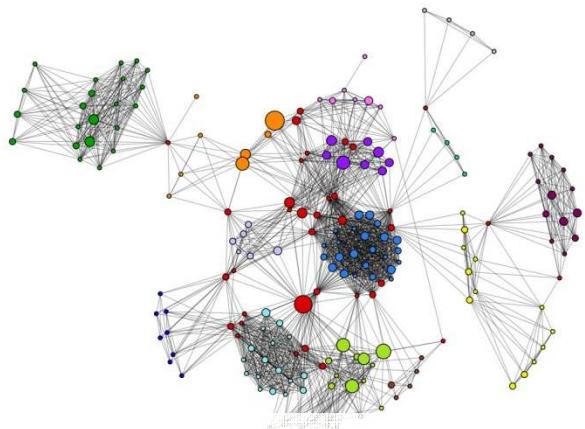


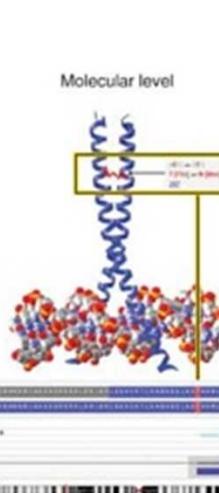
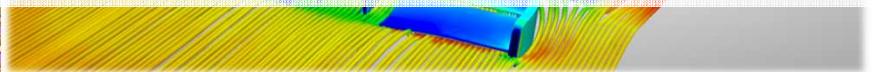
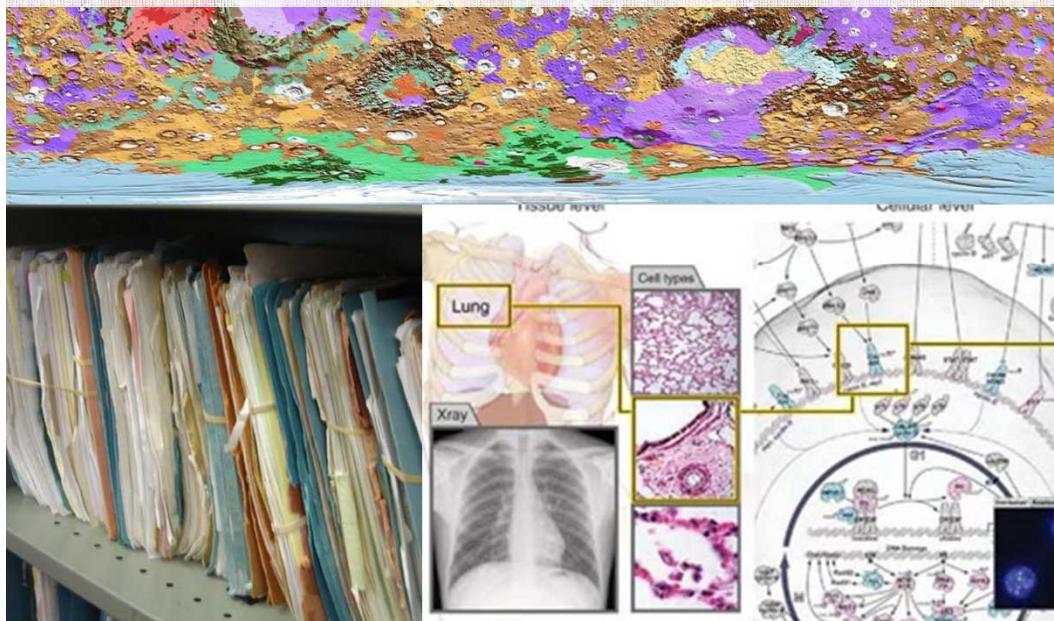
A Short Introduction on Data Visualization

Guoning Chen

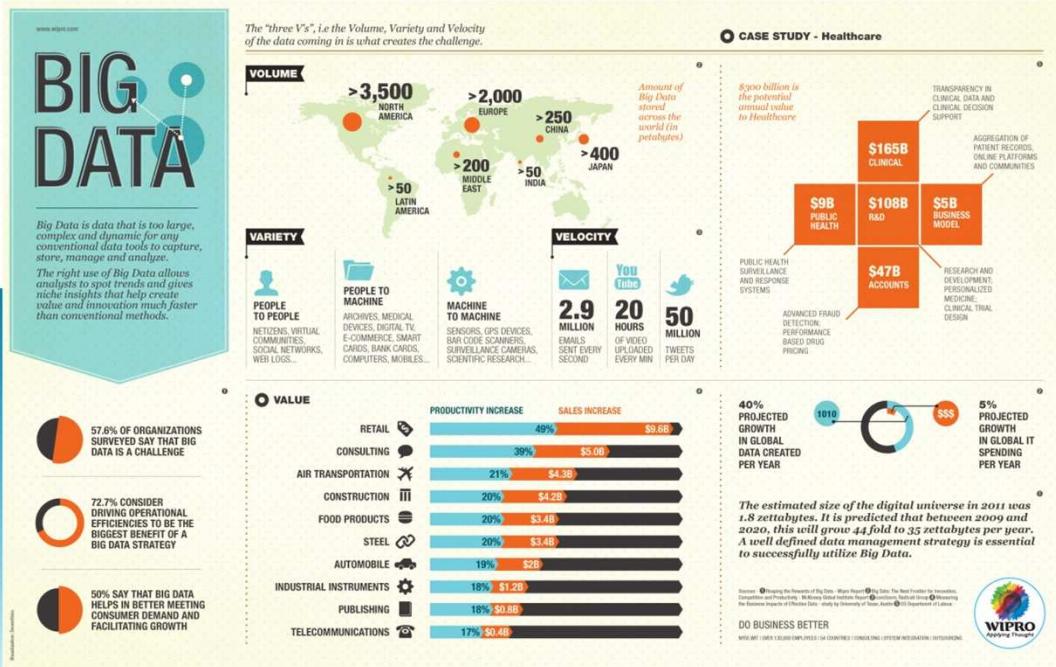
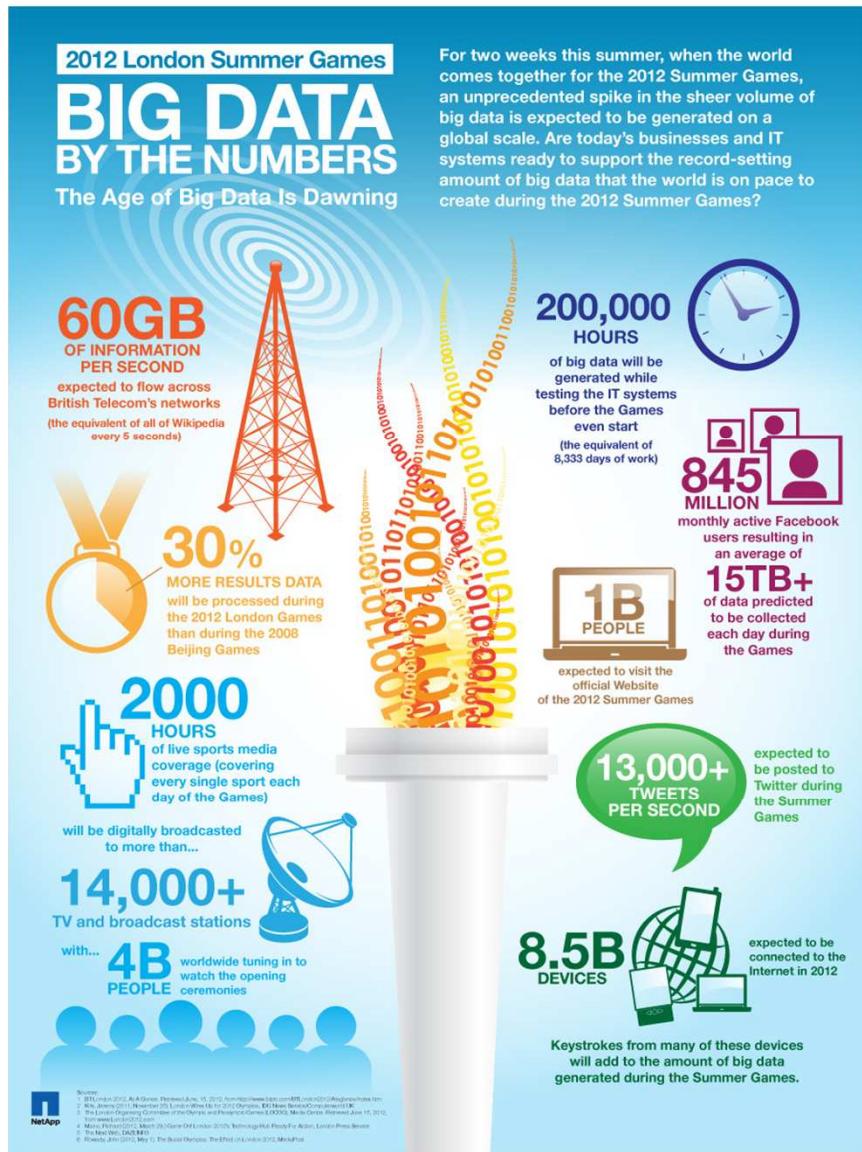




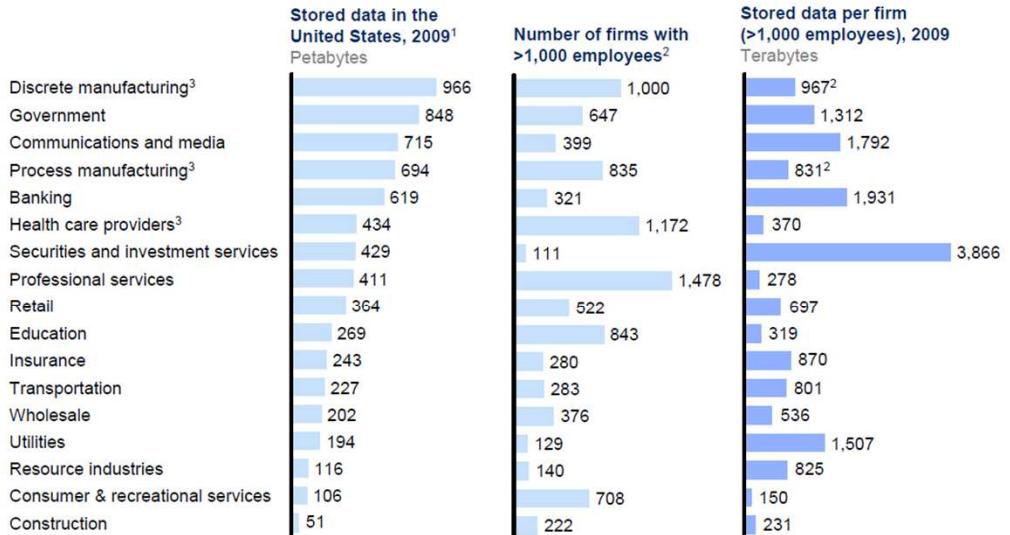
Data is generated everywhere and everyday



Age of Big Data



Companies in all sectors have at least 100 terabytes of stored data in the United States; many have more than 1 petabyte

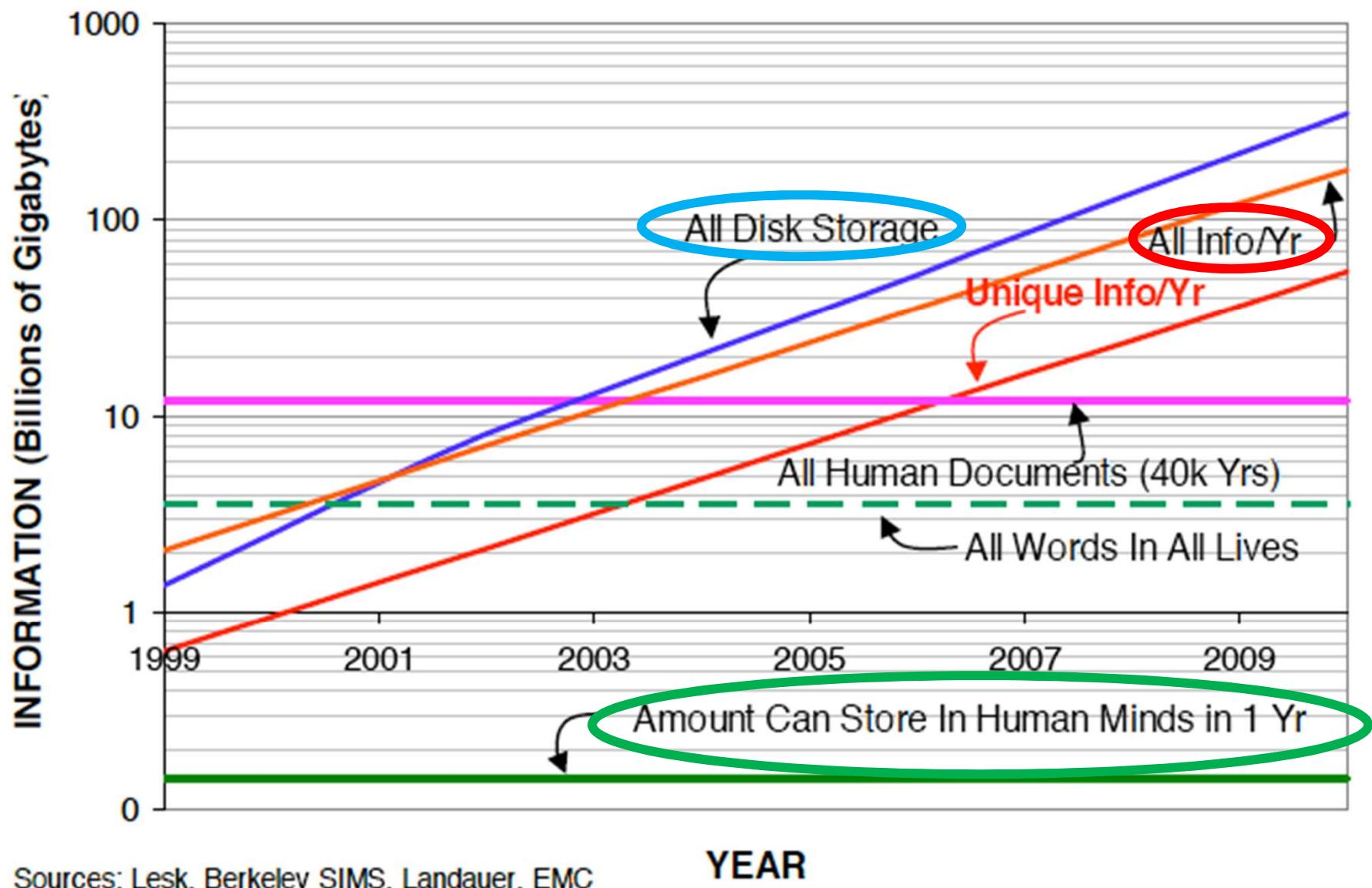


1 Storage data by sector derived from IDC.

2 Firm data split into sectors, when needed, using employment

3 The particularly large number of firms in manufacturing and health care provider sectors make the available storage per company much smaller.

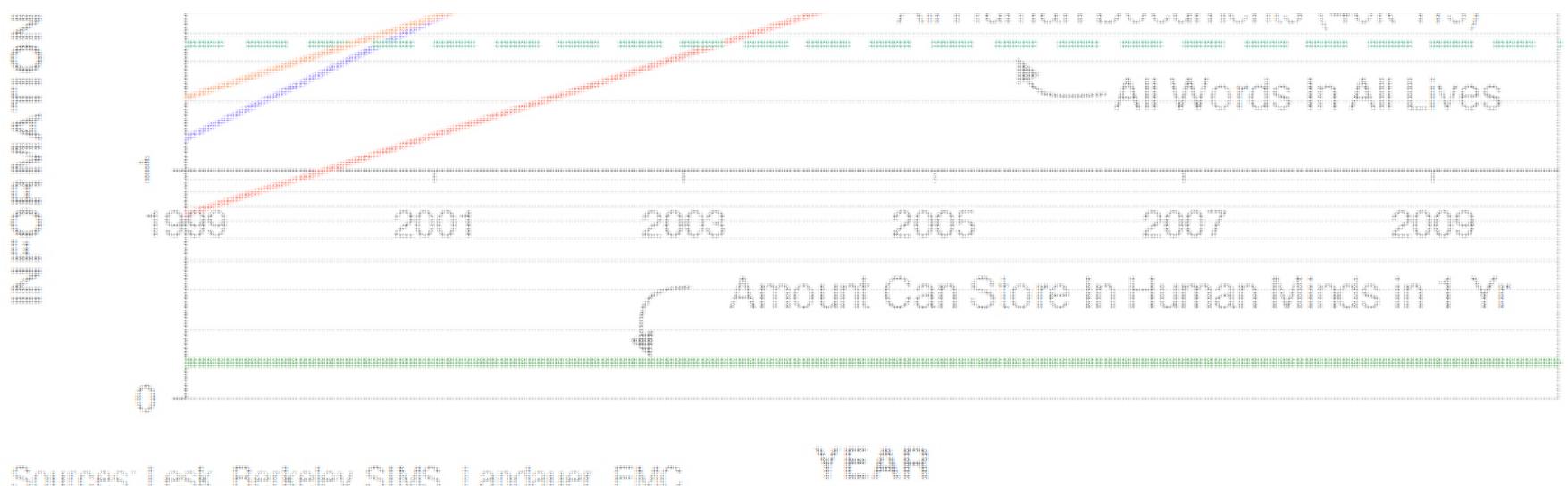
SOURCE: IDC; US Bureau of Labor Statistics; McKinsey Global Institute analysis



Sources: Lesk, Berkeley SIMS, Landauer, EMC



Data in ever increasing sizes ⇒ need an effective way to understand them

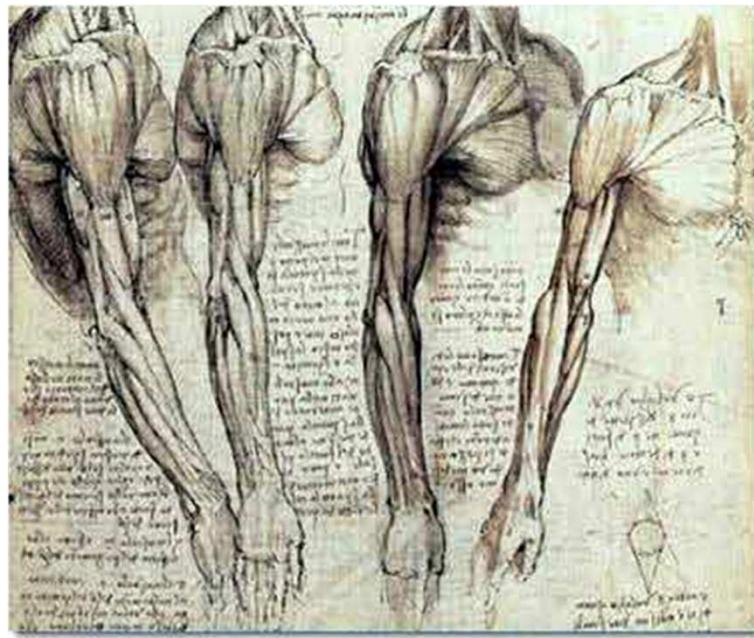
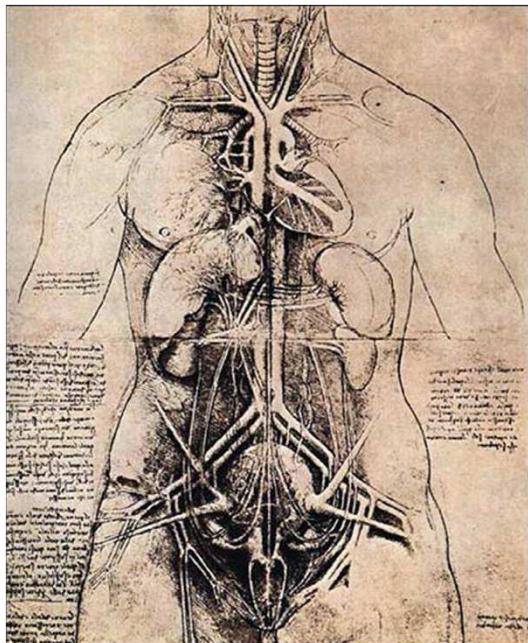


Sources: Leek, Berkeley SIMS, Landauer, EMC

History of Visualization

- Visualization = rather old

L. da Vinci (1452-1519)



- Often an intuitive step: graphical illustration

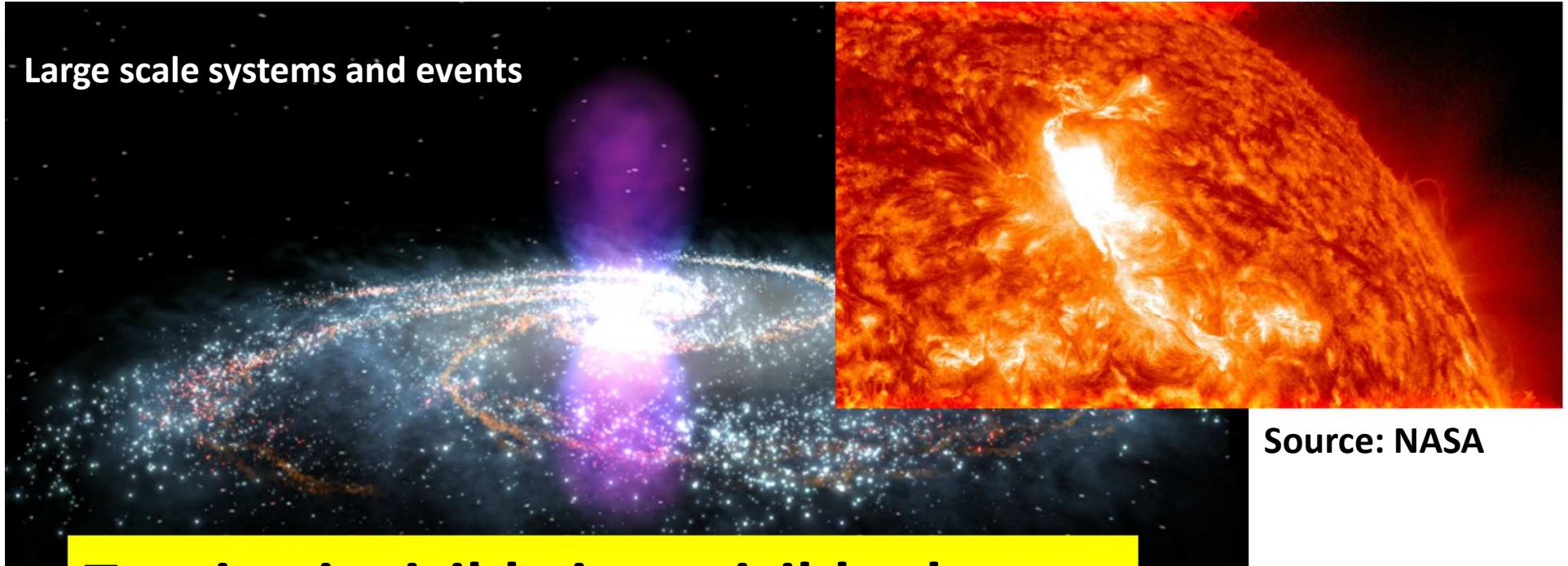
Image source: <http://www.leonardo-da-vinci-biography.com/leonardo-da-vinci-anatomy.html>

What is Visualization?

- In 1987
 - the National Science Foundation (of the U.S.) started “Visualization in scientific computing” as a new discipline, and a panel of the ACM coined the term “scientific visualization”
 - Scientific visualization, briefly defined: The use of computer graphics for the analysis and presentation of computed or measured scientific data.
- Oxford Engl. Dict., 1989
 - to form a mental vision, image, or picture of (something not visible or present to the sight, or of an abstraction); to make visible to the mind or imagination
- Visualization transforms data into images that effectively and accurately represent information about the data.
 - Schroeder et al. The Visualization Toolkit, 2nd ed. 1998

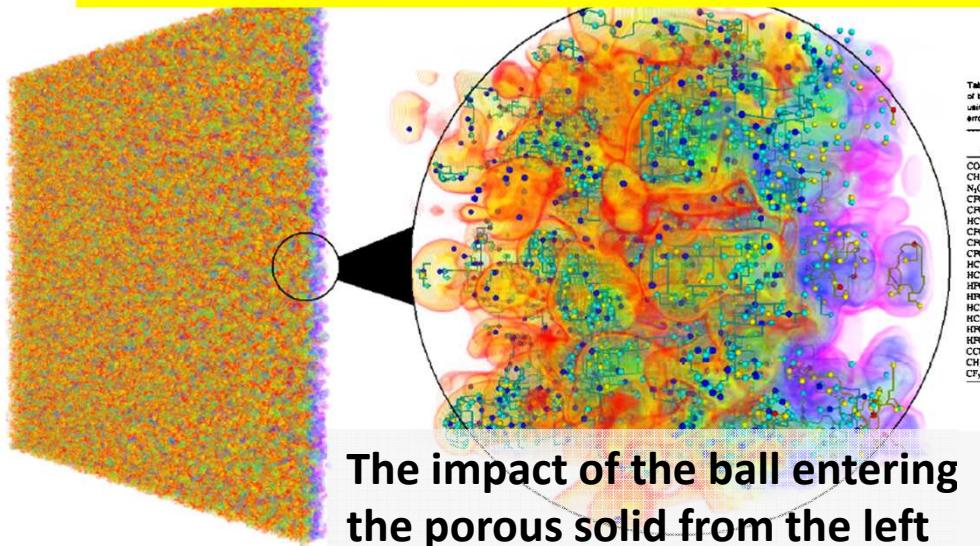
Tool to enable a User insight into Data

Large scale systems and events



Source: NASA

Turning invisible into visible that people can understand intuitively

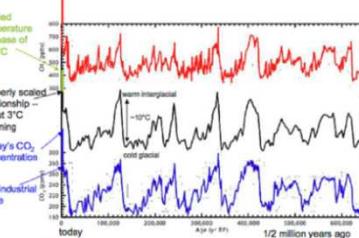


The impact of the ball entering the porous solid from the left

Table 7-2 Direct global warming potentials of several well-mixed trace gases relative to CO₂. The GWP₅₀₀ of the various non-CO₂ species are calculated for each of five time horizons (20, 50, 100, 200 and 500 years) using, as in IPCC, the carbon cycle model of Sandercock (1983). (Note that IPCC contained a typographical error which led to incorrect values for the direct GWP of methane.)

Gas	Lifetime (years)	Time Horizons				
		20 years	50 years	100 years	200 years	500 years
CO ₂	#	1	1	1	1	1
CH ₄	10.5	35	19	11	7	4
N ₂ O	132	260	270	270	240	170
CFC-11	53	4500	4100	3400	2400	1000
CFC-12	116	7100	7400	7100	6500	4100
HFC-22	15.8	4200	2600	1600	970	540
CFC-113	110	4600	4700	4500	3900	
CFC-114	220	6100	6700	7000	7000	
CFC-115	550	5500	6200	7000	7800	
HFC-123	1.71	330	150	90	55	
HFC-124	6.9	1500	700	440	270	
HFC-125	40.5	5200	4500	3400	2200	
HFC-124a	5.5	3100	1000	1200	750	
HFC-141b	10.8	1800	980	580	330	
HFC-142b	22.4	4000	2800	1800	1100	
HFC-143b	54.2	4700	4500	3800	2800	
HFC-152a	1.8	550	250	150	89	
CF ₄	47	1000	1600	1300	800	
CH ₃ CCl ₃	6.1	350	170	100	62	
CF ₃ Br	77	5000	550			

SAOD Table 7.2 (p. 6)



Methane, temperature (from hydrogen isotope ratios ("δ¹⁸O") and carbon dioxide from the Dome C ice core. (EPICA Project members, 2006).



What Does Visualization Do?

- Three types of goals for visualization

- ... to **explore**

- Nothing is known,
 - Vis. used for data exploration

- ... to **analyze**

- There are hypotheses,
 - Vis. used for Verification or Falsification

- ... to **present**

- “everything” known about the data,
 - Vis. used for Communication of Results

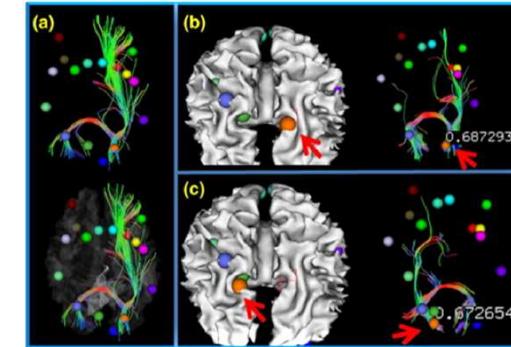
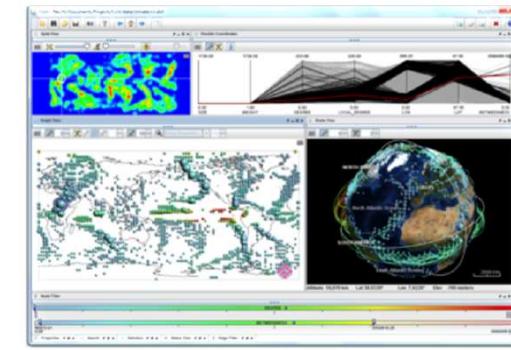
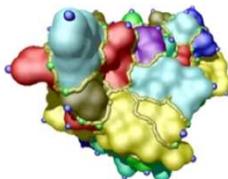
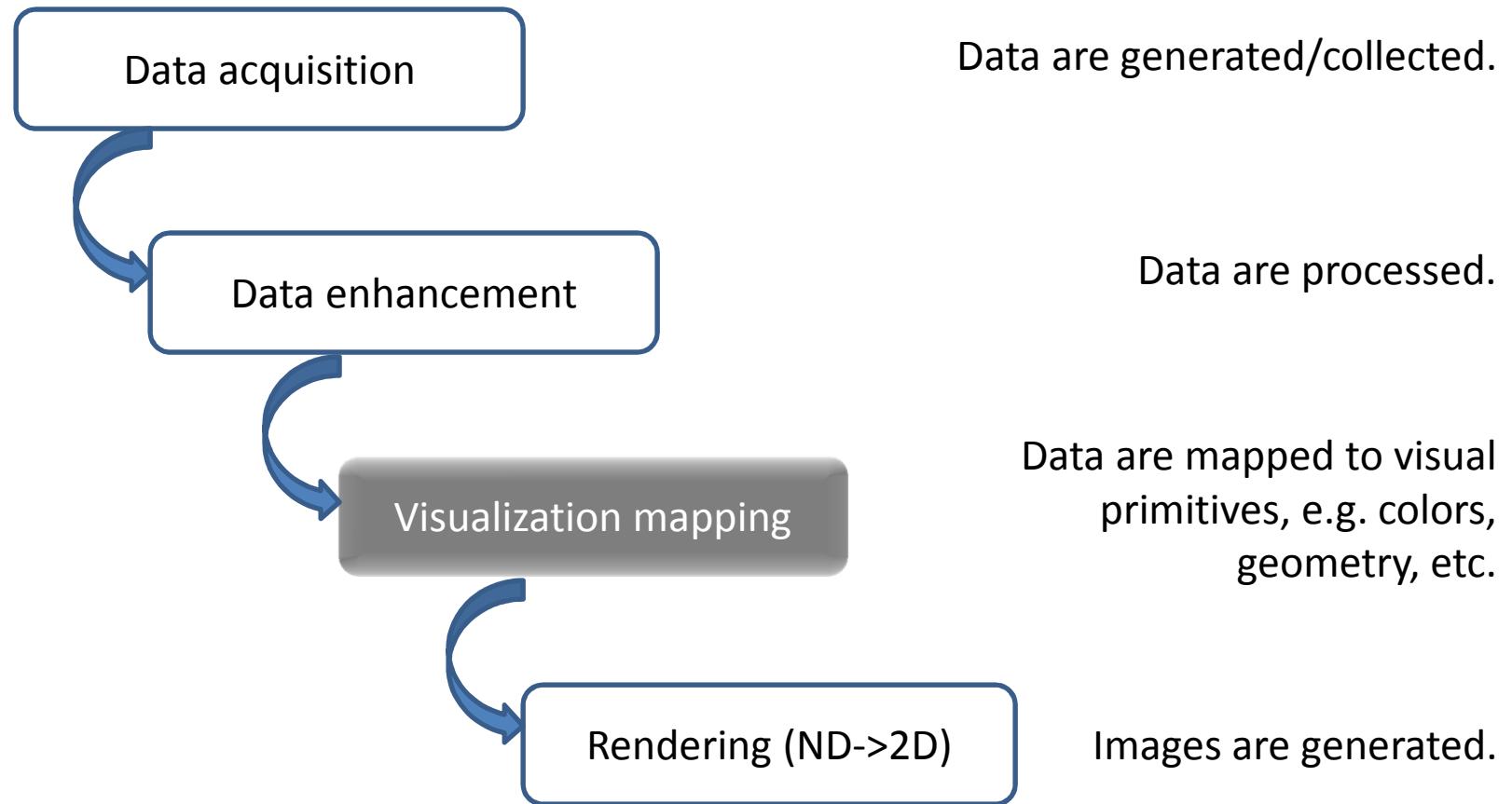


Image source: Google images

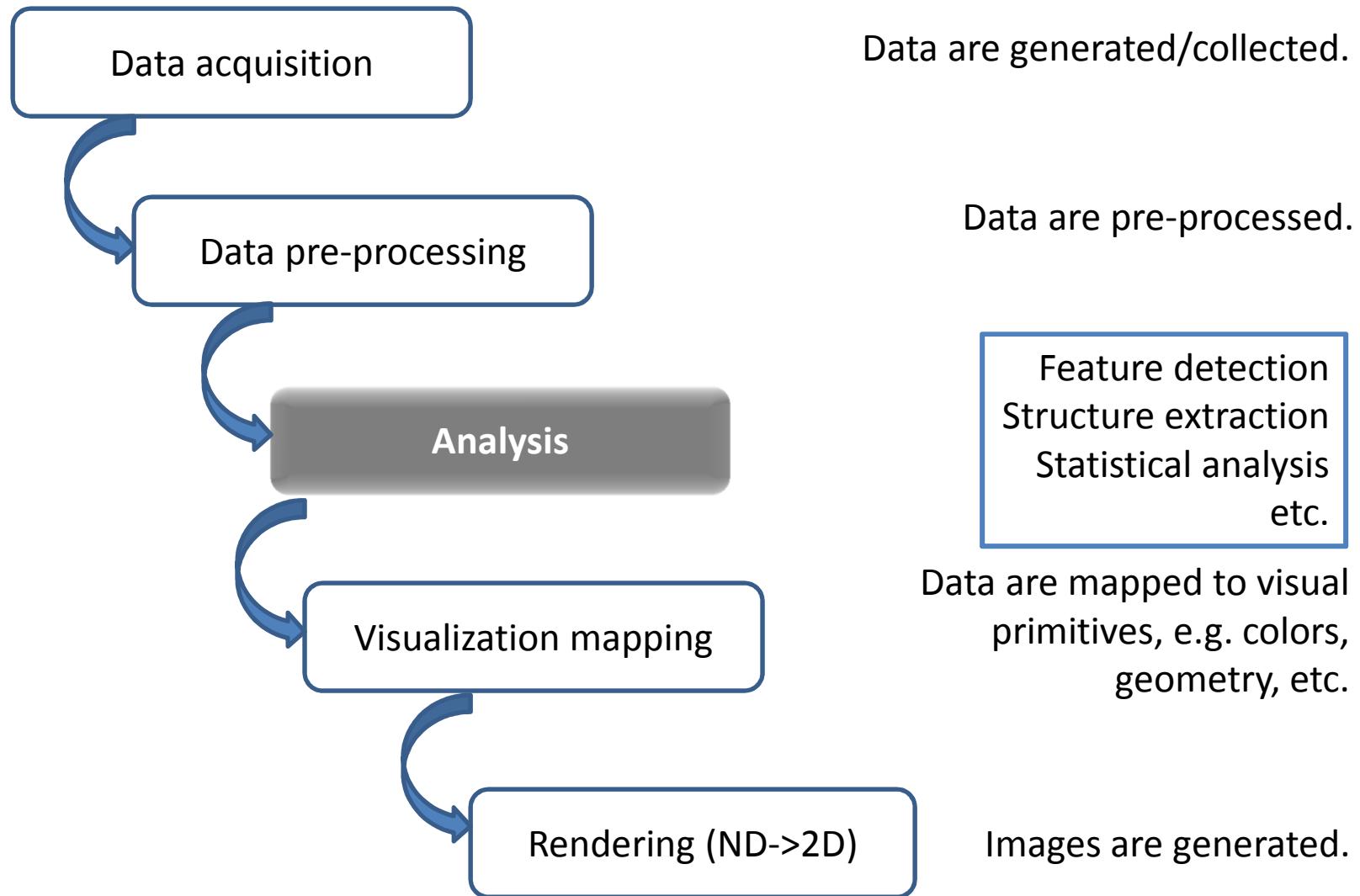
This is a well rich and inter-disciplinary area that combines knowledge from various disciplines

A Visualization Pipeline



This pipeline represents only the lecturer's opinion and need not reflect the opinions of NSF or UH!

Data Visual Analytic Pipeline



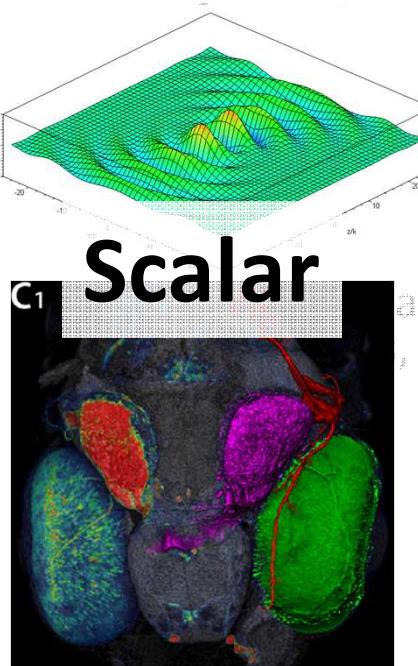
This pipeline represents only the lecturer's opinion and need not reflect the opinions of NSF or UH!

Evolution of Visualization Research

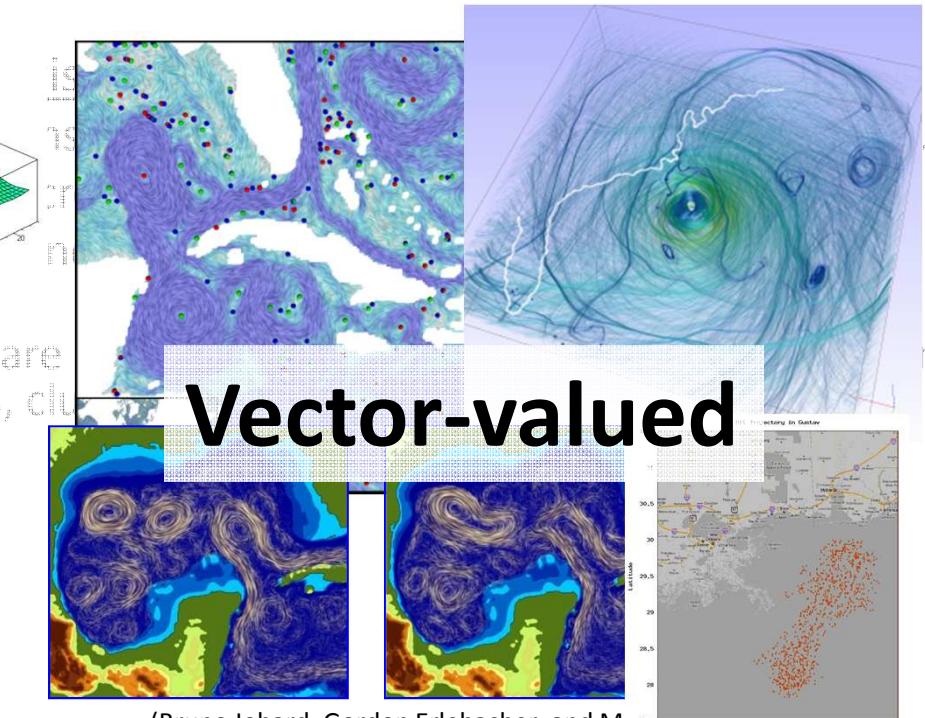
- From direct visualization to derived information visualization.
- From simple data to more complex ones.
- From represent the data with fidelity to reveal new findings.
- From scientific visualization to information visualization, bio-visualization, geographical data visualization, and beyond.

SciVis vs. InfoVis

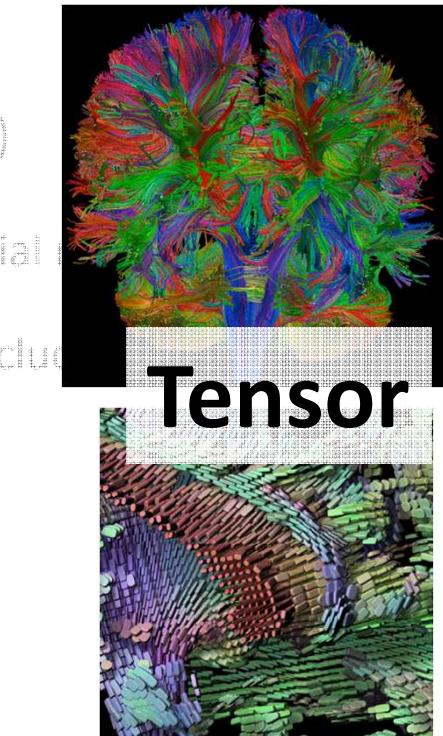
- **Scientific visualization** is mostly concerned with:
 - Data defined in physical space, i.e. spatio-temporal data (2~4 dimensions)
 - Data describes continuous events in continuous space, however, the representation is discrete (i.e. sampled data)
 - Examples include simulation and measurement data from physics, chemistry, geo-science, medical-biological, climate, oceanography, energy,
 - Features are well-defined



Scalar



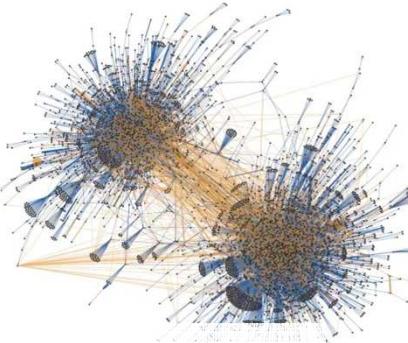
Vector-valued



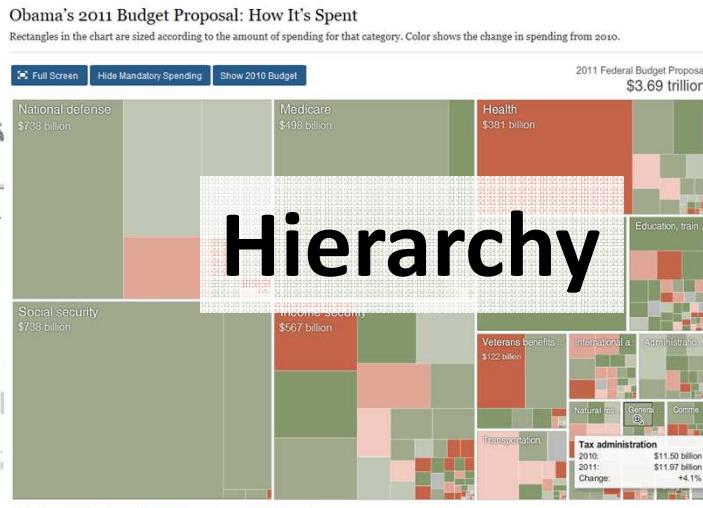
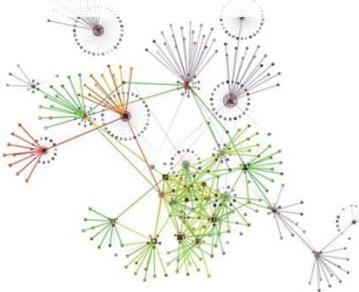
Tensor

(Bruno Jobard, Gordon Erlebacher, and M

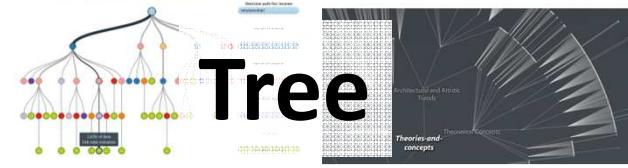
SciVis vs. InfoVis



Graph



Hierarchy

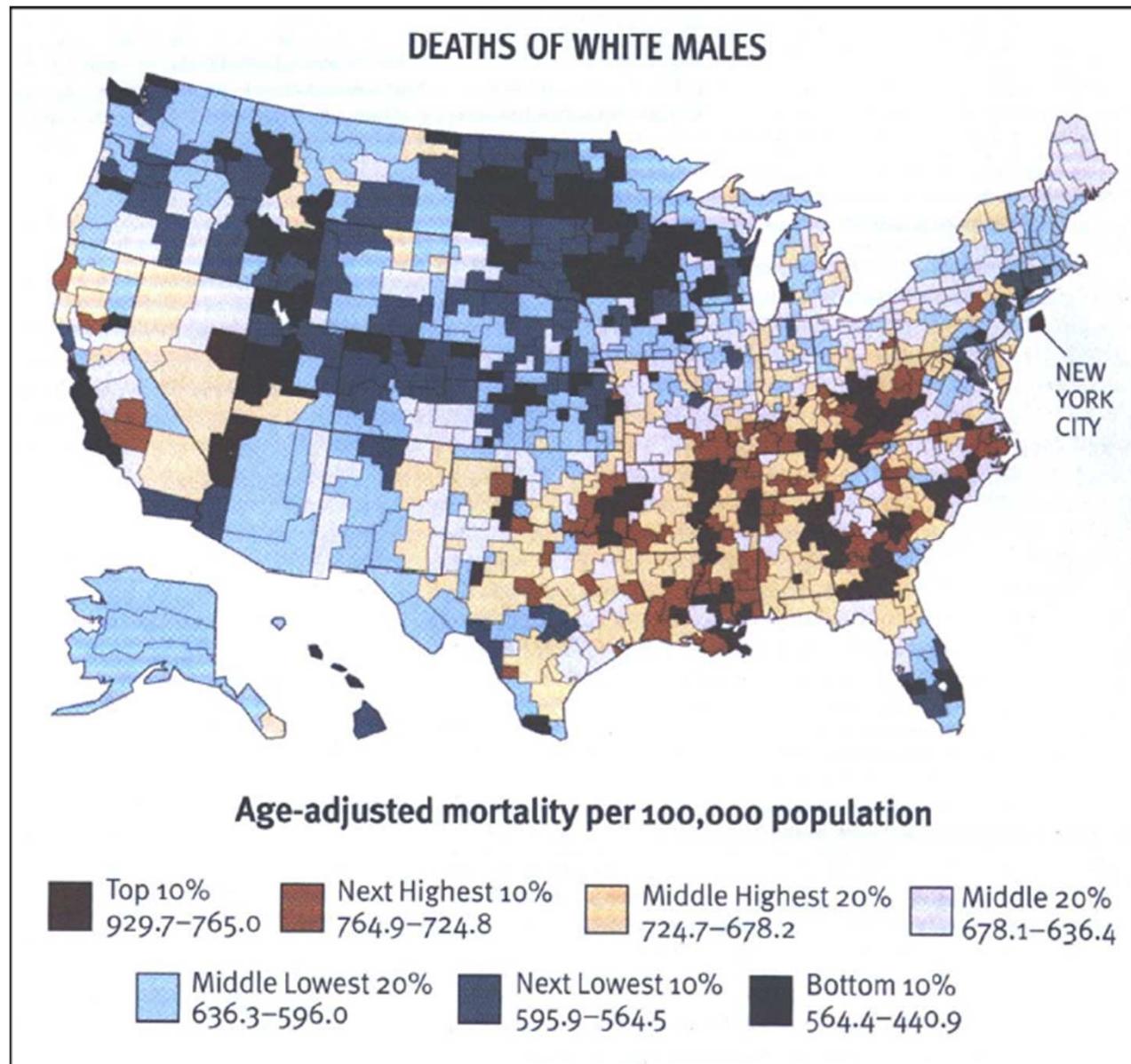


The collage consists of several distinct sections: 1) A large, bold title "Unstructured" in black font, overlaid on a background of a dense network of small, multi-colored text labels representing various data types. 2) Three prominent logos in the upper right corner: "last.fm" in red, "digg" in blue, and "YouTube" in its signature red and white colors. 3) A complex flowchart in the upper left, showing a hierarchical structure of concepts like "data", "text", "image", "audio", and "video", connected by arrows. 4) A bottom-left section featuring a network visualization where nodes labeled "God" and "Lord" are interconnected by many thin, grey lines, set against a dark background. 5) A bottom-right section containing a large word cloud with words like "problem", "text", "algorithm", "time", "number", "full net", "routing", "grid", "recyclinear", "kouwen", "netca", "digraph", "graph", "route", "node", and "path".

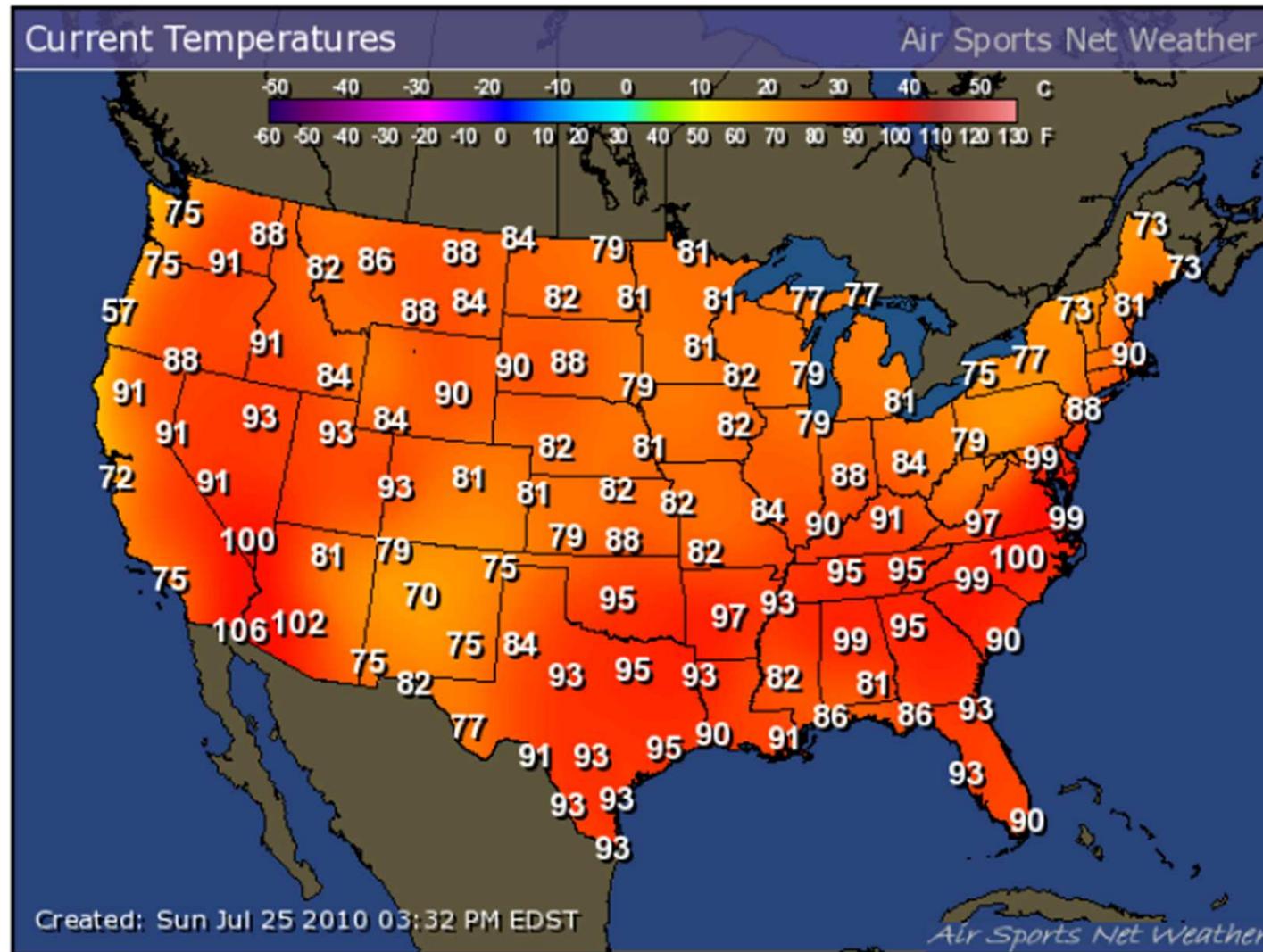
- **Information visualization** focuses on:
 - high-dimensional (>>4), abstract data (i.e. tree, graphs, hierarchy, ...)
 - Data is discrete in the nature
 - Examples include financial, marketing, HR, statistical, social media, political,
.....
 - Feature are not well-defined, the typical analysis tasks including finding
patterns, clusters, voids, outliers

Use Colors Wisely

What is Wrong with this Color Scale

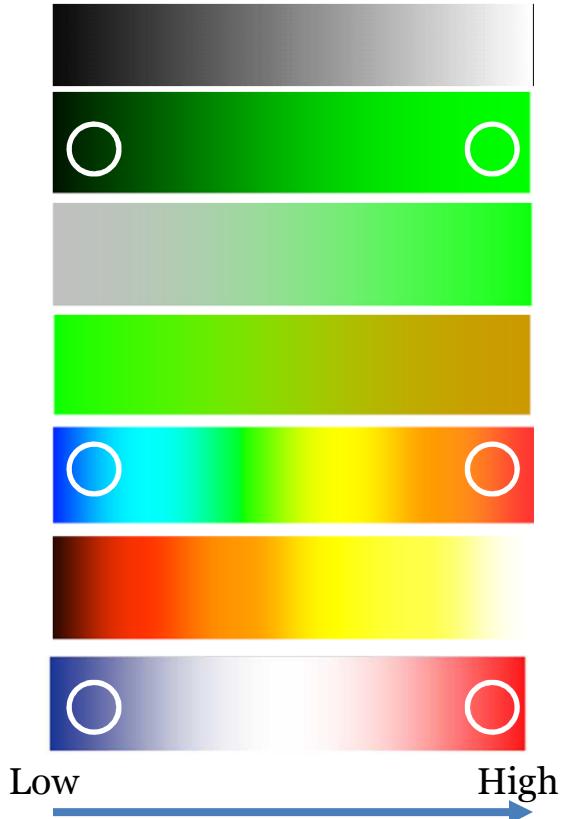


**Not a bad choice of color scale,
but the Dynamic Range needs some work**



Use the Right Transfer Function Color Scale to Represent a Range of Scalar Values

- Gray scale
- Intensity Interpolation
- Saturation interpolation
- Two-color interpolation
- Rainbow scale
- Heated object interpolation
- Blue-White-Red



Given any 2 colors, make it *intuitively obvious* which represents “higher” and which represents “lower”

**Do Not Attempt to Fight Pre-Established
Color Meanings**

Color Meaning

Examples of Pre-Established Color Meanings

Red

Stop
Off
Dangerous
Hot
High stress
Oxygen
Shallow
Money loss

Green

On
Plants
Carbon
Moving
Money

Blue

Cool
Safe
Deep
Nitrogen

Use good contrast as human eye is good
at **difference**

of difference

Color Alone Doesn't Cut It

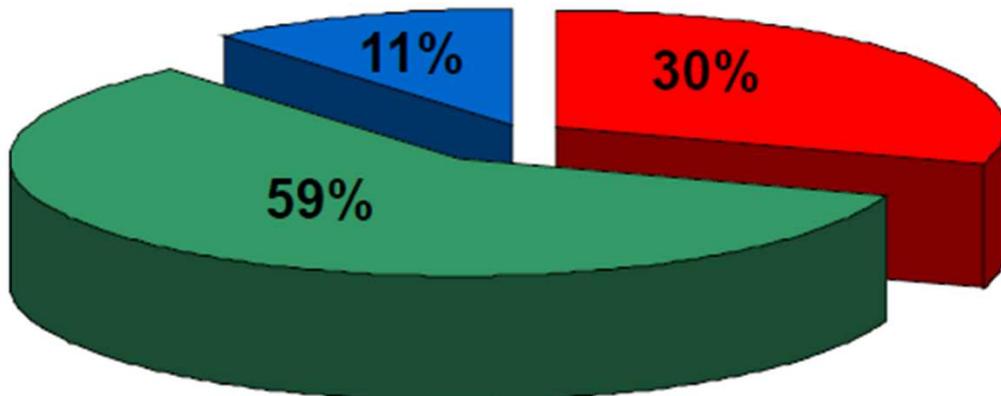
I sure hope that my
life does not depend
on being able to read
this quickly and
accurately!

Luminance Contrast is Crucial

I would prefer that
my life depend on
being able to read *this*
quickly and
accurately!

The Luminance Equation

$$Y = 0.3 \times \text{Red} + 0.59 \times \text{Green} + 0.11 \times \text{Blue}$$



Material from Dr. Mike Bailey, Oregon State Univ.

≈ Contrast Table

	Black	White	Red	Green	Blue	Cyan	Magenta	Orange	Yellow
Black	0.00	1.00	0.30	0.59	0.11	0.70	0.41	0.60	0.89
White	1.00	0.00	0.70	0.41	0.89	0.30	0.59	0.41	0.11
Red	0.30	0.70	0.00	0.29	0.19	0.40	0.11	0.30	0.59
Green	0.59	0.41	0.29	0.00	0.48	0.11	0.18	0.01	0.30
Blue	0.11	0.89	0.19	0.48	0.00	0.59	0.30	0.49	0.78
Cyan	0.70	0.30	0.40	0.11	0.59	0.00	0.29	0.11	0.19
Magenta	0.41	0.59	0.11	0.18	0.30	0.29	0.00	0.19	0.48
Orange	0.60	0.41	0.30	0.01	0.49	0.11	0.19	0.00	0.30
Yellow	0.89	0.11	0.59	0.30	0.78	0.19	0.48	0.30	0.00

ΔL^* of about 0.40 are highlighted and recommended

Use good contrast



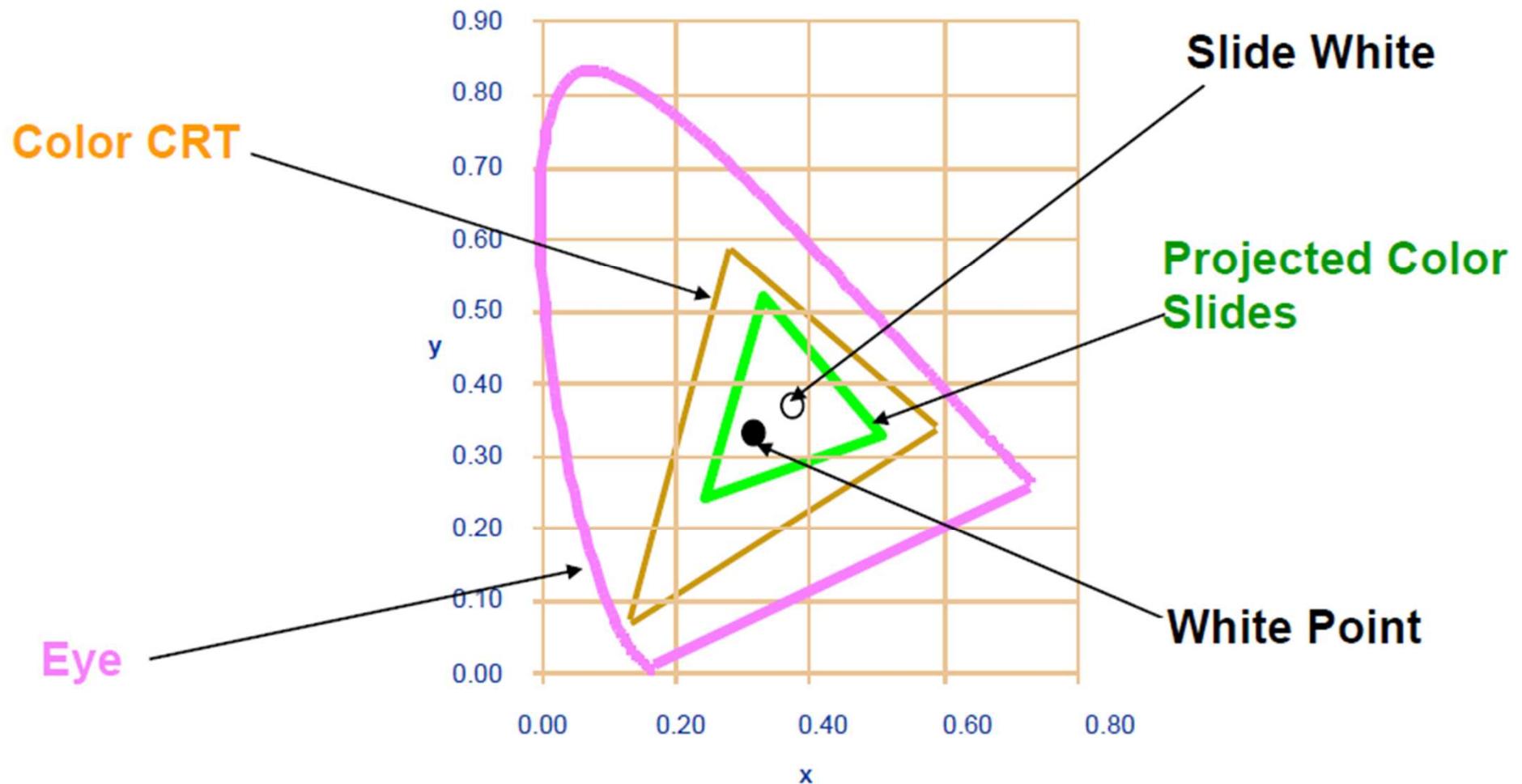
ΔL^* of about 0.40 makes good contrast

Material from Dr. Mike Bailey, Oregon State Univ.

Be Aware of the Different Color Ranges on Different Devices

ON DIFFERENT DEVICES

Color Gamut for a Monitor and Color Slides



Other Rules...

- Limit the total number of colors if viewers are to discern information quickly.
- Be aware that our perception of color changes with: 1) surrounding color; 2) how close two objects are; 3) how long you have been staring at the color; 4)sudden changes in the color intensity.
- Beware of Mach Banding.
- Be Aware of Color Vision Deficiencies (CVD)

It is not possible to list all the useful rules. They come with a lot of experience!

Beware of Color Pollution

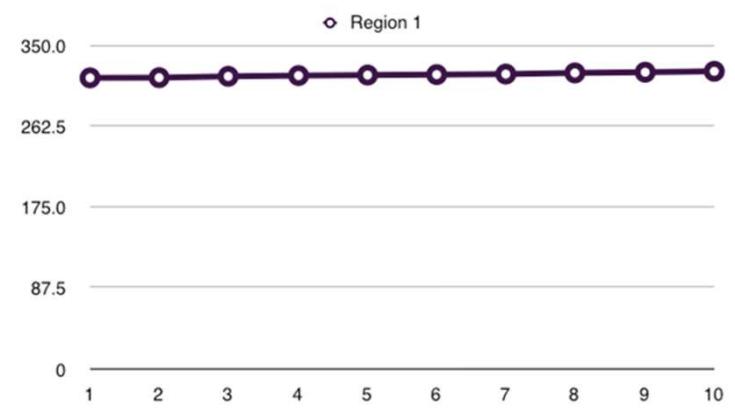
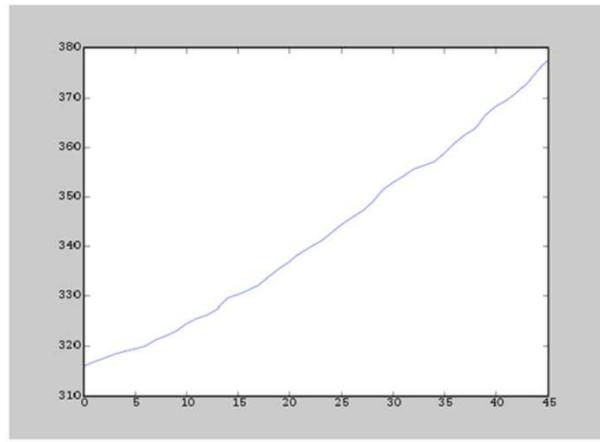
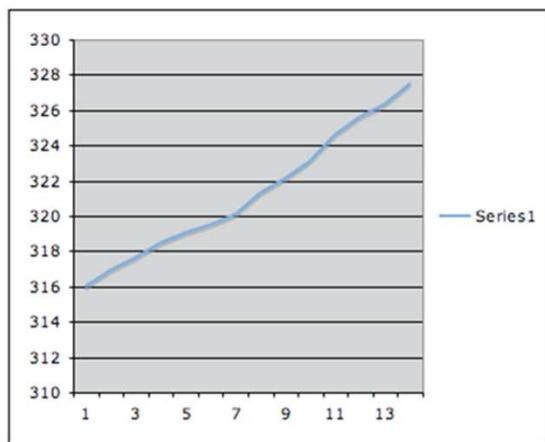
Just because you have millions of colors to choose from

doesn't mean you must use them all ...

Some Principles for Plots

Visualizing Data [Cleveland 93] and *Elements of Graphing Data* [Cleveland 94] by William S. Cleveland

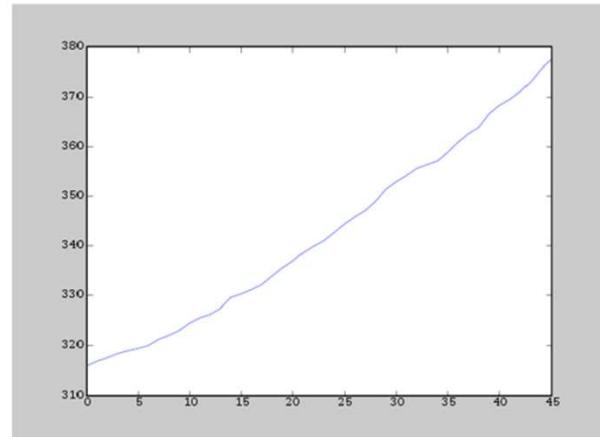
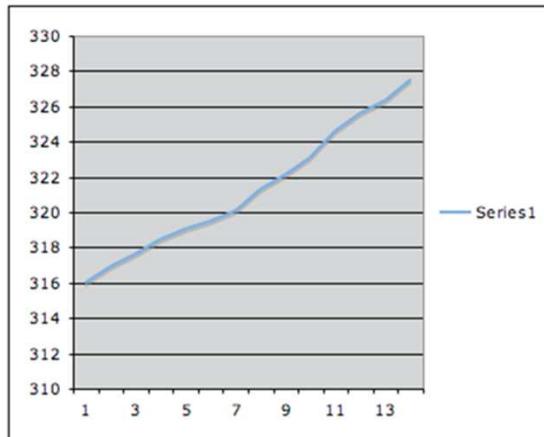
The information provided here should be considered as guidelines



- Why are they all different?
- What is good/bad about each?

Improving the Vision

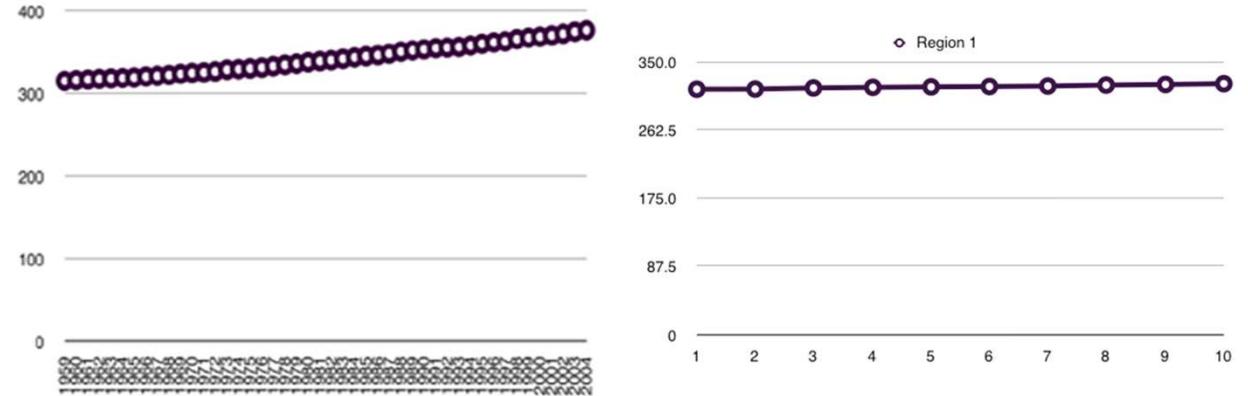
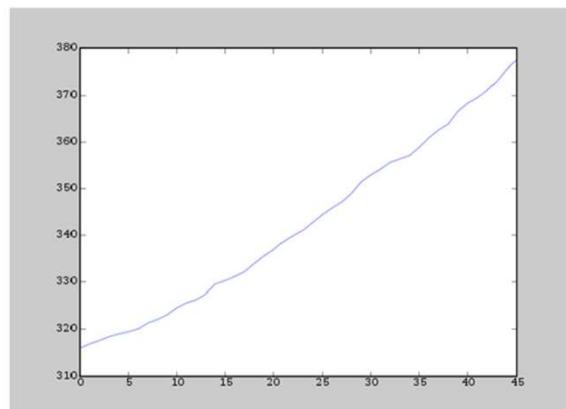
- Principle 1: Reduced clutter, Make data stand out
 - The main focus of a plot should be on the data itself, any superfluous elements of the plot that might obscure or distract the observer from the data needs to be removed.



Which one is better?

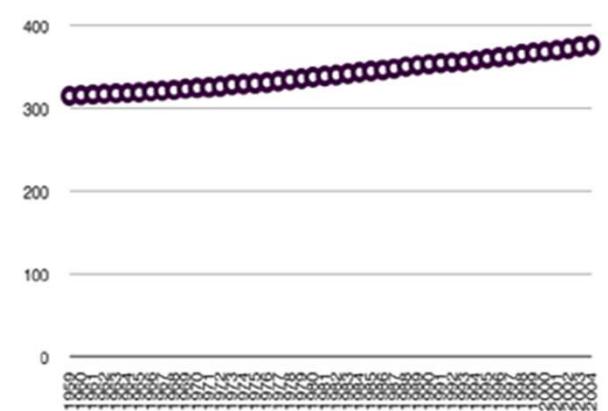
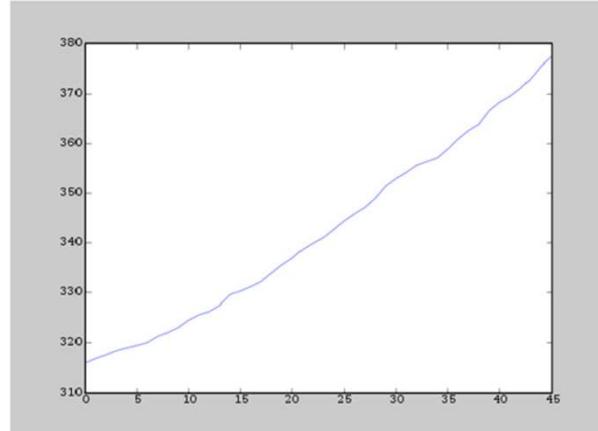
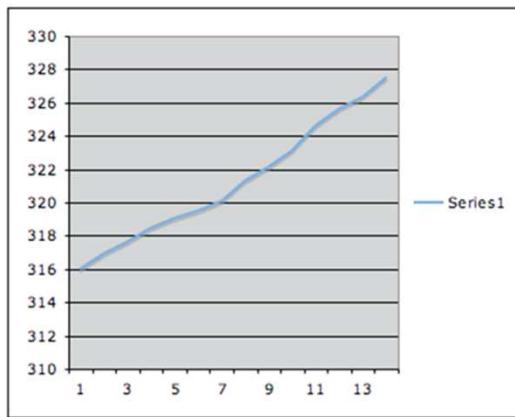
Improving the Vision

- Principle 2: Use visually prominent graphical elements to show the data.
 - Connecting lines should never obscure points and points should not obscure each other.
 - If multiple samples overlap, a representation should be chosen for the elements that emphasizes the overlap.
 - If multiple data sets are represented in the same plot (superposed data), they must be visually separable.
 - If this is not possible due to the data itself, the data can be separated into adjacent plots that share an axis



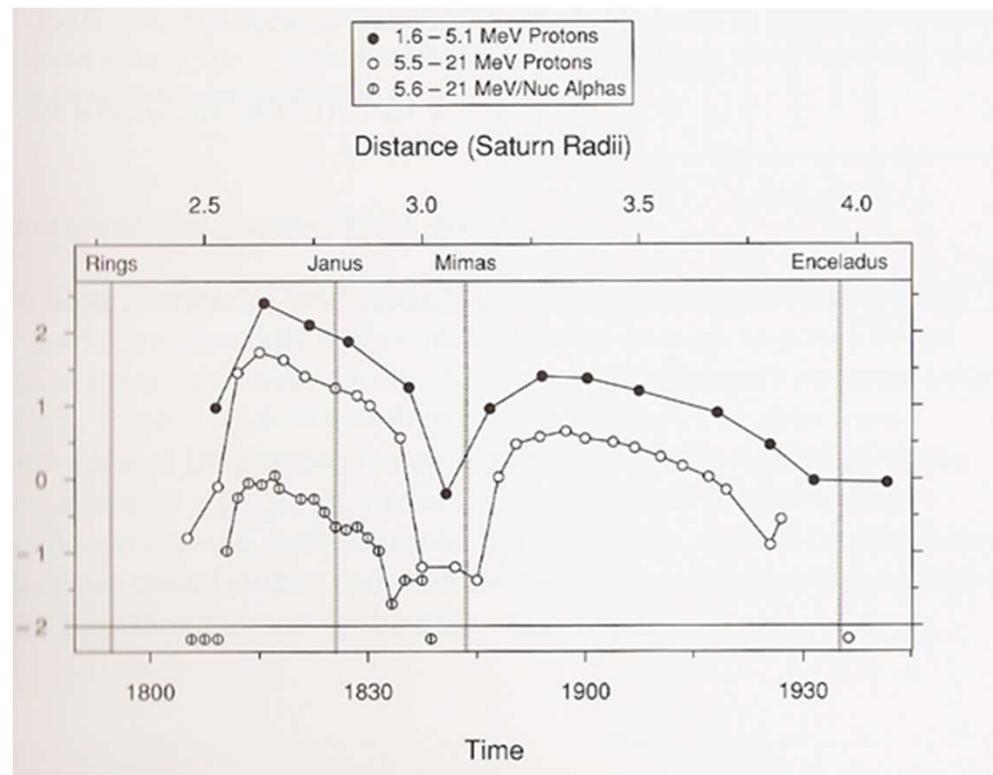
Improving the Vision

- Principle 3: Use proper scale lines and a data rectangle.
 - Two scale lines should be used on each axis (left and right, top and bottom) to frame to data rectangle completely.
 - Add margins for data
 - Tick-marks outs and 3-10 for each axis



Improving the Vision

- Principle 4: Reference lines, labels, notes, and keys.
 - Only use them when necessary and don't let them obscure data.



Improving the Vision

- Principle 4: Reference lines, labels, notes, and keys.
 - Only use them when necessary and don't let them obscure data.

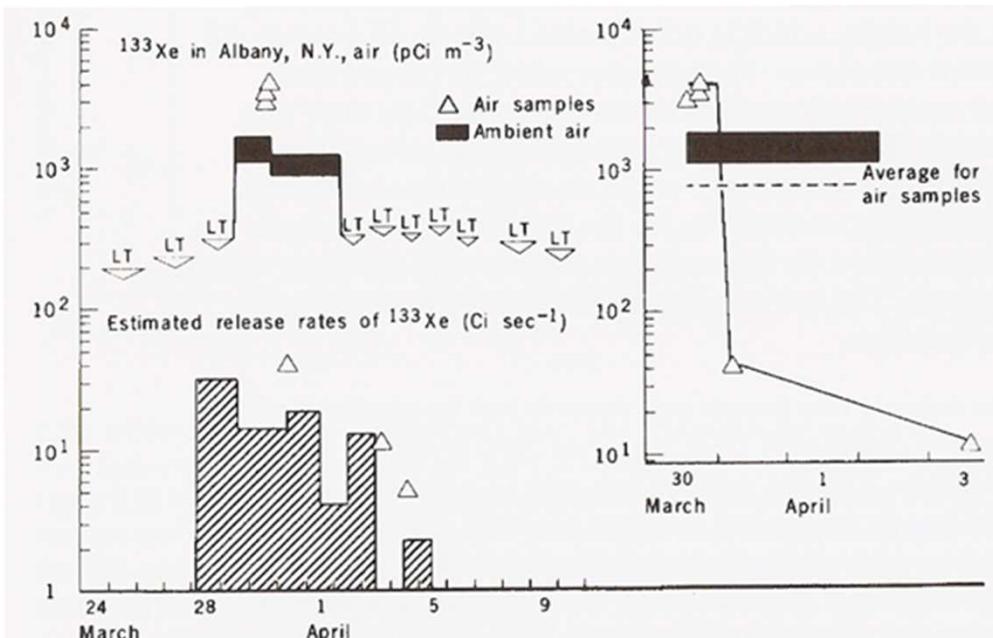
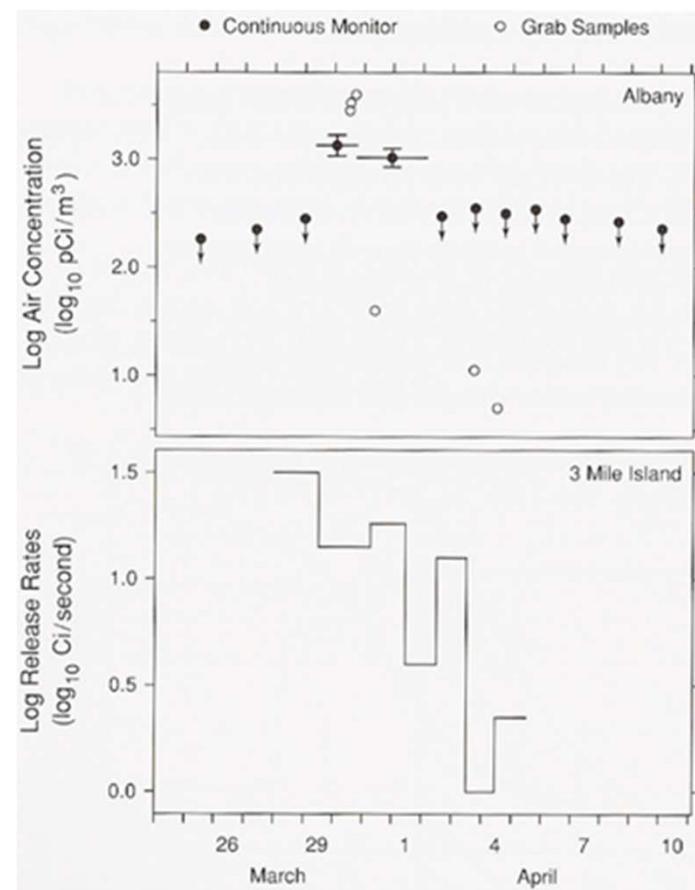
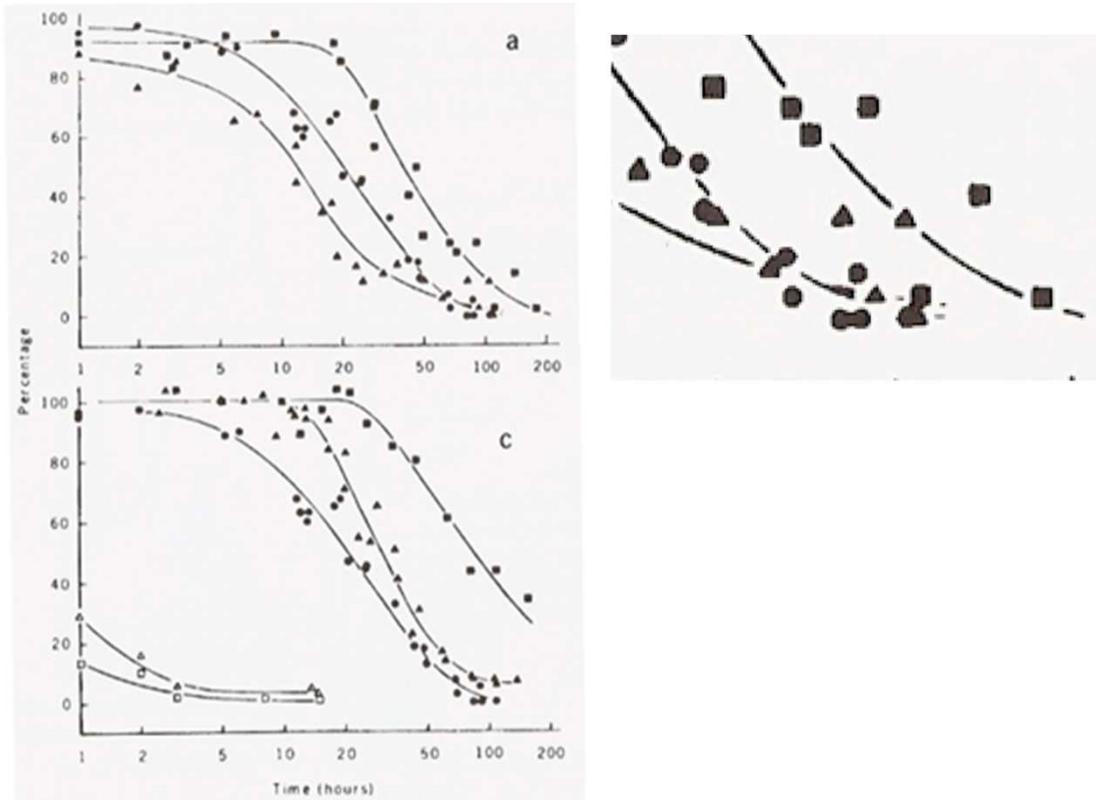


Fig. 1. Xenon-133 activity (picocuries per cubic meter of air) in Albany, New York, for the end of March and early April 1979. The lower trace shows the time-averaged estimates of releases (curies per second) from the Three Mile Island reactor (2). The inset shows detailed values for air samples (gas counting) and concurrent average values for ambient air (Ge diode). Abbreviation: LT, less than.



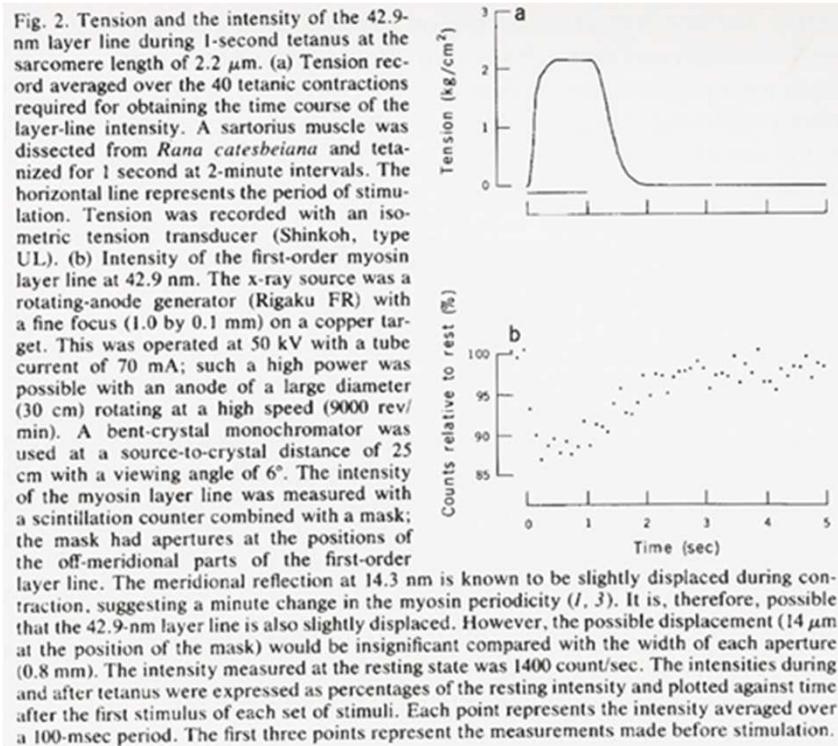
Improving the Vision

- Principle 5: Superposed data set
 - Symbols should be separable and data sets should be easily visually assembled.



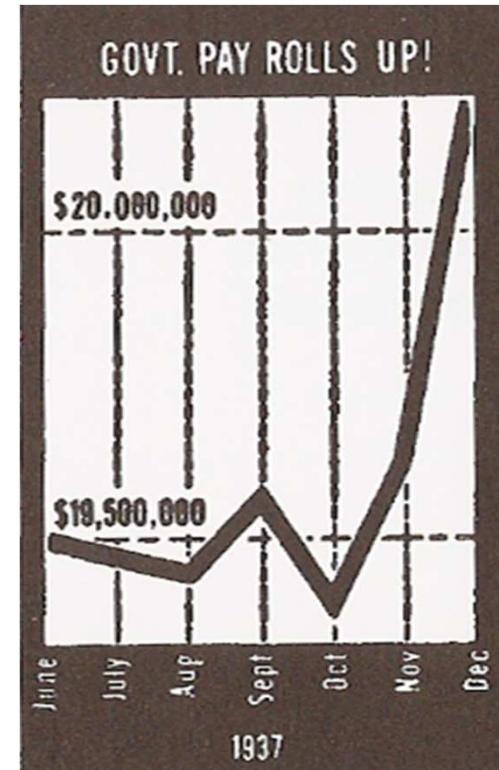
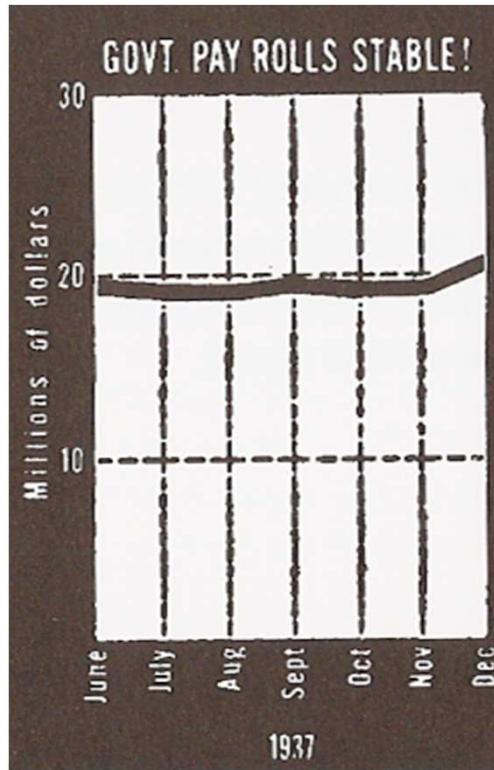
Improving the Understanding

- Principle 1: Provide explanations and draw conclusions
 - A graphical representation is often the means in which a hypothesis is confirmed or results are communicated.
 - Describe everything, draw attention to major features, describe conclusions



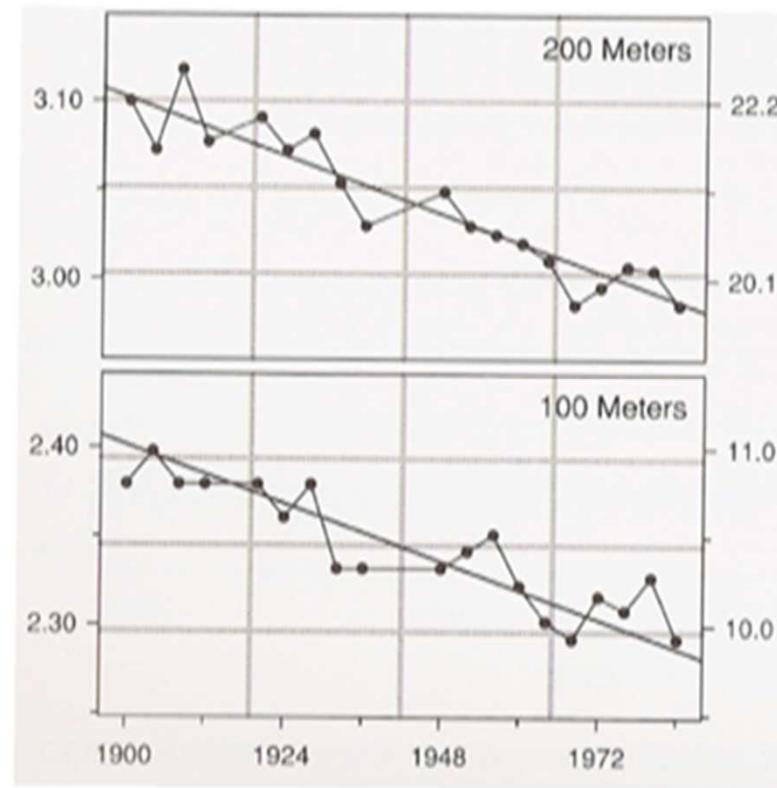
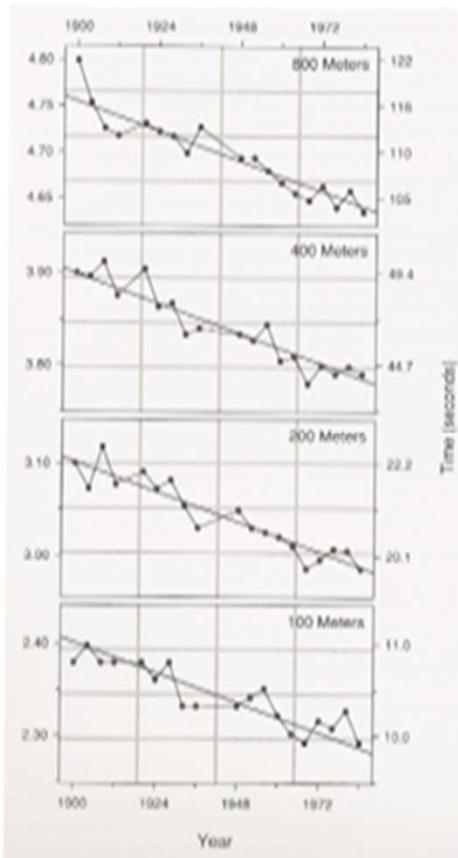
Improving the Understanding

- Principle 2: Use all available space.
 - Fill the data rectangle, only use zero if you need it



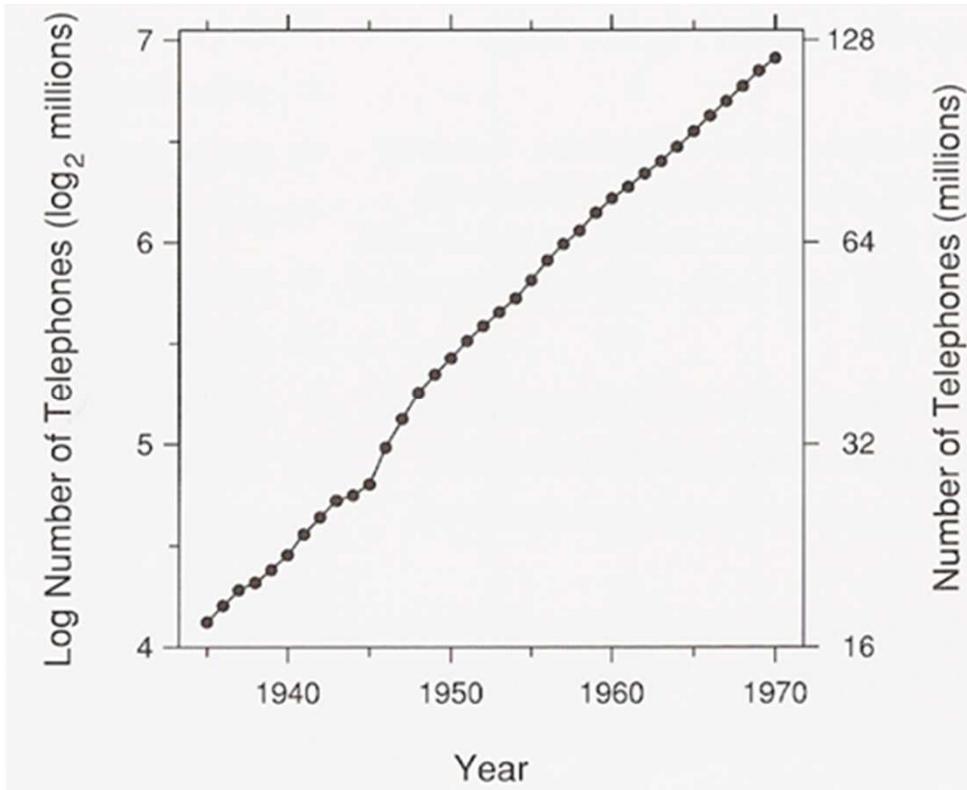
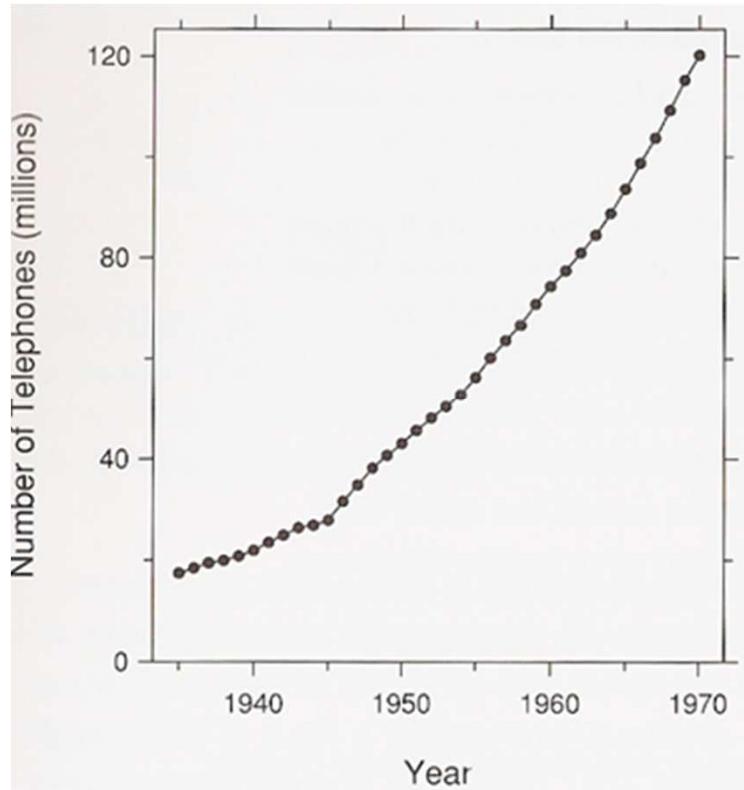
Improving the Understanding

- Principle 3: Align juxtaposed plots
 - Make sure scales match and graphs are aligned



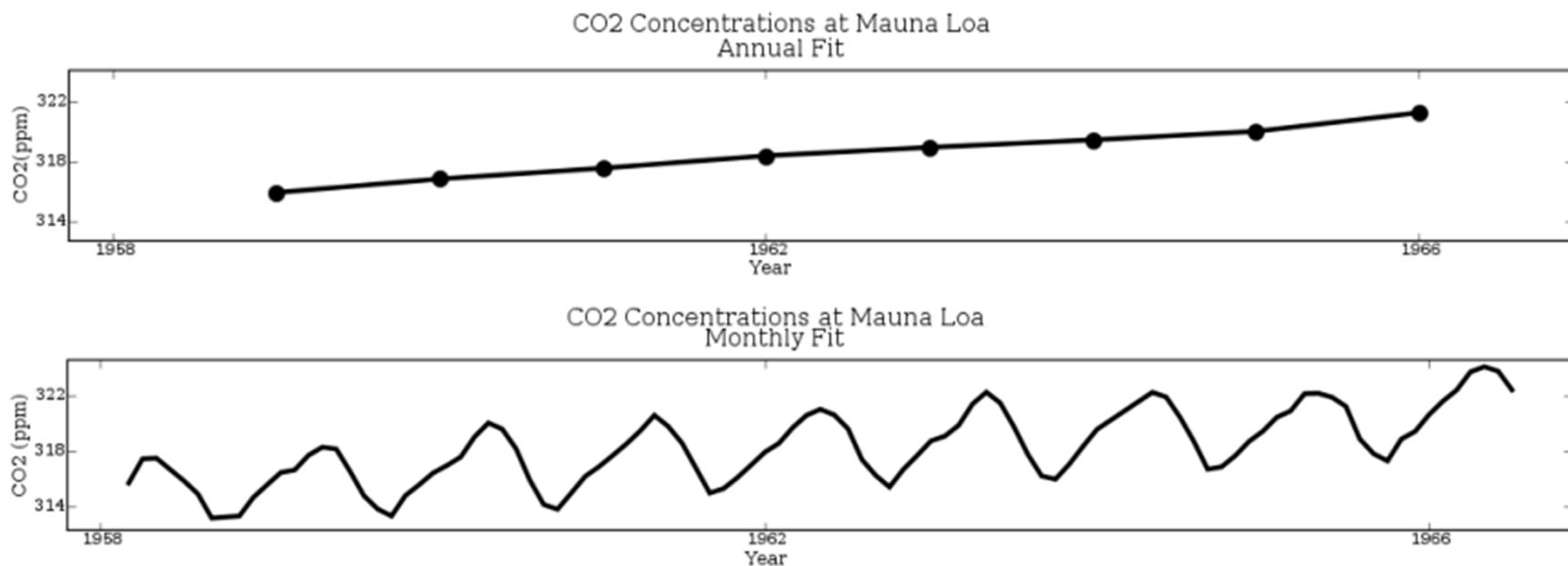
Improving the Understanding

- Principle 4: Use log scales when appropriate
 - Used to show percentage change, multiplicative factors and skewness



Improving the Understanding

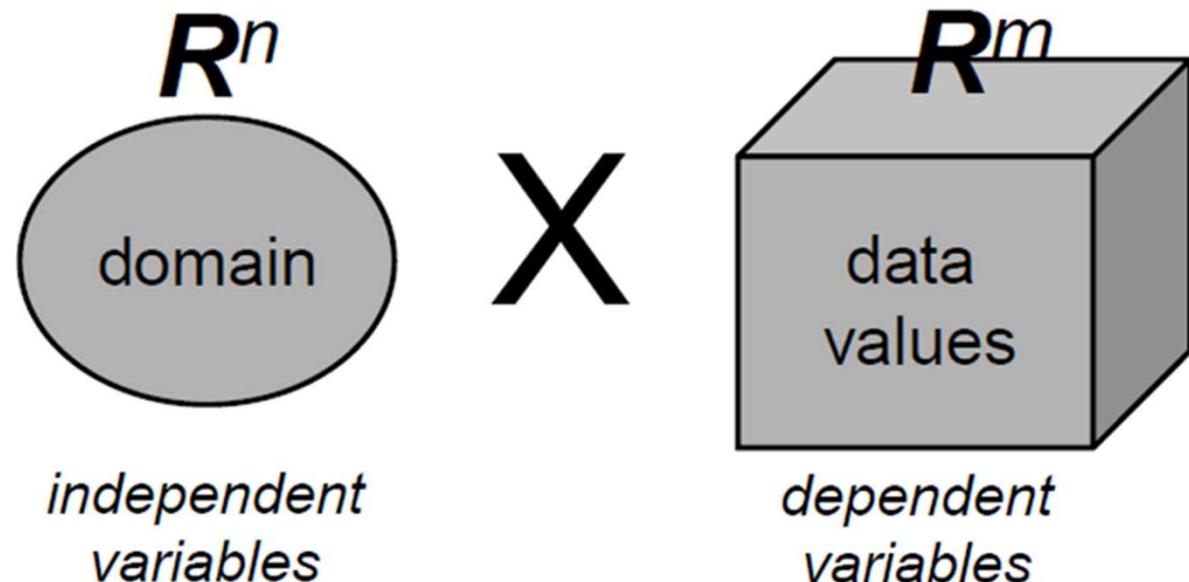
- Principle 5: Bank to 45°
 - Optimize the aspect ratio of the plot



Summary of Principles

- Improve vision
 - 1. Reduced clutter, Make data stand out
 - 2. Use visually prominent graphical elements
 - 3. Use proper scale lines and a data rectangle
 - 4. Reference lines, labels, notes, and keys
 - 5. Superposed data set
- Improve understanding
 - 1. Provide explanations and draw conclusions
 - 2. Use all available space
 - 3. Align juxtaposed plots
 - 4. Use log scales when appropriate
 - 5. Bank to 45°

Data we are discussing



Source: VIS, University of Stuttgart

Scientific data

3D+time ($n < 4$)

Scalar/vector/tensor

Information data

nD ($n > 3$)

Heterogeneous