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# UCF ICPC Training Camp

## Day II: Combinatorics

Yongwhan Lim  
Wednesday, March 22, 2022

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# Yongwhan Lim



## Education



## Part-time Jobs



## Full-time Job



## Workshops



## Coach/Judge



<https://www.yongwhan.io>

# Yongwhan Lim



- Currently:
  - a **Co-Founder** in a Stealth Mode Startup;
  - **ICPC Internship Director**;
  - Columbia ICPC **Head Coach**;
  - ICPC **Judge** for NAQ and Regionals;
  - **Lecturer** at MIT;
  - **Adjunct** (Associate in CS) at Columbia;



<https://www.yongwhan.io>

# Today's Format

9am ET - 10:20am ET

**Lecture**

10:30am ET - 12pm ET

**Lecture Exercises**

12pm ET - 12:45pm ET

**Lunch**

12:45pm ET - 3:45pm ET

**Practice Contest**

**UCF ICPC Training Camp Day 2**

4pm ET - 5:20pm ET

**Review**

# Request 1:1 Meeting, through Calendly

- Use [calendly.com/yongwhan/one-on-one](https://calendly.com/yongwhan/one-on-one) to request 1:1 meeting:
  - Mock Interview
  - Resume Critique
  - Career Planning
  - Practice Strategy
  - ...
- Always inspired by driven students like yourself!
- Since I'd feel honored/thrilled to talk to you, do not feel shy to sign up!!

# Lecture

# Now, let's dive right into Combinatorics!

- I. Catalan number;
- II. Bell Number;
- III. Euler Number;
- IV. Bernoulli number;
- V. Stirling numbers of the first kind; Stirling numbers of the second kind;
  
- VI. Generating Function;
- VII. Bernoulli polynomials; Bernoulli polynomials of the second kind;
- VIII. Euler polynomial;
- IX. Stirling polynomials;

# I. Catalan Numbers: Motivating Examples

- Number of correct bracket sequence consisting of  $n$  opening and  $n$  closing brackets.
- The number of rooted full binary trees with  $n + 1$  leaves (vertices are not numbered). A rooted binary tree is full if every vertex has either two children or no children.
- The number of ways to completely parenthesize  $n + 1$  factors.
- The number of ways to connect the  $2n$  points on a circle to form  $n$  disjoint chords.
- The number of non-isomorphic full binary trees with  $n$  internal nodes (i.e. nodes having at least one son).
- ...



# I. Catalan Numbers (A000108)

- 1
- 1
- 2
- 5
- 14
- 42
- 132
- 429
- 1430
- ...

# I. Catalan Numbers: Recursive Formula

$$C_0 = C_1 = 1$$

$$C_n = \sum_{k=0}^{n-1} C_k C_{n-1-k}, n \geq 2$$

# I. Catalan Numbers: Implementation

```
int catalan[MAX];
void init() {
    catalan[0] = catalan[1] = 1;
    for (int i=2; i<=n; i++) {
        catalan[i] = 0;
        for (int j=0; j < i; j++) {
            catalan[i] += (catalan[j] *
                           catalan[i-j-1]) % MOD;
            if (catalan[i] >= MOD) catalan[i] -= MOD;
        }
    }
}
```

# I. Catalan Numbers: Analytical Formula

$$C_n = \frac{1}{n+1} \binom{2n}{n}$$

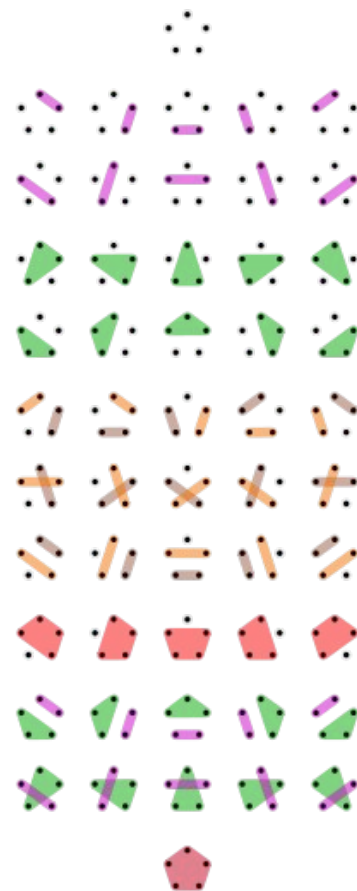
$$C_n = \binom{2n}{n} - \binom{2n}{n-1} = \frac{1}{n+1} \binom{2n}{n}, n \geq 0$$

## II. Bell Numbers

- Bell numbers count **the possible partitions of a set**.
- For example, when  $n=3$  (e.g.,  $\{a,b,c\}$ ), we have:
  - $\{\{a\},\{b\},\{c\}\};$
  - $\{\{a\},\{b,c\}\};$
  - $\{\{b\},\{a,c\}\};$
  - $\{\{c\},\{a,b\}\};$
  - $\{\{a,b,c\}\};$

## II. Bell Numbers (A000110)

- 1
- 1
- 2
- 5
- 15
- 52
- 203
- 877
- 4140
- ...



## II. Bell Numbers: Recurrence & Explicit

$$B_{n+1} = \sum_{k=0}^n \binom{n}{k} B_k$$

**Binomial coefficient**

$$B_n = \sum_{k=0}^n \left\{ \begin{matrix} n \\ k \end{matrix} \right\}$$

**Stirling number of second kind**  
number of ways to partition a set  
of cardinality  $n$  into exactly  $k$   
nonempty subsets

### III. Euler Numbers

- Euler numbers are a sequence of integers defined by the Taylor series expansion:

$$\frac{1}{\cosh t} = \frac{2}{e^t + e^{-t}} = \sum_{n=0}^{\infty} \frac{E_n}{n!} \cdot t^n$$



### III. Euler Numbers (A122045)

- 1
- 0
- -1
- 0
- 5
- 0
- -61
- 0
- 1385
- ...

### III. Euler Numbers: Explicit

$$E_n = 2^{2n-1} \sum_{\ell=1}^n \frac{(-1)^\ell S(n, \ell)}{\ell + 1} \left( 3 \left( \frac{1}{4} \right)^{(\ell)} - \left( \frac{3}{4} \right)^{(\ell)} \right)$$

$S(n, \ell)$

Stirling numbers of the second kind

$x^{(\ell)} = (x)(x+1) \cdots (x+\ell-1)$

Rising factorial

## IV. Bernoulli Numbers

- Taylor series expansions of the tangent and hyperbolic tangent functions;
- Faulhaber's formula for the sum of  $m$ -th powers of the first  $n$  positive integers;
- the Euler–Maclaurin formula;
- Certain values of the Riemann zeta function;

## IV. Bernoulli Numbers: Numerator (A027641)

- 1
- -1
- 1
- 0
- -1
- 0
- 1
- 0
- -1
- ...

## IV. Bernoulli Numbers: Denominator (A027642)

- 1
- 2
- 6
- 1
- 30
- 1
- 42
- 1
- 30
- ...

## IV. Bernoulli Numbers: Recurrence

$$B_m^- = \delta_{m,0} - \sum_{k=0}^{m-1} \binom{m}{k} \frac{B_k^-}{m - k + 1}$$

$$\delta_{ij} = \begin{cases} 0 & \text{if } i \neq j, \\ 1 & \text{if } i = j. \end{cases} \quad \text{Kronecker delta}$$

$$B_n^+ = (-1)^n B_n^-, \text{ or for integer } n = 2 \text{ or greater}$$

## IV. Bernoulli Numbers: Explicit

$$B_m^- = \sum_{k=0}^m \sum_{v=0}^k (-1)^v \binom{k}{v} \frac{v^m}{k+1}$$

## IV. Bernoulli Numbers: Riemann Zeta Function

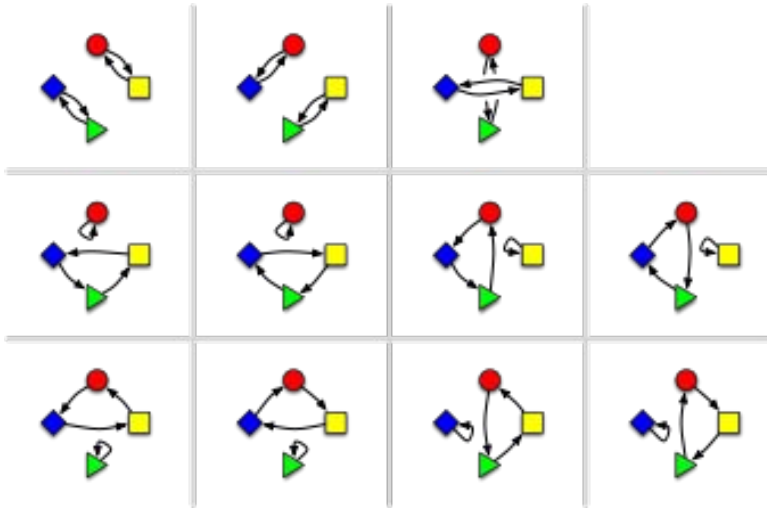
$$B_n^+ = -n\zeta(1-n) \quad \text{for } n \geq 1$$

$$\zeta(s) = \sum_{n=1}^{\infty} \frac{1}{n^s} = \frac{1}{1^s} + \frac{1}{2^s} + \frac{1}{3^s} + \dots$$



## V-A. Stirling numbers of the first kind

- Count permutations according to their number of cycles (counting fixed points as cycles of length one)



$$\begin{bmatrix} 4 \\ 2 \end{bmatrix} = 11$$

## V-A. Stirling numbers of the first kind: Recurrence

$$\begin{bmatrix} n+1 \\ k \end{bmatrix} = n \begin{bmatrix} n \\ k \end{bmatrix} + \begin{bmatrix} n \\ k-1 \end{bmatrix}$$

$$\begin{bmatrix} 0 \\ 0 \end{bmatrix} = 1 \quad \begin{bmatrix} n \\ 0 \end{bmatrix} = \begin{bmatrix} 0 \\ n \end{bmatrix} = 0$$

## V-A. Stirling numbers of the first kind: Explicit

$$s(n, n-p) = \frac{1}{(n-p-1)!} \sum_{0 \leq k_1, \dots, k_p: \sum_1^p k_m = p} (-1)^K \frac{(n+K-1)!}{k_1! k_2! \cdots k_p! 2!^{k_1} 3!^{k_2} \cdots (p+1)!^{k_p}}$$

## V-B. Stirling numbers of the second kind

- the number of ways to partition a set of  $n$  objects into  $k$  non-empty subsets

## V-B. Stirling numbers of the second kind: Recurrence

$$\left\{ \begin{matrix} n+1 \\ k \end{matrix} \right\} = k \left\{ \begin{matrix} n \\ k \end{matrix} \right\} + \left\{ \begin{matrix} n \\ k-1 \end{matrix} \right\} \quad \text{for } 0 < k < n$$

$$\left\{ \begin{matrix} n \\ n \end{matrix} \right\} = 1 \quad \text{for } n \geq 0 \quad \text{and} \quad \left\{ \begin{matrix} n \\ 0 \end{matrix} \right\} = \left\{ \begin{matrix} 0 \\ n \end{matrix} \right\} = 0 \quad \text{for } n > 0.$$

## V-B. Stirling numbers of the second kind: Explicit

$$\left\{ \begin{matrix} n \\ k \end{matrix} \right\} = \frac{1}{k!} \sum_{i=0}^k (-1)^i \binom{k}{i} (k-i)^n$$

## VI. Generating Function

- a way of encoding an infinite sequence of numbers  $(a_n)$  by treating them as the **coefficients** of a formal **power series**.

## VI. Ordinary Generating Function (OGF)

$$G(a_n; x) = \sum_{n=0}^{\infty} a_n x^n.$$

$$G(a_{m,n}; x, y) = \sum_{m,n=0}^{\infty} a_{m,n} x^m y^n$$



## VI. Exponential Generating Function (EGF)

$$\text{EG}(a_n; x) = \sum_{n=0}^{\infty} a_n \frac{x^n}{n!}$$

## VI. Generating Function: Example: Geometric Series

$$\sum_{n=0}^{\infty} x^n = \frac{1}{1-x}$$

1, 1, 1, 1, 1, ...

$$\sum_{n=0}^{\infty} (ax)^n = \frac{1}{1-ax}$$

1, a, a<sup>2</sup>, a<sup>3</sup>, a<sup>4</sup>, a<sup>5</sup>, ...

## VII-A. Bernoulli Polynomials

$$\frac{te^{xt}}{e^t - 1} = \sum_{n=0}^{\infty} B_n(x) \frac{t^n}{n!}$$

$$B_n(x) = \sum_{k=0}^n \binom{n}{k} B_{n-k} x^k$$

## VII-B. Bernoulli Polynomials of the second kind

$$\frac{z(1+z)^x}{\ln(1+z)} = \sum_{n=0}^{\infty} z^n \psi_n(x), \quad |z| < 1.$$

## VIII. Euler Polynomials

$$\frac{2e^{xt}}{e^t + 1} = \sum_{n=0}^{\infty} E_n(x) \frac{t^n}{n!},$$

$$E_m(x) = \sum_{k=0}^m \binom{m}{k} \frac{E_k}{2^k} \left(x - \frac{1}{2}\right)^{m-k}$$

## IX. Stirling polynomials

$$\left(\frac{t}{1 - e^{-t}}\right)^{x+1} = \sum_{k=0}^{\infty} S_k(x) \frac{t^k}{k!}$$

# Further Topics

- [Burnside's Lemma](#)
- [Placing Bishops on a Chessboard](#)
- [Balanced bracket sequences](#)
- [Counting labeled graphs](#)
- [Sums of powers](#)
- [Pólya enumeration theorem](#)
- Probabilistic methods

# Further Readings

- USACO Guide: <https://usaco.guide/gold/combo?lang=cpp>
- CP Algorithms: <https://cp-algorithms.com/algebra/factorial-divisors.html>
  
- *Concrete Mathematics*, Donald Knuth, et. al.
- *Generatingfunctionology*, Herbert Wilf
- *Combinatorics and Graph Theory*, John Harris, et. al.
- *Principles And Techniques In Combinatorics*, Chen Chuan-Chong, et. al.



# A Terse Guide on ICPC Contest Strategies

- Please take a look at:
  - A [Terse Guide](#) on ICPC Contest Strategies for Columbia team.
  - In addition, we have [Google Drive](#) to Terse Guides, of course!
- These documents will be frequently expanded upon later.

# Reminder! Discord Servers

- Join the following discord servers, if you have not already!!!

**[ICPC CodeForces Zealots]** <https://discord.gg/7bvMnMyF6G>

# Reminder! Practice makes **PERFECT!**

- Do as **many practice contests** as you can!
  - **Live Contests**
    - CodeForces: Division 1-4
    - AtCoder: Beginner; Regular; Grand;
    - LeetCode: Weekly/Biweekly
  - **ICPC North America Practice Contests** on:
    - **Sundays** from 1pm ET to 6pm ET
  - **Zealot Problem Sets**
    - **Everyday** (24 hours 7 days a week)!

# Lecture Exercises

# Lecture Exercise #1 (1800)

- <https://codeforces.com/contest/300/problem/C>

# Solution

- <https://codeforces.com/contest/300/submission/16421338>

## Lecture Exercise #2 (2500)

- <https://codeforces.com/problemset/problem/407/C>

# Solution

- <https://codeforces.com/contest/407/submission/6186385>



# Lecture Exercise #3 (2300)

- <https://codeforces.com/contest/785/problem/D>

# Solution

- <https://codeforces.com/contest/785/submission/37115054>

# Lecture Exercise #4 (1900)

- <https://codeforces.com/problemset/problem/9/D>

# Solution

- <https://codeforces.com/contest/9/submission/3014721>

# Lecture Exercise #5 (1600)

- <https://codeforces.com/problemset/problem/888/D>

# Solution

- <https://codeforces.com/contest/888/submission/33698050>

# Lecture Exercise #6 (2100)

- <https://codeforces.com/problemset/problem/1606/E>

# Solution

- <https://codeforces.com/contest/1606/submission/133732412>



# Lecture Exercise #7

- [https://atcoder.jp/contests/dp/tasks/dp\\_y/](https://atcoder.jp/contests/dp/tasks/dp_y/)

# Solution

- <https://atcoder.jp/contests/dp/submissions/3979598>

An aerial photograph of a turbulent ocean. The water is a deep, vibrant blue, and the surface is covered in intricate, swirling patterns of white foam and surf, indicating strong currents or a storm system. The text "LUNCH BREAK" is superimposed in the center of the image.

**LUNCH  
BREAK**

# THANK YOU

