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Tutor or Enthusiast...**

**What is your address for
mathematics?**

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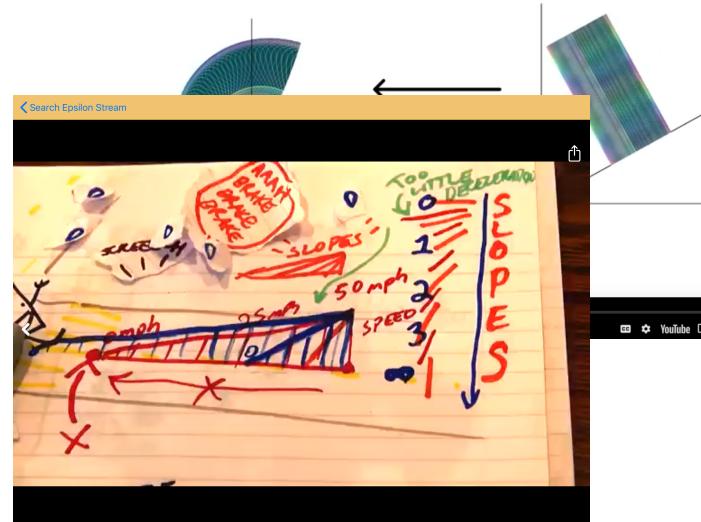
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Decay Factor
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Decimal
Decimal Arithmetic
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Decimals to Fractions
Deductive Reasoning
Degree
Degree Fahrenheit
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Density
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What are length, area and volume?
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Volume Surface Area? Don't Memorise, 3 min
Math Antics - Volume
mathantics, 13 min
The Napkin Ring Problem
Vsauce, 11 min
Volume of a Pyramid - MathHelp.com - Math Help...
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The Volume of a Cylinder
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Surds, Trapezoids and Global Maths!
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Thinking outside the coordinate plane
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The Number-Line Puzzle
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Take control of your math power
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All, None and Forever
January 18, 2018
4104 is Second Place
January 5, 2018
December 2017 Editors' Picks
December 22, 2017
Functions are Alive!

Thinking outside the coordinate plane
March 3, 2018
Clara Veltoro and Phillip Isaac

What do Jade, coral, and potato chips (crisps) have in common? It has surfaces! This was a question I asked my geometry class recently. Clara was talking about such objects, in particular their surfaces. Phillip Isaac student. Quickly the conversation turned to math.

Clara: There was a moment in my education that changed how I view was taking a Modern Geometry course, and the instructor started a lecture on non-Euclidean geometries. I had heard of them before, but singular, not geometries, plural. As far as I was concerned, Euclidean geometry was the only geometry there was. I was wrong. Non-Euclidean geometries are based on the idea that Euclidean geometry does not apply to every shape and space. Throughout the semester we explored something I these non-Euclidean geometries could be used to prove seemingly outlandish things. For example, it is possible to have a triangle whose interior angles add up to less than 180°. As an example, the surface of some coral, or a model of a geometry known as hyperbolic geometry.



In 2018/2019 will we see a single global address emerge for accessible, high quality K-12 and exploratory mathematics?

