

To: ARC Committee

From: Dr. Yoon Shik Han, FT Accounting Faculty

Date: June 16, 2025

Subject: Self-Evaluation Report for the Second Year Tenure-Track Appointment

This report details my performance against the goals and expectations set for the 2025 Annual Full-time Faculty Planning Form and my teaching responsibilities. I believe I've shown consistent progress and made positive contributions throughout the year.

Committees and Collaborative Work on Campus

My contributions to committee work have been consistent. I actively participated in the Budget Advisory Committee for the College every Wednesday. Additionally, I've developed a keen interest in developing pedagogies that incorporate AI, actively participating in both the AI Pedagogies Work Group and the 2025 AI and Teaching Focus Groups. As part of our sub-group assignment, we successfully delivered a final product: a Survey on AI and Human Agencies. Beyond these formal roles, I consistently offered support and expertise where needed, contributing to a collaborative and productive work environment.

Professional Development Activities

This year, I dedicated myself to robust academic and professional growth. I actively sought out and engaged with current professional development opportunities relevant to my field. This included completing all required CPE hours for my CPA license and CFE certificate, as well as the required Edmond's training for Micro Online Teaching Essentials and Cybersecurity. I also broadened my expertise by participating in the Accounting, Taxation & Technology Conference 2024 at Bellevue College and plan to attend the Teaching Professor Online Conference in July 2025. These sustained efforts have directly enhanced my expertise and enriched my teaching contents and skills, allowing me to bring more current and diverse perspectives to my students.

Other Activities: Student Mentorship and Extracurricular Engagement

A key highlight of this year has been my first-time involvement with student extracurricular activities, particularly the Accounting Club. I'm proud to report that the Accounting Club had a satisfactory first year under my guidance, achieving significant milestones. Our membership grew from zero to over 20 enthusiastic students, and we successfully organized three impactful events. These included "A Talk with WSCPA" for CPA career awareness, which proved highly beneficial for our students. My role involved inviting professionals for monthly events, approving the use of the budget, providing consistent guidance and support, facilitating networking opportunities, and mentoring student leaders and members. The club's achievements reflect a significant level of student engagement and leadership development.

Teaching

I'm happy to report significant improvements in my teaching effectiveness, which students have acknowledged through several unsolicited letters and cards. I've also received valuable feedback from the ARC Committee, which I'm actively planning to implement for the upcoming quarter and beyond to create an even more dynamic and engaging learning environment.

- Diverse Teaching Methods: A wider range of teaching methods. This includes more frequent use of polling quizzes to check real-time understanding and boost participation. Also shifting towards whiteboard explanations instead of just screen writing for more visible, interactive problem-solving, and facilitating regular small group work to encourage collaborative learning.
- Classroom Dynamics: Making a conscious effort to move around the classroom more frequently instead of staying at the podium. This approach aims to increase student engagement and make the classroom feel more accessible.
- Student Engagement: To ensure optimal clarity and engagement for all students, use a microphone during lectures and discussions. This should significantly improve audibility and inclusivity for everyone, regardless of where they're seated.

I'm committed to fully implementing the ARC Committee's valuable recommendations in the upcoming quarters.