

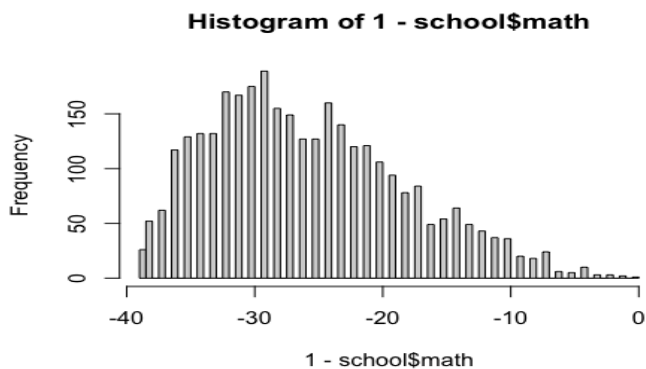
## STA442 HW2 Q1

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### Introduction

We analyze the data set that finding what factors influence on math scores. "School" is an ordered factor identifying the 49 schools and 4 different classes with number of students and we have social class, gender, grade. First, I assume that the math score's of student depending on which school they attend. So, I would set the prior and posterior about the random effect concerned about the school, class, and students Then, I would compare the sd of each random effects so that I can see which random effects make the biggest difference among school, class, and students.

### Method



$$Y_{ijk}|U_i \sim \text{Pois}(O_i\lambda_i)$$

$$\log(\lambda_i) = X_i\beta$$

$$U_i$$

$Y_{ijk}$ : The response variable, the number of questions the student gets right of the  $k$ th student who is from  $j$ th classroom of the  $i$ th school

$X_i$ : Covariates(Socialclass, gender, grade)

score = school effect + class effect + student effect + Covariates

##	mean	0.5quant	0.025quant	0.975quant
## (Intercept)	2.499168512	2.499144562	2.376670234	2.62168232
## genderm	-0.002430596	-0.002434355	-0.060072100	0.05517721
## socialClassII	-0.174216065	-0.174185223	-0.308812924	-0.03991251
## socialClassIIIIn	0.014329630	0.014359076	-0.129760745	0.15812343
## socialClassIIIm	0.137910070	0.137925443	0.017377547	0.25824815
## socialClassIV	0.096046279	0.096074692	-0.046461835	0.23826695

## socialClassV	0.219076498	0.219099494	0.070978498	0.36691164
## socialClasslongUnemp	0.164384877	0.164422209	0.008452235	0.31996405
## socialClasscurrUnemp	0.170898781	0.170954917	-0.042711820	0.38399436
## socialClassabsent	0.167045670	0.167067202	0.036300077	0.29755319
## grade1	-0.001743735	-0.001743924	-0.023283912	0.01977752
## grade2	-0.420378384	-0.420369899	-0.446519081	-0.39431020
## SD for school	0.009412887	0.008042652	0.003395152	0.02331429
## SD for classUnique	0.180066250	0.179479392	0.135542616	0.22875613
## SD for studentUnique	0.456912500	0.456798097	0.433946450	0.48054001

In conclusion, we can find that the individual-level variation is the largest effect with  $2\tau \approx 0.9$ . Class level effects have similar magnitude as differences between social classes. Therefore, we can conclude that to raise the math score we need to give extra attention to students who perform poor in math class.

## Appendix

```
library("Pmisc")
dir.create(file.path("../", "data"), showWarnings = FALSE)
school = read.fwf("../HW2/JSP.DAT", widths = c(2, 1, 1, 1, 2, 4, 2, 2, 1), co
l.names = c("school", "class", "gender", "socialClass", "ravensTest", "studen
t", "english", "math", "year"))
school$socialClass = factor(school$socialClass, labels = c("I", "II", "IIIIn",
"IIIIm", "IV", "V", "longUnemp", "currUnemp", "absent"))
school$gender = factor(school$gender, labels = c("f", "m"))
school$classUnique = paste(school$school, school$class)
school$studentUnique = paste(school$school, school$class, school$student)
school$grade = factor(school$year)
schoolLme = glmmTMB::glmmTMB(math ~ gender + socialClass + grade + (1 | schoo
l) + (1 | classUnique) + (1 | studentUnique), data = school)
schoolFormula<-(math~gender+socialClass+grade+school+classUnique+studentUniqu
e)
summary(schoolLme)

## Family: gaussian ( identity )
## Formula:
## math ~ gender + socialClass + grade + (1 | school) + (1 | classUnique) +
## (1 | studentUnique)
```

```

## Data: school
##
##      AIC      BIC   logLik deviance df.resid
## 20218.9 20316.2 -10093.5 20186.9      3220
##
## Random effects:
##
## Conditional model:
##      Groups      Name      Variance Std.Dev.
## school      (Intercept) 3.615e-06 0.001901
## classUnique  (Intercept) 4.520e+00 2.126011
## studentUnique (Intercept) 3.173e+01 5.632823
## Residual      1.436e+01 3.789021
## Number of obs: 3236, groups: school, 49; classUnique, 94; studentUnique,
1192
##
## Dispersion estimate for gaussian family (sigma^2): 14.4
##
## Conditional model:
##      Estimate Std. Error z value Pr(>|z|)
## (Intercept)      27.83238    1.14474  24.313 < 2e-16 ***
## genderm          -0.17138    0.36730  -0.467 0.640790
## socialClassII      0.07457    1.21075   0.062 0.950891
## socialClassIIIn   -1.73338    1.27328  -1.361 0.173404
## socialClassIIIm   -3.19815    1.14590  -2.791 0.005256 **
## socialClassIV     -2.76230    1.26486  -2.184 0.028971 *
## socialClassV      -4.77784    1.30756  -3.654 0.000258 ***
## socialClasslongUnemp -3.91251    1.35566  -2.886 0.003901 **
## socialClasscurrUnemp -4.68072    1.81660  -2.577 0.009977 **
## socialClassabsent  -3.55569    1.19894  -2.966 0.003020 **
## grade1            0.02234    0.16037   0.139 0.889206
## grade2            4.99848    0.17050  29.316 < 2e-16 ***
## ---
## Signif. codes:  0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1

hist(1 - school$math, breaks = 100)

school$nwrong = 40 - school$math
fResP = inla(nwrong ~ gender + socialClass + grade + f(school, model = "iid") + f(classU
nique, model = "iid") + f(studentUnique, model = "iid"), data = school, family = '
poisson', control.fixed = list(
  mean = 0, mean.intercept = 0,
  prec = 0.2^(-2), prec.intercept = 10^(-2)))

rbind(fResP$summary.fixed[, c('mean', '0.5quant', '0.025quant', '0.975quant')],
  Pmisc::priorPostSd(fResP)$summary[, c('mean', '0.5quant', '0.025quant', '0.9
75quant')])

```

