

# CDS Graduate Student Analysis and Data Visualization

Programming for Data Science 1007
Data Analysis Presentation

12.7.21

#### **Group 11**

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# **Objective**

## Develop deeper insight for CDS administration, faculty, and students

- Develop an intuition of CDS students, both current and former
- Provide analysis and data visualization report to CDS administration and faculty

#### **Student Backgrounds: CDS Webpage**

#### Standardized Tests

We require that students submit standardized tests scores for the GRE. There are no exceptions: we do not accept "out of date" scores; nor do we accept scores of other, similar tests; nor do we allow waivers (regardless of previous educational attainment or circumstance).

In addition to sending your official scores to the Graduate School of Arts and Science please upload a PDF of the unofficial scores, which are made available upon completion of your test, to the "Additional Information Section" of your application.

We wish to emphasize that we have no set minimums for the GREs, and we consider the totality of an application when making a decision about admission. Nonetheless, to the extent that it is helpful to give applicants a sense of things, what follows are the averages for the current cohort of MSDS students:

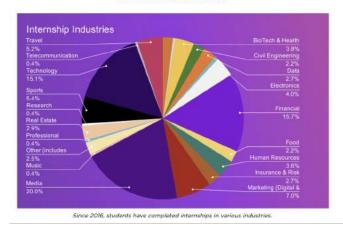
Average GRE Verbal: 159.3 (80th percentile)
Average GRE Quantitative: 167.4 (90th percentile)
Average GRE Analytical: 4.14 (61st percentile)
Average TOEFL (where required): 111



#### **Career Outcomes: CDS Webpage**

Our Students

#### INTERNSHIP INDUSTRY STATISTICS



# Visualizing Key Findings (Class Analytics)

## **GRE Mean Scores (percentile):**

Quantitative: 167 (90%),

Verbal: 159 (80%), Writing: 4.1 (62%),

#### Mean GPA:

3.67

### **Gender Diversity:**

Male: 55%, Female: 45%

## **Geographic Diversity:**

International: 64%, Domestic: 36%





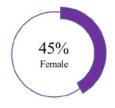
# NYU Cer Date



The Master of Science in Data Science is a highlyselective program for students with a strong background in mathematics, computer science, and applied statistics. The degree focuses on the development of new methods for data science.



Smart rigorous students
Diversity in gender, country





#### **ACADEMICS**

3.67

130

167

Verbal: 153-165

1000

Mean Undergraduate GPA

Mean GRE Quant Score

Mean GRE Verbal Score

GRE Range(middle 80%)

Quant 162-170

4.1

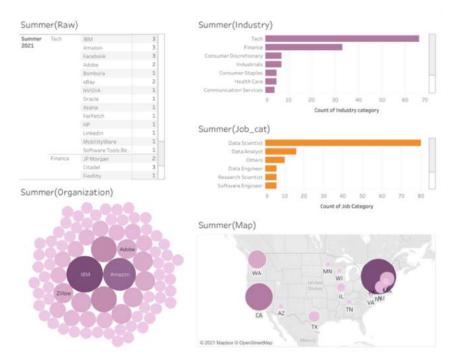
159

Mean GRE Writing Score

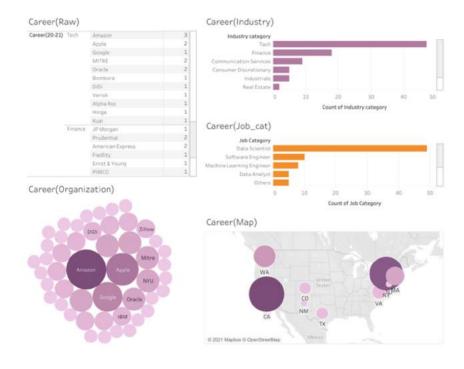
# **Visualizing Key Findings (Career Outcomes)**

Students primarily pursue careers as Data Scientists in Tech/Finance in NY/WA/MA

#### **Career Outcomes - Summer internship**



#### **Career Outcomes - Full time offer**



# **Overview of our dataset**

• Two types of datasets

Student background profile & Student Career outcomes

Data Characteristics

Student background information:

Legal sex, US citizenship, GPA, GRE, Size of dataset (number of rows and column, Years of students etc.

Career outcomes: Company name, job title, and job location

- Data Source information: CDS internal data
- NOTE: Any data that can be used to identify an individual is NOT provided. (Name, DOB, etc)

	Legal Sex	US Cit Stat	Foreign Cit	Undergraduate GPA	TOEFL	Q	Q%	V	<b>V</b> %	w	<b>W</b> %
0	F	1	NaN	3.42	NaN	144.0	15.0	144.0	22.0	4.0	55.0
1	F	4	CHN	3.70	NaN	167.0	89.0	145.0	25.0	3.0	14.0
2	М	4	CHN	3.79	NaN	170.0	96.0	146.0	28.0	3.0	14.0
3	М	1	OTHER	3.71	NaN	160.0	72.0	147.0	32.0	4.5	80.0
4	М	4	OTHER	3.60	NaN	163.0	80.0	148.0	36.0	3.0	14.0



# **Data pre-processing**

• Current student profile (679 rows, 15 columns)

#### Initial data validation:

Null values: Dropped row wise for categorical data elements (Gender, Citizenship Status)

Converted to means for numerical data elements (GPA, GRE)

Eliminated duplicated rows

Additional data enhancement: conversion of different scaled data elements

Converted from 100 point scale to 4.0 scale for GPA

#### **Data supplementation:**

Calculated GRE total scores

						Particular constituent commence and an									
	MS Enrollment	Legal Sex	US Cit Stat	Resident Status	Foreign Cit	Undergraduate GPA	Converted GPA	Q	Q%	V	<b>V</b> %	W	<b>W</b> %	Q+V	TOEFL
0	2021-2022	F	1.0	Citizen	US	3.42	3.42	144.0	15.0	144.0	22.0	4.0	55.0	288.0	NaN
1	2021-2022	F	4.0	International	CHN	3.7	3.70	167.0	89.0	145.0	25.0	3.0	14.0	312.0	NaN
2	2021-2022	М	4.0	International	CHN	3.79	3.79	170.0	96.0	146.0	28.0	3.0	14.0	316.0	NaN
3	2021-2022	М	1.0	Citizen	OTHER	3.71	3.71	160.0	72.0	147.0	32.0	4.5	80.0	307.0	NaN
4	2021-2022	М	4.0	International	OTHER	3.6	3.60	163.0	80.0	148.0	36.0	3.0	14.0	311.0	NaN



# Data pre-processing

• Career outcomes (221 rows, 6 columns)

#### Initial data validation

Handled Null values: Dropped row wise for categorical data elements (Company name, Job title)

Duplicated rows were not eliminated (It makes sense many students to have the same job)

#### Additional data enhancement:

For unidentified job location the HQ was used

Merged typos or abbreviate names for companies into a single name

#### **Data supplementation:**

Created a new column from Linkedin that contained industry, company size, and HQ location

Citadel

	Semester	Organization_cleaned	Industry_category	Company_size	Final_loc	Job_Category_	
0	Summer 2021	Citadel	Finance	1,001-5,000	H	Data Engineer	3 people from your company work here : 3,458 employees  V Following Learn more & More
1	Summer 2021	Citadel	Finance	1,001-5,000	IL	Data Engineer	Home About Posts Jobs Life People Videos
2	Summer 2021	Citadel	Finance	1,001-5,000	▼. į IL	Data Engineer	Overview
3	Career(18-19)	Citadel	Finance	1,001-5,000	NY	Quantitative Analyst	Citadel is one of the world's leading alternative investment managers. In markets around the world, we work relentlessly to uncover and capture new opporturities. Across a range of investment strategies, we deploy capital
4	Summer 2021	Adobe	Tech	10,001+	CA	Data Scientist	with the goal of delivering market-leading investment results to our capital partners, which include retirement programs, university endowments, hospital systems, foundations and research institutions.  Website
	<b>MYU</b>						Company size 1,001-5,000 employees 3,458 on LinkedIn

## **Class Statistics (cumulative over 4 years)**

• Class Statistics (Across four academic class years: 2019 - 2022):

Mean GRE score: Quantitative: 167, Verbal: 159, Writing: 4.1

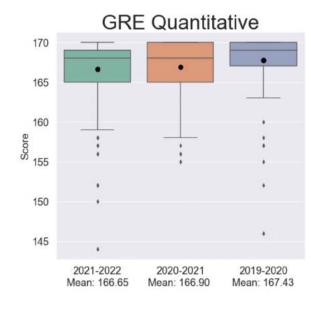
Mean GPA 3.67 (std 0.23)

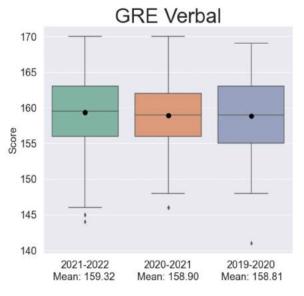
**Class Statistics: GRE, GPA score** 

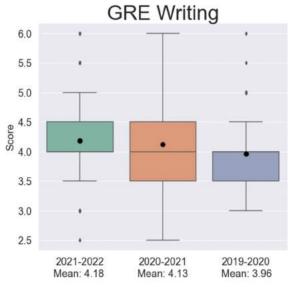
	US Cit Stat	Converted GPA	Q	Q%	V	<b>V</b> %	w	<b>W</b> %	Q+V	TOEFL
count	679.00	679.00	679.00	679.00	679.00	679.00	679.00	679.00	679.00	79.00
mean	2.96	3.67	166.95	90.04	159.08	79.94	4.12	61.70	326.03	108.59
std	1.41	0.23	3.70	9.38	4.85	14.92	0.64	22.62	6.62	3.87
min	1.00	2.54	144.00	15.00	141.00	15.00	2.50	6.00	287.00	102.00
25%	1.00	3.57	166.00	88.00	156.00	73.00	3.50	42.00	323.00	106.00
50%	4.00	3.68	168.00	94.00	159.00	83.00	4.00	59.00	327.00	108.00
75%	4.00	3.83	170.00	96.00	162.00	91.00	4.50	82.00	330.00	110.00
max	4.00	4.00	170.00	98.00	170.00	99.00	6.00	99.00	340.00	120.00



Class Statistics (by academic year)



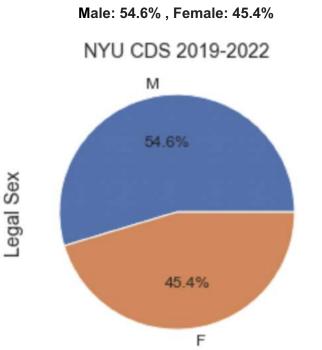






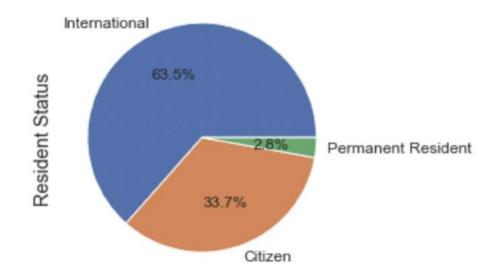
# **Results: CDS Student Diversity**

**Class Statistics (cumulative over 4 years)** 



International: 63.5%, Domestic: 36.5%

NYU CDS 2019-2022

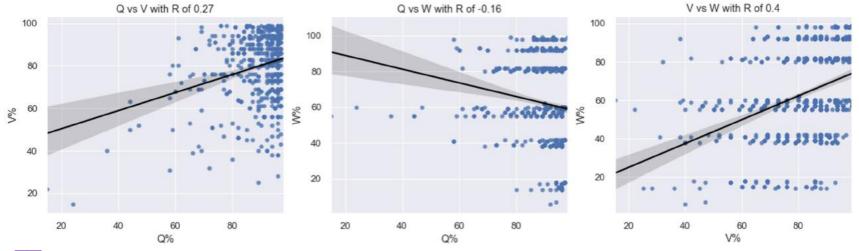




## **Regression Analysis**

• Regression, correlation between scores:

GRE Quant and Verbal are positively correlated with a coefficient of 0.27 GRE Quant and Writing are negatively correlated with a coefficient of -0.16 GRE Verbal and Writing are positively correlated with a coefficient of 0.40



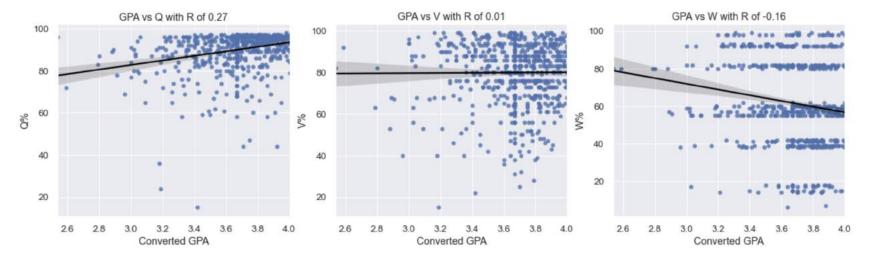


## **Regression Analysis**

• Regression, correlation between scores:

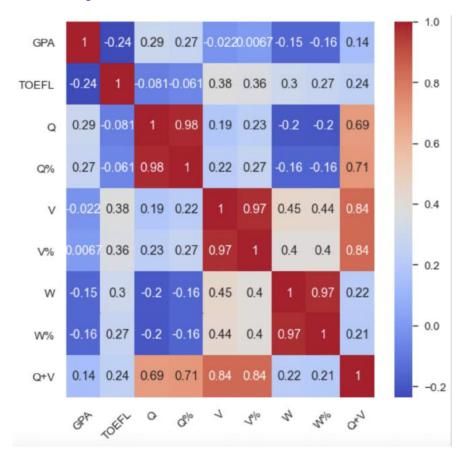
GPA vs GRE Quant are positively correlated with a coefficient of 0.27 GPA vs GRE Verbal are positively correlated with a coefficient of 0.01

GPA vs GRE Writing are negatively correlated with a coefficient of -0.16





**Correlation Heatmap:** 





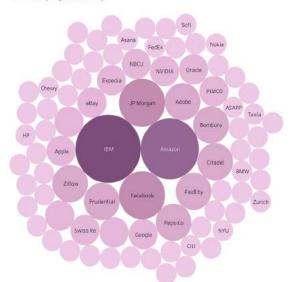
# **Results: Student Career Outcomes**

#### **Bubble Charts of CDS Careers**

Students pursued internships or full-time jobs in big tech companies such as Amazon, Apple, Google, IBM and Facebook

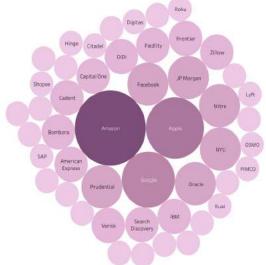
#### **Summer Internship: Organization**

Summer(Organization)



#### **Career Outcome: Organization**

Career(Organization)

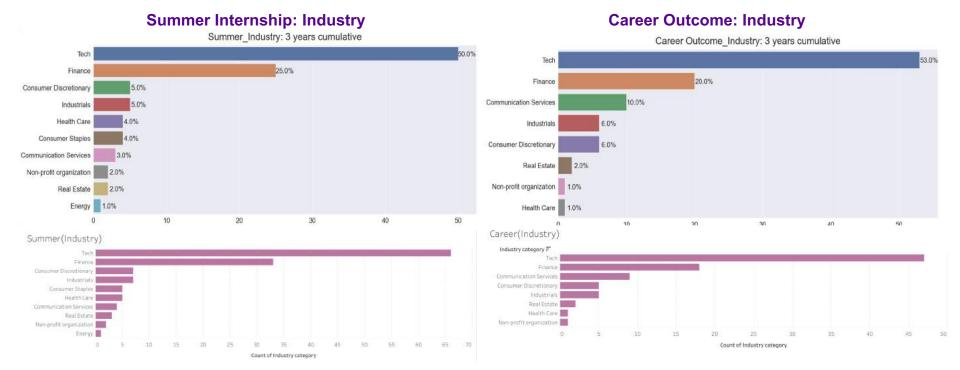




# **Results: Student Career Outcomes**

## CDS Careers by Industry visualized using matplotlib and tableau

- Internships were focused in Tech (50%) and Finance (25%).
- Full time jobs were focused in Tech and Finance as well



# **Results: Student Career Outcome**

## **Company Size**

• Most of the internships and full time offers were in large companies with more than 10,000 employees.

**Summer Internship: Company Size** 

Company size

**Career Outcome: Company size** 

O-----------

	Company_size
10,001+	0.59
1,001-5,000	0.14
51-200	0.08
11-50	0.06
5,001-10,000	0.04
2-10	0.04
501-1,000	0.04
201-500	0.02

9	Company_size
10,001+	0.65
5,001-10,000	0.10
51-200	0.09
1,001-5,000	0.08
11-50	0.03
201-500	0.03
501-1,000	0.01

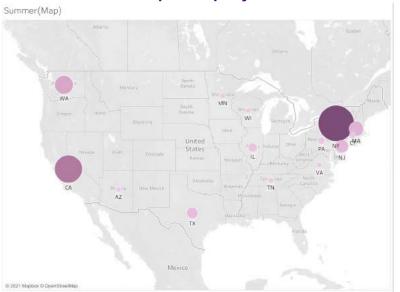


# **Results: Student Career Outcomes**

### **Company Locations**

• Internships were primarily located at NY(41%), CA(24%), WA(11%), MA(7%). Location of Career Outcome distributed similarly

#### **Summer Internship: Company Location**



#### **Career Outcome: Company Location**



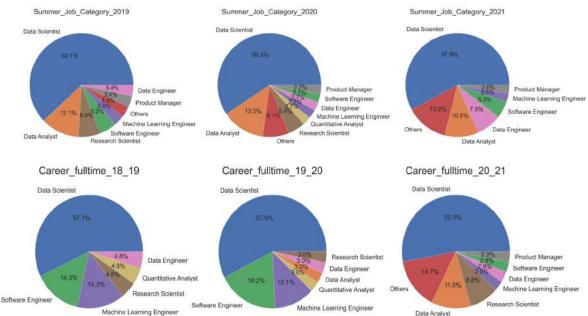


# **Results: Student Career Outcomes**

#### **Job Positions**

• The majority of students are usually employed as data scientists or data analysts as interns. For full time offers, most students got roles as data scientists, followed by software engineers and machine learning engineers.

#### **Summer Internship & Career Outcome: Job Category Trend**





## Sources:

- Lecture notes numpy, pandas, plots and graphs: <a href="https://brightspace.nyu.edu">https://brightspace.nyu.edu</a>
- Seaborn: <a href="https://seaborn.pydata.org/">https://seaborn.pydata.org/</a>
- Matplotlib: https://matplotlib.org/stable/api/ as gen/matplotlib.pyplot.plot.html
- Tableau official website: <a href="https://www.tableau.com">https://www.tableau.com</a>
- Global Industry Classification Standard: <a href="https://en.wikipedia.org/wiki/Global Industry Classification Standard">https://en.wikipedia.org/wiki/Global Industry Classification Standard</a>
- Gender composition in STEM: <a href="https://www.aauw.org/resources/research/the-stem-gap/">https://www.aauw.org/resources/research/the-stem-gap/</a>
- Linkedin Company information: <a href="https://www.linkedin.com/jobs">https://www.linkedin.com/jobs</a>
- Current CDS webpage: <a href="https://cds.nyu.edu/careers-ds/">https://cds.nyu.edu/careers-ds/</a>
- CMU career outcome statistics: <a href="https://www.cmu.edu/career/outcomes/post-grad-dashboard.html">https://www.cmu.edu/career/outcomes/post-grad-dashboard.html</a>
- MIT class profile: <a href="https://mitsloan.mit.edu/master-of-business-analytics/admissions/class-2022-profile">https://mitsloan.mit.edu/master-of-business-analytics/admissions/class-2022-profile</a>

