Lesson 9 Flying after Her Dream [単語熟語リスト]

| 1 | No | 単語 | 品詞 | 意味 | Part |
|---|-------------------|------------------------------|-----|-------------|------|
| | | clear | 動詞 | …を取り除く | 1 |
| | - | path | 名詞 | 道,生き方 | 1 |
| | - | Bessie Coleman | 名詞 | ベシー・コールマン | 1 |
| | - | postage stamp | 名詞 | 切手 | 1 |
| | - | tragic | 形容詞 | 悲惨な,痛ましい | 1 |
| | | plane | 名詞 | 飛行機 | 1 |
| | | crash | 動詞 | 墜落する | 1 |
| | - | airshow | 名詞 | 航空ショー | 1 |
| | 9 | African-American | 形容詞 | アフリカ系アメリカ人の | 1 |
| | | clear a path | | 道を切り開く | 1 |
| | | as well | 1 | その上 | 1 |
| | 12 | Texas | 名詞 | テキサス | 2 |
| | 13 | housework | 名詞 | 家事 | 2 |
| - | 14 | Chicago | 名詞 | シカゴ | 2 |
| | 15 | beautician | 名詞 | 美容師 | 2 |
| | 16 | World War I | 名詞 | 第一次世界大戦 | 2 |
| F | 17 | 7 allow | 動詞 | …を許す | 3 |
| 1 | 18 | 3 license | 名詞 | 免許 | 3 |
| | 19 | 9 surely | 副詞 | 確かに, きっと | 3 |
| | 20 | o in order to do | | …するために | 3 |
| F | 2 | 1 mourner | 名詞 | 会葬者 | 4 |
| - | 2 | 2 funeral | 名詞 | 葬式 | 4 |
| | 2 | 3 fame | 名詞 | 名声 | 4 |
| | | 4 risk | 名詞 | 危険 | 4 |
| | 10000 | 5 soar | 動詞 | 空高く舞い上がる | 4 |
| | 2 | 6 take part in | | …に参加する | 4 |
| | | 7 go after | | …を追いかける | 4 |
| | MODELLINE PARTIES | 8 thousands and thousands of | | 何千何万という… | 4 |



Lesson 9 Flying after Her Dreams <音読プリント>

| | Part 1 | 今日, |
|------------------|--|---------------------------------|
| 1 | Today / | 女性の医者,政治家,運動選手を見かけます |
| 2 | Twe see remaie doctors, ponters | 私たちのまわりのどこにでも、 |
| | all around us / | 毎日。 |
| | every day. // | しかし、 |
| | However, / | わりと最近まで、 |
| 6 | luntil not so long ago, / | これはほとんど不可能なことでした。 |
| 7 | | 勇敢な女性たちは他の人が後に続くように道を切り開きました。 |
| 8 | Brave Women cleared pacins for our | ナルドパノロットナ.何以下けおり主せん。 |
| 9 | Female pilots were no exception. // | ベシー・コールマンの顔はアメリカ合衆国の切手に初めて載せられた |
| | The state of the s | にもかかわらず |
| | a U.S. postage stamp / | 1995年, |
| ***** | in 1995, / | 知っている人はほとんどいませんでした |
| ALCOHOLD STREET | few people knew / | 彼女が誰なのか。 |
| 13 | who she was. // | ベシーは1926年4月30日に亡くなりました |
| 14 | Bessie died on April 30, 1926, / | - |
| | in a tragic accident. // | 痛ましい事故で。 |
| 16 | Her old plane crashed / | 彼女の古い飛行機は墜落しました |
| 17 | while she was training for an airshow. // | 航空ショーの訓練中に。 |
| 18 | In her pocket / | 彼女のポケットには |
| 19 | was a note from an elementary school student. // | 小学生からの短い手紙が入っていました。 |
| 20 | It said, / | それには書いてめりました |
| | "I want to be a pilot / | 「私はパイロットになりたいです |
| - | when I grow up. // | 大きくなったら。 |
| | I want to do brave things for my race, / | 私の民族のために勇敢なことをしたいです |
| | like you." // | あなたのように」と。 |
| | Bessie opened doors / | ベシーは扉を開いたのではありませんでした |
| delicate in body | not only for women. // | 女性のためだけに。 |
| | She was African-American / | 彼女はアフリカ系アメリカ人でした |
| - | as well. // | その上。 |

Part 2

| | Part 2 | |
|---|---|---------------------------|
| 1 | Bessie was raised / | ベシーは育てられましたが、 |
| | in a poor area of Texas / | テキサスの貧困地域で, |
| | by her mother, / | 母親によって |
| 4 | who picked cotton in fields / | 母親は畑で綿花を摘んでいました |
| | every day. // | 毎日。 |
| 6 | Bessie not only helped her, / | ベシーは母親を手伝っただけでなく, |
| 7 | but also looked after her three younger sisters. // | 3人の妹たちの世話もしました。 |
| 8 | No matter how busy she was, / | どんなに忙しくても |
| 9 | Bessie did much of the housework / | ベシーは家事の多くもこなしました |
| B. OAK DECK STREET | as well. // | その上。 |
| 11 | Bessie walked 14 kilometers / | ベシーは14キロを歩きました |
| | to and from school / | 学校を往復するのに |
| Laboratoria de la constantina della constantina | every day. // | 毎日。 |
| | After graduating, / | 卒業した後, |
| | she worked long hours / | 彼女は長い時間働きました |
| | doing laundry. // | 洗濯をして。 |
| | Bessie saved her money / | ベシーはお金を貯めて, |
| Lactorentese | and in 1915, / | そして1915年に |
| | she moved to Chicago. // | シカゴに引っ越しました。 |
| 20 | She graduated from a beauticians' school / | 彼女は美容師学校を卒業し, |
| 21 | and started to work in a shop, / | 店で働き始めましたが, |
| 22 | where she sometimes heard soldiers / | そこで時々兵士たちの声を耳にしました |
| 23 | talking about flying in World War I. // | 第一次世界大戦で飛行機を操縦したことを話している。 |
| 24 | Flying became her new dream. // | 飛行機を操縦することが彼女の新しい夢になりました。 |

| Part 3 | 女性は許されていなかった |
|---|--|
| 1 Women were not allowed / | 航空学校に通うことが |
| 2 to attend flight schools / | |
| | だから、ベシーはフランス語を子ひ、ノフノベにかせしないに |
| 41so Bessie learned French die | していた。日本学でも日本学の人に分してい |
| Fits got a pilot's license. // | 彼かは最初のアプリカ糸アメリル人となりないに |
| 6 She became the first African-American | かつ、最初のアメリカ人女性に |
| 7 AND the first American Womaii / | 国際パイロット免許を取得した |
| 8 to get an international pilot's license / | 1021年 |
| Olin 1921 // | したという言を持って技術に戻りました。 |
| 10 She returned home with one dream. // | 彼女はめる夢を持って政治に入りる。彼女は女性のための航空学校を開きたいと思っていました。 |
| 11 She wanted to open a flight school for Worlien. // | この夢を実現させるために、 |
| 12 In order to make this dream come due, / | 彼女は古い飛行機を操縦しました |
| 13 she flew her old airplane / | |
| 14 in air shows / | 航空ショーで |
| 15 for the next five years. // | それから5年間。 |
| 16 She also gave many speeches / | 彼女はまた、多くの講演を行いました |
| 17 to make money. // | お金を稼ぐために。 |
| 18 If she had been a white man, / | もし彼女が白人男性だったら、 |
| 19 she would surely have opened a school. // | きっともう学校を開設していたでしょう。 |

| Part 4 1 The day before taking part in an airshow in 1926 | 11926年 航空ショーに参加する前日に, |
|--|----------------------------------|
| 1 The day before taking part in an air slow in 1920 | e からばいたマオペアの学校を訪り |
| | e, ベシーはフロリダのジャクソンビルにあるすべての学校を訪れ, |
| 2 Florida, / | 生徒たちを励ましました |
| 3 and encouraged the students / | 夢を追いかけるよう。 |
| 4 to go after their dreams. // | その翌日, |
| 5 The next day, / | 飛んでいる間に |
| 6 while flying, / | 彼女は飛行機から落ちました。 |
| 7 she fell from her plane. // | 13,000人を超える会葬者が参列し, |
| 8 Attended by more than 13,000 mourners, / | ベシーの葬式は、示しました |
| 9 Bessie's funeral showed / | 彼女の影響力がどれほど強かったかを。 |
| 10 how strong her impact had been. // | 1921年より前, |
| 11 Before 1921, / | 彼女はただ学びたかっただけでした |
| 12 she had only wanted to learn / | 飛行機の操縦の仕方を。 |
| 13 how to fly airplanes. // | 1926年には, |
| 14 In 1926, / | しかし、 |
| 15 however, / | 彼女は自分の技術と名声を使いました |
| 16 she used her skill and fame / | 他の人の生活を向上させるために。 |
| 17 to improve the lives of others. // | 彼女の夢は実現しませんでした |
| 18 She never realized her dream / | |
| 19 of opening a flight school for women. // | 女性のための航空学校を開くという。 |
| 20 However, / | しかし, |
| 21 her face began flying / | 彼女の顔が飛び始めました |
| 22 all over the world / | 世界中を |
| 23 thousands and thousands of times / | 何千何万回も |
| 24 every day / | 毎日 |
| 25 from 1995. // | 1995年から。 |
| 26 Bessie often said: / | ベシーはよく言っていました |
| 27 "Don't be afraid to take risks! // | 「危険をおかすことを恐れないで! |
| 28 Fly!" // | 飛びなさい!」と。 |
| 29 Her spirit continues to soar / | 彼女の精神は空高く舞い上がり続けています |
| 30 in the minds of many. // | 多くの人の心の中に。 |

| Part 1 | | | | |
|--------|----|---|-----|--|
| Part | n- | - | - | |
| | PЯ | п | ю ю | |

| | | Part 1 |
|------|---|--------------------------|
| | 1 In 2020 | 2020年, |
| | 2 people celebrated | 人々は祝いました |
| 1 | the 50th anniversary of Doraemon's debut. | ドラえもんのデビュー50周年を。 |
| - | | このロボットのネコは愛されてきました |
| 5 | not only by Japanese people | 日本人だけでなく |
| 6 | but also by many people all over the world. | 世界中の多くの人からも。 |
| 7 | He was appointed Japan's anime ambassador | 彼は日本のアニメ大使に任命されました |
| 8 | in 2008 | 2008年に |
| 9 | because he had been playing an important role | 重要な役割を果たしてきたので |
| 10 | in promoting Japanese anime culture. | 日本のアニメ文化の促進において。 |
| 11 | Although Doraemon is an imaginary robot, | ドラえもんは想像上のロボットですが、 |
| 12 | Japan is proud of its real robots. | 日本は自国の本物のロボットを誇りに思っています。 |
| 13 | In fact, | 実際, |
| 14 | the country has led the world | この国は世界をリードをしてきました |
| 15 | in the development of robotic technology | ロボット技術の開発において |
| 16 | デッカイト for decades. | 数十年の間。 |
| 17 | It is the technology | それは技術です |
| 18 | used to develop industrial robots | 産業用ロボットを開発するのに使われる |
| 19 | for manufacturing. | 大量生産を行うための。 |
| 20] | Japan has exported | 日本は輸出してきました |
| 21 a | large number of such robots | 大量のそのようなロボットを |
| 22 a | all over the world. | 世界中に。 |
| 3 3 | apan is also famous | 日本はまた、有名です |
| | or developing unique humanoid robots | ユニークな人型ロボットの開発でも |
| | uch as ASIMO and Pepper. | アシモやベッパーのような。 |
| | oth robots stand upright | どちらのロボットもまっすぐに立ちます |
| | ut ASIMO can walk on two feet | しかし、アシモは2本の足で歩くことができます |
| 100 | hile Pepper can read emotions. | ベッパーが感情を読むことができるのに対し。 |

Part 2

| | Palt | |
|----|---|--|
| 1 | The word "robot" comes from the Czech word "robota," | 「ロボット」という言葉はチェコ語の「ロボタ」からきていて、 |
| 2 | which means forced labor. | それは強制労働を意味します。 |
| 3 | Actually, | 実際, |
| 4 | many robots have been used | 多くのロボットは使われてきました |
| 5 | for doing boring, repetitive, and sometimes dangerous tasks | 退配で同じことを繰り返す。時に危険な仕事をするために |
| 6 | that humans don't want to do or cannot do. | 人間がやりたがらない、あるいはできない。 |
| 7 | They can work in extreme environments | それらは極限の環境で働くことができます |
| 8 | such as outer space or the bottom of the deep sea. | 宇宙空間や深い海底のような。 |
| 9 | In 2011, | 2011年, |
| 10 | some robots were sent into a damaged nuclear power plant in Fukushima | 破損した福島の原子力発電所に, いくつかのロボットが送り込まれま した |
| 11 | to do monitoring activities. | モニタリング活動をするために。 |
| 12 | As is often the case with human society, | 人間社会にはよくあることですが、 |
| 13 | robots' working styles have become more diverse. | ロボットの働き方はより多様になってきました。 |
| 14 | Some robots clean floors. | 床を掲除するロボットもあります。 |
| 15 | Some work as sign language interpreters. | 手話の通訳として働くロボットもあります。 |
| 16 | Some others, | またあるロボットは |
| 17 | which are controlled remotely | 遠隔操作され, |
| 18 | by people with physical challenges, | 身体に障がいのある人によって |
| 19 | work as servers or attend school as students. | 給仕人として働いたり、あるいは生徒として学校に出席したりします |
| 20 | More and more robots | ますます多くのロボットが |
| 21 | performing different tasks | いろいろな仕事を行う |
| 22 | are to be seen | 見られるようになるでしょう |
| 23 | in our daily lives. | 私たちの日常生活に。 |

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| (6.60) |
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| | - | Many people are worried about losing their Jobs | 多くの人々が、仕事を失うことを心能しています |
|-------|-------------|--|----------------------------|
| | N | because of robots. | Dity Fotebic. |
| | w | In fact, | 爽際, |
| | 4 | some researchers predict | 一曲の研究者たちは予言しています |
| | 5 | robots will have replaced | 口が少さないってくなっているだろうと |
| 6 | | about half of the human workforce | 人間の労働人口の約半分に |
| 7 | | by 2035, | 2035年までには。 |
| 00 | | But what about robots? | しかし、口がいれることしょうか。 |
| 9 | (Control of | Will they lose their jobs? | 仕事を失うでしょうか。 |
| 10 | _ | Several years ago, | 数年前, |
| = | 1000 | a unique hotel opened in Nagasaki. | あるユニークな水テルが長崎に |
| 12 | | When guests arrived at the front desk, | 客がフロントデスクに着くと、 |
| 13 | 200000 | they were welcomed by robots | 口が対によって出迎えられ、 |
| 4 | 흑 | and their baggage was carried to their room | そして客の手荷物は部屋まで |
| 15 | 5 | by a robot porter. | ロボットのボーターによって。 |
| 16 | 9 | Over time, | ንስፈላ |
| 17 | 牙 | the hotel management noticed | そのホテルの経営陣は気づきました |
| 18 | SO | some of its robot workers were causing problems. | ロボットの従業員の何休かが問題を起ごしていることに、 |
| 19 | 크 | They didn't work properly | 正常に機能しなくなり。 |
| 20 | an l | and the human workers had to rush | 人間の従業員があわてなくてはなりませんでした |
| 21 | 00 | to deal with the problems. | manage. |
| 22 7 | 공 | They also had to spend an unexpectedly long time | 彼らはまた、予想外に長い時 |
| 23 e | d X | explaining to their guests | 客に説明するのに |
| 24 h | WD | how to use the robots. | ロボットの使い方を。 |
| 25 A | Sa | As a result, | その結果、 |
| 26 H | e | the hotel decided to stop using | ホテルは使うのをやめることに決めました |
| 27 m | 970 | more than half of its 243 robots. | 243体の口ボットの半分以上を。 |
| 28 N | Now, | | 9, |
| 29 10 | 9 | robots and human workers cooperate with one another. | 口がバンと人間の従業員はお互いに協力し合っています。 |

| | That the report |
|---------------------------------|---|
| おもしろくありませんか | 30 isn't it interesting |
| 「ロボット」という言葉の由来を考えると、 | 29 Considering the origin of the word "robot," |
| それをまさに愛しています。 | 28 just love it. |
| 患者と医師と看護師は | 27 The patients, doctors, and nurses |
| それはいばいば病院で使われています。 | 26 It is often used in hospitals, |
| そして感情を表します。 | 25 and expresses its feelings. |
| 音を出し、 | 24 makes sounds, |
| それは頭や足を動かし、 | 23 It moves its head and legs, |
| 人と交流している間。 | 22 While interacting with people, |
| また別のロボットは、外見が赤ちゃんのアザラシのように見えます。 | 21 Another robot looks like a baby seal. |
| あなたが世話をすると。 | 20 If you take care of it. |
| あなたに受着を感じるようになります | 19 It becomes attached to you |
| それは目を閉じます。 | 18 It will close its eyes. |
| 腕の中で掘らされると、 | 17 Rocked in your arms, |
| まるで生き物のように。 | 16 Ilke a living creature. |
| 細かく感じられます。 | 15 it feels warm, |
| あなたがそれを持ち上げると | 14 When you pick it up, |
| 人を誰か見分け、だっこをせかむだけです。 | 13 just identifies people and demands hugs. |
| 赤ちゃんくらいの大きさで、 | 12 about the size of a baby, |
| あるロボッドは | 11 One robot, |
| 人間のために。 | 10 for humans. |
| 生産的な仕事をすることはあまりしないにも関わらずに | 9 although they don't really do any productive work |
| それらのロボットは人気になっています | 8 Those robots have become popular |
| #BONWHCESTUL | for some robots. |
| その答えは正反対のように思えます | the answer seems to be the opposite |
| Lanc, | However, |
| それぞれのロボットがさらにもっと一生態命優くように。 | that each robot work much harder. |
| 要求する人もいます | Some may insist |
| リストラの対象になるのを。 | being a target of restructuring? |
| | |

32 are not working at all?

かん 使いていないというのは、

それとも、働いているのでしょうか。

33 Or are they?

Lesson 10 Words and Phrases

| 即回 |
|-----|
| 形容詞 |
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| 形容詞 |
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| 3 | worried | - | |
|--------|-------------------|-------------|---|
| - | predict | 1010 | 1000000000000000000000000000000000000 |
| | replace | | 2000 |
| > | workforce | 1 | 従業員(数), 力制ヘエ |
| > | welcome | 動詞 | - 1 |
| | haddade | 名詞 | (旅行用の) 手何物 |
| 3 6 | norter | 1.5 | ポーター, 荷物運ひ 3 |
| Ti L | management | lia dia | 経営者 (側) |
| - 1 - | properly | | 正しく, 適切に |
| 11 1 | rish | 動詞 | |
| . > | will have done | | 1るたろつ (本来元 |
| | over time | | やがて、時がたつにつれ |
| | deal with ~ | | ~に対処する、取り組む |
| : 10 | as a result | | その結果 |
| | | | - 11 |
| 11 | target | 名詞 | |
| | restructuring | 名詞 | 再編成, リストラ |
| - | insist | 動詞 | …を要求する (+ that + S (should) + do) |
| 1 0 | opposite | 名詞 | 正反対のもの |
| | productive | 形容詞 | 生産的な |
| | identify | 動詞 | …をだれか見分ける |
| | demand | 動詞 | を要求する |
| 10 mm | rock | 動詞 | …を揺り動かす |
| . : (0 | attached | 形容詞 | 愛着を感じている |
|) | interact | 動詞 | 交流する |
| : 0 | express | 動詞 | …を表現する |
| 1: () | considering | 前置詞 | …を考えると |
| . 0 | origin | 名詞 | 田米 |
| | mention | 動詞 | …に言及する |
| 1 (0 | seem to do | | doするようだ |
| . 0 | pick up / pick up | | …を手に取る [持ち上げる] |
| 1 | Ca | | …の世話をする |

| porteodor in 200 | DNY MC CI | shogol. | hastricogo. | 201 | 31- |
|-----------------------|-------------|-----------|-------------|---------|-----|
| sentence and write it | off of note | tures [Li | ourt2 gaiba | аетятар | uN |
| | | | THE CO | RE | |
| | | | and C | 思 | |
| | | | | | 44. |
| | | | | | 1 |

感表示了進行形:動作の継続

tood emotions, Bath robots stand upright but ASIMO con wolk on twe feet while Riper con 3. How are ASIMO and Pepper different? It is the technology used to develop and usired robots for monutocoturing. 2. According to the text, what is robotic technology? Becouse he had been playing an important role in tramating depunese unine culture. Why was Doracmon appointed as Japan's anime ambassador? [3] Read the text and answer the following questions. Reading いいかはいい 3. Japan has led the world in the development of robots for centuries. (I)(E) (2) According to the text, ASIMO and Pepper can stand upright. 1. According to the text, it has been fifty years since Doraemon made his debut. [2] Listen to the content and choose "True" or "False". Listening They designed a robot to assist the elderly. POTONDANA 6.) They designed a human shaped robot to assist the elderly. TATPOGGO RW SH as the soccer team captain, 51) He was chosen as the soccer team captain. Toyota is famous for not sucmet as stoyot excellent cars. Toyota is famous for making excellent cars. Every year thousands of cars are from Japan to other countries. 3) Every year thousands of cars are shipped from Japan to other countries. He Dhamate the plan for the mechanization of farming. 2. He supported the plan for the mechanization of farming. It had been a decade since he last saw his childhood friend. It had been ten years since he last saw his childhood friend. promote /a decade / manufacturing / appoint /export / humanoid [1] Choose the best word to replace each of the underlined words below. # 31 Name 春口 仰美 Class 2

[PART 1] | English Communication II | Worksheet

(14) this dy the ---

104ing .-- 11年5条主张 M: The company had been manufacturing a large number of robots for decades. She has been playing the give she was ten years ald I had been playing boskerboll until I was 12 years old.

She has been playing the prove since she was five years old.

(gniob + nood bad) 氷行逝て完去配フc並多属値計値お誘辮の計値の予ま点割るるの去跡

pretomos on alad tratables no proposi read

to prepare for the match.

Colucture

SASTIN SSOUTH

before final exams began.

early everyday this semester.

Vatables 120 ITAN

[6] Use the above grammar and new words to make a sentence.

4. She (playing/ had/ piano / been / the) since she was five years old.

3. We (had / school / after / practicing-/ been) to prepare for the match.

2. They (studying / been / had / together) before final exams began.

1.) He (coming/ been /school/ had / to) early everyday this semester.

We had been playing soccer for an hour when it started to rain.

雨が降り出した時には、私たちは1時間(ずっと)サッカーをしていた。

。るなコ和意でいるしおいてけ縁し~らでも(ひま点割るあの去)

We had been proceeding offer school

They had been studying together

He had been common to shool

S Put the words in the correct order.

Crammar

| ing without thought is a labor loss (Jelf C., Perc Man Market Market Man Market Market Man Market | (。去各中湖畔不自从) (去名湖畔本木六 122) " |
|--|--|
| THE WINDSHIP LINE AND LAND AND ADDRESS OF THE PARTY OF TH | They have decome more diverse |
| | 3. In what ways have robots' working styles changed? |
| one-many strates and dispute or differently and an analysis of the contract of | 14 mean forced lobor. |
| M: They are to remotely monitor the repetitive actions of the robots. | According to the text what does the word "robota" mean? |
| Comparine to the text of the t | Paring, repetitive tind sometimes dengerous tosks. |
| He is to write a story. | I. What kind of tasks have robots been used for doing? |
| [6] Use the above grammar and new words to make a sentence. | [2] Read the text and answer the following questions. |
| Read the first and shares the following ourselines. | Reading She |
| You (not / leave /-to / room/ this /-are) before the exams ends. You (not / leave /-to / room/ this /-are) before the exams ends. You (not / leave /-to / room/ this /-are) until the teacher returns. We (hy /-atudy / are / ourselves /-to) until the teacher returns. The (give/ is/ speech / a / to) at the beginning of the ceremony. A. He (give/ is/ speech / a / to) at the beginning of the ceremony. A. He (give/ is/ speech / a / to) at the beginning of the ceremony. A. He (give/ is/ speech / a / to) at the beginning of the ceremony. | Listen to the content and choose "True" or "False". According to the text, robots are used to remotely monitor people. According to the text, robots are used to remotely monitor people. THE TABLE TABL |
| I. A new (be installed /vending/-machine/ is / to) at the school. at the school. A new (be installed /vending/-machine/ is / to) at the school. | The doctors were watening the patient while he slept. The doctors were mon Tor Inc. The patient while he slept. |
| (物語は次号に続く) Grammar [5] Put the words in the correct order. | He works as a waiter at a family restaurant for his part time job. He works as a Servey at a family restaurant for his part time job. |
| を表す配句を伴う場合もある。 The story is to be continued. | 4. Building the bridge would need a large amount of Abob >. |
| ************************************ | They were 10 You can attend meetings while away from work. Using the internet, you can attend meetings while away from work. |
| 「るいファホコムコるも一」 宝を | 2.) They were made to do chores as their punishment. |
| 属或不07+属侧ad | Convenience stores offer a various number of services. Convenience stores offer a various number of services. |
| Lepper | monitoring / forced / diverse / remotely /server / labor |
| [4] Understanding Structures [Listen to the sentence and write it down.] | Til Choose the best word to replace each to not brown it it |

Grammar.



A Those and ASIME and Repper different?

| | "All work and no play makes lack a dull boy" |
|---|---|
| The <u>management</u> will have replaced the machines that were not working <u>properly</u> by the time we welcome the new customers. | 3. What did the hotel management do to fix the problems with the robots? They stopped using more those bolt of their 243 robots |
| - [ived without flaying - | SMALL OT THE CONTY WE'VE CONTYNON PICON SAT TO AMPC |
| She will have (stapped) bosketboll for 5 years next month. | 2. What did the hotel management discover about the robots? |
| [6] Use the above grammar and new words to make a sentence. | (0) the the above arounded was now a section of the Holmes of the party and the party |
| | 1. Why are many people worried about the recent development of robotic technology? |
| My grandmother will have been dead to legistrate. | Read the text and answer the following questions. |
| 3. My grandmother (dead / for / been / have / 16 years / will) next year. 私の祖母お亡くなって、来年で16年になります。 | 3. The robots caused problems that the number state of the robots |
| I will have read ten books this month of I read another book read another book. | 2. By 2035 the entire human workforce will be replaced by robots. The robots caused problems that the human workers had to quickly resolve. |
| もう1冊本を読めば、私は今月10冊の本をよんだことになります。 | 1. According to the text, the guests quicky understood now to use the roots. |
| I (this month / will / if / have read / I / ten books) read another book. | [2] Listen to the content and choose "True" or "False". TAF |
| It will have raining stopped by tomorrow. | |
| 1. (stopped / it / by tomorrow / have raining / will). 明日までには雨はやむだろう。 | Whether a task is simple or difficult, do it Listening |
| Grammar [5] Put the words in the correct order. | Due to insufficient working many convenience stores are closed at night. 6. Whether a task is simple or difficult, do it conecily. |
| M The party will have started by the time we arrive. (ふうさおおおう) (ふうさおおうしょうないのは かけん は は は まっている たろう。) | As the train arrived many people Auther aboard it. (5.) Due to insufficient labor many convenience stores are closed at night. |
| るおうじーメトナサち | 4. As the train arrived many people hurried aboard it. |
| 現、お出て完来 未。いるなるコるれな動づ共と展表で示金点朝るるの来未お紙下完米未 ドトラス~ 「前以 ホチ」と「米末」ままのチ、玄剤関の「去配」と「お肝」の街下完本 | 3. The chairs in the office were changed because they were very old. The chairs in the office were property reports because they were very old. |
| 、公子の子。七麦多蔥状の丁点胡る在の来末、丁州〇〈瞎孙去鄙-tayed lijux〉针班丁宗来未 | 2. By order of the people in charge, no one is to smoke inside the factory. By order of the people in charge, no one is to smoke inside the factory. |
| 13张T完業未 | I. No one can tell the future, so it's better not to think too much about it. No one can tell the future, so it's better not to work about it. |
| TODATS WILL HAVE VEDIOCET WORE THAN MAIN OF IN THE MAIN WOLLD THE | worry /predict / replace / property /rush / workforce/ management |
| home district the line of the | [1] Choose the best word to replace each of the underlined words below. |
| [4] Understanding Structures [Listen to the sentence and write it down.] | Class 2 # 31 Name An GR |
| THE PERSON NAMED IN COLUMN CONTRACT OF THE STREET OF THE PERSON. | [PART 3] English Communication II Worksheet |

(。るおコのおおりゃくとられなお旅ブノ(みお遊殿)

| All more and no play makes lack autilities. | "It is not enough to be busy, so are the ants. The question is: what are we busy about?" たしいだけは不十分だ。アリだって忙しい。問題は、何をしていて忙しかということだ。 |
|--|--|
| M: The President demands a restructuring of the company in order to be more productive. | The origin of the men to pred hoper to pred to any the origine of |
| The transport of the state of t | 3. Why is it interesting that the robots mentioned aren't working? |
| She insists that you proctice the piono. | It becomes witeched to you to you to becomes with the |
| | 2. According to the text what happens to the robot if you take care of it? |
| I VECOMMEND That you work to make a sentence. [6] Use the above grammar and new words to make a sentence. | Some meny insist that soch hobot work much horder. |
| もっと野菜を食べるようお勧めします。 | What do some people insist that robots do to avoid restructuring? |
| 3. I (that / more / eat / you /-recommend) vegetables. | Read the text and answer the following questions. |
| 1. (I/that/he/insisted/alone/go/there). 私は彼がそこ~一人で行くことを主張しました。 | According to the text, robots must be productive to be popular. The baby seal robot becomes attached to you if you take care of it. The baby seal robot interact with people. The baby seal robot interact with people. |
| Grammar Grammar [5] Put the words in the correct order. | 6. If you think about his age, he did well. If you think about his age, he did well. Listening |
| 例 He insists that Meg be present. (徳はメガが出席することを要求しています。) | 5. The teacher requested that they tell the truth. The teacher demonded that they tell the truth. |
| (。もまい思らい点はのるやフ見を干跡) | The large waves cocked the boat so violently that he fell overboard. |
| の内容になっている。この用法を仮定法現在と呼ぶ。 例 I suggest that we wait and see. | 4. The large waves shook the boat so violently that he fell overboard. |
| 宝动さい 幺しいないフパム計計まれコ際実「お容内の下以商isnt 。さなコ歌副お属姫の | Wears his heart on his sleeve", means he shows his true emotions. Wears his heart on his sleeve", means he conversed his true emotions. |
| 中の徹 tsdt > 読コ院容法で表ま出要重や出要な、今院値で表き張主・來要・令命・案器 | The Topoer of the experiment is young adults. |
| 本原表宝录 本原表宝录 | 2. The <u>subject</u> of the experiment is young adults. |
| Some may insist that each much harder. | I. The researchers' names were written in the article. The researchers' names were mentioned in the article. |
| Kobat will have replaced about that at the human work tone by 2035. | consider / demand / target / expresses / rocked / mentioned |
| [4] Understanding Structures Listen to the sentence and write it down.] | [1] Choose the best word to replace each of the underlined words below. |

[PART 4]