

# Part A

## Software Engineering Methods

Our chosen software engineering method was plan-based rather than agile, with a project “road-map” being created early in the development process as illustrated below. This seemed most appropriate as we anticipated no requirement adjustments to manage during the first assessment.

We organised frequent team meetings, on average twice a week. These meetings served two key purposes:

- Providing a platform to discuss and agree upon key development decisions, most often regarding game design
- Allowing each team member to communicate their progress on their assigned tasks, and for new tasks to be assigned when necessary

When creating the initial “road-map”, we chose not to pre-emptively assign any tasks to particular people, instead we assigned tasks throughout the project with a view to utilising each member's skill set whilst keeping the workload even. Assigning tasks throughout the project was particularly appropriate for a team without large amounts of software development experience as our estimations for the time and effort needed for each task weren't perfect, therefore this system avoided any particular team member being assigned tasks at the start of the project which transpired to be an unfair portion of the workload. The frequent team meetings in which we discussed task progression, however, allowed us to keep each other accountable for our productivity.

## Tools Used

### Communication and Collaboration

- While the previous team used Zoom for meetings, we primarily held them in-person as this allowed us more interaction and collaboration between team members. Any additional conversations needed and short catch-up meetings were done on Discord as it kept it in the same place as our text chat..
- We created a Discord server for general communications throughout the project. This was crucial in allowing team members to ask clarifying questions without having to wait for the next meeting, avoiding any unnecessary obstructions to task progression.
- We created Jira Projects in order to organise and keep track of our tasks throughout the project. Alongside the team meetings, this was crucial in keeping us organised by providing a visual representation of tasks that were completed, in progress and yet to begin.

### Website

- While the previous team hosted their website on GitHub Pages, we chose to continue using Cloudflare Pages as we were familiar with it from Assessment 1 and it was already configured with our Team GitHub.

### Architecture

- Photoshop and PlantUML were used in order to create the abstract architecture diagram, as this relatively easy to use tool seemed more appropriate for this simpler diagram
- PlantUML in addition to adobe photoshop was used in order to create the concrete architecture diagram;

- o PlantUML was used at first in order to create representations of classes, categories of classes and the relationships within each category
- o Adobe photoshop was later used in order to add the inter-category relationships

### Implementation

- We chose to use IntelliJ as our IDE. This was due to both the ease of use offered by the tool, along with the fact that several team members had previous experience with the tool: it felt like the ideal choice to avoid unnecessary and time-consuming learning curves.
- We utilised the libGDX game development framework during the implementation of our game. Similarly, to our choice of IDE, this was largely influenced by the previous experience of the team. We were also aware that LibGDX was a popular choice amongst other teams and therefore our use of this framework may make it easier for another team to take over and expand our code.

### Alternatives considered

- We considered using other IDEs such as Eclipse for software implementation, however as mentioned previously we chose to use IntelliJ due to team members having previous experience with this IDE
- We also considered game engines other than libGDX in order to enable software development:
  - o We considered using Unity, however we were discouraged from this choice by factors such as Unity's reputation for largely outdated/incomplete documentation and the fact that many useful features are behind a paywall.
  - o We also considered using the Unreal game engine, but quickly decided against this as it seemed inappropriate for developing what is a relatively small game and would cause the resulting game to be unnecessarily bloated.

## Part B

### Team Roles

During our initial team meeting we discussed assigning the following team roles.

- Meeting Chair: Ensuring organised and efficient team meetings that covered all necessary updates and decisions
- Secretary: Recording team decisions and keeping notes of the content discussed in each team meeting
- Librarian: Keeping track of documents and other resources, particularly ensuring that in-progress documents were regularly uploaded to the team shared google drive
- Report Editor: Overseeing document production, in particular ensuring that documentation progress was largely in line with the initial working plan

During this discussion we decided to combine the roles of librarian and report editor as they seemed like largely interdependent tasks. We then discussed who would be most appropriate for each role and agreed on the following assignments:

- Meeting Chair – Dom
- Secretary – Dom
- Librarian - Firas
- Report Editor – Ben

Assigning these roles enabled a smooth and efficient team working process and helped to keep track of team progress.

### Task Assignments

Task assignment took place throughout the assessment process as detailed in part a of this document. When the time came to assign new tasks, we tried to keep these assignments in line with each person's particular skill set in order to ensure efficiency as such throughout the project members mainly focussed on the particular aspects which they felt most comfortable with, usually due to previous experience, Dom took responsibility for website development and Harry, Amelia and Ben produced the bulk of our game's code while Firas focused on documentation and Logan's area was testing.

## Part C

### Intro

Our first step in planning this assessment was to create a task breakdown table, as shown below (note that time estimates were rounded up to the nearest week e.g., 1.a. which we believed would only need one team meeting are 1 week)

| <u>Main Task No.</u> | <u>Main Task</u> | <u>Subtask letter.</u> | <u>Subtask</u>  | <u>Dependencies</u> | <u>Estimated time (weeks)</u> | <u>Estimated Start and End Time (in Term Weeks)</u> |
|----------------------|------------------|------------------------|---|---------------------|-------------------------------|---|
| 1                    | Team Forming     | a                      | Assigning team roles and planning   | -                   | 1                             | Spr/5   |
| 2                    | Game design      | a                      | Heavy focus on development  | -                   | 5                             | Spr/6   |
|                      |                  | b                      | Check on development  | 2a                  | 1                             | Spr/10  |
|                      |                  | c                      | Final adjustment of the game  | 2b                  | 1                             | Spr/10 / Sum/1                                      |
| 3                    | Testing          | a                      | Produce all blackbox and whitebox testing results   | 2c                  | 2                             | Sum/1   |
|                      |                  | b                      | Complete all required testing and docs for testing  | 3a                  | 2                             | Sum/1   |
| 4                    | Documentation    | a                      | Complete outstanding reflective documentation.  | 2c                  | 2                             | Sum/1   |
| 5                    | Submission       | a                      | Compiling documentation into PDFs, and combining this with code and website into a submittable zip file |                     | 1                             | Sum/3   |
|                      |                  | b                      | Completing self and peer assessment   | 5a                  | 1                             | Sum/3   |

We then used this table in order to create an initial Gantt chart to show a theoretical schedule for when each task would be completed for assessment 1(as shown below;)

