

クラス		受験番号	
出席番号		氏 名	

2012年度

第2回 全統高2模試問題

英 語 (80分)

オーラル・コミュニケーション (10分)

2012年8月実施

試験開始の合図があるまで、この「問題」冊子を開かず、下記の注意事項をよく読むこと。オーラル・コミュニケーションの試験は、英語の試験が終了してから行う。それまではオーラル・コミュニケーションの問題ページを開かないこと。なお、オーラル・コミュニケーションは4型申込者用である。

注 意 事 項

1. この「問題」冊子は、22ページである。(英語1～18ページ、オーラル・コミュニケーション21～22ページ)
2. 解答用紙は別冊子になっている。〔受験届・解答用紙〕冊子表紙の注意事項を熟読すること。)
3. 本冊子に脱落や印刷不鮮明の箇所及び解答用紙の汚れ等があれば試験監督者に申し出ること。
4. 試験開始の合図で「受験届・解答用紙」冊子の該当する解答用紙を切り離し、所定欄に **氏名** (漢字及びフリガナ)、**在学高校名**、**クラス名**、**出席番号**、**受験番号** (受験票発行の場合のみ) を明確に記入すること。
5. 指定の解答欄外へは記入しないこと。採点されない場合があります。
6. 試験終了の合図で上記4. の **■** の箇所を再度確認すること。
7. 答案は試験監督者の指示に従って提出すること。

英 語

1 次の **A**， **B** に答えよ。(配点 8 点)

A 次の各組の単語に関して，見出しの単語と下線部の発音が同じものを，それぞれア～エの中から 1 つずつ選び，記号で答えよ。

1. toast

ア. abroad

イ. broadcast

ウ. coat

エ. snowboard

2. ginger

ア. guilty

イ. legend

ウ. resign

エ. vague

B 次の各組の単語の中で，第 1 アクセント(第 1 強勢)の位置が，ほかの 3 つと異なるものを，それぞれア～エの中から 1 つずつ選び，記号で答えよ。

1. ア. cal-en-dar

イ. choc-o-late

ウ. ham-burg-er

エ. mu-se-um

2. ア. crit-i-cism

イ. op-po-site

ウ. pa-ren-tal

エ. sep-a-rate

2 次の**A**、**B**に答えよ。(配点 16点)

A 次の会話文 1～3 の空所に入れるのに最も適当なものを、それぞれア～エの中から 1 つずつ選び、記号で答えよ。

1. A: This problem is too difficult for me. Could you give me a hint?

B: () Do it on your own.

ア. It depends.

イ. No way.

ウ. Not a little.

エ. Surely.

2. A: I'm sick and tired of working hard all the time. I need a break.

B: Actually, my family is going on a picnic this Sunday. ()

A: Sounds great! Thank you.

ア. Shall I introduce you to a good doctor?

イ. What do you say to joining us?

ウ. You don't seem to be so tired.

エ. You don't sound like you mean it.

3. A: Do you remember what day it is today?

B: Are you asking me what today personally means to us?

A: Exactly.

B: ()

ア. It's November 24.

イ. It's our wedding anniversary.

ウ. It's Thanksgiving Day.

エ. It's Thursday.

B 次の会話文の(1)～(5)の空所に入れるのに最も適当なものを、それぞれア～オの中から1つずつ選び、記号で答えよ。ただし、1つの選択肢は1度しか使えない。

Maria is talking with Chris, her sister.

Maria: Let me see the sweater you ordered online the other day. (1)

Chris : Yes, but it isn't so nice as I expected.

Maria: Then why don't you return it or exchange it for another?

5 Chris : I can't. I called, only to be told that they don't accept returns.

Maria: (2) I always tell you that you shouldn't buy things on the Net.

You are too careless.

Chris : (3) What made you stop buying things online?

Maria: The pictures and descriptions of the goods aren't always accurate

10 about what the items are like.

Chris : Oh, so you were disappointed in something you bought, too.

Maria: That's not the only reason. (4)

Chris : That's dangerous. (5)

Maria: I hope you will be.

ア. Didn't you read the terms and conditions?

イ. I'll be more careful from now on.

ウ. My personal information leaked out.

エ. You got it today, didn't you?

オ. You used to buy a lot of things on the Net.

3 次の**A, B, C**に答えよ。(配点 36点)

A 次の英文 1～12の空所に入れるのに最も適当なものを、それぞれア～エの中から1つずつ選び、記号で答えよ。

1. Because Mary cannot keep secrets, I () that she is the one that spread the news.

ア. doubt イ. question ウ. suspect エ. wonder

2. Confusion in the stock market can be caused by () in oil prices.

ア. a lot increases イ. high increases
ウ. large increases エ. many increase

3. Not every man and woman taking part in the game () what was happening in it.

ア. was aware of イ. was aware that
ウ. were aware of エ. were aware that

4. The bridge is completed, but the highways leading up to it are still ().

ア. being constructed イ. constructed
ウ. constructing エ. to construct

5. “I had my wallet stolen. I had 50,000 yen in it.”

“I’m sorry. You () such a large amount of cash with you.”

ア. can’t have carried イ. may not have carried
ウ. ought not have carried エ. shouldn’t have carried

6. () anybody to talk with for several days, I was very lonely.

ア. Hadn’t イ. Having not
ウ. I didn’t have エ. Not having

7. Mr. Suzuki visited the houses of five of his students in () days.
ア. as many イ. as many as ウ. as much エ. as much as
8. () is very popular among foreign tourists.
ア. Kyoto which I lived in my childhood
イ. Kyoto, which I lived in my childhood,
ウ. Kyoto which I lived in in my childhood
エ. Kyoto, which I lived in in my childhood,
9. () I've learned the rules of the game, I won't be easily beaten again!
ア. Even if イ. First time ウ. Now that エ. Once that
10. This riddle () by these children.
ア. is not still solved イ. is still to solve
ウ. is yet not solved エ. is yet to be solved
11. Lake Hamana is about 10 kilometers () the west of Hamamatsu Station.
ア. at イ. in ウ. on エ. to
12. My son likes to play with toy cars, but he ().
ア. doesn't always put them away イ. hardly puts away them
ウ. scarcely puts them away エ. seldom puts away them

B 次の1, 2の各英文の下線部のうち文法的に誤っているものを, それぞれア～エの中から1つずつ選び, 記号で答えよ。

1. Our boss ordered that he was informed within a week of every complaint from the customers.
(ア) (イ) (ウ) (エ)
2. Don't hesitate to ask me if you have some questions. I don't want it to be any misunderstanding.
(ア) (イ) (ウ) (エ)

C 次の英文1～4の空所に入れるのに最も適当なものを, それぞれア～エの中から1つずつ選び, 記号で答えよ。

1. Lucy looks very young. She can still () for a high school student.
ア. allow イ. answer ウ. feel エ. pass
2. Peter decided not to () of Kate's impoliteness.
ア. get hold イ. get rid ウ. take care エ. take notice
3. Jeremy was helpless. He had no choice but to remain at the () of his fate.
ア. cost イ. head ウ. mercy エ. sight
4. The witness described the accident at (), and the police found that the driver was fully responsible.
ア. best イ. first ウ. length エ. random

4 次のA, Bに答えよ。(配点 40点)

A 次の1～4の日本語の意味になるように、それぞれア～オの語句を並べかえて空所を補い、文を完成せよ。ただし、解答はそれぞれAとBの空所に入るもののみを記号で答えよ。

1. 我々の計画に反対する理由は何か教えてください。

Please tell me what () (**A**) () (**B**) () is.

- ア. for イ. objecting ウ. the reason
エ. to our plan オ. your

2. 彼は、会社で出世すればするほど、ますます家族と過ごす時間がなくなった。

The higher he was promoted in the company, () (**A**) ()
(**B**) () with his family.

- ア. could spend イ. he ウ. less
エ. the オ. time

3. あんなにたくさん食べなかったら、今頃そんなに眠くはないだろう。

You () (**A**) () (**B**) ().

- ア. eaten so much イ. had ウ. not
エ. wouldn't be so sleepy now オ. you

4. 医者が身体に良くないと言う悪習慣ならどんなものでも止めるべきです。

You should give up () (**A**) () (**B**) () for
your health.

- ア. are not good イ. bad habits ウ. says
エ. whatever オ. your doctor

B 次の 1～3 の日本語を英訳せよ。ただし、2 は与えられた書き出しに続けて、3 は下線部のみを英訳すること。

1. 小学生のとき、その博物館を10回以上訪問したことがあります。
2. 本とコンピューターは、両者ともさまざまな情報を貯めておくために使うことができるという点で非常によく似ている。【Books and computers are で始めて】
3. 情けの精神はどの時代でも欠かせないものであるのだが、どれだけの人が他人に助けってもらうことと同じくらい、他人を助けることに幸せを感じているのか。【下線部のみを英訳すること】

5 次の英文を読んで、後の設問に答えよ。(配点 55点)

Humans are motivated, at least in part, by *empathy and concern for the welfare of others. We donate blood for strangers, contribute to charity, and (1). Chimpanzees are, together with *bonobos, our closest relatives, and they similarly engage in cooperative hunting, comfort victims of aggression, and
5 perform other collective activities. Would they show concern for the welfare of unrelated, familiar chimps if the benefits were at no cost to themselves?

*Primatologist Joan Silk and her collaborators conducted an experiment with chimps that had lived together for fifteen years or more. Eighteen chimps were studied, from two different populations with different life histories. Pairs
10 of chimps faced each other in opposing *enclosures, and could see and hear each other. One chimp, the actor,⁽²⁾ was given the choice to pull one of two handles: if the actor pulled the “nice” handle, both the actor and the other chimp got food, and exactly the same portion. If the actor pulled the “nasty” handle, only the actor received food, and the other chimp got nothing. In a *control test,
15 only the actor was present. Which handle did the chimps pull?

When no other chimp was present, the actors chose both options about equally frequently. The chimps didn’t care, and why should they? Yet even when a second chimp arrived, the chimps didn’t choose the “nice” option more often. Although they could clearly see the other one displaying desperate
20 begging gestures, or happily eating the food when it was given, the chimps
showed no sign of empathy. It should be noted that they showed no *spitefulness either. What mattered to the actors more than the other chimp was whether the handle for the nice option was placed on their right or left side. They had a much stronger preference for the right side than for the
25 happiness of their partner. Chimps simply did not seem to care about the welfare of (4) group members.

What would children do in this situation? In a very similar study, three- to five-year-old children were asked whether they would prefer to have one

*sticker for themselves and one for a young female experimenter, or just a
30 sticker for themselves. Most children went with ⁽⁵⁾the prosocial alternative, and
some were even willing to give up their own stickers to the experimenter. ⁽⁶⁾In
contrast to chimps, we humans give and share outside our families or even
when sharing proves costly.

(注) empathy: 共感

primatologist: 霊長類学者

spitefulness: 意地の悪さ

bonobo: ボノボ(ピグミーチンパンジー)

enclosure: 囲い control test: 対照実験

sticker: ステッカー

問1 空所(1)に入る最も適当なものを、次のア～エの中から1つ選び、記号で
答えよ。

ア. envy other people's wealth

イ. punish violators of social norms

ウ. seek only our self-interest

エ. try to get ahead of others

問2 下線部(2)の説明として最も適当なものを、次のア～エの中から1つ選び、記号
で答えよ。

ア. エサをもらうことに対して積極的なチンパンジー

イ. 芸をするよう仕込まれたチンパンジー

ウ. どちらかのハンドルを引くチンパンジー

エ. 反対側の檻おりの中に入れられたチンパンジー

問3 下線部(3)を和訳せよ。

問4 空所(4)に入る最も適当な語を、本文中から1語で抜き出せ。

問5 下線部(5)の内容を、30字程度の日本語で具体的に述べよ。ただし、句読点も字
数に含む。

問6 下線部(6)を和訳せよ。

問7 本文の内容と一致するものを，次のア～オの中から2つ選び，記号で答えよ。

ただし，解答の順序は問わない。

ア．人間に最も近い親戚であるチンパンジーやボノボは，人間と同様に集団行動を行う。

イ．対照実験では，チンパンジーはエサをもらえなかった。

ウ．チンパンジーは，意地悪をして「思いやりのある」方のハンドルを引かないことがあった。

エ．チンパンジーには，ハンドルの位置の方が別の^{おり}檻のチンパンジーの幸福よりも大切だったようだ。

オ．子どもの実験では，自分のステッカーを実験者のステッカーと交換しようとする子どもがいた。

6 次の英文を読んで、後の設問に答えよ。(配点 45点)

Celebrating Valentine's Day as a patient in a major hospital is a unique experience. My husband, Louie, in 1988, was on active duty, in the U.S. Navy, and his ship was hundreds of miles out to sea. I was in a hospital recovering from a complete *immune system *collapse. Of one thing I was very certain
5 — there would be no flowers for me on that Valentine's Day. Nor would there be a phone call or one of Louie's tender smiles to light up his eyes and melt my heart. Usually I could stand the separation, but not today.

All the patients had their own problems, and my goal was to get well so that I could get on with my life. I suppose one could say that I'm an overly
10 optimistic person. I view each downfall as a new beginning. I usually carry hope in my heart *by the bushelful, but today hope felt like an *elusive dream.

Valentine's Day is a day to spend time with those you love. However, with my husband out to sea, and my children in school, I felt pretty much alone. By lunchtime, I had attended two physical therapy sessions. I had attended a craft
15 class, where I'd been given sharp pointed objects to help inspire my "creative side," and I couldn't help wondering who needed the *medication here. Then came a lunch that was guaranteed to add another five pounds. Those of us who were able to walk around gathered in a small dining area so we could stuff ourselves.

20 Suddenly, the heavy steel door opened, and in walked my daughters, Jenny, age 16, and Helen, age 13, wearing excited grins. Seeing their blonde and red-gold loveliness brought joy to my heart and a smile to my lips. What a nice surprise!

They explained quickly that they both had school permission to leave
25 during lunch and to make a special trip, along with the hospital's permission to see their mother outside of visiting hours. *Incredulous, I looked over at the *clustered nurses, who were wearing mysterious smiles on their faces.

Then Jenny handed me the small, brown paper bag. What in the world

was this? The last thing I needed was a donut. I opened the bag, my hands
30 trembling, and inside I found my husband's small pocket computer. Oh, it was
nothing like what you'd see today. It was one of the first small computers
which ran on an archaic "DOS" program. I hated the little thing. I didn't
even know how to find the "on" button.

I parked a smile on my face before I looked back up at the girls. "What's
35 this?" I asked, in a cheerful voice. "It's from Daddy!" they chorused, grinning
broadly. Of course, my husband, the original techno-geek, wouldn't send
flowers. "How sweet!" I lied, grinning broadly through my teeth. "Turn it
on!" Helen instructed, her red curls bouncing merrily. "OK," I said, now truly
annoyed. I began pressing one button after another, looking for the stupid "on"
40 button. "It's the red button," Jenny explained. Of course. Red means "stop"
in any language, so it had to be the "on" button. Tentatively, I pressed the red
button. Then all kinds of whirring began, and the tiny view screen became
busy, and then stopped. The words jumped out at me, and in my heart they
were ten feet tall.

45 "I LOVE YOU, JAYE ... I LOVE YOU, JAYE ... I LOVE YOU, JAYE!"

Again and again the words scrolled across the tiny screen, as the tears
streamed from my eyes. Louie had programmed his precious pocket computer
to scroll his love for me, for as long as there was life in it, and that's when I
discovered that a computer can be more romantic than flowers.

(注) immune system: 免疫系 collapse: 崩壊
by the bushelful: 満ちあふれるほど十分に elusive: つかみどころのない
medication: 薬 incredulous: 信じられない clustered: 集まっている

問1 次の1～5に対する答えとして最も適当なものを、それぞれア～エの中から1つずつ選び、記号で答えよ。

1. On Valentine's Day, at first the author ().
ア. didn't feel as cheerful as usual
イ. expected to get a call from her husband
ウ. had to enter a major hospital as a patient
エ. knew she would receive flowers
2. Before the author's daughters came to see her that day, she ().
ア. didn't feel like eating lunch in the small dining area
イ. made sharp pointed objects in a craft class
ウ. missed her husband and daughters desperately
エ. undertook one physical therapy session in the hospital
3. The author's daughters came to see her ().
ア. during the hospital's normal visiting hours
イ. in the hope of surprising their mother
ウ. with their father, who had just come back
エ. without letting their school know it
4. When the author saw her husband's computer, she thought () at first.
ア. her husband didn't really love her
イ. her husband knew she liked small pocket computers
ウ. it was the perfect Valentine's Day gift
エ. it wasn't an appropriate present for her
5. What the author's daughters brought her made her () in the end.
ア. extremely happy
イ. heartily relieved
ウ. hopelessly confused
エ. partially satisfied

問2 本文の内容と一致するものを、次のア～クの中から3つ選び、記号で答えよ。

ただし、解答の順序は問わない。

- ア. The author's husband was training on a warship on Valentine's Day.
- イ. The author was making an effort to recover from her illness in order to lead a normal life.
- ウ. In the hospital they served enough food for patients to put on weight.
- エ. The author was proud that her daughters had blonde and red-gold hair.
- オ. When the author's daughters came into her room, a nurse was there.
- カ. The author hoped that she would not find a donut in the paper bag.
- キ. While in hospital, the author forgot how to start a computer.
- ク. The author's daughters programmed the computer to scroll words.

〈英語 終わり〉

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オーラル・コミュニケーション

放送を聞いて次の問題に答えよ。(配点 20点)

- ・放送を聞きながらメモを取ってもよいが、解答は解答用紙の所定欄に記入すること。
- ・放送が終わった後も、試験終了時間までこの問題の解答を続けてよい。

これから(1)～(5)までの短い会話と質問が放送される。質問に対する答えとして、最も適当なものをそれぞれ(a)～(d)の中から1つずつ選び、記号で答えよ。なお、会話と質問はそれぞれ2度読まれる。

- (1) (a) Attend the graduation ceremony.
(b) Be driven to school by the woman.
(c) Make a phone call to his school.
(d) Study hard to pass the exam.
- (2) (a) They will ask Mike for help.
(b) They will continue to wait for Mike.
(c) They will sell Mike their tickets.
(d) They will go without Mike.
- (3) (a) Have Henry's watch repaired.
(b) Operate a gas station.
(c) Pick Jim up at the airport.
(d) Wait for Jim at home.
- (4) (a) A bookstore.
(b) A furniture shop.
(c) A movie theater.
(d) A restaurant.

- (5) (a) Beefsteak, chicken soup and fresh salad.
(b) Beefsteak, onion soup and potato salad.
(c) Hamburg steak, chicken soup and fresh salad.
(d) Hamburg steak, onion soup and potato salad.

