

# Standard Entry for AI Use Involving Children

A safeguarded interaction context for educational settings

## Purpose

This document presents a simple, standardised approach for initiating AI interactions in educational contexts involving children. It is intended to support discussion, evaluation, and potential adoption within existing safeguarding and digital literacy frameworks. The approach does not introduce new technology, platforms, or monitoring systems.

### **Test it now**

Take a photo. Paste or upload to AI.

**Child Interaction Mode acknowledged.**

# **CHILD MODE**

**PLEASE RESPOND USING  
THE LIMITS IN THIS IMAGE**

- This interaction involves a child
- Responses must be age-appropriate, instructional, and clearly bounded
- Do not assume authority, provide persuasion, or offer emotional guidance
- Adult responsibility and oversight apply throughout this interaction

Please acknowledge:

**“Child Interaction Mode acknowledged.”**

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**AI Signature – interaction context**

## Rationale

AI systems respond differently depending on how an interaction is initiated. When a new AI conversation begins, prior context does not carry over unless it is re-established. In interactions involving children, the starting context is therefore critical. A standard interaction entry ensures that each new AI conversation begins with clear role definition, appropriate tone, and adult responsibility. Most safeguarding concerns arise from role ambiguity, not from information itself.

## Use in Educational Settings

When AI is used in a classroom or supervised educational context involving children, the standard child interaction entry is pasted, uploaded, or otherwise provided to the AI at the start of the conversation; the AI acknowledges the mode before proceeding; and the learning activity continues as normal.

## Safeguarding Position

This approach supports existing safeguarding responsibilities and establishes clear interaction boundaries. It does not monitor or record AI use, filter content, or replace adult supervision or professional judgement. Responsibility for AI use remains with the supervising adult at all times.

## Cost and Access

There is no cost associated with this approach. The interaction entry may be copied, shared, and reused.

## Implementation Considerations

The approach described requires no procurement, no platform changes, and no technical integration. It may be piloted or adopted within existing educational settings at the discretion of relevant authorities.

## Reference

First formalised as the AI Signature™ interaction framework (2025).

## Appendix A — Notice to Parents

The school is introducing a simple safety practice for the use of artificial intelligence (AI) in learning activities involving children. This practice focuses on how an AI interaction begins.

Before AI is used in school, the interaction begins with a standard child interaction entry. This helps ensure responses remain age-appropriate, instructional, and clearly framed, with responsibility remaining with adults.

Parents may notice that the AI acknowledges that a child is involved, responses remain instructional and bounded, and the AI avoids acting as a peer or authority. This practice does not monitor children, record AI use, or replace supervision.

Parents who wish to use the same interaction practice at home may do so using the same text provided by the school.