I. Short Review

- 1. Ordinal Data
 - Concordant pairs (\uparrow,\uparrow) , Discordant pairs (\uparrow,\downarrow) , Tied pairs (=): 2 kinds of table (1)in terms of respondents (2) ordinal response.
- 2. γ , τ_b , τ_c , d_{yx} , r_s
 - $\gamma(Gamma): \frac{C-D}{C+D}$, $Z_{obs}= \gamma \sqrt{\frac{C+D}{N(1-\gamma^2)}}$, $H_0: \gamma=0: PRE$ interpretation.
 - $\tau_b(\text{Tau b}) = \frac{\text{C-D}}{\sqrt{(\text{C+D+T}_R)(\text{C+D+T}_C)}}$
 - $au_c = \frac{C-D}{\frac{N^2}{2} \times \frac{m-1}{m}}$, m : the lesser of # of rows or columns(think of ordinal response
 - Test $\tau:Z_{obs}=\frac{\tau c}{\sigma_{\tau c}}$, $\sigma_{\tau c}=\sqrt{\frac{4(R+1)(C+1)}{9\times N\times R\times C}}$, $H_0:\tau_c=0.$

Interpretation: We can rule out sampling error as the sole cause for the magnitude of the difference we see in our sample.

- Somer's d_{yx} : $\frac{C-D}{C+D+T_R}$; $y(DV) \rightarrow row$, $x(IV) \rightarrow column$. So T_R is Ties of DV. Z_{obs} : $\frac{d_{yx}}{\sigma_{dyx}}$, σ_{dyx} = $\frac{2}{3R}\sqrt{\frac{(R^2-1)(C+1)}{N(C-1)}}$
- Spearman's Rank Order Correlation Coefficient(r_s)

 1^{st} step: ranking answers. Tie Rank: take average rank, i.e. $a^{th} + (a+1)^{th} / 2$. 2^{nd} step: A's the ranking of one answer – A's the ranking of the other answer.

$$3^{\text{rd}}$$
 step : 1 - $\frac{6 \sum D^2}{N(N^2-1)}$

 4^{th} step: for testing use the table(N, α).

3. STATA

- It will be covered in the session (tab2 varíables, chi2 V col exp exact(2) gamma taub)
- chi2: Pearson's chi-squared / exact[(#)]: Fisher's exact test / gamma: Goodman and Kruskal's gamma / taub : Kendall's tau-b / V: Cramer's V / cchi2 : Pearson's chi-squared in each cell /column: relative frequency within its column of each cell / row: relative frequency within its row of each cell / expected : expected frequency in each cell.

□ Problems

1. Key: frequency /expected frequency /chi2 contribution/ row %/ column % race of respondent

	race of respondent					
	white		other	Total		
lower class		37	13	169		
·	(?)	23.5	8.9	169.0		
į	(?)	7.8	1.9			
į	(?)	21.89		(?)		
į	(?)	9.23	8.55			
working class	1,005	+ 222	75	1,302		
	1,052.3	181.0	68.6	1,302.0		
į	2.1	9.3	0.6			
į	77.19	17.05	5.76	100.00		
į	43.11			45.15		
middle class		+ 134	61	1,300		
	1,050.7	180.8	68.5	1,300.0		
Ĺ	2.8	12.1	0.8			
1	85.00	10.31	4.69	100.00		
į I	47.40	33.42		45.08		
upper class		 8	3	113		
	91.3	15.7	6.0	113.0		
i	1.2	3.8	1.5			
į	90.27	7.08		100.00		
į	4.38	2.00	1.97	3.92		
	2,331	+ 401	152	2.884		
Ţ		401.0				
	80.83	13.90	5.27	. 100.00		
į	(?)	100.00		100.00		
Pearson chi2(6) =	(?) P	2r = 0.000	Cram?'s V	V = (?)		

2. Calculate γ , test it, express PRE interpretation.

	Low Job security	Med	High
Low job satisfaction	16	8	14
Med	19	17	60
High	9	11	56

3. Calculate r_s

Hours	8	5	11	13	10	5	18	15	2	8
Score	56	44	79	72	70	54	94	85	33	65