University of Pittsburgh
Office of Measurement and Evaluation of Teaching

Dear Professor Young Park:

Student Opinion of Teaching Questionnaire Results

This form contains evaluation results for BUSINESS CALCULUS(MATH-0120).

Attached is a report in PDF format containing your Student Opinion of Teaching Survey results from last term. The report is best viewed and/or printed in color.

The evaluation results are broken down into three distinct categories. The first part of the report shows a breakdown of student responses to the quantitative questions. For each item, the number of students (n) who responded, the average or mean (av.) and standard deviation (dev.) are displayed next to a chart or histogram that shows the percentage of the class who responded to each option for that question. The percentages are above the number on the rating scale which increases from left to right, i.e. the number 1 equals the least favorable rating and the number 5 equals the most favorable rating. The sum of percentages will equal 100%. A red mark is displayed on the chart where the average or mean is located. To calculate how many students responded to each option, multiply the number of students who answered the question by the percentage for that option. For example, if 14 students answered the question and 50% responded to option 3 then 7 students marked option 3 for that item (14 x .50 = 7). The standard deviation is a common measure of dispersion around the mean that may be useful in interpreting the results.

If your school had previously calculated norms, they will be on OMET's website (omet.pitt.edu).

The second part displays individual comments to each question in the open-ended section of the evaluation. All the responses to the first question will be listed together after the first question and then the responses to the next question will be listed together after the next question, and so on.

The final part gives you a profile of the student responses to the quantitative section of the evaluation. This is a chart listing all of the means for the scaled items with a dashed red line connecting the means.

If the number of respondents for any of the scaled items is fewer than seven, please be cautious in interpreting the quantitative results.

Office of Measurement and Evaluation of Teaching (OMET)

Professor Young Park

BUSINESS CALCULUS(MATH-0120)2141_UPITT_MATH_0120_SEC1045
Fall 2013
9 RESPONDENTS = 39.13% OF NUMBER REGISTERED

1. SELF RATINGS

1.1) Did the recitations contribute to your learning in this course?

n=9

Not at all	0%
To a small degree	0%
To a moderate degree	0%
To a considerable degree	33.3%
To a very high degree	66.7%

1.2) What grade do you expect in this course?

n=9

A	77.8%
B	11.1%
C	0%
D	11.1%
F	0%
Other	0%
Credit/No Entry	0%
Audit	0%
Other	0%

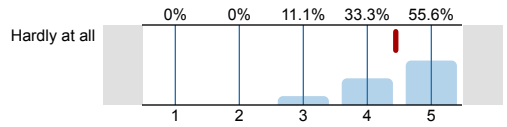
1.3) What percent of the recitations did you attend?

n=9

Less than 25%	0%
26-50%	0%
51-75%	0%
76-100%	100%

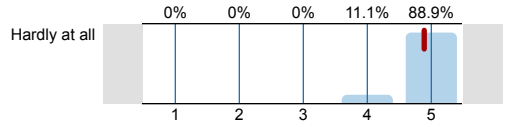
2. RECITATION INSTRUCTOR TEACHING EVALUATION

2.1) The recitation instructor was well-prepared for the recitations.



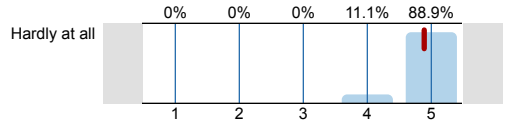
n=9
av.=4.44
dev.=0.73

2.2) The recitation instructor appeared knowledgeable about course subject matter.



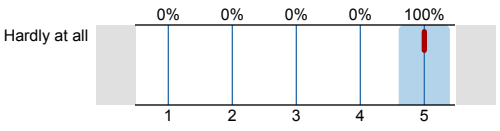
n=9
av.=4.89
dev.=0.33

2.3) The recitation instructor clarified material covered in course lectures.



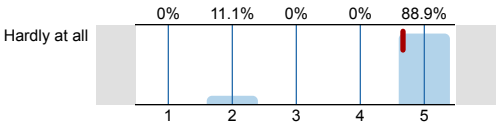
n=9
av.=4.89
dev.=0.33

2.4) The recitation instructor showed interest in helping students understand the material.



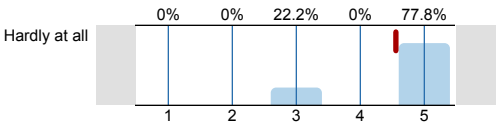
n=9
av.=5
dev.=0

2.5) The recitation instructor returned assignments within a reasonable amount of time.



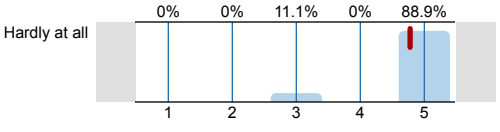
n=9
av.=4.67
dev.=1

2.6) The recitation instructor was concerned about students' progress in the course.



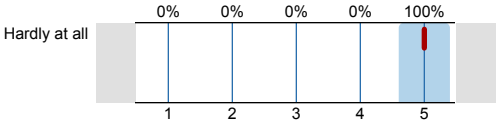
n=9
av.=4.56
dev.=0.88

2.7) The recitation instructor provided helpful answers to students' questions.



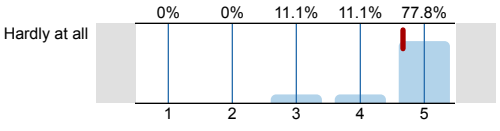
n=9
av.=4.78
dev.=0.67

2.8) The recitation instructor treated students with respect.



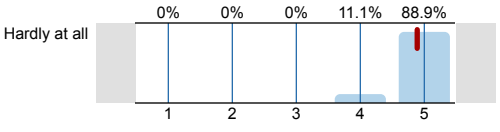
n=9
av.=5
dev.=0

2.9) The recitation instructor provided constructive feedback on assignments.



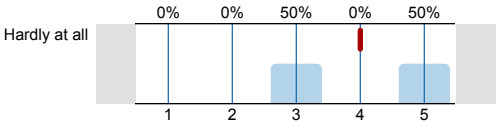
n=9
av.=4.67
dev.=0.71

2.10) The recitation instructor maintained an environment in which students felt comfortable asking questions.



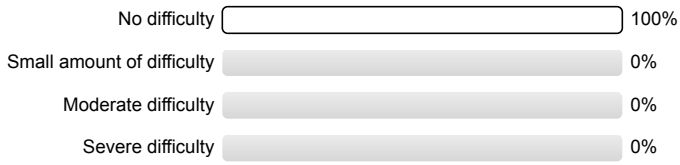
n=9
av.=4.89
dev.=0.33

2.11) The recitation instructor was available for help outside of the labs. *Mark (NA) if you did not seek outside help.*



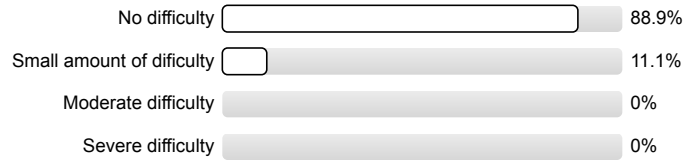
n=4
av.=4
dev.=1.15
ab.=4

2.12) Did you have difficulty in understanding your recitation instructor's spoken language?



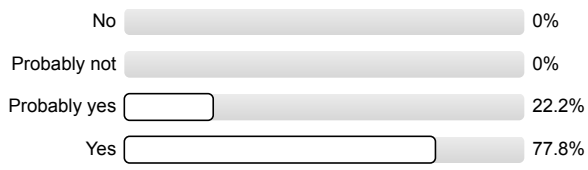
n=8

2.13) Did your recitation instructor have difficulty in understanding the questions that were asked by students in class?



n=9

2.14) Would you recommend this recitation instructor to other students who are going to take this course?



3. RECITATION COMMENTS

3.1) Your recitation instructor would like to know if there is something you believe he/she has done especially well in teaching this recitation section.

- He is very knowledgeable about math and is helpful and clearly wants his students to succeed. Gives us helpful examples that often show up on exams. Is good at making concepts more clear.
- He is very patient and lanagugd is highly organized.
- His knowledge was extremely helpful and I feel like I learned more from him than I did from the actual course professor.
- Homework questions and practice problems
- Sometimes when he was going over some of the equations, I found it hard to understand. Maybe try explaining the formulas in context with the problems.

3.2) Your recitation instructor would also like to know what specific things you believe might be done to improve the teaching of this recitation section.

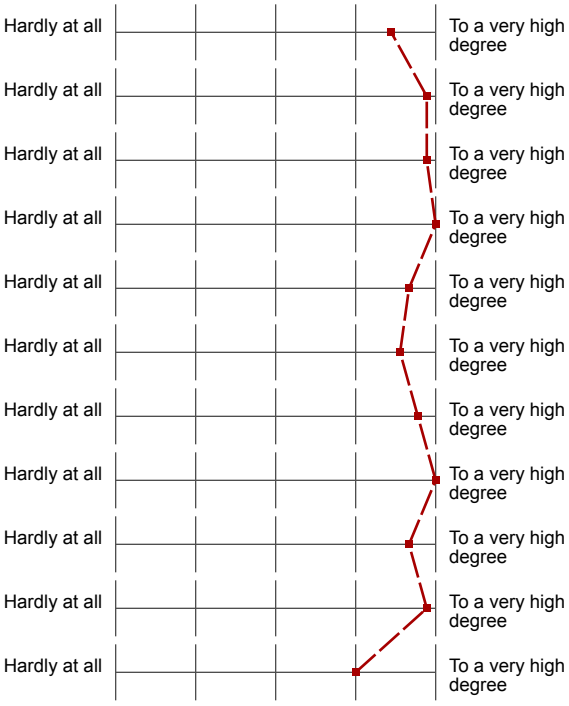
- Maybe more collaboration with the instructor, but nothing that I can really think of.
- Take things slower. I found it difficult to keep up with your writing. Recitation is for us to go over things. I was trying to keep up rather than understand what was going on.

Profile

Subunit: A&S-MATH
Name of the instructor: Professor Young Park,
Name of the course: (Name of the survey) BUSINESS CALCULUS(MATH-0120)

Values used in the profile line: Mean

2. RECITATION INSTRUCTOR TEACHING EVALUATION



2.1)	The recitation instructor was well-prepared for the recitations.	n=9	av.=4.44 md=5.00 dev.=0.73
2.2)	The recitation instructor appeared knowledgeable about course subject matter.	n=9	av.=4.89 md=5.00 dev.=0.33
2.3)	The recitation instructor clarified material covered in course lectures.	n=9	av.=4.89 md=5.00 dev.=0.33
2.4)	The recitation instructor showed interest in helping students understand the material.	n=9	av.=5.00 md=5.00 dev.=0.00
2.5)	The recitation instructor returned assignments within a reasonable amount of time.	n=9	av.=4.67 md=5.00 dev.=1.00
2.6)	The recitation instructor was concerned about students' progress in the course.	n=9	av.=4.56 md=5.00 dev.=0.88
2.7)	The recitation instructor provided helpful answers to students' questions.	n=9	av.=4.78 md=5.00 dev.=0.67
2.8)	The recitation instructor treated students with respect.	n=9	av.=5.00 md=5.00 dev.=0.00
2.9)	The recitation instructor provided constructive feedback on assignments.	n=9	av.=4.67 md=5.00 dev.=0.71
2.10)	The recitation instructor maintained an environment in which students felt comfortable asking questions.	n=9	av.=4.89 md=5.00 dev.=0.33
2.11)	The recitation instructor was available for help outside of the labs. *Mark (NA) if you did not seek outside help.*	n=4	av.=4.00 md=4.00 dev.=1.15