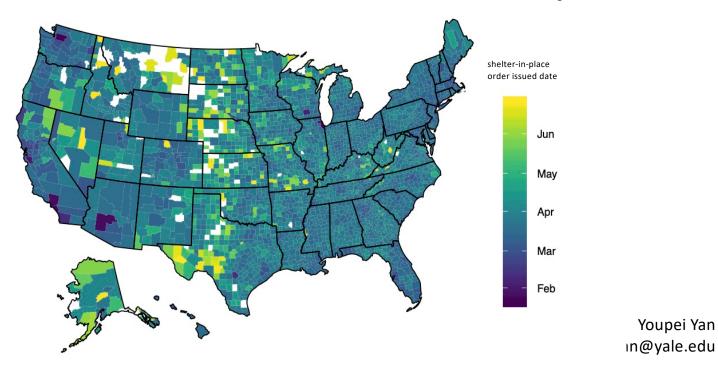
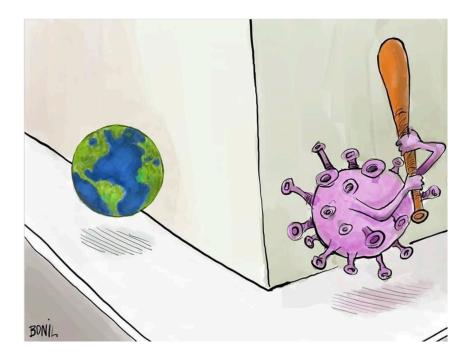
S&DS 177 YData: COVID-19 Behavioral Impacts



Lecture 1 (Feb 4, Thursday 9:30 – 12:00)

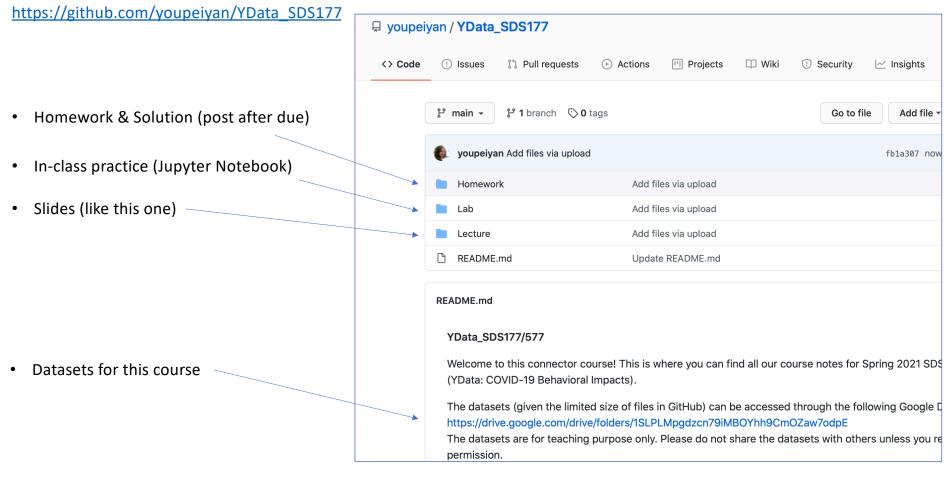
Overview:

- Introduction of the course website
- Course overview & Discussion of the impact of pandemic
- Jupyter Notebook (Lab 0 discussion)



Lecture 1 (Feb 4, Thursday 9:30 – 12:00) 1. Introduction of the course website

I will post all of our course notes (lecture/lab notes) and homework assignments on this website:

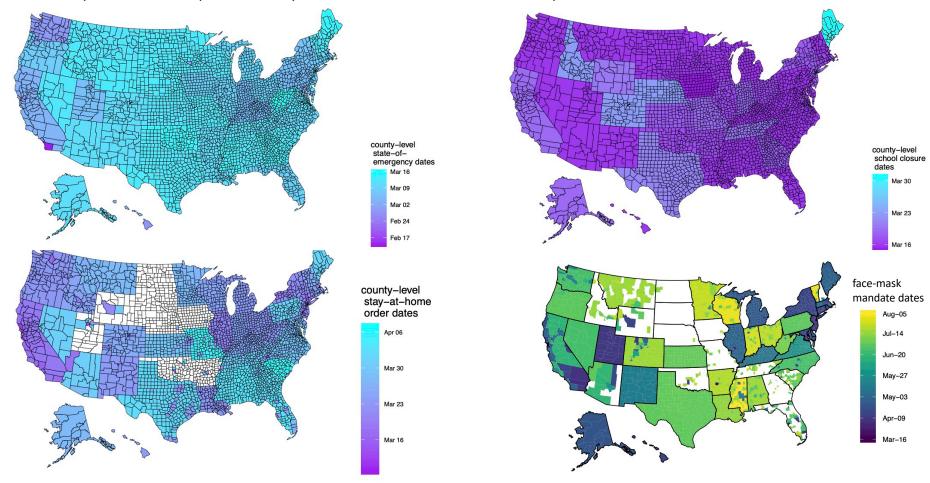


Lecture 1 (Feb 4, Thursday 9:30 - 12:00) 2. Course overview & Discussion of the impact of pandemic

• List non-pharmaceutical policies that you have heard when the COVID-19 pandemic started.

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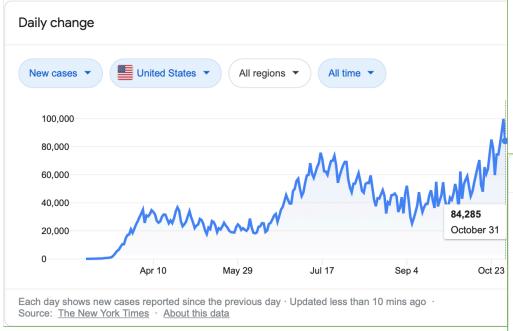


Lecture 1 (Feb 4, Thursday 9:30 - 12:00) 2. Course overview & Discussion of the impact of pandemic

- List non-pharmaceutical policies that you have heard when the COVID-19 pandemic started.
- What about the trend of cases and deaths?

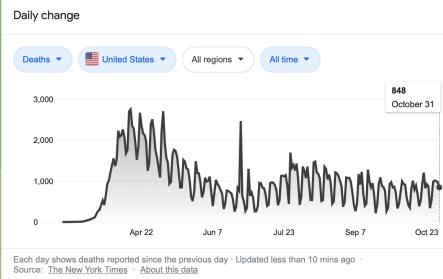
Lecture 1 (Feb 4, Thursday 9:30 - 12:00)2. Course overview & Discussion of the impact of pandemic

- List non-pharmaceutical policies that you have heard when the COVID-19 pandemic started.
- What about the trend of cases and deaths?



- Are some of those made voluntarily?
- Or due to the policies we discussed?

- Any reaction or response did you, your family, you friends, your neighbors take?
- And when?

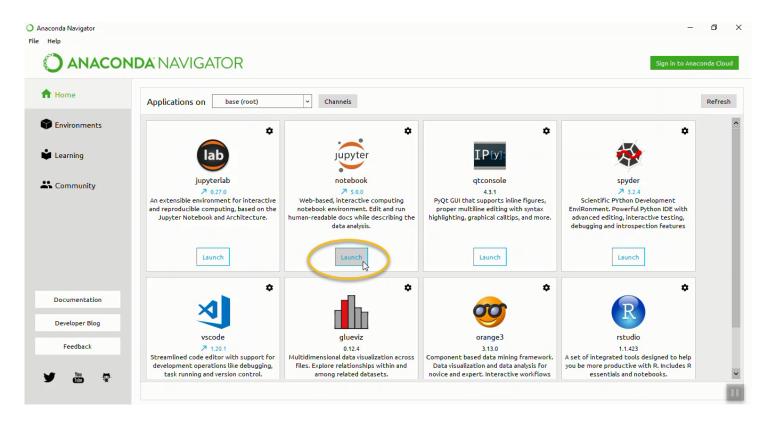


Lecture 1 (Feb 4, Thursday 9:30 - 12:00)2. Course overview & Discussion of the impact of pandemic

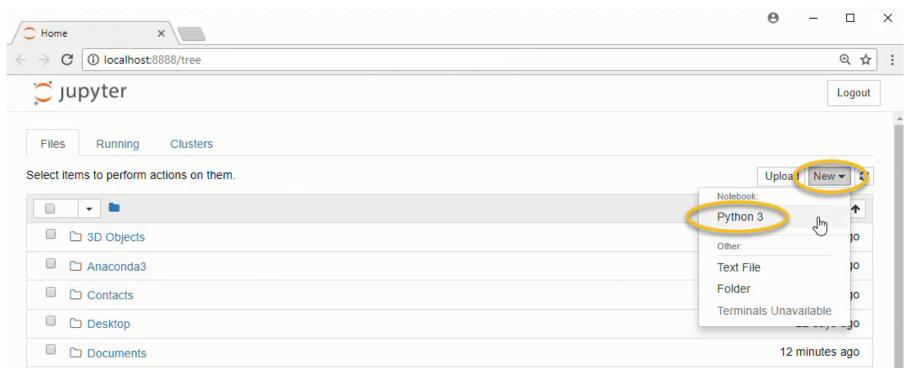
What is this course all about?

- This is a connector course to the main data science course SDS123.
- · Also an introduction to data science that emphasizes computational and programming.
- Focus on a special topic on COVID-19's Behavioral Impacts.
 - People alter behavior in response to infectious disease risk.
 - The COVID-19 epidemic last year was the first modern epidemic in the US, where most people were ordered by governments to reduce time in public.
 - With Python, we investigate how non-pharmaceutical interventions interact with voluntary or mandated behavioral shifts during epidemics.
 - Increased time at home?
 - Reduced trips to malls and parks?

- If you haven't done so, please download Anaconda at the following link: Anaconda.com/distribution
- Then, Launch Jupyter Notebook by clicking Launch



- If you haven't done so, please download Anaconda at the following link: Anaconda.com/distribution
- Then, Launch Jupyter Notebook by clicking Launch
- You can create a new Python3, or choose one downloaded in your folder.
- A new notebook will open as a new tab in your web browser.
- Now, let's open Lab0 named YData177_Lab0.ipynb in our course folder.



Import a Local Dataset:

```
from datascience import *
# weather.csv is a locally saved table.
# YData_SDS177 is the folder I put all the datasets in.
weather = Table.read_table('YData_SDS177/weather.csv') ## change the table to a more informative one
```

Import an Online Dataset:

```
nyt_url = "https://raw.githubusercontent.com/nytimes/covid-19-data/master/us-counties.csv"
nyt_data = read_url(nyt_url)
```

Useful functions:

- mytable.read_table('url')
- mytable.select('col_name_1', 'col_name_2', 'col_name3' ...)
- my_table.take('...')
- my table.sum('...')
- my_table.sort('...')

Way to save the file in both .pdf and .ipynb format (so any changes we made here can be saved and printed)

To produce the .pdf, please do the following in order to preserve the cell structure of the notebook:

- 1. Go to "File" at the top-left of your Jupyter Notebook
- 2. Under "Download as", select "HTML (.html)"
- 3. After the .html has downloaded, open it and then select "File" and "Print" (note you will not actually be printing)
- 4. From the print window, select the option to save as a .pdf

To produce the .ipynb, please do the following:

- 1. Go to "File" at the top-left of your Jupyter Notebook
- 2. Under "Download as", select "Notebook (.ipynb)"

