

Youran Lin

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Education

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| 2018-Present | Combined MSc-SLP / PhD in Rehabilitation Sciences , University of Alberta, AB <ul style="list-style-type: none">GPA = 3.93 |
| 2015-2018 | MA in Linguistics and Applied Linguistics , Peking University, Beijing <ul style="list-style-type: none">Average score = 92.6 (ranking 1/78) |
| 2011-2015 | BA in Chinese Language , Peking University, Beijing <ul style="list-style-type: none">GPA = 3.75 (ranking 2/22), GPA = 3.85 for the linguistic portion |

Selected Awards

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| 2019 | Alberta Graduate Excellence Scholarship (University of Alberta) |
| 2019-2022 | Vanier Canada Graduate Scholarship (SSHRC) |
| 2019-2022 | President's Doctoral Prize of Distinction (Top-up award of the Vanier CGS) |
| 2018 | Graduate Student Recruitment Award (University of Alberta) |
| 2018 | Excellent Graduate of Peking University (Peking University, top 5%) |
| 2017 | National Graduate Scholarship (Ministry of Education of P. R. China, national top 0.2%) |

Publications & Presentations

Journal

- Lin, Y., Lin, Y.-J., Wang, F., Wu, X., & Kong, J. (2020). [The development of phonological awareness and Pinyin knowledge in Mandarin-speaking school-aged children](#). *International Journal of Speech-Language Pathology*, Early Online, 1-9.
- Lin, Y., & Nicoladis, E. (2018). [Motion lexicalization in Chinese among heritage language children in Canada](#). *Heritage Language Journal*, 15 (3), 272-296.
- Lin, Y. (2016). Articulation characteristics of Dearing speech. *Essays of Linguistics*, 54, 323-341. [In Chinese]
- Kong, J., & Lin, Y. (2016). Fundamental frequency characteristics of “dearing” as emotional speech. *Journal of Tsinghua University (Science & Technology)*, 56(11), 1149-1153. [In Chinese]

Presentation (Refereed)

- Lin, Y., Pollock, K., MacLeod, A., & Li, F. (2021). Poster presentation: Children's Chinese speech education and development in Chinese-English bilingual education programs: Teachers' perspectives. *Canadian Centre for Studies and Research on Bilingualism and Language (CCERBAL) Conference, Ottawa, ON. April 29 - May 1*, accepted in 2020 and postponed due to COVID-19.
- Lin, Y., Limacher, S., & Pollock, K. (2019). **Poster presentation:** [The relationship between perceptual ratings of foreign accent](#)

[and prosodic features of the English speech of bilingual children in Canada](#). *International Symposium on Bilingualism 12*, Edmonton, AB. June 23-28, 2019.

Lin, Y., Lin, Y.-J., Wang, F., Wu, X., & Kong, J. (2019). Oral presentation: The development of phonological awareness and Pinyin knowledge in Mandarin-speaking school-aged children. *The International Child Phonology Conference 2019*, Montreal, QC. June 14-15, 2019. Awarded “**Prix D’Excellence pour Communication Scientifique.**”

Lin, Y., & Kong, J. (2014). Oral presentation: A study of pitch of ‘Dearing’ as emotional speech. *9th International Symposium on Chinese Spoken Language Processing*, Singapore. September 12-14, 2014.

Presentation (Non-Refereed)

Lin, Y., Pollock, K., MacLeod, A., & Li, F. (2020). Twitter: [Children’s Mandarin speech development in Mandarin-English bilingual education programs: Teachers’ perspectives](#). *Faculty of Rehabilitation Medicine Research Day*, June 5, 2020.

Tao, M., **Lin, Y.**, & Pollock, K. (2020). Poster: Acquisition of Mandarin fricatives by Mandarin-dominant children in a Mandarin-English bilingual program. *UARE Research Internship Program Symposium*, Edmonton, AB. March 12, 2020.

da Silva, B., ..., **Lin, Y.**, & Pollock, K. (2019). Poster: Acquisition of fricative contrasts in children enrolled in a Mandarin-English bilingual education program. *CSD 900 Poster Presentation Fair*, Edmonton, AB. November 8th, 2019.

Chen, X., **Lin, Y.**, & Pollock, K. (2019). Poster: Pronunciation of Mandarin /au/ of Mandarin-English Bilingual Children. *MITACS Globalink Research Internship Program Symposium*, Edmonton, AB. August 22, 2019.

Research Experiences

2018-Present	<p>Speech production in children enrolled in second language education programs</p> <p><i>SSHRC Insight, with Dr. Karen Pollock, Dr. Fangfang Li, Dr. Yvan Rose, and Dr. Andrea MacLeod</i></p> <ul style="list-style-type: none"> Designed and adapted a set of language and speech tests in Chinese Collected data through language and speech tests with 165 bilingual children across 3 schools Interviewed 12 Chinese teachers and prepare a qualitative research paper Analyze speech samples for phonological and acoustic patterns of non-native speech Proposed a conceptual model of understanding nonnative speech in communication
2017-2018	<p>Development of phonological awareness (PA) and Pinyin knowledge in Mandarin children</p> <p><i>MA thesis, supervised by Prof. You-Jing Lin, Peking University</i></p> <ul style="list-style-type: none"> Described the developmental trajectories of PA and Pinyin knowledge in grades 2 through 4 Analyzed the relation between PA and Pinyin learning through correlational tests Examined the change of the said relation over time through automatic linear modeling Awarded “Excellent Master’s Thesis”
2016-2017	<p>Motion lexicalization among Chinese-speaking children growing up in Canada</p> <p><i>Collaborating with Prof. Elena Nicoladis from Department of Psychology, University of Alberta</i></p> <ul style="list-style-type: none"> Collected and transcribed language samples of 9 Chinese-monolingual children retelling a story Coded and analyzed 47 bilingual and 47 monolingual children’s data for developmental patterns Demonstrated the signs of simplification and cross-linguistic influence in the bilingual children

- 2015-2017 Literacy skill assessment of elementary students in Beijing
Research Assistant of Linguistics Lab, Peking University
- Provided 2-day training for 25 newly enrolled testers as a senior tester
 - Assessed literacy skills for 417 children in grades 2 through 5 as a group leader of 10 testers
- 2014-2016 Acoustic characteristics of “Dearing” speech
BA thesis, supervised by Prof. Jiangping Kong, Peking University
- Analyzed the fundamental frequency and formant characteristics of Dearing (playing cute)
 - Depicted and compared the lingual movements with ultrasonic imaging technique
- 2013-2014 Errors of the Mandarin rime “e” produced by Russian students
Undergraduate Research Training, Principal Fund, supervised by Prof. You-Jing Lin, Peking University
- Phonetically compared the speech production of Russian students with 11 native speakers
 - Explored the relationship between the students’ perception and production with correlational tests

Teaching & Supervisory Experiences

- 2020 Fall Guest lecturer of CSD 507 Phonological Disorders
Department of Communication Sciences and Disorders, University of Alberta, AB
- Adapted and presented lectures on clinical transcription for first-year SLP students
 - Designed an [instruction document](#) and a case study to introduce transcribing with software (Phon)
- 2019-Present Junior mentor of CSD 900 research project groups
Supervised by Dr. Karen E. Pollock
- Mentored 10 SLP students over 2 years
 - Organize and host group meetings
 - Provide training and support in scholarship application, assessment administration, [acoustic analysis](#), statistical analysis, and poster presentations
- 2019 Summer Junior mentor of research interns
Supervised by Dr. Karen E. Pollock
- Interviewed 15 intern candidates and mentored 3 interns
 - Provided training in speech sample transcription using International Phonetic Alphabet
 - Provided support in personal project development, statistical analysis, and poster presentation
- 2019 Fall Class facilitator of CSD 507 Phonological Disorders
Department of Communication Sciences and Disorders, University of Alberta, AB
- Provided instructions and trouble-shooting for using Phon to transcribe speech samples
- 2015-2017 Teaching assistant
Department of Chinese Language and Literature, Peking University, Beijing
- Postgraduate course “Contemporary Phonology”
 - Undergraduate course “Chinese Reading & Writing” for international students

Work Experiences

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| 2020-Present | Consultant on accent reduction <ul style="list-style-type: none">Provide training for international students whose communication is impacted by accents |
| 2018-Present | Consultant on study overseas <ul style="list-style-type: none">Provide consultation for the students to prepare for their English tests and applicationsProvide consultation for the Chinese students interested in Speech-Language Pathology |
| 2017-2018 | Trainee consultant and translator
<i>LIH Healthcare, Beijing</i> <ul style="list-style-type: none">Worked in a pediatric rehabilitation clinic with international and multidisciplinary cliniciansTranslated clinical sessions, educational presentations, clinical notes, and academic articles |

Activities and Volunteer

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| 2020 Winter | Facilitator of Health Horizon High School Tour for LRRBE Grade-12 Students
<i>Faculty of Rehabilitation Medicine, University of Alberta</i> <ul style="list-style-type: none">Led the presentation and activity of “Technology and SLP” with 20 indigenous students |
| 2018-2019 | Member of the OASIS Conference Committee
<i>Organization of Alberta Students in Speech (OASIS), University of Alberta</i> <ul style="list-style-type: none">Took charge of the venue and registration of the OASIS Conference 2019 |

Media

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| 2019 Summer | Interview: World FM 101.7
<i>By Wei Zhang on June 28th, 2019, 13:00 Mandarin Radio</i> <ul style="list-style-type: none">Talked about the Vanier CGS and promoted bilingual speech development researchAdvocated for the internationalization and multilingualization of SLP programs in Canada |
| 2019 Spring | Story: Faculty of Rehabilitation Medicine News
<i>By Laurie Wang on May 16th, 2019, University of Alberta</i> <ul style="list-style-type: none">She made it! UAlberta Chinese international student receives Vanier CGS |

Skills

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| Languages | Mandarin (Native), English (Proficient): TOEFL 116; GRE V-156 Q-170 AW-5.0
French (Elementary), Russian (Beginner) |
| Computer | Speech and Phonology: Praat, Adobe Audition, Phon
Programming: MATLAB, HTML 5, Praat
Statistics: SPSS |