

# Youran Lin

Ph.D. Candidate, M.A., B.A.

| Email: [youran1@ualberta.ca](mailto:youran1@ualberta.ca) | Website: <https://youran-lin.github.io/> |

## Education

- 
- |                |   |
|----------------|---|
| 2018 – Present | <b>Combined MSc-SLP / PhD in Rehabilitation Sciences</b> , University of Alberta, AB <ul style="list-style-type: none"><li>GPA = 3.94</li></ul>                             |
| 2015 – 2018    | <b>MA in Linguistics and Applied Linguistics</b> , Peking University, Beijing <ul style="list-style-type: none"><li>Average score = 92.6 (ranking 1/78)</li></ul>           |
| 2011 – 2015    | <b>BA in Chinese Language</b> , Peking University, Beijing <ul style="list-style-type: none"><li>GPA = 3.75 (ranking 2/22), GPA = 3.85 for the linguistic portion</li></ul> |

## Selected Awards

- 
- |             |  |
|-------------|--|
| 2021 – 2022 | Andrew Stewart Memorial Graduate Prize, CA\$ 5,000 (University of Alberta)                       |
| 2019 – 2022 | President's Doctoral Prize of Distinction, CA\$ 5,800 per year (Top-up award of the Vanier CGS)  |
| 2019 – 2022 | <a href="#">Vanier Canada Graduate Scholarship</a> , CA\$ 50,000 per year (SSHRC)                |
| 2019 – 2020 | Alberta Graduate Excellence Scholarship, CA\$ 12,000 (University of Alberta)                     |
| 2018 – 2019 | Graduate Student Recruitment Award, CA\$ 20,000 (University of Alberta)                          |
| 2018        | Excellent Graduate of Peking University (Peking University, top 5%)                              |
| 2017 – 2018 | National Graduate Scholarship, ¥20,000 (Ministry of Education of P. R. China, national top 0.2%) |

## Publications & Presentations

### Journal

- Lin, Y., Lin, Y.-J., Wang, F., Wu, X., & Kong, J. (2020). [The development of phonological awareness and Pinyin knowledge in Mandarin-speaking school-aged children](#). *International Journal of Speech-Language Pathology*, 22(6), 660-668.
- Lin, Y., & Nicoladis, E. (2018). [Motion lexicalization in Chinese among heritage language children in Canada](#). *Heritage Language Journal*, 15 (3), 272-296.
- Lin, Y. (2016). Articulation characteristics of Dearing speech. *Essays of Linguistics*, 54, 323-341. [In Chinese]
- Kong, J., & Lin, Y. (2016). Fundamental frequency characteristics of “dearing” as emotional speech. *Journal of Tsinghua University (Science & Technology)*, 56(11), 1149-1153. [In Chinese]

### Presentation (Refereed)

- Lin, Y., Rose, Y., Pollock, K. E., & Li, F. (2021). **Oral:** Development of Mandarin tones in children enrolled in a Chinese-English bilingual program. *The International Child Phonology Conference (ICPC)*, Lethbridge, AB, June 17 - 19. **Excellent Student Oral Presentation Award.**
- Yang, L., Lin, Y., Pollock, K. E., & Li, F. (2021). **Poster:** Accuracy of spontaneous and imitative productions in children

learning Mandarin in a bilingual program. *ICPC*.

Meckelborg, A., Nguyen, T., Luu, M., **Lin, Y.**, Pollock, K. E., & Li, F. (2021). **Poster:** Acquisition of Mandarin tones by children in a Mandarin-English bilingual program. *ICPC*.

**Lin, Y.**, Pollock, K., MacLeod, A., & Li, F. (2021). **Poster:** [Children's Chinese speech education and development in Chinese-English bilingual education programs: Teachers' perspectives](#). *Canadian Centre for Studies and Research on Bilingualism and Language (CCERBAL) Conference, Ottawa, ON. April 29 - May 1*.

Kascak, L., ..., **Lin, Y.**, Pollock, K., & Li, F. (2020). **Poster:** [Acquisition of Fricative Contrasts in Children Enrolled in a Mandarin-English Bilingual Education Program](#). *Child Language Acquisition Research in Alberta, eCLARA 2020, October 30, 2020*.

**Lin, Y.**, Limacher, S., & Pollock, K. (2019). **Poster:** [The relationship between perceptual ratings of foreign accent and prosodic features of the English speech of bilingual children in Canada](#). *International Symposium on Bilingualism 12, Edmonton, AB. June 23-28, 2019*.

**Lin, Y.**, Lin, Y-J., Wang, F., Wu, X., & Kong, J. (2019). **Oral:** The development of phonological awareness and Pinyin knowledge in Mandarin-speaking school-aged children. *The International Child Phonology Conference 2019, Montreal, QC. June 14-15, 2019. Prix D'Excellence pour Communication Scientifique (Excellence Award for Scientific Communication)*.

**Lin, Y.**, & Kong, J. (2014). **Oral:** A study of pitch of 'Dearing' as emotional speech. *9<sup>th</sup> International Symposium on Chinese Spoken Language Processing, Singapore. September 12-14, 2014*. [In Chinese]

### **Presentation (Non-Refereed)**

**Lin, Y.** (2021). **Oral:** Speech development of a minority language in bilingual education: Mandarin lexical tones produced by children in a two-way Chinese-English bilingual program. *Faculty of Rehabilitation Medicine Thesis Prospectus Public Presentation, May 26, 2021*.

Meckelborg, A., Luu, M., Nguyen, T., **Lin, Y.**, & Pollock, K. (2020). **Poster:** [Development of tones in Mandarin-English bilingual children](#). *Department of Communication Sciences and Disorders Research Day, November 20, 2020*.

Edgson, M., Manuel, S., Peloso, C., Lin, Y., Pollock, K. (2020). **Poster:** [Acquisition of sibilant fricatives in children enrolled in a Mandarin-English bilingual program](#). *Department of Communication Sciences and Disorders Research Day, November 20, 2020*.

**Lin, Y.**, Pollock, K., MacLeod, A., & Li, F. (2020). **Poster:** [Children's Mandarin speech development in Mandarin-English bilingual education programs: Teachers' perspectives](#). *Faculty of Rehabilitation Medicine Research Day, June 5, 2020*.

Tao, M., **Lin, Y.**, & Pollock, K. (2020). **Poster:** Acquisition of Mandarin fricatives by Mandarin-dominant children in a Mandarin-English bilingual program. *UARE Research Internship Program Symposium, Edmonton, AB. March 12, 2020*.

da Silva, B., ..., **Lin, Y.**, & Pollock, K. (2019). **Poster:** Acquisition of fricative contrasts in children enrolled in a Mandarin-English bilingual education program. *CSD 900 Poster Presentation Fair, Edmonton, AB. November 8th, 2019*.

Chen, X., **Lin, Y.**, & Pollock, K. (2019). **Poster:** Pronunciation of Mandarin /au/ of Mandarin-English Bilingual Children. *MITACS Globalink Research Internship Program Symposium, Edmonton, AB. August 22, 2019*.

## Research Experiences

---

- 2018 – Present    Speech production in children enrolled in second language education programs  
*SSHRC Insight Grant, with Drs. Fangfang Li, Karen Pollock, Yvan Rose, and Andrea MacLeod*
- Designed and adapted a set of language and speech tests in Chinese
  - Collected data through language and speech tests with 165 bilingual children across 3 schools
  - Proposed a conceptual model of understanding nonnative speech in communication
  - Interviewed 12 Chinese teachers and prepare a qualitative research paper
  - Analyze speech samples for phonological and acoustic patterns of tonal development
- 2021 Summer    The “Good Communicator” project at the Multilingual Families Lab  
[\*Multilingual Families Lab\*](#), with Dr. Andrea MacLeod and Ms. Olubusola Onasile
- Facilitated a 2.5 hour focus group with 3 immigrant families from China
  - Transcribed and translated the recording of the focus group
  - Facilitated data analysis and provided cultural and language consultation
- 2017 – 2018    Development of phonological awareness (PA) and Pinyin knowledge in Mandarin children  
*MA thesis, supervised by Prof. You-Jing Lin, Peking University*
- Described the developmental trajectories of PA and Pinyin knowledge in grades 2 through 4
  - Analyzed the relation between PA and Pinyin learning through correlational tests
  - Examined the change of the said relation over time through automatic linear modeling
  - Awarded “**Excellent Master’s Thesis**”
- 2016 – 2017    Motion lexicalization among Chinese-speaking children growing up in Canada  
*Collaborating with Prof. Elena Nicoladis from Department of Psychology, University of Alberta*
- Collected and transcribed language samples of 9 Chinese-monolingual children retelling a story
  - Coded and analyzed 47 bilingual and 47 monolingual children’s data for developmental patterns
  - Demonstrated the signs of simplification and cross-linguistic influence in the bilingual children
- 2015 – 2017    Literacy skill assessment of elementary students in Beijing  
*Research Assistant of Linguistics Lab, Peking University*
- Provided 2-day training for 25 newly enrolled testers as a senior tester
  - Assessed literacy skills for 417 children in grades 2 through 5 as a group leader of 10 testers
- 2014 – 2016    Acoustic characteristics of “Dearing” speech  
*BA thesis, supervised by Prof. Jiangping Kong, Peking University*
- Analyzed the fundamental frequency and formant characteristics of Dearing (playing cute)
  - Depicted and compared the lingual movements with ultrasonic imaging technique
- 2013 – 2014    Errors of the Mandarin rime “e” produced by Russian students  
*Undergraduate Research Training, Principal Fund, supervised by Prof. You-Jing Lin, Peking University*
- Phonetically compared the speech production of Russian students with 11 native speakers
  - Explored the relationship between the students’ perception and production with correlational tests

## Teaching & Supervisory Experiences

---

- 2021 Fall      Whole-class lecturer of Grade 1/2 social class and Grade 5/6 literacy class  
*SLP placement at Tevie Miller Heritage School, AB, with clinical educators, teachers, and EAs*
- Taught Grade 1/2 social communication skills in the classroom (14 students)
  - Taught Grade 5/6 reading skills and word associations in the classroom (20 students)
- 2020 Fall      Guest lecturer of CSD 507 Phonological Disorders  
*Department of Communication Sciences and Disorders, University of Alberta, AB*
- Adapted and presented lectures on clinical transcription for first-year SLP students
  - Designed an [instruction document](#) and a case study to introduce transcribing with software (Phon)
- 2019 – Present      Junior mentor of CSD 900 research project groups  
*Supervised by Dr. Karen Pollock*
- Mentored 14 SLP students over 3 years
  - Organize and host group meetings
  - Provide training and support in scholarship application, assessment administration, [acoustic analysis](#), statistical analysis, and poster presentations
- 2019 – Present      Junior mentor of research interns  
*Supervised by Dr. Karen Pollock*
- Interviewed 15 intern candidates and mentored 4 interns
  - Provided training in speech sample transcription using International Phonetic Alphabet
  - Provided support in personal project development, statistical analysis, and poster presentation
  - Organize and host weekly group meetings to work on the project
- 2019 Fall      Class facilitator of CSD 507 Phonological Disorders  
*Department of Communication Sciences and Disorders, University of Alberta, AB*
- Provided instructions and trouble-shooting for using Phon to transcribe speech samples
- 2015 – 2017      Teaching assistant  
*Department of Chinese Language and Literature, Peking University, Beijing*
- Postgraduate course “Contemporary Phonology”
  - Undergraduate course “Chinese Reading & Writing” for international students

## Work Experiences

---

- 2020 – Present      SLP student at Tevie Miller Heritage School
- Completed an SLP placement, working with students in Kindergarten through Grade 6
- 2020 – Present      Consultant on accent reduction
- Provided training for international students whose communication is impacted by accents
- 2018 – Present      Consultant on study overseas
- Provided consultation for the students to prepare for their English tests and applications
  - Provided consultation for the Chinese students interested in Speech-Language Pathology

2017 – 2018	<p>Trainee consultant and translator</p> <p><i>LIH Healthcare, Beijing</i></p> <ul style="list-style-type: none"> <li>Worked in a pediatric rehabilitation clinic with international and multidisciplinary clinicians</li> <li>Translated clinical sessions, educational presentations, clinical notes, and academic articles</li> </ul>
-------------	--

## Activities and Volunteer

---

2021 Summer	<p>Reviewer and volunteer for the International Child Phonology Conference (ICPC 2021)</p> <p><i>Dr. Fangfang Li, University of Lethbridge</i></p> <ul style="list-style-type: none"> <li>Reviewed and rated 54 submitted abstracts and discussed with the other 4 reviewers</li> <li>Prepared an instruction of video recording for virtual presentations</li> <li>Facilitated the virtual setup, conference agenda, and event promotion</li> </ul>
2020 Winter	<p>Facilitator of Health Horizon High School Tour for LRRBE Grade-12 students</p> <p><i>Faculty of Rehabilitation Medicine, University of Alberta</i></p> <ul style="list-style-type: none"> <li>Led the presentation and activity of “Technology and SLP” with 20 indigenous students</li> </ul>
2018 – 2019	<p>Member of the OASIS Conference Committee</p> <p><i>Organization of Alberta Students in Speech (OASIS), University of Alberta</i></p> <ul style="list-style-type: none"> <li>Took charge of the venue and registration of the OASIS Conference 2019</li> </ul>

## Media

---

2019 Summer	<p>Interview: World FM 101.7</p> <p><i>By Wei Zhang on June 28<sup>th</sup>, 2019, 13:00 Mandarin Radio</i></p> <ul style="list-style-type: none"> <li>Talked about the Vanier CGS and promoted bilingual speech development research</li> <li>Advocated for the internationalization and multilingualization of SLP programs in Canada</li> </ul>
2019 Spring	<p>Story: Faculty of Rehabilitation Medicine News</p> <p><i>By Laurie Wang on May 16<sup>th</sup>, 2019, University of Alberta</i></p> <ul style="list-style-type: none"> <li><a href="#">She made it! UAlberta Chinese international student receives Vanier CGS</a></li> </ul>

## Skills

---

Languages	<p>Mandarin (Native), English (Proficient): TOEFL 116; GRE V-156 Q-170 AW-5.0</p> <p>French (Elementary), Russian (Beginner)</p>
Computer	<p>Speech and Phonology: Praat, Adobe Audition, Phon</p> <p>Programming: MATLAB, HTML, Praat</p> <p>Statistics: SPSS, R</p>