

Youran Lin

Ph.D. Candidate, M.A., B.A.

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Education

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| 2018 – Present | Combined MSc-SLP / PhD in Rehabilitation Sciences , University of Alberta, AB <ul style="list-style-type: none">GPA = 3.94 |
| 2015 – 2018 | MA in Linguistics and Applied Linguistics , Peking University, Beijing <ul style="list-style-type: none">Average score = 92.58 (ranking 1/78) |
| 2016 – 2017 | Auditing and Summer School (SLP prerequisites), Peking University, Beijing <ul style="list-style-type: none">Average score = 94.23 |
| 2011 – 2015 | BA in Chinese Language , Peking University, Beijing <ul style="list-style-type: none">GPA = 3.75 (ranking 2/22), GPA = 3.85 for the linguistic portion |

Selected Awards

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| 2021 – 2022 | Andrew Stewart Memorial Graduate Prize, CA\$ 5,000 (University of Alberta) |
| 2019 – 2022 | President's Doctoral Prize of Distinction, CA\$ 5,800 per year (Top-up award of the Vanier CGS) |
| 2019 – 2022 | Vanier Canada Graduate Scholarship , CA\$ 50,000 per year (SSHRC) |
| 2019 – 2020 | Alberta Graduate Excellence Scholarship, CA\$ 12,000 (University of Alberta) |
| 2018 – 2019 | Graduate Student Recruitment Award, CA\$ 20,000 (University of Alberta) |
| 2018 | Excellent Graduate of Peking University (Peking University, top 5%) |
| 2017 – 2018 | National Graduate Scholarship, ¥20,000 (Ministry of Education of P. R. China, national top 0.2%) |

Publications & Presentations

Journal

- Lin, Y., Lin, Y-J., Wang, F., Wu, X., & Kong, J. (2020). [The development of phonological awareness and Pinyin knowledge in Mandarin-speaking school-aged children](#). *International Journal of Speech-Language Pathology*, 22(6), 660-668.
- Lin, Y., & Nicoladis, E. (2018). [Motion lexicalization in Chinese among heritage language children in Canada](#). *Heritage Language Journal*, 15 (3), 272-296.
- Lin, Y. (2016). Articulation characteristics of Dearing speech. *Essays of Linguistics*, 54, 323-341. [In Chinese]
- Kong, J., & Lin, Y. (2016). Fundamental frequency characteristics of “dearing” as emotional speech. *Journal of Tsinghua University (Science & Technology)*, 56(11), 1149-1153. [In Chinese]

Presentation (Refereed)

- Lin, Y., Rose, Y., Pollock, K. E., & Li, F. (2021). **Oral:** Development of Mandarin tones in children enrolled in a Chinese-English bilingual program. *The International Child Phonology Conference (ICPC2021)*, Lethbridge, AB, June 17 - 19. **Excellent Student Oral Presentation Award.**

- Yang, L., **Lin, Y.**, Pollock, K. E., & Li, F. (2021). **Poster:** Accuracy of spontaneous and imitative productions in children learning Mandarin in a bilingual program. *ICPC2021*.
- Meckelborg, A., Nguyen, T., Luu, M., **Lin, Y.**, Pollock, K. E., & Li, F. (2021). **Poster:** Acquisition of Mandarin tones by children in a Mandarin-English bilingual program. *ICPC2021*.
- Lin, Y.**, Pollock, K., MacLeod, A., & Li, F. (2021). **Poster:** [Children's Chinese speech education and development in Chinese-English bilingual education programs: Teachers' perspectives](#). *Canadian Centre for Studies and Research on Bilingualism and Language (CCERBAL) Conference, Ottawa, ON. April 29 - May 1*.
- Kascak, L., ..., **Lin, Y.**, Pollock, K., & Li, F. (2020). **Poster:** [Acquisition of Fricative Contrasts in Children Enrolled in a Mandarin-English Bilingual Education Program](#). *Child Language Acquisition Research in Alberta, eCLARA 2020, October 30, 2020*.
- Lin, Y.**, Limacher, S., & Pollock, K. (2019). **Poster:** [The relationship between perceptual ratings of foreign accent and prosodic features of the English speech of bilingual children in Canada](#). *International Symposium on Bilingualism 12, Edmonton, AB. June 23-28, 2019*.
- Lin, Y.**, Lin, Y.-J., Wang, F., Wu, X., & Kong, J. (2019). **Oral:** The development of phonological awareness and Pinyin knowledge in Mandarin-speaking school-aged children. *The International Child Phonology Conference 2019, Montreal, QC. June 14-15, 2019. Prix D'Excellence pour Communication Scientifique (Excellence Award for Scientific Communication)*.
- Presentation (Non-Refereed)**
- Brenner, A., ..., **Lin, Y.**, & Pollock, K. (2021). **Poster:** Mandarin bilingual education: Impact of language background and grade level on children's motivation. *Department of Communication Sciences and Disorders Research Day, November 26, 2021*.
- Meckelborg, A., Luu, M., Nguyen, T., **Lin, Y.**, & Pollock, K. (2020). **Poster:** [Development of tones in Mandarin-English bilingual children](#). *Department of Communication Sciences and Disorders Research Day, November 20, 2020*.
- Edgson, M., Manuel, S., Peloso, C., **Lin, Y.**, Pollock, K. (2020). **Poster:** [Acquisition of sibilant fricatives in children enrolled in a Mandarin-English bilingual program](#). *Communication Sciences and Disorders Research Day*.
- Lin, Y.**, Pollock, K., MacLeod, A., & Li, F. (2020). **Poster:** [Children's Mandarin speech development in Mandarin-English bilingual education programs: Teachers' perspectives](#). *Faculty of Rehabilitation Medicine Research Day, June 5, 2020*.
- Tao, M., **Lin, Y.**, & Pollock, K. (2020). **Poster:** Acquisition of Mandarin fricatives by Mandarin-dominant children in a Mandarin-English bilingual program. *UARE Research Internship Program Symposium, Edmonton, AB. March 12, 2020*.
- da Silva, B., ..., **Lin, Y.**, & Pollock, K. (2019). **Poster:** Acquisition of fricative contrasts in children enrolled in a Mandarin-English bilingual education program. *CSD 900 Poster Presentation Fair, Edmonton, AB. November 8th, 2019*.
- Chen, X., **Lin, Y.**, & Pollock, K. (2019). **Poster:** Pronunciation of Mandarin /au/ of Mandarin-English Bilingual Children. *MITACS Globalink Research Internship Program Symposium, Edmonton, AB. August 22, 2019*.

Research Experiences

- 2018 – Present Speech production in children enrolled in second language education programs
SSHRC Insight Grant, (Co-)PIs: Drs. Fangfang Li, Karen Pollock, Yvan Rose, and Andrea MacLeod
- Designed and adapted a battery of language and speech tests in Chinese
 - Collected speech and language data with 165 bilingual children across 3 schools
 - Proposed a conceptual model of understanding nonnative speech in communication
 - Interviewed 12 Chinese teachers to understand their perspectives on teaching Mandarin speech
 - Developed new functionalities in [Phon](#) to analyze Mandarin and other tonal languages
 - Analyzed speech samples for phonological and acoustic patterns of tonal development
- 2021 Summer The “Good Communicator” project at the Multilingual Families Lab
[Multilingual Families Lab](#), with Dr. Andrea MacLeod and Ms. Olubusola Onasile
- Facilitated a 2.5 hour focus group with 3 immigrant families from China
 - Transcribed and translated the recording of the focus group
 - Facilitated data analysis and provided cultural and language consultation
- 2017 – 2018 Development of phonological awareness (PA) and Pinyin knowledge in Mandarin children
MA thesis, supervised by Prof. You-Jing Lin, Peking University
- Described the developmental trajectories of PA and Pinyin knowledge in grades 2 through 4
 - Analyzed the relation between PA and Pinyin learning through correlational tests
 - Examined the change of the said relation over time through automatic linear modeling
 - Awarded “**Excellent Master’s Thesis**”
- 2016 – 2017 Motion lexicalization among Chinese-speaking children growing up in Canada
Collaborating with Prof. Elena Nicoladis from Department of Psychology, University of Alberta
- Collected and transcribed language samples of 9 Chinese-monolingual children retelling a story
 - Coded and analyzed 47 bilingual and 47 monolingual children’s data for developmental patterns
 - Demonstrated the signs of simplification and cross-linguistic influence in the bilingual children
- 2015 – 2017 Literacy skill assessment of elementary students in Beijing
Research Assistant of Linguistics Lab, Peking University
- Provided 2-day training for 25 newly enrolled testers as a senior tester
 - Assessed literacy skills for 417 children in grades 2 through 5 as a group leader of 10 testers
- 2014 – 2016 Acoustic characteristics of “Dearing” speech
BA thesis, supervised by Prof. Jiangping Kong, Peking University
- Analyzed the fundamental frequency and formant characteristics of Dearing (playing cute)
 - Depicted and compared the lingual movements with ultrasonic imaging technique
- 2013 – 2014 Errors of the Mandarin rime “e” produced by Russian students
Undergraduate Research Training, Principal Fund, supervised by Prof. You-Jing Lin, Peking University
- Phonetically compared the speech production of Russian students with 11 native speakers
 - Explored the relationship between the students’ perception and production with correlational tests

Teaching & Supervisory Experiences

- 2021 Fall Whole-class lecturer of Grade 1/2 social class and Grade 5/6 literacy class
SLP placement at Tevie Miller Heritage School, AB, with clinical educators, teachers, and EAs
- Taught Grade 1/2 social communication skills in the classroom (14 students)
 - Taught Grade 5/6 reading skills and word associations in the classroom (20 students)
- 2020 Fall Guest lecturer of CSD 507 Phonological Disorders
Department of Communication Sciences and Disorders, University of Alberta, AB
- Adapted and presented lectures on clinical transcription for first-year SLP students
 - Designed an [instruction document](#) and a case study to introduce transcribing with software ([Phon](#))
- 2019 – Present Junior mentor of CSD 900 research project groups
Supervised by Dr. Karen Pollock
- Mentored 16 SLP students over 4 years
 - Provided training and support in scholarship applications, assessment administration, [acoustic analysis](#), statistical analysis, and poster presentations
- 2019 – Present Junior mentor of research interns
Supervised by Dr. Karen Pollock
- Interviewed 20 intern candidates and mentored 4 interns
 - Provided training in speech sample transcription using International Phonetic Alphabet
 - Provided support in personal project development, statistical analysis, and poster presentation
- 2015 – 2017 Teaching assistant
Department of Chinese Language and Literature, Peking University, Beijing
- Postgraduate course “Contemporary Phonology”
 - Undergraduate course “Chinese Reading & Writing” for international students

Work Experiences

- 2021 Fall SLP student at Tevie Miller Heritage School
- Completed an SLP placement, working with students in Kindergarten through Grade 6
- 2020 – Present Consultant on accent reduction
- Provided training for international students whose communication is impacted by accents
- 2018 – Present Consultant on study overseas
- Provided consultation for the students to prepare for their English tests and applications
 - Provided consultation for the Chinese students interested in Speech-Language Pathology
- 2017 – 2018 Trainee consultant and translator
LIH Healthcare, Beijing
- Worked in a pediatric rehabilitation clinic with international and multidisciplinary clinicians
 - Translated clinical sessions, educational presentations, clinical notes, and academic articles

Activities and Volunteer

- 2021 Summer Reviewer and volunteer for the International Child Phonology Conference (ICPC 2021)
Dr. Fangfang Li, University of Lethbridge
- Reviewed and rated 54 submitted abstracts and discussed with the other 4 reviewers
 - Prepared an instruction of video recording for virtual presentations
 - Facilitated the virtual setup, conference agenda, and event promotion
- 2020 Winter Facilitator of Health Horizon High School Tour for LRRBE Grade-12 students
Faculty of Rehabilitation Medicine, University of Alberta
- Led the presentation and activity of “Technology and SLP” with 20 indigenous students
- 2018 – 2019 Member of the OASIS Conference Committee
Organization of Alberta Students in Speech (OASIS), University of Alberta
- Took charge of the venue and registration of the OASIS Conference 2019

Media

- 2019 Summer Interview: World FM 101.7
By Wei Zhang on June 28th, 2019, 13:00 Mandarin Radio
- Talked about the Vanier CGS and promoted bilingual speech development research
 - Advocated for the internationalization and multilingualization of SLP programs in Canada
- 2019 Spring Story: Faculty of Rehabilitation Medicine News
By Laurie Wang on May 16th, 2019, University of Alberta
- [She made it! UAlberta Chinese international student receives Vanier CGS](#)

Skills

- Languages Mandarin (Native), English (Proficient): TOEFL 116; GRE V-156 Q-170 AW-5.0
French (Beginner), Russian (Beginner)
- Computer Speech and Phonology: Praat, Phon
Programming: MATLAB, HTML, Praat
Statistics: SPSS, R