

Youran Lin

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Education

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| 2018-Present | Combined MSc-SLP / PhD in Rehabilitation Sciences , University of Alberta, AB <ul style="list-style-type: none">Supervisors: Dr. Karen E. Pollock and Dr. Fangfang Li |
| 2015-2018 | MA in Linguistics and Applied Linguistics , Peking University, Beijing <ul style="list-style-type: none">Supervisor: Prof. You-Jing Lin |
| 2011-2015 | BA in Chinese Language , Peking University, Beijing <ul style="list-style-type: none">Supervisor: Prof. Jiangping Kong |

Selected Awards

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| 2020 | Alberta Graduate Excellence Scholarship (University of Alberta) |
| 2019-2022 | Vanier Canada Graduate Scholarship (SSHRC) |
| 2019-2022 | President's Doctoral Prize of Distinction (Top-up award of the Vanier CGS) |
| 2018-2019 | Graduate Student Recruitment Award (University of Alberta) |
| 2018 | Excellent Graduate of Peking University (Peking University, top 5%) |
| 2017 | National Graduate Scholarship (Ministry of Education of P. R. China, national top 0.2%) |
| 2017 | Outstanding Scientific Research Award (Peking University) |
| 2016 | Merit Student Pacesetter of Peking University (Peking University, top 2%) |

Publications & Presentations

Journal

- Lin, Y. & Nicoladis, E. (2018). Motion lexicalization in Chinese among Heritage Language Children in Canada. *Heritage Language Journal*, 15 (3), 272-296.
- Lin, Y. (2016). Articulation characteristics of Dearing speech (in Chinese). *Essays of Linguistics*, 54, 323-341.
- Kong, J. & Lin, Y. (2016). Fundamental frequency characteristics of “dearing” as emotional speech (in Chinese). *Journal of Tsinghua University (Science & Technology)*, 56(11), 1149-1153.

Presentation (Refereed)

- Lin, Y., Pollock, K., MacLeod, A., & Li, F. (2020). **Poster presentation:** Children’s Chinese speech education in Chinese-English bilingual education programs: Teachers’ perspectives. *Canadian Centre for Studies and Research on Bilingualism and Language (CCERBAL) Conference, Ottawa, ON. April 30th – May 2nd*, postponed due to COVID-19.
- Lin, Y., Limacher, S., & Pollock, K. (2019). **Poster presentation:** The relationship between perceptual ratings of foreign accent and prosodic features of the English speech of bilingual children in Canada. *International Symposium on Bilingualism 12, Edmonton, AB. June 23rd-28th, 2019.*

Lin, Y., Lin, Y.-J., Wang, F., Wu, X., & Kong, J. (2019). Oral presentation: The development of phonological awareness and Pinyin knowledge in Mandarin-speaking school-aged children. *The International Child Phonology Conference 2019, Montreal, QC. June 14th-15th, 2019.* Awarded “**Prix D’Excellence pour Communication Scientifique.**”

Lin, Y., & Kong, J. (2014). Oral presentation: A study of pitch of ‘Dearing’ as emotional speech. *9th International Symposium on Chinese Spoken Language Processing, Singapore. September 12th-14th, 2014.*

Presentation (Non-Refereed)

Tao, M., **Lin, Y.,** & Pollock, K. (2020). Acquisition of Mandarin fricatives by Mandarin-dominant children in a Mandarin-English bilingual program. *UARE Research Internship Program Symposium, Edmonton, AB. March 12th, 2020.*

da Silva, B., Kascak, L., Lelekach, M., Zhang, J., **Lin, Y.,** & Pollock, K. (2019). Acquisition of fricative contrasts in children enrolled in a Mandarin-English bilingual education program. *CSD 900 Poster Presentation Fair, Edmonton, AB. November 8th, 2019.*

Chen, X., **Lin, Y.,** & Pollock, K. (2019). Pronunciation of Mandarin /au/ of Mandarin-English Bilingual Children. *MITACS Globalink Research Internship Program Symposium, Edmonton, AB. August 22nd, 2019.*

Research Experiences

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| 2018-Present | <p>Speech production in children enrolled in second language education programs</p> <p><i>SSHRC Insight, with Dr. Karen Pollock, Dr. Fangfang Li, Dr. Yvan Rose, and Dr. Andrea MacLeod</i></p> <ul style="list-style-type: none"> ▪ Ongoing project ▪ Collected data through language and speech tests with 74 bilingual children across 3 schools ▪ Interviewed 12 Chinese teachers and prepare a qualitative research paper |
| 2018 | <p>The relationship between perceptual ratings of foreign accent and prosodic features of the English speech of bilingual children in Canada</p> <p><i>REHAB 599 “Advanced Statistics” instructed by Dr. Jacqueline Cummine, University of Alberta</i></p> <ul style="list-style-type: none"> ▪ Acoustically analyzed the intonation and timing features of child English learners’ speech ▪ Quantified the relationships between the acoustics and perception of foreign accents |
| 2017-2018 | <p>Development of phonological awareness (PA) and <i>Pinyin</i> knowledge in Mandarin-speaking school-aged children</p> <p><i>MA thesis, supervised by Prof. You-Jing Lin, Peking University</i></p> <ul style="list-style-type: none"> ▪ Described the developmental trajectories of PA and <i>Pinyin</i> knowledge in grades 2 through 4 ▪ Analyzed the relationships between PA and <i>Pinyin</i> learning ▪ Awarded “Excellent Master’s Thesis” |
| 2016-2017 | <p>Motion lexicalization among Chinese-speaking children growing up in Canada</p> <p><i>Collaborating with Prof. Elena Nicoladis from Department of Psychology, University of Alberta</i></p> <ul style="list-style-type: none"> ▪ Collected and transcribed language samples of 9 Chinese-monolingual children retelling a story ▪ Coded and analyzed 47 bilingual and 47 monolingual children’s data for developmental patterns ▪ Demonstrated the signs of simplification and cross-linguistic influence in the bilingual children |

- 2015-2017 Literacy skill assessment of elementary students in Beijing
Research Assistant of Linguistics Lab, Peking University
- Provided 2-day training for 25 newly enrolled testers as a senior tester
 - Assessed literacy skills for 417 children in grades 2 through 5 as a group leader of 10 testers
- 2014-2016 Acoustic characteristics of “Dearing” speech
BA thesis, supervised by Prof. Jiangping Kong, Peking University
- Analyzed the fundamental frequency and formant characteristics of Dearing
 - Depicted and compared the lingual movements with ultrasonic imaging technique
- 2013-2014 Errors of the Mandarin rime “e” produced by Russian students
Undergraduate Research Training, Principal Fund, supervised by Prof. You-Jing Lin, Peking University
- Phonetically compared the speech production of Russian students with 11 native speakers
 - Explored the relationship between the students’ perception and production with correlational tests

Supervisory Experiences

- 2019-Present Junior mentor of CSD 900 research project groups
Supervised by Dr. Karen E. Pollock
- Mentored 10 MScSLP students over 2 years
 - Organize and host group meetings
 - Provide training and support in scholarship application, assessment administration, acoustic analysis, statistical analysis, and poster presentation
- 2019 Summer Junior mentor of research interns
Supervised by Dr. Karen E. Pollock
- Interviewed 15 intern candidates and mentored 2 interns
 - Provided training in speech sample transcription using International Phonetic Alphabet
 - Provided support in question development, statistical analysis, and poster presentation

Work Experiences

- 2018-Present Consultant on study overseas
- Provide consultation for the students to prepare for their English tests and applications
 - Provide consultation for the Chinese students interested in Speech-Language Pathology
 - Provide accent reduction training for students whose communication is impacted by accents
- 2019 Teaching assistant
Department of Communication Sciences and Disorders, University of Alberta, AB
- CSD 507 “**Phonological Disorders**,” instructed by Dr. Karen E. Pollock
 - Provided instructions and trouble-shooting for using Phon to transcribe speech samples
- 2017-2018 Trainee consultant and translator
LIH Healthcare, Beijing
- Worked in a pediatric rehabilitation clinic with international and multidisciplinary clinicians

- Translated clinical sessions, educational presentations, clinical notes, and academic articles
- 2015-2017 Teaching assistant
Prof. You-Jing Lin, Department of Chinese Language and Literature, Peking University, Beijing
- Postgraduate course “**Contemporary Phonology**” instructed by
 - Undergraduate courses “**Chinese Reading & Writing**” for international students

Activities and Volunteer

- Winter 2020 Facilitator of Health Horizon High School Tour for LRRBE Grade-12 Students
Faculty of Rehabilitation Medicine, University of Alberta
- Lead the presentation and activity of “Technology and SLP” with 20 indigenous students
- 2018-2019 Member of the OASIS Conference Committee
Organization of Alberta Students in Speech (OASIS), University of Alberta
- Took charge of the venue and registration of the OASIS Conference 2019
- Winter 2019 Facilitator of Journal Club of Rehabilitation Research Centre
Faculty of Rehabilitation Medicine, University of Alberta
- Led the meeting discussing issues around rehabilitation in developing countries
- Winter 2017 Hair donator for females who suffered from the side-effect of chemotherapy
Tsingsi Hair Donation Charity, Shanghai

Media

- Summer 2019 Interview: World FM 101.7
By Wei Zhang on June 28th, 2019, 13:00 Mandarin Radio
- Talked about Vanier CGS and promoted the bilingual speech development research project
 - Advocated for the internationalization and multilingualization of SLP programs in Canada
- Spring 2019 [She made it! UAlberta Chinese international student receives Vanier CGS](#)
By Laurie Wang on May 16th, 2019, University of Alberta

Skills

- Languages Mandarin (Native), English (Proficient): TOEFL 116; GRE V-156 Q-170 AW-5.0
 French (Elementary), Russian (Beginner)
- Computer Speech and Phonology: Praat, Adobe Audition, Phon
 Programming: MATLAB, HTML
 Statistics: SPSS, STATA