Part I: Getting Started Part 2: Working with Data Part 3: Example analysis Part 4: Packages Part 5: Resources

R Basics for Social Welfare Researchers

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Part I: Getting Started

Goals

- Introduce what R is and what it can do
- Compare it to other competing software options
- Crash course on getting started
- Provide resources for further learning

Logistics

- Does everyone have R and Rstudio installed?
- You'll also need a dataset called CRIME.csv
 - This data is available for download from: https://github.com/yousefi138/Rbasics.git

What is R?



- R is a general-purpose statistical software and programming language
 - Alternative to STATA, SAS, MATLAB, SPSS, etc.
- Performs a wide variety of statistical analyses
- It also has advanced extensible graphical techniques for visualizing data and reporting results



Why choose R?

- It's free and open source.
- Highly customizable, that is, users can easily add and share additional functions
- The code development and help communities for R are extensive, across many disciplines and are growing
- Packages of user-submitted code are a big part of the advantage of using R
 - Often methods publications will release R packages simultaneously to allow easy replication

Why choose R?

- Because R is open source, it can easily used by developers and incorporated into many different applications
 - E.g. Word-processing alternatives (like LATEXand Markdown) can incorporate your code into journal articles, reports and presentations
- Because it's free but has the same functionality as it's competitors, it's a good place to start learning statistical programming
 - Your employer will always be able to afford the license :)
- It's quickly becoming the standard statistical computing platform across many academic disciplines



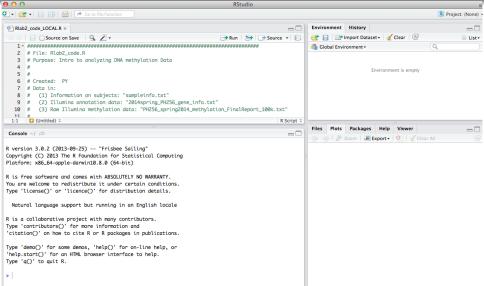
Accessing an R interface

There are several ways to run R and write R code:

- Using the GUI program on available from CRAN
- Through a unix terminal (type R to begin)
- Using an integrated development environment: Rstudio

Rstudio is a great way to begin and get a feel for the program. I suggest using this package to follow along with the workshop today.

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Submitting code

- The most important of the sub-windows in the interface is the console. This is where all user code is submitted and the program prints the output
- The screen just above the console is an embedded text-editor that allows for composing and saving user code as ".R" files. Write all of your code here to save it as text
- Send text from the editor to the console by highlighting code to be evaluated and typing <command+enter> on the keyboard or clicking the Run button

The console has a command line with a carat (>) and some info about the version of R you're running. The blinking cursor lets you know you're ready to begin

Submitting code

- At its most simple, R can work just like a simple calculator
- Try typing a calculator expression in your text editor
 - > 2+3
- Highlight and press <command+enter> to evaluate it in the console

Submitting code

- At its most simple, R can work just like a simple calculator
- Try typing a calculator expression in your text editor

Data objects

- Beyond being a calculator, we can create data objects in the workspace by giving them a name
- This is done using the assign function <-
 - Text on the left side of the <- is the name of the data object
 - Whatever is on the right side is the data that gets named

So the following:

а

assigns the object a the value of 2.



- Data objects created though assignment stay in R's active memory, called the work space
- To see the contents of the work space type the command ls()
 - 1s() is R code for list

ls()

- Data objects created though assignment stay in R's active memory, called the work space
- To see the contents of the work space type the command ls()
 - 1s() is R code for *list*

So far, we only have one data object, a



 However, if we create more data objects through assignment, they will show up in our work space

```
b <- log10(500)
c <- ((23-12)^2)/12 + ((17-24)^2)/24 + ((8-12)^2)/12
ls()
> [1] "a" "b" "c"
```

 The contents of any data object in the work space can be printed by simply submitting the name of that object

- R has many functions built-in to perform common data operations
 - Including functions to create more complicated data objects than we've been working with

- All R functions have a common syntax that read from left to right:
 - function name
 - an open bracket '('
 - the arguments of the function, separated by commas
 - a closed bracket to end the function ')'

- For example, the c() or concatenate function makes a list of numbers called a vector
- The numbers to include in the vector are entered between the parenthesis, separated by commas as the arguments of the function



- A nice feature of R is that finding help using functions is quite easy
- Two common ways to get information:
 - 4 args()
 - ② ? or help()

 So, if I wanted to learn how to use the function, sample, I could run the following:

```
args(sample)
```

- > function (x, size, replace = FALSE, prob = NULL)
- > NULL

and see the syntax of what should be submitted in the arguments for sample

• Or, by typing

?sample

I get a nice detailed help page on how to use the function

sample {base}

R Documentation

Random Samples and Permutations

Description

sample takes a sample of the specified size from the elements of x using either with or without replacement.

Usage

```
sample(x, size, replace = FALSE, prob = NULL)
sample.int(n, size = n, replace = FALSE, prob = NULL)
```

Arguments

- Either a vector of one or more elements from which to choose, or a positive integer. See 'Details.'
- n a positive number, the number of items to choose from. See 'Details.'
- size a non-negative integer giving the number of items to choose.

replace Should sampling be with replacement?

prob A vector of probability weights for obtaining the elements of the vector being sampled.

- So far, we've made data objects that were:
 - Scalars, or single numbers, though calculator operations
 - Vectors, or lists of numbers, through the c function
 - We can also make two dimensional data objects, like matrices

Types of data objects:

Object	Description	Dimensio	ns Example
Scalar	a single data elements	1×1	6
Vector	a list of like data elements	1×N	1, 2, 3
Matrix	a rectangular set of like data elements with rows and columns	N×N	1, 2, 3, 4, 5, 6, 7, 8, 9, 10

 We can also combine vectors into a data object called a matrix by using the cbind() or rbind() functions

```
ls()
> [1] "a" "b" "c" "d"

z <- c(21,22,23, 24, 25)
mat1 <- cbind(d,z)
mat2 <- rbind(d,z)</pre>
```

```
mat1
```

```
> d z
> [1,] 1 21
> [2,] 2 22
> [3,] 3 23
> [4,] 4 24
```

> [5,] 5 25

mat2

Other useful R functions include:

Name	Description
rbind()	same as cbind() but for rows.
dim()	returns the dimensions of a data object, like a matrix or data frame.
<pre>length()</pre>	returns the length of a vector.
rm()	removes a particular object in the workspace (the command rm(list=ls()) will clear all objects from the workspace)
class()	tells you what class of data an object is (e.g. matrix, numeric vector, etc.)

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Part 2: Working with Data

Working with Data

- Vectors and matrices are 1 and 2 dimensional data objects, respectively
 - The terminology and the syntax that R uses to work with such objects are based on matrix algebra
- Matrices don't have to be numbers only
 - They can be character strings or logic statements (e.g. TRUE/FALSE). But they need to be consistent within a particular object

Indexing: Vectors

- **Indexing** is the process of referring to a subset of elements within a data object
- For vectors:
 - we can index based on the element number within brackets:

z

> [1] 21 22 23 24 25

z[4]

> [1] 24



Indexing: Vectors

 Also, a colon indicates a series of numbers, so z[1:3] means the first through third elements of z

> [1] 21 22 23

Indexing: Matrices

- Observations stored in matrices can be accessed using similar matrix notation
 - That is, giving the coordinates of the observations by row and then column, separated by a comma: [row, column]

mat1

```
> d z
> [1,] 1 21
> [2,] 2 22
> [3,] 3 23
> [4,] 4 24
> [5,] 5 25
```

Indexing: Matrices

- Observations stored in matrices can be accessed using similar matrix notation
 - That is, giving the coordinates of the observations by row and then column, separated by a comma: [row, column]

```
mat1[1,2]
> z
> 21
mat1[1,]
> d z
> 1 21
```

Data frames

> 5 5 25

- Often working with data we have variables of multiple 'types' (e.g. numbers, characters, etc.)
 - The data frame is the way to manage them in one object. We can make data frames from existing objects

Importing data

- Often, we have data stored in files that we'd like to import into R for analysis
 - These may come in many formats, e.g. .Rdata, .csv, .txt
 - Different R commands to read in different types of data

Data	
format	Command
.Rdata	load()
.CSV	read.csv()
.txt	read.table()

Importing data

- Let's read in example data
- To do so, first tell R which folder you saved the data in using the command 'setwd()'

```
# Example for mac users
setwd("/Users/PaulYousefi/Documents/PhD/SW_R_Tutorial/")
# Example for Windows users
setwd("C:/Rab/")
```

 Also, Rstudio will allow you to do this with the mouse by selecting Session -> Set Working Directory -> Choose Directory from the top menu

Quick side notes

- lacktriangle In R, the slashes in path names must be forward-slashes (/)
 - Mac's use the "/" in their path names
 - However, Windows paths employ "\" back slashes
- ② To write comments in your R code, begin the line with a pound sign (#)
 - This will pass the text to R without R interpreting it as code

Importing data

 Now we can read in the dataset using the read.csv() function

```
crime<-read.csv("CRIME.csv")</pre>
```

Examining a data frame

 Rather than printing all the data, we can get a feeling for what's in the dataset using some commands we already know

```
class(crime)
> [1] "data.frame"
dim(crime)
> [1] 51 8
```

Examining a data frame

Also, new commands can help: head() and tail()

```
head(crime)
```

```
>
    state violent murder metro white hsgrad poverty snglpar
> 1
       AK
               761
                       9.0
                             41.8
                                   75.2
                                           86.6
                                                      9.1
                                                              14.3
> 2
       AL
                             67.4
                                    73.5
                                                              11.
               780
                      11.6
                                           66.9
                                                    17.4
> 3
       AR.
               593
                                                    20.0
                                                              10.
                      10.2
                             44.7
                                    82.9
                                           66.3
> 4
       ΑZ
               715
                                           78.7
                                                              12.
                       8.6
                             84.7
                                    88.6
                                                     15.4
> 5
       CA
              1078
                      13.1
                             96.7
                                    79.3
                                           76.2
                                                     18.2
                                                              12.
       CO
                                                              12.
> 6
               567
                       5.8
                             81.8
                                    92.5
                                           84.4
                                                      9.9
```

str(crime)

```
> 'data.frame': 51 obs. of 8 variables:
> $ state : Factor w/ 51 levels "AK","AL","AR",..: 1 2 3
> $ violent: int 761 780 593 715 1078 567 456 686 1206 73
> $ murder : num 9 11.6 10.2 8.6 13.1 5.8 6.3 5 8.9 11.4
```

- > \$ metro : num 41.8 67.4 44.7 84.7 96.7 81.8 95.7 82.7
- > \$ white : num 75.2 73.5 82.9 88.6 79.3 92.5 89 79.4 83
- > \$ hsgrad : num 86.6 66.9 66.3 78.7 76.2 84.4 79.2 77.5
- > \$ poverty: num 9.1 17.4 20 15.4 18.2 9.9 8.5 10.2 17.8
- > \$ snglpar: num 14.3 11.5 10.7 12.1 12.5 12.1 10.1 11.4

Indexing: Data frames

 We can still subset data in the way we did earlier with matrices and data frames that we'd created. By using both variable names and matrix notation

```
e<-crime$metro
f<-crime[1, 2:5]
f

> violent murder metro white
> 1 761 9 41.8 75.2
```

Indexing: Data frames

 We can also subset using logic statements. So if we wanted to restrict to obsevations only taken from California, we could keep only rows of interest with a statement like:

```
CA <- crime[crime$state=="CA",]
dim(CA)</pre>
```

Data frames: New variables

 Besides selecting subsets of data, we can also easily add variables to a dataset through assignment

```
# Make interaction variable for metro and poverty
crime$interact <- crime$metro * crime$poverty
summary(crime$interact)</pre>
```

```
Min. 1st Qu. Median Mean 3rd Qu. Max.270 734 900 955 1130 2640
```

Data frames: Recode variables

 We can also recode variables using logic statements and indexing

```
crime$poverty_cat[crime$poverty < 10] <- "Low"
crime$poverty_cat[crime$poverty >= 10] <- "High"</pre>
```

Data frames: Recode variables

Or using the ifelse() command

```
crime$poverty_binary <- ifelse(crime$poverty >= 12,
    c(1), c(0))
```

Data frames: Sorting

 To sort, we again use matrix notation and the order() command

crime[order(crime\$murder),]

		State	ATOTELL	muraer	metro	wiiice	nsgrau	boverry	sugrb
>	21	ME	126	1.6	35.7	98.5	78.8	10.7	10
>	28	ND	82	1.7	41.6	94.2	76.7	11.2	8
>	30	NH	138	2.0	59.4	98.0	82.2	9.9	9
>	12	IA	326	2.3	43.8	96.6	80.1	10.3	9
>	13	ID	282	2.9	30.0	96.7	79.7	13.1	9
>	26	MT	178	3.0	24.0	92.6	81.0	14.9	10
>	44	UT	301	3.1	77.5	94.8	85.1	10.7	10
>	23	MN	327	3.4	69.3	94.0	82.4	11.6	9
>	41	SD	208	3.4	32.6	90.2	77.1	14.2	. oq9

state violent murder metro white heared noverty snalm

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Part 3: Example analysis

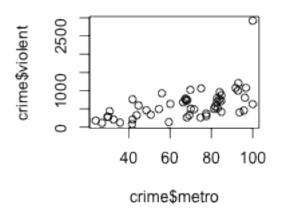
Example

- Beyond learning to manipulate data objects in R, there are some core analysis functions that you'll likely need to get up to speed
- The next slides will give a quick overview of the commands needed for:
 - Plotting
 - Regression
 - Correlation
 - Chi-squared

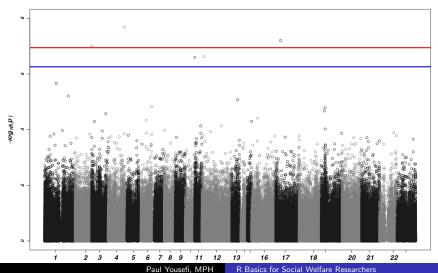
Example: Plotting

- Running simple plots is easy in R using the plot() command
- There are also several common add-on packages for making more complicated graphics (e.g. ggplot2, lattice, etc.)

```
plot(crime$violent, crime$metro)
```



Example: Plotting



Example: Linear regression

 The glm() command allows one to run many different types of linear models, including OLS regression:

```
>
> Call:
> glm(formula = violent ~ metro + poverty + snglpar, family
     data = crime)
>
> Deviance Residuals:
    Min
            10 Median
                           3Q
                                  Max
> -523.0 -99.5 9.4
                         107.3 426.1
>
> Coefficients:
             Estimate Std. Error t value Pr(>|t|)
> (Intercept) -1666.44
                         147.85 -11.27 5.9e-15 ***
> metro
               7.83
                          1.25 6.24 1.2e-07 ***
                                  2.55 0.014 *
              17.68
                         6.94
> poverty
> snglpar
              132.41
                        15.50 8.54 4.0e-11 ***
```

Example: Logistic regression

 By changing the 'family' to binomial, we can use glm() to perform logistic regression

```
fit2 <- glm(poverty_binary ~ hsgrad,
          data = crime, family = "binomial")
summary(fit2)</pre>
```

```
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```

```
>
> Call:
> glm(formula = poverty_binary ~ hsgrad, family = "binomia")
>
> Deviance Residuals:
    Min
             10 Median
                            30
                                   Max
> -2.088 -0.877 0.235 0.782 1.879
>
> Coefficients:
             Estimate Std. Error z value Pr(>|z|)
>
> (Intercept) 24.2574 7.5199
                               3.23
                                         0.0013 **
           -0.3083 0.0963 -3.20 0.0014 **
> hsgrad
> Signif. codes: 0 '*** 0.001 '** 0.01 '* 0.05 '.' 0.1
>
> (Dispersion parameter for binomial family taken to be 4)
```

Example: Logistic regression

> hsgrad

```
exp(coef(fit2)) # exponentiated coefficients
> (Intercept)
                  hsgrad
   3.426e+10 7.347e-01
exp(confint(fit2)) # 95% CI for exponentiated coefficients
> Waiting for profiling to be done...
>
                 2.5 % 97.5 %
 (Intercept) 1.070e+05 1.051e+18
```

5.894e-01 8.647e-01

Example: Correlation

• Correlation matrices can be made using the cor() command:

```
variables <- crime[,c("violent", "metro", "poverty")]
cor(variables)</pre>
```

```
> violent metro poverty
> violent 1.0000 0.54404 0.50951
> metro 0.5440 1.00000 -0.06054
> poverty 0.5095 -0.06054 1.00000
```

Example: Chi squared

 Chi squared tests are easy to perform after using the table() function to make a 2x2 table of your data

Example: Chi squared

```
chisq.test(pv)

> Pearson's Chi-squared test with Yates' continuity corre
> 
> data: pv
> X-squared = 13.33, df = 1, p-value = 0.0002614
```

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Part 4: Packages

Installing packages

- An appealing feature of R is the ease of using and distributing
 3rd party functions through packages
- It is useful to search for R packages that perform specialized analyses before custom coding something because packages undergo quality control and often come with examples
- The command install.packages() accesses the repository (CRAN) and downloads the requested package(s) from a mirror
- Once installed, the library() command needs to be used at the beginning of every new R session to make the functions in the package available for use

Installing packages

 Install and load the gdata package in R. You will likely be prompted to choose the CRAN mirror (USA CA1 is Berkeley)

```
install.packages("gdata")
library(gdata)
```

- The help file for the downloaded package can be accessed by typing help(package=gdata))
- Visit http://cran.r-project.org/web/packages/ for lists of available packages

Packages for specific analysis

- Increasingly, methodologists are distributing code from their research as R packages
 - Example: The twang package
 - Toolkit for Weighting and Analysis of Non-equivalent Groups
 - Developed by RAND researchers
 - http: //cran.r-project.org/web/packages/twang/index.html

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Part 5: Resources

Online resources:

- R help: Remember all functions have a help page that can be accessed by typing? followed by the function name
- Quick R: http://www.statmethods.net/ This is a great resource for finding help on common analysis or data management issues
- UCLA R: http://www.ats.ucla.edu/stat/r/ UCLA hosts resources on statistical computing with a variety of software.
 Their R page is another great place to look for help
- Google: Seriously. Most R answers are only a search away.



Online resources cont.:

Two good tutorials cover similar and some additional material to today's workshop:

- R for Beginners http://cran.r-project.org/doc/ contrib/Paradis-rdebuts_en.pdf
- A Short R Tutorial
 http://strata.uga.edu/software/pdf/RTutorial.pdf

Also, the O'Reilly series of programming books are available to all Berkeley students electronically at

- http://proquest.safaribooksonline.com/
- search "R" to find many titles on detailed analyses



Recommended Books:

- Faraway, J.J. 2004. Linear Models with R. Chapman & Hall/CRC Texts in Statistical Science.
- Murrell, P. 2011. R Graphics: 2nd Edition. Chapman & Hall/CRC The R Series.
- Venables, W.N. and Ripley, B.D. 2002. Modern Applied Statistics with S: 4th Edition. Springer.

In Person

- The D-lab in Barrows Hall holds r tutorial sessions regularly, often with options for all levels of R knowledge
 - http://dlab.berkeley.edu/
- They also have drop-in tutoring sessions available with several tutors familiar with R

But mostly...

THANK YOU!

Also, please email if you have questions or need additional advice: yousefi@berkeley.edu