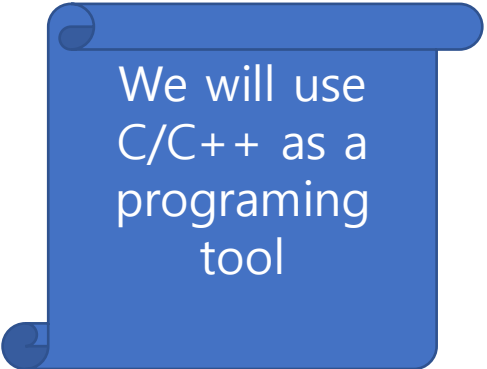


Introduction to Computer & Lab

Lecture No. 1

Course Overview

- Level
 - undergrad students
- Course Topics
 - Fundamentals of Computer Programming
- Course Objectives
 - Learn general concepts of programming and programming style
 - Learn how to code elegantly
 - Acquire Ability of Problem Solving and Program Design

A blue scroll graphic with a rolled-up top edge and a small circular handle on the left side. It contains white text.

We will use
C/C++ as a
programming
tool

Evaluation

| (1)중간시험 (Midterm Exam) | (2)기말시험 (Final Exam) | (3)출석 (Attendance) | (4)과제물 (Assignment) | (5)기타 (발표 및 토론, 프로젝트, 수업참여도 등) (Etc.(Presentation, discussion, project, participation)) |
|---------------------------|-------------------------|-----------------------|------------------------|-----------------------------------------------------------------------------------------------------------|
| 30% | 30% | 10% | 10% | 20% |

- Attendance below 70% will disqualify you from final exam
- Academic dishonesty (e.g. cheating, plagiarism, and etc.) will be taken seriously.

Professor Information

- Office : 424
- Email : mbilal@hufs.ac.kr
- Office Tel : 031-330-4366

Announcement

- For class material we will use eclass platform
- Programming Assignments
 - We encourage to study and discuss together for doing programming assignments.
 - However, you must do programming YOURSELF.
 - You must not share any of source code with other students.
 - Any kind of academic dishonesty will be taken seriously.

Course Objectives

Objectives of this course are three fold

1. To appreciate the need for a programming language
2. To introduce the concept and usability of the structured programming methodology
3. To develop proficiency in making useful software using the C++ language

Course Contents

To achieve our first two objectives we will be discussing

- Basic Programming constructs and building blocks
- Structured programming
- Structured flowcharts, pseudo-code

Course Contents

- Variables and expressions in C
- Control structures and functions
- Arrays and Pointers
- Introduction to streams
- Dynamic memory Allocation

Course Contents

- File handling
- Structures and Unions
- Flavor of Object oriented programming

Text Books

- Deitel & Deitel :- C++ How to Program
- Kernighan and Ritchie:-The C Programming Language

Goorm system

- Most of the assignments and practice in C/C++ will be done using goorm system
- TA will guide you in coming lecture

What is a program?

- Use your smart devices, you have 5 min to find the answer
- After 5 min everyone should put the device on desk

Program

**“A precise sequence of steps to
solve a particular problem”**

Alan Perlis – Yale University:

“It goes against the grain of modern education to teach children to program. What fun is there in making plans, acquiring discipline in organizing thoughts, devoting attention to detail and learning to be self-critical? ”

What are the required critical skills?

- Analysis
- Critical Thinking
- Attention to Detail

Design Recipe

To design a program properly, we must:

- **Analyze a problem statement, typically expressed as a word problem**
- **Express its essence, abstractly and with examples**
- **Formulate statements and comments in a precise language**
- **Evaluate and revise the activities in light of checks and tests**

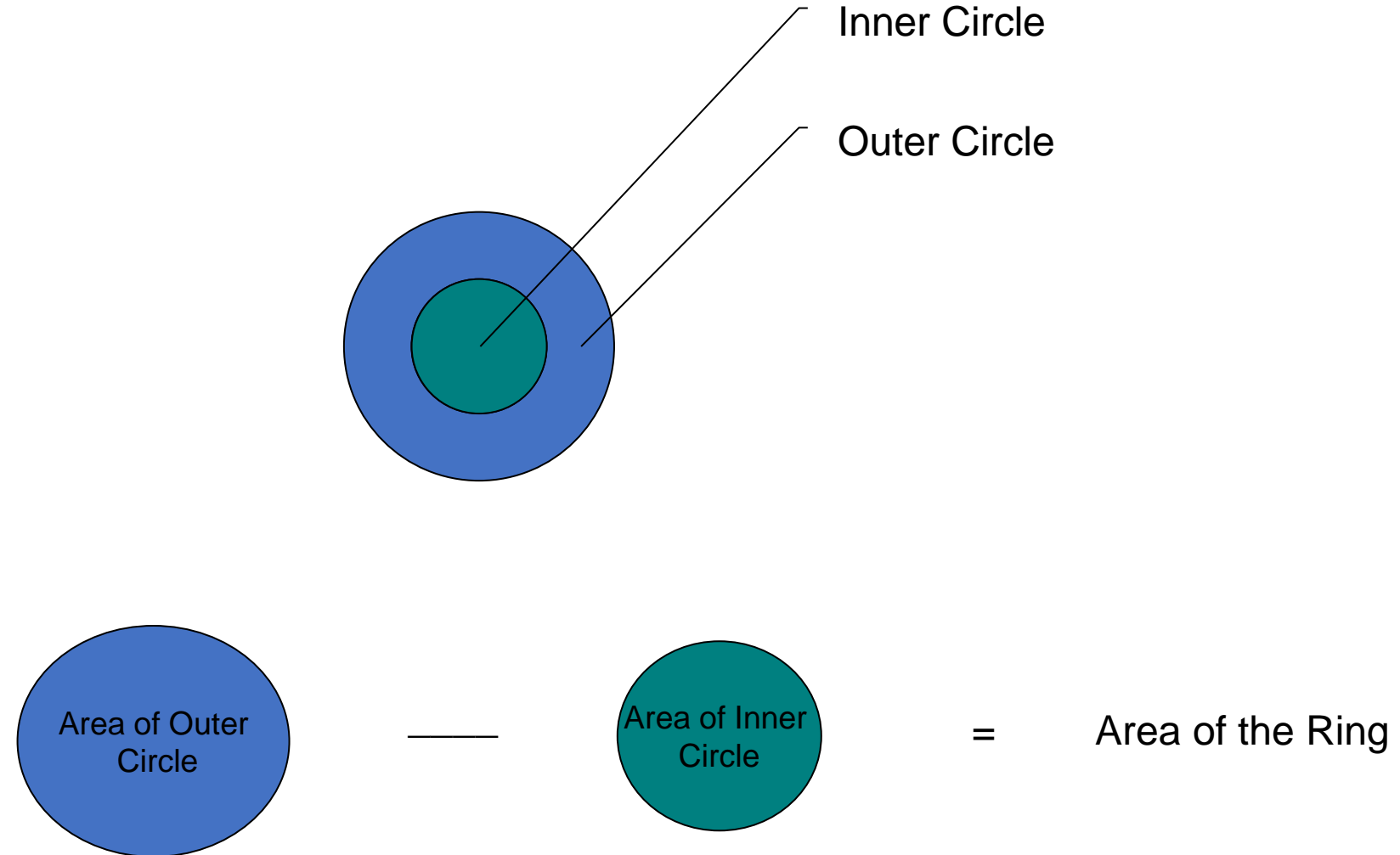
- **PAY ATTENTION TO DETAIL**
- **These skills are useful for anybody**
- **All assignments in this course should follow the these guidelines**

Computers are STUPID

Humans are even
more.....

Think Reuse

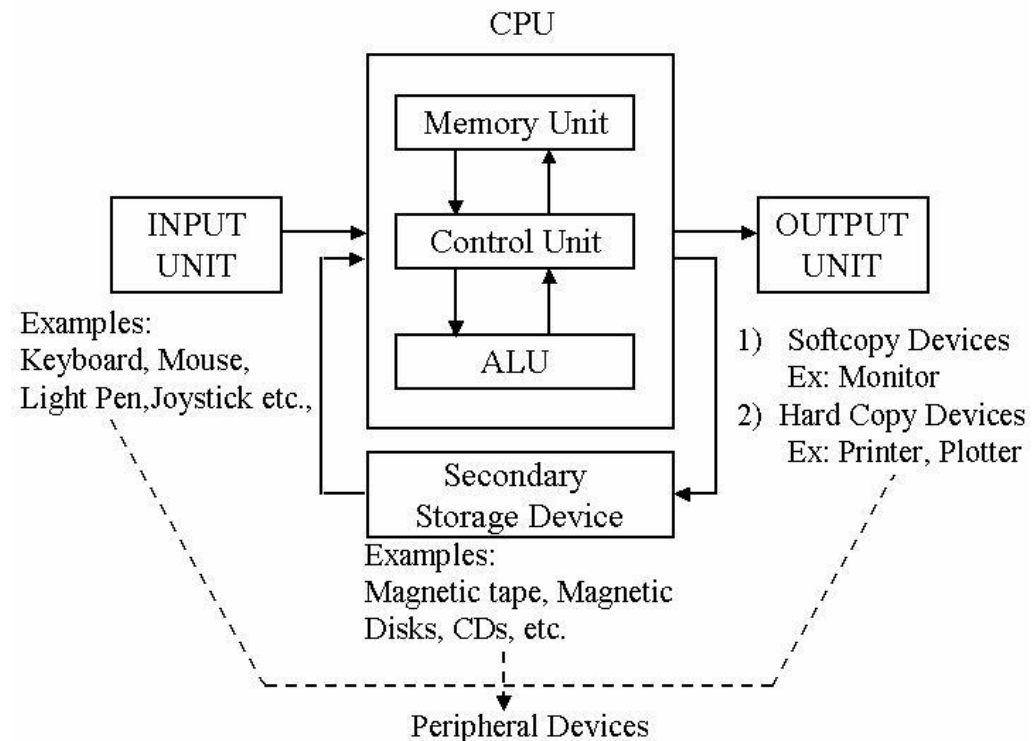
Area of the Ring



- **Think Reuse**
- **Think User Interface**
- **Comments liberally**

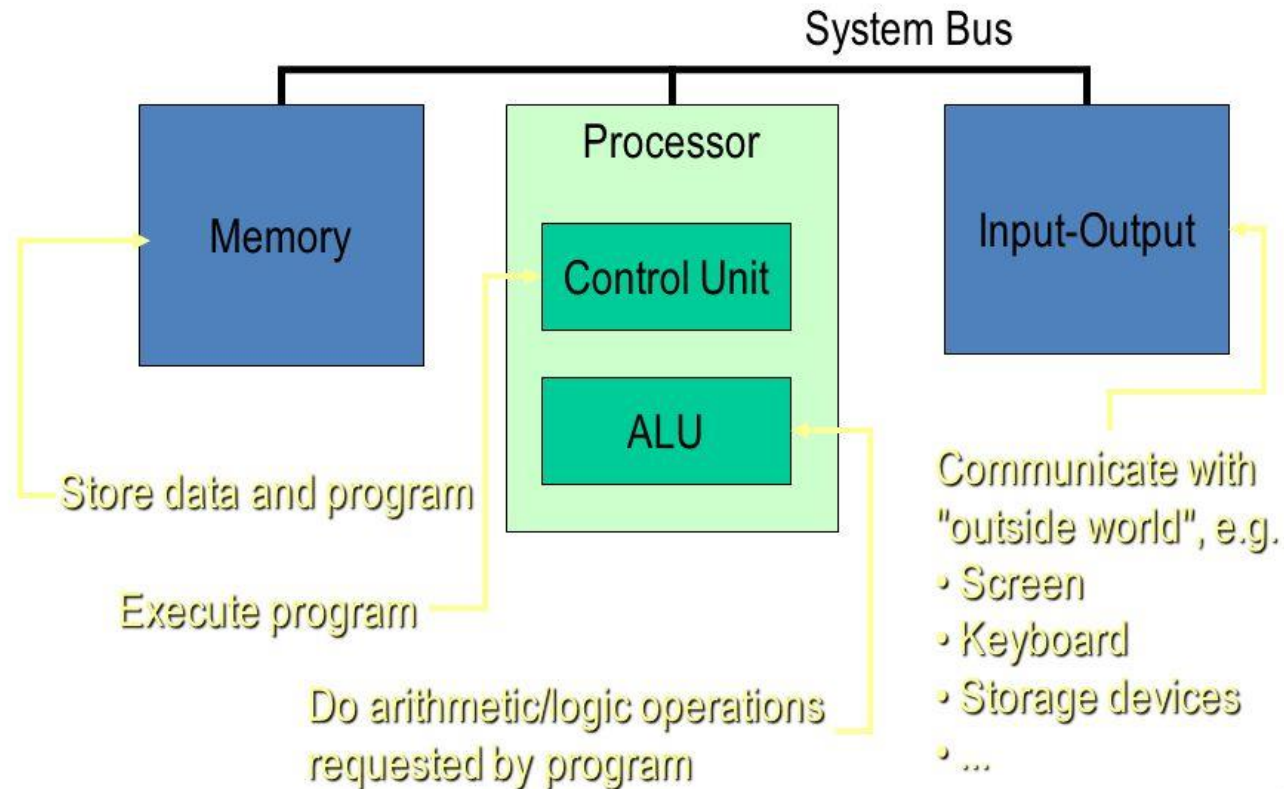
Computer System

- Computer System
 - Hardware + System software + Application software
- Computer Hardware



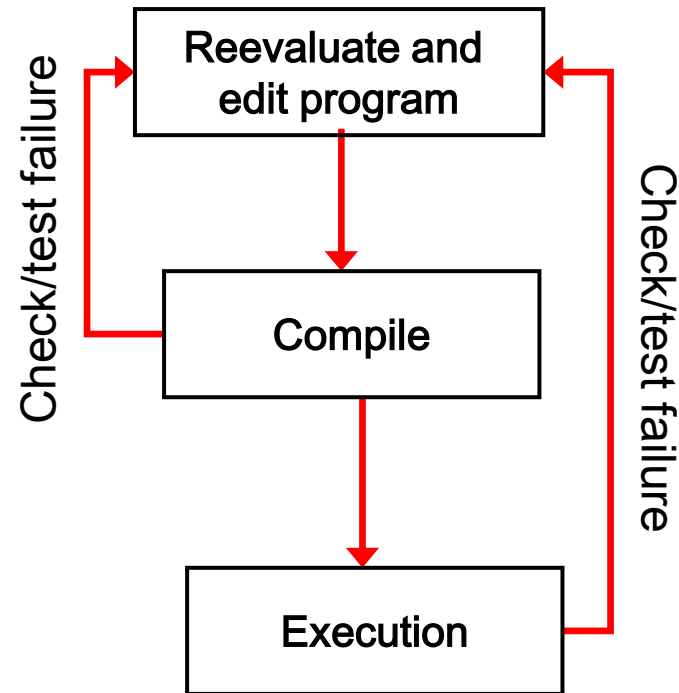
Program Execution

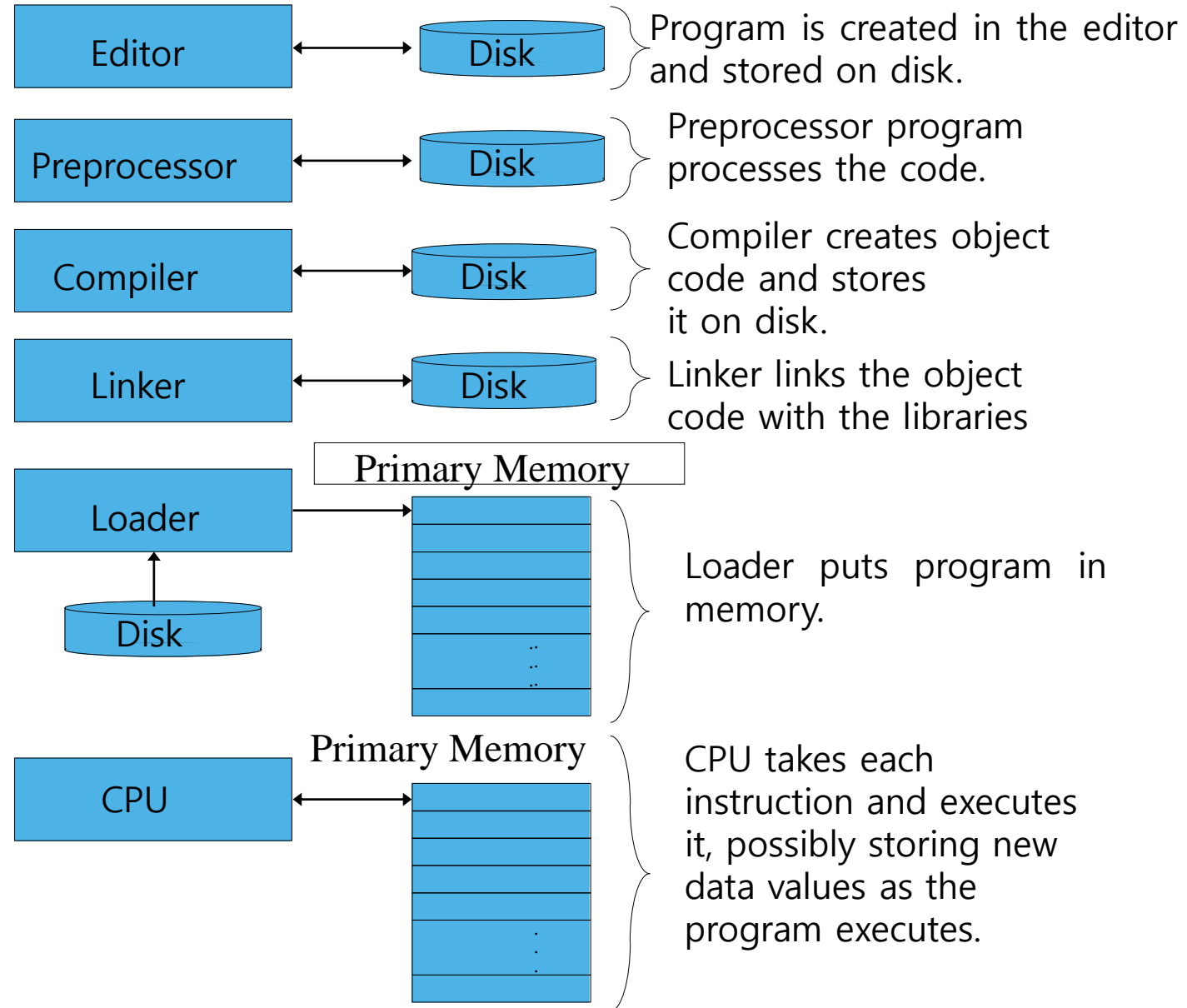
The Von Neumann Architecture



Software Development Process

- Requirement analysis
- Design
- Implementation
- Testing
- Maintenance





Error

- **compile-time error**
 - Error occurring during compilation
 - Syntax check
 - Cannot execute if there is compile error
- **logical error**
 - No syntactical error but statement doesn't make sense
- **run-time error**
 - Abnormal termination owing to unexpected reasons during program execution
 - Ex) divided by zero, illegal memory access

Lewis Carol: "Through
the Looking Glass"

"Twas brillig, and the s
lithy toves
Did gyre and gimble i
n the wabe "

Compiler vs Interpreter

- Compiler
 - Convert high level language to low level language at compile-time
- Interpreter
 - Compile and execute the program line by line at run-time

Computer Languages

- Machine language
 - Only language computer directly understands
 - Defined by hardware design
 - Machine-dependent
 - Generally consist of strings of numbers
 - Ultimately 0s and 1s
 - Instruct computers to perform elementary operations
 - One at a time
 - Cumbersome for humans
 - Example:
+1300042774
+1400593419
+1200274027

Computer Languages

- Assembly language
 - English-like abbreviations representing elementary computer operations
 - Clearer to humans
 - Incomprehensible to computers
 - Translator programs (assemblers)
 - Convert to machine language
 - Example:

| | |
|--------------|-----------------|
| LOAD | BASEPAY |
| ADD | OVERPAY |
| STORE | GROSSPAY |

Computer Languages

- High-level languages
 - Similar to everyday English, use common mathematical notations
 - Single statements accomplish substantial tasks
 - Assembly language requires many instructions to accomplish simple tasks
 - Translator programs (compilers)
 - Convert to machine language
 - Interpreter programs
 - Directly execute high-level language programs
 - Example:
grossPay = basePay + overTimePay

History of C and C++

- History of C
 - Evolved from two other programming languages
 - BCPL and B
 - "Typeless" languages
 - Dennis Ritchie (Bell Laboratories)
 - Added data typing, other features
 - Development language of UNIX
 - Hardware independent
 - Portable programs
 - 1989: ANSI standard
 - 1990: ANSI and ISO standard published
 - ANSI/ISO 9899: 1990

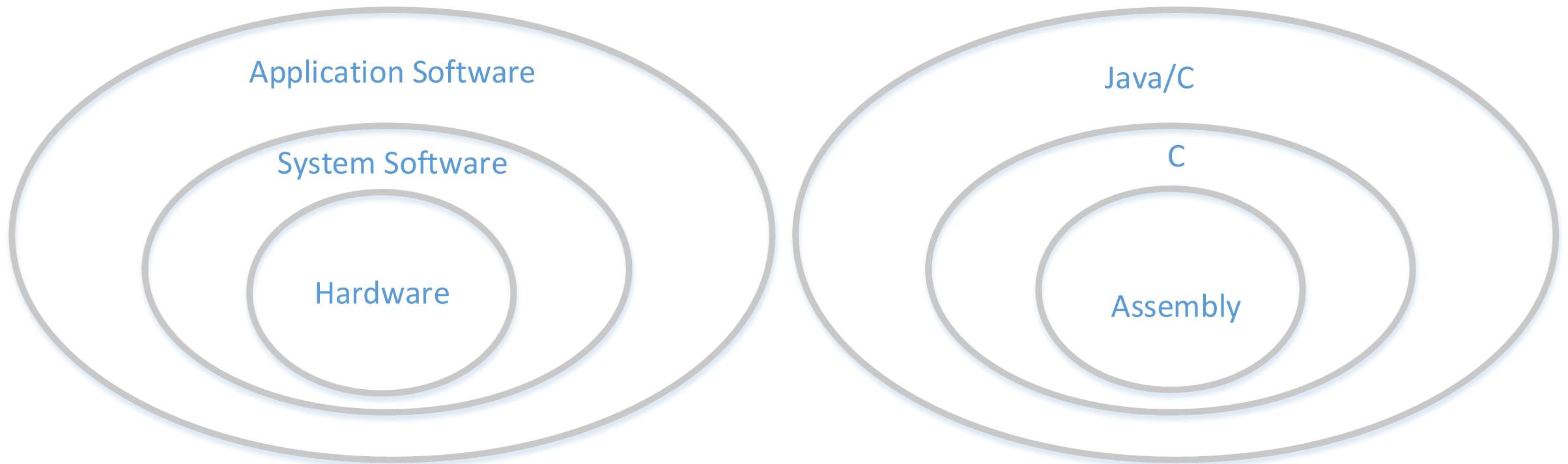
History of C and C++

- History of C++
 - Extension of C
 - Early 1980s: Bjarne Stroustrup (Bell Laboratories)
 - Provides capabilities for object-oriented programming
 - Objects: reusable software components
 - Model items in real world
 - Object-oriented programs
 - Easy to understand, correct and modify
- Hybrid language
 - C-like style
 - Object-oriented style
 - Both

C++ Standard Library

- C++ programs
 - Built from pieces called classes and functions
- C++ standard library
 - Rich collections of existing classes and functions
- “Building block approach” to creating programs
 - “Software reuse”

Power of C language



Power comes with responsibility

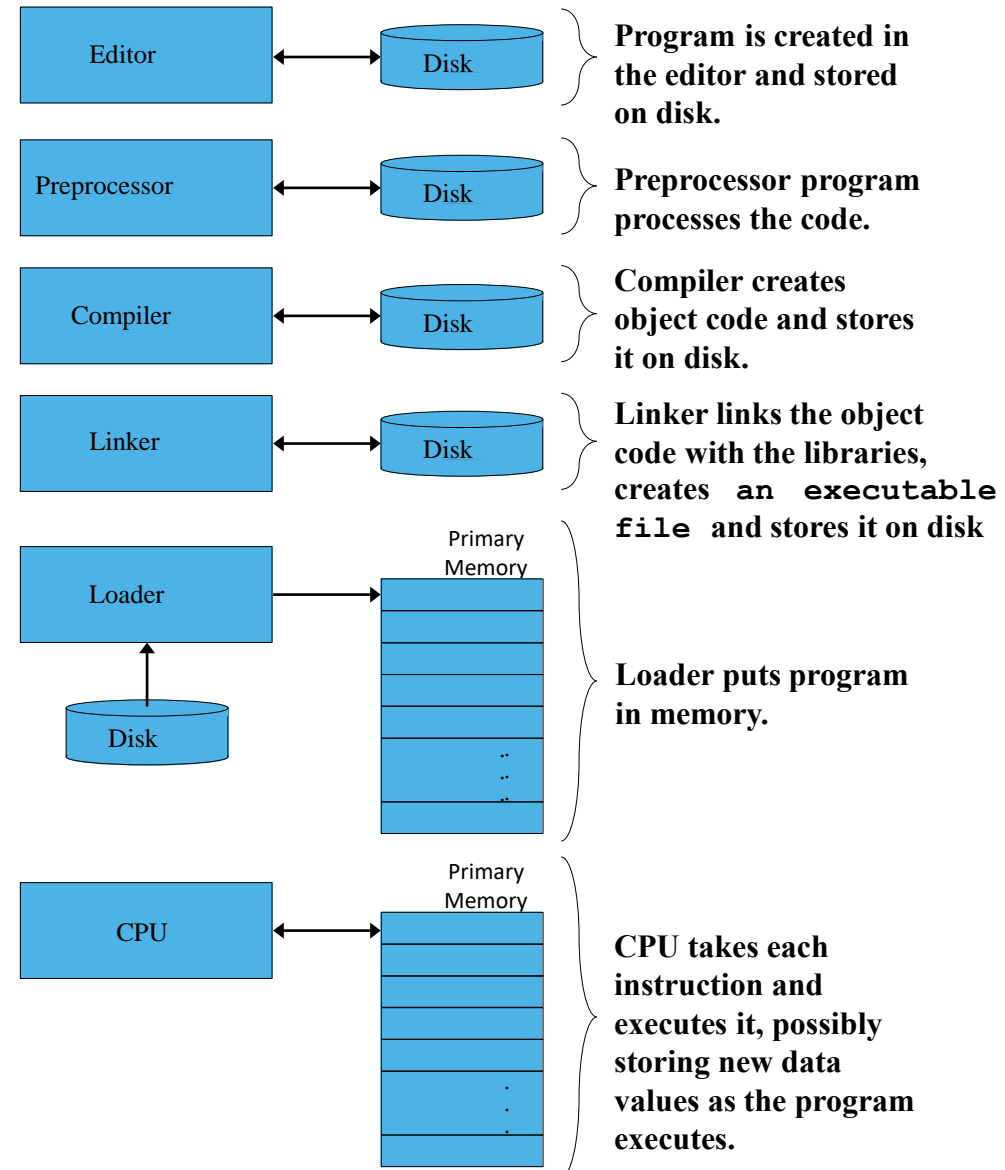
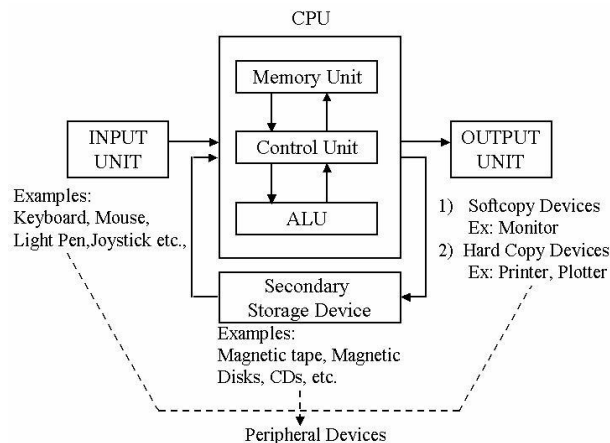
Basics of a Typical C/C++ Environment

- C systems
 - Program-development environment
 - Language
 - C/C++ Standard Library
- C/C++ program names extensions
 - .cpp
 - .cxx
 - .cc
 - .C
 - .c

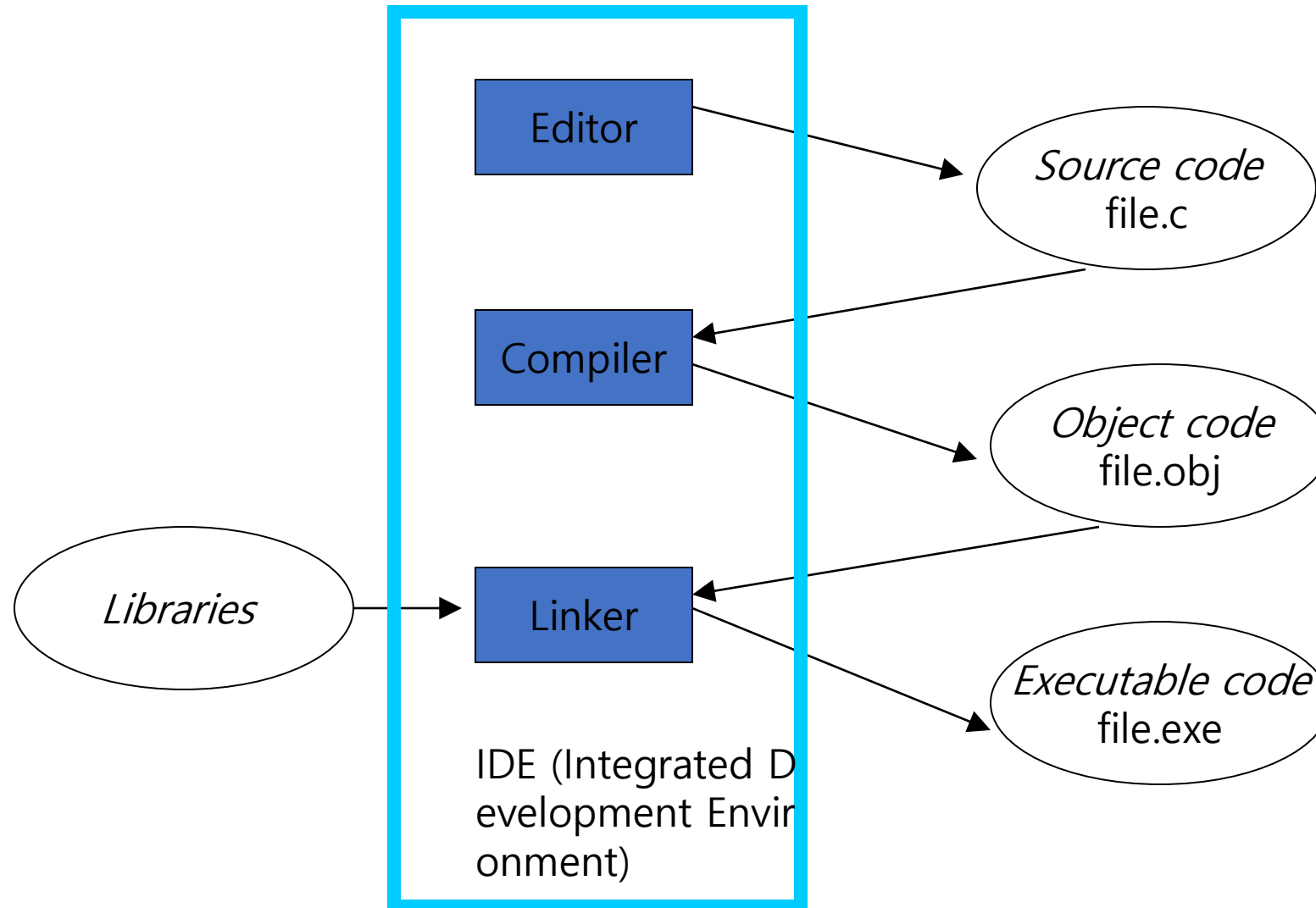
Basics of a Typical C/C++ Environment

Phases of C Programs:

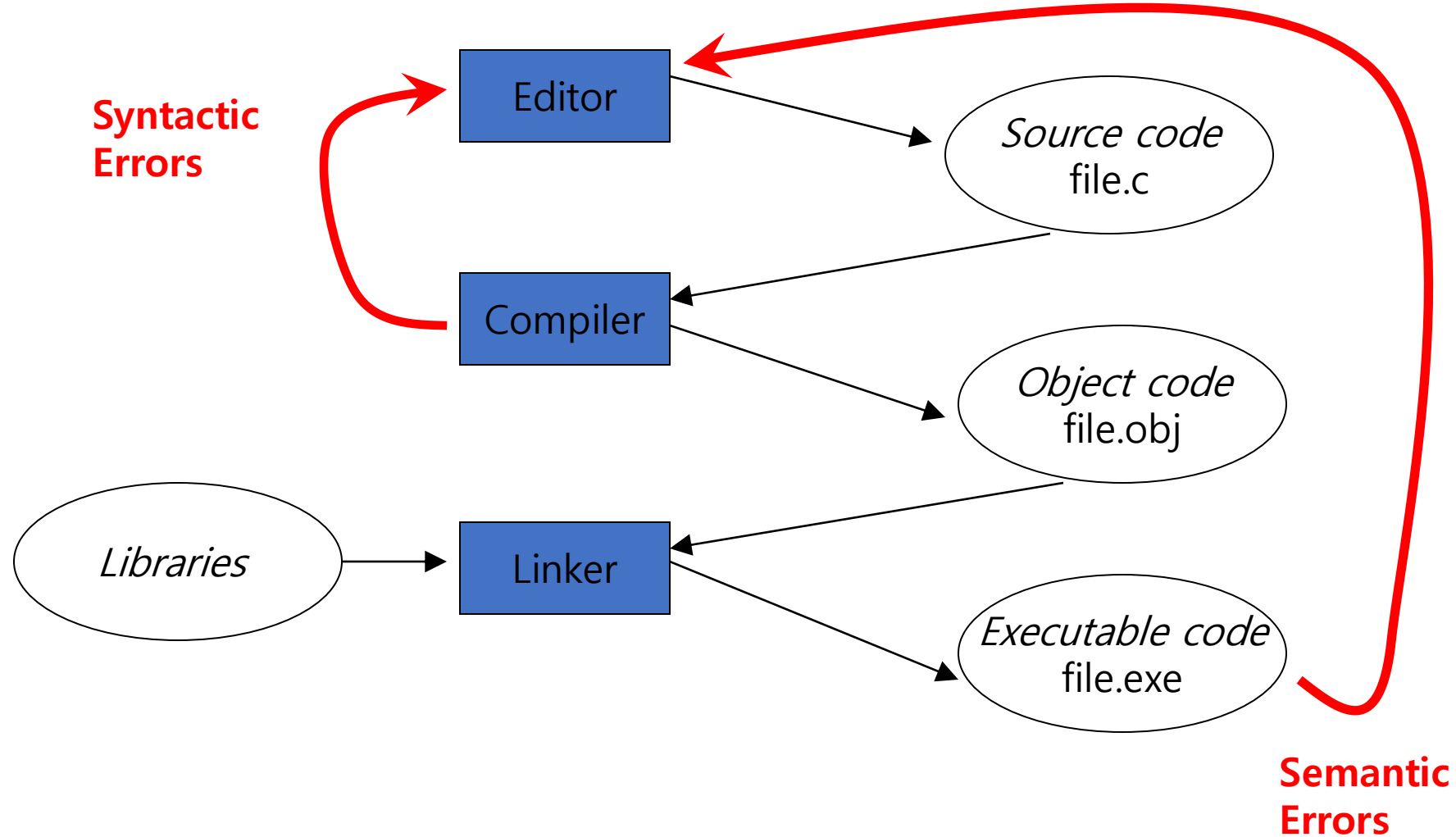
1. Edit
2. Preprocess
3. Compile
4. Link
5. Load
6. Execute



Compiling and running C++ programs



Debugging program errors



A Simple Program: Printing a Line of Text

- Before writing the programs
 - Comments
 - Document programs
 - Improve program readability
 - Ignored by compiler
 - Single-line comment
 - Use C's comment `/* .. */` OR Begin with `//` **or**
 - Preprocessor directives
 - Processed by preprocessor before compiling
 - Begin with `#`

The first C++ program

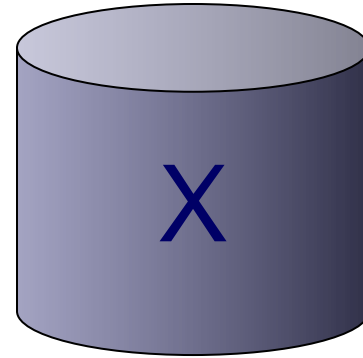
```
#include <iostream.h>
main ( )
{
    cout << " Welcome to HUFS";
}
```

A Simple Program: Printing a Line of Text

| Escape Sequence | Description |
|-----------------|--------------------------------------------------------------------------------------------------------------------|
| <code>\n</code> | Newline. Position the screen cursor to the beginning of the next line. |
| <code>\t</code> | Horizontal tab. Move the screen cursor to the next tab stop. |
| <code>\r</code> | Carriage return. Position the screen cursor to the beginning of the current line; do not advance to the next line. |
| <code>\a</code> | Alert. Sound the system bell. |
| <code>\\</code> | Backslash. Used to print a backslash character. |
| <code>\"</code> | Double quote. Used to print a double quote character. |

Variable

Variable



Variable

- Pic of the memory

- 25

- 10323

| | | | | |
|----------------------------|--|--|--|--|
| | | | | |
| | | | | |
| name of the variable | | | | |
| | | | | |

Variable

Variable starts with

1. Character
2. Underscore _ **(Not Recommended)**

Variable

In a program a variable has:

- 1. Name**
- 2. Type**
- 3. Size**
- 4. Value**

Variable

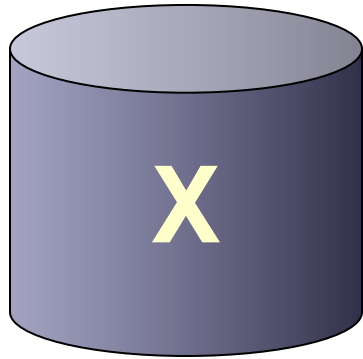
Variable is the name of a location in the memory

e.g. `x= 2;`

Assignment Operator

=

x = 2



2

Assignment Operator

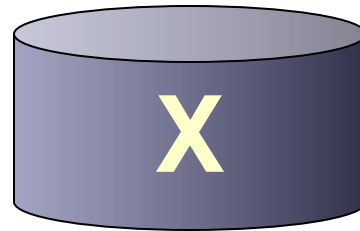
L.H.S = R.H.S.

$X + 3 = y + 4$ **Wrong**

$Z = x + 4$

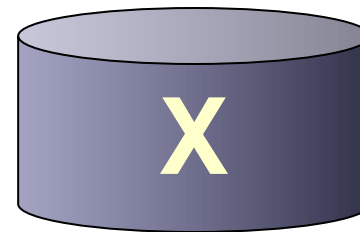
$x + 4 = Z$ **Wrong**

$X = 10 ;$



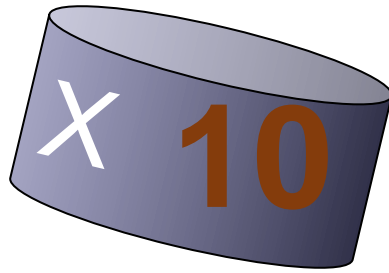
10

$X = 30 ;$



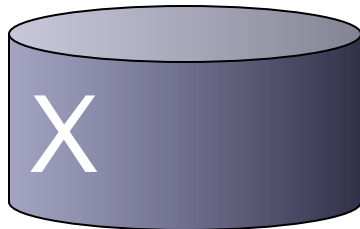
30

$$X = X + 1;$$



+ 1

11



Data Types

1. **int**
2. **short**
3. **long**
4. **float**
5. **double**
6. **char**

Data type

- `int i ;` -> Declaration on line

| | | | |
|--|--|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

```
/* This program adds two integer values  
and displays the results */
```

```
#include <stdio.h>  
#include <iostream.h>  
int main (void)  
{  
    // Declare variables  
    int value1, value2, sum;  
    // Assign values and calculate their sum  
    value1 = 50;  
    value2 = 25;  
    sum = value1 + value2;  
    // Display the result  
    cout<< "The sum of <<value1<<" and "<<value2<<" is "<<sum<<endl;  
    printf ("The sum of %i and %i is %i\n", value1, value2, sum);  
    return 0;  
}
```

function vs streams

Basic Data Types - Summary

| Type | Meaning | Constants Ex. | printf |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|---------------------|
| int | Integer value; guaranteed to contain at least 16 bits | 12, -7, 0xFFE0, 0177 | %i, %d, %x, %o |
| short int | Integer value of reduced precision; guaranteed to contain at least 16 bits | - | %hi, %hx, %ho |
| long int | Integer value of extended precision; guaranteed to contain at least 32 bits | 12L, 231, 0xffffL | %li, %lx, %lo |
| long long int | Integer value of extraextended precision; guaranteed to contain at least 64 bits | 12LL, 2311, 0xffffLL | %lli, %llx, %llo |
| unsigned int | Positive integer value; can store positive values up to twice as large as an int; guaranteed to contain at least 16 bits (all bits represent the value, no sign bit) | 12u, 0xFFu | %u, %x, %o |
| unsigned short int | | - | %hu, %hx, %ho |
| unsigned long int | | 12UL, 100ul, 0xffeeUL | %lu, %lx, %lo |
| unsigned long long int | | 12ull, 0xffeeULL | %llu, %llx, %llo |

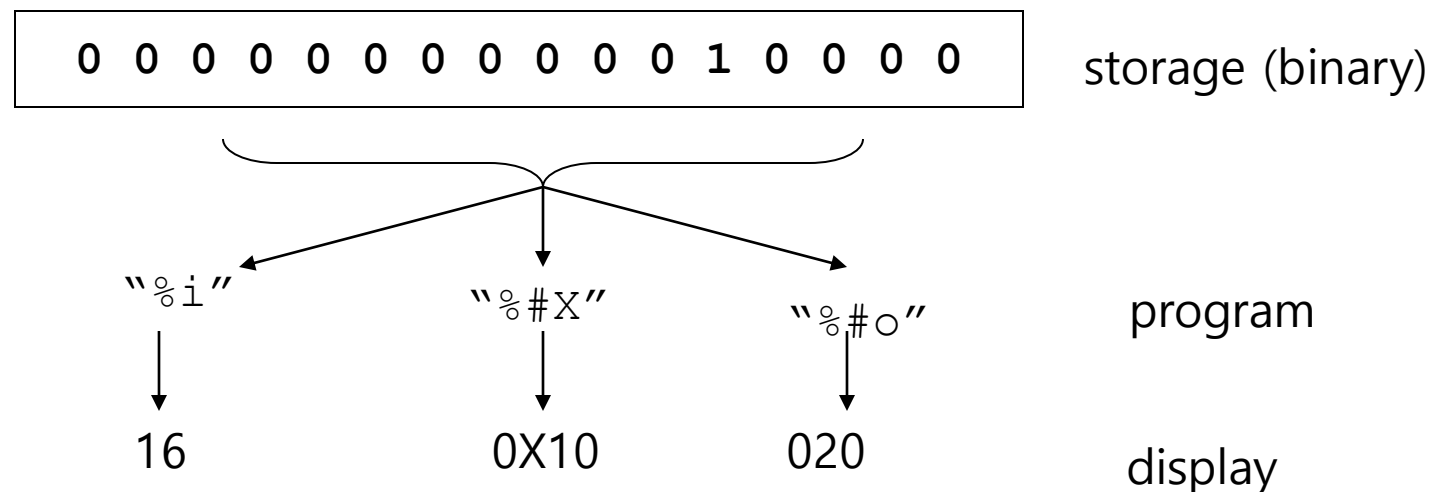
Basic Data Types - Summary (contd.)

| Type | Meaning | Constants | printf |
|---------------|--------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------|
| float | Floating-point value; a value that can contain decimal places; guaranteed to contain at least six digits of precision . | 12.34f, 3.1e-5f | %f, %e, %g |
| double | Extended accuracy floating-point value; guaranteed to contain at least 10 digits of precision . | 12.34, 3.1e-5, | %f, %e, %g |
| long double | Extraextended accuracy floating-point value; guaranteed to contain at least 10 digits of precision . | 12.341, 3.1e-5l | %Lf, %Le, %Lg |
| char | Single character value; on some systems, sign extension might occur when used in an expression. | 'a', '\n' | %c |
| unsigned char | Same as char, except ensures that sign extension does not occur as a result of integral promotion. | - | |
| signed char | Same as char, except ensures that sign extension does occur as a result of integral promotion. | - | |

Data display vs data storage


- We can display data in decimal, octal or hexadecimal notation, but it doesn't affect how the number is actually stored internally !
- When/where to use octal and hexa: to express computer-related values in a more convenient way

```
int x =16;  
printf("%i %#X %#o\n", x,x,x);
```



Variable declarations

| | |
|-----------|---------------|
| Data type | Variable name |
|-----------|---------------|



User defined?

Which data types
are possible in C++ ?

Which variable names
are allowed in C++ ?

```
/* This program take two numbers as input,adds values
and displays the results */
#include <iostream.h>
main ( )
{
    int x ;
    int y ;
    int z ;
    x = 10 ;
    y = 20 ;
    z = x + y ;
    cout << " x = " ;
    cout << x ;
    cout << " y = " ;
    cout << y ;
    cout << " z =x + y = " ;
    cout << z ;
}
```