

Deep Generative Models (Fall 2024)

Ikbeom Jang

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DGM Introduction

- Instructor
- About the Course
- Discussion & Survey

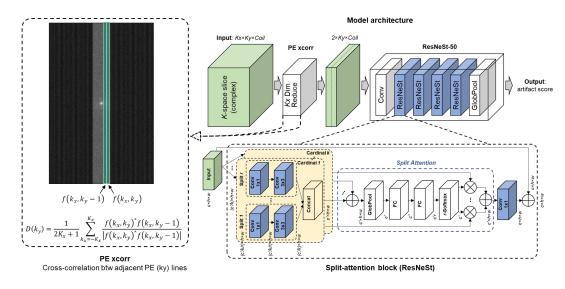
Instructor

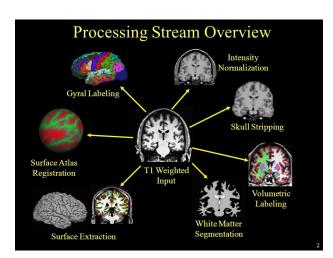
- Ikbeom Jang
 - Department: Computer Engineering
 - Contact: ijang@hufs.ac.kr
- Education
 - BS: Yonsei Univ.
 - MS/PhD: Purdue Univ.
 - Postdoc: Harvard Medical School
- Industry
 - Medical startup in Silicon Valley, USA
 - NVIDIA, USA
 - Co-founder of AI startup in USA
- Teaching Experience
 - Full-time lecturer at Purdue Univ.
 - Guest lecturer at Harvard Univ.
 - Half-time teaching assistant at Purdue Univ. x 10 semesters

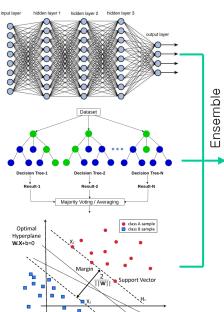
Instructor & Lab

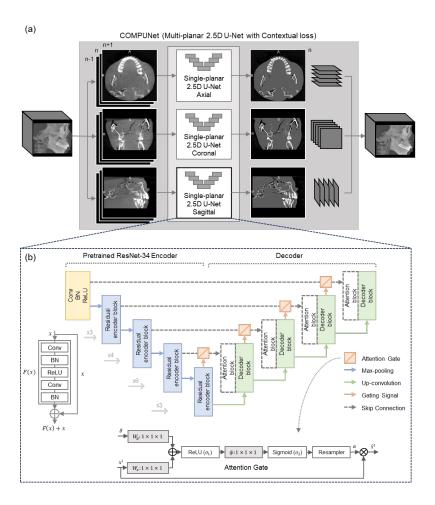
- International Al Competitions/Challenges
 - Winner (1st place), A-AFMA Ultrasound Challenge @ IEEE-ISBI
 - 4th place, ABCD Neurocognitive Prediction Challenge @ MICCAI
- Research Keywords
 - Algorithm: Machine learning, Deep learning, Generative AI, Statistical methods
 - Application: Medical imaging, Brain, Neurodegenerative disease (e.g., dementia)
 - Data: Image quality assessment, Data synthesis
 - Label: Data labeling methods
- Recent Publications & Presentations
 - CVPR
 - NeurlPS
 - MICCAI
 - IEEE ISBI
 - ICCV
- Lab Website: http://labhai.hufs.ac.kr/

Instructor & Lab



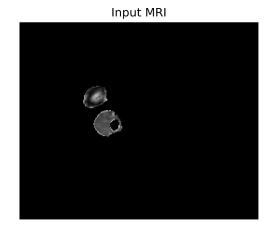






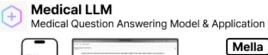


Instructor & Lab



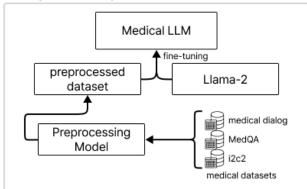


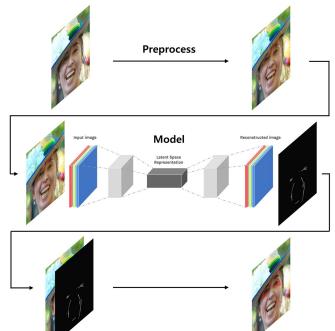












LAB HAI

Health & Artificial Intelligence Lab @ HUFS

Instructor: Ikbeom Jang

Contact: <u>ijang@hufs.ac.kr</u>

Class hour: T 12:30 – 3 PM @ Engr. 309

- Office hour: TBA @ 공학관 418

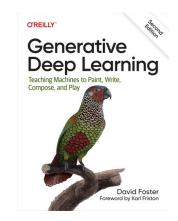
Textbook

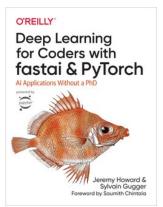
- Generative Deep Learning, 2nd Edition
 - by David Foster
- E-book: https://learning.oreilly.com/library/view/generative-deep-learning/9781098134174/
 - 번역본: 만들면서 배우는 생성 AI

https://www.hanbit.co.kr/store/books/look.php?p_code=B6550508630

Deep Learning for Coders with fastai & PyTorch

- by Jeremy Howard, Sylvain Gugger
- Publisher(s): O'Reilly Media, Inc.
- ISBN: 9781492045526
- 번역본: fastai와 파이토치가 만나 꽃피운 딥러닝





Course Objective

- Principles and concepts in deep generative models
- Hands-on skills in generative AI with Python
- Recent achievements in the field

Prerequisite

- Required: Probability and statistics, Engineering Mathematics 1, Data structure,
 Linear Algebra
- Recommended: Deep Learning, Computer Vision, Data Mining, Machine Learning, Natural Language Processing

Lecture Operation

- What do you need in grad school? Hands-on skills & experience!
- Project-focused course: Concepts (1hr) + Lab (1hr) + Term project (1hr)
- Final exam will be replaced with Term project
- Make friends and network
- Course participation and discussion are encouraged
- Ask anything if you have questions
- Submit your work on time. Late submissions get 0 score.

Evaluation

- Midterm (25%) + Final (40%) + Attendance (5%) + HW (20%) + Others (10%)
- Others may include class participation and presentations
- The proportions are subject to be adjusted according to students' achievement
- Final → Term project

Term Project

- Topic: anything related to generative models
- 1) Submit a research paper e.g., conference, proceedings, arxiv
- 2) Attend AI challenges
- 3) Develop app/web or products

Important dates

- Midterm exam: Oct 22th (Tue) in class
- Final exam: Dec 17th (Tue) in class (subject to change)

- Lecture notes & notice: eclass.hufs.ac.kr
- Computational resources: Google Colab & Personal laptop/desktop & Cluster
- You will fail this course in the following cases
 - Cheating/copying/looking at someone else (e.g., other student, internet, AI)'s work (e.g., exam, homework, report, or project) without proper acknowledgment
 - Showing your work to other student(s)
 - No presence at an exam without a legitimate reason AND a prior notice
 - Attendance below ¾ of all the classes ← university-wide policy
 - Ask when in doubt
 - No exceptions

Notice

- Syllabus & weekly schedule available in eclass
- Weekly schedule is subject to change
- Instructor may be out of campus for about 2 weeks.

Course feedback & suggestions are always welcome!

Discussion & Survey

Take time and think about below:

1. Why are you here?

- Why grad school? Why this major? Why this course?
- 2. Things instructors have done that **helped me**
- 3. Things instructors have done that **interfered with my learning**
- 4. What do you like to do after graduation?
 - If company, which company? If graduate school, which school? Something else?
- 5. As a computer engineer, I hope to solve (or contribute to) ... because ...
- 6. If you have any **health situations** that may be of concern during class, send me an email or meet me by the 2nd week

Gather around to make groups
Introduce yourself to others
Share your thoughts

